Perseverance Relies on Focus and Hope

When I first learned that the theme of this issue of the magazine was to be “perseverance,” I thought of how the St. Edward’s story is in many ways a story of perseverance. It started with the determined band led by Father Edward Sorin, CSC. With great hopes and few resources, inspired by the vision of Blessed Basil Moreau, CSC, and with deep faith and trust in Providence, they built a university. Their resolve flowed through the veins of their successors as they faced natural disasters, a nearly catastrophic fire and financial crises that perhaps more often than desired reminded them of the lessons taught by the biblical story of the loaves and fishes.

Perseverance filtered down to all members of the St. Edward’s community, permeating the culture of the university, and encouraging innovation, flexibility, creativity and careful stewardship of resources. It also became part of the university’s educational message to students, to persist in their studies and to remain hopeful in the face of whatever adversities they confronted in life. The stories featured in this magazine highlight some of the many individuals who have turned our cultural values into action and created programs that strengthened and improved the university.

These stories and the events of the past decade demonstrate that perseverance has two essential components — focus and hope. Let’s take focus first and look at the university’s development over the last 10 years. In the final weeks of December 2009, journalists and pundits reminded us how disappointing the first decade of the new century had been, pointing to all the things that had gone wrong. They dubbed it the “naughts,” a decade without major achievements made worse by extraordinary human failures — the burst of the technology bubble, the post-Katrina debacle and the 2008 collapse of the financial system.

The university was not immune to these disruptions. Our endowment shrunk much like those of other institutions. We were greatly moved by the suffering caused by Katrina, and responded by sending aid, inviting students to continue their education at St. Edward’s until their home institutions could reopen, and housing and feeding the families of our students who sought refuge in Austin.

Yet, for St. Edward’s the last decade was a time of exceptional accomplishment measured in enrollment; fundraising; new buildings; acquisition of the Wild Basin Preserve; expansion to France; improved SAT averages; higher retention and graduation rates; recognition as one of the best universities in the country in the rankings of U.S. News & World Report, the Princeton Review and Forbes; and increasing success of students in winning prestigious academic awards. In 2009 alone, students won a Fulbright Scholarship (for the fifth year in a row), a Morris K. Udall Scholarship, a Presidential Management Fellowship, and a Barry Goldwater Scholarship Honorable Mention. In the midst of the decade’s increasingly threatening environment, the St. Edward’s community refused to be distracted by short-term problems and remained focused on its long-term strategic goals.

We also continually reminded ourselves of the spiritual hope that inspired our founders: “so let us seize and hold fast and retain without wavering the hope we cherish and confess … for He who promised is reliable and faithful to His word,” (Hebrews 10:23). Trust in Providence has guided our past; it will most surely guide our future too.

— President George E. Martin
New Look for a New Era

To celebrate the university’s 125th anniversary, we’ve given *St. Edward’s University Magazine* its first comprehensive redesign since the publication began. This issue is also the first in a series exploring the university’s past, present and future. In the spring, we’ll look at how the university has reached its strategic goals for 2010. The following issue, to appear in the fall, will explore the university’s plans for where it wants to be in 2015. Send any questions, comments or suggestions to mischeld@stedwards.edu.
Even over the course of 125 years, it still holds true that the more things change, the more they stay the same. In 2010, St. Edward’s recognizes its first century and a quarter by celebrating both how far it has come and where it came from in the first place. Throughout the year, St. Edward’s will observe its past, present and future with a series of events on campus. To help keep track of it all, the university has launched a new website at www.stedwards125.com. The site is a central guide to all anniversary activities, a place to learn about important milestones that helped shape the university into what it is today and what it will become.

125TH ANNIVERSARY LOGO
As part of the university’s anniversary celebration, a special logo has been created to commemorate 125 years of St. Edward’s.

HOMECOMING 2010:
JOURNEY BACK AND CELEBRATE • 19–21
This event marks the beginning of the 125th anniversary celebration for alumni, parents, students and other members of the university community.

PRESIDENT’S MEETING:
A CINEMATIC CELEBRATION • 24
The university community joins together to mark the success of the 2010 strategic plan and kick off the 125th anniversary celebration for faculty and staff.

125TH BIRTHDAY CELEBRATION • 22
The university celebrates its past, present and future at a campuswide birthday party.

THE 125 SERVICE CHALLENGE
Throughout the year, members of the St. Edward’s community will be encouraged to complete 125 hours of service for a combined 75,000 hours (see story, page 10).

HISTORICAL WALKING TOUR
Campus visitors can experience the university’s rich history with guided or self-guided tours of campus.

AN ANNIVERSARY ONLINE
The new St. Edward’s anniversary microsite is the central source of information about celebrating the university’s 125-year history. The site also serves as a hub for the university’s Twitter, Facebook, YouTube and Flickr communities. Visit www.stedwards125.com.

Later this year, the university will introduce a new and improved website. Be on the lookout at www.stedwards.edu.
Growing up, Aaron Mclellan ‘13 used to drive two hours into Waco with his family to feed the homeless. When he received a postcard his senior year of high school promoting a Social Justice Living Learning Community at St. Edward’s, he knew he’d found his future home away from home. Now, more students will have that same opportunity.

For the past two years, Residence Life has offered two Living Learning Communities — Social Justice and Global Understanding. Next fall, the office will launch three additional communities that will explore Business Leadership, Honors and Natural Sciences.

Think of LLCs as themed housing. Students learn and live with others who are interested in a particular field, and out-of-class activities and discussions cement the concepts they’re learning in class. Each month, the group invites an expert to speak and dine with them and to help broaden their perspectives. The communities ensure that life outside the classroom matches students’ academic journey.

“I chose the Social Justice community because I’m passionate about the topic,” explains Claire Anderson ‘13. “We’re learning about the issues and then going out and tackling them as a team. It’s empowering.”

At a university that prides itself on fostering community, the LLCs add to the sense of togetherness. “Students leave the LLC program with a strong support network, ready to make their mark,” says Dave Rozeboom, director of Residence Life and initiator of the LLC program at St. Edward’s. “We’re up for the challenge of expanding the program so more students can call an LLC home.”

Students in the Living Learning Communities assembled for a dinner in November. The university will add three new LLCs next fall.

WATER FOR LIFE

Workshops teach about invaluable resource

If the world’s water fit into a bucket, only a teaspoon would be drinkable. This limited supply creates an ongoing struggle all over the globe. To learn more about the complexities of water supply and demand, 700 juniors attended Water for Life scenario workshops on campus throughout the fall semester as part of their core curriculum.

Students acted as representatives from 11 countries and also played the role of World Bank employees, lobbyists and big business leaders pitching solutions that protected and furthered their interests. Along the way, representatives encountered natural disasters indigenous to their country, which impacted their clean water supply. Each group worked through the competing interests of big business, lobbyists and human rights groups to develop action plans.

The spring semester co-curricular workshops will focus on an equally critical global issue — fair trade.

— Kate Hahn MBA ’11

The Water for Life scenario workshops taught students about critical water issues. ▼

INQUISITION INQUIRIES

I-FEST Returns
Students to study event promotion at Edinburgh Festival Fringe

The curtain is set to rise on I-FEST’s second year. The next International Festival Experience Summer Tour will take place in July and August against the backdrop of the world-famous Edinburgh Festival Fringe. Students from St. Edward’s will study event planning and theater amid countless shows seen by audience members from around the world.

Assistant Professor of Theater Arts Sheila Gordon developed the study abroad program last year when she received a grant to perform her one-woman show, Folding House, at the festival. She took the concept to event planning expert Joe Goldblatt ’75, executive director for the International Centre for the Study of Planned Events at Edinburgh’s Queen Margaret University.

“Joe and I both have a passion for theater arts, and the timing seemed perfect since I’d be traveling to Edinburgh for the show anyway,” says Gordon, who also participated in the festival 20 years ago.

During last year’s I-FEST, students surveyed festival-goers and promoted Gordon’s performance of Folding House including such creative publicity as a mock protest against the New World Order. They also produced events such as a charity silent auction, a costume ball for visiting high school students and a digital animation film festival, in addition to taking classes.

“Experience in events management really opens the door for Theater Arts students and business students,” says Gordon. “It lets them come together and learn how to communicate with one another.”

Gordon says the upcoming I-FEST promises more, and students will tackle the promotion of many theater shows instead of one.

ACCOLADES

ST. EDWARD’S RECEIVES MONSANTO GRANT

St. Edward’s received a $25,000 grant from the Monsanto Fund, the philanthropic arm of Monsanto Company. The grant will provide scholarships to outstanding College Assistance Migrant Program students majoring in the natural sciences and other select fields of study. This year’s scholarship recipients are Nancy Balderas ’11, Vanessa Bocanegra ’12, Ana Rodriguez ’11, Alyssa Ruiz ’10 and Marisol Serrano ’11.

SPORTS

HILLTOPPER WOMEN’S SOCCER ENTERS NCAA SWEET 16 ▲

After defeating Incarnate Word in San Antonio during its third trip to the NCAA tournament in the last four seasons, the women’s soccer team moved on to the NCAA Sweet 16 in San Diego.

Let There Be Light
30th Annual Festival of Lights includes several events

In December, the 30th Annual Festival of Lights illuminated hearts and minds as well as Main Building and its surrounding stately oaks. New for 2009, the university’s Student Service Council organized the Festival of Lights Service Event, in which students from St. Edward’s decorated ornaments and cookies, played games, and read stories to young visitors from St. Ignatius Martyr School and Capitol School of Austin.

Other holiday events on campus included the Las Posadas procession through campus, a tour of sacred spaces on campus (see page 23) and a holiday concert courtesy of the university’s Music program (see page 6).
HONORING PROFESSOR PETER PESOLI

I was giving my kids a bath and the phone rang, never a good idea to answer the phone when you have two toddlers in the tub. But I noticed it was Professor of English Pete Pesoli in the caller ID, and so I had to answer. I could tell something was wrong even before he told me he was set to retire from St. Edward’s. I knew this was the worst possible occurrence for him, and I could feel his pain over the phone. We talked for a while, but I had to go. Two kids were not going to wait, even for my broken-hearted friend.

I had heard through friends at St. Edward’s, sometime before he retired, that Pete had been in bad health for a while and that it was good he was going to retire. It was hard for me to hear, since he was such a powerful force for me when I went to school there. Only six years later, in July 2008, Pete died. I still think about him a lot. Pete was the biggest force in my life outside my family. He taught me how to think for myself and how to look at the world from other points of view, but mostly he taught me about carpe diem. Not the phony, movie type, but the real-life, doing-the-laundry, balancing-the-checkbook type. Thanks to him, I now live with enormous happiness.

I have been trying to do something in honor of Pete, and I struggle with what to do. I thought I would reach out to others that also were touched by him in their lives, and maybe we can come to some conclusion. If anyone feels the same way, please e-mail me at mhonquest@forsythe.com.

God bless, Mr. Pesoli.

Michael Honquest ’92
Elmhurst, Ill.

