



Thank you for your interest in St. Edward's University. Our educational environment is friendly and personal, and our admission process operates the same way. Each application file is reviewed individually by our admission staff. Our goal is to select students who are a good fit for our community, are capable of doing the academic work, and will contribute a unique perspective to the university.

We take into account your grades and curriculum, standardized test scores, essay, activities outside the classroom, and special talents or viewpoints you offer. Most applicants receive an admission decision within one month after completing their file. Occasionally we may request further information or postpone a decision to allow you to improve your records.

We look forward to working with you.

Warm regards,

*Tracy Manier
Dean of Admission*

*Amy Kice
Dean of International Admission*

POLICIES AND GUIDELINES

You may use this application if you are

- applying as a freshman
- applying as a transfer student
- a U.S. citizen or a citizen of another country
- applying to the College Assistance Migrant Program (CAMP)

You are a freshman applicant if you have not yet graduated from high school, or if you earn college credits the summer between high school graduation and enrollment in St. Edward's in the fall. You may earn dual credit while in high school and still be considered a freshman.

If you earned a GED instead of graduating from high school, you may apply for freshman or CAMP admission and send results of the GED tests along with a transcript of work completed.

You are a transfer applicant if you have completed high school or a GED and have earned college credit beyond courses taken the summer after high school graduation.

To apply for CAMP admission, you must anticipate graduating from high school or earning a GED. You or your parents must have been employed in migrant or seasonal farmwork for at

least 75 days in the 24 months prior to the date of your application and have documentation to verify it or have a valid Certificate of Eligibility (COE). You must be a U.S. citizen or permanent resident.

CAMP freshman admission is for students who have not earned college credit after high school graduation. You are still considered a freshman if you earn dual credit while in high school or earn college credit the summer between high school graduation and entering St. Edward's in the fall. You may apply for CAMP transfer admission if you have completed nine or fewer hours at another university and have not attended CAMP at another university.

If you do not plan to earn a degree from St. Edward's or already have a bachelor's degree, please use the streamlined Returning/Non-Degree-Seeking/Temporary/Postbaccalaureate application.

If you have attended St. Edward's before but have not been enrolled for a full fall or spring semester, you should use the Returning/Non-Degree-Seeking/Temporary/Postbaccalaureate application.

Document	Choose one:	Freshman, U.S. citizen or permanent resident	Freshman, non-U.S. citizen or permanent resident	Transfer, U.S. citizen or permanent resident	Transfer, non-U.S. citizen or permanent resident	College Assistance Migrant Program (CAMP)
Completed application		Yes	Yes	Yes	Yes	Yes
\$50 Application fee		Waived if applying for fall by Dec. 15	Waived if applying for fall by Dec. 15	Waived if applying for fall by Dec. 15	Waived if applying for fall by Dec. 15	Waived
High school transcript		Yes	Yes	If applying with fewer than 30 credit hours	If applying with fewer than 30 credit hours	Yes
College transcripts		Optional for dual credit work	Optional for dual credit work	Yes	Yes	Optional for freshmen, required for transfers
SAT or ACT scores, including the writing section		Yes. U.S. citizens enrolled in a foreign high school their junior and senior year are exempt from this requirement.	For merit scholarship consideration only; can be used to demonstrate English proficiency if English is not your first language.	If applying with fewer than 30 credit hours Note: If you complete English Composition I and II with a grade of C or higher, no score is needed.	You must demonstrate English proficiency by completing Freshman Composition I and II with a grade of C or higher or submitting results of one of the tests listed on the next page.	Yes
TOEFL or other approved exam (see next page)			If English is not your first language.		You must demonstrate English proficiency by completing Freshman Composition I and II with a grade of C or higher or submitting results of one of the tests listed on the next page.	
Essay		Yes	Yes	Yes	Yes	Yes
Academic recommendation form		Yes	Yes	Optional	Optional	Yes
Copy of permanent resident card		If applicable		If applicable		If applicable
Certificate of Eligibility (COE)						If available
Copy of Phi Theta Kappa membership card or certificate				If applicable		

The type of student you are determines what documents you need to send. Please see the chart on the previous page for a comprehensive list of requirements. Below, you will find explanations of some of these requirements.

