DAVID R. HOLLIER, Ed.D.

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EDUCATION

UNIVERSITY OF HOUSTON

Houston, TX

Doctor of Education – Curriculum and Instruction (Ed.D.)

1997

- Teacher Education

UNIVERSITY OF LOUISIANA AT LAFAYETTE

Lafayette, LA

(Formerly University of Southwestern Louisiana)

1992

 $Master\ of\ Education-Upper\ Elementary\ Education\ (M.Ed.)$

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ST. MEINRAD SCHOOL OF THEOLOGY

St. Meinrad, IN 1983

Master of Divinity (M. Div.)

MCNEESE STATE UNIVERSITY
Bachelor of Music Education – (B. Music, Ed.)

Lake Charles, LA 1978

EXPERIENCE ST. EDWARD'S UNIVERSITY

Austin, TX 2006 to present

Director, Master of Arts in Teaching and Associate Professor of Education -

Responsible for implementing new MAT program beginning fall of 2006, interviewing and hiring staff, curriculum development and planning, course development and design, and recruiting and advising graduate students. Additional duties related to continued MAT program improvement, policy changes, additions, and revisions. Currently teaching two graduate courses each semester in the MAT program: Action Research; Curriculum, Instruction, and Assessment; Policy and Politics in Education. Undergraduate course: Learning Processes and Evaluation (Education Psychology).

STEPHEN F. AUSTIN STATE UNIVERSITY

Nacogdoches, TX 2003 to 2006

Assistant Professor of Secondary Education and Educational Leadership – Courses (undergraduate) Learner-centered classroom instruction; Reading and Information Literacy for Secondary Teachers; (Graduate) Instruction and Assessment for Middle School Math Teachers; Curriculum, Instruction, and Assessment (online Webct); Instructional Technology; Advanced Instructional Technology; Models of Instruction; and Mentoring and Leadership for Middle School Teachers. Webct Instructor Certified (created online course); served on several university and college committees; assisted other professors in technology needs (SPSS, streaming video); currently secondary education graduate program coordinator; served on four doctoral dissertation committees.

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Education Research Specialist – Bureau of Assessment – Manage the development of research agendas and protocol design for program evaluation, the analyses of curriculum theory, appraisal of teaching materials and needs for teacher development.

- Evaluate state and federally funded programs implemented in the school district (280+ schools), using test data from Stanford, TAKS, TAAS and other assessment tools, to appraise quantitative aspects and trends of students' educational achievements and/or regression from standards.
- Develop protocols and design methodologies for conducting research studies and data acquisition associated with student development, for K-12th grade student population.
- Evaluate academic programs in all subject areas, such as English language arts (reading, writing, and comprehension), mathematics, science, social studies, and the arts.
- Conduct longitudinal / trend analyses to provide recommendations for instructional teaching modifications and policy changes, and for providing continuing education training of the district teaching staff.
- Compile quantitative research analyses to disseminate information findings to the teaching staff, with indicators of students' progress.
- Provide documentation for use in the decision-making for changes and improvements in classroom management and instructional methods.
- Evaluate and assess the potential for future programs being considered for funding by the school district, and provide recommendations.

Houston Independent School District (Continued)

Special Projects and Significant Accomplishments:

- Successfully designed a study and developed protocols, for the *HISD Accountability Rating System*, focusing on research data obtained from high performing and low performing schools, evaluating and analyzing instructional program outcomes.
- Best Friends Foundation, Program Evaluator, 2001 and 2002
- Ninth Grade Success Initiative, Program Evaluator, 2000-2003
- ➤ Houston Urban Learning Initiatives in a Networked Community (HU-LINC) Program Evaluator, 2000
- ➤ HISD Career and Technology Education Departmental Program Evaluator, 2000
- Co-Founder of The Consortium for Assessment, Research, and Evaluation (CARE) Consulting, 2003

ST. AGNES ACADEMY

Houston, TX 1998 to 1999

Teacher / Campus Minister

- Formulated curriculum guidelines and lesson plans for 9th grade student classes in theology, covering historical information, the development of scripture, the various types of literature, and the traditions in developing the books and verses, the parables including the various perspectives and perceptions of interpretation and understanding.
- Organized and coordinated Liturgical music activities, including liturgies and retreats; provided instruction in liturgical planning and performing campus liturgies live.