Editor’s Note: Shortly following Mr. Pesoli’s passing, friends and family honored his memory through contributions to St. Edward’s, which provided the benches shown above. The benches have enhanced Our Lady of Lourdes Grotto for all those who visit this reflective space on campus. If you are interested in learning about other ways to honor Mr. Pesoli, please contact University Advancement at 800-964-7833.
That's Entertainment
The Music Program Hits a High Note

Recently, the St. Edward’s Music program collaborated with the Theater Arts program to create a Musical Theater emphasis for students. That’s just one of the ways the Music program and its director, Associate Professor of Music Michael McKelvey, are striking a chord on campus and around Austin.

Popular Campus Music Groups
- University Chorale
- Omni Singers
- Vocal Jazz Ensemble
- Madrigal Chamber Choir

Recent Additions
- All-Diocesan Choir
- Chamber Music Ensemble
- Guitar Ensemble
- Mariachi Alas de Oro
- Two jazz bands: Steady and another band will launch this spring.

Expert Instruction
For students, the prominence of St. Edward’s in the local arts scene and the instructors it pulls in from Austin’s professional music community mean more opportunities after graduation. Here’s a sampling of the staff members who bring experience and valuable contacts to students.

Michael McKelvey
Résumé: music director of Summer Stock Austin and Austin Playhouse, Zilker Summer Musicals, The State Theatre; original music and sound design for Scottish Rite Children’s Theater and Austin Shakespeare Company; director/producer/music director of Penfold Theatre Company and Salvage Vanguard Theater.

Joey Colarusso
Résumé: performer with Kenny Rogers, Dick Dale, Olivia Newton John, Aretha Franklin, The Temptations, Manhattan Transfer, Frank Sinatra Jr., Austin Symphony, Austin Lyric Opera, the Guy Lombardo Orchestra, Asleep at the Wheel, Dale Watson, Charlie Sexton.

Cindy Sadler
Résumé: performer with Austin Lyric Opera, Chicago Lyric Opera, New Orleans Opera, Minnesota Opera, Indianapolis Opera, Opera Pacific, the Hollywood Bowl, Arizona Opera, El Paso Opera, Fort Worth Opera.

Fostering Careers
Throughout his St. Edward’s career, David Gallagher ’08 worked with McKelvey and Summer Stock. After graduation, Gallagher continued the working relationship when he played the lead in McKelvey’s The Last Five Years (winner of Austin Critics’ Table Best Musical 2009) and his critically acclaimed Evil Dead musical. “The Music program definitely opened up the door for me and a lot of others,” says Gallagher.

Shakespeare with Celebrities: Performing Arts Summer Camps
Last summer, the high school and middle school performers in the Music program’s Shakespeare on the Hill theater camp rehearsed at the mansion of famed Austin game developer Richard Garriott. The program offers a range of youth arts camps spanning different ages, from “Fractured Fairy Tales Creative Drama Camp” to “Spotlight on Opera.”
BROTHER MULLER GOES DIGITAL

Much has been argued about e-books lately. For starters, are they the death of literature or its rebirth? For Brother Gerald Muller, CSC, the question is much more simple: Since two of the books he’s written are out of print, why not make them available online? With help from the university’s Faculty Resource Center, Muller now offers for free With Life and Laughter: The Life of Father Miguel Agustin Pro and Martin Luther King Jr.: Civil Rights Leader. Father Pro, like King, died for his beliefs when the Mexican government executed him in 1927. The priest’s sense of humor inspired the main character in Graham Greene’s The Power and the Glory. “He made everyone around him happy,” says Muller, who has authored 100 children's books and seven biographies.

Get both books at: faculty.stedwards.edu/geraldm.

A LENS ON MIAMI

Dylan Vitone ’01 continues to develop his image. The Pittsburgh Center for the Arts named him 2009 Emerging Artist of the Year in prelude to its exhibit of “The Miami Project,” Vitone’s interpretation of the spectacle and glamorous face of Miami. He traveled to Miami nine times in two years for the photo essay, which includes images of bodybuilders, bikini models and divers. “I wanted to photograph the opposite of Pittsburgh,” says Vitone, who completed a similar project based in that city, as well as in Boston. Son of Joe Vitone, professor of Photocommunications, Vitone’s works have been shown extensively and are in the permanent collections of the Smithsonian Institution, the George Eastman House, the Museum of Contemporary Photography, and the Boston Museum of Fine Art. He teaches as an associate professor at CarnegieMellon University.

THRILLERFEST 2009

Last October, Theater Arts major Marett Hanes ’12 and Communication major Steven Stern ’09 joined 750 ghouls and zombies on the lurch to Austin’s Seaholm Power Plant for ThrillerFest 2009. They helped Austin set the record for gathering the most people at different locations to dance to Michael Jackson’s “Thriller” (Mexico City won for gathering the most people in the same place). Embracing zombie chic, Hanes and Stern designed their own T-shirts.

To watch the video, search for “ThrillerFest Austin 2009” at youtube.com.

THE LULLABY OF OFF-BROADWAY

All the world — or, at least, off-Broadway in New York City — is a stage for Joseph Parks ’06, Valerie Redd ’05 and Benjamin Taylor Ridgway ’07. The three worked together on Theatre Row in Times Square last fall on the Tim Blake Nelson drama Eye of God, in which Redd starred as Ainsley, a short-order cook who marries a man just released from prison. Parks, associate director of Theatre East, produced the show, and Ridgway designed the costumes. All three have worked on other off-Broadway productions, as well as independent film and television productions. Parks regularly reaches out to St. Edward’s to recruit Theater Arts interns for his company.

BOOKS

FINE ARTS

THEATER
LEARNING TO TEACH

NOYCE SCHOLARS TRAINED IN MATH AND SCIENCE EDUCATION

By Kate Hahn MBA ’11

It’s a big year for the St. Edward’s Robert Noyce Teacher Scholarship Program — a National Science Foundation grant program with a local partnership among St. Edward’s, Austin Community College and the Austin Independent School District. In addition to selecting Kim Abbott ’10, Kaila Pavelka ’12 and Erica Valdez ’12 as its first three scholars, the program recently received $147,479 in additional funding for a total National Science Foundation grant of $885,044.

The program seeks to encourage talented science, technology, engineering and mathematics students to become grade 6–12 math and science teachers. Noyce Scholars receive up to $30,000 of scholarship money, guaranteed job placement in a high-need AISD classroom and mentoring from teaching professionals. Math and science majors at ACC and St. Edward’s are eligible to apply.

Additional funds are used for conference funding, equipment and field guides. The program now also includes a one-week camp for graduates between their student teaching and their first job to get help building curriculum. And Assistant Professor of Education Steven Fletcher, project director, is conducting a grant-funded five-year study on the development of good math and science teachers.

This summer, Fletcher and ACC faculty members took Noyce Scholars to a wilderness preserve for practical field experience. They taught Crockett High School students about water quality, getting a taste of what it’s like to teach experiential lessons outdoors and on the move. The scholars will get further in-the-field experience as part of their regular curriculum. Since last year, secondary education majors have completed their teacher prep coursework and their student teaching fieldwork all in one place: on-site at Austin-area schools. Fletcher says this innovative blending of classroom learning and firsthand experience reinforces their development as teachers.

“Our students spend quality time applying newly formed ideas of how to teach in middle and high school classrooms early and often so that they’re prepared for that first day of their career,” he says.

SCHOLAR SNAPSHOTs

Kim Abbott ’10
Major: Math
Teaching aspiration: High school math
“My Noyce experiences have given me the confidence to stand in front of a class in silence and allow time for everyone to work on problems and participate.”

Kaila Pavelka ’12
Major: Biochemistry
Teaching aspiration: High school chemistry
“Being a Noyce Scholar is easing me into the classroom. I’m learning how to get students to think through hands-on, tactile learning.”

Erica Valdez ’12
Major: Biology
Teaching aspiration: Middle school science
“I never wanted to be a teacher, but being a Noyce Scholar is opening my eyes to an opportunity I had never thought about before.”

“This program will place highly qualified teachers in high-need classrooms.”

— Assistant Professor of Education Steven Fletcher
Movies for the Masses: Linklater Speaks on the Future of Film

What happens to the old movie-making model of studios and distributors in the Internet age, when filmmakers can disseminate their own movies online? Whatever happens, it won’t be bad for filmmakers, director Richard Linklater told students in the undergraduate and graduate Digital Media Management programs in September.

The director of Slacker, Dazed and Confused, Me and Orson Welles, and many other movies spoke to nearly 100 students for more than an hour about how digital distribution will change the film industry for the positive. It’s never been a better time to be an independent filmmaker, he told the class, now that the Internet creates a direct connection to the audience. Linklater is one of several recent digital media experts invited by DMM Director Russell Rains to speak to students.

Campus Update

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Peter Beck Presents at Conference
Assistant Professor of Environmental Science and Policy Peter Beck presented a paper entitled “Developing Sustainable Campuses: Strategies for Integrating Sustainability into the Academic Curriculum” at the 15th International Interdisciplinary Conference on the Environment in Daytona Beach, Fla., in July.

Kris Sloan Attends Conference in Israel
In January, Assistant Professor of Education Kris Sloan attended the 2010 Professors’ Study Tour to Israel, a seminar designed for a group of higher-education specialists to study at the International School for Holocaust Studies at Yad Vashem in Jerusalem.

SCHOOL OF HUMANITIES

Carrie Fountain Wins Poetry Award
Visiting Professor of English Writing and Rhetoric, Carrie Fountain’s collection of poetry, Burn Lake, was selected as a winner of the 2009 National Poetry Series Open Competition. The collection will be published in June by Penguin Books.

SCHOOL OF MANAGEMENT AND BUSINESS

Students Attend Leadership Conference
This summer, Jorge Almeida ’10, Adam DeVos ’10 and Reed Traphagan ’10 joined 47 other student leaders from across the United States at the Hesselbein Global Leadership Summit in Pittsburgh. The students have applied what they learned on campus: DeVos helped establish the Dean’s Leadership Council, organizing faculty and student service projects.

SCHOOL OF NATURAL SCIENCES

Patricia Baynham Completes Residency
Associate Professor of Biology Patricia Baynham recently completed a yearlong Research Residency as part of the Biology Scholars Program. She presented her research at the American Society for Microbiology Conference for Undergraduate Educators in Fort Collins, Colo., in May.

NEW COLLEGE

Danney Ursery Honored with Title
Danney Ursery, professor of Philosophy in New College, was given the title of Piper Professor 2009 for Outstanding Scholarly and Academic Achievement by the Minnie Stevens Piper Foundation.
2010: The Year of Service

University challenges community to complete 75,000 hours of service

By Matthew Bey

A simple but fitting concept forms the basis of the St. Edward’s Year of Service: To commemorate the university’s 125 years of existence, it’s asking members of the university community to perform service.

