Thank you for your interest in St. Edward’s University. Our educational environment is friendly and personal, and our admission process operates the same way. Each application file is reviewed individually by our admission staff. Our goal is to select students who are a good fit for our community, are capable of doing the academic work, and will contribute a unique perspective to the university.

We take into account your grades and curriculum, standardized test scores, essay, activities outside the classroom, and special talents or viewpoints you offer. Most applicants receive an admission decision within one month after completing their file. Occasionally we may request further information or postpone a decision to allow you to improve your records.

We look forward to working with you.

Warm regards,

Tracy Manier
Dean of Admission

Amy Kice
Dean of International Admission

Policies and Guidelines

You may use this application if you are
- applying as a freshman
- applying as a transfer student
- a U.S. citizen or a citizen of another country
- applying to the College Assistance Migrant Program (CAMP)

You are a freshman applicant if you have not yet graduated from high school, or if you earn college credits the summer between high school graduation and enrollment in St. Edward’s in the fall. You may earn dual credit while in high school and still be considered a freshman.

If you earned a GED instead of graduating from high school, you may apply for freshman or CAMP admission and send results of the GED tests along with a transcript of work completed.

You are a transfer applicant if you have completed high school or a GED and have earned college credit beyond courses taken the summer after high school graduation.

To apply for CAMP admission, you must anticipate graduating from high school or earning a GED. You or your parents must have been employed in migrant or seasonal farmwork for at least 75 days in the 24 months prior to the date of your application and have documentation to verify it or have a valid Certificate of Eligibility (COE). You must be a U.S. citizen or permanent resident.

CAMP freshman admission is for students who have not earned college credit after high school graduation. You are still considered a freshman if you earn dual credit while in high school or earn college credit the summer between high school graduation and entering St. Edward’s in the fall. You may apply for CAMP transfer admission if you have completed nine or fewer hours at another university and have not attended CAMP at another university.

If you do not plan to earn a degree from St. Edward’s or already have a bachelor’s degree, please use the streamlined Returning/Non-Degree-Seeking/Temporary/Postbaccalaureate application.

If you have attended St. Edward’s before but have not been enrolled for a full fall or spring semester, you should use the Returning/Non-Degree-Seeking/Temporary/Postbaccalaureate application.
<table>
<thead>
<tr>
<th>Choose one:</th>
<th>Freshman, U.S. citizen or permanent resident</th>
<th>Freshman, non-U.S. citizen or permanent resident</th>
<th>Transfer, U.S. citizen or permanent resident</th>
<th>Transfer, non-U.S. citizen or permanent resident</th>
<th>College Assistance Migrant Program (CAMP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document</td>
<td></td>
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</tr>
<tr>
<td>Completed application</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>$50 Application fee</td>
<td>Waived if applying for fall by Dec. 15</td>
<td>Waived if applying for fall by Dec. 15</td>
<td>Waived if applying for fall by Dec. 15</td>
<td>Waived if applying for fall by Dec. 15</td>
<td>Waived</td>
</tr>
<tr>
<td>High school transcript</td>
<td>Yes</td>
<td>Yes</td>
<td>If applying with fewer than 30 credit hours</td>
<td>If applying with fewer than 30 credit hours</td>
<td>Yes</td>
</tr>
<tr>
<td>College transcripts</td>
<td>Optional for dual credit work</td>
<td>Optional for dual credit work</td>
<td>Yes</td>
<td>Yes</td>
<td>Optional for freshmen, required for transfers</td>
</tr>
<tr>
<td>SAT or ACT scores, including the writing section</td>
<td>Yes. U.S. citizens enrolled in a foreign high school their junior and senior year are exempt from this requirement.</td>
<td>For merit scholarship consideration only; can be used to demonstrate English proficiency if English is not your first language.</td>
<td>If applying with fewer than 30 credit hours <strong>Note:</strong> If you complete English Composition I and II with a grade of C or higher, no score is needed.</td>
<td>You must demonstrate English proficiency by completing Freshman Composition I and II with a grade of C or higher or submitting results of one of the tests listed on the next page.</td>
<td>Yes</td>
</tr>
<tr>
<td>TOEFL or other approved exam (see next page)</td>
<td>If English is not your first language.</td>
<td>If English is not your first language.</td>
<td></td>
<td>You must demonstrate English proficiency by completing Freshman Composition I and II with a grade of C or higher or submitting results of one of the tests listed on the next page.</td>
<td>No required test if apply by Dec. 15, English proficiency demonstrated by completing English Composition I and II with a grade of C or higher, or TOEFL score is submitted.</td>
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<tr>
<td>Essay</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Academic recommendation form</td>
<td>Yes</td>
<td>Yes</td>
<td>Optional</td>
<td>Optional</td>
<td>Yes</td>
</tr>
<tr>
<td>Copy of permanent resident card</td>
<td>If applicable</td>
<td>If applicable</td>
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<td>If applicable</td>
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<tr>
<td>Certificate of Eligibility (COE)</td>
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<td></td>
<td>If available</td>
<td></td>
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<tr>
<td>Copy of Phi Theta Kappa membership card or certificate</td>
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<td></td>
<td>If applicable</td>
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The type of student you are determines what documents you need to send. Please see the chart on the previous page for a comprehensive list of requirements. Below, you will find explanations of some of these requirements.