Application fee – may be paid with a credit card, check or cashier’s check (in U.S. dollars only). To pay by check, please attach a personal or certified check for \$50, payable to St. Edward’s University, to the front of the application. If the fee creates a hardship for your family, please talk to your school counselor or contact us about a fee waiver. The fee is waived for all fall applicants who apply by Dec. 15. There is no application fee for CAMP.

High school transcript – If you have not graduated from high school, this should include grades and class rank (if your school ranks) at least through junior year. If you have already graduated, or if you are applying as a transfer student and have fewer than 30 graded hours of transferable college-level coursework, you should send a final official high school transcript including your class rank and date of graduation.

If you did not attend high school in the U.S., send an original and complete transcript (or certified copy) from all secondary and postsecondary institutions you attended, as well as results from postsecondary cumulative examinations such as GCE, WASC, IB, etc.

College transcripts – Transfer applicants must send official college transcripts from every regionally accredited postsecondary institution attended, even if you did not earn credit or receive a course grade or if the course is nontransferable. Coursework from one college posted on the transcript of another will not satisfy the requirement. Official transcripts must arrive at St. Edward’s in an envelope sealed by the educational institution.

Standardized test scores – Freshman applicants who attend U.S. schools should send SAT or ACT scores, including the writing section. If you take more than one test, we will consider your best score. The St. Edward’s College Board (SAT) code is 6619; our ACT code is 4156. U.S. citizens enrolled in a foreign high school during their final two years of high school are exempt from this requirement.

Transfer applicants who are U.S. citizens or permanent residents and have fewer than 30 graded transferable hours at the time of application should also send SAT or ACT scores. Scores should

include the results of the applicable writing section, unless you have completed college-level English Composition I and II with a grade of C or above.

Freshman (first-year) and transfer students whose first language is not English must demonstrate English proficiency. This can be accomplished by completing Freshman Composition I and II with a grade of C or higher. Or you may submit test results from one of the following with a minimum required score of:

TOEFL	61 (iBT); 500 (pBT)
IELTS	5.0
SAT	500 (Reading section)
ACT	21 (Reading and English sections)
AP exam	3 (English Language or English Literature)
IB exam	5 (English Higher Level)

We recommend you take the test at least two months before the posted deadline.

Essay – Please submit an essay of at least 500 words, addressing one of the questions in Section G. Your essay does not have to be sent at the same time as your application, but your file will not be complete until it has been received. Academic honesty is important. If you do research for your essay, be sure to cite the sources you have consulted in a bibliography. Please avoid relying on websites like Wikipedia for your research. Plagiarism – representing someone else’s words as your own – will not be tolerated.

Academic recommendation – A teacher or counselor should send the form in this application or a separate letter. One recommendation is required for freshman applicants, although you may send more. For transfer students, the recommendation is optional. Recommendations must be in English or translated into English.

You may send supplemental material, such as a résumé, copies of artistic work, creative writing and research papers. Please do not send anything you wish returned. We cannot return or copy application materials for you, so please keep a copy for your records. Please do not send large items like accordion folders or plastic binders.

DEADLINES

Dates are postmark or electronic submission deadlines.

We will notify you about your admission status on a rolling basis, about a month after your application file is complete.

	Freshman, U.S. citizen or permanent resident	Freshman, non-U.S. citizen or permanent resident	Transfer, U.S. citizen or permanent resident	Transfer, non-U.S. citizen or permanent resident	College Assistance Migrant Program (CAMP)
Automatic fee waiver	Dec. 15	Dec. 15	Dec. 15	Dec. 15	No fee
Fall priority decision	Feb. 1	Feb. 1	Feb. 1	Feb. 1	Feb. 1
Fall regular decision	May 1	May 1	July 1	July 1	May 1
Priority deadline for fall applicants to complete the FAFSA	March 1	n/a	March 1	n/a	March 1
Spring admission	Nov. 15	Nov. 15	Nov. 15	Nov. 15	n/a
Priority deadline for spring applicants to complete the FAFSA	Oct. 1	n/a	Oct. 1	n/a	n/a

Fall applicants’ \$150 enrollment deposit must be postmarked by May 1, or two weeks after notification of admission if admitted later than May 1. Spring applicants’ \$150 enrollment deposit must be postmarked by Dec. 15.

