

A Banner Year

George E. Martin, PhD

As I sat on stage at the 2003 commencement, I looked into the audience and saw Willie Nelson, celebrating his granddaughter Rachel's graduation from the Undergraduate College, and Walter Cronkite, celebrating his daughter Kate's graduation from New College. Meanwhile, ABC news correspondent John Quiñones and his camera crew filmed footage for a national news story on the university's College Assistance Migrant Program, the longest-running program of its kind in the nation. In another part of the audience, one of our graduates, probably from New College, displayed the message "This is for my kids" on her cap. Pride was evident on their faces as they recognized the milestone reached by those who were awarded diplomas that day.

I then started to think about what made this scene possible and how important strategic planning has been to the university's past and future. Much has been achieved through the university's strategic plan this year, a plan that commits us to continued excellence and ensures that future generations of graduates (and their parents and friends) will experience their own feelings of pride as they are recognized for their academic accomplishments. 2002–2003 was indeed a banner year for the university.

The Council for Advancement and Support of Education (CASE) recognized the university's fund-raising accomplishments by naming St. Edward's to the 2003 Circle of Excellence for Overall Improvement in Fund Raising. CASE considered over 1,000 institutions in 23 categories before selecting St. Edward's as one of two winners in its category.

Fund raising for institutional priorities reached a two-year total of \$35.5 million, and we recorded the largest single gift in our history last spring. We also celebrated the most successful faculty and staff campaign ever — with a record-high 83 percent of individuals contributing and 23 of 54 departments reaching 100 percent participation.

The university dedicated two new buildings this year. Trustee Hall added 15 classrooms to the campus, including three computer classrooms, and provided new offices for the School of Business Administration and the Graduate School of Management. In May, the building received a Merit Award from the Austin chapters of the American Institute of Architects and the American Society of Interior Designers. Moreau Hall, named for Congregation of Holy Cross founder Father Basil Anthony Moreau,

opened in February and is home to 180 students.

The outdoor campus will be more beautiful than ever as the university implements the landscape master plan designed by world-renowned Sasaki Associates, Inc. The plan will add community and recreational spaces for students and will create distinctive entrances to the main campus while preserving the inspiring 30-square-mile vista that can be enjoyed from the St. Edward's hilltop.

Former Bolivian President **Jorge Quiroga**, a 1986 alumnus of the university's MBA program, agreed to be the first Kozmetsky Professor of Global Finance. The Kozmetsky Chair was created through a generous gift of \$3 million from the late George Kozmetsky and his wife, Ronya, and will bring together leaders from North America and Latin America to study and promote cooperative economic development.

Our Office of Undergraduate Admission is projecting a Fall 2003 freshman enrollment of more than 500 students, the largest in the university's history. The incoming freshman class will have a higher average SAT score than any of its predecessors, while maintaining the diversity that is essential to the St. Edward's mission.

The new students will be welcomed to a much-improved physical campus by a community dedicated to their success, personal and academic. In this issue of the *St. Edward's University Magazine*, we celebrate the people of our community and showcase our campus development. Together, our community and campus represent the St. Edward's commitment to excellence and serve as the cornerstone of the university's service to generations of graduates to come. ■

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ON THE COVER



Tangible reflections of the St. Edward's experience are plentiful. But so are more abstract ones: ideas, relationships, challenges, dreams. The St. Edward's campus is a collection of creative, collaborative and curious individuals who transform lives. Come back to campus with us on page 13.

Memorabilia courtesy of University Archives, Alumni Programs, Athletics and St. Edward's University Bookstore.

COVER PHOTO BY STAN KEARL

SOURCE HIGHLIGHTS STUDENT WORK

The second annual Symposium On Undergraduate Research and Creative Expression took place March 28 in the Robert and Pearle Ragsdale Center. The symposium fosters scholarly dialogue among students and faculty. It also provides graduate-level experiences for students in all disciplines as they present academic research, visual art or other forms of creative expression to the campus community. Each presenter earns a monetary award and a certificate for participating.

This year's SOURCE included an assortment of projects, from the myth of the cowboy to the effects of DNA curvature. More than 35 students presented at the 2003 symposium. Vice President of the Undergraduate College **J.D. Lewis** attributes the event's success to students' enthusiasm about presenting their work to the university community.

"This event provides students with an outlet to present their undergraduate research results and creative projects. It enables them to share their ideas with other students, the faculty and the public," Lewis said. "It's an opportunity to showcase the students' excellent research and artistic work in collaboration with faculty members."

SPRING GRADUATION

St. Edward's University recognized 414 graduates — its largest-ever graduating class — during its 117th commencement May 10 at the Frank Erwin Center. The university conferred a total of 998 degrees during the 2002–2003 academic year, including 255 from Summer 2002 and 329 from Fall 2002.