**Application fee** – may be paid with a credit card, check or cashier’s check (in U.S. dollars only). To pay by check, please attach a personal or certified check for $50, payable to St. Edward’s University, to the front of the application. If the fee creates a hardship for your family, please talk to your school counselor or contact us about a fee waiver. The fee is waived for all fall applicants who apply by Dec. 15. There is no application fee for CAMP.

**High school transcript** – If you have not graduated from high school, this should include grades and class rank (if your school ranks) at least through junior year. If you have already graduated, or if you are applying as a transfer student and have fewer than 30 graded hours of transferable college-level coursework, you should send a final official high school transcript including your class rank and date of graduation.

If you did not attend high school in the U.S., send an original and complete transcript (or certified copy) from all secondary and postsecondary institutions you attended, as well as results from postsecondary cumulative examinations such as GCE, WASC, IB, etc.

**College transcripts** – Transfer applicants must send official college transcripts from every regionally accredited postsecondary institution attended, even if you did not earn credit or receive a course grade or if the course is nontransferable. Coursework from one college posted on the transcript of another will not satisfy the requirement. Official transcripts must arrive at St. Edward’s in an envelope sealed by the educational institution.

**Standardized test scores** – Freshman applicants who attend U.S. schools should send SAT or ACT scores, including the writing section. If you take more than one test, we will consider your best score. The St. Edward’s College Board (SAT) code is 6619; our ACT code is 4156. U.S. citizens enrolled in a foreign high school during their final two years of high school are exempt from this requirement.

Transfer applicants who are U.S. citizens or permanent residents and have fewer than 30 graded transferable hours at the time of application should also send SAT or ACT scores. Scores should include the results of the applicable writing section, unless you have completed college-level English Composition I and II with a grade of C or above.

Freshman (first-year) and transfer students whose first language is not English must demonstrate English proficiency. This can be accomplished by completing Freshman Composition I and II with a grade of C or higher. Or you may submit test results from one of the following with a minimum required score of:

- SAT 500 (Reading section)
- ACT 21 (Reading and English sections)
- AP exam 3 (English Language or English Literature)
- IB exam 5 (English Higher Level)

We recommend you take the test at least two months before the posted deadline.

**Essay** – Please submit an essay of at least 500 words, addressing one of the questions in Section G. Your essay does not have to be sent at the same time as your application, but your file will not be complete until it has been received. Academic honesty is important. If you do research for your essay, be sure to cite the sources you have consulted in a bibliography. Please avoid relying on websites like Wikipedia for your research. Plagiarism – representing someone else’s words as your own – will not be tolerated.

**Academic recommendation** – A teacher or counselor should send the form in this application or a separate letter. One recommendation is required for freshman applicants, although you may send more. For transfer students, the recommendation is optional. Recommendations must be in English or translated into English.

You may send supplemental material, such as a résumé, copies of artistic work, creative writing and research papers. Please do not send anything you wish returned. We cannot return or copy application materials for you, so please keep a copy for your records. Please do not send large items like accordion folders or plastic binders.

**DEADLINES**

Dates are postmark or electronic submission deadlines.

We will notify you about your admission status on a rolling basis, about a month after your application file is complete.

