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ISSUE 3

Edward's

UNIVERSITY MAGAZINE

TEACHING TECHNOLOGY

MISSION AWARD 2001 ■ RAGSDALE REMEMBERED ■ REUNION



The language of technology

George Martin, Ph.D.

In my conversations with students and faculty,

I am often struck by how much technology is changing the language of our times. A student wants to bring his ideas "online"; a faculty member offers to "download" her research for a new academic program. Indeed, technology is changing the way we approach life.

It is clear that technology is a tool that we, as educators and students, must master or be left behind. Technology offers many

advantages, but it also presents problems. For example, institutions of higher education across the country are grappling with how to prepare students to use technology when technological advances are outpacing the speed of curricular redesign.

One approach is to teach students how to be nimble thinkers, able to acquire and master new knowledge as needed. This, of course, has been part of the St. Edward's mission since its founding – to create life-long learners that have the capacity to adapt to change. It is part of the teaching philosophy that has guided our faculty since Father Edward Sorin came to Central Texas to establish a university. It couples liberal arts education with practical skills and career preparation.

At St. Edward's, technology has been introduced into the classroom, whether real or virtual, to support the goals of the curriculum. Students are taught not only how to use technology, but also to understand its nature and limitations, its possibilities, and its role in society and the economy.

A second problem posed by technology is the demand it makes on a university's resources. Remaining on the cutting edge exacts major annual investments.

St. Edward's University has already made great strides in provid-

ing current technology, and the support services to use it, for students and faculty. To illustrate:

- St. Edward's commits over \$2 million annually to equipment and support services.
- 24-hour computer workstations are available in the residence halls.
- This fall, the Ragsdale Center will accommodate a 24-hour computer lab in the heart of campus.
- A new academic building, planned to open in the fall of 2002, will feature 12 state-of-the-art classrooms and a three-story computer tower that will provide additional 24-hour access and cutting edge equipment to the university community.
- St. Edward's has made a commitment to deliver distance education in a way that is consistent with personalized, student-centered teaching.

But meeting the challenges of the future calls for higher levels of planning and expertise. To prepare St. Edward's, the Board of Trustees has formed an ad hoc committee that will include members who are leaders in the field of technology. The committee will create a plan to assure that we will continue to excel in offering education that effectively prepares our students for their experiences after graduation.

The university's future will be an exciting one. I hope you will be part of bringing our plans "online." ■

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CAMPUS BEAT

- 2** Business Development Council Hosts Henry Cisneros, Pete Laney

FEATURES

- 9** Hilltop Voices
Abby Walker, '01, makes heads or tails of international cooking
- 10** Keeping Up with the Brown Scholars
- 12** The 2001 Mission Awards
St. Edward's honors the Most Reverend John McCarthy
- 14** Remembering Robert Ragsdale

SPECIAL SECTION: TEACHING TECHNOLOGY

- 15** Teaching Technology
Can the St. Edward's University mission be wired?
- 19** The Top Ten Ways Technology Has Changed Campus
(And ten ways it hasn't)
- 22** A Peek Inside the Online Classroom
- 24** Brick, Mortar and Wires:
An academic building for a high-tech future
- 26** Alumni on the Cutting Edge

ALUMNI NEWS

- 28** Reunion 2001 Photo Gallery
- 30** Alumni Notes
- 35** Noteworthy

Teaching Technology

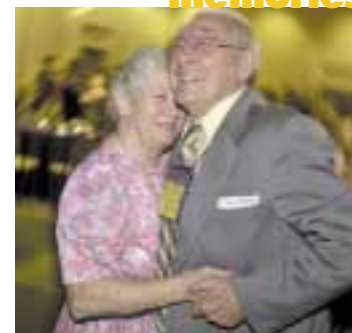
In a world where technology often changes faster than curriculum, St. Edward's is keeping pace with the close personal attention and practical teaching approaches that have marked the St. Edward's experience for more than a century.

brown scholars



page 10

memories



page 28

on the cover



COVER PHOTO BY STAN KEARL

BDC HOSTS CISNEROS, LANEY

The Business Development Council wrapped up the fifth year of its Executive Briefing Luncheon Series. The briefings introduce the St. Edward's community to the corporate and business communities.

Speakers this year included former Secretary of the U.S. Department of Housing and Urban Development Henry Cisneros, who presented his ideas on developing competitively priced "villages within cities" on March 29

in the Mabey Ballroom of the Robert and Pearle Ragsdale Center. Cisneros is the chairman and chief executive officer of American City Vista which developed a "smart growth strategy" to provide new residential options for individuals of all backgrounds and incomes. Texas cities being considered for new neighborhoods include Austin, Brownsville, Dallas, Edinburg, Harlingen, Houston, Laredo, McAllen and San Antonio.

Texas Speaker of the House, The Honorable James E. "Pete" Laney also spoke at a luncheon on Dec. 5, 2000. His speech included a preview of the 2001 Legislative Session and its projected impact on business and education.

Other speakers that participated in the Executive Briefing Luncheon Series included Gregory T. Bourgeios who spoke on "Reducing the Cost of Conflict: How to Use Mediation More Effectively" Feb. 6 in the Mabey Ballroom. Bourgeios is a partner with Galton, Cunningham & Bourgeios, P.L.L.C and his firm has mediated more than 3,000 disputes and trained more than 1,000 people nationally and internationally in the art of conflict resolution.

"With the luncheons we were able to keep focused on mission-related topics such as Henry Cisneros's focus on affordable housing," said Michael Guerra, '83, director of corporate foundation relations. "And businesses are talking about mediation as an option instead of litigation."



Henry Cisneros spoke to the Business Development Council in March.

EASTER BASKETS BRIGHTEN LIVES

This spring, Campus Ministry celebrated the sixth annual Easter basket drive benefiting children from AIDS Services of Austin, Informe-SIDA, local shelters and schools.

The drive, coordinated by Carmen Saegert, secretary for Campus Ministry, began April 2 and ran through April 9. Faculty, staff and students who participated in the drive were given the first name, gender and age of the child in need. When putting the baskets together, volunteers had a \$15 price cap, choosing the items that best fit the child receiving the basket.

On April 11, cars and sports utility vehicles were loaded with 157 baskets, 82 for boys and 75 for girls. According to Saegert, this year's baskets were a total surprise to the children of each of the agencies. "These children were not aware they were receiving these baskets for Easter," she said.

Since its inception, the drive has become increasingly popular among faculty, students and staff. More than 100 baskets have been collected each year through the drive.



Members of the campus community donated Easter baskets to children through local social service agencies this spring.

STUDENTS LEARN WITH CARITAS

The experiential learning program at St. Edward's University has been an important part of the university's curriculum and a benefit to the surrounding communities. During the fall and spring semesters, three professors assigned service learning projects to their classes in order to raise awareness of the struggles of the refugee population in Austin.

In Associate Professor of Spanish Joby McClendon's "Spanish for Bilinguals I" class, students worked with Cuban refugees. At the beginning of the semester McClendon asked her students how they could serve the Cuban refugee population at Caritas. Working with the Community Resource Developer Dita Niyogi, the students streamlined their project and were allowed access to the Caritas facility in order to work with the refugees. The project benefited two groups, the refugees and the students, who McClendon said, "were not only working on their Spanish, but were working on being better citizens in the global community."

Wendy Erisman's class, "The American Experience," helped students find their identities as Americans by working with "new" Americans. In addition to working with refugees at Caritas, the students were also

asked to trace their family histories as immigrants. "This particular project gave the students the opportunity to realize that everyone is new to America at some point or another," Erisman said.

Instructor of Religious Studies Richard Bautch's "Justice, Peace and Liberation" class also worked with Caritas. At the beginning of the semester his class met with Caritas case-workers in order to be assigned to different refugees. Groups of students met refugees at the airport, helped refugees with appointments at clinics and attended the English as a second language class as part of their assignment. The second phase of the project involved keeping journals and writing reflection papers. Students were then asked to present their reflections, along with their refugees, to various Catholic churches in order to raise awareness for Caritas and its mission.

Bautch said he hopes that students took something away from the experience.

"I hope they came away with a sense of how to connect the insights of service to the poor with the broader life of faith as lived in churches and other faith communities."

FIRST LUCIAN SYMPOSIUM HELD

The first-ever Brother Lucian Blersch Symposium, held on campus Feb. 16, brought together mathematicians and scientists to discuss some of the recent connections between mathematics and science and to underscore the importance of undergraduate research and scholarly activity among students.

The symposium will be a yearly event highlighting natural sciences. The event was named in honor of the late **Brother Lucian Blersch, CSC**, who was a professor of engineering at St. Edward's from 1938 to 1971, and in whose name an endowment given by the J.B.N. Morris family provides support to the natural sciences. The symposium was moderated by the holder of the endowed Lucian Blersch Professorship, Professor of Mathematics **Jean McKemie**.

The symposium included several guest lecturers. Professor Ken Stephenson of the University of Tennessee gave a keynote presentation, "Circle Packing meets Brain Mapping: Nineteenth century math meets twenty-first century neuroscience." He described how circle packing, a discrete version of function theory used with computers, is aiding neuroscientists by providing routine imaging of the human cerebral cortex. Professor Hong Qian of University of Washington gave another keynote presentation, "Mathematical Modeling in Biology." Qian's research has included the modeling of enzyme kinetics, muscle contraction and cancer metastasis.

In addition to the lectures, undergraduates presented their research. A panel discussed such topics as using computers, mathematics and information science in life sciences and the role of undergraduates in future research.

NEW PROGRAMS OFFERED

Graduate program offerings at St. Edward's doubled in size this year with the addition of two groundbreaking new programs: the Master of Liberal Arts and the Master of Science in Organizational Leadership and Ethics.

The Master of Liberal Arts (MLA), which began this fall, is a progressive interdisciplinary degree in humanities, arts, sciences, and social sciences. Through the new program, students are encouraged to develop a broad-based knowledge of critical issues in contemporary culture, including a curriculum centered on change, identity and leadership.

The MLA program is expected to appeal to a broad range of individuals in the central Texas area. "As we set out to create this program, we found that many people are looking for an academic experience that transcends disciplines and enriches them personally and intellectually," said Paula Marks, the associate professor of American Studies, who directs the program. "The program is ideal for those looking for an opportunity to broaden their understanding of the world."

This spring, St. Edward's University launched the new Master of Science in Organizational Leadership and Ethics program. The MSOLE is designed to respond to

the leadership development needs of the business community, both profit and non-profit. In order to meet those needs, the MSOLE program promotes leadership as a process that inspires cooperation among people, promotes critical thought and ethical action, inspires productivity within and beyond the organization, and works toward progress for the individual and the organization.

"Most organizations seek leaders who are ethical and responsible in their work environment," said Marsha Kelliher, dean of the Graduate School of Management. "We are preparing our students to be the next generation of leaders."

Program additions for the fall of 2001 include a bachelor's degree in human services for New College students, a bachelor's degree in international business and bachelor's degrees and teacher certification in interdisciplinary English language arts and reading, interdisciplinary mathematics and reading and interdisciplinary social studies and reading. Other additions include a minor in kinesiology with a coaching emphasis, a minor in international business and a minor in Catholic studies.

'E/R' FEATURES ALUMNI

Alumni **Tim Russ, '79**, and **Bruce Young, '79**, returned to the Mary Moody Northen Theatre stage as Equity Guest Artists this spring with the production of *E/R Emergency Room*.

Russ and Young brought with them years of experience and a long list of starring roles, including work in theater, television and film. Russ has most recently made his mark on *Star Trek: Voyager* as Tuvok. Young has starred in numerous films including *Phenomenon*, *Basic*

Instinct, *The Color of Money* and the soon-to-be-released *Jurassic Park III*.

MMNT has a history of recruiting accomplished Equity Guest Artists to work one-on-one with students. Other Equity Artists who have performed at St. Edward's University in the past include David Birney, Michael Costello, Babs George and Tom Parker.

The fall semester will begin with a production of *Romeo & Juliet*, running Oct. 10-21. *Playing for Time* will highlight the MMNT stage Nov. 7-18. All shows run Wednesday through Sunday at 7:30 p.m. and Sundays at 2 p.m. in the fall. Call 448-8484 for reservations.



(above) Tim Russ, '79, and Bruce Young, '79, visited campus this spring as guest equity artists in *E/R*. (far left)



STUDENTS, FACULTY GAIN YEAR-END AWARDS

In a series of special events on campus, students and faculty were honored for contributions and accomplishments.

President George Martin presented graduating seniors with the prestigious Presidential

Award at Undergraduate Honors Night held April 23. They included:

Jeremias Alvarez, '01, Amanda Balagia, '01, Christi Courtney '01, Elena Dodd, '01, Iris Escandon, '01, Monica Flores, '01, Arlene Marie

Glowe, '00, Amber Moyer, '00, Timothy P. O'Brien, '01, Yuki Prefume, '01, Kristien Teran, '01, and Lapman Woo, '01.

Presidential Award winners are selected based on nominations and their qualities of leadership, scholarship and service. Students who graduated between December 2000 and May 2001 were eligible.

At a Graduate Honors Night April 28, students in the university's Master's of Business Administration and Master's of Human Services programs also were honored. **Sharon Elizabeth Arendale, MAHS '01**, received the MAHS Student Organization Achievement in Excellence Award and **Pamela D. Benson, MAHS '01**, received the H-E-B Diversity Leadership Award. The Outstanding MAHS Graduate Award was presented to **Tracy L. Morse, MAHS '01**. Woo was named Outstanding MBA Student at Graduate Honors Night. **Victoria Q. Arellano, MAHS '01**, was named Outstanding College of Professional Graduate Studies Graduate.

Outstanding faculty also received nods at the Center for Teaching Excellence Awards April 19. Associate Professor of Accounting **Barbara Cassidy** and Associate Professor of English **Brother George Klawitter, CSC**, were honored as outstanding contract faculty members. **Penny Green** was honored as an adjunct professor.



President George Martin stands with Presidential Award winners in a ceremony this spring.

SPORT SHORTS

Both the men's and women's tennis teams represented the university in the NCAA Division II National Championships regional finals on May 4 and 5.

The Hilltopper men came within one game of making their second straight trip to the finals, losing to regional host Abilene Christian University, 4-5. In their last match, the Hilltoppers claimed the top three single matches. Players included **Aubrey Taylor, '01, Peter Saunders, '01, and David Asghar, '05.**

ACU took the other three singles matches, setting up the winner to be determined by the doubles matches. Taylor and Saunders lead the match, defeating ACU. ACU nipped St. Edward's in both the second and third sets winning 9-7 in both matches, ending the Hilltoppers' season.

The women's team traveled to Tahlequah, Okla. on the same date to compete in their first-ever regional competition. In their first day of play, the women upset Grand Valley State. Weather shortened the match to three singles and three doubles matches. St. Edward's took five matches from GVS, giving them enough wins to call the match. Singles wins came from **Tracy Cannon, '01, Juliette Andrade, '04, and Katherine Frame, '01**. Cannon and Frame, along with Andrade and **Liz Mauer, '04**, won the doubles competition.

Advancing as far as a Hilltopper women's tennis team ever has, the team fell to host Northeastern State University in the regional finals, 2-7.

The St. Edward's baseball team won 28 regular season games and qualified to compete in the inaugural Heartland Conference Tournament. Winning the most games in the three-year tenure of Head Coach **Gene Salazar, '91**, the Hilltoppers were led by a strong senior class. Among the seniors was first baseman **Stephan Poe, '01**, who led the team with a .410 batting average. Other standouts included outfielder **Brad Loper, '01**, who was



The St. Edward's University softball team faced a tough schedule this season.

the team-leader with a .693 slugging percentage and outfielder **Juan Garcia, '01**, who averaged 13 homeruns and 44 RBI's.

Brian Oehler, '01, turned in his best year on the mound leading the team in 4.06 ERs, 20 appearances and 2 saves. Pitcher **Carlos Balderas, '03**, also posted a team-best 8-3 record.

With their new Interim Head Coach Rose Ruffino, the Hilltopper softball team battled through the challenges of a tough schedule and ended the season, 20-24-1.

Honored as All-Heartland Conference were infielder **Ashley Self, '01**, infielder **Chrissy Hartman, '04**, outfielder **Tiffany Tirres, '03**, pitcher/outfielder (as utility player) **Nicole Lozano, '02**, and outfielder (at-large selection) **Alisha Homann, '01**.

Preparing for retirement, head golf coach **Glenn Hinkle** turned in his final season. Leading Hinkle's team were seniors **Dareld Morris, '02**, and **Blair Trousdale, '01**.

SANTIAGO NAMED MBA DISTINGUISHED ALUMNA

Gwen Santiago, '78, MBA '88, was recently awarded the 2001 MBA Distinguished Alumni Award from St. Edward's University.

Santiago is the executive director of Texas Association of School Business Officials (TASBO). She is affectionately referred to as a 'double Hilltopper' because she received both her undergraduate and graduate degrees from St. Edward's.