Honorary degree recipient Joseph Loeb III delivered the keynote address this spring. Loeb, a Hollywood writer, producer and author of several comic book series, told students that true superheroes are found within. "You should know you are already heroes because you have made it here today," Loeb said. "You've studied and learned and questioned and grown, and finally you'll be getting your

diplomas — that's your utility belt; that's your power ring; that's your cape."

Sister María Elena González of the Congregation of the Sisters of Mercy also received an honorary degree. A former first-grade teacher, she now serves as president of the Mexican American Cultural Center in San Antonio and is an internationally recognized expert on the impact of culture on power and communication.

Alumni Programs kicked off Senior Week May 4 with a celebration welcoming graduates into the Alumni Association. About 150 students gathered outside Main Building for music from the Convict Hillbillies, sweet treats from Amy's Ice Cream and a photo booth.

Alumni Board Chair **Paul Tramonte, '91**, encouraged graduates to get involved in the Alumni Association. "It's an honor to welcome you as members to our Alumni Association," he said.

On May 8, students attended graduation rehearsal followed by a party hosted by Academic Affairs on the Ragsdale Plaza. A baccalaureate mass was held at St. Ignatius Martyr Catholic Church that evening.

PATTERSON RECEIVES EMANCIPATOR AWARD

Alvin Patterson, assistant to the dean of the School of Business Administration, received the Al Edwards Emancipator Award at Austin's 2003 Juneteenth Opening Ceremony. Awardees from around the state are selected by



a governor's commission and honored during Juneteenth celebrations, which mark the date when news of the Emancipation Proclamation reached Texas. The Austin celebration's organizers also staged a marching band parade to, and concert at, Patterson's home on June 17.

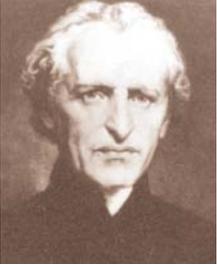
The award recognized Patterson's involvement in Austin's African-American community and his contributions as a high school band director and counselor in the Austin Independent School District. A native Austinite and product of segregated Austin schools, Patterson was instrumental in easing integration at Austin's McCallum High School. After rioting disrupted the campus, Patterson played a pivotal role in restoring peace by advising the Student Human Relations Committee, which encouraged open dialogue and nonviolent conflict resolution.

A navy veteran, Patterson earned a Bachelor of Music in music education at the New England Conservatory of Music before beginning his career as a high school band director in 1950. He also holds a master's degree in education from Southwest Texas State University. In 1977, Patterson began working as a counselor with two state migrant education programs at St. Edward's and joined the university full time in 1984.

Patterson dedicated the award to his paternal great-grandmother, whom he knew only as "Little Grandmother Patterson," a former slave who lived to be 110. She bore the physical scars of slavery — intentionally broken knuckles and deep welts from whippings — but kept a positive outlook. "She was soft-spoken and eloquent," he said. "In her slave vernacular, she would say: 'You know, 'twon't be so always' and 'But things are gonna get better by-and-by.' Those two phrases have buoyed me all my life."



JON PATTILLO



HOLY CROSS FOUNDER DECLARED VENERABLE

Pope John Paul II declared Father Basil Anthony Moreau, founder of the Congregation of Holy Cross, venerable at an April 12 consistory. A commission of theologians appointed by the Vatican studied the virtues of Father Moreau and recommended the declaration. According to **Brother John Paige, CSC**, dean of the School of Education, the vote to advance the

cause of Father Moreau could continue “perhaps to the point of formally recognizing his heroic virtue and proclaiming his saintliness for the good of all people.”

Brother Paige says the pope’s action is inspiring for the St. Edward’s community. “It is Father Moreau’s spiritual legacy that we carry to today’s generation of young people, particularly manifested in the works of education founded and sponsored by his Holy Cross priests, brothers and sisters around the world and their colleagues in ministry.”

STUDENTS FIND ALTERNATIVE TO SPRING BREAK

While millions of college students across the country spent Spring Break on the beach, 20 students from St. Edward’s traded their swimsuits and sunscreen for service-based trips.

As part of Alternative Spring Break, a program sponsored by Campus Ministry, groups of five students along with a leader were dispatched to New York City, Colorado Springs, Colo., and Monterrey, Mexico, where they volunteered at

facilities run by the Congregation of Holy Cross. In New York, students taught GED classes and assisted with job skills workshops at the Marie Smith Urban Street Academy. Students worked in several social ministries in Colorado Springs and interacted with parishioners in Monterrey. Each group also had time for a little sight-seeing and socializing.

Another group of students decided to stay closer to home and participated in the Austin Urban Plunge. For four days and three nights, students immersed themselves into the homeless community, spending their days on the streets

and meeting at night to sleep as a group in a downtown church.