<table>
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<tr>
<th><strong>Freshman, U.S. citizen or permanent resident</strong></th>
<th><strong>Freshman, non-U.S. citizen or permanent resident</strong></th>
<th><strong>Transfer, U.S. citizen or permanent resident</strong></th>
<th><strong>Transfer, non-U.S. citizen or permanent resident</strong></th>
<th><strong>College Assistance Migrant Program (CAMP)</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Automatic fee waiver</strong></td>
<td>Dec. 15</td>
<td>Dec. 15</td>
<td>Dec. 15</td>
<td>No fee</td>
</tr>
<tr>
<td><strong>Fall priority decision</strong></td>
<td>Feb. 1</td>
<td>Feb. 1</td>
<td>Feb. 1</td>
<td>Feb. 1</td>
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<tr>
<td><strong>Fall regular decision</strong></td>
<td>May 1</td>
<td>May 1</td>
<td>July 1</td>
<td>May 1</td>
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<tr>
<td><strong>Priority deadline for fall applicants to complete the FAFSA</strong></td>
<td>March 1</td>
<td>n/a</td>
<td>March 1</td>
<td>n/a</td>
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<tr>
<td><strong>Spring admission</strong></td>
<td>Nov. 15</td>
<td>Nov. 15</td>
<td>Nov. 15</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Priority deadline for spring applicants to complete the FAFSA</strong></td>
<td>Oct. 1</td>
<td>n/a</td>
<td>Oct. 1</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Fall applicants’ $150 enrollment deposit must be postmarked by May 1, or two weeks after notification of admission if admitted later than May 1. Spring applicants’ $150 enrollment deposit must be postmarked by Dec. 15.
HOW TO CHECK YOUR APPLICATION STATUS
Once we receive your application, we will email you login information that can be used at myhilltop.stedwards.edu to check your application status and see what items may be missing. Please check your email inbox for a message from St. Edward’s after you apply, and set up your spam filter to allow messages from the university.

It is your responsibility to make sure all materials are received by the deadline. Please use the online status check at myhilltop.stedwards.edu, and call our office when necessary, to take responsibility for completing your application.

In accordance with the Family Educational Rights and Privacy Act of 1974, matriculated students have access to their permanent records. If you are denied or decline our offer of admission, you are not provided such access. Transcripts and records required of you for admission purposes become part of your permanent record and cannot be returned or copied.

SCHOLARSHIPS AND FINANCIAL AID
You will be considered for academic scholarships at the same time you are considered for admission. A separate application form is not required. Scholarship recipients are notified in their letters of acceptance. To ensure you are considered for scholarships, apply by the priority deadline of Feb. 1 (Nov. 15 for spring admission). We cannot guarantee that freshman applications received after Feb. 1 will be considered for scholarship funds, even if you qualify academically. Transfer applications received after Feb. 1 may be considered for scholarships because the final deadline is later.

To be considered, freshman applicants at U.S. high schools should rank in the top quarter of their class with SAT combined critical reading and math scores starting at 1100 or ACT composite scores beginning at 24. Freshman (first-year) applicants who are not U.S. citizens must submit an SAT or ACT score to be considered for scholarships. Transfer candidates should have a 3.0 GPA or higher and 30 full-time hours of completed college-level credit. These scholarships are renewable for up to three years and require you to maintain a 3.0 GPA.

All U.S. citizens and permanent residents are encouraged to complete the Free Application for Federal Student Aid, or FAFSA, available at www.fafsa.ed.gov beginning in January. When you fill out the FAFSA, be sure to have your results sent to St. Edward’s so we can determine if you qualify for need-based financial aid, such as grants, loans and work-study. Last year, 88% of our freshmen and 83% of our transfers received scholarships or grants. To ensure you are considered for the maximum financial aid possible, apply by the priority deadline of Feb. 1.

CAMP students, if accepted, can expect a financial aid package that includes federal, state and institutional grants and scholarships. The financial aid package covers almost all the expenses for the first year except $2,000. Most students choose to cover the $2,000 balance with a low-interest loan made available through St. Edward’s. Repayment does not begin until you have stopped attending college for more than six months. You may also cover the $2,000 balance with a scholarship you have earned from an outside organization. If you earn more than $2,000 of outside scholarships, this money may also be applied toward the cost of your tuition.