Prior to TASBO, Santiago was the chief financial officer for the Round Rock Independent School District for 25 years and for the North East Independent School District in San Antonio for seven years. She received



Santiago

the Outstanding School Business Official of the Year Award in 1994.

Santiago also served as chair of the TASBO Legislative Committee for 10 years and chair of the lead staff for the Texas School Alliance, a consortium of 24 of the largest school districts in Texas.

When asked for one of her greatest personal accomplishments, Santiago said, "being able to complete my bachelors while juggling a full-time job, a husband and two teenagers."

NOT JUST BUSINESS AS USUAL

"Live justly and work ethically." That's the mantra of Anita Roddick, who addressed the St. Edward's University community this spring in Jones Auditorium. Her address was part of the Austin's Leading Women Entrepreneurs' Forum.

Anita Roddick is the founder of The Body Shop, a skin and hair care retailer that provides quality products based on Roddick's values of ethical treatment of workers as well as environmental and animal rights. Roddick imparted those values to the audience in her speech, which focused on business and ethics.

In her speech, Roddick said that businesses can be successful and have high-profit margins while remaining socially responsible for their actions. She said that The Body Shop's rise from mediocre beginnings to global success stands as proof that business and ethics

can work hand in hand. Roddick has used her company as a sounding board to raise awareness of human rights abuses and the need for animal and environmental protection. She said she is committed to shattering the stereotypes cosmetic companies have created for consumers.

Roddick's speech set the tone for other speakers of the evening, which included Carolyn Carlson, chief operating officer of Journee Software; Robin Loving, principal of Communication Results; Kerry Tate, president of TateAustin; and Deborah Vollmer-Dahlke, chief operating officer, president and co-founder of Zilliant.

HOMECOMING 2001

With the increased spirit awareness of students, faculty, and staff, St. Edward's celebrated the first homecoming in recent university history. Homecoming Week included a string of nightly events, highlighted by a "We Have Spirit" parade, a homecoming basketball game and homecoming gala at the Omni hotel in downtown Austin.

To foster an added element of fun for students, a point system was created so student teams could compete for the homecoming trophy, which was given out to "The Most Spirited Group" during halftime of the homecoming game. The eight teams competing for "Most Spirited Homecoming Group" included B.T.C. (East Hall), Delta Sigma Pi, Rowdy Hilltoppers, SEU Cheerleaders, SEU Elite Dance Team, Psychological Society, and University Programming Board (UPB).

By all accounts Homecoming Week was a success in increasing school spirit. Students, faculty and staff worked together to establish a new St. Edward's University tradition that will be celebrated for years to come.



Spirit activities, including a parade full of decorated cars, highlighted Homecoming Week.



NEW LOGO, AD CAMPAIGN TO ENHANCE SEU IMAGE

After 17 years with the “skyline” logo, St. Edward’s University introduced a new logo in June. The logo will appear on all university communications, marketing materials, signs and banners, etc. Merchandise carrying the new logo is available in the bookstore now.

The logo reflects the school’s architecture and heritage through the use of an updated image of the tower. The new logo was designed to convey the university’s tradition of quality, while boasting a contemporary feel aligned with our ambitious vision for the future. The decision to change the logo was made after receiving input from faculty, staff and students.

In addition to the new logo, other image changes are on the horizon. To support its objectives of increased awareness, a better-defined image and enrollment growth, St. Edward’s University is launching its first comprehensive image advertising campaign in September.

The campaign will target both

undergraduate and adult students with messages about the distinctive nature of a St. Edward’s education. A professional advertising agency has helped the university develop a positioning strategy that is uniquely characteristic of St. Edward’s. The advertising campaign will feature bold, captivating photography and compelling text.

The campaign will initially run in the Austin area and expand to other areas in the future.



MAGAZINE RECEIVES HONORS

St. Edward’s University Magazine received two Grand Awards at the Council for Advancement and Support of Education’s District IV Conference in Fort Worth in April.

The magazine took home top honors for overall four-color periodical, placing above magazines from institutions such as the University of North Texas, the University of Houston and Baylor University.

Additionally, the magazine took a second Grand Award for design improvement for the periodical’s transformation from a tabloid-style newsletter, *SEU News*, to a four-color magazine in the fall of 1999. *St. Edward’s University Magazine* placed above publications submitted by the University of Texas at Brownsville, Arkansas State University and Oklahoma State University.

“Being honored by CASE is a remarkable accomplishment for the staff of *St. Edward’s University Magazine*, but it is definitely reflective of a larger institutional move toward excellence in our academic programs, facilities and more,” said Susan Wolf, editor.

The magazine also earned a Pewter Award for cover design for the “Why I Teach” issue, published in August 2000. The university’s undergraduate viewbook also received nods for design.

THE TEMPLETON CLASS

Although the listed course title may be “Economic Freedom and Ethical Choices,” the course as taught in concert by **Dan Dabney**, **Phillip Thompson** and **Bill Zanardi** quickly became known as: “The Templeton Class” this spring.

The group of 16 students and three professors participated in this grant-supported class through The Freedom Project, which is funded by The John F. Templeton Foundation. This program endeavors to assist the university with development of interdisciplinary courses to explore issues and concepts associated with freedom. Some of the other institutions awarded grants this year were Boston College, Duke University and the University of Maryland.

The course featured an array of guest lecturers, some of whom spoke to the campus community in addition to their work with the “Templeton Class.” They included: Dr. Walt Rostow, professor and special assistant to presidents John F. Kennedy and Lyndon Baines Johnson; Dr. Phillip McShane, professor emeritus at Mount Saint Vincent University in Canada; **Sister Amata Miller, IHM**, visiting professor of economics at College of Saint Catherine and member of St. Edward’s University Board of Trustees; and Dr. Bethke Elshtain, The Laura Spelman Rockefeller Professor of Ethics at The University of Chicago Divinity School.

One unique feature of the class was the funding of awards for Best Class Presentations. Students were required to provide an extensive oral presentation and a related paper on an issue of ethics and economics. The three finalists were awarded a monetary stipend and a certificate acknowledging their excellence at the final class meeting, with the top honors going to **James Nisbet, '04**, for his presentation on The Digital Divide. Additional awards for distinguished work were granted to **Stephanie Bradley, '03**, and **Amalyssa Rodriguez, '01**.

GRADUATION REMEMBERED

On May 12, St. Edward's University officials conferred more than 400 degrees and awarded guest speaker Father Theodore M. Hesburgh, CSC, with an honorary degree during spring commencement. Father Hesburgh, president emeritus of Notre Dame University, is recognized for his involvement in the advancement of higher education, civil rights, and world peace. ■



PHOTOS BY TAYLOR JONES



Mia Allen, LaMarriol Smith, Bhadri Verduzco, '02, Danielle Cuff, '01, and Kevin Jannusch contributed to this section.

SEU HONORS

- St. Edward's University was named the United Way Capital Area's Volunteer Provider of Year in April.
- St. Edward's University students were honored with Austin Critics Table's Deacon Crain Award, which annually recognizes a theater student for outstanding work. This year, theater majors Brooke Parker, '03, and Brad Carlin, '02, tied for the honor. A St. Edward's University student has won the Deacon Crain Award each year since the award's creation. Past receipts include Lee Eddy, '00, Kevin Archambault, '99, and Cory Cruser, '00.
- St. Edward's was awarded \$1.5 million over a four-year period to lead a joint effort between educational and community leaders to improve the educational process for Hispanic students through the Austin ENLACE partnership. The partnership is the local component of a national ENLACE initiative, funded with by the W.K. Kellogg Foundation and the Houston Endowment, Inc. St. Edward's University is one of only 13 lead institutions and the only private institution to receive the funding.
- For the second consecutive year, two St. Edward's University basketball guards, Ryan Flores, '02, and Benjamin Lyman, '01, were named the 2001 Arthur Ashe Sports Scholars Awardees by Black Issues in Higher Education (April 26, 2001).
- Five St. Edward's University students from the CANDAX-ME McNair Scholars Program have been selected to participate in the prestigious 2001 Summer Research Internship at the University of Notre Dame. Saul Alanis, '02, Pedro Garza, '02, and Anita Ramos, '03, Leodoro Perales, '02, and Judith Patricia Razo, '02, will participate in an eight-week summer research internship. During the internship, they will conduct faculty directed research and present their findings at a research symposium.

Why give?

Why should you give to St. Edward's University? Simply put, to make a difference in someone's life.

Your philanthropic gift to St.



Edward's directly impacts the lives of students today and beyond. You will help prepare students to lead communities and companies, improve the condition of our environment, make scientific discoveries and teach our children. Your gift will provide students a forum to learn to think critically and

act ethically.

While there are many organizations that work to better society, few have the far-reaching impact of a university. And for private institutions like St. Edward's, philanthropy is an essential part of the university's welfare. Unlike public institutions that receive significant state funding, St. Edward's depends on private support for academic programming and services, scholarship and teaching, and short- and long-term capital projects.

As we move toward our goals of becoming one of the best small universities in the country by the year 2010, your participation is more important than ever. Your contributions can help build new facilities, develop new and innovative programs, endow a chair or professorship or fund a scholarship. In the end, your participation will help create a legacy of well-educated, motivated graduates.

This is the first in a series of special columns devoted to philanthropic opportunities in support of St. Edward's University. In each issue of *St. Edward's University Magazine*, we will share news and information about giving to the university through annual contributions, planned giving and other special gifts.

We hope you will find the information useful and the stories inspiring.

Sincerely,

Patty H. Huffines

Vice President of University Relations

At the event...



President's Associates Steve and Mollie Butler and Andre Associates Joe Roberts, '90, at a networking social for members of Business Development Council, President's Associates, and Andre Associates at the home Fred and Evelyn McNair in Austin.

Chris Elizondo-Garcia, '94, John Gonzales, '94, Annette Chavez, '92, President George Martin, George Martinez, '94, Delissa Garcia, '99, and Rosa Valencia, '84, at the McAllen President's Reception, hosted by Ruben and Dardanella Cardenas and Rosa Valencia.



Sarah Longoria, '05, Rebeca Ortiz, '05, President George Martin, Becky Ortiz, '76, Tita Logoria, '75, and Joe Ortiz, '75, at the Brownsville Reception, hosted by Becky and Joe Ortiz and Tita and Shelby Longoria.



Bishop McCarthy, President's Associates Susan and Don Cox, '69, at the 2001 Mission Award.

Parents among SEU's best supporters

Although alumni make up the largest number of St. Edward's donors, they are certainly not alone. The parents of alumni and current students also rank among the university's most generous supporters. In fact, 48 percent of parents contribute to the annual fund while their son or daughter is attending St. Edward's!

By making this extra commitment to their child's school, parents help to ensure that St. Edward's University remains an extraordinary place to learn and grow. According to Steve and Nancy Murray, parents of Kyle, "We're thrilled Kyle is so happy at St. Edward's. Having a place that is academically challenging and supportive of his leadership development is wonderful. We know it's a worthwhile investment."

You, too, can ensure the success of St. Edward's University students by joining the thousands of alumni, friends, faculty, staff members, corporations, foundations and parents who contribute to the university annually. Contact Ann Starr at 512-448-8451 for more details.

Heads or Tails

by Abby Walker, '01

As soon as I walked into the miniscule efficiency apartment, I could smell the Chinese spices that would remind me of my first visit to a Chinese marketplace – the kind with hanging dried dead pigs and endless aisles of tea leaves and cryptic bottles of foreign liquids. This was my first initiation into the wonderful friendship I would have with my friends Heidi, from Germany, and Morrison and Toni, both from China. It was during my freshman year that I met the petite German blonde girl who looked as if she had stepped out of a James Bond movie, and Toni and Morrison, who had taken Americanized names from a world-renowned skateboarder and the late musician Jim Morrison, respectively.

We became instant friends and one day decided to have a dinner party for which each of us cooked something from our homelands. Since I came from Connecticut, I decided to cook two traditional New England dishes: mashed potatoes and rutabagas. Heidi's traditional dish consisted of sausages and sauerkraut. Toni and Morrison both contributed fish stew to the diverse dinner party.

As we gathered around the small table in Morrison's tiny apartment, the aroma from the different foods filled our noses and set our stomachs to growling. Our international utensils were laid out: four chopsticks, two forks, three spoons, and a knife. The first course was Heidi's German sausages and sauerkraut. We devoured her delicious meal and waited just as eagerly for the second course. Morrison went into the kitchen to remove his fish stew from the stove. I followed him into

the kitchen, asking him if I could lend a hand. He took the fish out of the pot and laid it out on the cutting board.

Morrison then reached into the spice cabinet and removed some spices he had brought with him from China. Thinking that I was helping him out, I removed a butcher knife from the drawer and, peering into the fish's black glassy eyes, I proceeded to hack its head. It mocked me with its sneering, toothy smile. I succeeded in separating its head from its body. I was about to dispose of this evil fish head when Morrison stepped between the trashcan and me in an attempt to save his delicacy.

"What are you doing?" he said surprised. "You were about to throw away the best part of the dish." I apologized profusely. I explained to him that in America the fish head is disposed of along with the internal organs. He found this quite bizarre, not to mention wasteful. He replied, "You must be crazy...the head has the best flavor."

Morrison insisted that I try a piece of the head. Out of both curiosity and politeness, I tasted a very small piece. If it were not for the teeth and the eyes gazing into my own, I might have enjoyed the experience. Morrison was right about the flavor. The spices from China added a unique, peppery taste.

As Morrison fervently devoured his fish, I brought out my potatoes and rutabagas. The recipe did not turn out as I had planned. The rutabagas turned out well; however, the potatoes could



TAYLOR JONES

have been used as an adhesive. I served my friends and watched apprehensively as they meekly ate their meal. Out of politeness, they did not mention how terrible the potatoes tasted, and I thought to myself that they might have been incapable of opening their glued mouths to complain. After I announced my mistake, Toni smiled at the realization that he could stop eating my rendition of Crazy Glue. Fortunately, my friends found the rutabagas quite enjoyable, although very different from anything they had ever tasted before.

The first time I walked into Main Building at St. Edward's, I noticed the plaque that stated the university's mission. At the time, these were merely words. But I have never had to reread the statement; I can feel the words through my interactions with the students and faculty here on campus. When I remember the dinner I had with my friends that night, the words "appreciating diverse cultures" come to mind. I would have never met these life-long friends if it were not for St. Edward's University. ■

Hilltop Voices features perspectives on the St. Edward's experience in the words of students, alumni and other members of the university community. The following is an essay written by English literature major Abby Walker, '01.

Keeping Up with the Brown Scholars

By Danielle Cuff, '01 and
Bhadri Verduzco, '02

The St. Edward's University Brown Scholars are among the university's finest students. While they possess a minimum 3.5 grade point average and excel in their academic subjects, they are also reflections of St. Edward's University's commitment to service. This year's Brown Scholars are no exception. Whether finding creative ways to motivate students to give to a food bank or encouraging their soccer team to mentor elementary school children, the Brown Scholars have found creative ways to give back to the community through their service projects.

Elena Dodd, '01

At the end of every semester, St. Edward's students head home with cases of extra food and drink from the South Congress Market. The required meal plans for residence hall students are paid in advance and several students finish the semester with unused credit.

Brown Scholar Elena Dodd decided to focus her Brown Scholar community service project on using this surplus of food to help feed the Austin hungry. She initiated a plan allowing students to donate extra meal plan funds to the Austin Food Bank.

"It was really an obvious step," said Dodd. "The difficult part was putting the plan into action. It took a combined effort from students and staff."

