



- Moses, A. (2002). Boy oh boy: Judging infant gender. (*Honors Thesis*)  
 Fassnacht, E. (2001). Mood awareness and cognitive abilities. (*Honors Thesis*)  
 Rodriguez, A. J. (2000). Sexist language in the popular press. (*Honors Thesis*)  
 Huezo, M. A. (1999). Mood and social comparison. (*Honors Thesis*)

### Honors and Recognition

- |      |   |
|------|---|
| 2016 | University Distinguished Teaching Career Award nominee  |
| 2015 | Research Excellence Award winner, Behavioral & Social Sciences  |
| 2011 | CASE/Carnegie Foundation for the Advancement of Teaching Professor of the Year nominee  |
| 2010 | Robert Foster Cherry Award for Great Teaching nominee, Baylor University  |
| 2010 | CASE/Carnegie Foundation for the Advancement of Teaching Texas Professor of the Year  |
| 2009 | BSS Distinguished Teaching Career Award   |
| 2008 | Research Excellence Award winner, Behavioral & Social Sciences  |
| 2005 | University Advising Excellence Award winner<br>Advising Excellence Award winner, Behavioral & Social Sciences                     |
| 2003 | University Teaching Excellence Award finalist<br>Richard B. Hughes Teaching Excellence Award winner, Behavioral & Social Sciences |
| 1997 | University Teaching Excellence Award winner<br>Richard B. Hughes Teaching Excellence Award winner, Behavioral & Social Sciences   |
| 1994 | Loyola Marymount University / Psi Chi Outstanding Psychology Professor  |
| 1987 | Phi Kappa Phi Honor Society   |
| 1985 | Alpha Sigma Nu Jesuit Honor Society   |
| 1983 | Psi Chi, The National Honor Society in Psychology   |

### Grants

- |                |  |
|----------------|--|
| 2000 – 2008    | Presidential Excellence Summer Scholarly Activity Grant (annually) |
| 1994 – present | Faculty Development Grant (annually)                               |
| 2001 – 2006    | Title V Psychology Laboratory Grant                                |
| 1997           | Faculty Summer Institute Award                                     |

### Professional Memberships

- |                |   |
|----------------|---|
| 1988 – present | Association for Psychological Science         |
| 2002 – 2012    | Society for Personality and Social Psychology |
| 1994 – 2014    | Southwestern Psychological Association        |
| 1983 – 2010    | American Psychological Association            |
| 1984 – 1987    | Society for Philosophy and Psychology         |

### Publications

- Ferrari, J. R., & Swinkels, A. (1996). Classic cover-ups and misguided messages: Examining face-trait associations in stereotyped perceptions of nonverbal behaviors. *Journal of Social Behavior and Personality*, 11, 27-42.
- Gonzalez\*, J., Castillo\*, M., & Swinkels, A. (2003). Perceptions of contagious emotions and contagious people. *Psi Chi Journal of Undergraduate Research*, 7(4), 32-42. (\*SEU undergraduate author)
- Luxton\*, D. D., & Swinkels, A. (2002). Y2K: Preparation or paranoia? *Psi Chi Journal of Undergraduate Research*, 7, 75-84. (\*SEU undergraduate author)
- Swinkels, A. (2002). Research using the Mood Awareness Scale 1991-2000. *Technical Report 1 from the Psychology Laboratory*. Austin, TX: St. Edward's University.
- Swinkels, A. (2003). An effective exercise for teaching cognitive heuristics. *Teaching of Psychology*, 30, 120-122.
- Swinkels, A. (2011). Rumbly' bumblin', stumblin': My life in academia. In R. Bubb, J. Stowell, & W. Buskist (Eds.), *The teaching of psychology in autobiography: Perspectives from psychology's exemplary teachers* (Vol. 4). E-

book on the Society for the Teaching of Psychology (APA Division 2) website. Retrieved from <http://teachpsych.org/resources/e-books/tia2011/index.php>

Swinkels, A. (2015). Comparisons among religiously-affiliated masters-granting institutions: A preliminary report. *Technical Report 2 from the Psychology Laboratory*. Austin, TX: St. Edward's University.

Swinkels, A., & Giuliano, T. A. (1995). The measurement and conceptualization of mood awareness: Monitoring and labeling one's mood states. *Personality and Social Psychology Bulletin*, *21*, 934-949.