CAMP students can also expect a substantial financial aid package throughout their college years at St. Edward’s. Students who make satisfactory academic progress and maintain at least a 2.0 GPA will receive funds that will continue to cover their tuition expenses after their freshman year. As a CAMP applicant, you are required to complete a Free Application for Federal Student Aid (FAFSA) early in the spring semester of your senior year.

ATHLETIC SCHOLARSHIPS
If you plan to try out for an athletic team or pursue an athletic scholarship, contact the coach of your sport. St. Edward’s competes in NCAA Division II as part of the Heartland Conference in the following sports:

Women: Basketball, cross country, golf, soccer, softball, tennis, volleyball
Men: Baseball, basketball, cross country, golf, soccer, tennis

Coach contact information is listed at www.stedwards.edu/athletics.

HONORS PROGRAM
The Honors Program consists of interdisciplinary courses and a senior independent study project. Honors students take one or two Honors classes per semester; these courses fulfill graduation requirements and are instead of, not in addition to, the standard curriculum. The Honors Program brings together students from diverse majors in interactive, discussion-based classes and provides highly motivated students opportunities for independent research and creative work. The program is open to about five percent of the freshman class. Potential candidates for the Honors Program are identified during the admission process and will be sent more information with their acceptance packet.

Transfer students interested in applying to Honors should contact program director Steven Rodenborn, PhD, at 512-637-5618.
SECTION A: STUDENT STATUS

1. Are you applying as a
   ❑ Freshman (first-year)  ❑ Transfer  ❑ CAMP student
   ❑ Returning St. Edward’s student, temporary student, non-degree-seeking student, or postbaccalaureate
   If you are in one of these categories, please use the Returning/Non-Degree-Seeking/Temporary/Postbaccalaureate application

2. a.) Are you a U.S. citizen or permanent resident? ❑ Yes ❑ No
   b.) If you hold dual citizenship, list the countries (including the U.S., if applicable): ______________________________________

3. If not a citizen, do you hold permanent residence status (valid I-551) for the United States? ❑ Yes ❑ No
   If yes, date permanent resident card issued: _______/_______/_______ Alien registration number: A ____________________________
   Please enclose a copy of the card.
   If you are not a U.S. citizen and are not currently on a visa, are you covered by HB 1403/SB 1528? ❑ Yes ❑ No
   Are you pursuing or under consideration for Deferred Action for Childhood Arrivals? ❑ Yes ❑ No

4. If you are not a U.S. citizen, of what country (or countries) are you a citizen? ____________________________________________

5. What is your country of birth? ________________________________________________________________________________

6. If you are not a U.S. citizen, are you currently on a visa? ❑ Yes ❑ No  Type: ____________________________________________

SECTION B: PERSONAL INFORMATION

1. Name: ___________________________________________________________________________________________________
   Last name/family name/surname  First/given name  Middle name

2. Preferred first name, if different: _______________________________________________________________________________

   Month  Day  Year (for U.S. citizens and permanent residents)

6. Mailing address:
   Number and Street  City  State or Province  Country  Zip code or postal code

7. Telephone at mailing address: ( ______  ) ____________________________
   Area code  Number
   Or, if international number: ____________________________
   Country code  City code  Number

8. Cell phone: ( ______  ) ____________________________
   Area code  Number  May we text message you? ❑ Yes ❑ No

9. Email: __________________________________________________________________________
   We send important information via email. Please provide an address you check regularly.
10. Permanent address (if different from above):

Number and street: ____________________________
City: ____________________________ State or Province: ____________________________ Country: ____________________________ Zip code or postal code: ____________________________

11. Telephone at permanent address: (_______ ) ______________
Area code: ____________________________ Number: ____________________________

12. Summer address (if applicable, such as for migrant students):

Number and street: ____________________________
City: ____________________________ State: ____________________________ Zip code: ____________________________

Dates of summer address: _______ / _______ / _______ to _______ / _______ / _______

Telephone at summer address: (_______ ) ______________
Area code: ____________________________ Number: ____________________________

13. Race/ethnicity*

a) Do you consider yourself to be Hispanic/Latino?  ❑ Yes  ❑ No

b) In addition, select one or more of the following racial categories to describe yourself:

❑ American Indian or Alaska Native  ❑ Asian  ❑ Black or African American
❑ Native Hawaiian or Pacific Islander  ❑ White

*This information is collected for the purpose of providing aggregate data for internal and external reporting.