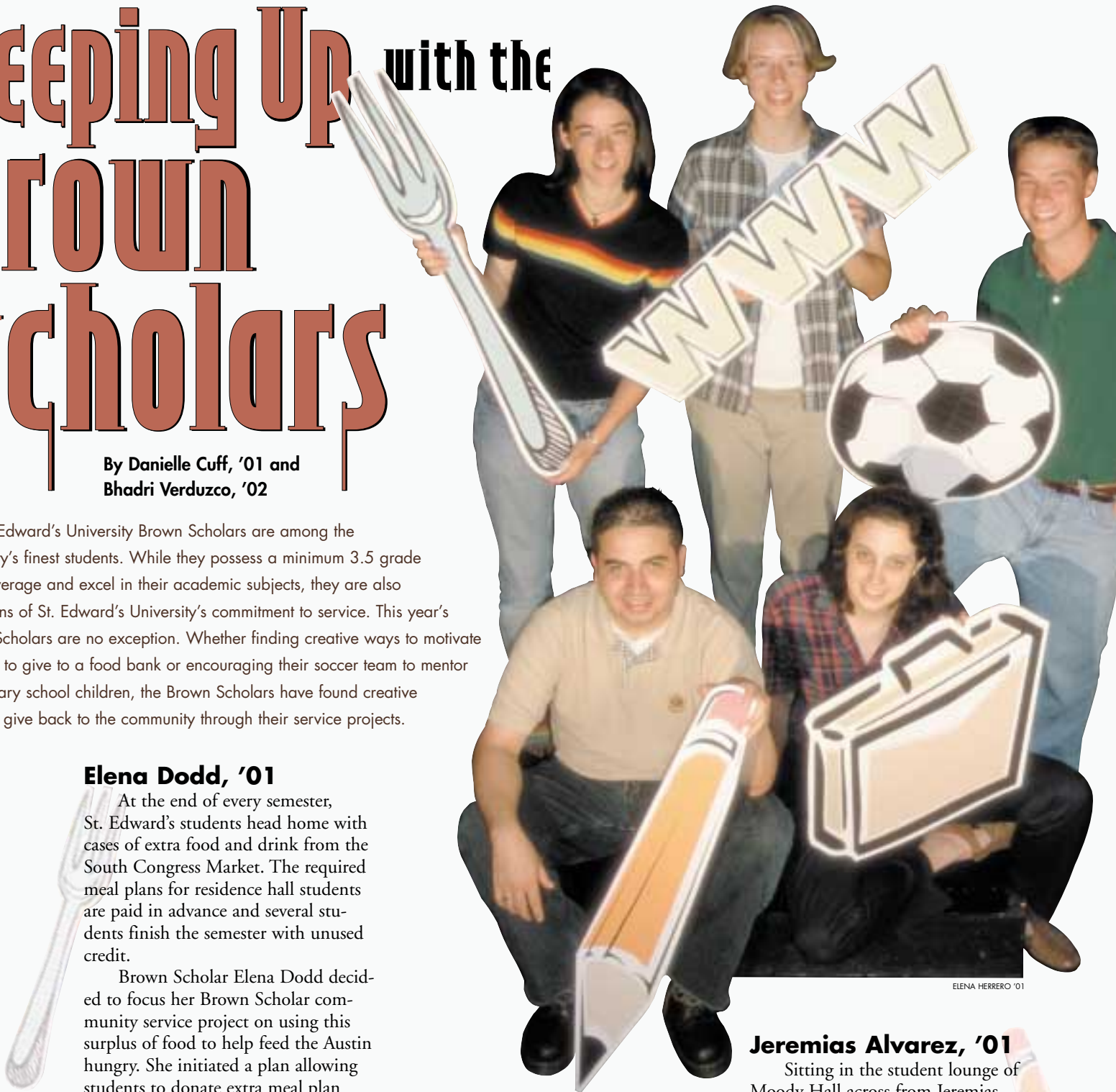
To purchase end-of-semester bulk orders, students fill out personal order forms. For her project, Dodd created a

second form enabling students to make food donations. The list of donated items included canned fruit, soup, vegetables, tuna, meat, peanut butter, jelly, beans, rice, and milk. The 3,367 lbs. of food donations Dodd collected for the fall 2000 semester were worth more than \$5,000 and provided nearly 2,700 meals. — B. V.

Jeremias Alvarez, '01

Sitting in the student lounge of Moody Hall across from Jeremias Alvarez, it is hard to imagine his resume of outstanding accomplishments. He was valedictorian of his graduating class, has been awarded the Brown Scholarship three years in a row, has studied abroad in China, and founded a newsletter for elementary school children to boost their writing confidence.

ELENA HERRERO '01



Before applying for the Brown Scholarship his junior year, Alvarez was active with the Community Mentor Program. He used his experiences with CMP to come up with the idea for *Kidsview*, a newsletter written by and for grade school children at Linder Elementary School in East Austin.

The *Kidsview* newsletter took off and became an open-ended forum for the children of Linder Elementary School to write essays about what is important to them.

Alvarez oversees the content and design of the newsletter, making sure the children are getting the most out of their student publication. The newsletter project strengthens the children's writing skills, encourages knowledge of current events and boosts the self-esteem of the student writers.

Topics in the newsletter include the school lunch menu, opinions about the recent presidential elections and writings about entering junior high. Once the newsletter is put together, it is distributed to students, parents and school administrators. — D. C.

Susanna Cantu, '01

In the Meadows Coffee shop on campus, Susanna Cantu holds in her hand the finished product of long hours of hard work. Cantu is a first year Brown Scholar recipient who has written a book to help benefit freshman and undeclared majors at St. Edward's University.

"I wanted to write a book that would help people find out what they want from college and what they want to do when they graduate," she said. "I had always intended on writing this book. The Brown Foundation gave me the perfect opportunity to do so while helping with my tuition."

Vocational Awareness Handbook was written by Cantu with the advisory help of Ray McMackin and the illustrative talents of Cantu's friend, Jorge Alvarez, '01. Each chapter

begins with questions such as "Who am I?" and ends with the tools to help the reader answer those questions. The overall theme of the book is about taking it slowly and using the university and its staff as resources. Cantu's book will be distributed to the directors of departments such as Career Planning and Experiential Learning, Psychological Services and Admissions so that everyone will have access to the information.

Cantu knows what it is like to search for some sort of direction. "I was undeclared for a year and a half. I was trying to find what kind of academic niche I wanted to have at St. Edward's." Cantu found her niche and is graduating in May with a major in liberal studies with concentrations in religious studies and philosophy.

After graduation, Cantu will attend graduate school at Boston College where she will study systematics. — D. C.

Tommy Chenoweth, '02

Brown Scholar Tommy Chenoweth spends as little time on the sidelines as possible. Whether he's working hard in the classroom, playing for the Hilltoppers varsity soccer team or mentoring Austin youth, he's always in the game.

This past semester, Chenoweth created a mentoring program that provided 20 Travis Heights Elementary School students with the opportunity to receive weekly tutoring and guidance from a St. Edward's University soccer player.

"The experience was great for both the players and the students involved," said Chenoweth. "We were able to really help the students, giving them valuable time and attention that allowed them to learn and grow. And at the same time, the players got such a great sense of reward from helping these kids reach their goals."

Over the course of the semester, soccer players visited the school for one hour each week, helping students in such areas as math, reading, and writing. With support from the St. Edward's community, the program will continue to make a positive difference in the lives of elementary students for years to come. — B. V.

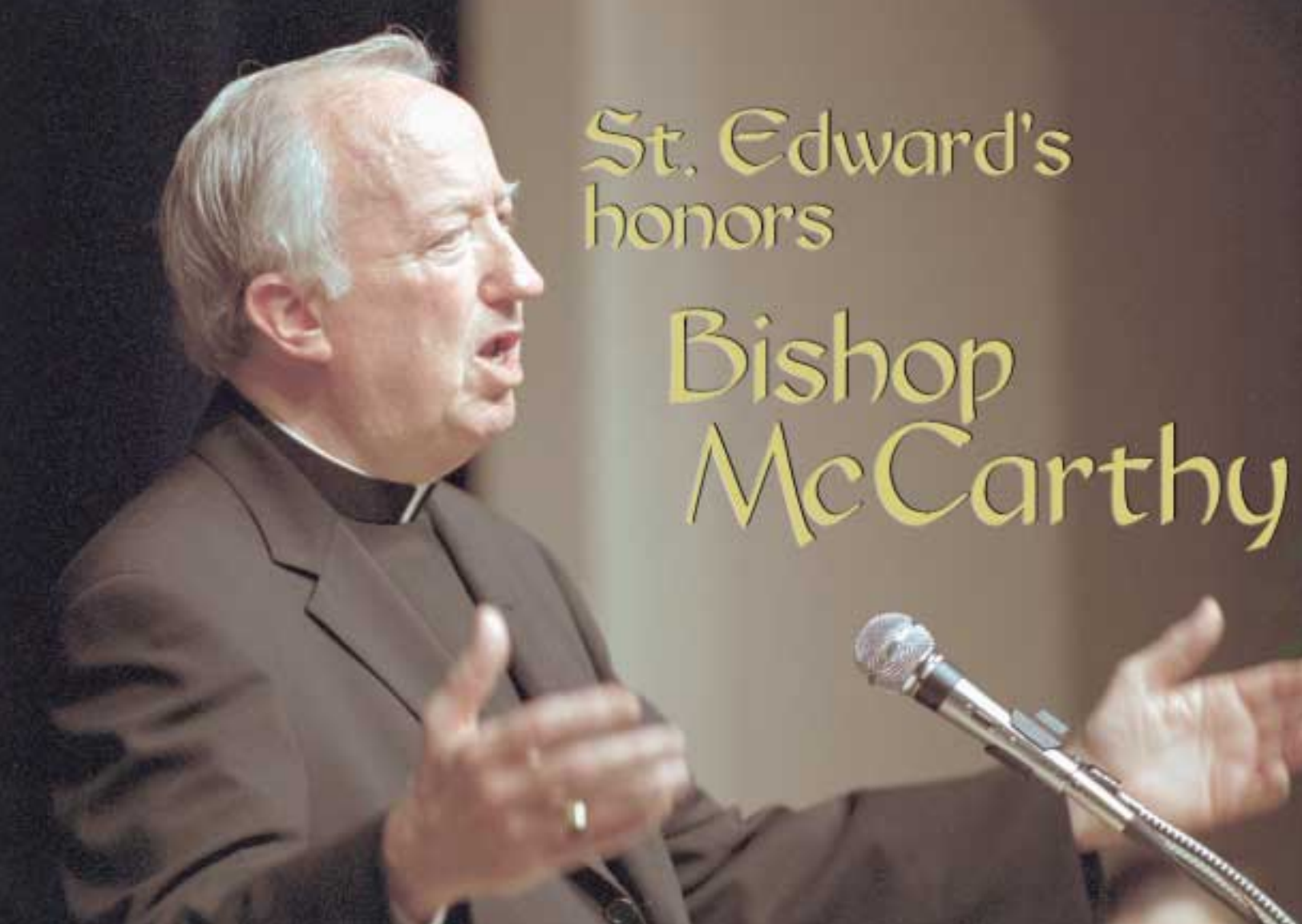
Elaine Moser, '01

In the Moody Hall computer lab, fingers fly furiously over keys while Elaine Moser sits calmly and confidently in front of her computer, guiding her mouse over various icons on the St. Catherine's website. "Here is the link to Life Teen at St. Catherine's. Or you can link onto the national webpage, here," she says clicking on the icons.

Moser designed and maintains the Life Teen website for St. Catherine of Sienna Catholic Church. Her project deals specifically with St. Catherine's chapter of Life Teen, a nationally recognized organization that focuses on developing spirituality in young adults through events and activities within a Catholic environment.

When chosen as a Brown Scholar, Moser was initially interested in participating in the religious education K-12 program at St. Catherine's. Once she spoke with the Life Teen coordinator, she found she could be more help to Life Teen by utilizing her skills with webpage design to help its site become more effective and reach more people.

In addition to the Life Teen project, Moser is working on a Family Life webpage which will be up and running this summer and will focus on tips for parents, scheduled family events at the church and activities for both children and adults. "Life Teen allows teens of all denominations the opportunity to develop their spirituality in an environment in which they are comfortable," she said. — D. C. ■



JOEL SIMON

St. Edward's honors

Bishop McCarthy

By Danielle Cuff, '01

As the Most Reverend John McCarthy stood before the crowd of friends and admirers ready to give his acceptance speech, the self-effacing bishop emeritus of the Austin Diocese hushed the crowd, modestly quelling their applause. The applause was deserved though, as his friends and admirers gathered to honor McCarthy, a life-long advocate of education and social justice.

McCarthy accepted the ninth annual Business Development Council's Mission Award in the Mabey Ballroom of the Robert and Pearle Ragsdale Center, in true McCarthy style.

"When I asked Bishop McCarthy to send me his resume, I received a vitae that was just slightly over half a page,"

said **Luci Baines Johnson, '97**, who introduced McCarthy at the event. "This was vintage McCarthy modesty — a half page vitae for a ministry that has spanned over forty-five years!"

President George Martin, who presented McCarthy with his award, also spoke of the former Bishop's contributions.

"I have had the good fortune of working with Bishop John McCarthy," said President George Martin. "I have witnessed his commitment to the Austin Diocese and the greater Austin community, his social ministry, his advocacy of education and the many other ways he has helped shape the lives of individuals."

In his acceptance speech, McCarthy

spoke of community and called upon everyone to "not just be taxpayers and good citizens but to love our community." He praised St. Edward's for "finding the needs of the community and responding to those needs."

He also spoke of the College Assistance Migrant Program students he has seen graduate from the program at St. Edward's. He expressed pride in the fact St. Edward's has educated "2,000 CAMP students who are going to give back to the larger community." The CAMP project is a program that is very near and dear to the bishop's heart. In gratitude for his service, the Business Development Council honored McCarthy with a CAMP scholarship in his name that would



KELLY HOUSTON

Upper Right: Bishop McCarthy, Luci Baines Johnson, '97 and CAMP student, Juan Orozco, '01.



JOEL SIMON

Upper Left: Co-chairs Bill Renfro and Kate Brown with Bishop McCarthy

Right: Bishop McCarthy and President Martin



JOEL SIMON

help a CAMP student complete all four years of schooling at St. Edward's.

McCarthy joined an elite group of individuals who have been honored by the Business Development Council with this award over the past eight years. Recipients have included U.S. Congressman Jake Pickle, former Texas State Comptroller John Sharp, former First Lady Barbara Bush, educator Tom Luce, businessman and athlete Roger Staubach, Austin philanthropists Frank and Sue McBee and, last year, professional golfer Ben Crenshaw.

In January 2001, Pope John Paul II accepted the resignation of the Most Reverend John E. McCarthy. Installed as a bishop of the Austin Diocese in February 1986, the Most Reverend John McCarthy has served both the Austin Diocese and the greater Austin community for the past 15 years. "Bishop McCarthy's lifelong mission has been to love all God's children with word and deed; regardless of their color or economic circumstances, they've been precious in his sight," said Johnson.

Over the years, a number of social causes have been close to the bishop's heart, including poverty, education, and preventing child abuse. In a December 1998 issue of the *Catholic Spirit*, Bishop McCarthy decried the

state's policies on funding child protection, saying, "I have been appalled at the difference in public policy in this state between what we do in terms of prison expenditures and what we spend to protect children."

While working for the U.S. Catholic Conference in the late 1960's, he helped forge the idea that ultimately became the Catholic Campaign for Human Development. The program, operated by the U.S. Catholic bishops, is designed to empower the poor through self-help projects. A longtime advocate for the poor, Bishop McCarthy developed a concept while pastor of St. Theresa's Parish in Houston that grew into parish social ministry — an idea that doing charity and justice outreach was the responsibility of the entire parish, not just a small group of parishioners. Through his leadership with the Austin Diocese, many parishes have developed full fledged social ministry outreaches.

The Mission Award was created by the University Business Development Council in 1994 in order to celebrate the accomplishments of state and national leaders whose commitment to visionary leadership, educational excellence, ethics and moral responsibility has inspired positive change in our world. ■

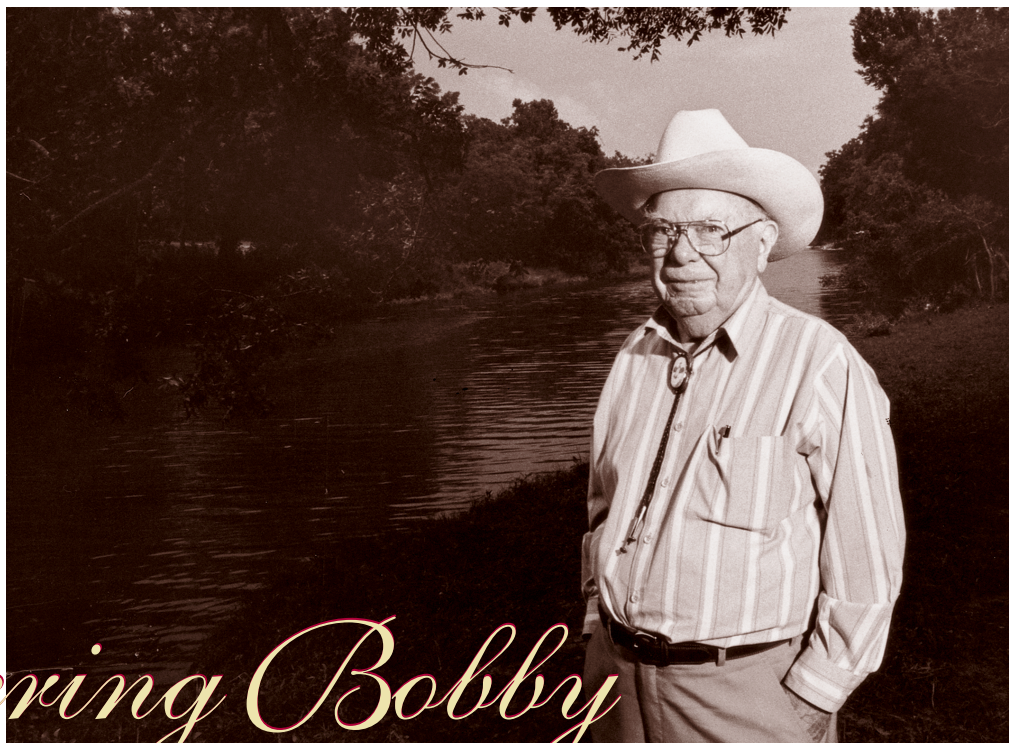
*"Blessed
are those
who do hunger
and thirst after
righteousness:
for they
shall be
filled."*

— Matthew 5:6

Robert L. Ragsdale 1916–2001

Remembering Bobby

SHERRY WOOD



On March 15, the St. Edward's University community lost a dear friend — Robert L. "Bobby" Ragsdale. He was 85 years old.