Swinkels, A., & Giuliano, T. A. (2018). An effective project for teaching repeated-measures designs. *Teaching of Psychology*, *45*(3), 251-255.

## Publications – Instructional Writing

### *Introductory Psychology*

Anderson, S., & Swinkels, A. (2006). Test item file to accompany *Psychology* (8<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall.

Fernald, D., Giuliano, T. A., Swinkels, A., Warren, J., & Chumley, R. (1997). Instructor's resource manual to accompany *Psychology* (Fernald). Upper Saddle River, NJ: Prentice Hall.

Giuliano, T. A., & Swinkels, A. (1996). Instructor's resource manual to accompany *Understanding Psychology* (3<sup>rd</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.

Giuliano, T. A., & Swinkels, A. (1996). Instructor's resource manual to accompany *Psychology: An Introduction* (9<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.

Goodwin, K., Swinkels, A., & Brown, B. (2002). Instructor's resource manual to accompany *Psychology* (7<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2002). Instructor's resource manual to accompany *Psychology: An Introduction* (6<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2003). Instructor's resource manual to accompany *Introducing Psychology* (1<sup>st</sup> ed., Kassin). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2004). Instructor's resource manual to accompany *Psychology in Modules* (1<sup>st</sup> ed., Kassin). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2004). Instructor's resource manual to accompany *Psychology: An Introduction* (7<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2005). Instructor's resource manual to accompany *Psychology* (12<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2005). Instructor's resource manual to accompany *Psychology* (8<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2005). Test items to accompany *AncillaryPak*. Upper Saddle River, NJ: Prentice Hall Publishers.

Swinkels, A. (2007). Instructor's resource manual to accompany *Psychology* (9<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall, Inc.

Swinkels, A. (2007). Instructor's resource manual to accompany *Introducing Psychology* (4<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall, Inc.

- Swinkels, A. (2008). Instructor's resource manual to accompany *Psychology* (1<sup>st</sup> ed., Schacter, Gilbert, & Wegner). New York: Worth Publishers.
- Swinkels, A. (2010). Instructor's resource manual to accompany *Psychology* (10<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2011). Instructor's resource manual to accompany *Introducing Psychology* (5<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2012). Instructor's resource manual to accompany *Psychological Science: Modeling Scientific Literacy* (1<sup>st</sup> ed., Krause & Corts). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2012). Test item file to accompany *Psychology* (1<sup>st</sup> ed., Marin & Hock). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2012). [Learning objectives for Wade & Tavis 6e and 11e]. Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). [Rubric construction for online essay questions for all Pearson introductory psychology textbooks]. Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). Instructor's resource manual to accompany *Introducing Psychology* (6<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). Instructor's resource manual to accompany *Psychology* (11<sup>th</sup> ed., Wade, Tavis, & Garry). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). Instructor's resource manual to accompany *Mastering the World of Psychology* (5<sup>th</sup> ed., Wood, Wood, & Boyd). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). Test item file to accompany *Introducing Psychology* (6<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). Test item file to accompany *Psychology* (11<sup>th</sup> ed., Wade, Tavis, & Garry). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). [MyPsychLab test items for Wade & Tavis, 6e]. Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). [Interactive PowerPoint updates (DSM-5) for all Pearson introductory psychology textbooks]. Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2013). Instructor's resource manual to accompany *Psychology* (3<sup>rd</sup> ed., Ciccarelli & White). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2014). Instructor's resource manual to accompany *Psychology: An Exploration* (3<sup>rd</sup> ed., Ciccarelli & White). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2015). Instructor's resource manual to accompany *Understanding Psychology* (11<sup>th</sup> ed., Morris & Maisto). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2015). Instructor's resource manual to accompany *Psychology* (4<sup>th</sup> ed., Ciccarelli & White). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2016). Instructor's resource manual to accompany *Development Across the Life Span* (8<sup>th</sup> ed., Feldman). Hoboken, NJ: Pearson Education.