“The purpose of Alternative Spring Break is to allow students to put a personal face on people who are poor, struggling and possibly homeless,” said **Anna Aldave**, associate director of Campus Ministry. “We want students to get to know the poor as people and friends, not as social problems to be solved.”



MARC SWENDNER, '92

SEU students participated in the Austin Urban Plunge as part of this year’s Alternative Spring Break.

NATIONAL STUDENT ATHLETE DAY

While St. Edward’s University celebrated its athletes on April 6 as part of National Student Athlete Day, the athletes were giving back to their community. Student athletes spent the morning participating in community service projects at Onion Creek Greenbelt, Dittmar Recreational Center and Williamson Creek Greenbelt. “It’s rewarding for our athletes to flex that muscle, to use their leadership power and influence for the good of the community,” said **Kris White**, assistant athletic trainer and coordinator of the event.

Afterward, the Hilltoppers met at Lucien Hamilton Field to eat lunch and cheer on the baseball team against Abilene Christian University. The Hilltoppers lost the first game 11-7 but came back in game two, 3-1. Between games, 18 students were recognized for excellence in academics and athletics and for outstanding community service: **Jeremiah Batla, '03; Michelle Colaninni, '03; Chadwick Collins, '06; Joseph Dinkins, '06; J.D. Dunn, '03; Leah Foster, '06; Josh Hamilton, '06; Ryan LaPointe, '04; Daniel Mize, '03; Jennifer Morrison, '03; Brittani Pilcik, '04; Laura Prendergast, '04; Susan Richardson, '04; Jamie Shackelford, '05; Kendall Smashey, '06; Tiffany Tirres, '03; Tracie Tirres, '05; and Erin Wortham, '04.**

UNIVERSITY HONORS

The Office of Student Financial Services was cited as “one of the best examples of a successful merger” between financial assistance and student accounts in the May issue of *University Business*, a publication for 42,000 presidents and administrators at U.S. two- and four-year colleges and universities. Mergers like the one orchestrated by OSFS improve the student experience by making financial records and transactions centralized and seamless.

The Council for Advancement and Support of Education named the Office of University Advancement to the 2003 Circle of Excellence for overall improvement in fund raising. CASE cited the university’s restructured fund-raising program. Begun in 2001, the program features a balanced and targeted approach for annual giving, major gifts and deferred giving. CASE considered over 1,000 institutions for the award. St. Edward’s was among only 40 colleges and universities honored for superior educational fund-raising programs.

The university’s Marketing Office received four CASE awards in 2003 district competition. The grand opening of Trustee Hall won a Gold Award for best institutional relations project/special event. Two radio advertisements — part of the university’s integrated “Learn to think” image advertising campaign — received a Gold Award for best radio spots. *The St. Edward’s University Magazine* won two awards: a Bronze Award in general feature writing of 1,000 words or less for “The Business of Emotion” (March 2002) and a Gold Award in publications writing for “The Life of the Mind” series (March 2002).

Hilltop Views, the student newspaper, received nine awards from the Texas Intercollegiate Press Association, a 73-school organization, in Spring 2003. Awards included first place in news writing and internship performance. *Hilltop Views* Editor **Stacey Millangue, '04**, was elected 2003–2004 president of the association.

The SEU Elite Dance Team received five awards at the 2003 Dance and Marching Auxiliaries National Competition at UT–San Antonio in March. Team members **Nicole Benson, '02; Vianca Berain, '05; Melissa Brown, '05; Jessica Estrada, '03; Carrie Kennedy, '04; Emmy McKee, '05; and Caitlin Warren, '06**, received the National Sweepstakes Award, National Best in Class Team, and National Championship Awards for jazz, lyrical and hip-hop routines.



SEU FIGHTS ASTHMA

Thirteen-year-old Lauren Caswell, daughter of **Abby Caswell**, benefits specialist in Human Resources, suffered a severe asthma attack on Feb. 29, 2000, and died three days later. Lauren was one of nearly 5,000 Americans who die each year from the chronic lung disease.

On Saturday, March 22, more than 40 members of the St. Edward's community participated in Austin's American Lung Association Blow the Whistle on Asthma Walk, which was held in Lauren's memory.

The St. Edward's team exceeded its fund-raising goal of \$2,000 — it has raised \$3,500 to date — and received the top fund-raising team award. The Austin walk, which raised more than \$62,000, is one of nearly 150 U.S. events to raise money for asthma this year.

"The Austin walk was such an uplifting experience. If it helps one person to breathe better, it was worth the time and effort," Caswell said. "The university's participation in the walk was so very heartwarming because Lauren loved coming to St. Edward's. The walk was a wonderful tribute to her."

NICOLEA WALSHORN

CMP PARTNERS WITH SHOES FOR AUSTIN

The Community Mentor Program at St. Edward's University partnered with the nonprofit Shoes for Austin in April to distribute tennis shoes and socks to 100 Austin-area schoolchildren at Becker and Dawson elementary schools. Each child who received a pair of shoes and socks had worked with a St. Edward's student mentor throughout the school year to achieve an academic or behavioral goal.