Filled with a selfless generosity to an institution he learned to love over the years, Bobby Ragsdale's \$3 million gift led the capital campaign for the construction of the 57,000-square-foot Robert & Pearle Ragsdale Center. The multifaceted center serves as a central spot on campus for student activities, dining and community meetings. Bobby and his late wife, Pearle, were also behind the creation of the Ragsdale Plaza, located between Main Building and the Carriage House.

Ragsdale had a deep interest in education. He studied mechanical engineering at Texas Tech University in Lubbock, and his brother and two of his nephews attended St. Edward's. During the university's Second Century Campaign, Ragsdale noted, "Education is more important now than when I grew up ... a college education is a must nowadays. I felt that what I

could do would be able to make a difference."

It was that desire to make a difference that made Ragsdale well loved by those who knew him. "Bobby has been so supportive of St. Edward's University over the years. We will miss his kind and gentle spirit," said Christina Collier, former vice president of University Relations.

Former St. Edward's President Patricia Hayes said, "When we needed a champion, Bobby stepped forward. He wanted to help make college life a memorable experience for our students — he did that and so much more."


Ragsdale was born Feb. 23, 1916, in Yoakum, Texas, to Robert L. and Ethel Mae Johnston Ragsdale Sr. In July 1940, he married Pearle Baird.

Inspired by barnstormers in the 1920s, Ragsdale knew he wanted to fly. He built his first plane at age 12. In 1941, Bobby and Pearle moved to Austin where they owned and operated Ragsdale Flying Service, training flight instructors and pilots for the University of Texas and St. Edward's University.

In 1958, the business was renamed Ragsdale Aviation, providing aircraft sales and service to general aviation. Operations were expanded to Houston, San Antonio and Dallas. They sold their final aviation operation in 1984 and retired to enjoy their airplanes, their ranch and their friends. Pearle died in 1993.

St. Edward's honored Ragsdale with an honorary Doctor of Humane Letters degree in 1995. He was active in civic affairs, serving a member of the Seton Northwest Development Board, original director and past president of Austin Community Foundation, member and past director of Austin Rotary Club, and former chairman of the Board of Austin National Bank prior to the merger with NationsBank.

Ragsdale was preceded in death by his wife and his brother, Jim. Survivors include a brother and two sisters-in-law, Bill and Iris Ragsdale of Pampa and Guadalupe Ragsdale of San Antonio; and several nieces and nephews. ■



Mary Lambert,
director of
Instructional
Technology at
St. Edward's
University.

Teaching Technology

By Susan Wolf

Sidebar by Elaine Garrison, '00

Photos by Taylor Jones

In a world where technology often changes faster than curriculum, St. Edward's is keeping pace with the close personal attention and practical teaching approaches that have marked the St. Edward's experience for more than a century.



Scaling the wall of discrimination

Wendy Erisman, Post-Doctoral Associate in General Education-Cultural Foundations

Jenny Black is a typical Austin 18-year-old, with one minor exception — Jenny isn't real. But she may as well be to the students of Wendy Erisman's class, "The American Experience."

Erisman wanted her students to better understand the frustration of less obvious forms of discrimination. She designed a web-based simulation called "Scaling the Wall," in which students take on the role of Jenny Black, a young African-American woman. Jenny tries to go to college, get a job, buy a car and rent an apartment; however, at every turn, Jenny finds her choices limited by institutional discrimination. When Erisman's students make a choice for Jenny that is not available, a window appears with statistics about discrimination and the obstacles minority groups face in American society.

Erisman said that the simulation has been an eye-opening experience for her students, inspiring lively and interesting class discussion. After completing the simulation, one wrote in her class journal, "I felt really frustrated. You would have thought that I was Jenny and that this was for real." Reading responses like this, Erisman knows that she has achieved her goal — bringing to life a very unjust yet very real part of the American Experience.

View Erisman's simulation on-line at www.stedwards.edu/unpg/culf1320/activities.html

When Richard Kopec, professor of computer science and chemistry, first came to St. Edward's in 1985, faculty did not have computers on their desks. "Fifteen years ago, having that kind of technology just wasn't possible," he said.

Today, it is estimated that the university's 21-member Instructional Technology staff supports more than 960 university computers on campus and gives technical support to more than 4,000 faculty, staff and students. Computers are everywhere: in classrooms, residence halls, faculty offices, computer labs, even in hallways, where standing computer stations allow students to check email between classes.

While the increasing presence of personal computers in itself is remarkable, it's only an outward sign of how much teaching and learning at St. Edward's has been transformed by technology. Virtually every aspect of teaching and learning is touched by technology today, and the manner in which St. Edward's University has incorporated technology has become a distinctive part of the university's character and reputation.

"Anyone who comes from another university to St. Edward's is usually amazed," said Kin Barksdale, assistant professor of computer systems management. "They're amazed that a university this size embraces technology and sup-

ports the professors in using technology. Very few universities of this size have the kind of IT support we enjoy."

For a university nestled in the Silicon Hills of Austin — a market where technology rules and the demand for technology-versed job applicants is at an all-time high — keeping up the progressive use of technology in teaching is more important than ever.

Technology in the Classroom

From class web sites to email, technology has profoundly affected the way professors teach at St. Edward's. Some New College and MBA courses are held online, requiring extreme familiarity with email and list serves. Some biology students may be required to give web-based presentations or a writing class may require the use of HTML skills for projects. A Financial Statement Analysis course even uses audio streaming. But before students can launch their own web pages or construct a PowerPoint® presentation, students must have a grasp of the basics. For this reason, St. Edward's instituted a new level of instruction for students, the

Computer Competency Requirement.

Beginning in the fall of 1999, all entering undergraduate and adult New College students at St. Edward's University have been required to satisfy the Computer Competency Requirement. By completing modules

"Anyone who comes from another university to St. Edward's is usually amazed that a university this size embraces technology and supports the professors in using technology. Very few universities of this size have the kind of IT support we enjoy."

— Kin Barksdale,
assistant professor of
computer systems management

such as "Introduction to Computers," "Introduction to Email," "Introduction to Netscape and the World Wide Web," "Basic Library Research," "Introduction to Word Processing," and "Introduction to Spreadsheets." Students must satisfactorily complete a web-based test over each module in order to fulfill this requirement.

"As the faculty incorporate more technology into curriculum, having students complete this requirement before or in conjunction with a class will allow focus on class subject matter without devoting class time teaching basic computer skills," said Gloria Gonzales, computer competency coordinator for Instructional Technology.

Students who need to improve their computer skills before taking the tests have the opportunity to take advantage of several training options provided by Instructional Technology and the Library, including computer workshops, online tutorials, printed documentation, and/or a free six-week computer competency class.

However, students don't have to be computer science majors to acquire more advanced skills in technology beyond the basic requirement, thanks to a popular course titled "Introduction to Computer Science for Non Majors." Each semester, six to eight sections of this course are offered to students. In the class, students are taught to use technology that was once only offered to computer science majors, like HTML and JavaScript™.

"Because technology is so pervasive here, when you leave the Intro for Non Majors class, chances are you will continue to use those skills and build on them," said Kopec. "It's more or less expected that you know how to do certain things. Students are expected to know how to use a word processing program. They are expected to know how to use a spreadsheet. They are expected to know how to do web pages. The more comfortable they are with

technology and the more access they have to it, the easier the learning of technology becomes for the student."

Such course offerings do more than prepare students for their classroom experiences; they prepare them for a job market that demands computer skills more than ever before.

Supporting Demand through Innovative Programs

Some St. Edward's University students come to college with a high level of computer skills and a desire for even more. Adult and traditional undergraduates are increasingly coming to St. Edward's seeking an undergraduate degree in computer science. In fact, computer science related majors are among the most popular for students. St. Edward's offers computer science majors in traditional undergraduate, New College and Masters of Business Administration programs.

In the traditional undergraduate program, computer science majors study everything from programming to operating systems, database management systems to networking. Adult students in New College's Program for Accelerated College Education study C++, Java™ and networking that prepares students for Microsoft® Windows 2000® certification. Even the university's Masters of Business Administration offers concentrations in management information systems and e-commerce.

Teaching such subjects provides some special challenges for professors like Kopec and Barksdale. Just as technology changes, course content, textbooks and other instruction are also in a constant state of change.

"The hardest thing about all of this, for me, and I'm sure everyone else, is just the rate of change," said Kopec. "Just as you get comfortable doing something a certain way, a whole better way comes around to do it and you sort of have to start all over again. You have



www.goodwriting.com

*Laurie Drummond, Assistant Professor of English
Sheryl Scott, Website Manager (not pictured)*

We've all been there at some point, hopelessly frustrated with Internet research, helplessly surfing from badwriting.com to uglypage.org. It seems that all too often, novice web-page designers use their beginning level mastery of HTML to shamelessly broadcast bad prose to the world and further discredit the medium as a whole.

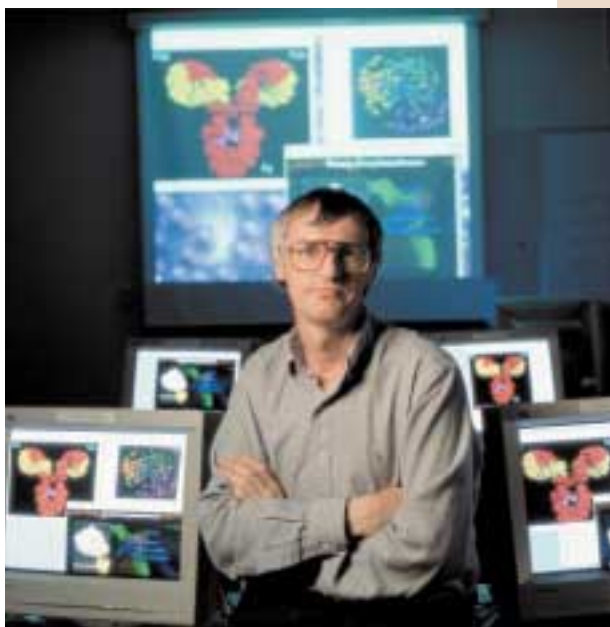
But this embarrassment to language won't happen to St. Edward's University students—not if Assistant Professor Laurie Drummond and Website Manager Sheryl Scott can help it.

In the fall of 2000, the two-person team taught the university's first "Writing and Publishing on the World Wide Web" class, in which students learned the do's and don'ts of web-appropriate writing, site mapping, navigation and design. For their final project, students collaborated to produce *Beyond the Hill: A Compilation of Student Reviews*, an Austin entertainment e-zine with articles ranging in subjects from the Austin Museum of Art to Wheatville Co-op Grocery store.

Drummond explained that the addition of this new elective was inspired by "the explosion of writing on the web—so much of it bad." She said, "even if students don't end up designing websites, if they write for a webzine, they will know the limitations and possibilities of this medium."

Scott said, "The students learned how to work within the constraints of the medium by experimenting with techniques and getting first-hand experience with the challenges of web design."

Check out *Beyond the Hill* online at www.stedwards.edu/hum/drummond/3306/beyond_hill/index.htm



Animated by technology

Eammon Healy, Associate Professor of Chemistry

"Fun is something that we too often overlook in education, especially science education," said Eammon Healy, associate professor of chemistry. "Technology can serve to make even the most abstruse topics fun."

With this in mind, Healy designed a curriculum for his Biochemistry class that utilized instructional technologies such as computer-generated imaging, animation, simulation and web-based tutorials.

Healy found that his students' mastery of course content improved dramatically with the introduction of computer-aided fun. Digital animation brought course content to life, detailing complex chemical reactions to give students a fuller sense of the process. Online tutorials enabled self-paced learning and the opportunity for students to come to solutions on their own.

Healy's innovation in the classroom has been a testament to the potential for interactive teaching tools, and it has also proven the benefits of students' interaction with each other. Realizing that a command of material is well demonstrated when students can teach it to each other, Healy assigned students to use technology to design their own instructional material.

"Fully one third of my Biochemistry course involves student presentations of web-based, collaborative projects on a variety of topics," he said. "This serves to involve the students in the design and delivery of their own curriculum."

Healy's projects can be viewed online at www.cs.stedwards.edu/chem/Chemistry/CHEM43/CHEM43/text43.html

to relearn. And that's one of the biggest challenges of using technology in teaching. If you just stand in place and never read and learn new things and just stick to the textbook, in about three years, your students will probably stone you if you walk into the classroom, because they'll know more than you do."

Keeping up with technology is also a challenge for Barksdale. "The majority of my students are people already working in the technology field," said Barksdale. "Most of our students work for places like Motorola, AMD, Dell, IBM and Semtech. So my students are already using technology. They are aware of new technology, so they always want you to offer the newest technology."

Can the Mission be Wired?

St. Edward's University has always been committed to preparing students for the future through a balance of the liberal arts and practical skills. But as the university becomes increasingly technology oriented, is personal attention and teaching excellence sacrificed?

While instructors at St. Edward's are embracing technology, core values are maintained even in the most technologically driven classrooms. Instructional technology staff members like Jason Rosenblum, instructional systems manager for Instructional Technology, are continually working with professors to help them create uses for technology that are unique to St. Edward's. Rosenblum helps manage components of online classes, offers faculty development through the Faculty Resource Center and assists professors with creating their technology-driven teaching components.

"We try to do more than just help professors develop a way to put out information," he said. "We try to encourage interactivity. We try to build in assessment measures that students and professors can access."

Instructional Technology also

offers Summer Institutes, three-week workshops for faculty to develop technology components for their classes. "It's a time for faculty to not only incorporate technology in their teaching, but also for them to reevaluate the class and interact," Rosenblum said. "The faculty learn from each other."

Professors point to Instructional Technology's assistance as an important difference between St. Edward's and other universities.

"Very few universities have the kind of assistance we have in the Faculty Resource Center," Barksdale said. "At a lot of universities, if you are a professor who wants to put something online, you're on your own. Here, you can get a summer grant and work on it during the summer. Professors get to focus on content and get help with the technical side, which allows you to focus on how to implement technology constructively."

The results are courses that not only allow students to be well-versed in technology, but also prepared to take on future challenges.

"The ability to teach yourself something that you didn't know how to do and the confidence that you can do it are so important," said Kopec. "Those are the things that students pick up in and out of the classroom at St. Edward's. And in the long run, those are the things that make these students valuable employees. They truly become life-long learners." ■

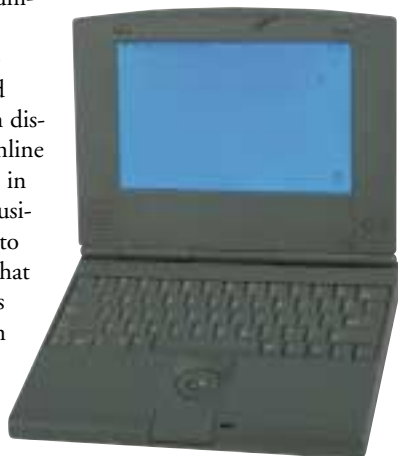
Top ten ways technology has changed campus

Compiled by Bhadri Verduzco, '02, Danielle Cuff, '01, and Michelle Martinez, '00

1 Online classes: For almost five years, St. Edward's University has offered online class experiences to busy adult students balancing a college

education with full-time employment, family and community service work.

Students log on to "hear" lectures and "talk" in classroom discussions. Today, online courses are offered in everything from business management to ethics. Professors that lead online courses strive to recreate in highly interactive classrooms the experience St. Edward's offers in "non-virtual" classrooms.



2 Web Registration: The registration process at St. Edward's is easier than ever before. All St. Edward's University students are

assigned a computer account upon arrival and are required to use WebReg, a web-based registration system, to register and make schedule adjustments online. With just a simple point and a click, students can now easily process their own registration or drop a class in less than 10 minutes. Current St. Edward's University students can not only register online, but they can also view their personal records and make any necessary changes using their academic computer account.