- Swinkels, A. (2016). Instructor's resource manual to accompany *Lifespan Development: A Topical Approach* (3<sup>rd</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2017). Instructor's resource manual to accompany *Psychology* (5<sup>th</sup> ed., Ciccarelli & White). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2017). Revel online assessments to accompany *Psychology: From Inquiry to Understanding* (4<sup>th</sup> ed., Lilienfeld, Lynn, & Namy). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2017). Interactive game environment assessments to accompany *Psychology: From Inquiry to Understanding* (4<sup>th</sup> ed., Lilienfeld, Lynn, & Namy). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2017). APA learning objective correlation matrix to accompany *Introducing Psychology* (13<sup>th</sup> ed., Wade, Tavris, Sommers, & Shin). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2017). APA learning objective correlation matrix to accompany *Exploring Psychology* (4<sup>th</sup> ed., Ciccarelli & White). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2017). Instructor's resource manual to accompany *Mastering the World of Psychology* (6<sup>th</sup> ed., Wood, Wood, & Boyd). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2017). Test bank to accompany *Mastering the World of Psychology* (6<sup>th</sup> ed., Wood, Wood, & Boyd). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Instructor's resource manual to accompany *Psychology: An Exploration* (4<sup>th</sup> ed., Ciccarelli & White). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Instructor's resource manual to accompany *Introducing Psychology* (7<sup>th</sup> ed., Wade, Tavris, Sommers, & Shin). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Instructor's resource manual to accompany *Psychology* (11<sup>th</sup> ed., Morris & Maisto). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Test bank to accompany *Psychology* (1<sup>st</sup> ed., Hudson & Whisenhunt). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Text enhancements to accompany *Psychology* (2<sup>nd</sup> ed., Marin & Hock). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Text enhancements to accompany *Introducing Psychology* (4<sup>th</sup> AP ed., Ciccarelli). Hoboken, NJ: Pearson Education.
- Swinkels, A., & Giuliano, T. A. (1997). Instructor's resource manual to accompany *Psychology* (2<sup>nd</sup> ed., Davis & Palladino). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (1998). Instructor's resource manual to accompany *Psychology* (2<sup>nd</sup> ed., Kassir). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (1998). Instructor's resource manual to accompany *Understanding psychology* (4<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (1998). Instructor's resource manual to accompany *Psychology: An Introduction* (10<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (2000). Instructor's resource manual to accompany *Psychology: An Introduction* (5<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.

- Swinkels, A., & Giuliano, T. A. (2000). Instructor's resource manual to accompany *Psychology* (3<sup>rd</sup> ed., Kassir). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (2000). Instructor's resource manual to accompany *Psychology* (3<sup>rd</sup> ed., Davis & Palladino). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (2001). Instructor's resource manual to accompany *Psychology: An Introduction* (11<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (2003). Instructor's resource manual to accompany *Psychology* (4<sup>th</sup> ed., Kassir). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., & Giuliano, T. A. (2003). Instructor's resource manual to accompany *Psychology* (4<sup>th</sup> ed., Davis & Palladino). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A., Goodwin, K., & Brown, B. (2002). [Instructor's resources for introductory psychology.] Prentice Hall Publishers.

### ***Social Psychology***

- Swinkels, A. (2005). Multimedia manager to accompany *Social Psychology Alive* (1<sup>st</sup> ed., Breckler, Olson, & Wiggins). Monterey, CA: Thomson Wadsworth.
- Swinkels, A. (2004). Transparency masters to accompany *Social Psychology* (5<sup>th</sup> ed., Aronson, Wilson, & Akert). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (1999). Instructor's resource manual to accompany *Social Psychology* (10<sup>th</sup> ed., Taylor, Peplau, & Sears). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (1999). Transparency masters to accompany *Social Psychology* (10<sup>th</sup> ed., Taylor, Peplau, & Sears). Englewood Cliffs, NJ: Prentice Hall, Inc.
- Swinkels, A. (1997). Instructor's resource manual to accompany *Social Psychology* (9<sup>th</sup> ed., Taylor, Peplau, & Sears). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (1997). *Transparency masters, Social Psychology Series 1*. Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (1995). Transparency masters to accompany *Social Psychology* (Feldman). Englewood Cliffs, NJ: Prentice Hall, Inc.
- Swinkels, A. (1994). Transparency masters to accompany *Social Psychology* (8<sup>th</sup> ed., Taylor, Peplau, & Sears). Englewood Cliffs, NJ: Prentice Hall, Inc.
- Swinkels, A. (1994). Instructor's resource manual to accompany *Social Psychology* (8<sup>th</sup> ed., Taylor, Peplau, & Sears). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (1990). Transparency masters to accompany *Social Psychology* (7<sup>th</sup> ed., Sears, Peplau, & Taylor). Englewood Cliffs, NJ: Prentice Hall, Inc.
- Swinkels, A. (1990). Instructor's resource manual to accompany *Social Psychology* (7<sup>th</sup> ed., Sears, Peplau, & Taylor). Englewood Cliffs, NJ: Prentice Hall, Inc.