CMP is a nationally recognized charter AmeriCorps program. Each mentor tutors and coaches at least five children for 15 to 20 hours per week. In 2002–2003, the 58 CMP mentors contributed 23,458 hours of support to five partner elementary schools — Becker, Dawson, Linder, Travis Heights and Houston.

CMP will continue its partnership with Shoes for Austin in Fall 2003 to distribute shoes and socks to children at Linder, Travis Heights and Houston elementary schools.

Shoes for Austin began in 1999 and was one of two "incubator" nonprofits to receive funding and support from St. Edward's in 2001–2002.



LOREI NALVAR

CMP partnered with Shoes for Austin to give tennis shoes to 100 elementary school children last spring.

SGA HOSTS MAYORAL DEBATE

The St. Edward's University Student Government Association (SGA) held a mayoral debate on campus April 7. SGA invited the eight candidates for mayor to discuss issues and share their visions for Austin.

"It is important for voters to be given a chance to meet candidates up close and hear their views," said **Jake McCook, '04**, SGA vice president of public affairs, who helped coordinate the debate. "We know a lot of people don't vote in city elections. We want the community and our students to be educated about their elected representatives. By bringing candidates to campus, we hoped more people would support one of them on election day."

Four candidates, local news media and over 150 people attended the forum, which was moderated by **Geronimo M. Rodriguez Jr., '90**, adjunct instructor of political science. The event continued a series of SGA programs to encourage voter participation in Travis County, including municipal and national "mobile voting" election stations and several voter registration drives.

REAL WORLD 101

Via independent films, dancing elephants and last-second three-pointers, students at St. Edward's stepped beyond the classroom last spring to gain hands-on experience in their areas of study.

Students in Instructor of Communication **Tere Garza's** Communication and Popular Culture class spent Spring Break working at the South-by-Southwest Music, Film and Interactive Media Festival. Students experienced firsthand how media projects are produced, created and circulated. "Students see how the process works by being on different crews and applying knowledge they learn from the classroom," said Garza.

Students in adjunct instructors **Jonathan Clark** and **Herman Matthews'** Visual Arts and Technology class created public service announcements and a music video featuring Thursty the Elephant, a cartoon-like character who champions children's literacy. After working with students at Allison and Galindo elementary schools and with celebrity guests, including former Austin Mayor Gus Garcia, the class unveiled the projects on campus in April.



Thursty the Elephant joined with SEU students in Visual Arts and Technology to promote children's literacy in Austin schools.

Students in Professor of Business **Catherine MacDermott's** fall and spring Business Communication courses organized the Hoop Fest basketball tournament to benefit March of Dimes. Students raised more than \$1,300 while orchestrating every aspect of the tournament from accounting to public relations.

"My students applied business communication theory to real-life situations by providing service to a nonprofit agency," said MacDermott. "Experiential learning helps students become civically engaged, which is critical to living out the mission of our university."



Brother Gerald Muller, CSC

Assistant Professor of Music

What do you enjoy most about teaching at St. Edward's?

The students — their warmth, friendliness and lack of pretension.

What is your favorite spot on campus?

The Maloney Room is my favorite place on campus because I have a baby grand Kawai piano in there that is used in concerts and festive events.

Who has been the most influential person in your life?

Agnes Hanrahan Muller, my mother. She was the most intelligent person I ever met and the most prayerful, prudent and patient.

Do you have a religious affiliation?

I am a Roman Catholic Brother of Holy Cross — have been for 58 years and hope to end my long and interesting life in that community of worthy men.

Describe your most recent travel experience.

I had the pleasure of traveling with 41 students and faculty from St. Edward's on an international concert tour to New York City and Montreal, Canada. In New York City, we sang in the Church of the Epiphany and in St. Patrick's Cathedral in downtown Manhattan.

In Montreal, we sang in the Oratory of St. Joseph. The chorale performed *Gentle Joseph*, a hymn I wrote to thank **Blessed Brother Andre Bessette, CSC**, for a miraculous cure some years ago. The text was set to music by **Brother George Klawitter, CSC**, and I gave a copy to the organist with the proviso that it be translated into French and sung by the Little Singers of Montreal.

Music for our concerts included two hymns in Swahili — *Siyahamba* and *Mungo Ni Pendo*, which [Dean of the School of Business Administration] **Frank Krafka** had brought back from his visit to Africa a year ago.

What is your favorite animal?

Human beings because we are made in the image and likeness of God.