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JUVENILE DAY PROGRAM for Volunteers of America

Lafayette, LA 1996 to 1997

Principal / Educational Coordinator

• Directed the operations of this start-up school facility funded by state grants, targeting students in grades 7th through 12th who were juvenile offenders to provide an alternative to incarceration in the prison system.

Teacher - Reading and Language Arts Instruction

• Conducted one-on-one instruction to students at various educational levels.

EPISCOPAL SCHOOL OF ACADIANA

Lafayette, LA 1995 to 1996

Teacher - Computers, Music, World Geography - Middle School

- Conducted classroom instruction (6th, 7th and 8th grade students) in computer and geography subjects, preparing lesson plans and following curriculum guidelines.
- Formulated music programs, both vocal and instrumental; planned and coordinated concert performances.
- Facilitated in textbook selections as well as instruments and other school equipment.
- Coached 6th grade girls volleyball team.

LAFAYETTE PARISH SCHOOLS

Lafayette, LA 1994 to 1995

Teacher - 5th Grade (Self-contained), St. Antoine Elementary School

• Redesigned the curriculum for general studies given the reading deficiencies of students (reading, writing, mathematics, physical sciences and others).

STRAKE JESUIT COLLEGE PREPARATORY

Houston, TX 1993 to 1994

Teacher – Assistant Director of Music

- Hebrew Scriptures; New Testament Scriptures
- School Jazz Band Director
- Concert Band and Orchestra, Assistant Director

ADJUNCT INSTRUCTION

UNIVERSITY OF SOUTHWEST LOUISIANA

Lafayette, LA 1995 to 1996

Adjunct Professor - Technology for the Classroom Teacher

• Conducted instruction in computer media, Internet use of the World Wide Web, arts & crafts, and other assigned subjects.

CONTINUING EDUCATION

COMPUTER TRAINING

NVivo 10: Qualitative research software training (Spring 2013)

NVivo 9: Qualitative research software training (Spring 2011)

NVivo 8: Qualitative research software training (Spring 2010)

NELS: 88 Database Training, Washington, DC

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SPSS, Adobe PageMaker, Microsoft Access, PowerPoint, FrontPage, Publisher, Excel, Visio, Netscape Composer, Dreamweaver, WebCT (university online instruction and certification, Spring, 2005)

YALE UNIVERSITY – Professor Emeritus, Edward R. Tufte Seminar (2002)

Displaying Quantitative Data - Houston, TX

Charles A. Dana Center-Assessment for Learning (2003)

Effectively exploring assessment issues for Texas classroom teachers.

TEACHING ASSISTANTSHIP

UNIVERSITY OF HOUSTON

Houston, TX

1993

Assistant on the Indonesian / Malaysian Leadership Project

Co-teaching - Phase II Education Majors with Dr. Howard Jones

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Lafayette, LA 1991 to 1992

Lab Instructor—Media lab for audio and visual education classes.

CERTIFICATIONS

Texas Mid-Management (Principal) Certificate (2001)

Texas Teacher Certification (Elementary Self-Contained class, grades 1-8)

PDAS Certification- Region IV (1999)

ASSOCIATIONS

Family Advisory Council for Memorial Hermann Hospital (2003) past member Memorial Hermann Hospital Patient Safety Committee (2003) past member

American Education Research Association (AERA) (member)

John Dewey Society (member)

Southwestern Education Research Association (SERA) past member

Association for Supervision and Curriculum Development (ASCD) (member)

AWARDS

2009 Hudspeth Award for Innovative Instruction, St. Edward's University,

Austin, Texas

2011-2012 Distinguished Teaching Award, Nomination and Candidate, nomination

from School of Education and Dean of Education, St. Edward's University

January 31, 2013: Promotion to Associate Professor of Education from Assistant

Professor.

PRESENTATIONS and Professional Talks

"Teaching strategies for the adult learner." Presentation to Goodwill Industries, Excel School, July 31, 2014. Presenter: Dr. David Hollier, St. Edward's University Faculty.

"Teaching and learning strategies: The adult learner." Presentation to the Texas Criminal Defense Lawyers Association, Conference, South Padre Island, Texas, July 17, 2014. Presenter: Dr. David Hollier, St. Edward's University Faculty.