HOW TO CHECK YOUR APPLICATION STATUS

Once we receive your application, we will email you login information that can be used at myhilltop.stedwards.edu to check your application status and see what items may be missing. Please check your email inbox for a message from St. Edward's after you apply, and set up your spam filter to allow messages from the university.

It is your responsibility to make sure all materials are received by the deadline. Please use the online status check at myhilltop.stedwards.edu, and call our office when necessary, to take responsibility for completing your application.

In accordance with the Family Educational Rights and Privacy Act of 1974, matriculated students have access to their permanent records. If you are denied or decline our offer of admission, you are not provided such access. Transcripts and records required of you for admission purposes become part of your permanent record and cannot be returned or copied.

SCHOLARSHIPS AND FINANCIAL AID

You will be considered for academic scholarships at the same time you are considered for admission. A separate application form is not required. Scholarship recipients are notified in their letters of acceptance. To ensure you are considered for scholarships, apply by the priority deadline of Feb. 1 (Nov. 15 for spring admission). We cannot guarantee that freshman applications received after Feb. 1 will be considered for scholarship funds, even if you qualify academically. Transfer applications received after Feb. 1 may be considered for scholarships because the final deadline is later.

To be considered, freshman applicants at U.S. high schools should rank in the top quarter of their class with SAT combined critical reading and math scores starting at 1100 or ACT composite scores beginning at 24. Freshman (first-year) applicants who are not U.S. citizens must submit an SAT or ACT score to be considered for scholarships. Transfer candidates should have a 3.0 GPA or higher and 30 full-time hours of completed college-level credit. These scholarships are renewable for up to three years and require you to maintain a 3.0 GPA.

All U.S. citizens and permanent residents are encouraged to complete the Free Application for Federal Student Aid, or FAFSA, available at www.fafsa.ed.gov beginning in January. When you fill out the FAFSA, be sure to have your results sent to St. Edward's so we can determine if you qualify for need-based financial aid, such as grants, loans and work-study. Last year, 88% of our freshmen and 83% of our transfers received scholarships or grants. To ensure you are considered for the maximum financial aid possible, apply by the priority deadline of Feb. 1.

CAMP students, if accepted, can expect a financial aid package that includes federal, state and institutional grants and scholarships. The financial aid package covers almost all the expenses for the first year except \$2,000. Most students choose to

cover the \$2,000 balance with a low-interest loan made available through St. Edward's. Repayment does not begin until you have stopped attending college for more than six months. You may also cover the \$2,000 balance with a scholarship you have earned from an outside organization. If you earn more than \$2,000 of outside scholarships, this money may also be applied toward the cost of your tuition.

CAMP students can also expect a substantial financial aid package throughout their college years at St. Edward's. Students who make satisfactory academic progress and maintain at least a 2.0 GPA will receive funds that will continue to cover their tuition expenses after their freshman year. As a CAMP applicant, you are required to complete a Free Application for Federal Student Aid (FAFSA) early in the spring semester of your senior year.

ATHLETIC SCHOLARSHIPS

If you plan to try out for an athletic team or pursue an athletic scholarship, contact the coach of your sport. St. Edward's competes in NCAA Division II as part of the Heartland Conference in the following sports:

Women: Basketball, cross country, golf, soccer, softball, tennis, volleyball

Men: Baseball, basketball, cross country, golf, soccer, tennis

Coach contact information is listed at www.stedwards.edu/athletics.

HONORS PROGRAM

The Honors Program consists of interdisciplinary courses and a senior independent study project. Honors students take one or two Honors classes per semester; these courses fulfill graduation requirements and are instead of, not in addition to, the standard curriculum. The Honors Program brings together students from diverse majors in interactive, discussion-based classes and provides highly motivated students opportunities for independent research and creative work. The program is open to about five percent of the freshman class. Potential candidates for the Honors Program are identified during the admission process and will be sent more information with their acceptance packet.

