**LISA M. LASATER**

**4131 Spicewood Springs, Suite J-3**

**Austin, Texas 78759**

**(512) 468-7549**

**EDUCATION:**

* Texas A&M University, College Station, TX Ph.D., School Psychology, 1992
* University of Houston-Clear Lake, TX, M.A., Clinical Psychology/School Psychology, 1988
* Stephen F. Austin State University, Nacogdoches, TX, BBA, Marketing, 1984

**DISSERTATION:**

1992 – Diagnostic criteria in the evaluation of depression in fifth and seventh graders.

Doctoral Dissertation. Texas A&M University, College Station, TX

**INTERNSHIP**

* Austin Child Guidance Center, Austin TX (1991-1992)

**POST DOCTORAL FELLOWSHIP IN PSYCHOLOGY**

* Austin Child Guidance Center (1992-1993)

**LICENSURE:**

**Psychologist,** Texas State Board of Examiners of Psychologists (TSBEP), #2-5825

**Licensed Specialist in School Psychology**, TSBEP, #3-0420

**PRESESNT CLINICAL EXPERIENCE:**

**June 1997 – Present; Private Practice, Austin TX**

***Psychologist, Specialization Adoption, School Based Assessment, Children and Families***

* Perform psychological and school based assessments (both psychoeducational and emotional) with children, adolescents, and adults
* Provide individual and group therapy for children up to 17 years of age
* Individual Adult psychotherapy, Family and Couples therapy
* Provide supervision for practicum students from UT (Clinical and Counseling psychology)

**August 2005- June 2014; Del Valle Independent School District (DVISD), Del Valle, TX**

***Evaluation and Related Services Coordinator – Department of Special Education (Psychological Services Coordinator and Training Director over Post Doctoral fellow student and Interns in Psychology)***

* Supervise and mentor all assessment staff to include 35-40 staff (Psychologists, Diagnosticians, Speech Language Pathologists, and Occupational and Physical Therapists)
* Provide procedure and guidance to comply with Federal and State Special Education Laws
* Serve as a team member on the Special Education Team; communication and collaboration with administrative Special Education team members
* Meet weekly with other Special Education team members to monitor and coordinate psychological services as needed across all elementary, middle school and high school campuses.
* Attend Staffings as needed and provide collaboration, consultation and mediation for students that displaying high levels of distress and intense emotionality
* Supervise and participate in the assessment and integration of report writing for student ages 3-22 years old who are eligible for special education in the areas of Emotional Disturbance, Autism, Other Health Impaired, Learning Disabilities, Intellectual Disability, and other categories as appropriate
* Complete psychological assessments for the acute students who are at Tier 3 in Response to Intervention for behavior and whose campus LSSP feels the student is too severe to assess on his or her own---often these students have been repeatedly sent to the alternative school or have been aggressive with teachers and/or peers
* Collaborate with school staff to develop and implement both Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIPs)
* Serve as co-supervisor to all counseling staff in the Special Education department that provide counseling services to students in general and special education according to federal law guidelines.
* Serve as co-supervisor to all Crisis Intervention Team members within DVISD – participate on the Crisis Intervention Team as a direct service provider
* Supervise Post doctoral fellows in Psychology, and interns in the field of psychology – provide training and direction for pre-doctoral internship program to include supervision both individually and in group; along with establishing the necessary rotations to provide interns with the quality experience to achieve professionalism and licensure as psychologists
* Provide supervision for practicum students from UT (School Psychology- assessment, consultation, and therapy)
* Provide weekly seminars to interns and assessment staff on an on-going basis to include topics of interest and necessary learning to stay current in school psychology as applied to assessment, consultation and therapy in the school setting
* Provide direct service (individual and group therapy) for students (elementary through high school)
* Provide Multi-family group therapy and Individual family therapy when it is provided by the district
* Serve as liaison within the community to support area universities for master’s and doctoral level psychology students
* Attend the Children’s Partnership Council meetings in the community as time allows
* Applied for a Grant with Austin Travis County Integral Care (then MHMR) to provide doctoral internships in a school/clinical consortium through the HOGG foundation over a five year period; grant not funded due to there not being two psychologists in the work place in the clinical setting

**September 2011- September 2014 (contract only); Spectrum Social Services, Austin TX**

***Psychologist, Specialization Autism Spectrum Disorders***

* Provide individual therapy for children and adolescents up to 17 years of age
* Family and Couples therapy
* Individual Assessment
* Consult
* Provide supervision for Post Doctoral student

**PRESENT RELEVENT EXPERIENCE TO TEACHING AND MENTORING**

**January 2015 – present; Summer 2008; 2010 and 2011, Austin, TX; University of Texas at Austin**

**Adjunct Faculty**

* University Supervisor for Graduate Students placed in School Site Practicums (January 2015 – present)
* The Rorschach with Children and Adolescents (Summers 2008, 2010 and 2011)

**August 2014 – present, Austin TX; St. Edwards University**

**Adjunct Faculty**

* Overview of Counseling Techniques with Children and Adolescents (Fall 2014; Spring 2015)

**August 2014 – present, San Marcos TX; Texas State University**

**Adjunct Faculty**

* University Supervisor for Graduate Students placed in School Site Practicums
* Individual and Group Therapy for Children and Adolescent (Fall 2014)

**August 1995 to May 2014; Site Supervisor to Pre-Doctoral students; practicum, Psychology Interns and Post Doctoral Fellows**

* Provide Supervision and informal teaching to doctoral and master’s level students for individual and group supervision (have supervised and mentored as many as 10 students in a year) in the areas of assessment, consultation, and therapy (interpersonal, family and cognitive-behavioral). Students also are mentored in the area of school and special education law compliance, crisis and grant writing.