Students, faculty, staff and alumni who sign up for the St. Edward’s 125 Service Challenge will pledge to volunteer their time. The ultimate goal: to increase the 63,000 total service hours the university generated last year to 75,000. This may sound like a lot of time, but Lou Serna, who heads up Campus Ministry’s Office of Service and Community Involvement, isn’t worried.

“We have a lot of students committed to service and justice, a lot of them are doing it on their own,” he says. “We’re hoping the challenge will bring those students and other people out of the woodwork.”

The theme for the service challenge, “How far will you go? Join the journey,” is a reference to Holy Cross Constitutions II, 17: “The farther you go in giving, the more you stand to receive,” and ties into the journey theme of the university’s 125th anniversary celebration.

Throughout the year, Serna will help connect volunteers with the service that best suits them, which is a specialty he’s developed while running the office. The Office of Service and Community Involvement was spun off into a distinct subdivision of Campus Ministry a year ago to emphasize the importance of service as a part of the Holy Cross tradition. After meeting with a student, Serna might recommend various local service opportunities, many available through a few keystrokes on Volunteer Connect, the online database of volunteer want ads. Serna also steers some students to larger university programs, such as Alternative Spring Break or an International Immersion trip. In addition, the office hosts a nonprofit fair on campus to let students shop around for service opportunities in person and runs the local side of national campaigns like Hunger and Homelessness Awareness Week. Students who participate in one of the office’s main programs, S.E.R.V.E. Austin, do service at the same site every week so they get to know the issues and the people they’re helping at a deeper level.

Amid all this service, Serna stresses the importance of reflection. S.E.R.V.E. students meet once a month to talk about their service, an exercise designed to renew their connection with the people they serve. “Focusing on others instead of ourselves can help us a lot,” he says. “I like to say our tagline is, ‘Transformation through service.’ That’s the transformation of those we serve, the transformation of the community and our own transformation.”

Students work in the community garden behind East Hall, engaging in the kind of service the 125 Service Challenge aims to foster this year. The university is challenging community members to volunteer throughout the year and hopes to generate 75,000 combined hours. Individuals who complete 125 service hours will be invited to a celebratory event in Spring 2011.

Visit www.stedwards.edu/service for more information.
An investigation into Forensic Science  By Matthew Bey

THE ALLURE
Popular TV shows such as CSI have sparked a surge of interest in forensic science, and higher education has followed suit. While many universities now offer minors in the field, St. Edward’s provides a rigorous and science-based Bachelor of Science in Forensic Science.

GROWTH
Made a major in 2005, Forensic Science today has 73 students. In Fall 2009, the major changed from a BA to a BS, with an increased emphasis on science and the addition of thematic tracks to cater to students’ career choices.

CURRICULUM HIGHLIGHTS
Students show particular enthusiasm for courses like Crime Scene Investigation I and II, in which they participate in mock crime scenes. Other courses include Death Investigation, Crimes Against Property, DNA Analysis, and special topics in sexual assault and forensic science ethics.

INVALUABLE INTERNSHIPS
The program has placed majors at internships with the Travis County Medical Examiner’s Office and the Austin Police Department’s Crime Laboratory to get field practice outside the lecture hall and laboratory.

THE ST. EDWARD’S TOUCH
Pioneering Research in Forensic Science, a textbook about the origins of the field by David M. Horton, professor of Criminal Justice, Criminological Theory and Forensic Science, and instructors Casie Parish and Michelle Richter, is used by several community colleges. “It’s the only book of its kind that contains original, primary source documents of the early pioneers in forensic science,” says Horton.

THE STUDENT VIEW
Caitlin Lott ’10 has had a number of classes in Forensic Science and its sister program, Forensic Chemistry. She’s been interning with the Travis County Medical Examiner, going to crime scenes and sitting in on autopsies. “I’ve definitely seen some gruesome things, but you have to know if you can take it before you get too far in this field,” she says.

THE ALUMNI VIEW
Marissa Valencia ’06, the first student to graduate from the program, now works as an investigator with the Travis County Medical Examiner. She says she learned valuable hands-on skills at St. Edward’s, and her solid academic grounding has helped too. “My investigative reports may be read by doctors, law enforcement agencies, lawyers, judges and the families of the deceased, so at the end of the day, they need to be well-written.”

DOES TV DO JUSTICE TO FORENSIC SCIENCE?
Forensic science is the subject of seemingly dozens of TV shows. Is it really that prominent in day-to-day police work? “Each division within the realm of forensic science can provide a piece of the puzzle that hopefully tells the story of what happened,” says Parish. “Whether it’s simply finding closure for the family, exonerating someone who has been wrongly accused or actually convicting someone of the crime, forensic science can lead to the truth. It’s the best job anyone can have — you get to work with great people and evaluate the latest technology while serving the public.”
First Year in France

Students from France and Austin mingle in innovative international programs

By Steve Wilson

Compared with other things Rahamatoulaye Coulibaly ’13 saw on a tour of Texas — Austin bands, the Capitol, the Alamo, a football game — sitting in on a few classes at the university might have seemed fairly mundane. Yet it was while sampling a class at St. Edward’s that this visitor from Angers, France, had her most profound revelation about America. “Within the French system, much of the learning is done by listening to the teacher,” she says. “Here, you can talk with your teacher.”

FIRST YEAR IN FRANCE — ONE WEEK IN AUSTIN

Coulibaly visited campus in October with six other freshmen from France as an introduction to St. Edward’s, where they’ll study this fall as part of the First Year in France program. The initiative allows international students to transition into an American university by studying in France for a year and then finishing their remaining three years at St. Edward’s in Austin.

This introductory visit to the university represented more than cultural exchange. In a historical sense, it’s the closing of a circle that began when Blessed Basil Moreau, CSC, founded the Congregation of Holy Cross in France in 1837. The mission that Moreau started in the ruin of post-Revolutionary France has led the university back to the country of Holy Cross’ origin. As St. Edward’s celebrates 125 years, the university has embraced its French heritage more strongly than ever — First Year in France is the latest in an array of programs that make up St. Edward’s in France.

STUDY ABROAD

As part of its Global Understanding Initiative, St. Edward’s has set out to provide students with chances to see themselves in a global community. The university’s expansion to Angers, France, located in the Loire Valley, has taken that mission to a new level.

Through a partnership with Université Catholique de l’Ouest and teaching resources provided by the Institut Bois-Robert, students from St. Edward’s can study abroad with the same credit hours, tuition, financial aid and scholarships they have in Austin. The Angers campus opened this summer to a group of students led by Assistant Professor of History Mity Myhr and Professor of Photocommunications Joe Vitone. They were followed this fall by students interested in the full semester offering of Politics and Business courses taught by Professor of Business Communication Catherine MacDermott and Associate Professor of Political Science Bill Nichols.

Anthony Betancourt ’10, a History major who took American Foreign Relations and European Politics with Nichols, further immersed himself in French culture by taking six hours of French and interning for Benoit Patier, director of the Angers campus. “My internship has really allowed me to practice my French in ways that normally aren’t possible,” he says. “Up until now, I’d always hoped to be able to find a career in which I could work with the French. Now, I’m determined to make a career out of what I thought was just an interest.”

Betancourt says he’s fascinated by mingling cultures, which is why he’s enjoyed living with French students, especially the FYIF freshmen bound for Austin. “We Americans are for the most part upperclassmen, so it’s evolved into a big-brother, big-sister type of relationship,” he says. “That’s not to say we aren’t on equal ground — they don’t hesitate to correct our French.”

Betancourt adds that he’s already invited one of the FYIF students home with him for Thanksgiving next year. “Little does he know we have to drive eight hours to El Paso,” he says.
“As a Muslim going to a Catholic university, I was relieved to find a Muslim prayer room here, as well as the Muslim Student Association. I know I won’t have any problem here because of my religion.”

Mohamed Ngom ’13
Dakar, Senegal
Finance

“Within the French system, much of the learning is done by listening to the teacher. Here, you can talk with your teacher.”

Rahamatoulaye (Rahma) Coulibaly ’13
Bamako, Mali
Graphic Design

— Erwan Gouabeche ’13
Lyon, France
International Business

“Everybody knows each other at St. Edward’s. Instead of two hundred students in a classroom, it’s more like 20. I appreciate that small class size.”

Camille Alterescu ’13
Montpellier, France
Business

“The relationship between the students and teachers is more friendly and helpful than what I’ve experienced before. We can have more of a conversation with our professors and learn a lot from them.”

— Rahamatoulaye (Rahma) Coulibaly ’13
Bamako, Mali
Graphic Design

ST. EDWARD’S IN FRANCE
St. Edward’s has created a spectrum of educational programs in France, some of them provided in partnership with the Université Catholique de l’Ouest, one of France’s best-known Catholic colleges, and the high school Institut Bois-Robert.

Professional and Executive Education
The university offers courses in such areas as project management, information technology and general business.

High-Tech Training
The university is developing first-of-their-kind education programs, such as a pilot language program that uses iPods and Kallilang’s advanced digital voice software for English instruction. Some students in a documentary film course this semester will also train to use Final Cut Pro software to help with editing and post-production of the film the class creates. St. Edward’s is also the only American university in Europe to receive designation as an Apple Authorized Training Center for Education.

COMING UP IN ANGERS
Joint Degrees
Expanding its education partnership with Université Catholique de l’Ouest, St. Edward’s will soon offer joint degree programs, completed by attending both schools. Some of the proposed programs are graduate degrees.

Digital Herbarium
Next summer, Professor of Biology Bill Quinn plans to lead a biological study of plants in the Loire Valley. He and his students will create a digital herbarium, taking actual samples of plants, digitizing them and then studying them more closely with Apple technology.
THE EARLY YEARS

In 1874, the first three Holy Cross Brothers — three farmers — arrived on the land that would become St. Edward’s University. One of them declared Texas “a good place to be if a man wanted to do penance for his sins.”

The brothers soon procured mules, cows, a wagon and a cash advance from Notre Dame and began trying to grow corn and cotton in the unpredictable Texas climate. With precious few resources to spare, the brothers did not begin educating students until 1878, and even then it was just a few local boys. By 1881, the “campus” boasted two schoolhouses and the name St. Edward’s Academy.

Over the next four years, they battled triple-digit heat, washed-out railroads, outbreaks of smallpox and dengue and scarlet fevers, mounting debt, and teacher shortages. But the brothers (now joined by Holy Cross fathers and sisters) managed to obtain a state charter for the school in 1885. By 1886, there were three priests, 10 brothers, 11 sisters and 61 students (including three from Mexico and one from Germany) on a campus that had been expanded to 623 acres. By the time they laid the cornerstone for Main Building in 1888, enrollment had passed 100.

“The St. Edward’s story — coming to the frontier, starting a school, seeing it flourish — was happening all over the country,” says Brother Richard Daly, CSC ’61. “In that sense, the university is actually part of a much bigger story, that of the growth of Holy Cross worldwide and the Catholic Church in this country in the late 19th and early 20th centuries.”

If there’s a moral to this story, it would have to be the power of perseverance. That St. Edward’s celebrates its 125th anniversary this year is a tribute to the fortitude, creativity and downright gutsiness of its leaders over the decades.