### ***Miscellaneous***

- Evans, R. G., & Swinkels, A. (1996). Instructor's resource manual to accompany *Abnormal Psychology* (Sarason & Sarason). Upper Saddle River, NJ: Prentice Hall, Inc.
- Evans, R. G., & Swinkels, A. (1996). Transparency masters to accompany *Abnormal Psychology* (Sarason & Sarason). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (1995). Human diversity. In C. G. Morris, *Psychology: An Introduction* (9<sup>th</sup> ed.). Englewood Cliffs, NJ: Prentice Hall, Inc.
- Swinkels, A. (2012). Instructor's resource manual to accompany *Abnormal Child and Adolescent Psychology* (8<sup>th</sup> ed., Wicks-Israel & Nelson). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2018). Revel test items to accompany *Positive Psychology* (7<sup>th</sup> ed., Abascal et al.). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Revel test items to accompany *Developmental Psychology* (3<sup>rd</sup> ed., Arnett). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Revel test items to accompany *Developmental Psychology* (1<sup>st</sup> ed., Berk). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Test bank to accompany *Developmental Psychology* (1<sup>st</sup> ed., Berk). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Test bank to accompany *Developmental Psychology* (11<sup>th</sup> ed., Boyd & Bee). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Test bank to accompany *Development Across the Lifespan* (9<sup>th</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Instructors resource manual to accompany *Development Across the Lifespan* (9<sup>th</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Test bank to accompany *LifespanDevelopment* (4<sup>th</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2018). Instructors resource manual to accompany *LifespanDevelopment* (4<sup>th</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2016-2018). Project Cardinal (Arnett/Developmental, Aronson/Social, Feldman/Developmental, Hooley/Abnormal, Hudon/Introductory). Hoboken, NJ: Pearson Education.

### ***Multimedia***

- Swinkels, A. (2018). Revel assessments to accompany *Infant, Child, and Adolescent Development* (9<sup>th</sup> ed., Berk). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2017). Revel simulations to accompany *Developmental Psychology* (8<sup>th</sup> ed., Berk). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2016). PowerPoint series to accompany *Development Across the Life Span* (8<sup>th</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2016). PowerPoint series to accompany *Lifespan Development: A Topical Approach* (3<sup>rd</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2017). Revel test items to accompany *Development Across the Life Span* (8<sup>th</sup> ed., Feldman). Hoboken, NJ: Pearson Education.

- Swinkels, A. (2017). mLevel interactive learning games to accompany *Lifespan Development: A Topical Approach* (3<sup>rd</sup> ed., Feldman). Hoboken, NJ: Pearson Education.
- Swinkels, A. (2012). Interactive PowerPoint series to accompany *Psychology* (11<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2012). Traditional PowerPoint series to accompany *Psychology* (11<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Pearson Education.
- Swinkels, A. (2006). Audible study series to accompany *Psychology* (8<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (2006). Audible study series to accompany *Psychology* (2<sup>nd</sup> European ed., Carlson). Harlow, Essex, United Kingdom: Pearson Education.
- Swinkels, A. (2006). PowerPoint lecture organizer to accompany *Measuring the Weight of Smoke* (3<sup>rd</sup> ed., Pelham & Blanton). Belmont, CA: Wadsworth Group/Thomson Learning.
- Swinkels, A. (2005). *Transparency collection for introductory psychology courses*. Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (2004). Online essay questions to accompany *Psychology: An Invitation* (3<sup>rd</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall Publishers.
- Swinkels, A. (2003). *Essay questions to accompany New York Times article database*. Boston: Pearson Education. [WWW.PRENHALL.COM]
- Swinkels, A. (2003). PsychNotes study guide to accompany *Psychology* (4<sup>th</sup> ed., Kassin). Upper Saddle River, NJ: Prentice Hall, Inc. [WWW.PRENHALL.COM]
- Swinkels, A. (2003). PsychNotes study guide to accompany *Introducing Psychology* (1<sup>st</sup> ed., Kassin). Upper Saddle River, NJ: Prentice Hall, Inc. [WWW.PRENHALL.COM]
- Swinkels, A. (2003). PsychNotes study guide to accompany *Psychology* (11<sup>th</sup> ed., Morris). Upper Saddle River, NJ: Prentice Hall, Inc. [WWW.PRENHALL.COM]
- Swinkels, A. (2003). PsychNotes study guide to accompany *Psychology* (4<sup>th</sup> ed., Davis & Palladino). Upper Saddle River, NJ: Prentice Hall, Inc. [WWW.PRENHALL.COM]
- Swinkels, A. (2003). PsychNotes study guide to accompany *Psychology* (7<sup>th</sup> ed., Wade & Tavis). Upper Saddle River, NJ: Prentice Hall, Inc. [WWW.PRENHALL.COM]
- Swinkels, A. (2003). *Research Navigator: Guidelines for professors*. Boston: Pearson Education. [WWW.RESEARCHNAVIGATOR.COM]
- Swinkels, A. (2003). *Using the Research Navigator website in introductory psychology courses*. Upper Saddle River, NJ: Prentice Hall, Inc. [WWW.RESEARCHNAVIGATOR.COM]
- Swinkels, A. (2003). *Transparency collection for introductory psychology courses*. Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (2002). *Lecture launchers video collection for introductory psychology courses*. Upper Saddle River, NJ: Prentice Hall, Inc.
- Swinkels, A. (1999). Companion website for *Social Psychology* (10<sup>th</sup> ed., Taylor, Peplau, & Sears). Upper Saddle River, NJ: Prentice Hall, Inc. [WWW.PRENHALL.COM]