14. Religious affiliation (optional): ____________________________

15. Primary language spoken at home: ____________________________

16. Are you fluent in additional languages? Please specify: ____________________________

17. Have you ever been convicted of or do you currently have charges pending against you for breaking any laws other than minor traffic offenses? This question must be answered.

❑ Yes*  ❑ No  *If yes, please attach a description.

18. For transfer students: Have you been dismissed or are you currently on suspension from any higher education institution you previously attended?

❑ Yes*  ❑ No  *If yes, please attach a description.

SECTION C: ENROLLMENT INFORMATION

1. Do you intend to earn a degree from St. Edward’s?  ❑ Yes  ❑ No

2. What semester do you wish to enroll at St. Edward’s?

❑ Fall (August)  ❑ Summer Session* ______ and continuing in Fall
❑ Spring (January)  ❑ Summer Session* ______ and non-continuing

*Specify Summer Session I or II

What year?_______

First-year applicants and non-U.S. citizens/permanent residents may not enter during the Summer Session

3. Do you plan to enroll full time or part time?  ❑ Full time  ❑ Part time

With rare exceptions, freshmen must enroll full time.

4. Please indicate which major you are most likely to pursue. (Refer to the list of majors on page 12.)

If you are undecided, please list the school that most interests you and write “Academic Exploration Program” for the major.

School within St. Edward’s (Example: School of Natural Sciences)  Intended major or certification  (For Education majors only) Desired major listed under the certification
5. a) In addition to your choice of major, please indicate if you will pursue any of the following pre-professional programs:

☐ Pre-Medical  ☐ Pre-Dental  ☐ Pre-Engineering  ☐ Pre-Law  ☐ Pre–Physical Therapy

b) In addition to your choice of major, please indicate if you will pursue certification in the Global Understanding Program, described the Undergraduate Bulletin.  ☐ Yes  ☐ No

6. Residential preference:  ☐ On campus  ☐ Off campus

All freshmen who are not living with their parents must live on campus. Housing for transfer students is limited.

7. Will you apply for financial assistance? (U.S. citizens and permanent residents only)

☐ Yes  ☐ No  (If yes, please fill out the FAFSA, available at www.fafsa.ed.gov)

8. Are you currently employed by St. Edward’s University?  ☐ Yes  ☐ No

9. a) Do you plan to take advantage of our tuition remission program for St. Edward’s University employee dependents?  ☐ Yes  ☐ No

b) Are you the dependent of an employee at another university that offers tuition exchange with St. Edward’s?  ☐ Yes  ☐ No

10. Do you plan to use Veterans Affairs educational benefits?  ☐ Yes  ☐ No

11. Are you a member of Phi Theta Kappa? (Transfer students only)

☐ Yes  ☐ No  (If yes, please submit documentation for scholarship consideration.)

12. How did you first become familiar with St. Edward’s, and why do you want to attend?

________________________________________________________________________________________________________

________________________________________________________________________________________________________

SECTION D: FAMILY INFORMATION

1. Father’s name: ____________________________________________

   Last  First  Middle

   Home address: _____________________________________________

   (If different from yours)  Number and Street  City  State  Zip Code

   Date of birth: ______________  Living? _______________

   City, state, country of birth: __________________________

   College(s) attended: _____________________________________

   Degree: _______________________________________________

   Employer/company: _____________________________________

   Job title: _____________________________________________

   Business telephone: ____________________________________

   Country Code  Area/City Code  Number

   Cell phone: ____________________________________________

   Country Code  Area/City Code  Number

   Email address: _________________________________________

   Marital status: ☐ Married to mother  ☐ Single or widowed

   ☐ Divorced, remarried to someone else

   ☐ Married but separated and living apart

2. Mother’s name: ____________________________________________

   Last  First  Middle

   Home address: _____________________________________________

   (If different from yours)  Number and Street  City  State  Zip Code

   Date of birth: ______________  Living? _______________

   City, state, country of birth: __________________________

   College(s) attended: _____________________________________

   Degree: _______________________________________________

   Employer/company: _____________________________________

   Job title: _____________________________________________

   Business telephone: ____________________________________

   Country Code  Area/City Code  Number

   Cell phone: ____________________________________________

   Country Code  Area/City Code  Number

   Email address: _________________________________________

   Marital status: ☐ Married to father  ☐ Single or widowed

   ☐ Divorced, remarried to someone else

   ☐ Married but separated and living apart
3. With whom do you make your permanent home?
   □ Mother   □ Father   □ Both mother and father   □ Ward of the court/state
   □ Other: _______________________________________________________________________________________________