“The St. Edward’s story — coming to the frontier, starting a school, seeing it flourish ...”

— Brother Richard Daly, CSC ’61
MOTHER NATURE COMETH: NATURAL DISASTER STRIKES THE HILLTOP

On Holy Thursday 1903, around dinnertime, Main Building caught fire. Despite 20 fire extinguishers and the quick arrival of the South Austin Hose Company, the building burned down to its foundations, destroyed by flames and smoke visible from 20 miles away. Damages totaled $170,000, including a library of 3,000 books. Insurance covered only $33,000.

“But there was a bright side,” writes Brother William Dunn, CSC, in his history of St. Edward’s. “Everyone was alive. St. Edward’s, though staggered, was not destroyed.” As the building smoldered, university leaders found a place to board students for the night. They went home to their families the following day. The school year was over.

Just three days later, architect Nicholas Clayton arrived to oversee reconstruction. He also drew up plans for a new building — Holy Cross Hall — to be built next to Main. By June, 120 men were laying stone and building walls. By September, they had completed both buildings, which featured state-of-the-art fireproofing, electric wiring and indoor plumbing, not to mention “the fine chapel with its rose window, on the east wing,” writes Dunn.

Such swift and decisive reconstruction was crucial because “buildings like Main were symbols of the church’s intentions to be around awhile,” says Daly. Plus, Holy Cross had been there before, when Notre Dame’s Main Building burned down in 1879. Of all the disasters that could have befallen the university, “Holy Cross knew fires,” he says. St. Edward’s, with 217 students the fall that Main reopened, was “rising from its ashes larger and more magnificent than ever,” according to one local paper.

But Mother Nature struck another blow in 1922, when a tornado barreled through campus, ripping the top two floors off Holy Cross Hall and obliterating the gym, indoor pool and steam plant. Main Building also had a “great hole” in its south-facing wall. Again, university leaders responded quickly. Eight days after the tornado, they issued a report to their superiors assessing the damage and outlining a plan for reconstruction. Insurance, again, would be almost nil. Thanks to donation drives that drew support from private citizens, churches, civic organizations and students’ families, along with a bank loan, repairs began in June and wrapped up in January. Students didn’t miss a day of class.
DEPRESSION AND THE DRAFT: THE WAR YEARS

The rapid rebuilding resulted in another problem: debt. Meanwhile, enrollment growth stalled out and the Great Depression loomed. The university president at the time suggested that “Holy Cross would do better … to close the school and use the religious at other schools it operated. But there was the weightier consideration that a Catholic university in Texas could do much good in training leaders for the church in the state,” writes Dunn. “The priests were asked for their prayers and support.”

In the short term, neither seemed to do much good. Getting loans with favorable terms proved impossible. Drilling for oil on campus unearthed nothing. The farm, still operating on the original Doyle plot, brought in little, and the plan to sell recently acquired land busted in the bear market. What’s more, many students could no longer afford to pay full tuition. “The hard times meant operating at a loss year after year. Only by borrowing repeatedly and getting timely help from provincial headquarters at Notre Dame was survival possible,” writes Dunn.

From 1934 to 1939, for example, provincial leaders sent almost $200,000 to St. Edward’s to help cover its debts. It wasn’t enough. The university’s administrators shut down intercollegiate athletics to help make ends meet and discussed converting into a junior college or closing altogether. In 1943, as the country’s involvement in World War II escalated and enrollment plummeted, the university converted St. Edward’s High School into a military academy that doubled as a training and research unit of the Texas National Guard. Enrollment increased almost immediately. Two years later, St. Edward’s “was well into the black.” The university “managed better financially during the war than it had for many years previously,” writes Dunn. “The big question was whether the university would revive after the war.”

What saved St. Edward’s — “and virtually every Catholic college in the country,” says Daly — was the GI Bill. Nearly 8 million veterans flooded college campuses after Congress passed the bill in 1944, and by 1950, enrollment at St. Edward’s had reached 338.

At the same time, the historic 1945 General Chapter of the Congregation of Holy Cross transferred St. Edward’s to the newly created U.S. Brothers Province. This set the stage for a progression of energetic leaders, starting with Brother Edmund Hunt, CSC, in 1946, the first brother to serve as president. (Before they had all been priests.) Hunt and other brother presidents who followed him, such as Elmo Bransby and Raymond Fleck, transformed the hilltop over the next 20 years, tripling enrollment, faculty and material assets.

More students meant a dire need for more space. Between 1946 and 1949, the university purchased several war surplus buildings and, in the 1950s, built more permanent structures, including Alumni Gym and Andre and Fleck halls. Doyle, Premont and St. Joseph halls came online in the early 1960s. Built quickly, cheaply and solidly, “these ‘concrete boxes’ replaced the transitional facilities and gave permanency to St. Edward’s,” says retired Vice President of Financial Affairs Dave Dickson. “These buildings not only responded to growing enrollments, but they were built with the future in mind — they have truly been the workhorses of the university for more than a third of its history.”
Along with a tide of veterans and construction, the postwar social changes sweeping the country came to St. Edward’s as well. As early as 1962, university leaders broached the idea of opening enrollment to women. Two years later, they began implementing a plan that would open a coordinate institution on campus for women, called Maryhill College. Modeled after set-ups like the one between Harvard and Radcliffe, St. Edward’s and Maryhill would maintain separate faculties, facilities, classes and student organizations, with some overlap among juniors and seniors. The Sister Servants of the Immaculate Heart of Mary agreed to run Maryhill.

The idea was that Maryhill would establish its own identity and culture. But the first class of 77 women who arrived on campus in Fall 1966 were dwarfed by their 750 male counterparts. Maryhill was not fated to last.

“To create an identity and culture, Maryhill needed more than its own administrative offices. It had no athletic programs; it had no yearbook or newspaper; it had no literary magazine; it had no theater productions; and it had no student organizations except the dormitory councils,” says Associate Professor of Management Kathleen Wilburn, who has written a history and a change-management case study of Maryhill. “More importantly, it did not have enough members to develop any of these on its own.”

Even at its peak enrollment of 221, Maryhill could not match the greater number of 1,000 male students. Thus, in 1970, administrators folded Maryhill into St. Edward’s. Male and female students attended the same classes and joined the same student groups.

The small classes and exceptional teachers united male and female students. “The Holy Cross Brothers and the IHM Sisters were real scholars. Lay professors were excellent, and we all received individual attention and support,” says Penny Garland Griffith ’70, whose family includes a total of 10 St. Edward’s graduates. “I remember my years there as a wonderful, supportive transition into adulthood.”

SORIN’S STORY

After arriving in New York from his native France in 1841, Father Edward Sorin, CSC, led six brothers into the Indiana frontier to establish an American presence for the fledgling Congregation of Holy Cross. Nine years later, he sent four brothers and three laymen west on a fruitless search for California gold. And when the Civil War broke out a decade later, he deployed priests and sisters to the front lines as chaplains and nurses for both the Blue and the Gray.

Within three decades of arriving in the United States, Sorin had expanded Holy Cross’ presence to about 40 missions. But there were only 200 brothers and priests to run these schools, churches, farms and orphanages. That didn’t stop him from again venturing into unknown territory (when he could have been retiring) to secure 398 acres of land on the outskirts of Austin from Mary Doyle and an additional 123 acres from her neighbor to build a “Notre Dame of the South,” which became St. Edward’s.
Doing More with Less: The 1970s

But strictly from an economic perspective, says Wilburn, “had St. Edward’s University not become coeducational, it could not have survived the financial crises of the 1970s.” Even as enrollment grew on the hilltop, fueled in part by the addition of women, so did stagflation across the country. St. Edward’s once again found itself severely in the red.

“We were overstaffed; we were in a deficit situation; we had to reduce salaries across the board, and Main Building had just been condemned,” remembers Daly. “There were times we wondered if the university was going to make it.”

Brother Stephen Walsh, CSC ’62 inherited the financial crisis when he took over the presidency in 1971 from Edgar L. Roy Jr. (the first layperson president). “We did what we had to do,” says Walsh. “We reduced the operating budget by $300,000. We lived off a revolving line of credit that had an exorbitant interest rate. And we did that for a decade.”

But the university also founded one of its signature programs, the College Assistance Migrant Program, during this tumultuous period. One of four such programs started nationally in 1972 to provide children of migrant farm workers with access to higher education, CAMP at St. Edward’s is the only one that has managed to operate continuously.

The going hasn’t been easy, though, says current CAMP Director Esther Yacono. “Since its inception, CAMP has dealt with many funding challenges — one year, we received no federal funds at all,” she says. “But the university’s commitment to CAMP has not wavered. It has continued to make funding the program a priority.”

St. Edward’s has also refined the program to better serve the migrant students who depend on it. “The first year, there were about 100 students. With limited staff to handle such a large group that was largely unprepared for college, many failed to complete the academic year successfully,” says Yacono. Over time, the CAMP staff has made changes, including stricter admission requirements, smaller cohort sizes, and student and parent orientations, to make sure students succeed. Today, the retention rate and GPA of CAMP students is the same as that of the general student population. The program, says Daly, “has come to be a symbol of the university’s commitment to serve students from all walks of life.”

Four Presidents, Several Challenges

Dick Kinsey, former assistant to presidents, shares his thoughts on executive leadership at St. Edward’s

Over the last half century, St. Edward’s has benefited from the leadership of four talented, hardworking and long-serving presidents. Each faced unique challenges and overcame them, strengthening the university in the process.

Brother Raymond Fleck, CSC, faced the challenges of rapid growth and turmoil in the Catholic Church. He constructed numerous new buildings — many now renovated — and, most significantly, laid the groundwork for a coeducational institution in 1966.

President Raymond Fleck, who helped construct numerous buildings on campus

Brother Stephen Walsh, CSC ’62 led a deeply collaborative process to create a new curriculum and found solutions to severe financial difficulties.

Patricia Hayes, the first woman president, arrived in 1984. Her leadership called the institution to greater involvement in the Austin community. She led the university’s first capital campaign, exceeding its $25 million goal, which had been judged too high by consultants.

When George E. Martin arrived in 1999, he brought an emphasis on excellence in every corner of university life: teaching and learning, student life, technology, the campus, and the level of service offered throughout the institution.

All of these leaders are smart, talented, hardworking and committed to living the ideals of the Congregation of Holy Cross.

— Dick Kinsey
THE ENDURING VISION OF HOLY CROSS

That commitment comes straight from the educational philosophy of Holy Cross — and echoes through the university’s history.

“At St. Edward’s, there has been lots of risk-taking over the years,” says Walsh. “This speaks to the essential enduring value of Holy Cross — hope. Hope is the characteristic virtue of the Holy Cross educator. Hope always bounces back, but only after it has been heated up and made pliable through pain and suffering.”

Much like St. Edward’s itself.

THE FIRST SISTERS

In the university’s early days, the Sisters of the Presentation, exiled from France by anticlerical legislation, ran the kitchen, laundry and infirmary of the fledgling university. They served at the school from 1903 to 1938.