## Conference Presentations



- Antunez\*, C., & Swinkels, A. (2015). A walk in the rift: Exploring the potential of immersive technology in psychology. Poster presented at the 14<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Barton\*, E., & Swinkels, A. (2010). Blondes and brunettes: Hair color stereotypes influence clothing choices. Poster presented at the 9<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Barton\*, E., Broussard\*, A. L., Read\*, T., Williams\*, K., & Swinkels, A. (2010). Attractiveness affects the acceptability of sexist language. Poster presented at the 9<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Blankenship\*, A. M., & Swinkels, A. (1998). Early birds and late arrivals: Class attendance in college courses. Poster presented at the 44<sup>th</sup> Annual Convention of the Southwestern Psychological Association, New Orleans, LA. *Winner of a Psi Chi Outstanding Undergraduate Research Award.* (\*SEU undergraduate author)
- Broussard\*, A. L., & Swinkels, A. (2011). Girls' global cry: "I'm orphaned too!" Web depictions of adoptable children. Poster presented at the 57<sup>th</sup> Annual Convention of the Southwestern Psychological Association, San Antonio, TX. *Winner of a BSS Outstanding Undergraduate Research Award.* (\*SEU undergraduate author)
- Caporal\*, A. V., & Swinkels, A. (1998). Compliance in the car lot: Permit parking at three universities. Poster presented at the 44<sup>th</sup> Annual Convention of the Southwestern Psychological Association, New Orleans, LA. *Also presented at the 9<sup>th</sup> Annual TCU Psi Chi Research Conference, Ft. Worth, TX.* (\*SEU undergraduate author)
- Castillo\*, M., & Swinkels, A. (2001). Perceptions of infections: Contagious emotions and contagious people. Address presented at the 47<sup>th</sup> Annual Convention of the Southwestern Psychological Association, Houston, TX. *Winner of a Psi Chi Outstanding Undergraduate Research Award.* (\*SEU undergraduate author)
- Chiha, J.\*, Haji Hassani, M.\*, & Swinkels, A. (2005). What's in a name? Surname choice and perceptions of women's efficacy. Poster presented at the 4<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Darr\*, J., & Swinkels, A. (2010). Patterns of vehicle stopping and time of day. Poster presented at the 9<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Davis, W. C.\*, Casares, A.\*, & Swinkels, A. (2005). Sibling rivalry: Attributions for help-giving based on controllability and age. Poster presented at the 4<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Evans\*, E., Fassnacht\*, E., & Swinkels, A. (1999). Mood awareness and cognitive performance. Poster presented at the 45<sup>th</sup> Annual Convention of the Southwestern Psychological Association, Albuquerque, NM. *Winner of a Psi Chi Outstanding Undergraduate Research Award.* (\*SEU undergraduate author)
- Giuliano, T. A., & Swinkels, A. (1992). The development and validation of the Mood Awareness Scale. Poster presented at the Centennial Convention of the American Psychological Association, Washington, DC.
- Huezo\*, M. A., Saenz\*, C., Babin\*, A. L., & Swinkels, A. (1999). Mood and the choice of social comparison information. Poster presented at the 45<sup>th</sup> Annual Convention of the Southwestern Psychological Association, Albuquerque, NM. *Winner of a Psi Chi Outstanding Undergraduate Research Award.* (\*SEU undergraduate author)
- Jameson, E.\*, Sigel, C.\*, Simmons, L.\*, Hendlmyer, L.\*, & Swinkels, A. (2008). The effects of marital and parental status on hiring decisions. Poster presented at the 6<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Johnson, E. L.\*, & Swinkels, A. (2007). Parenting magazines: Girls have it covered. Address presented at the 53<sup>rd</sup> Annual Convention of the Southwestern Psychological Association, Ft. Worth, TX. *Winner of a Psi Chi Outstanding Undergraduate Research Award.* (\*SEU undergraduate author)
- Johnson, E. L.\*, & Swinkels, A. (2006). Cover girls and banished boys: Depictions of children on magazine covers. Poster presented at the 5<sup>th</sup> Annual SOURCE Conference, St. Edward's University.