Transfer students interested in applying to Honors should contact program director Steven Rodenborn, PhD, at 512-637-5618.



SECTION A: STUDENT STATUS

- 1. Are you applying as a Freshman (first-year) Transfer CAMP student Returning St. Edward's student... 2. a.) Are you a U.S. citizen or permanent resident? b.) If you hold dual citizenship... 3. If not a citizen, do you hold permanent residence status... 4. If you are not a U.S. citizen, of what country... 5. What is your country of birth? 6. If you are not a U.S. citizen, are you currently on a visa?

SECTION B: PERSONAL INFORMATION

- 1. Name: Last name/family name/surname First/given name Middle name 2. Preferred first name, if different: 3. Date of birth: Month Day Year 4. Male Female 5. Social Security number: 6. Mailing address: Number and Street City State or Province Country Zip code or postal code 7. Telephone at mailing address: Area code Number Or, if international number: Country code City code Number 8. Cell phone: Area code Number May we text message you? 9. Email: We send important information via email. Please provide an address you check regularly.

5. a) In addition to your choice of major, please indicate if you will pursue any of the following pre-professional programs:
- Pre-Medical Pre-Dental Pre-Engineering Pre-Law Pre-Physical Therapy
- b) In addition to your choice of major, please indicate if you will pursue certification in the Global Understanding Program, described in the **Undergraduate Bulletin**. Yes No
6. Residential preference: On campus Off campus
All freshmen who are not living with their parents must live on campus. Housing for transfer students is limited.
7. Will you apply for financial assistance? (*U.S. citizens and permanent residents only*)
 Yes No (*If yes, please fill out the FAFSA, available at www.fafsa.ed.gov*)
8. Are you currently employed by St. Edward's University? Yes No
9. a) Do you plan to take advantage of our tuition remission program for St. Edward's University employee dependents? Yes No
 b) Are you the dependent of an employee at another university that offers tuition exchange with St. Edward's? Yes No
10. Do you plan to use Veterans Affairs educational benefits? Yes No
11. Are you a member of Phi Theta Kappa? (*Transfer students only*)
 Yes No (*If yes, please submit documentation for scholarship consideration.*)
12. How did you first become familiar with St. Edward's, and why do you want to attend?

SECTION D: FAMILY INFORMATION

- | | |
|--|--|
| <p>1. Father's name: _____
 <small style="margin-left: 100px;">Last</small> <small style="margin-left: 100px;">First</small> <small style="margin-left: 100px;">Middle</small></p> <p>Home address: _____
 <small>(if different from yours)</small> <small style="margin-left: 50px;">Number and Street</small> <small style="margin-left: 50px;">City</small> <small style="margin-left: 50px;">State</small> <small style="margin-left: 50px;">Zip Code</small></p> <p>Date of birth: _____ Living? _____</p> <p>City, state, country of birth: _____</p> <p>College(s) attended: _____</p> <p>Degree: _____</p> <p>Employer/company: _____</p> <p>Job title: _____</p> <p>Business telephone: _____
 <small style="margin-left: 100px;">Country Code</small> <small style="margin-left: 50px;">Area/City Code</small> <small style="margin-left: 50px;">Number</small></p> <p>Cell phone: _____
 <small style="margin-left: 100px;">Country Code</small> <small style="margin-left: 50px;">Area/City Code</small> <small style="margin-left: 50px;">Number</small></p> <p>Email address: _____</p> <p>Marital status: <input type="checkbox"/> Married to mother <input type="checkbox"/> Single or widowed
 <input type="checkbox"/> Divorced, remarried to someone else
 <input type="checkbox"/> Married but separated and living apart</p> | <p>2. Mother's name: _____
 <small style="margin-left: 100px;">Last</small> <small style="margin-left: 100px;">First</small> <small style="margin-left: 100px;">Middle</small></p> <p>Home address: _____
 <small>(if different from yours)</small> <small style="margin-left: 50px;">Number and Street</small> <small style="margin-left: 50px;">City</small> <small style="margin-left: 50px;">State</small> <small style="margin-left: 50px;">Zip Code</small></p> <p>Date of birth: _____ Living? _____</p> <p>City, state, country of birth: _____</p> <p>College(s) attended: _____</p> <p>Degree: _____</p> <p>Employer/company: _____</p> <p>Job title: _____</p> <p>Business telephone: _____
 <small style="margin-left: 100px;">Country Code</small> <small style="margin-left: 50px;">Area/City Code</small> <small style="margin-left: 50px;">Number</small></p> <p>Cell phone: _____
 <small style="margin-left: 100px;">Country Code</small> <small style="margin-left: 50px;">Area/City Code</small> <small style="margin-left: 50px;">Number</small></p> <p>Email address: _____</p> <p>Marital status: <input type="checkbox"/> Married to father <input type="checkbox"/> Single or widowed
 <input type="checkbox"/> Divorced, remarried to someone else
 <input type="checkbox"/> Married but separated and living apart</p> |
|--|--|