“At St. Edward’s, there has been lots of risk-taking over the years. This speaks to the essential enduring value of Holy Cross — hope.”

— Brother Stephen Walsh, CSC ’62

125 YEARS OF PERSEVERANCE

1872
Mary Doyle donates her 398-acre farm to Father Sorin. He purchases an additional 123 acres from Colonel Willis L. Robards (receiving 20 of these as a gift).

1878
First classes are offered for local farm boys in a school sometimes called St. Aloysius Preparatory School.

1885
St. Edward’s Academy is chartered as a college; enrollment reaches 236.

1886–1888
Nicholas Clayton’s Main Building is constructed.

1893
Sorin passes away.

1903
Main Building burns in April; it’s rebuilt for classes in the fall. Holy Cross Hall is built.

1914–1918
Enrollment declines during World War I.

1922
A tornado damages Holy Cross Hall.

1925
St. Edward’s College becomes St. Edward’s University.

1934–1939
Loans and appropriations from Notre Dame keep St. Edward’s afloat during the Depression.

1939–1945
University enrollment declines during World War II.

1943
St. Edward’s Military Academy is created. Enrollment increases to about 150.

1945
Brother Edmond Hunt, CSC, is named first brother president.

1946–1949
Congressman Lyndon Johnson facilitates acquiring buildings and equipment from the War Assets Administration.

1954
First female faculty member, Marguerite Grissom, joins university. The farm is closed and livestock are sold.

1957
Brother Raymond Fleck, CSC, age 29, becomes president.

1967
St. Edward’s High School closes.

1969–1971
Ownership control passes from the brothers to the Board of Trustees. The first lay president, Edgar L. Roy Jr., joins the university. Maryhill is folded into St. Edward’s.

1972
Brother Stephen Walsh, CSC ’62 is named president. The College Assistance Migrant Program begins.

1974
The adult education program New College launches.

1984
Patricia Hayes is named the university’s first woman president.

1999
George E. Martin is named president, leading the university to achieve historic highs in enrollment, fundraising and recognition.
The Perseverance of Holy Cross

How the Tradition that Founded St. Edward’s Lives On

By Laura Rivas

As Brother Jesus Alonso, CSC ’01 lay face down before the altar of Our Lady Queen of Peace Chapel, he reflected on the commitment he was about to make. Many of the St. Edward’s Holy Cross community, university staff and his family filled the pews around him. They observed in silence, rapt faces shining with smiles or tears or both.

Several minutes later, Alonso arose from this act of humility and wiped the tears from his eyes. He faced Brother Donald Blauvelt, CSC ’67, provincial superior of the Brothers of Holy Cross, South-West Province, and took his final vows of obedience, chastity and poverty, committing his life to service as a Brother of Holy Cross. The group burst into applause, not only for Alonso but for the entire Congregation of Holy Cross. Alonso then returned to his seat while Father Rick Wilkinson, CSC, concluded the mass. At the reception that followed, a sense of excitement and joy buzzed through the brothers as they welcomed someone new into their fold at a time when fewer people than ever in North America are willing to make the commitment.

Holy Cross is active in 16 countries, running schools and universities around the world and thriving in Brazil, Africa, Bangladesh, India and Haiti. However, the congregation’s North American membership has been dwindling since the 1960s. Even so, the tradition lives on here. St. Edward’s is part of a network of schools committed to a tradition that has endured for more than 150 years, and the university has done its part to assure that Holy Cross will live on for many years to come.

In the Beginning

The story of Holy Cross begins in 1837, when Blessed Basil Moreau, CSC, founded the congregation in response to the need for education and religion in the uneasy years after the French Revolution. In the 1830s and 1840s, Holy Cross missionaries traveled to Algeria, Bengal and the United States. Since then, the congregation has spread its global reach further, with growing populations in Africa, South America and Asia. “Holy Cross has always been international — that was part of Moreau’s vision of education and missionary work,” says Wilkinson. “Moreau would be amazed at how global Holy Cross has become.”

In 1986, Holy Cross brothers translated a manuscript by Moreau entitled Christian Education. In the handbook, they found language that rang just as true in the present as it had in the past: “We will not educate the mind at the expense of the heart.” For Brother Stephen Walsh, CSC ’62 these words still hold their meaning, especially in dealing with young people. “These traditions are built on relationships — teachers caring for students, students caring for one another. That’s as true today as it was 150 years ago,” he says.
One of the early Holy Cross missionaries, Father Edward Sorin, CSC, founded the University of Notre Dame in 1842 and the school that would become St. Edward’s in 1877. At these and other Holy Cross schools, brothers fulfilled most of the teaching and administrative roles. “When I was an undergraduate 50 years ago, the Holy Cross Brothers were everything, did everything,” says Walsh. “They ran every part of the university.”

Since then, lay professionals have come to fill many of those positions at St. Edward’s and other Holy Cross schools, a trend that caused much soul-searching in the order. How would the congregation’s mission and values continue to guide the everyday decisions that impact the university’s future? “As Holy Cross educators and religious, we never had to articulate our calling — we just got up every day and did it,” says Brother Richard Daly, CSC ’61. “As things grew different, the question became, ‘how will we carry on these traditions and ministries?’”

The solution: Empower and enable lay professionals with a stronger sense of ownership in Holy Cross.

THE HOLY CROSS INSTITUTE
That’s where the Holy Cross Institute comes in. Founded in 2005 and based at St. Edward’s, the institute collaborates with the six Holy Cross colleges and 15 high schools across the country to preserve the congregation’s mission and provide training and resources to those charged with carrying on its vision. “We understand that ours is an oral tradition,” says Walsh, executive director of the institute. “And if it is to continue, we need more storytellers.”

The institute hosts an annual convocation that brings together Holy Cross educators from all over the world. It also holds leadership conferences, mission-based retreats, seminars and service ministries for Holy Cross community members. “The work of the institute is to formalize and articulate the tradition and legacy of Holy Cross educators and their commitment to maintaining diversity,” says Walsh. “Strengthening their understanding of and furthering their responsibilities toward Holy Cross ideals gives them a better foundation on which to keep those principles alive in their own schools.” As Daly says, “They know they are part of something bigger.”

“We understand that ours is an oral tradition. And if it is to continue, we need more storytellers.”
— Brother Stephen Walsh, CSC ’62

AN INFUSION OF CATHOLIC CHARACTER
To reach students more directly about their Holy Cross heritage, the university launched an initiative to expand on the Catholic character and Holy Cross traditions already infused into the daily work and interactions of staff and students. Begun by Campus Ministry and Student Affairs in 2006, the initiative includes workshops, policies, procedures, reading materials and common language among all offices to renew interest and raise awareness in the university’s Holy Cross nature.

One presentation by Sister Amata Miller, IHM, entitled “Catholic Social Teaching and the Holy Cross Tradition,” touched on such principles as community and the common good, promotion of peace, and dignity of work and rights of workers.

“From a Student Affairs perspective, we engage with students in a number of ways,” says Lisa Kirkpatrick, dean of students and associate vice president of Student Affairs. “If we are not careful how we instill our Catholic character into those interactions, we might miss valuable opportunities.”

These efforts have resulted in more open communication among staff about Holy Cross and Catholic themes and a greater understanding of the culture by newcomers to the university. “Even if faculty and staff members are not Catholic, they are mission-driven,” says Wilkinson. “This helps them connect to our identity so that everyone feels like a participant, not just a spectator, in university life.”

At the same time, the university has worked to embrace other religions. Last October, St. Edward’s hosted a Festival of Faiths in prelude to the 2009 Parliament of the World’s Religions, an

▲ As part of his ordination to become a Holy Cross Brother at Our Lady Queen of Peace Chapel, Brother Jesus Alonso, CSC ‘01 lay prostrate to symbolize his unworthiness for the office and his dependence on God and prayers from the community.
international, interreligious gathering that occurs every few years. Interactive displays, discussions and music highlighted different religions and facilitated dialogue, educating students about other faiths and their foundations and attesting to the university’s Holy Cross and Catholic tenets of tolerance and understanding.

CALLING ALL HOLY CROSS HIGH SCHOOLS

The university also places emphasis on recruiting students from Holy Cross high schools to infuse the student body with young people already familiar with Holy Cross educational doctrines. Associate Director of Admission Dinah Sbelgio Kinard credits President George E. Martin with recapturing the once-robust Holy Cross school population, which he made a priority on his arrival at St. Edward’s in 1999. Since then, the number of students from these schools has grown considerably, from only one in Fall 2002 to 51 in Fall 2009. The Undergraduate Admission Office has increased outreach efforts to international Holy Cross high schools. Students from one Holy Cross school in Brazil and two Holy Cross schools in France were enrolled at St. Edward’s last semester. The university holds dinners throughout the year for Holy Cross high school alumni and the brothers. “We’ve done a lot over the last few years to give this group of students a special sense of community on campus and opportunities to get to know the brothers here,” says Kinard.

Holy Cross high school alumnus Matt Norris ’12, who has attended these dinners, attributes part of his decision to attend St. Edward’s to its Holy Cross roots. He loved the campus and Austin but also knew he would find Holy Cross standards of inclusiveness and spirituality. “I could have gotten diversity at another school but not to the same extent,” Norris says. “Coming here, I knew it would be about diversity and developing character. At St. Edward’s, teaching is not at the expense of character, and I don’t think I could have gotten that at another kind of university — to develop my character as a person, as a Catholic, learning and growing at the same time.” He finds a comforting sense of community as well. Norris regularly runs into other students from his alma mater, Archbishop Hoban High School in Akron, Ohio.

DINING WITH THE BROTHERS

The Moreau House Collegiate/Candidate Program, established by Brother Larry Atkinson, CSC ’70 expands on that sense of community. Each semester, up to 10 young men who are students or graduates of St. Edward’s live in Moreau House with candidates studying to be Holy Cross Brothers or Priests. Brother Jesus was one of these. The group shares meals, prayers, household chores and service ministries. Brothers live in the adjoining hall, and once a week both halls come together for dinner, during which time the “storytellers” continue to pass on the practices and charisms at the heart of Holy Cross. The brothers share the wealth of their knowledge and experiences, not only of Holy Cross traditions but of St. Edward’s as it used to be.

Before he lived with the brothers as a junior, Brother Jesus says he showed little inclination toward religion and few ideas about the life of a religious. “Although I am Catholic, I had little idea Christian discipleship could be lived with such a profound personal commitment and that religion could challenge one to live a life at the service of others,” says Brother Jesus, now a PhD candidate in Microbiology and Immunology at the UT–San Antonio Health Science Center. “Such a commitment attracted me. Growing up as a migrant worker, I realized that I wanted to live a life in which my own talents and skills would help those most in need.”

It will be up to those like Brother Jesus Alonso and the St. Edward’s lay community to take Holy Cross into the future. “When I am able to share my life story, personal talents and religious tradition with others, it exposes them to our Holy Cross heritage,” he says. “This provides them with an opportunity to somehow participate in this same tradition. I may be living life as a Holy Cross religious, but by serving alongside numerous individuals, I can also help empower them to keep the Holy Cross tradition alive.”