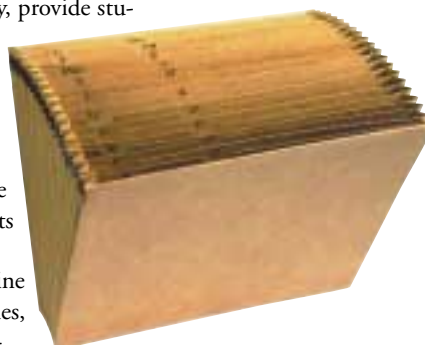
3 Audio Streaming: For the first time in St. Edward's University sports history, fans not attending the game were able to cheer for the

Hilltoppers men's basketball team.

Thanks to live audio streaming, fans could listen to a real-time webcast of the game from their personal computers. This amazing new technology debuted at this year's first annual Homecoming game, but soon the university hopes to make it accessible for every sporting event at St. Edward's.

4 Online Library Research: Technology has changed the way

students conduct research for class assignments. Online databases, available at the St. Edward's library, provide students with unlimited resources on any subject. Students can choose from over 20 search engines, including Lexis-Nexis and Infotrac. These search tools allow students to access any type of research information online including magazine articles, scholarly periodicals, academic journals, and stories in the *Austin American-Statesman* without ever leaving the library building.



5 Multimedia Classrooms: Within the last four years, St. Edward's has set up over 30 new multimedia classrooms on campus. There are

currently 38 rooms with multimedia equipment that students and professors can use during class. These rooms contain high-tech equipment such as computers, photo scanners, TVs, VCRs and projectors that help facilitate student learning. Classrooms allow students to learn about the important role that technology plays in the world, while offering a hands-on approach.



6 Graphic Classroom: Many students at St. Edward's University have replaced their paintbrushes and canvases with computer mice and monitors. The new graphics lab features state-of-the-art computers and scanners, and all the design software a student needs to be successful in graphic design.

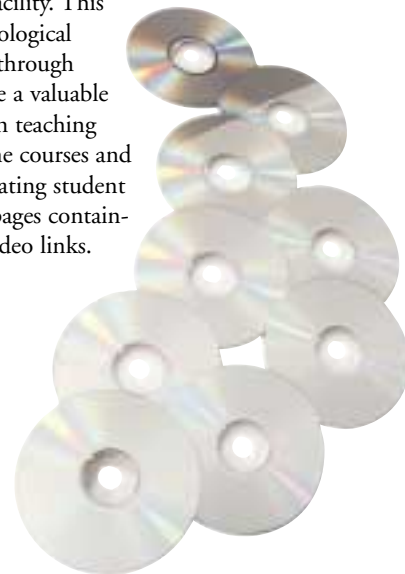


7 Buying Books Online: In the fall of 2000 the St. Edward's Bookstore launched its online bookstore at www.stedwards-bookstore.com. Graduate, New College and PACE students can now log on to purchase new and used textbooks for their classes while avoiding long lines, and commuting to campus to purchase books. "It has cut down on the traffic in the bookstore and overall students find it to be very convenient, especially our distance learning students in Dallas," said Tessa Crumley, office specialist for the bookstore who maintains the bookstore's website.

8 Campus Cam: The Campus Cam allows students, parents and alumni to log on to the St. Edward's website and get a bird's eye view of what is happening on campus. The Campus Cam is currently mounted outside Sister Marie Andre Walsh's office window facing the fountain in Ragsdale Plaza, and the image is updated every five minutes. With the campus gearing up for the addition of several new buildings future plans for other campus cams are in the works.

9 Virtual Reality Tours: In keeping with the changing times, St. Edward's University has developed virtual campus tours online. The "e-tours" include pictures of Main Building steps, Main Building interior and Ragsdale Plaza. The tours were designed with prospective students in mind. Some are unable to visit campus so St. Edward's has utilized technology in order to bring the campus to them.

10 Digital Editing Bay: Now St. Edward's University students and faculty who receive proper training can convert traditional video footage into compressed digital videos in this facility. This technological breakthrough can be a valuable tool in teaching on-line courses and in creating student web pages containing video links.



and ten ways it hasn't

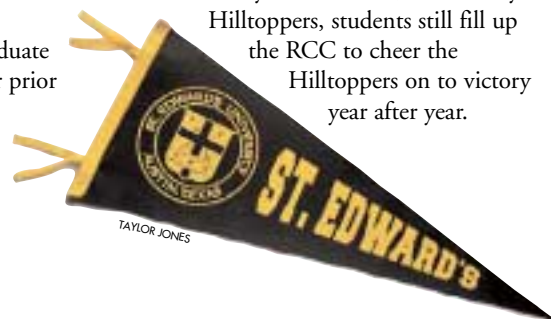
1 Traditional Classrooms: Traditional undergraduate, New College and graduate students still enjoy the dynamic classroom experience that has been the hallmark of the St. Edward's University experience for more than 100 years.



The small class sizes and personal relationships with professors continue to be the primary reason students are drawn to the hilltop.

2 Advising Services: Even though WebReg is available to meet most of the students' registration needs, the advising office continues to offer personalized assistance to those who have questions about the various classes or majors available at St. Edward's University. All traditional undergraduate students must meet with an advisor prior to registering each semester and advisor approval is still needed to obtain clearance to register.

3 School Spirit: Over the years, St. Edward's University students have always possessed an intense school pride. Led by the St. Edward's University Elite Dance Team, St. Edward's University Cheerleaders, and Rowdy Hilltoppers, students still fill up the RCC to cheer the Hilltoppers on to victory year after year.





4 Research Librarians: If students need assistance with their assignments, reference librarians are on hand to answer any questions they may have concerning research and library resources. Librarians help students identify, locate, evaluate and use both traditional library resources and the best of current technology. The reference section in the library contains general reference books on controversial issues and questions, subject encyclopedias, and almanacs that students can use while researching.

5 One-on-one attention: Students still enjoying meeting with professors one-on-one, both in and out of the classroom. Professors strive to know their students' names and be accessible for questions. Many students work one-on-one with professors for independent studies or research projects.



JASON JONES

6 Art instruction: St. Edward's students can still be found getting their hands dirty, studying such traditional arts as clay, sculpting, and

painting. With the university's addition of a new fine arts center, there has never been a better time on campus to break out the watercolors.



JASON JONES

7 On Campus Bookstore: The campus bookstore also has a physical location on campus in Fondren Hall. The former natatorium has been expanded to accommodate the needs of students, faculty and staff who prefer to browse for their textbooks and St. Edward's paraphernalia on campus.

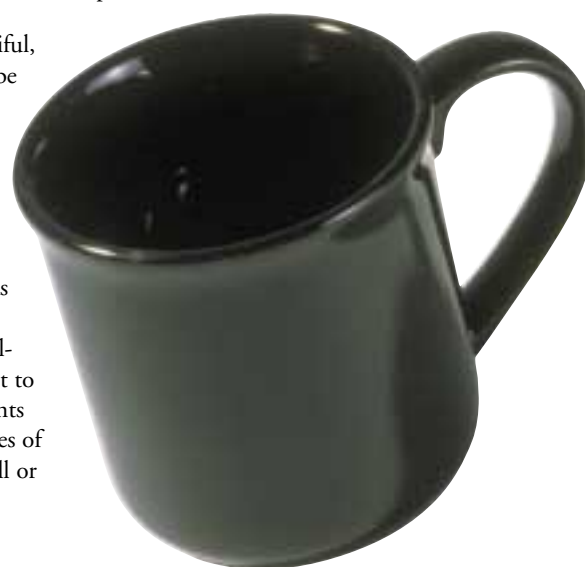
8 Hanging out: On beautiful, sunny days, students can be seen around campus lounging in the grass, sitting on benches under the Sorin Oak or hanging out on the garden walls. The St. Edward's campus has been designed as a social center and welcoming environment to the student who wants to escape the confines of the library, study hall or classroom.

9 Campus Tours: Prospective students and parents can still visit campus for guided tours by the campus tour guide staff of St. Edward's University.

The walking tour includes the history of St. Edward's and the tangible experience of the beautiful campus and its students. According to the Office of Admission, the tour guides conduct an average of 20 tours per week. Market research shows that for most prospective students, visiting campus "seals the deal" in their college decision process.

10 Late Night Cramming: Students still stay up all hours of the

night, guzzling countless cups of coffee, preparing for a big test or finishing a paper. As the end of each semester creeps up on students, more and more of them can be found around campus late at night. Some of the favorite late night spots on campus include the Scarborough-Phillips Library and the Moody Hall atrium and 24-hour computer lab. ■



A PEEK INSIDE THE

By Susan Wolf

The nuts and bolts of the online classes vary from institution to institution, professor to professor. Courses take on a myriad of forms; lectures are posted on web sites or distributed via email, homework is emailed as attachments, discussions are held in virtual chat rooms or on list serves. Interactive exercises are created to engage students and help them develop relationships with each other even though they infrequently “see” each other.

But can an online class closely mirror the experience of a classroom held course?

Associate Professor of Philosophy for New College Danney Ursery was the first

professor to offer an online class at St. Edward's six years ago. Since then, he has led at least two classes online each semester. *St. Edward's University Magazine* asked Ursery to share his thoughts on teaching online.



Danney Ursery

TAYLOR JONES

sufficient number of contact hours. I began to realize that if we had a class online, I could meet with my class a few times a week. So I effectively was able to increase the number of contact hours by going online. I often refer students to external web sites for reading assignments, which helps keep the course current and relevant. While online, instructors can't verbally lecture. I do sometimes post text-based mini-lectures or an outline of that week's reading. We've come a long way since then.

Q: How so?

A: When I started out, we were using Usenet, which was basically a very text driven program. We then moved onto using a program called Web Course in a Box, and now we use a program called Blackboard. IT allows a professor to create an online community specific to the course that is being taught.

Q: How does an online class work, exactly?

A: I start each class with a question that I post on a list-serve type board. Students respond to my question, and respond to one another's responses. The class discussion then takes the form of students posting responses to my question. Often, students comment on each other's responses, which continues the dialogue. I sometimes have class members act as discussion leaders, which helps students become more invested in our “virtual” classroom

You may have heard about online courses, but unless you are a current student or a recent graduate, you might not know what a “virtual classroom” looks like or how it operates. How are lectures given? How are discussions held? Tests taken? Homework assigned?

Q: How did you become interested in teaching online?

A: In the spring of 1995, I offered my first completely online class using Usenet News. I wasn't some big techie at that time; I was quite the opposite, in fact. But I saw a need to get into online classes because in the New College program, most seminars only meet every two weeks. I felt that for a philosophy class, that wasn't a

Online Classroom

community. In addition to discussions, students have essay assignments and examinations, both of which are submitted to me through email. For philosophy and ethics, at least, this has increased student learning while keeping a student-centered educational experience.

Being in class is a completely asynchronous experience. A student can be "in class" at 2 p.m. or 2 a.m. But everybody has to participate in order to get a participation grade, which makes up about 20 percent of the course grade. If I didn't do it like that, it would be just be a correspondence course which is not what I see online learning to be.

Q: What are the benefits of teaching online?

A: One benefit is the flexibility. No longer do students take 15 hours of classes and that's it. Many of them work. So I think the asynchronous nature of the courses is one of the big benefits. They can be in class when it "fits" their schedule, not when it fits ours.

Another benefit is that in a classroom, people often make off-handed comments and they don't always think about what they are saying. Most of the students in my online classes learn, within the first couple of weeks, that once they post a comment, it's there. And if it's a comment that is not

Online classes at St. Edward's University are typically held through a program called Blackboard™, which allows students to post comments in a virtual discussion.

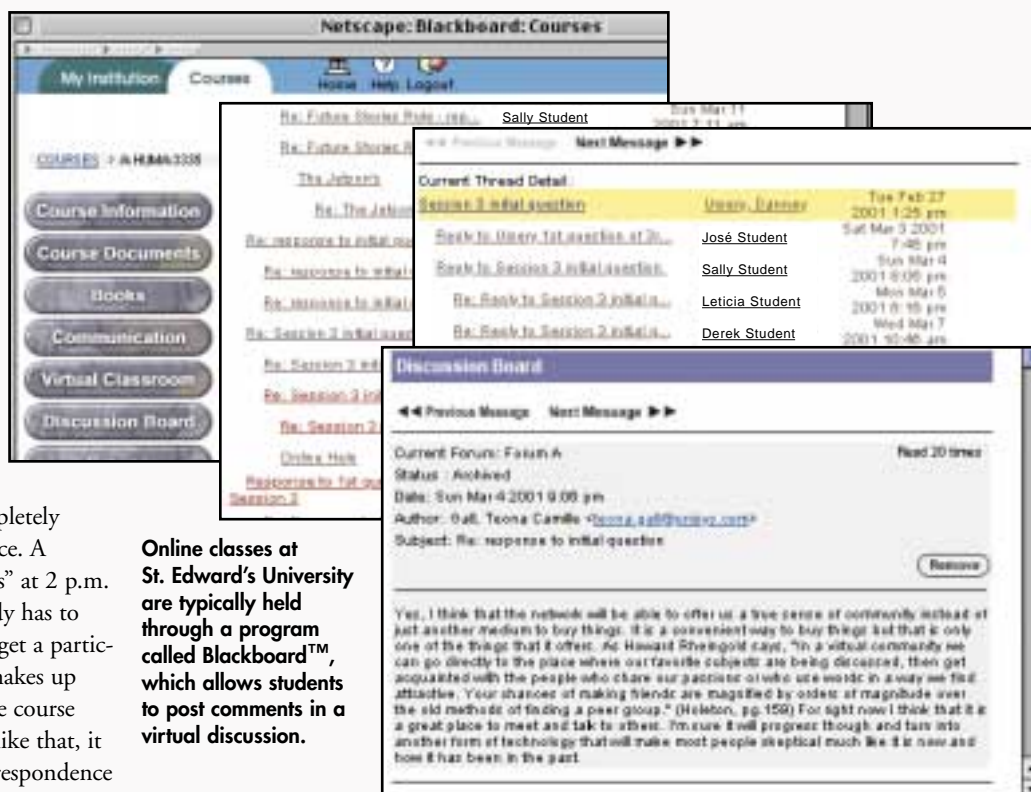
well thought out, it doesn't go away — it stays up all semester. Because of this, I think students become more reflective learners.

Q: What are the drawbacks?

A: One thing is that you don't get to know the students in the same way. I could be sitting next to a brilliant student in a restaurant, and I wouldn't know. So they become faceless names. But even that has its benefits. I wouldn't be able to tell you whether Joe Doe is black or white, so I don't have any biases coming out based on race. It's the same with gender. Sometimes I don't know whether a student is male or female. So to some extent, it keeps possible biases out of the classroom.

Q: Have you changed your teaching approach as an online professor?

A: I've done better about understanding how to build a community. Because you don't have the luxury of sitting face-to-face, it's something you have to pay attention to as a professor. We do online exercises that allow us to get to know each other at the beginning of the semester. I even have a separate discussion forum, where students can talk about non class-related materials. I've come to realize, over time, that this community building is a key part of any class, especially an online class. ■



Brick, mort

an academic building for a high-tech future

By Megan McMillan, '00

What's the biggest challenge to teaching technology? Facilities.

As technology is increasingly incorporated into the teaching curriculum at St. Edward's, the need for facilities to match the demands of faculty and students is increasing with each passing semester. The university has worked to outfit existing buildings with computers and work stations, but a new building will provide a significant boost in student access to high-tech classrooms and computer labs.

On its completion in August 2002, the new academic building will not only add 12 teaching classrooms to campus, but also three computer classrooms with a computer station for each student, said Dave Dickson, vice president of Financial Affairs. In addition, the building will feature a 24-hour, state-of-the-art computer lab.

The computer classrooms and computer lab will be in each of one section of the building, called the computer "tower." The three high-tech classrooms will be situated above the lab and will have 25 to 27 computer stations in each of them. Because this electronic equipment will generate a significant amount of heat, this state-of-the-art tower will be equipped with a separate air-conditioning system

air and wires:

that will increase the building's overall energy efficiency.

Plans for future technological advances have also played an important part in the design of the new building. "We are trying to think futuristically to give us the flexibility to put other things in as they become available," said Dickson.

One possibility for future technological expansion may be turning one of the computer classrooms into a videoconference room. Infrastructure that would allow for eventual expansion is being incorporated into the design. "The videoconference room could be used for teaching both on campus and at a remote location at the same time," said Mary Lambert, director of Instructional Technology. The potential videoconference room could be used for distance learning, faculty and staff workshops, or for any number of purposes.

"The hope is that this building will add enough capacity to carry us with our enrollment growth until we can finish the next academic building: the science building that will eventually replace Fleck Hall," said Dickson.

While the technological capabilities of the building design are important, architects have also been working to

ensure this high-tech structure fits the classical look of the St. Edward's University campus. The design of the building has undergone some changes as the planners worked to incorporate more than just the projected needs, both in physical and technological capacity, but also the existing beauty of the campus.

"In the original master plan, this academic building was going to be much closer in proximity to Andre Hall, and it wouldn't have worked as well," said Dickson. "But the reason why we moved the building was that there are two very nice trees in front of Andre Hall, and we didn't want to lose those trees."