JON PATTILLO

ERIKA KLORLIE



LORIN/AVAR

CAMPUS REACTS TO WAR

As tensions grew between the United States and Iraq, student leaders at St. Edward's organized several forums to allow students to share views and feelings regarding the possible war. The first event was a Student Government Association-sponsored debate in the Robert and Pearle Ragsdale Center on Jan. 31. As war became more likely, the St. Edward's University Environmental Club and Students United for Peace and Justice held a rally for peace on the Ragsdale Center lawn on March 6.

Emphasizing the wish for peace, the rally brought together for open dialogue and discussion individuals who supported and individuals who opposed the war. More than 100 students, faculty and staff attended, including members of the Japanese Culture Club, who taught the university community to fold colorful pieces of paper into cranes. According to Japanese legend, a wish comes true if the wish-makers fold 1,000 cranes. After reaching their goal, students in the club mailed the cranes to President George W. Bush with a letter explaining both the legend and the students' wish for peace.

When the war began on March 20, Students United for Peace and Justice organized a quiet, candlelight prayer vigil. Staff members **Ronald S. Lowe Jr.** and **Travis Judd** made it possible to fly the Missing in Action/Prisoner of War flag over St. Edward's University, as a symbol of concern for military personnel held as POWs or listed as MIA. Students, faculty and staff also organized a weekly support group for those with a loved one serving in the war and collected care packages to send to troops overseas.

Sarah Brunelle, '06, president of the Japanese Culture Club, orchestrated a campuswide effort to create 1,000 paper cranes to symbolize the wish for world peace.

STATE LIBRARY HONORS LUNNING

Assistant Professor of Theater Arts **Ev Lunning** was honored in May 2003 with a resolution from the Texas State Library and Archives Commission for his volunteer work for the Texas Talking Book Program. The commission recognized Lunning's contributions as a narrator and announced that three of his narrations have been added to the National Library Service for the Blind and Physically Handicapped collection. Only 10 books from volunteer studios nationwide have met the stringent standards.



MARC SWENDNER '92

NLS thoroughly reviews submissions from state libraries for length, quality of the narrator's voice and close adherence to the printed piece. Lunning's narrations selected by NLS are *Justis Colt* by Don Bendell, *Trespasses: Portraits of a Serial Rapist* by Howard Swindle and *Foot Notes: A Memoir* by Tommy Tune.

Lunning has volunteered with the Talking Book Program since 1992 and has logged more than 900 volunteer hours with the recording studio, narrating 39 projects.