▲ From left, Holy Cross high school alumnus Matt Norris ’12 has attended dinners at Moreau House with Brother Larry Atkinson, CSC ’70, who founded the Moreau House Collegiate/Candidate Program for students curious about the brothers. Brother Richard Daly, CSC ’61 and other brothers agree that Holy Cross must live on by passing on the tradition to lay professionals in Holy Cross schools. Associate Director of Admission Dinah Sbelgio Kinard has helped increase the university’s number of Holy Cross high school alumni from only one in Fall 2002 to 51 in Fall 2009.

PHOTOS BY ABI JUSTICE ’04
During the Festival of Lights in December, the Sacred Spaces on the Hill tour highlighted some of the religious symbols found all around campus. From the university seal between Robert and Pearle Ragsdale Center and Holy Cross Hall to the crosses nearly hidden in the walls of Main Building, the university’s architecture and landscaping express its Catholic character in sometimes surprising ways. Here are a few examples.

1 | The Doors of Main Building
The shield over the front doors of Main Building reads “Congregation of The Holy Cross,” not the proper “Congregation of Holy Cross.” Brother Richard Daly, CSC ’61 says St. Edward’s University founder Father Edward Sorin, CSC, liked the extra “the” — against the express wishes of Holy Cross founder Blessed Basil Moreau, CSC. The brothers who oversaw this window’s construction stayed true to Sorin’s preference.

2 | Andre Hall
Blessed Brother André Bessette, CSC, looms over all who enter Andre Hall. Brother André established St. Joseph’s Oratory in Montreal and is credited with thousands of reported miracle healings. In 2009, Pope Benedict XVI formalized the attribution of another miracle to Brother André, opening the path to canonization for him.

3 | The Halls of Main Building
This cross was added after the reconstruction of Main Building following the fire that razed the building in 1903.

4 | The Chapel
The cross outside Our Lady Queen of Peace Chapel was built by students in the 1970s in memory of a peer who died in their residence hall.

5 | The Grotto
Our Lady of Lourdes Grotto depicts one of the Virgin Mary’s 18 appearances to St. Bernadette in Lourdes, France, in 1858.
1850

University founder **Father Edward Sorin, CSC**, mounts a major fundraising campaign by sending four brothers and three laymen to the California gold fields. No gold is found, and Sorin is censured by his superiors for the undertaking.

1917–18

Modern Mexican composer **Silvestre Revueltas ’18** attends the university.

1919

The minutes of the college council (the board of trustees of the era) record the suggestion that “all students be given the opportunity to pick cotton.” The council also approved the purchase of a new Ford truck for $339.

1925

Famed football coach Knute Rockne conducts a summer coaching institute, but finds the weather so hot he declines to return the next summer.

1932

Legendary Father Bernard H. Lange, CSC, “the fourth strongest man in the world,” helps build Our Lady of Lourdes Grotto.

1939

The football program ends.

1939

The Civil Aeronautics Board approves a primary flying school for St. Edward’s.

1940

A remake of the movie *DOA*, starring Dennis Quaid and Meg Ryan, is filmed on the St. Edward’s campus.

1949

**Tim Russ ’79** begins a seven-year mission as the Vulcan Tuvok on *Star Trek Voyager*.

1955

“Rock the Vote” bus tour comes to campus.

1962

Then-student-now-noted-artist **Michael Tracey ’62** delivers the first copy of *Writing* magazine to President **Raymond Fleck** via helicopter.

1962

Actor and activist Ed Begley Jr. comes to campus to direct his play, *César & Ruben*.

1985–86

Centennial celebrations; a time capsule was sealed and put into the floor of Main Building at the close of the centennial celebration on May 17, 1986.

1988

Former Secretary of State Madeleine K. Albright comes to campus.
**SPORTS**

Since 1978, St. Edward’s University teams have won 62 conference championships and finished second 42 times. They have advanced to post-season play 147 times and sent 77 teams to national tournaments. In 1992, the women’s basketball team participated in the Final Four. In addition, 53 St. Edward’s athletes have been named Academic All-Americans.

The 1986 St. Edward’s men’s basketball team won the Big State conference title for the first time in more than 20 years.

**THEATER**

Stars who have played the Mary Moody Northen Theatre over the years: Sonny Bono, Jackie Coogan, Al Lewis, Sal Mineo (below), Donny Most, Leonard Nimoy, Marion Ross and William Shatner.

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**BELOVED BUILDINGS**

The birthdays of buildings on campus:

- **1888/1903** – Main Building 1, 6
- **1894** – Fondren Hall (Natatorium)
- **1897** – Our Lady Queen of Peace Chapel
- **1903** – Holy Cross Hall 4, 8
- **1913** – Sorin Hall
- **1922** – Carriage House
- **1945** – Maintenance Shops (Fort Fletcher)
- **1950** – Alumni Memorial Gym
- **1954** – Library
- **1958** – Fleck Hall
- **1960** – Doyle Hall
- **1961** – St. Joseph Hall
- **1962** – Fine Arts Building (Dining Hall)
- **1964** – Premont Hall
- **1966** – East Hall
- **1968** – Teresa Hall
- **1971** – Mary Moody Northen Theatre
- **1985** – Recreation and Convocation Center
- **1996** – Apartments, Phase I
- **1999** – Ragsdale Center
- **2002** – Trustee Hall 3, 5
- **2003** – Basil Moreau Hall
- **2005** – Jacques Dujarié Hall
- **2006** – John Brooks Williams Natural Sciences Center–North Building 7
- **2007** – Casitas
- **2008** – Fleck Hall expanded and renovated
- **2009** – Residential village 2
- **2009** – Doyle Hall revitalized 9
“To this day, I still think about that year and the many experiences we shared ... quality time spent with quality people, and they have certainly left their mark.”

— Jim Crowley ’60
As members recall their time at St. Edward’s, they enjoyed the innocence of their era but didn’t shy from the emerging issues of the day. Amid the stories of residence hall hijinks, touch football games, chats on the second floor porch at Andre Hall and late-night frolics around campus, some alumni remember more serious matters.

Jim Crowley ’60 says he received an early introduction to internationalism at the “tiny college in the heart of Texas.” “There were students from everywhere,” he says. “Quality time spent with quality people, and they have certainly left their mark.”

Jerry Buttrey ’60 says his favorite school experience was representing student activists from St. Edward’s on a steering committee about the intercollegiate coalition demonstrating against segregation in Austin in the spring of 1960.

The younger students attending St. Edward’s High School at the time weren’t immune to the sense that change was in the air. “We had a vague awareness that something was coming on the horizon,” says Dan Collins hs ’60. But until former classmates died in Vietnam years later, the full reality of the world around them didn’t set in. He says he and other alumni are just thankful the Holy Cross Brothers were around to help guide them along.

Ray Solcher hs ’60 (see profile, page 32) says everyone bonded with the brothers, who taught them so much more about life than academics. “I still think about some of those mentors,” he says. “I still miss them.”

“The student body wanted a direct stake and voice in the success of the university.”
— Canon Robert Brooks ’70
“The passing of our hilltop community’s first hundred years provided a natural stopping point for us to pause and reflect on what attitudes we would carry into the next century.”

— Cindy Olsen ’85

CLASS OF 1970: SIGNS OF THE TIMES
The late 1960s and early 1970s weren’t business as usual in America. Neither were they at St. Edward’s, where a group of dedicated students worked to ensure the student body had greater say in university life and policy than ever before.

As a sophomore senator in 1968, Canon Robert Brooks ’70 and other student politicians had issues with the student government to which they’d been elected. “We’d inherited something like a high school student council,” says Brooks. “People felt a little restricted. The student body wanted a direct stake and voice in the success of the university.”

The disenchanted senators developed an “amendment” to the constitution that ultimately rewrote the document from the bottom up. Their revised constitution reorganized the student government into the Students’ Association Inc. The body consisted of an executive branch, two legislative houses, a senate for making policy and a house of delegates for planning student life activities — and a judicial branch to try students for traffic violations and other infractions before a group of peers. The organization even incorporated itself later so that the university had to write every interaction it had with the organization as a contract. “We were very careful about everything we did,” says Brooks.

The university administration at the time needed some convincing that the young politicians were ready to take on this level of responsibility. The student elections that year made a persuasive argument when 97 percent of the student body voted in the 1968 campus election, putting Brooks in office as president, ratifying the new constitution and even approving a student fee increase to give the revamped organization a budget. An hours-long sit-in that filled the floors of Main Building with several students eager for change clinched the deal.

“We weren’t just protesting the national issues of the day like they were doing at other universities at the time,” Brooks says of the sit-in. “This was about our constitution.”

It was no accident that students from St. Edward’s — taught to question by faculty such as the late Professor of English Pete Pesoli — clamored for meaningful change, says Michael B. Putegnat ’70.
We had a certain expectation for justice that arose from our education,” says Putegnat, who became president of the new Student Senate. “Bear in mind we were now coming away from Vatican II and the turmoil in the Catholic Church, which filtered into our Catholic schooling. We learned the need to question authority.”

Once approved, Brooks (who served twice as president) and other association members sat on various committees with administration and faculty members, having a say (and a vote) in decisions about changing the curriculum, turning the university coeducational, and deciding other matters that would help set the course of St. Edward’s in the years to come.

“We asked for and were given the opportunity to be involved,” says Brian Faunce ’70, chief justice of the Student Court. “We accepted the responsibility for a significant change in the student role at St. Edward’s. We didn’t know what would be sustained, but we were proud we could provide a foundation for a student government movement that was tested and worthy.”

CLASS OF 1985: A LOOK AT THE PAST, A VISION FOR THE FUTURE
This introduction from Cindy Olsen ’85, 1985 editor of The Tower yearbook, sums up the pivotal year: “The passing of our hilltop community’s first hundred years provided a natural stopping point for us to pause and reflect on what attitudes we would carry into the next century. We felt a sense of newness and optimism, not one of oldness or age. A new president, Patricia Hayes, the first woman president of the university, provided us all with a new sense of vitality and provided the school with a feeling of rebirth.”

CLASS OF 2000: CHANGING WITH THE MILLENNIUM
Christyana Ramirez Hopkinson ’00, vice chair of the Alumni Board of Directors, says her Millennial class was part of both the way things were and the way they would be. She points out how her classmates used computers but had no wireless Internet. They didn’t worry much about terrorism, but they backed up their hard drives just in case the threat of Y2K proved real. They welcomed the new Robert and Pearle Ragsdale Center but mourned the loss of its predecessor, the Reunion. And, in their final semester, they said farewell to outgoing President Patricia Hayes as they greeted incoming President George E. Martin. “Looking at the transformation the campus has undergone, and seeing how Dr. Martin has become such a positive part of the university’s history, I’m proud to have his signature on my diploma,” says Hopkinson.