Architecturally, the building has been designed to fit in with the spirit of the rest of campus. It embraces the blend of historic and modern, and is both aesthetically pleasing and functional.

"What people don't realize when they look at some of the buildings on campus is that Main Building, for instance, is not all stone," said Dickson. "In fact, half of it is brick. Holy Cross is entirely brick except for some stone at the base."

Keeping with that theme, the new building will probably be brick as well. The architect, Arthur W. Andersson of Andersson • Wise Architects of Austin, is doing research to find a brick that is close

to what was used on Holy Cross Hall when it was built almost a hundred years ago, in 1903.

While the new building is not being designed to compete with the most recognizable building on campus, it does have many features that have been inspired by Main Building. The new academic building will have a red, pitched roof and the computer tower will be reminiscent of the bell tower that plays such a prominent role in the St. Edward's identity. The physical layout of the building itself will be very similar to Holy Cross Hall.

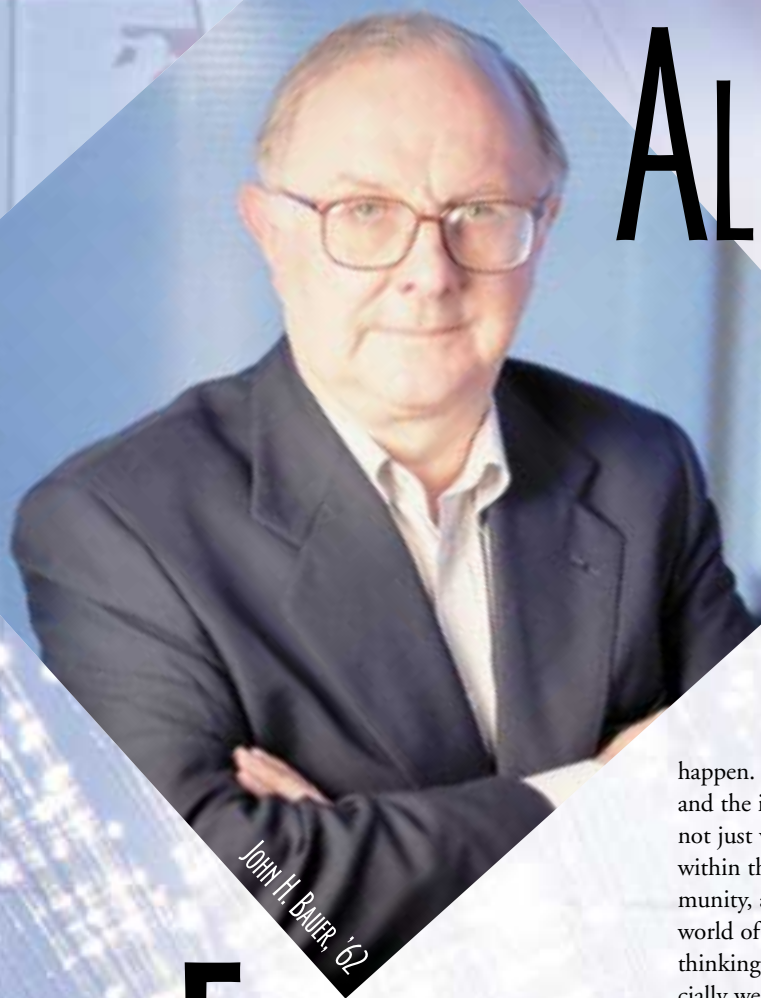
"This architect is very creative," said Dickson. "The architects studied Main Building and Holy Cross Hall and from that have developed proportions for the new building."

Construction on the academic building is slated to begin in July of this year. The new academic building will mark the first evidence of the ambitious campus Master Plan, which will eventually include an additional academic building, four new residence halls, a new theater, a parking garage, a new chapel, several new athletic fields, a new administration building, and a redesigned road system. Existing buildings, including the Scarborough-Phillips Library, will also receive a face-lift and expansion. ■

ALUMNI ON THE CUTTING EDGE

By Carol Brorsen

Photos by Taylor Jones



JOHN H. BAUER, '62

From the outside, the world of technology looks like a brutal, cut-throat jungle. In a business where 60-hour work weeks are never enough, where high-octane Starbucks coffee is shipped directly to the office by the barrel, and where changes — in products and employees — happen faster than ever, sometimes it's hard to see the humanity for the hardware.

Still, at the end of the day some things haven't changed in the New Economy: It still helps to be human. Caring about people, being creative and articulate and understanding the big picture remain some of the traits that help a person survive and thrive, say three St. Edward's University alumni who are doing just that.

Behind every program, every marketing plan and new product are men and women who are working together in a sprawling, complex system to make it

happen. Understanding how people work and the interdependence of every one, not just within the company, but also within the local and international community, are valuable skills to have in the world of technology, and it is a way of thinking that St. Edward's teaches especially well, alumni say.

"No one can make a computer chip or a computer all by themselves," said **Michael Greig, MBA '92**, the senior program manager responsible for microprocessors at Advanced Micro Devices in Austin. It takes billions of dollars of equipment and resources and thousands of people working in groups to put all the pieces together, Greig said.

Getting his MBA at St. Edward's in 1992 helped him see how the pieces of his company fit together and in the process his world got bigger. "It made me open my eyes," Greig said.

Greig has spent all 17 years of his adult working life in the semi-conductor business, 13 of those at AMD. After graduating with a chemical engineering degree, he went directly into the technology sector working in a clean room making silicon wafers, the building blocks for computer chips.

Every day for almost eight years he put on a white GoreTex suit that covered

his entire body except for his eyes, which were encased by goggles. Then he'd walk down an air tunnel and into a tightly enclosed and regulated room where he would work all day. As he describes what it was like for him, he puts his hands to his eyes like he's holding binoculars.

"This is all I could see: my vision was very limited. I felt like my career was like that. I wanted to broaden my perspective," Greig said, throwing his arms wide into the air to illustrate his point.

For three and a half years Greig went to class at night and on the weekends while he continued to work full time at AMD. Driven back to the classroom by his deep curiosity and a need for change in his life, once there he found that the interactions among his peers in the business program became the fuel for his growing passion to move into a management position within AMD. Now oversees the program management for all Athlon and Duron microprocessors before they are introduced to the public. He coordinates with the different teams working on everything from product design to quality testing and from product branding to product launch planning. He makes sure everything stays on schedule and comes together when it should.

"What was so valuable to me was working for a while, getting a foothold in a business, then going back to school," said Greig, who now serves as a member of the St. Edward's University Alumni Association board of Directors. "You're in class with finance people and marketing people who have been out there too. You're all learning from each other."

John H. Bauer, '62, an accounting graduate of St. Edward's and former chair of the university's Board of Trustees, agrees that the technology business is all about people.

"Technology is a pure people function," said Bauer. "People are creative, not technology."

Bauer is the executive vice president of Nintendo of America in Seattle. Before moving into the fun and games industry in 1994, Bauer was a managing partner within the accounting firm Coopers & Lybrand, now PricewaterhouseCoopers.

Working in technology requires quick decisions and creativity, he said while on a recent business trip that brought him to Austin. A strong liberal arts background can be a great foundation to a career in technology, he believes.

"St. Edward's can challenge a person's creativity regardless of what they are

doing," Bauer said. "And that's the name of the game, the creative side. If St. Edward's can make people dream, make them think, they are going to be successful regardless of whether they go to law school or into teaching or technology."

For **Sheri Graner Ray, '97**, another St. Edward's alumna influential in the world of technology, that game is definitely what it's all about, and making sure women step up to play and then join the ranks of creative leaders within the technology business is her passion.

She works full time as the Internet strategy manager for MetroWerks in Austin as well as the editor in chief of their game development website. At night and on the weekends she attends classes in the MLA program at St. Edward's. She earned her undergraduate from St. Edward's New College program in 1997. Reading literature and taking the time to step back and feed her creative juices allows her to realize connections between her work and the rest of the world. It's helped her become one of the most influential women in the international world of video games for girls and women.

A publishing house recently sought her out to write a book about women's roles in the gaming industry, and she plans to earn a Ph.D. to study what draws women to technology and specifically, to video games. Graner Ray said it's a subject that's important to our culture because women have not been allowed to have fun with technology. Her research shows that for every 100 men working to design new technology software, there are only about five or six women.

"If we do not allow



MICHAEL GREIG, MBA '92

our girls to have fun with technology, we are going to see women fall behind the curve in salaries and we'll see women in more support roles," she said. When women are comfortable with computers and understand technology, they can leverage that knowledge to be leaders of the industry and society and culture, she said.

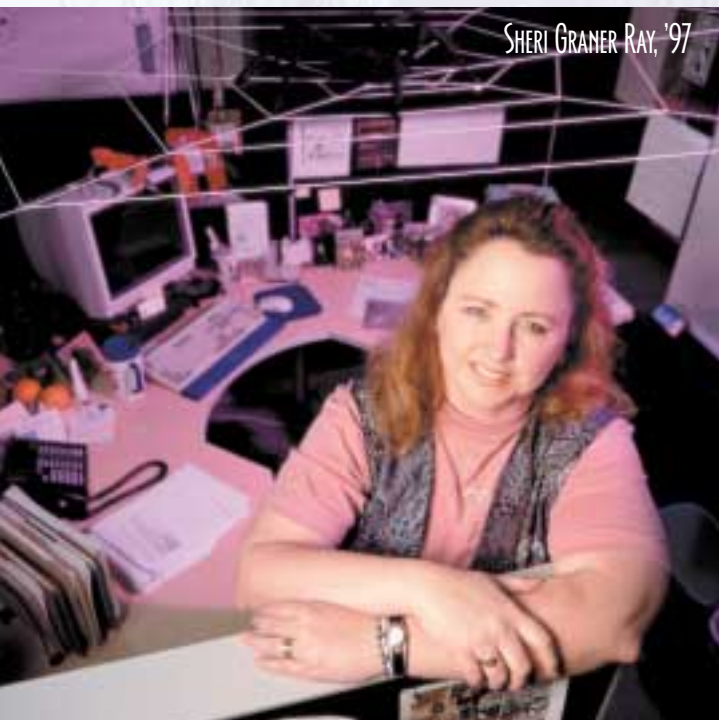
The MLA program allows her to approach problems like these and express them in ways that the industry can hear and then begin to address.

"I have a paper now that I'm just finishing where we take literature and apply it to a problem within a group of people we are working with. I am addressing some of the misogyny and women's issues in the game industry and in Cyberpunk (a science fiction sub-genre)," she said.

She was recently selected the co-chairwoman of the Women in Game Development Committee for the International Game Developer Association. She shares her ideas as a frequent lecturer at conferences and every day receives dozens of emails from women in the international network she is helping build within the industry.

Like Greig and Bauer, she recognizes that technology is still about people and human connections, and that has helped make them all leaders in the industry and allowed them to enjoy their work.

"It's a vibrant, exciting industry and just an awful lot of fun," said Graner Ray. ■



SHERI GRANER RAY, '97



**To view more photos from Reunion,
go to**
www.stedwards.edu/alumni/reunionphotos

Photography by Joel Simon





If you visited campus for Reunion 2001, you no doubt have memories: seeing old friends under the oaks, dancing the night away with your sweetheart, even singing the school song on the steps of Old Main. We hope you rekindled old friendships, told some good stories and learned about the university's present and future. More than 350 of you attended Reunion this June – a tremendous turnout for a tremendous weekend of fun. Alumni played golf, visited the Wildflower Center, browsed through the photos in University Archives and, of course, caught up with old friends. Here are some pictorial highlights of the weekend. Thanks for the memories!

Reunion • 2001

memories & dreams



CATCHING UP WITH



Joanne R. Sanchez, professor of history in New College, is currently on sabbatical leave. She is interviewing World War II veterans, nurses, U.S.O. entertainers and various others of the World War II generation. Her interviews are being published in articles for *The Narratives*, a periodical published by the University of Texas. Her work is part of the U.S. Latino and Latina World War II Oral History Project, an endeavor for which she serves on the advisory council. Sanchez is also busy developing a new course on Women and World War II for the Master's of Liberal Arts Program at St. Edward's University. The Sanchez family is planning a three-week summer vacation to Italy to visit relatives, take in historic sites and relax. To contact Joanne R. Sanchez, email her at joannes@admin.stedwards.edu.

Jimmy T. Mills, professor of biology, is proud to announce that the Biology Department recently received a new grant from the USDA, which will increase opportunities for undergraduate research. Mills can often be found in the green house, which marked its 20th anniversary in 2000. He continues his duties as the chief Health Professions Advisor and is gearing up for a new season of application processing for the class of 2002. As a faculty representative for the Alumni Board, he encourages all alumni, especially those from the School of Natural Sciences, to become involved with the Alumni Association. He looks forward to seeing a lot of former students at Reunion 2001. To contact Dr. Mills, email him at jimmym@admin.stedwards.edu.



50s

James R. Fogarty, '55, is retired and resides in Yorba Linda, Calif.

Rev. Rex Nicholl, '59, was appointed pastor of Our Lady of Guadalupe Parish in Amarillo, after nine years at Immaculate Conception Church in Perryton. Our Lady of Guadalupe is the oldest Hispanic parish in town and the diocese. He enjoys the challenge of a city parish with a parochial school after 30 years in rural ministry. His relocation to Amarillo means he is near his 88 year-old mother, who is still very active in hospital ministry and her hobby, square dancing. "I have fond memories and gratitude to God for the brief years I spent at St. Edward's," he said.

60s

John E. Houlihan, '60, is principal of St. Mary's School in Waterford, N.Y.

Dennis M. Kamad, '62, is close to retirement after 39 years as a teacher and coach. He and his wife Barb have four children and 12 grandchildren. The couple is approaching their 40th wedding anniversary. "We'll see our classmates at Reunion," he said.

Paul M. Borowski, '64, is employed with NBC TV Sports. He covered the Olympics in Sydney, Australia, and covers football, basketball, hockey, baseball and softball in South Bend, Ind. He and his wife returned from vacation in New Zealand in March. He would love to hear from other classmates from the class of '64.

Ted Benton, '65, was on the Discovery Health channel March 9 performing with California T.V. celebrity Cat Carney with an internet addiction.

Jim Bouman, '65, is a self-employed clinical social worker in Waukesha, Wis.

Dr. Ron Gebhart, '67, is chief of staff with Veterans Affairs Salt Lake City Health Care System in Utah.

Albin M. Lemoine Jr., '67, is retired and lives in Cottonport, La.

Daniel J. Monigle III, '67, and his wife, Linda, recently celebrated 30 years of marriage. They have three sons, Christopher, Daniel IV and Ian. Daniel has been employed with DuPont Co. for the past 35 years and presently works in Lycra research and development. He is treasurer of the Diamond State Classic, a nationally ranked high school girls basketball tournament that raises college scholarship money for deserving female student athletes.

Peter H. Arnoti, '68, was selected as co-chair for South Carolina's new biotechnology incubation facility in Greenwood, S.C.

William J. Reynolds, '68, retired from 31 years of teaching in Ohio. He and his wife, Patricia, now live in Ormond Beach, Calif., where William is teaching at St. Brendan Catholic School. He is chairman of the middle school and teaches English and literature classes to sixth, seventh and eighth grade students. "I love teaching in a Catholic environment," he said. William would like to connect with other alumni in Florida.

Bill Hopfensack, '69, works for Bruske Products in San Antonio.

Jack Ireland, '69, received a heart transplant on September 23 at the University of Pennsylvania Hospital in Philadelphia, Penn. His recovery is going well, and he hopes to return to work as a sportswriter sometime this spring or summer.

70s

Joe J. Naizer Jr., '70, is a project manager for methods and procedures at Verizon Wireless in Carrollton. Two of his daughters, Michele and Mariam, currently attend St. Edward's.

Brian G. Pope, '71, is a global operations leader with Dow Chemical Company in Baton Rouge, La.

John Stephenson, '72, is employed at St. Mary's College in Notre Dame, Ind., and would love to hear from former classmates.

Janice L. (Lindermann) Swope, '73, had a mini-reunion with former classmates **Paula (Foster) Sperry**, '73, and **Donna Valenta**, '73, in San Antonio in October. They attended the Santana concert, which the trio saw in concert in San Antonio while sophomores at St. Edward's. Paula retired after 21 years of service at the U.S. Treasury Department. She and her two children live in Garland. Donna has been teaching elementary school for 27 years and resides in Temple where she teaches fourth grade. Janice has been a public school teacher for 27 years and teaches elementary physical education in Pflugerville. She and her husband have two daughters who attend Texas A&M University in College Station.

Owen M. Russell, '73, is retired and working with several groups giving comfort and support to nursing home residents and other elderly and ill communities. Owen is also involved with the Kiwanis Clubs in Austin. He is enjoying his wife, two children, four grandchildren and identical twin great grandchildren.