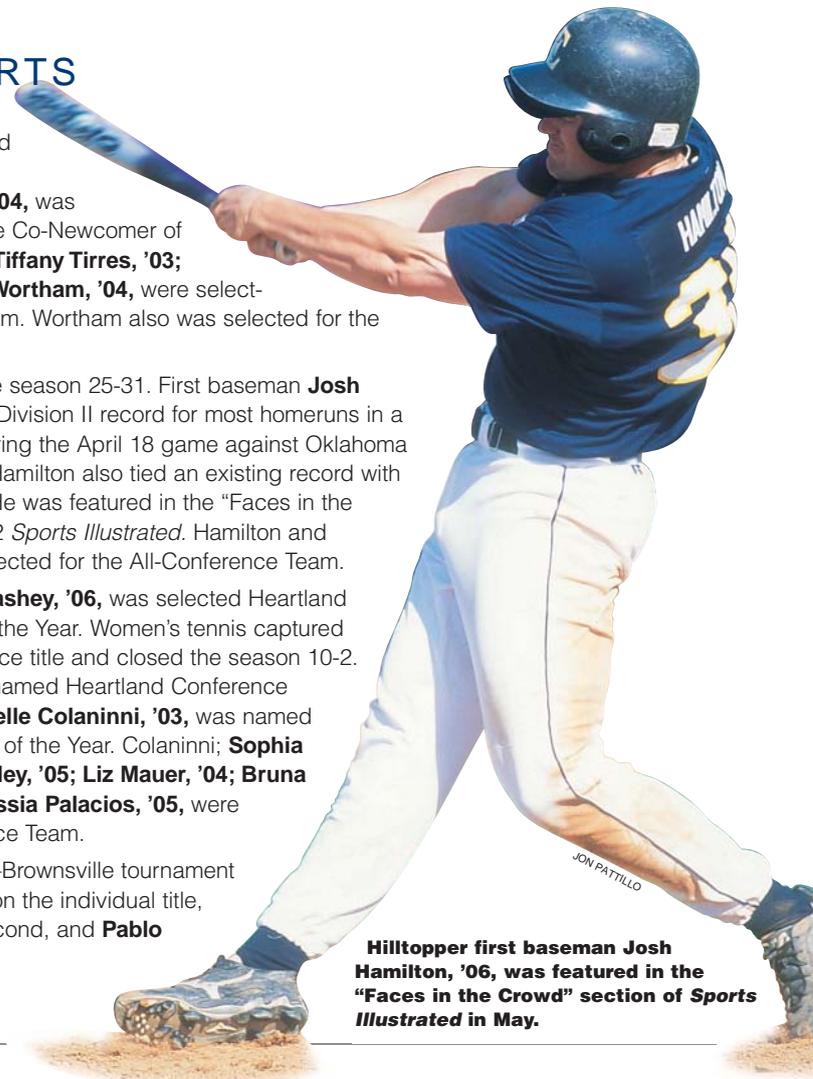
SPORTS SHORTS

The Hilltopper softball team finished the season 30-30 and second in the Heartland Conference. **Brittani Pilcik, '04**, was named Heartland Conference Co-Newcomer of the Year. **Lindy Brown, '04; Tiffany Tirres, '03; Tracie Tirres, '05; and Erin Wortham, '04**, were selected for the All-Conference Team. Wortham also was selected for the All-Region First Team.

The baseball team ended the season 25-31. First baseman **Josh Hamilton, '06**, set an NCAA Division II record for most homeruns in a game after smashing five during the April 18 game against Oklahoma Panhandle State University. Hamilton also tied an existing record with 20 total bases in the game. He was featured in the "Faces in the Crowd" section of the May 12 *Sports Illustrated*. Hamilton and **Thomas Miles, '02**, were selected for the All-Conference Team.

In men's tennis, **Kendall Smashey, '06**, was selected Heartland Conference Co-Freshman of the Year. Women's tennis captured the 2003 Heartland Conference title and closed the season 10-2. Coach **Russell Sterns** was named Heartland Conference Coach of the Year, and **Michelle Colaninni, '03**, was named Heartland Conference Player of the Year. Colaninni; **Sophia Adamson, '05; Vanessa Kelley, '05; Liz Mauer, '04; Bruna Tasso Oliveira, '06; and Alyssia Palacios, '05**, were selected for the All-Conference Team.

The golf team seized the UT-Brownsville tournament title where **J.D. Dunn, '03**, won the individual title, **Ben Corbet, '06**, finished second, and **Pablo Rosas, '05**, finished third.



JON PATTILLO

Hilltopper first baseman Josh Hamilton, '06, was featured in the "Faces in the Crowd" section of Sports Illustrated in May.

SEU RECOGNIZES OUTSTANDING STUDENTS & FACULTY

St. Edward's University presented 10 students with 2002–2003 Presidential Awards at Honors Night in May: **Stephanie Bazan, '02**; **Brandon Benavides, '03**; **Adam Conley, '03**; **Loralynne Dickey, '03**; **Andre Ford, '03**; **Andrew Harper, '03**; **Christina J. Moore, MSOLE '02**; **Tiffany Tirres, '03**; **Lucinda A. Trippe, '03**; and **Bhadri Verduzco, '02**.

Presidential Awards are given annually to outstanding undergraduate and graduate students in their final semester who exemplify the qualities of leadership, academic performance, and service to the university and other communities. Faculty, staff and students nominate potential recipients, who must complete essays, provide information on activities and honors, and submit letters of recommendation. A panel of faculty, staff and students reviews the applications and selects the winners.

The university also named distinguished faculty members, who were recognized for knowledge and scholarship, teaching effectiveness, and commitment to service and mission:

- 2003 Distinguished Teaching Career Award
Professor of Anthropology **Joseph O'Neal**
- 2003 Distinguished Teaching Awards
Assistant Professor of Philosophy **Mark Cherry**
Professor of English **Barbara Filippidis**
- 2003 Outstanding Adjunct Faculty Award
Foreign Language Instructor **Juan Isart**

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JON PATTILLO

Sybil Miller

Professor of Photocommunications

If you weren't a professor, what would you be?

I would still be a photographer. Nothing else was able to hold my interest, and I tried music, writing and landscape design before committing to photography at the age of 20.

What is your favorite class to teach?

I really do like them all — History of Photography is a great class to teach each spring, as I get to reacquaint myself with all the amazing, accomplished and brave photographers who worked in the new medium during its first decades. Teaching this class not only introduces the lineage of photographers to our students, it reminds me of the great tradition I work in.

What is your favorite holiday?

New Year's Day. It's the quietest day of the year.

If you could have a conversation with anyone in history, who would it be?

Timothy O'Sullivan, who photographed, brilliantly, the Civil War and then went on to photograph the Western territories on several expeditions. He left behind no notes, diaries or letters; I'd love to ask him about his work and experiences.

Describe your most recent travel experience.

Just got back from a trip to Colorado, Wyoming, Utah, Montana and North Dakota. I am working on a photographic project, *Statesmen: Pictures in the Fifty State Capitols*, and went on this trip to photograph in these five capitols.

Who is your favorite artist?

This changes all the time. I love the architecture of Tadao Ando, who designed the new Modern Art Museum of Fort Worth. Ando is a self-taught architect who creates spare and beautiful spaces, working primarily with concrete, which he is able to make take on the quality of stone. I find both his creative process and the result to be fascinating — works of art that you can walk into.