(\*SEU undergraduate author)

- Johnson, E. L.\*, & Swinkels, A. (2006). Cover girls and banished boys: Depictions of children on magazine covers. Poster presented at the 52<sup>nd</sup> Annual Convention of the Southwestern Psychological Association, Austin, TX. Winner of a *Psi Chi Outstanding Undergraduate Research Award*. (\*SEU undergraduate author)
- Johnson, E. L.\*, Nichols, A.\*, & Swinkels, A. (2005). The music and the madness: How tone, voice quality, and artist background affect perceptions of music. Poster presented at the 4<sup>th</sup> Annual SOURCE Conference, St. Edward's University. Winner of a *SOURCE Outstanding Undergraduate Research Award*. (\*SEU undergraduate author)
- Johnson, E. L.\*, Nichols, A.\*, & Swinkels, A. (2006). The music and the madness: How tone, voice quality, and artist background affect perceptions of music. Poster presented at the 52<sup>nd</sup> Annual Convention of the Southwestern Psychological Association, Austin, TX. (\*SEU undergraduate author)
- Lacy, C. B.\*, & Swinkels, A. (2005). "Give me the boy and I'll show you the man"...or possibly the woman: Sexist language in parenting guides. Poster presented at the 4<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Lacy\*, C. B., & Swinkels, A. (2005). "Give me the boy": Sexist language in parenting guides. Poster presented at the 51<sup>st</sup> Annual Convention of the Southwestern Psychological Association, Memphis, TN. (\*SEU undergraduate author)
- Luxton\*, D. D., & Swinkels, A. (2000). Y2K: Preparation or paranoia? Poster presented at the 46<sup>th</sup> Annual Convention of the Southwestern Psychological Association, Dallas, TX. Winner of a *Psi Chi Outstanding Undergraduate Research Award*. (\*SEU undergraduate author)
- Mahaffey\*, M., & Swinkels, A. (2003). Historical trends in sexist language use in consumer magazines. Poster presented at the 2<sup>nd</sup> Annual SOURCE Conference, St. Edward's University.
- Mannix, L., Hebl, M., Wig, A., Giuliano, T. A., & Swinkels, A. (2000). Gender discrimination in collegiate sports: The score with respect to exposure levels and ticket pricing. Psychological and Organizational Perspectives on Discrimination in the Workplace: Research, Theory, and Practice. Conference held at Rice University, May 19-21.
- Martindale, S.\*, Kaisner, P.\*, Cooney, J.\*, Mihalcik, J.\*, & Swinkels, A. (2008). You're hired! A study of the differences between women's surname choices and perceived job appropriateness. Poster presented at the 7<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Martinez, L.\*, & Swinkels, A. (2011). Job burnout in the food service industry. Presented at the 10<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- McHugh\*, L., Pierce\*, E., vonBriesen\*, A., Wade\*, C., Frohardt, R.J., & Swinkels, A. (2004). Oh boy! A reversal of gender bias in judgments of infants. Presented at the 3<sup>rd</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Moses, A. E. \*, & Swinkels, A. (2003). It's a boy...or maybe it's a girl? Judging infant gender. Poster presented at the 49<sup>th</sup> Annual Convention of the Southwestern Psychological Association, New Orleans, LA. Winner of a *Psi Chi Outstanding Undergraduate Research Award*. (\*SEU undergraduate author)
- Nisbet, T. J.\*, & Swinkels, A. (2005). Clothes make the criminal: Effects of attire and prompting on eyewitness recall. Poster presented at the 4<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Reidel, K. K. \*, & Swinkels, A. (1997). Look ahead or look out: Undergraduate perceptions of graduate school. Poster presented at the 43<sup>rd</sup> Annual Convention of the Southwestern Psychological Association, Ft. Worth, TX. Winner of a *Psi Chi Outstanding Undergraduate Research Award*. (\*SEU undergraduate author)
- Roby\*, E., & Swinkels, A. (2014). Size matters: Enhancing an academic department through comparative analysis. Poster presented at the 13<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)