Donna R. Valenta, '73, has been teaching in Temple for 15 years. She is a fourth and fifth grade teacher at Kennedy-Powell Academy for the Temple school district.

Deborah Edge, '75, is comptroller at Lukken Chevrolet-Olds in LaGrange, Ga.

Michael C. Miller, '75, is a supervisor for a Barnes & Nobles in Austin.

Kevin Noonan, '75, and class-mate, **Joe Maguire, '75**, will travel from Delaware to Austin for their 25th reunion this summer and hope to see some old friends. They can be reached by email at jmagu47303@aol.com and knnoon32@aol.com.

Olivier J. Bourgoin, '76, is owner of Blum Street Cellars, a specialty wine and gift store located in downtown San Antonio near the Alamo.

Gilberto Enrique Wong, '76, is chief executive officer for Corporation of Free Zones in Managua, Nicaragua.

William L. Ezell, '77, is a battalion commander with the U.S. Marine Corps in Jacksonville, N.C.

Kimberly A. Hemphill, '77, is a copywriter in the Marketing Department for cable T.V. network Comedy Central. She recently returned from vacations in Norway, Finland and the Arctic Circle.

Carver H. Jones, '78, is president of Travis Petroleum Corporation in Lakeway.

Emily Kelley, '78, lives in Chicago, Ill. She teaches at Northwestern University's Theater

Department and is completing her doctoral degree in American theater history.

Oscar Rodriguez, '78, celebrated his 21st wedding anniversary and his 13th year as a special agent for the FBI. He and his family have relocated to San Antonio after spending six years in his hometown of Laredo. They will be building their home in the Hill Country and commuting into town.

Harold Winer, '78, is president of City Properties in Austin.

Juan M. Garza, '79, is a project manager IBM in Plano.

80s

Mary (Scheitinger) Wall, '80, left her position with Ticketmaster after 15 years in order to spend more time with her children, Teagan, 12 and Geoff, 9. She works part-time as a dance instructor at the Ballet Centre of Marilyn Bostic in Tempe, Ariz. She teaches tap, ballet and an adult stretch and tone class. She will also teach a children's musical theater class this summer.

Father Frank X. Quezada, '80, has served on the executive board of the National Association of Hispanic Priests for 10 years and is pastor of St. James Catholic Church

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in Houston, which is part of the Houston/Galveston Diocese.

Jose R. Jatib, '82, has been doing curriculum development for the Royal Saudi Air Force in Saudi Arabia for the past seven years.

Andres Telles III, '82, is an insurance specialist with the Texas Department of Insurance in Austin.

Mary Lay Silmon, '83, owns and operates the historic Swann Hotel and Dining Room in Jasper. The restored Victorian hotel is 100 years old.

Ray Wells, '83, was selected as Austin State School Superintendent. He will direct the school which serves 441 persons with mental retardation and employs more than 1,000 people on its West Austin campus.

Jeremy Cole, '84, is the artistic director of the Backstage Theatre in Breckenridge Colo. Jeremy received the Denver Drama Critics' Circle Award for Best Director of "The Kentucky Cycle."

Karen (Berryman) Jackson, '85, is a senior administrative assistant for Cingular Wireless in Houston.

James Cochran Bous, '85, is a real estate investor/developer. He has been happily married for 13 years and has three children, Blake, 9, Mason, 6, and Sarah, 3.

Simon (Monie) (DeLeon) Vasquez, '85, and her husband, Jose, reside in Moses Lake, Wash. She would love to hear from any CAMP students that started in the spring of 1982. "I recently visited St. Edward's after seven years," she said. "The campus has changed tremendously. It is beautiful. I have some wonderful memories."

Janice Dowden, '85, and her husband will retire this year and plan to travel extensively. Janice was a senior staff accountant for Burlington Resources in Fort Worth. She served on the board of directors of the Fort Worth Petroleum Accountants Society in 2000-2001.

STUDENT SEND-OFFS

Summer Send-offs for new students

The following cities will have summer send-offs for new students entering SEU in the fall of 2001. We need alumni support to meet these new students and their families as they begin their entrance into the St. Edward's community. If you want to be involved with one of these "send-offs," call Joe Barry 1-800-964-7833 or email at joeb@admin.stedwards.edu

Dallas	Sunday, August 5
El Paso	Tuesday, August 7
Laredo	Friday, August 10
McAllen	Thursday, August 9
San Antonio	Saturday, August 11
Houston	Sunday, August 12

MARRIAGES

Olivia Torres Zamarripa '89, to John Anthony Brown on January 20, living in San Antonio.

Scott Allen Hufner, '92, to Rosemary Amanda McNamara on April 21, living in Austin.

Christine Ellmaker, '97, to Craig Roffers on April 21, living in Austin.

Erin (Cannon) Oehler, '00, to Brian Oehler, '01, on November 18, 2000, living in Austin.

Profile

T.K. Griffith, '93

When T.K. Griffith's basketball team at Archbishop Hoban High School in Akron, Ohio takes the court, they learn about a lot more than winning and losing. His team also learns about life's lessons.

"In coaching, I've used the Holy Cross values to keep things in perspective — not to get too caught up in the wins and losses but more in the life lessons that can be learned through basketball. I've tried to impact kids beyond the court. My pride comes from seeing students persevere, get into college, earn a degree and mature into responsible leaders."

Griffith is in his eighth season as coach at the high school, where he wears a number of hats: English teacher, alumni director, religion teacher, guidance counselor, and of course, head coach. He's even known to emcee school functions. His inspiration? Griffith cites many past teachers as role models.

"St. Edward's had a huge impact on my life," he said. "I learned how to communicate with a variety of people and personalities. I learned that in order to really be successful, you have to lose your sense of self. I learned that students will either see you as a teacher or as a person, and that you can have a much bigger impact on their life if they see you as a person. That was how I viewed many of the influential people at St. Edward's like Brother John Perron, CSC, Anna Skinner, Sister Anne Crane — as people first and teachers second."

The Holy Cross tradition runs deep in Griffith's family. His parents, Tim Griffith, '70, and Penny Griffith, '70, brothers Shaun Griffith, '96, and Kevin Griffith, '00, sister-in-law Kippi Griffith, '96, and wife Amy Griffith, '93, all attended St. Edward's. "The principles of educating the mind, body and soul and making a difference in the lives of others have guided me and my family through most of our decisions."

Griffith lives in Akron with his wife, Amy, and their two children, Allie, 5, and Austin, 4.



80s CONT.

Michael Lombardi, '85, is vice president of engineering at Walt Disney in Santa Clara, Calif. His wife, **Dawn Lombardi, '84**, is employed with Xilinx. They have three children, twins John and Nick, 8, and Andy, 6.

Robert (Beau) Ranheim, '85, is section chief for the City of New York Department of Environmental Protection.

Ray Chambers, '86, is the assistant vice president for information

technology at the University of Louisville. He has accepted a position at Juanita College as vice president and chief information officer, effective July 1.

David Gonzales, '86, is senior member of technical staff for Motorola in Austin.

Jose M. Guerrero, '86, was promoted to vice president at LoanStar Systems, Inc. in Bryan. He and his wife, Kathy, live in Austin with their four children, Jillian, Jacob, Jared and Joshua.

Patricia Zaldumbide, '86, is a computer coordinator and teacher for the Colegio Menor San Francisco de Quito in Quito, Ecuador.

Charlie Keffeler, '87, wanted to let all his pals know that he is four years into his "Mini-Me Project" — his son, Miclain, is just like him. He and his wife are owners of a retail scrapbooking store in Peoria Ill., where they live with their son and two dogs.

Mary M. Molina, '87, lives outside of San Antonio with her husband and two children. She is a teacher in the South San Antonio Independent School District. She received her master's degree in school administration from Texas A&M University and would like to stay in touch with old friends. She may be reached via email at mmolina_78073@yahoo.com.

Barry David Ryan, '87, and **Maria (Rosa) Ryan, '88**, reside in Pflugerville. Barry works for the Pflugerville School District and Maria is a consultant with Pricewaterhouse Coopers. They have two children, Kate, 9, and Jeremy, 10 months.

Paul A. Sparwath, '87, and his wife, Meg, reside in Cumming, Ga. with their daughter Chloe. Paul is a policeman.

Sharon Cox, '88, MBA, '93, is director of finance at the Texas Higher Education Coordinating Board. She returned to St. Edward's as an adjunct faculty member and received the Adjunct Faculty Teaching Excellence Award from the Undergraduate School of Business in May 1999. She then joined the MBA program as an adjunct faculty member and received the Teaching Excellence Award for that program in May 2000. She is now associate professor of accounting at Southwestern University in Georgetown.

Marvin L. Deviney, '88, is an assistant commissioner for finance and business development for the Texas Department of Agriculture. He is also chairman of the American Canoe Association Marathon Committee and a member of the U.S. Canoe Association Board of Directors. He has three children, Marvin, 5, Cade, 3, and Zane, 1.

Marinelle (Hervas) Mayo, '89, is a stay-at-home mom. She and her husband, Mark, have two children, Ellis, 6, and Lauren, 3.

Diana (Lowther) Manning, '89, and her new husband, Mike, reside in Palm Springs, Calif. Diana is a special agent with the U.S. Secret Service assigned to former president Gerald Ford. Her husband, Mike, is a deputy sheriff with the Riverside County Sheriff's Dept.

Esiquio R. Ubalde, '89, received his doctoral degree in education in educational leadership and policy studies at Arizona State University in December.

Olivia (Livy) T. Zamarripa, '89, and her husband, John, reside in San Antonio. Livy plans to continue her graduate studies in physical education at Southwest Texas State University in San Marcos.

90s

Keven Caldwell, '90, is the owner of a Jack in the Box in Williams, Ariz. He and his wife, Amy, have two children, Jon Cross, 3, and Carolyn Grace, 8 months.

Javier Salinas, '90, and Cristina (Lopez) Salinas, '93, live in Austin. Javier does sales and marketing for Wells Fargo EFS, and Cristina works with high-tech companies at PetersGroup Public Relations.

Michael J. Simmang Jr., '90, works for Insurance Network of Texas. He and his wife, Penny, have two children, Sara, 7, and Austin, 5.

David L. Bohmfalk, '91, is an

THANKS FOR YOUR HELP

The offices of Undergraduate Admission and Alumni Programs wish to thank the following alumni and parents for their help in recruiting the Fall 2001 Freshman Class:

Alfredo Avila, '94
David Berger, '99
Jeff Burns, '67
Hector and Lupe Clemente
Mary Chavoustie, '75
Don Chavoustie, '73
Ramon Duran, Jr., '98.
Richard and Maria Finnan
Tony Flores, '99
Frontaine Freeman, '84
Edmundo and Martha Gandara
Ann Gonzales, '99
Joe Gonzales, '97
Chris Gustafson, '95
Dario Gutierrez, '74
Philip Lamsens, '97
Kem Lamy, '77
Anna Marie Lotti, '95
Dawn Lotti-Martinez, '92
Bob Lucash, '72
Gordon Markley, '82
Steven McGlaun, '93
Mary Kay Misko, '90
Frank Moore, '63
Terry Morgan, '93
Marcia Muehr-Kinsey, '90
Betty and Larry Nikiel
Barry Perez, '91
Steven Pinkenburg, '98
Tony Pompa, '94
John Requilme, '96
Juan Carlos Rodriguez, '98
James Rosales, '93
Paul Tramonte, '91
Mike Trevino, '99
Kirk Wagner, '94
Sandra Yzaguirre, '96

If you are interested in helping with the "College Fair" program please contact Joe Barry at 800-964-7833 or joeb@admin.stedwards.edu

90s CONT.

instructor at Southwest Texas Junior College in Uvalde. He and his wife, Lisa, have two children, Laura Marie, 16, and Lisa Diane, 12. David is a member of the Air Force Security Police Association, American Federation of Police and National Association of Chiefs of Police.

Minh Carrico, '91, is owner of Blackbox Creative in Brooklyn, N.Y.

Judy Clark, '91, MBA, '98, is an insurance specialist with the Chris Waggoner Insurance Agency in Austin. She would love to hear from classmates via email at judyclark7@yahoo.com.

Joseph Green, '91, was promoted to systems engineer with Dell Computers in Round Rock.

Jose R. Limon, '91, is a business teacher in the Bastrop Independent School District.

Pablo Vallejo IV, '91, is an assistant principal with the Weslaco Independent School District. He and his wife, Delma, have two children, Sarah, age 10, and Katya, age 2.

Alan P. Cross, '92, was nominated for an Emmy Award for his writing on VH-1's Pop-Up Video.

Claudia J. Garcia-Garza, '92, and her husband, Louis, are expecting their first child. They live in Austin where Claudia is a photographer for Josten's Photography and Luis is a program administrator for the Austin Independent School District.

Shannon (Malarky) Abin, '92, and her husband, Alex, moved into their new home in Vacaville, Calif., located in the San Francisco Bay area. Shannon is a Spanish teacher for the San Lorenzo Unified School District and can be reached via email at sabin@sanlorenzousd.k12.ca.us.

Roger Perez, '92, is a border patrol agent with the U.S. Border Patrol. He and his wife, Ruth, have

I WAS THERE

In the December issue of *St. Edward's University Magazine*, we asked alumni to submit their memories of student participation in the National Student Strike of 1970. On May 6 of that year, students participated in a teach-in and later marched downtown to protest the expansion of the war and to mourn the deaths of four student protestors at Kent State University in Ohio. Here are a few of reflections submitted by alumni:

"I am confident that there is not a single male student from that era who does not recall his draft number. As many of our friends at home were called into service and sent to Vietnam, we were acutely aware of the hopelessness of the conflict. Unrest had been fermenting for weeks in Austin prior to the eruption of emotions that followed the student deaths at Kent State University. At St. Edward's, the real horror of the war became real. I vividly recall many of us discussing the conversations we had with our parents who implored us to avoid the protest while at the same time joining our condemnation of the war.

The most significant memory I have of May 1970, however, was not student participation. We were led by several faculty members, including Dr. Claude Nolan and Dr. Richard Hunt. As they urged us to peacefully but vociferously let our voices be heard, they imparted the true spirit of St. Edward's. We were not a parochial institution but rather a part of a much larger community determined to be heard on issues of great social importance. They taught us that we could make a difference in the world that desperately needed change.

Shortly after these events, I took a much greater interest in the extracurricular events of Dr. Nolan and Dr. Hunt. It was only then that I became aware of the tremendous contributions these individuals made to the civil rights movement in Austin. It not only changed my view of the university, but also made me enormously proud to be a St. Edward's University student."

— Kevin O'Conner, '73

"I remember feeling strongly that I wanted to support my country and having equally strong feelings that we were making a mistake by being in Vietnam. Many of us appreciated St. Edward's providing us with a forum to air our opinions in an appropriate manner.

I remember that almost everyone who chose to participate in the anti-war march did so peacefully. We were exercising our right to peacefully assemble and, maybe for the first time in our lives, experiencing first hand the

demonstrative principal of free expression of our beliefs. We hoped that in some way our "statement" and the "statements" of others throughout the country would cause our government's policy to change.

In my recollection, most people were sensitive to the plight of the American soldier who, while doing their best for their country, might have vainly been trying to accomplish an unattainable feat."

— Al Brewerton, '70

PHOTOS COURTESY OF UNIVERSITY ARCHIVES



SHARE YOUR SEU PRIDE AT MOVE-IN DAY!

TAYLOR JONES



More than 400 new students will be moving into the residence halls on Saturday, August 25. Alumni are needed to assist in moving these new students into their new college home and to pass on the pride of St. Edward's University!

Last year, alumni and the varsity sports teams worked together to make this a successful event. If you are interested in helping, call Joe Barry at 1-800-964-7833 or contact him by email at joeb@admin.stedwards.edu.

90s CONT.

two children, Cheyenne, 5, and Felix, 6 months.

Celia Yvonne Rodriguez-Collard, '92, is a high school counselor for the Austin Independent School District. She and her husband, Shawn, live in Austin.

Debra (Rosa) Guillot, '92, is a math specialist for Cy-Fair Independent School District in Katy. She and her husband, Stuart, have three children: Connor Allen, 5, Elizabeth Francesca, 4, and Gabriella Nicole, 2.

J. Hollis Bone, '93, was promoted to vice president of business banking for Wells Fargo in Austin.

Lauren (Gouvion) Szyperski, '93, is a dental/administrative assistant for the office of Wayne A. Gouvion DDS. She and her husband, Mike, live in Ladera Ranch, Calif.

John Michael Guttery, '93, is the new province manager with The Hilti Group. John, his wife Amy, and daughters Kate, 2, and

Julia, 1, moved from San Francisco, Calif., to Vancouver, British Columbia.

Stephen Leach, '93, was hired as the new area loss prevention manager for DSW Shoes in the New York/New Jersey market. He expects to work in the area for a couple of years until he is able to get back to the great state of Texas. Stephen would love to hear from old friends at jerseydevillp@aol.com.