“The first class to graduate under President George E. Martin saw the dawn of a bold new direction for the university.”

Photos courtesy of University Archives and Special Collections
Brother Steven Walsh, CSC ’62, PhD:
Holy Cross Leadership

HOMECOMING PROFILE: DISTINGUISHED ALUMNI AWARD

Brother Stephen Walsh, CSC ’62 came to St. Edward’s University after joining the Congregation of Holy Cross in 1958. His leadership has had an extraordinary impact on the St. Edward’s community. After graduating from St. Edward’s as valedictorian, Walsh returned to St. Edward’s, where he served as one of the youngest presidents in the university’s history from 1972 to 1984. During his tenure, he supported the College Assistance Migrant Program from its inception and oversaw the design of a new curriculum that allowed students to devise their own degree plans.

After his presidency at St. Edward’s, Walsh continued to work in education and was named “Catholic Educator of the Year” in 1999. He also served as principal of Notre Dame High School in Sherman Oaks, Calif., and then headmaster of Holy Cross School in New Orleans, where he led the Holy Cross Neighborhood Association in redevelopment projects that benefited the elderly, handicapped and children.

Walsh has also served as the honorary chair of the St. Edward’s Comprehensive Campaign Steering Committee and the vice provincial of the Congregation of Holy Cross South-West Province. He now acts as executive director of the Holy Cross Institute at St. Edward’s University, a position he has held for the past six years.

What do you think is the main reason St. Edward’s has persevered all these years?
It seems to me that the essential gift of St. Edward’s is responding to the needs of students — whether they are farm boys in the late 19th century, returning GIs after World War II, children of migrant farm workers or working adults. We have been there for others.

What does being a graduate of St. Edward’s mean to you?
The closer you are to the classroom, the closer you are to the heart of a college. The St. Edward’s experience is about relationships. The men and women who taught me opened my life up to a world of ideas and opportunities I never imagined. The education I received and values they transmitted have held me in good stead.

What does it mean to you to receive a distinguished alumnus award?
I am accepting this award in honor of all of those religious of Holy Cross and their lay colleagues who labored so tirelessly. These are the giants on whose shoulders we all stand.

BIRTHS

To Michael R. O’Brien ’90 and wife Christina, son Christopher Patrick, on Aug. 21, 2009.

To Hans Christianson MLA ’11, marketing writer at St. Edward’s, and wife Tami, son Ethan Kent, on Oct. 13, 2009.

MARRIAGES

William Hudson ’37 (above), of Wichita Falls, and his wife, Tomi, celebrated their 70th wedding anniversary in November.

Anthony V. Fadale ’61, of Redondo Beach, Calif., was quoted in the Los Angeles Times about his devotion to the UCLA Bruins.

Larry G. Maurer ’65, of Port Charlotte, Fla., retired in October and is pursuing a master’s in Pastoral Ministry. Over the summer, he took an ecclesiology course at the University of Notre Dame.

Roger Lamer ’73, of Burbank, Calif., has completed 35 years of service with the County of Los Angeles Probation Department. He is currently a director attached to the Department of Justice Project Management Bureau. He also owns investment properties in Las Vegas and is president of the Board of Directors for the Lake Mead Villas Homeowners Association.

Karen Priester Davis ’77, of Buda, and her husband, Dan, recently celebrated the birth of their first grandchild. Kyra Rei Poynor was born to their youngest daughter Kristen and her husband, Tom, in August.

Dwight J. Luckett Sr. ’80, of Canton, Miss., has been elected to the Mississippi Association of School Superintendents Board of Directors for a two-year term.

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William Treacy ’81, of Austin, received the Lorraine P. Sachs Standard of Excellence Award from the National Association of State Boards of Accountancy. Treacy is executive director of the Texas State Board of Public Accountancy, the agency that licenses certified public accountants in Texas.

Ken Thomas ’83, of Los Angeles, will appear in an episode of the TV show Breaking Bad, which airs on the A&E Network, playing a DEA agent. The episode will run in the upcoming season, which starts again in March.

Cheryl Kerr MBA ’86, of Austin, published See Ya (left), a novel revolving around the children of two separate, but connected war veterans. The novel was published through Chanter Press.

David Williams ’88, of West Hollywood, Calif., received a 2009 Emmy for makeup for his work on Fox’s sketch comedy MadTV. He has been previously nominated for five Emmys.

1990s
Diane Wilson ’92, of Sugar Land, plans to run for her eighth consecutive term as Fort Bend County Clerk. She has held the office since 1983.

Lee Spangler ’93, of Round Rock, was promoted to vice president of Medical Economics at the Texas Medical Association.

Nelson Arboleda ’94, was appointed to serve as director of the Centers for Disease Control and Prevention’s Global AIDS Program in Guatemala.

Joel Romo ’94, of Brenham, is running for Washington County judge in the March 2, 2010, Republican primary. Romo has most recently directed legislative efforts for the American Heart Association. Roger Metzger ’70 has served as his campaign treasurer.

Asalia Casares ’95, of Eagle Pass, was elected to the Eagle Pass City Council, Place 1, in May 2009. She teaches third grade in Eagle Pass.

Mario Alberto Gutierrez ’96, of El Paso, was recently recognized as Nurse of the Year at the El Paso Psychiatric Center.

Marguerite Newcomb ’96, was named a senior creative writing lecturer at UT–San Antonio. He previously served as interim director of the Judith G. Gardner Center for Writing Excellence.

Christopher A. Fredrickson ’97, of Brooklyn, N.Y., recently relocated to Rhode Island to accept a position as a web producer with Schneider Electric.

2000s
Kevin Griffith ’00, of Cuyahoga Falls, Ohio, has completed a legal internship at the International Criminal Tribunal for the former Yugoslavia in The Hague.

Father Jairo Ponguta Lopez, CSC ’00, of Marble Falls, was featured in the Nov. 17 edition of the Austin-American Statesman. Father Lopez is a mosaic artist who creates images by assembling small pieces and colored glass or tile.

Brother Jesus A. Alonso, CSC ’01, of San Antonio, took his final vows as a brother in the Congregation of Holy Cross in November. (see story, page 20)

Dylan Vitone ’01, of Pittsburgh, Pa., displayed his photographic exhibit “The Miami Project” at the Pittsburgh Center for the Arts. Vitone is also the recipient of the center’s 2009 Emerging Artist award (see story, page 7).

Melissa Barba MBA ’02, of Little Elm, was promoted to vice president of Research Consulting and Administration at the National Business Research Institute, a world leader in survey research.

Brad Carlin ’02, of San Antonio, has become the new director of Development at the Guadalupe Cultural Arts Center in San Antonio. For the past year Carlin has served as executive director of Salvage Vanguard Theater in Austin, and he continues to serve on the SVT board of directors.

Matthew Paul Monnin ’02, of Chicago, Ill., was promoted to senior producer of Interactive Services at Pharmalive.com.

Brandon Benavides ’03 (right), of St. Paul, Minn., won an Emmy for his team’s coverage of the one-year anniversary of a local bridge collapse.

Michele M. Cervantes ’03, of Waco, graduated from basic military training at Lackland Air Force Base in San Antonio. She earned distinction as an honor graduate. She currently holds the rank of Air Force Reserve airman first class.

Parker Anderson ’04, of Austin, received an MA in Diplomacy with a specialty in Terrorism from Norwich University in Northfield, Vt.

Lisa Cummings MBA ’04, of Austin, has joined LibreDigital as director of Human Resources. LibreDigital is an Austin-based provider of digital publishing software. Cummings, winner of the 2009 MBA Outstanding Alumna Award, was formerly director of Human Resources at Administaff.

Sister Gertrude Kabanyomozi ’04, MAhS ’06, of Kasese, Uganda, spoke at the Catholic Relief Services event “HIV: A Continuum of Care” in September.

IN MEMORIAM

Mandy Mia Salazar ’06 and Brandon Ashton on Dec. 11, 2009, living in Galveston.

Summer Leigh Woodman ’07 and Michael Hale McKinnon on Nov. 28, 2009, living in Austin.


Dr. Claude T. Ware Jr. ’44, of Los Angeles, Calif., on March 19, 2009.
Ray Solcher hs ’60: Mission Minded

Ray Solcher hs ’60 has a passion for helping others. As executive director of his own nonprofit organization, a creator and owner of a business that serves the poor, and a board member with numerous nonprofits, he embodies the mission of St. Edward’s.

After graduating from St. Edward’s High School in 1960, Solcher attended the University of Notre Dame. He received a BS in Mechanical Engineering in 1964 and immediately began a long career with Southwestern Bell. Solcher retired to form a grocery store chain serving poor families in the Houston area. What began as a one-truck mobile grocery outlet has grown to 23 stores across Houston and the Rio Grande Valley that assist communities in need.

In addition to his grocery store operations, Solcher directs his nonprofit, Hearing Aid for Latin America. The inspiration for his organization began in 2000, when Solcher and his son, Dan, who was born deaf, visited a school for the deaf in Chile. Discovering that most of the school’s children did not have hearing aids, Solcher formed Hearing Aid for Latin America. The group makes several trips to Latin America each year to assist the hearing impaired. To date, the foundation has delivered more than 4,000 hearing aids and 80,000 batteries. Solcher also serves on the nonprofit boards for Be An Angel, which aids the handicapped and deaf; Isaiah’s House, a halfway home for men being released from prison; and the Memorial Exchange Club, a civic organization serving local causes.

What do you think is the main reason St. Edward’s has persevered all these years?
While I only attended the high school, I have been so impressed with the growth and the modernization that I have seen on return visits to campus.

What does it mean to you to receive a distinguished alumni award?
I don’t believe that generally people do anything in their lives because they will have an opportunity to receive an award. To receive one means that your efforts are recognized by your peers and is a great honor.

IN MEMORIAM: MARILYN SCHULTZ

Marilyn Schultz, associate professor of Communication, died in January. She came to St. Edward’s in 2002, where she served as a motivation and inspiration for her students and colleagues. Working in television news in the 1970s, Schultz led a class-action discrimination suit against NBC and all its affiliates to attain equal opportunity and pay for women. As the suit dragged on, eventually settled later in the decade, Schultz worked as researcher for a documentary unit and as an on-air reporter at an NBC affiliate in Washington, D.C. However, as she once told an interviewer, “Teaching is the most important work I’ve ever done.”

David P. Uribe ‘98 MSOLE ’04, of San Antonio, professed his first religious vows to the Missionary Oblates of Mary Immaculate at the National Shrine of Our Lady of Snows in Belleville, Ill. As a brother in priestly formation, he is a first-year theology student at Oblate School of Theology in San Antonio pursuing a Master of Divinity.

Heide A. Harris MAC ’05, of Austin, participated in the 25th annual Interfaith Thanksgiving Service and Celebration hosted by Austin Area Interreligious Ministries in November.

Wes Hurt ’05, of Austin, owner of Hey Cupcake! was featured on the AOL Small Business website.

Randy Langford ’05, of San Antonio, recently received his law degree from St. Mary’s University.