"Implementing iPads and e-text Use in Preservice Teacher Education and Pedagogical Discussion" Presented at the Annual International Reading Association Conference

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New Orleans, Louisiana, May 11, 2014. Presenters: Dr. Judy Leavell and Dr. David Hollier, St. Edward's University Faculty.

"Graduate student and action research collaborative designs: Finding the best opportunities in community service partnerships". Paper and Roundtable presentation to be presented at the CSOTTE 2011 Fall Teacher Education Conference, October 23-25, 2011, Corpus Christi, TX. Invited presenters: Faculty: David Hollier, Judy Leavell; MAT students: Jerel Perez, Bob Davidson, McKenna Melich, Liz Winner, Stephanie Upshaw, and Rebecca Wallace.

"Writing from within: Goodwill Industries LLP Training". Presentation to Goodwill employees on May 27, 2011. Presentation created and presented by David Hollier, Judy Leavell, and Ryan Hoover, St. Edward's University Faculty.

"Qualitative research studies: Instruction from a Distance". David Hollier, Presented at Poster Session at "The Teaching Professor's Conference", Cambridge, MA. May 21-23, 2010.

"Learning classroom technology from the inside: Future teachers design software with programmers". Co-Authors: David Hollier and Mike Otten, St. Edward's University, Austin, Texas. Paper presented at the annual meeting of the Southwest Education Research Association, February, 2009, San Antonio, TX.

"On-line ESL Reading Intervention for Secondary Hispanic English language Learners". Co-Authors: Maria G. De La Colina, Judy A. Leavell, Roxane C. Allsup, and David R. Hollier. Paper presented at the annual meeting of the American Education Research Association, March 2008, New York City, NY.

"Web-based Instruction: What Would John Dewey Think?" Presented paper at the annual meeting of the American Education Research Association, Chicago, IL, April, 2007.

Dialogues with John Dewey: Chair of Symposium at AACTE, San Diego, CA. January 2006.

Electronic Mentoring: Implementation Issues and Implications for a Field-Based Teacher Education Program (Follow-up Study). A paper presented at the AIR (Association for Institutional Research) Conference, San Diego, CA, May, 2005.

Electronic Mentoring: Implementation Issues and Implications for a Field-Based Teacher Education Program. A paper presented at the SERA Conference, New Orleans, February 9, 2005

PUBLICATIONS Peer-Reviewed

Pilgrim, J., Vasinda, S., Leavell, J., & Hollier, D. (October, 2014). Case studies of one-to-one iPad initiatives in teacher preparation programs. *Texas Forum of Teacher Education (online)*.

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Hollier, D. (2011). Web-based instruction: What would John Dewey think? *National FORUM of Teacher Education Journal*, 21 (3), online.

- De la Colina, M.G., Leavell, J. A., Cuellar, R., Hollier, D. R., & Episcopo, V. (2009). A study of an online reading intervention for secondary english language learners. *National FORUM of Teacher Education Journal*, 19 (3), online.
- Malaty, H.M., Abudayyeh, S., Fraley, K., Graham, D.Y., Gilger, M.A., & Hollier, D.R. (2007, April). Recurrent abdominal pain in school children: Effect of obesity and diet. *Acta Paediatrica* 96 (4): 572-6.
- Hollier, D. (2005, Fall). [Review of the book *Bridging the learning/assessment gap*, by W. Jennings & J. Caulfield]. *Teacher Education and Practice*, 18 (3).
- Malaty, H.M., Abudayyeh, S., O'Malley, K.J., Wilsey, M.J., Fraley, K., Gilger, M.A., Hollier, D., Graham, D. Y., & Rabeneck, L. (2005, Feb). Development of a multidimensional measure for recurrent abdominal pain in children: Population-based studies in three settings. *Pediatrics* 115 (2): e210-215 DOI: 10.1542/peds.2004-1412
- Fraley, K., Klish, W., Myres, D., Smith, E. O., Hollier, D., & Wong, W., (2004). Risk factors for childhood obesity in an urban public school population. *Journal of Children's Health 2: 1-11*.
- Hollier, D. (Winter, 2004). [Review of book: *Extreme teaching* by K. Babbage]. *Teacher Education and Practice*, 16 (2).
- Wong, W.W., Hollier, D.R., Myres, D., Fraley, J.K., Smith, E. O., & Klish, W.J. (2003). Prevalence of childhood acanthosis nigricans in a multiethnic pediatric population. *Journal of Children's Health* 1(3): 323-331.
- Wong, W., Myres, D., Fraley, K., Smith, E. O. Klish, W., & Hollier, D. (2003). Prevalence of overweight in a multiethnic pediatric population. *Journal of Children's Health* 1(4): 477-487.
- Wong, W.W., Hollier, D.R., Myres, D., Fraley, J.K, Smith, O.E., & Klish, W.J. (2001, April 28). Childhood obesity in Texas: Evidence of a rapidly developing epidemic. *Pediatric Research*, 49 (4), p.100A.
- Hollier, D. (1997, August). Mission agreement and effectiveness of Jesuit Education: A Survey of Jesuit Secondary Students. Unpublished Doctoral Dissertation, University of Houston, Texas.
- Parker, G., Hollier, D., Cole, D., Fetter, B., Munselle, L., Murphy, T., Raji, O., Smithwick, C., & Wright, L. (1995). The learning connection: AERA's annual meeting as a catalyst. <u>Educational Researcher</u>, <u>24</u>, (1), 28-31.