JON PANTILLO

FACULTY FACES

Sue Currey

Associate Professor of Communication

What do you enjoy most about teaching at St. Edward's?

I love working with adult students, many of whom have amazing experiences to bring to our discussions. I enjoy the environment at St. Edward's, one that really supports teachers' efforts. I love the way the mission of St. Edward's drives my teaching. I enjoy the feeling of community that exists among my colleagues.

What was your favorite class in college?

Wow! This is a tough one. I've been in college a lot! I can't stay away from taking courses; it's my addiction. I can't come up with a favorite.

[Currey has a BA in speech and drama with teacher certification from the University of Northern Colorado, a BS in accounting from Mesa State College, an MA in speech from the University of Oklahoma, an MA in English from the University of Tennessee at Chattanooga, an MBA from St. Edward's, and a PhD in educational and occupational studies from Colorado State University.]

What was your first job?

I grew up in a farming community in Colorado near a wonderful valley full of peach orchards. I packed peaches during peach harvest. I used to slip notes with my address on them in boxes of peaches to see if anyone would respond. I heard from many folks in other states.

What is your favorite animal?

I love the fireflies of Texas ... never saw fireflies before moving here. They're like magic.

What is your favorite book?

Are you kidding? Have you seen my office? They are all my favorites!

If you could have a conversation with anyone in history, who would it be?

Eudora Welty and Kate Chopin, American writers who beautifully captured the muted and honest voices of women.

What are your hidden talents?

I go on movie binges and sometimes rent and watch six to eight movies in a day. Is that a talent? I love movies: bad ones, good ones, sad ones, funny ones.

THIRD ANNUAL FACULTY-FRESHMEN SOFTBALL GAME

The freshman class battled faculty and staff in the third annual faculty-freshmen softball game last April. Following are excerpts of the post-game report from Over-the-Hilltoppers coach **Tim Green**, professor of English.

Somewhat like the tortoise triumphing over the hare, the Over-the-Hilltopper Gang lulled the freshmen into a false sense of security then rallied to earn a stunning emotional 9-9 tie.

Omar Garcia, '00, [advising specialist in the Center for Academic Progress], hero of yore, became a hero of now by smashing a three-run homer over the left field wall to tie the game in the seventh inning. Garcia was named faculty/staff offensive player of the game.

Defensive player of the game was [Associate Professor of English] **Cecil Lawson, '76**, who dove and caught a line drive down the third-base line, rolled over three times, held the ball high, and flashed a smile at his adoring fans. (The only sad news is that Cecil was unable to get out of bed the next morning).

The Over-the-Hilltoppers want to thank the freshmen for a game well played. And I want to thank, too, the faculty and staff who not only risked injury and ridicule to play but also often experienced injury and ridicule while playing. We'll get 'em next year.

Coach Sir

Tim Green

SPRING SERVICE

Community service projects blossomed across campus almost as profusely as the blue-bonnets this spring.

Campus Ministry hosted its seventh annual Easter basket drive for Austin-area children identified by social agencies such as AIDS Services of Austin. Members of the campus community donated more than 200 Easter baskets, surpassing the amount requested by the community groups.

Alpha Phi Omega, a coed community service fraternity, donated \$1,000 to Kids Exchange, a Travis County nonprofit organization serving children coping with their parents' divorce or separation. Group members voted overwhelmingly to contribute their year-end funds to the organization, where many members volunteer and donate supplies. The contribution will provide one month of services for 160 clients.

SEU CELEBRATES NATIONAL LIBRARY WEEK

1. Find a picture of tornado damage at St. Edward's.
2. Sheila MacIntyre was a mathematician. What is she known for?
3. Oscar Ray is a pseudonym. What is the author's real name?
4. According to Butler, what miracles have been attributed to St. Edward?
5. What was the first recorded use of the word *recycle*?

To celebrate National Library Week, April 6–12, the Scarborough-Phillips Library staff posed these five questions to the university community as part of Library Pursuit, a contest using materials in the reference section.

The library also hosted daily prize drawings for library patrons. In addition, library staff inaugurated complimentary coffee on weekday mornings and evenings and free donuts on Wednesday mornings during fall and spring semesters.

Held since 1958, National Library Week was incorporated this year into the Campaign for America's Libraries, an initiative launched in January to highlight the vital role that library research plays in education. More than 10,000 libraries across the country are participating in the campaign.

Women in Science and the Teaching Scholars Program organized Allison Elementary School's first science fair in April. WIS encourages students to pursue careers in science, and TSP places math and science students from St. Edward's into Austin-area classrooms as mentors. WIS also held its semiannual on-campus workshop for middle school girls interested in science.