Matthew G. Moisan, '93, is a corporate instructional technology recruiter with Ericsson, Inc., located in Richardson, where he will be working for the Mobile Internet Consulting Group. He would love to hear from old classmates at matthew.moisan@ericsson.com.

Patricia Perez, '93, is an account executive for Prime Placements, Inc. in Arlington, Va.

Roland Daniel Zapata, '93, has moved to Tampa, Fla., where he is working in a nearby hospital as a medical technologist specializing in microbiology. He can be contacted by email at dreamerchg@aol.com.

Brandon Burkhardt, '94, is a content editor for GoTo.com in Los Angeles, Calif.

Keith Landy, '94, and **Marci (Fisher) Landy, '94**, both completed their master's degrees in management in December. They live in the Chicagoland area.

Amy (Moore) Weiss, '94, resides in Grand Prairie with her husband Corey and two sons, Nicholas, 2, and Zachary, 6 months.

Gautam Moorjani, '94, is a retail strategic manager for ARGO Data Resource Corporation in Plano.

San Juanita Rodriguez, '94, received her master's degree in counseling and guidance from the University of Texas-Pan American in May of 1999. She is employed as a program director for a behavioral pain management center in McAllen.

Terence M. Shannon, '94, is co-founder of Falcon Imaging, Inc., a leading provider of professional high-volume document scanning services in Austin.

Jennifer E. Smith, '94, is pleased to announce her engagement to Todd Perry. The couple plan to wed on July 7 and will reside in Houston.

Ross Fischer, '95, was sworn in as Kendall County Attorney in January. He and his wife, **Michelle Fischer, '94**, who is the city manager for Dripping Springs, reside in Kendalia.

Tamara Pitts, '94, received her law degree from St. Mary's University in Fort Worth in 1999. She is employed as an assistant city attorney for the City of Fort Worth.

Jim Anglum, '95, received his master's degree in management from Cardinal Stritch University in Chippewa Falls, Wis.

Monica Ann Guzman, '95, is a child support officer for the Office of the Attorney General in Austin.

Dava-Kay Kaitala, '95, lives in Lubbock where she is pursuing her law degree from Texas Tech University School of Law

Nathalie A. (Manceau) Sparks, '95, and her husband, Robert, reside in Austin, where Natalie is in software sales for Traq Wireless.

William John Mooney, '95, is a partner-consulting engineer at Quintus in Pflugerville. He and his wife, Lori, have two children, Conor, 5, and Samantha, 4.

Rob Moss, '95, is an asset trader for Reliant Energy in Houston.

Pete Otero, '95, is an account representative for Dell Computers in Austin.

Jennifer Joy (Bludau) Atkinson, '96, is a pre-school teacher for children with disabilities at Dessau Elementary School in Pflugerville.

Scotti Anne (Busque) Woolery-Price, '96, is a marketing manag-

IN MEMORIAM

Albert A. Zambrano, '22, on Jan. 1.

George J. Adamcik, '32, of Dallas on March 6.

Charles (C.J.) Marik, '33, of Bellville on March 16.

Thomas James Duffy Jr., '38, of Taylor on Nov. 30.

John P. (Jack) Verhalen, '42, of Scottsville.

Paul F. O'Brien, '45, on Dec. 26, 1999.

Bro. John Campbell, CSC, '52, of Notre Dame, Ind. on Jan. 20.

Edward J. Yokers, '53, of Hamilton, Ohio on Feb. 16.

Julius Wadekamper, '54, of Mount Hood Parkdale, Ore.

Bro. Richard Gilson, '66, of Notre Dame, Ind. on Dec. 3.

Richard M. Henroid, '70, of St. Louis, Mo. on March 9.

Barbara Gard, '82, of Provincetown, Mass. on March 5.

NOTEWORTHY



Long-time Assistant to the President **Richard Kinsey** shook hands with **Colin Powell** at the signing of Texas Campus Compact documents in October. Campus Compact is a national coalition of 693 public and private, two-year and four-year college and university presidents. Its primary purpose is to support campus-based public and community service in higher education.

Austin filmmaker **James Crowley**, '93, was featured in *The Austin American-Statesman* in March for his ambitious independent film project, "The Journeyman." An epic western shot in 25 days in West Texas, the film premiered at the Paramount Theatre as part of the South by Southwest Film Festival. Crowley was an English writing and rhetoric major at St. Edward's. Also of note, **Matthew Kinsey**, '93, created the soundtrack to the film.

Professor of theater **Edward Mangum's** death was covered by numerous news sources throughout the state and country, including *The New York Times*, *the Washington Post*, *The Houston Chronicle*, *The Austin American-Statesman*, *The San Antonio Express-News* and many others periodicals.

Carole Keeton Rylander announced in a Feb. 23 *Fort Worth Commercial Recorder* article that she hired **Susan K. Anderson**, '94, as the agency's chief investment officer. Anderson received a bachelor's degree in finance from St. Edward's University.

Stephen Dyer, '87, released his first in a series of CDs for children, "Exploring the Amazon Jungle," *The Kerrville Daily Times* reported in April. Dyer, who works in real estate in Kerrville, uses his own experiences as a traveler to create "Stevie the Guide" adventures. He received a bachelor's degree in creative writing from St. Edward's University.

Thomas Williams, '76, was featured in the *San Antonio Business Journal*. Tom is an international tax accountant who has attracted foreign clients due to his familiarity with the Mexican culture.

er with 3M in Austin. Her husband, **Edward Woolery-Price**, '00, is a global account manager with WorldCom. They have three children, Alexandra, 13, Calvin, 4, and Philip, 2.

Mary Goehring, '96, joined the Lower Colorado River Authority as a senior audit manager in their Auditing Services Department. She left the State Auditor's Office after nearly four years of service.

Michelle (Loveless) Tran, '96, is director of internet marketing at CheMatch.com. She and her husband, Duy, reside in Cypress.

Roger Alston Mack, '96, was promoted to vice president at The Scooter Store in Austin.

Brother Matthew McKenna, CSC, '97, received his master's degree in divinity from the Oblate School of Theology in San Antonio in May. He is living and working in Monterrey, Mexico, serving in a Holy Cross parish.

Chuck Nguyen, '96, is a psychiatric social worker for the Maine State Prison. He received his master's degree in social work from the University of Maine, Orono, in May.

Cathy (Rocha) Floyd, '96, and her husband, Dustin, reside in Austin with their two children, Riece Kaitlyn, 3, and Caden Ray, 1. Cathy is a stay-at-home mom and Dustin works for Samsung Austin Semiconductor.

Melissa Stotler-York, '96, is a systems engineer with Oce Printing Systems in Katy.

Tiffany Sumuel, '96, is a senior finance operations analyst for Applied Materials in Northern California.

Nelda Talamantes, '96, graduated from Texas Wesleyan University School of Law in May. She is taking the Texas Bar Exam in July and hopes to be an attorney by November. Nelda is clerking for an asbestos litigation firm in Dallas and volunteers in the legal clinic at the AIDS Outreach Center.

Sylvia Del Bosque, '97, is a manager-branch administrator for the Houston Region of Southwestern Bell Yellow Pages.

Christine Ellmaker, '97, is a network implementation engineer at NetSolve, Inc. in Austin.

Christopher Fredrickson, '97, is pleased to announce his engagement to Michaela Silva of Rhode Island. The wedding is set for Feb. 16, 2002, in Newport, R.I.

Lorie Ann Hoyt, '97, is teaching fourth grade at a peninsula school in Maine. She coached eighth grade girls basketball through a successful season. She is pleased to announce her engagement to Chuck Nguyen, '96. They plan to wed on June 30.

Philip Lamsens, '97, is an attorney with Shannon, Gracey, Ratliff and Miller, L.L.P. in Fort Worth. He and his wife, Jennifer (Welder) Lamsens, '97, have one child, Carter, 2.

Mary Ann Laverty, '97, received her master's degree in human services administration May 1997 and has been employed with Motorola. She was promoted to the Marketing Department as manager of strategic initiatives. On March 2, she relocated to Basel, Switzerland where she will spend a six-month assignment building the marketing and sales distribution channel for all of Motorola's software resell partners. She will be traveling extensively throughout Central and Eastern Europe while getting the program underway. She can be reached by email at m.laverty@motorola.com.

Specialist Rafael Sampayo, '97, is featured in a full-page advertisement for the U.S. Army in the April 2001 issue of *Men's Health*. He is also one of 12 soldiers profiled on the U.S. Army website.

George G. Simbles, '97, is a sales engineer for Teradyne in Austin. He and his wife, Tamera, have one child, Payton, 4.

Richard Black, '98, received his master's degree in English literature at Southwest Texas State in December. He is continuing to work as an instructor at SWT while applying for doctoral programs.

Tracy Blair, '98, worked as a radio personality for AM/FM Broadcasting for two years after graduating. She recently accepted a position as an advertising sales account executive for National Cinema Network. She lives in Austin with her husband Michael and their four dogs.

Corey Carswell, '98, is a marketer and promotions assistant for Radio-One in Addison.

Joseph Ryan Cilic, '98, received his law degree from the University of California — Los Angeles in

May. He is employed with Ervin, Cohen and Jessup of Beverly Hills. Joe is looking forward to a vacation in Europe this summer. He said, "I miss St. Edward's and the many friends I made in Texas."

Suzi Hilliard, '98, is a software installation representative for Universal Computer Systems.

Charissa Isreal, '98, is pleased to announce her engagement to Roman Herring. They both live in Dallas.

Stephen Karp, '98, is a customer service manager for Newmark Homes in Austin.

Juan Carlos Rodriguez, '98, accepted a position with the U.S. Department of Justice Attorney General's Honors Program. He will be working as a trial attorney in

ALUMNI ASSOCIATION
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 joeb@admin.stedwards.edu

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 home: 512-280-3470

Dallas Alumni

Frontaine Freeman, '84
 972-416-4514
 trfree@swbell.net

Houston Alumni

Mary Chavoustie, '75
 281-444-6228

San Antonio Alumni

Frank Woodruff, '69
 work: 210-384-5346
 fwoodruff@finsvcs.com

90s CONT.

Miami, Fla., beginning in October. He would love to hear from old classmates at juan.rodriguez@titu.edu.

Juliana Castillo, '99, is teaching high school chemistry in Laredo. She plans to continue to teach for a couple of years and then pursue her master's degree in conservation biology.

Kristen Gonzales, '99, is a staff accountant with Southern Union Company in Austin. She has a daughter, Marissa Rene, 5.

Kara Hall, '99, is a recreation specialist for the City of Austin Parks and Recreation Department. She and her husband, Jason, have two daughters, Brooke, 4, and Kacie, 1.

Hawkins Li, '99, has a financial planning practice with American Express Financial Advisors. His specialties include retirement and education planning, long-term tax strategies and estate planning. Hawkins is pursuing his certified financial planner designation.

Diego Montalvo, '99, is founder of Earthoid, which has developed one of the first WAP search engines in the world.

Angela Morris, '99, is an account executive for HotJobs.com in Austin.

Susana Paiz, '99, is working on her master's degree in English literature and language at St. Mary's University in San Antonio. She is also serving as the department's graduate assistant and is working under professor, scholar and literary critic Gwendolyn Diaz. She completed an internship with the Guadalupe Cultural Arts Center in San Antonio where she coordinated "Latina Letters: A Conference on Latina Identity."

Erin Prather, '99, is employed with *Austin Family Magazine*.

Daniel Paul Ramirez, '99, is a math teacher for the Corpus Christi Independent School District. His

wife, **Sylvia Maria Mena-Ramirez, '95**, is a caseworker for the state. They have a son, Daniel Raul, 2.

Rosemary Denise Rocha, '99, is an administrative assistant for the University of Texas at Austin. Her husband, **Chris Shanahan, '00**, is a sales associate with A&A Appliance. They have two children, Jalen Cain, 7, and Rebekah Tessa, 1.

Nancy Rosh, '99, is an Oracel DBA with ERS in Austin. She and her husband, Dan, have two children, Deaven, 3, and Nika, 1.

Eric Schneider, '99, is working at Sprint managing strategic planning and integration of national advertising for affiliate markets. He is pursuing his master's degree in business and is enjoying life, traveling and living near family and old friends.

FUTURE HILLTOPPERS

To **Olivier J. Bourgoin, '76**, and Nadyezhda V. Khatman of San Antonio, son Tristan Emilien on Jan. 31.

To **Richard A. Verhose, '83**, and Dorothy Verhose of New York, N.Y., son Anthony Michael on Feb. 3.

To **Barry David Ryan, '87**, and **Maria (Rosa) Ryan, '88**, of Pflugerville, son Jeremy Michael on Sept. 19.

To **Tom Bolin, '88**, and Megan Wood Bolin of San Antonio, daughter Elizabeth Rose on Sept. 20.

To **Brian Flannery, '89**, and **Teresa Hill Flannery, '90**, of Eugene, Ore., son Jack Colvin.

To **Keven Caldwell, '90**, and Amy Caldwell of Williams, Ariz., daughter Carolyn Grace on Oct. 3.

To **Javier Salinas, '90**, and **Cristina (Lopez) Salinas, '93**, of Austin, son Lorenzo Javier on Jan. 26.

To **George P. Martin, '91**, of Richardson, daughter Campbell Sinclair on Dec. 27.

To **Michael Jarman, '92**, of Austin, daughter Grace Victoria on Feb. 6.

To **Dawn Lotti-Martinez, '92**, and **Marc Martinez, '94**, of Sugarland, daughter Nina Catherine on March 1.

To **Roger Perez, '92**, and Ruth Marie of Laredo, son Felix Anthony on Dec. 14.

To **Corina (Munoz) Miller, '93**, and **Mike Miller, '92**, of The Colony, daughter Rebekah in April.

To **Stacie Nemec Massey, '93**, and Troy Massey of Austin, daughter Jeanette on Jan. 17.

To **Keith Landy, '94**, and **Marci (Fisher) Landy, '94**, of Grayslake, Ill., son Payton Corin in May of 2000.

To **Amy (Moore) Weiss, '94**, and Corey Weiss of Grand Prairie, son Zachary on Oct. 20.

To **Suzette Marie Thorpe Johnson, '94**, of Buda, son Samuel Donald in April.

To **Christina (Yeziarski) Pickering, '95**, and Todd Pickering of San Antonio, son Jake Alexander on Aug. 18.

To **Rodger Alston Mack, '96**, son Connor Bailey on Sept. 25.

To **Jessica Miranda Clark, '99**, of Austin, daughter Madeleine Helena on Nov. 1.

90s CONT.

Robin L. Touchstone, '99, is a professional assistant for a CPA firm in Austin.

Michael L. Trevino, '99, is a physical therapy aide at Palestra Rehabilitation and Sport Training Center in San Antonio.

Erin D. Soza, '99, is an account executive for TLP in Newport Beach, Calif.

Clayton McLean Weatherford, '99, is working part-time for TIP Strategies and part-time from his home as an ACT! Certified Consultant (ACC). ACC is a contact management software program designed for small to medium-sized businesses. His wife, **Maria (Ali) (Huezo) Weatherford, '99**, is a clinical data manager for PPD Development in Austin. You may reach Clay by email at weatherford@austin.rr.com.

00s

Alan A. Ahlrich, '00, is a marketing associate for DTM Corporation in Austin.

Beatriz Andrea Alvarez, '00, is marketing services coordinator for CFA in Miami, Fla.

Danner R. Bethal, MBA '00, is deputy director of scheduling for research at The White House in Washington, D.C.

Monica Coody, '00, is a marketing specialist for Piping Technology and Products, Inc. in Webster.

Amanda Diebel, '00, is manager for Lorig and Associates in Seattle, Wash.

Jennifer Grose Madrid, '00, is a computer engineer for Advanced Micro Devices in Austin.

Sommer Hill, '00, is manager of membership services for the Cedar Park Chamber of Commerce in Cedar Park.

Amy Mills, '00, is an executive assistant/communications specialist for the Greater Austin Chamber of Commerce in Austin.

Joe M. Najera, '00, is a self-employed project manager in El Paso.

Catherine (Kate) J. Price, '00, is a technical recruiter for Bravo Technical Resources, Inc. in Houston.

Christyana Ramirez, '00, is pursuing her law degree at St. Mary's University School of Law in San Antonio.

Melinda Rodriguez, '00, has been selected by Pax Christi USA to participate in a nine-member conflict resolution team that will travel around the country providing leadership and diversity training to secular and non-secular organizations. Pax Christi is an international organization focused on studying and acting for peace and justice.

Paul Rolling, '00, is production coordinator/account manager for Corporation Communication of Austin.

Alison Solganick, '00, is part of the first group of Peace Corps volunteers to serve in the former Soviet Republic of Georgia. She will spend two years working with Georgian teachers enhancing the English teaching capacity of the Georgian education system at the elementary and secondary school level. ■

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