4. List the names of siblings, their ages and any colleges attended:
   _______________________________________________________________________________________________________
   _______________________________________________________________________________________________________
   _______________________________________________________________________________________________________

5. List any relatives who have attended St. Edward’s and their relationship to you:
   _______________________________________________________________________________________________________
   _______________________________________________________________________________________________________

6. Have you or your parents ever participated in migrant farm work? □ Yes □ No  If yes, please answer the following:
   a) When was the last time you or your family did migrant work? _____ / _____
   b) Do you receive migrant benefits at your high school? □ Yes □ No
   c) Name of migrant counselor: ______________________________ Phone number: (______) _____________
      Area code Number

7. a) If you are applying to the CAMP program, please list all other College Assistance Migrant Programs to which you are applying:
   _______________________________________________________________________________________________________
   _______________________________________________________________________________________________________
   b) Have you participated in a College Assistance Migrant Program (CAMP) at another university? □ Yes □ No
SECTION E: EDUCATION

1. Please list courses you are currently enrolled in and/or anticipate taking next semester at your current institution. If you are in high school, please be sure to identify any AP, IB, dual credit or honors classes.

<table>
<thead>
<tr>
<th>Fall semester</th>
<th>Spring semester</th>
<th>Summer session (transfers only)</th>
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2. List below in chronological order, beginning with the most recent, all high schools you have attended. You may attach an additional sheet if necessary.

   Note: High school seniors must send a final transcript upon graduation.

<table>
<thead>
<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates of attendance</th>
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<tbody>
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3. If you have changed high schools, please briefly explain why.

   ________________________________________________________
   _______________________________________________________________________________________________________

4. High school counselor/advisor: _______________________ Phone number: _____________________________________________________________

   Email: ___________________________________________________________________________________________________

5. List below in chronological order, beginning with the most recent, all colleges and universities where you have taken courses for credit. Please do not abbreviate.

   (St. Edward’s requires an official transcript be sent directly from each institution. Failure to disclose a complete academic record could result in dismissal from the university. Transfer credit will be awarded only for work completed at the institutions you have listed below.)

<table>
<thead>
<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates of attendance</th>
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</table>

6. Please indicate the dates you have taken, or plan to take, the SAT and/or ACT (if applicable).

   ______ / ______       _______ / ______      _______ / ______       ______ / ______       ______ / _____
   Test Date Test Date Test Date Test Date Test Date
   (month/year) (month/year) (month/year) (month/year) (month/year)

7. If you plan to participate in a varsity team sport at St. Edward’s, please list the sport:

   ________________________________________________________

   Information concerning athletics can be obtained at www.stedwards.edu/athletics. Please contact the coach of your sport for details about tryouts and recruiting.
SECTION F: ACTIVITIES OUTSIDE OF CLASS
You may use this section to describe your activities, or you may provide a résumé. If you are applying as a transfer, you may list activities from your time in college and in high school.

Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Years of participation</th>
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Community or Volunteer Service

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<tr>
<th>Type of service</th>
<th>Organization that arranged the service (if any)</th>
<th>Dates of service</th>
<th>Number of hours</th>
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Awards and Honors

<table>
<thead>
<tr>
<th>Name of award</th>
<th>Organization granting award</th>
<th>Date received</th>
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Employment/Internships/Summer Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description of duties/description of activity</th>
<th>Hours per week</th>
<th>Dates (from/to)</th>
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Hobbies, Talents and Other Interests

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
SECTION G: WRITING DEMONSTRATION

In an essay of at least 500 words, please answer one of the following questions. The purpose of the application essay is to let the admission committee know more about you as a person while demonstrating college-level writing skills. Each essay is read individually with attention to creativity, originality, organization and mechanics. If you do research for your essay, be sure to cite the sources you have consulted in a bibliography to avoid academic dishonesty. We ask students to avoid relying on websites like Wikipedia for their research.

