

Graduate Council Meeting  
November 26, 2007

*Members Present:* Tom Evans, Lance Hayes, David Hollier, Karen Jenlink, Elizabeth Katz, Marsha Kelliher, Tom Leonhardt, John Loucks, Charles Porter (student rep), Connie Porter, Russell Rains, Tom Sechrest, Donna M. Jurick, SND (presiding)

*Members Absent:* Linda Brase (student rep), Steve Crowl, John Fowler (student rep), Ramsey Fowler, Dianne Hill, Bob Lueger, Paula Marks, John Knorr, Allan Pevoto, Russell Rains, Kathleen Wilburn

*Others Present:* Charlie Bicak, Mary Lambert, Erin Thomas (recording)

1. Minutes of February 5, 2007

**The minutes passed unanimously with no corrections noted.**

2. FINC 63XX: Bond Portfolio Management

Marsha Kelliher proposed that FINC 63XX: Bond Portfolio Management be added to the School of Management and Business' curriculum. The course will count as an elective for students pursuing a finance concentration within the MBA program and will focus on developing student understanding of the role of the bond portfolio manager by considering and assessing how the actions of the portfolio manager affect the risk and value of the bond portfolio under management. The course will have a prerequisite of FINC 6301.

**Motion: To approve the addition of FINC 63XX: Bond Portfolio Management to the School of Management and Business' curriculum. The motion was approved by unanimous vote.**

3. MGMT 6308 Course Description Revision

Marsha Kelliher proposed a substantive change to the course description for MGMT 6308, including a title change from Human Resource Development to Human Performance Improvement. The new course description will read as follows: "The human resource development professional can no longer be satisfied with seeing training and development as the solution to every problem. There has been the recognition that most human performance issues cannot be solved by training. This course then is designed to introduce participants to the skills and knowledge necessary to perform the job of the human performance improvement consultant. This role is concerned with improving performance, recognizing that poor performance is not just related to lack of knowledge or poor skills, but is due to a myriad of 'causes such as process problems, motivation, incentives issues, resources, unclear standards, and confusing feedback.'"

This course is required for all Human Resource concentration students within the Master of Arts in Business degree program.

**Motion: To approve all changes to the course description for MGMT 6308, including a title change from Human Resource Development to Human Performance Improvement. The motion was approved by unanimous vote.**

4. Master of Arts in Interpersonal Studies

Elizabeth Katz proposed that a Master of Arts in Interpersonal Studies (MAIS) be added to the St. Edward's University Graduate degree offerings. It sometimes happens that during the course of study, students pursuing the Master of Arts in Counseling degree with a concentration of Licensed

Professional Counselor (LPC) and/or Licensed Marriage and Family Therapist (LMFT) realize that he/she is not suited to be a therapist and decide to leave the program. This often occurs after the student has completed a significant portion of the 54-60 hour program, so that the student has earned 50+ semester hours but no graduate degree. The Master of Arts in Interpersonal Studies has been created to allow such a student to receive a degree that honors his/her academic achievement without certifying that student as a licensed counselor or therapist.

The MAIS degree will consist mainly of MAC program courses plus two courses from the Master of Arts in Human Services program. The degree will consist of 36 semester hours and will require CNCO 6317: Critical Evaluation of Research in Counseling, CNCO 6351: Counseling Skills and Techniques, CNCO 6352: Counseling Theories, CNCO 6354: Abnormal Human Behavior, CNCO 6355: Counseling Diverse Populations, CNCO 6356: Human Growth and Development, CNCO 6363: Legal and Ethical Issues for Health Care Professionals, CNCO 6364: Introduction to Systems Theories in Counseling, HSCR 6341: Introduction to Conflict Resolution, and HSCR 6342: Mediation. The program will also require six hours of elective MAC courses to complete the degree.

This degree will be available only to students who have been accepted into the Master of Arts in Counseling program and who have earned a minimum of 30 semester hours of credit in that program. Students may not enter graduate study at SEU in pursuit of this degree. A meeting between the student, MAC Director, and at least one other MAC faculty member will be held to discuss the student's situation and determine the action and consequences for the student. This meeting will be documented in writing. Students who receive a MAIS degree will not be eligible to return to SEU to complete any concentration within the MAC program.

Because the program is intended to offer a degree only to students in good standing who have completed 30+ semester hours in the MAC program and have decided that they do not wish to pursue licensure as either a professional counselor or marriage and family counselor, it is anticipated that the MAIS program will admit less than one student per year. The degree will not be offered to students who are not in good standing with the University.

Discussion regarding the proposed MAIS degree program included ensuring that students earning this degree would not be able to gain licensure as a counselor and the possibility of renaming the degree—possibly to match a similar program at a benchmark university if such a program should exist. Also noted in discussion was the concern that the creation of this degree would put a falsely positive spin on a negative situation and that the university could face potential lawsuits if a student not suitable to a counseling career were to gain employment as such and potentially damage the consumer seeking aid from this student. It was noted by several members of the Council that the proposal should be pulled and looked into further before being voted on by the Graduate Council.

**This proposal will be held for further review and may be brought back to a future meeting of the Graduate Council.**

##### 5. Composition of Graduate Council

Sr. Donna Jurick presented the current policy regarding the composition of the Graduate Council and noted that revisions to this policy may need to be addressed and presented in a formal proposal at a future meeting of the Graduate Council. As is currently written, the Council should consist of the Executive Vice President & Provost, the Deans of schools with graduate programs, two elected faculty representatives from each graduate degree program, one elected student from each graduate

degree program, one elected at-large graduate faculty member selected by the contracted faculty, the Registrar, the Library Director, and the Dean of Graduate and Adult Services. At present, this means that there should be 35 members of the Graduate Council. This is not taking into account the fact that, in addition to the Deans of each school, each program has a director—currently there are nine programs directors. It is also written that a majority of the voting membership will constitute a quorum and that the decisions of the Graduate Council will be determined by a majority vote of the quorum.

The current policy was written at a time when the University had only two graduate programs. As currently written, the number of Graduate Council members is unrealistic and change is needed to create not only a manageable Council, but to ensure a fair representation of programs as well. The Deans and faculty need to determine what the make up of the Graduate Council should be and present this proposed new policy to the Faculty Senate for voting, as only a majority faculty vote can change the Faculty Manual.

**A formal proposal regarding the composition of the Graduate Council should be written and approved by the Faculty Senate and presented to the Graduate Council.**

6. Academic Calendar 2008-2009

Sr. Donna Jurick presented the 2008-2009 Academic Calendar for review. It was noted that the Graduate Program dates need to be added. If there are any concerns, additions, or changes that need to be addressed, they should be presented to the deans so that they can be presented to the Council at a future meeting.

With no further business, the meeting adjourned at 4:45 p.m.

Respectfully submitted,  
Amanda Holland