3. With whom do you make your permanent home?

Mother Father Both mother and father Ward of the court/state

Other: _____

4. List the names of siblings, their ages and any colleges attended:

5. List any relatives who have attended St. Edward's and their relationship to you:

6. Have you or your parents ever participated in migrant farm work? Yes No *If yes, please answer the following:*

a) When was the last time you or your family did migrant work? _____ / _____
Month Year

b) Do you receive migrant benefits at your high school? Yes No

c) Name of migrant counselor: _____ Phone number: (_____) _____
Area code Number

7. a) If you are applying to the CAMP program, please list all other College Assistance Migrant Programs to which you are applying:

b) Have you participated in a College Assistance Migrant Program (CAMP) at another university? Yes No

SECTION E: EDUCATION

1. Please list courses you are currently enrolled in and/or anticipate taking next semester at your current institution. If you are in high school, please be sure to identify any AP, IB, dual credit or honors classes.

Fall semester	Spring semester	Summer session (transfers only)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. List below in chronological order, **beginning with the most recent**, all high schools you have attended. You may attach an additional sheet if necessary.

Note: High school seniors must send a final transcript upon graduation.

School	City	State	Dates of attendance
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. If you have changed high schools, please briefly explain why. _____

4. High school counselor/advisor: _____ Phone number: _____
Country code (if applicable) City/Area code Number
 Email: _____

5. List below in chronological order, **beginning with the most recent**, all colleges and universities where you have taken courses for credit. Please do not abbreviate.
(St. Edward's requires an official transcript be sent directly from each institution. Failure to disclose a complete academic record could result in dismissal from the university. Transfer credit will be awarded only for work completed at the institutions you have listed below.)

School	City	State	Dates of attendance
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6. Please indicate the dates you have taken, or plan to take, the SAT and/or ACT (if applicable).

_____/_____ Test Date (month/year)				
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7. If you plan to participate in a varsity team sport at St. Edward's, please list the sport: _____
Information concerning athletics can be obtained at www.stedwards.edu/athletics. Please contact the coach of your sport for details about tryouts and recruiting.

SECTION F: ACTIVITIES OUTSIDE OF CLASS

You may use this section to describe your activities, or you may provide a résumé. If you are applying as a transfer, you may list activities from your time in college and in high school.

Extracurricular Activities

Activity	Description <i>(what the club does, leadership positions held, hours per week)</i>	Years of participation <i>(freshman, sophomore, etc.)</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Community or Volunteer Service

Type of service <i>(Habitat for Humanity home building, etc.)</i>	Organization that arranged the service (if any) <i>(Key Club; Girl Scouts; self-initiated)</i>	Dates of service	Number of hours
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Awards and Honors

Name of award	Organization granting award	Date received
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Employment/Internships/Summer Activities

Activity	Description of duties/description of activity	Hours per week	Dates (from/to)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Hobbies, Talents and Other Interests

SECTION G: WRITING DEMONSTRATION

In an essay of at least 500 words, please answer one of the following questions. The purpose of the application essay is to let the admission committee know more about you as a person while demonstrating college-level writing skills. Each essay is read individually with attention to creativity, originality, organization and mechanics. If you do research for your essay, be sure to cite the sources you have consulted in a bibliography to avoid academic dishonesty. We ask students to avoid relying on websites like Wikipedia for their research.