- Sanchez\*, J., & Swinkels, A. (2010). Eyeglasses and politeness. Poster presented at the 9<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Sank, V. E.\*, & Swinkels, A. (2010). Hello cutie! Perceptions of girls and boys. Poster presented at the 56<sup>th</sup> Annual Convention of the Southwestern Psychological Association, Dallas, TX. Winner of a Psi Chi Outstanding Undergraduate Research Award. (\*SEU undergraduate author)
- Sank, V. E.\*, Sandoval, L. L.\*, & Swinkels, A. (2009). Attributions for help giving. Poster presented at the 8<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- Swinkels, A. (1992). Mood awareness and self-regulation. Invited paper read at the University of Texas Social Psychology Interest Group, Austin, TX.
- Swinkels, A. (1996). Demonstrations in social and general psychology: What works and what doesn't. Prepared for the Southwest Regional Conference for Teachers of Psychology, Ft. Worth, TX.
- Swinkels, A. (1999). An effective exercise for understanding cognitive heuristics. Poster presented at the 21<sup>st</sup> National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Swinkels, A. (2003). Judging infant gender. Poster presented at the University of Texas Psychology Alumni Conference, Austin, TX.
- Swinkels, A. (2004). Burning questions, burning desire, and painful itches. In B. W. Pelham (Chair), *Entering the academic marketplace: Advice from experts*. Symposium presented at the Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- Swinkels, A. (2009). Man's best friend is a good boy: Sexist language in pet books. Poster presented at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
- Swinkels, A. (2013). Much ado about nothing? Predicting performance in statistics courses. Poster presented at the 25<sup>th</sup> Annual Meeting of the Association for Psychological Science, Washington, DC.
- Swinkels, A. (2016). Just my size: Comparing psychology departments across similar institutions. Poster presented at the 28<sup>th</sup> Annual Meeting of the Association for Psychological Science, Chicago, IL.
- Swinkels, A. (2017). To have and have not: Comparing psychology departments across similar institutions. Poster presented at the 29<sup>th</sup> Annual Meeting of the Association for Psychological Science, Boston, MA.
- Swinkels, A. (2018). Where are we? Comparing psychology departments nationwide. Poster presented at the 30<sup>th</sup> Annual Meeting of the Association for Psychological Science, San Francisco, CA.
- Swinkels, A. (2019). Predicting performance in statistics courses: A 25-year analysis. Poster presented at the 31<sup>st</sup> Annual Meeting of the Association for Psychological Science, Washington, DC.
- Swinkels, A., & Ferrari, J. R. (1995). Figuring out facial features: An assessment of facial displays by men and women. Paper presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Swinkels, A., & Giuliano, T. A. (1993). Exploring the role of mood awareness in mood regulation. In D. Tice (Chair), *The self-regulation of mood and emotion*. Symposium presented at the 101<sup>st</sup> Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Swinkels, A., & Giuliano, T. A. (1992). Mood awareness and self-regulation. Poster presented at the Fourth Annual Meeting of the American Psychological Society, San Diego, CA.
- Swinkels, A., & Giuliano, T. A. (2012). An effective project for teaching repeated-measures designs. Poster presented at the 24<sup>th</sup> Annual Meeting of the American Psychological Society, Chicago, IL.
- Swinkels, A., Giuliano, T. A., & Helweg-Larsen, M. (1996). Assessing mood awareness in diverse groups. Poster presented at the 104<sup>th</sup> Annual Meeting of the American Psychological Association, New York, NY.
- Swinkels, A., & Rodriguez\*, A. J. (2003). Sometimes "he" is a female: Gender-neutral language and publishing practices. Poster presented at the 49<sup>th</sup> Annual Convention of the Southwestern Psychological Association, New Orleans, LA. (\*SEU undergraduate author)