1. Incredibly, you have just won a $100 million lottery. To receive the money, you must first earn a college degree in the next four years. How does this change your college experience? How does it change your life after college?

2. What do you hope to find over the rainbow?

3. Describe the neighborhood in which you’ve grown up. How has your neighborhood shaped who you are today?

4. When making an important decision, what methods and factors do you rely on most and why do you choose them? (For example: the facts, what your heart tells you or advice from parents or friends.) How do these methods work for you? Have you used other methods in the past that didn’t work as well?

Transfer students have the option of answering this question instead of the above:

1. Describe your collegiate experience thus far. How have this experience and the knowledge you’ve gained influenced what you plan to study? How have they influenced your decision to apply to St. Edward’s?

Note: If you have unique circumstances for the admission committee to consider, include a personal statement detailing your situation, in addition to other relevant supporting documents.

SECTION H: SIGNATURE

My signature below indicates that all the information contained in my application is complete and factually correct. I understand that misrepresentation of my academic record, including omissions, or of any other information, regardless of intent, can result in dismissal from the university.

Signature: __________________________ Date: __________________________

St. Edward’s University does not discriminate in regard to race, color, creed, gender, age, disability or national origin in its admission, scholarship or financial assistance programs.

Transcripts and records required of you for admission purposes become part of your permanent file and cannot be returned or copied.
### Majors

You must indicate the school and intended major of study (section C, question 4). If you have not selected a major, indicate on the application the school that most accurately reflects your strengths and interests and then write “Academic Exploration Program” in the space marked “Intended major or certification.” You’ll then participate in the university’s Academic Exploration Program, which helps you identify your academic talents and choose an appropriate major.

**School of Behavioral and Social Sciences**
- Criminal Justice
- Criminology
- Environmental Science and Policy
- Forensic Science
- Global Studies
- Global Studies and Asia Pacific Studies*
- History
- Political Science
- Psychology
- Social Work
- Sociology
- Academic Exploration Program

**School of Education**
(Indicate the appropriate certification program and the desired major listed under the certification.)
- Kinesiology
- Early Childhood–Grade 12 Teacher Certification
  - Art
  - Kinesiology (Physical Education)
  - Spanish
  - Special Education
  - Theater Arts
- Elementary (Early Childhood–Grade 6) Teacher Certification
- English/Language Arts and Reading
- Spanish/Language Arts and Reading
- Special Education
- Middle School (Grades 4–8) Teacher Certification
  - English/Language Arts and Reading
  - Mathematics
  - Social Studies
- Secondary (Grades 8–12) Teacher Certification
  - Biology (Life Science)
  - Chemistry
  - English/Language Arts and Reading
  - History
  - Mathematics
- Academic Exploration Program

**School of Humanities**
- Acting
- Art
- Catholic Studies
- Communication
- English Literature
- English Writing and Rhetoric
- French
- Graphic Design
- Liberal Studies
- Philosophy
- Photocommunications
- Religious and Theological Studies
- Spanish
- Theater Arts
- Academic Exploration Program

**The Bill Munday School of Business**
- Accounting
- Accounting Information Technology
- Business Administration
- Digital Media Management
- Economics
- Entrepreneurship
- Finance
- Interactive Games Management
- Interactive Games Studies
- International Business
- Management
- Marketing
- Academic Exploration Program

**School of Natural Sciences**
- Biochemistry
- Bioinformatics
- Biology
- Chemistry
- Civil Engineering**
- Computer Information Science
- Computer Science
- Engineering***
- Environmental Chemistry
- Forensic Chemistry
- Mathematics
- Medical Laboratory Science
- Academic Exploration Program

- No school preference

### Certificate Program
- Global Understanding
  
  *This certificate program is in addition to the major and is described on p. 20 of the Undergraduate Bulletin.*

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*Dual degree program with Asia Pacific University in Beppu, Japan*

**Dual degree program with Carroll College in Helena, Montana**

***Dual degree program with Washington University in St. Louis, Missouri**

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**Contact:**
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Austin, Texas 78704-6489
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Fax: 512-464-8877
www.stedwards.edu