1. Incredibly, you have just won a \$100 million lottery. To receive the money, you must first earn a college degree in the next four years. How does this change your college experience? How does it change your life after college?
2. What do you hope to find over the rainbow?
3. Describe the neighborhood in which you've grown up. How has your neighborhood shaped who you are today?
4. When making an important decision, what methods and factors do you rely on most and why do you choose them? (For example: the facts, what your heart tells you or advice from parents or friends.) How do these methods work for you? Have you used other methods in the past that didn't work as well?

Transfer students have the option of answering this question instead of the above:

1. Describe your collegiate experience thus far. How have this experience and the knowledge you've gained influenced what you plan to study? How have they influenced your decision to apply to St. Edward's?

Note: If you have unique circumstances for the admission committee to consider, include a personal statement detailing your situation, in addition to other relevant supporting documents.

SECTION H: SIGNATURE

My signature below indicates that all the information contained in my application is complete and factually correct. I understand that misrepresentation of my academic record, including omissions, or of any other information, regardless of intent, can result in dismissal from the university.

Signature: _____ Date: _____

St. Edward's University does not discriminate in regard to race, color, creed, gender, age, disability or national origin in its admission, scholarship or financial assistance programs.

Transcripts and records required of you for admission purposes become part of your permanent file and cannot be returned or copied.

Majors

You must indicate the school and intended major of study (section C, question 4). If you have not selected a major, indicate on the application the school that most accurately reflects your strengths and interests and then write “Academic Exploration Program” in the space marked “Intended major or certification.” You’ll then participate in the university’s Academic Exploration Program, which helps you identify your academic talents and choose an appropriate major.

School of Behavioral and Social Sciences

- Criminal Justice
- Criminology
- Environmental Science and Policy
- Forensic Science
- Global Studies
- Global Studies and Asia Pacific Studies*
- History
- Political Science
- Psychology
- Social Work
- Sociology
- Academic Exploration Program

Certificate Program

- Global Understanding

This certificate program is in addition to the major and is described on p. 20 of the Undergraduate Bulletin.

**Dual degree program with Asia Pacific University in Beppu, Japan*

***Dual degree program with Carroll College in Helena, Montana*

****Dual degree program with Washington University in St. Louis, Missouri*

School of Education

(Indicate the appropriate certification program and the desired major listed under the certification.)

- Kinesiology
- Early Childhood–Grade 12 Teacher Certification
 - Art
 - Kinesiology (Physical Education)
 - Spanish
 - Special Education
 - Theater Arts
- Elementary (Early Childhood–Grade 6) Teacher Certification
 - English/Language Arts and Reading
 - Spanish/Language Arts and Reading
 - Special Education
- Middle School (Grades 4–8) Teacher Certification
 - English/Language Arts and Reading
 - Mathematics
 - Social Studies
- Secondary (Grades 8–12) Teacher Certification
 - Biology (Life Science)
 - Chemistry
 - English/Language Arts and Reading
 - History
 - Mathematics
- Academic Exploration Program

School of Humanities

- Acting
- Art
- Catholic Studies
- Communication
- English Literature
- English Writing and Rhetoric
- French
- Graphic Design
- Liberal Studies
- Philosophy
- Photocommunications
- Religious and Theological Studies
- Spanish
- Theater Arts
- Academic Exploration Program

The Bill Munday School of Business

- Accounting
- Accounting Information Technology
- Business Administration
- Digital Media Management
- Economics
- Entrepreneurship
- Finance
- Interactive Games Management
- Interactive Games Studies
- International Business
- Management
- Marketing
- Academic Exploration Program

School of Natural Sciences

- Biochemistry
- Bioinformatics
- Biology
- Chemistry
- Civil Engineering**
- Computer Information Science
- Computer Science
- Engineering***
- Environmental Chemistry
- Forensic Chemistry
- Mathematics
- Medical Laboratory Science
- Academic Exploration Program
- No school preference*

Contact:

Office of Admission
3001 South Congress Avenue
Austin, Texas 78704-6489
Phone: 512-448-8500 or 800-555-0164
Fax: 512-464-8877
www.stedwards.edu