Non Peer-Reviewed

Hollier, D., Thomas M., Tamez, D., & Stevens, C. (2003, Fall). HISD Spring 2003 District TAKS report. Department of Research and Accountability, Houston Independent School District, Houston, TX

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Hollier, D., Thomas, M., & Stevens, C. (2002, August). HISD Magnet Schools Report, 2002. Department of Research and Accountability, Houston Independent School District, Houston, TX.

- Hollier, D., Thomas, M., & Stevens, C. (2002, July). HISD District Dropout Report, 2001, Reported July 2002. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D., & Stevens, C. (2002, May). Spring Exit-Level TAAS 2002 Report. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D., Ye, R., & Stevens, C. (2001, September). HISD Accountability Ratings System 2000-2001 Report. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D., (2001, August). Reading Initiative, Houston Independent School District: 2001. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Sanchez, K., Hollier, D., Zimmerman, L., & Ye, R. (2001, April). Motivation, Manner, and Achievement: NELS: 88 Data Analysis. Unpublished paper presented at AERA, Seattle Washington, April 10, 2001.
- Hollier, D. (2001). TAAS and Accountability Systems: Improving Education or Missing Opportunities. Unpublished paper, University of Houston (2001, Spring).
- Hollier, D., & Stevens, C. (2000, September). HISD Accountability Ratings System Brief, 2001. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D., Bruckner, F., Sumabat, C., Ye, R., & Stevens, C. (2000, September). HISD Accountability Ratings System 1999-2000 Report. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Mock, L., Heilig, J., Hollier, D., Pettersson, J., & Selig, H. (2000, August 7). From At-Risk to Excellence HISD Ninth Grade Success Initiative Spring 2000: First Cycle Report. Research Report on an Education Program (grant). Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D. (2000, July). A Balanced Approach to Reading: Houston Independent School District Annual Report, 1999-2000. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D., & Stevens, C. (2000, June). HISD and Texas TAAS Performance: Comparison 1996 to 2000. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D., Bruckner, F., Stevens, C., Tamez, D., & Ye, R. (2000, May). Texas Assessment of Academic Skills (TAAS) Twelfth Grade Exit Level 1999-2000 Report. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D., Bruckner, F., Stevens, C., Tamez, D., & Ye, R. (2000, May). Texas Assessment of Academic Skills (TAAS) Exit Level 1999-2000 Report. Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D. (2000, February) . HISD Research Brief: Reading in HISD 1999-2000. Department of Research and Accountability, Houston Independent School District, Houston, TX. (DRA 02.00-002).

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Hollier, D., Bruckner, F., Sumabat, C., Ye, R., & Stevens, C. (1999, September). HISD Accountability Ratings System 1998-99 Report. Department of Research and Accountability, Houston Independent School District, Houston, TX

- Hollier, D. (1999, September 9). Summer 1999 HISD Algebra I, Biology I, English II, and US History End-of-Course Examinations Performance Report. Interdepartmental Memorandum from the Department of Research and Accountability, Houston Independent School District, Houston, TX.
- Hollier, D. (1989, December—January). Choosing music for the rites. <u>Pastoral Music</u>, pp. 28—30.
- Hollier, D. (1988, September—October). Birth and rebirth: The Transformation of Michael. <u>Catholic Evangelization in the United States</u>, pp. 30—31.