Leela Madan ’05, of Houston, recently passed the Texas State Bar Exam.

Alma Rosa (Casares) Trevino ’05, of Leander, works for the Texas Department of Family Protective Services in Austin.

Eric Allen ’06, of Austin, graduated last year from law school at UT–Austin.

Andrea Casares ’06, of Dallas, graduated from Thomas M. Cooley Law School in Lansing, Mich., on Sept. 26. She currently serves as the district legislative aide for the Texas House of Representatives District 104 in Dallas. She plans to move back to Austin to start her legal career in March 2010.

Lorre Walker MBA ’06, of Austin, has joined Strategic Sustainability Consulting as a consultant and project manager. SSC provides organizations with the tools and expertise they need to actively manage their social and environmental impacts.

Charles Martin Flood ’45, of Kerrville, on March 27, 2009.

Richard J. Borries ’50, of Evansville, Ind., on Nov. 11, 2009.

Donald J. Mangold ’50, of San Antonio, on June 28, 2008.

Al Braden ’07, of Austin, published *The Connecticut River: A Photographic Journey through the Heart of New England*.

Michelann Quimby MSOLE ’07, of Austin, published an article entitled “Organizational Politics: Using Your Power for Good” in *The Systems Thinker* this year. She’s written other articles as the Austin workplace examiner at Examiner.com. She also gave a presentation entitled “Mission, Vision and Values” at Rise Austin in March, and spoke on her *Systems Thinker* article at Wisdom at Work Austin and at the Northwest Business Alliance.

Sheila Rabun ’07, of Pflugerville, was accepted to the University of Oregon–Eugene and awarded a graduate teaching fellowship.

Brandi Rogers MLA ’07, of Austin, was accepted to the PhD program in Rhetoric at the University of Wisconsin with full funding.

Matt Strmiska ’07, of Buckholts, drummer for the band Black Joe Lewis & the Honeybears, performed on the *Late Late Show with Craig Ferguson* in September 2009.

Carlena “CJ” Harris MSOLE ’08, of Austin, published two articles in online magazines this year: “Communicating Within Virtual Teams” in *The eHuman Resource* and “Making Your Mark Within a Virtual Team” in *American Diversity Report*. Harris works at IBM as a staff software engineer.

Barbie Ross ’08, of Meyerland, won a trip to the 2009 Emmy Awards through the “Best Seat in the House” contest.

David Fuentes ’09, of Austin, won the Keep Austin Weird 5K in September.

Sara McCabe MSOLE ’09, joined 750 dancers dressed as ghouls and zombies at Austin’s Seaholm Power Plant for ThrillerFest 2009. They helped Austin set a record for gathering the most people at different locations to dance to Michael Jackson’s “Thriller” (see page 7).

Taylor Mullenax ’09, of Beaumont, signed a contract to play professional basketball with the Ulriken Eagles of Bergen, Norway.

Bonita Perez ’09, of Houston, was recently promoted to coordinator of Client Services at Ard Law Firm.

Marcus Pridgeon MSOLE ’09, of Austin, has joined CMC Americas as energy manager. Pridgeon has more than three decades of experience in the energy industry, previously serving as assistant general manager and CEO of the Lower Colorado River Authority and general manager and CEO of the Guadalupe Valley Electric Cooperative.

Since graduating from St. Edward’s, Nancy Koughan ’85 has been a leading health practitioner in the fight against HIV/AIDS.

For the past five years, she has served as the lead physician at the DeKalb County Board of Health in Decatur, Ga., where she provides care for HIV-infected patients, is chair of the Quality Management Activities and Pharmacy Utilization Review, and supervises the nursing staff.

Working at the forefront of HIV-related health care, Koughan has been certified as an HIV specialist by the American Academy of HIV Medicine for the past eight years and is an active member of the organization. She continues to be involved with St. Edward’s as a member of the School of Natural Sciences Advisory Board, as well as an alumni volunteer and mentor.

What do you think is the main reason St. Edward’s has persevered all these years?

The mission of the Holy Cross Brothers is timeless and universal — to support the development of the whole person in mind, body and spirit.

What does being a graduate of St. Edward’s mean to you?

St. Edwards provided me with a firm base in scientific reasoning, critical thinking and logic. I am committed to an undergraduate liberal arts education model, especially for science majors. My St. Edward’s experience deepened both my Catholic faith and my commitment to social justice. I stand with thousands of other graduates in a community response to living the gospel by serving the poor and oppressed.

What does it mean to you to receive the alumni achievement award?

I am both honored and humbled by the award. I have dedicated my career to public health practice and the delivery of compassionate HIV care.

**HOMECOMING PROFILE: ALUMNI ACHIEVEMENT AWARD**

Brother Kevin J. Barey, CSC ’54, of Austin, on March 6, 2009.

Joseph Edward Amezquita ’65, of Austin, on Dec. 12, 2009.

Baron Thomas “Tommy” Presley ’68, of Amarillo, on Nov. 25, 2009.

George Tallant ’70, of Madisonville, La., on Nov. 23, 2009.
THE chapter gathered in October for its annual Founder’s Day service project with the organization So Others Might Eat. Also in October, alumni in the area had an opportunity to spend an evening with President George E. Martin, when alumni and parents of current students gathered to network and hear the latest news about St. Edward’s.

“The presidential reception in Washington, D.C., filled me with excitement. President George E. Martin’s love for the university and its mission came through as he spoke about the future plans and the national reputation St. Edward’s is earning. I have seen few people more passionate about their work.”

— Michael O’Brien ’90
Washington, D.C., chapter volunteer

More than 35 Dallas alumni gave back to their community by volunteering at the 2009 Salvation Army Angel Tree Project. Volunteers helped sort and package gifts that went to more than 50,000 individuals in Dallas and surrounding areas.

“The barbecue event provided alumni of all ages the chance to meet, mingle and bond over a nostalgic meal consisting of Texas barbecue. We are thankful to the university for continuing to support such events and hope to continue the tradition and contribute back to St. Edward’s, not only monetarily, but also through serving the community.”

— Alicia Barron ’03
New York City regional representative

In October, the chapter held a Founders Day picnic benefiting the St. Edward’s Fund. Alumni, faculty, staff and families gathered together for a picnic on the front lawn of Main Building. In November, a group of Austin alumni gathered at the Salvation Army disaster recovery center to help sort and organize gifts for children of families who are less fortunate.

“It really rings in the season when you can do something nice for someone who wouldn’t have a merry Christmas without it.”

— Estella Guerrero ’04
Austin chapter co-president
James C. and Janine Koch Family: Inspiring Generations

HOMECOMING PROFILE: LEGACY AWARD

As part of the university's 125th anniversary, the inaugural St. Edward's University Legacy Award will be presented to Professor Emeritus James C. Koch and his family. The award recognizes members of the university community whose contributions have shaped the life and character of the university.

During the 40 years that he taught Economics at St. Edward’s, Koch embodied the values and mission of a Holy Cross educator. His efforts in and out of the classroom have had an inspiring and lasting impact on the thousands of students he taught as well as the entire university community.

Koch began teaching at St. Edward’s in 1960 and was appointed assistant to the academic dean in 1966. That same year, he served on the executive committee of the Faculty Collegium and was among a group of professors who strongly supported the civil rights movement. His involvement at St. Edward’s soon extended to athletics. Koch began coaching the St. Edward’s golf team in the 1970s while simultaneously teaching and raising a family with his late wife, Janine. Mrs. Koch was a member of the Ladies of Charity and manager of the St. Vincent de Paul Thrift Store at St. Ignatius for more than 20 years. Mrs. Koch opened her home to anyone on her doorstep, and she was deeply loved by many and adored by the Brothers of Holy Cross.

The Koches proudly raised their seven children — Kevin ’80, MBA ’84, Teresa Koch Martinez ’81, Kathleen, Pamela, David ’85, MBA ’91, Margaret Koch Fahey ’91 and Kenneth ’93 — in the Catholic faith. Five of their children attended St. Edward’s, and two were married in Our Lady Queen of Peace Chapel.

What do you think is the main reason St. Edward’s has persevered all these years?
I would say it’s the dedication of the Holy Cross Brothers along with their contribution and service to the university. That and the strong Catholic education the university has provided to students.

What does it mean to you and your family to receive this award?
It’s wonderful to receive this award, because my late wife and I spent so much time interacting with the university. We lived across the street, and our children played on campus and knew all the brothers. For St. Edward’s to recognize our family is gratifying.
Looking for an easy way to keep up with all the happenings at St. Edward’s? You’re in luck. The university’s new online alumni community — Hilltop.Connect — launched in January. It’s your one-stop shop for all things St. Edward’s. You can find out about class reunions, service opportunities and other events; submit class notes; and search for — and network with — your classmates. Here’s a snapshot of what Hilltop.Connect has to offer.

▲ Search for classmates by name, occupation or interest area. The new search function allows you the freedom to find fellow alumni using multiple variables.

▲ Use the calendar page to search for events by month.

▲ Register and pay for events online.

Register now at www.stedwards.edu/hilltopconnect.

Questions
E-mail the Alumni Office at hilltopconnect@stedwards.edu.

Upcoming Alumni Events

MARCH 4
125th Anniversary Houston Presidential Reception

MARCH 11
125th Anniversary Dallas Presidential Reception

MARCH 17
249th New York City St. Patrick’s Day Parade

APRIL 12
125th Anniversary Bahrain Presidential Reception

MAY 28–29
High School Class of 1960 Reunion

JUNE 19
125th Anniversary Delaware Presidential Reception

Learn more about upcoming events with Hilltop.Connect.
www.stedwards.edu/hilltopconnect
So why exactly did a group from the university decide to build a seaworthy replica of the St. Edward’s campus and paddle it down Town Lake in 1985? Jim Fletcher ‘88, Physical Plant director from 1977 to 1999, chalks it up to centennial fever. He says he doesn’t remember who thought of celebrating the university’s 100-year anniversary by entering a raft in the annual Aqua Fest Great Raft Race, but faculty, staff and students from all areas of the university ended up getting involved. The raft, 16 feet wide and 32 feet long, featured 1/16th-inch scale models of Main Building, Holy Cross Hall, Carriage House and the Reunion (now the bookstore). The crew installed a grill and cooked tacos as they floated along, tossing a few to the university’s new president, Patricia Hayes, as she cheered them on from the bridges over Lamar Avenue and First Street.

While the floating campus wasn’t the first raft to cross the finish line, it picked up trophies for “Best in Class” and “Best in Show.” More importantly, says Fletcher, it brought people together. “It was so much fun to build and collaborate with other university offices,” he says. “President Hayes always said we should get involved in the greater Austin community, and through the race we made lasting relationships with many organizations.”

**Mystery Solved: A Rising Tide**

**Share your stories about this photo with us:**

St. Edward’s University Magazine
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**From the Archives**

Were you full of hot air?

**PHOTOS COURTESY OF UNIVERSITY ARCHIVES AND SPECIAL COLLECTIONS**