- Swinkels, A., & Swinkels, E. L. (2008). Cover girls and banished boys: Depictions of children on magazine covers. Poster presented at the 20<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.
- Venne, H.\*, Amerson, L.\*, Spencer, T.\*, Mingalone, R.\*, Sivinski, M.\*, & Swinkels, A. (2009). Effects of witness testimony on perceived credibility. Poster presented at the 8<sup>th</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- vonBriesen\*, A. L., & Swinkels, A. (2003). It's *RealSimple*, *People* -Time to Maximize the Woman's Day: Sexist language in contemporary magazines. Poster presented at the 2<sup>nd</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- vonBriesen\*, A. L., & Swinkels, A. (2004). Sometimes "he" and "she" don't agree: The forms and prevalence of sexist language in print media. Poster presented at the 3<sup>rd</sup> Annual SOURCE Conference, St. Edward's University. (\*SEU undergraduate author)
- vonBriesen\*, A. L., & Swinkels, A. (2004). Sexist language in contemporary magazines. Poster presented at the 50<sup>th</sup> Annual Convention of the Southwestern Psychological Association, San Antonio, TX. *Winner of a Psi Chi Outstanding Undergraduate Research Award.* (\*SEU undergraduate author)
- Williams, J., & Swinkels, A. (2012). Enhancing research and internship experiences in the undergraduate psychology curriculum. Poster presented at the 24<sup>th</sup> Annual Meeting of the Association for Psychological Science, Chicago, IL.

### Ad Hoc Reviewing

*Cognition and Emotion*  
*Journal of Personality*  
*Motivation and Emotion*  
*Emotion*

*Self and Identity*  
*Psi Chi Journal of Research* (Consulting Editor)  
 National Science Foundation  
 Texas State Science and Engineering Fair

### Publisher Consultation

Allyn & Bacon  
 Cengage  
 Dushkin Press  
 McGraw-Hill

Pearson Education  
 Prentice Hall  
 Wadsworth-Brooks/Cole  
 Worth Publishers

### Committee Membership and Administrative Duties

2018	Chair, Search Committee, Psychology Assistant Professor Position
2017	Chair, Search Committee, Psychology Assistant Professor Position
2014	Chair, Search Committee, Psychology Assistant Professor Position (2 hires)
2014 – 2017	Chair, Faculty Manual Revision Committee
2012 – 2016	Chair, Faculty Evaluation Committee (Promotion and Tenure Committee)
2011 – present	Chair, Department of Psychology
2012	Search Committee, Psychology Assistant Professor Position (2 hires)
2011-2012	Scholarship Committee, Behavioral and Social Sciences
2010	Interim Chair, Department of Psychology (Fall 2010)
2008	Search Committee, Psychology Assistant Professor Position
2006-2011	Faculty Evaluation Committee (Promotion and Tenure Committee)
2005	BSS Planning Committee (Discipline-Specific Studies)
2004-2005	Course Evaluation Committee (now called Faculty Performance Evaluation Committee) Faculty Compensation Committee
2003	Chair, Search Committee, Psychology Post-Doctoral Position (1 hire)
2002-2004	Faculty Development Committee
2000-2005	Human Subjects Review Board (Chair, 2003-2005)
2000	Chair, Judicial Appeals Committee
1998	Search Committee, Psychology Assistant Professor Position (1 hire)
1998-2001	School Committee, Behavioral and Social Sciences
1997-2001	Scholarship Committee, Behavioral and Social Sciences

1997-2001 Preparing Future Faculty mentor and speaker  
1998-1999 Experiential Learning Taskforce  
1998 Internal Marketing Committee  
1997-1998 Athletic Council  
1996-1998 Publications Board  
1996-2011 Consultant to BSS Scholarship Committee  
1996 Faculty Senate  
1995-1999 Chair, Course Evaluation Committee

### Visual Media

2003 *Mob Mentality* – KXAN NBC 36 News, Austin, Texas  
- discussed psychological aspects of sport fan behavior  
2002 *Speed Dating* – KTBC Fox 7 News, Austin, Texas  
- discussed social psychological aspects of impression formation  
2001 *No Early Birds* – Michael Bayer and Stan Steen, directors  
- interviewed in documentary about collecting and garage sale culture  
2000 *Political Lies* – KTBC Fox 7 News, Austin, Texas  
- commented on the veracity of President Clinton’s statements to Congress  
1991 *The Pat Sajak Show*  
- guest appearance on this short-lived, ill-conceived late night program