**August 2007 to August 2013; University of Texas at Austin; Austin, TX**

**Dissertation committee member**

* Dissertation Committee; UT, Summer Lane, Fluid Intelligence and the Cerebellum in Autism Spectrum Disorders – August 2013
* Dissertation Committee; UT, Johnathan Fowler, Parental Satisfaction as a Function of Collaborative versus Non-Collaborative School-based Psychological Assessment of the Child; Defended – August 2010
* Dissertation Committee; UT, Kimberly Kaiser; Proposal Meeting; October of 2009
* Dissertation Committee – UT, Lauren Gentry, Collaborative/Therapeutic Assessment in the School Context: Engaging Students in the Special Education Determination Process Defended – June 2009

**PRESENT BOARD OF DIRECTORS EXPERIENCE**

**November 2013 – Present; Austin IN Connection, Board of Directors, Austin, TX**

* Vice-President, January –December 2015
* Serve as a Board member to aid Austin IN Connection in promoting healthy relationships through the integration of emerging science (attachment theory and concepts from interpersonal neurobiology and practice.

**January 2003-January 2005; August 2007 – December 2010; January 2014- May 2014; Austin Discovery School, Board of Directors, Austin, TX**

* Co-founder and Board member; Co-wrote a charter with four other individuals. The charter was presented to the Texas Education Agency in March of 2004 – the charter was granted in November of 2004 – as a result the Austin Discovery School Charter School opened in August of 2005 for grades Kindergarten-Fifth initially with the addition of 6th grade. This school continues to thrive 9 years later with a charter amendment requested in January of 2014 for the addition of grades 7 and 8.
* Continued to serve on the ADS board helping to monitor school law and charter compliance

**PAST CLINICAL EXPERIENCE**

**August 2005 to July 2007; Austin Discovery School Charter School (ADS), Austin, TX**

**School Psychologist**

* Provide individual and group therapy for students on a weekly basis
* Provide conflict resolution and mediation for students as needed
* Provide crisis intervention as needed
* Provide consultation for teachers and school principal
* Provide consultation for parents as needed
* Provide supervision for practicum students from UT (Clinical and School Psychology – assessment, consultation and therapy)
* Schedule and act as administrator for pre-referral and problem-solving meetings for students having both learning and emotional difficulties
* Monitor and supervise all paperwork for IEP and ARD meetings and special education compliance; provided supervision and mentoring for the Special Education teacher/coordinator

**August 2002 – May 2005; Cedars International Academy; Austin, TX**

**School Psychologist**

* Provide individual and group therapy for students on a weekly basis
* Provide conflict resolution and mediation for students as needed
* Provide crisis intervention as needed
* Provide consultation for teachers and school principal
* Provide consultation for parents as needed
* Provide supervision for practicum students from UT (Clinical and School Psychology – assessment, consultation and therapy)
* Schedule and act as administrator for pre-referral and problem-solving meetings for students having both learning and emotional difficulties
* Monitor and supervise all paperwork for IEP and ARD meetings and special education compliance; provided supervision and mentoring for the Special Education teacher/coordinator

**April 1998-April 1999; Austin Independent School District; Austin, TX**

**School Psychologist**

* Perform psychological assessments; expertise in assessments with preschoolers; also extensive testing experience in evaluation with emotional disturbance to include, but not limited Pervasive Development Disorders, Depressive Disorders, and Attention Deficit Hyperactivity Disorder
* Attending and participating in Admission, Review and Dismissal meetings; focus on manifestation ARD’s to determine if disability was determining factor in behavioral problems

**August 1993-December 1996; Austin Child Guidance Center; Austin TX**

**Therapist III**

* Supervised practicum students from UT (Clinical and Counseling Psychology)
* Provided individual, family and group therapy for children up to 17 years of age and their families (Solution Focused Therapy, Individual Play Therapy, Filial Therapy, Parent-Child Interaction Therapy, Preschool Groups, Multi-Family Groups, Divorce Groups and Pre-adolescent groups).
* Provided mental health screenings, parent and teacher consultation and education, and group therapy for preschool aged children as part of a contract with local Head Start provider, Child Inc.
* Trained in Reflecting Team Family therapy and EMDR therapy; used both modes of therapy in work at ACGC
* Perform psychological assessments; expertise with preschoolers and emotional difficulties
* Participate in case staffing with multidisciplinary team; helped to formulate agency policy with senior level staff
* Coordinate services with other agencies to include attending meetings with area school districts

**REFERENCES**

**Dale Rudin, PhD,** Psychologist, Private Practice, Austin, Texas**,** drudin@austin.rr.com (512) 328-7388

**Deborah Tharinger, PhD,** Psychologist, Professor, University of Texas, dtharinger@austinutexas.edu (512) 326-2251

**Dana Jones, LCSW,** Social Work Coordinator, Del Valle ISD, dana.jones@del-valle.k12.tx.us (512) 577-5579.

**Jamie Cameron Turner, J.D.,** Coordinator for Legal and Administrative Services, Leander ISD (past Del Valle ISD), jamie.turner@leanderisd.org (512) 731-1925