Students in Assistant Professor **Sara Medina-Pape's** Theater Costume Skills class painted faces in the Ragsdale Center to raise money for a Congregation of Holy Cross mission project in Uganda. The project assists young Ugandan women who have lost their parents to AIDS by teaching them to sew and to support their families. The students painted each face for \$2.40 — the cost of printing one sewing manual — and reached their goal of funding 100 manuals.

UNsung HERO AWARDS

This spring St. Edward's honored its Unsung Heroes — employees who demonstrate the university's operating principles of collaboration, respect, continuous development, responsibility for excellence, high standards of service, open communication, understanding and promoting diversity, and good stewardship of university resources. Supervisors nominated support staff members, and the university community voted to select the 2002–2003 honorees:

- **Amanii Luper, MBA '00**, administrative secretary, Student Life
- **Ricardo Vargas**, assistant custodial supervisor, Physical Plant
- **Jose Velarde**, custodian, Physical Plant
- **Marilyn Wilke**, administrative coordinator, Athletics

"Our Unsung Heroes and their peers are employees who don't usually get the spotlight and without whom the university would have to close its doors," said **Haven Street-Allen**, director of Human Resources.

To celebrate the Unsung Heroes and their fellow employees, Human Resources and administrators hosted two back-to-back Star Parties with an all-star sports theme. Coaches from Athletics also hosted to authenticate the theme. This year's Star Parties marked the seventh year of recognizing the university's Unsung Heroes and fellow support staff employees.



LORI NUNAVAR

Athletic Director Debbie Williamson-Taylor (left) and Administrative Coordinator Marilyn Wilke, one of the university's 2002–2003 Unsung Heroes, attend a Star Party honoring SEU support staff.

SEU SELECTED FOR I.T. CONSORTIUM

In April St. Edward's University joined the New Media Consortium, a nonprofit organization formed in 1993 to explore technological innovations in teaching, learning and creative expression. Members are selected through a stringent application and peer-review process.

St. Edward's becomes one of 110 NMC partner institutions including Stanford, Princeton and Yale universities. Members share ideas through conferences, online discussion groups, access to publications and new products, and free grant-writing consultation services.

"St. Edward's will be a valuable member of NMC because of the university's demonstrated commitment to technology," said **Jason Rosenblum**, instructional systems and programming manager at St. Edward's. "We strive

to implement the best practices in teaching and learning."

For example, the university launched a secure wireless network in April through a partnership among Instructional Technology, Computer Services, Network Services and Telecommunications. The wireless network includes the Moody Hall atrium, Robert and Pearle Ragsdale Center, Ragsdale Plaza, Trustee Hall and Scarborough-Phillips Library.

"Technological innovation is essential to achieve the St. Edward's vision of recognition among the country's best small universities," said Rosenblum, who spearheaded both the wireless network project and the consortium proposal. "We will continue to adopt new initiatives and new technologies to augment students' experiences."

Reporting by Mia Allen, Cassandra Elizondo, '03, Stephanie Elsea, Stacia Hernstrom, Carrie Johnson and Michelle Martinez, '01.

Carrabba's Founders Share Recipe for Success

Lifetime Giving Society Celebrated

In March the university inducted 60 individuals into The Edwardians, a recognition society for the university's most generous supporters, whose lifetime giving, documented planned gifts and pledges total \$100,000 or more. The inductees' combined lifetime giving has provided more than \$35 million for scholarships, facilities, programs and faculty support at St. Edward's.

St. Edward's Associates Feted

In May the university hosted "A Taste of Texas" wine tasting and dinner for the St. Edward's Associates, donors who give \$1,000 or more to The St. Edward's Fund annually. Guests sampled five Texas wines and complementary cuisine.

Faculty-Staff Campaign Exceeds Goal

The St. Edward's Fund celebrated its most successful faculty and staff campaign ever in May. Besides meeting the 83 percent overall participation goal during the six-week campaign, faculty and staff members exceeded the overall fund-raising goal of \$62,000 by raising more than \$73,000. In addition, a record-breaking 23 of 54 departments reached 100 percent participation.



Damian Mandola (*left*) and his nephew Johnny Carrabba (*right*) hosted a lively cooking show — and offered insight from nearly 30 years as entrepreneurs — at a Business Development Council Executive Briefing in April. St. Edward's University President **George E. Martin** (*center*) served as sous-chef. Mandola, whose son, Dominic, attends St. Edward's, and Carrabba are co-founders of Carrabba's Italian Grill.

In 1993, the duo partnered with Florida-based Outback Steakhouse Inc. to open 10 Carrabba's restaurants. Two years later, Outback began developing the Carrabba's theme nationwide. Today, there are more than 100 locations in 15 states. Mandola and Carrabba remain integrally involved in the franchise. They also host *Cucina Amore* on PBS and recently authored *Ciao Y'all*, a signature recipe collection.

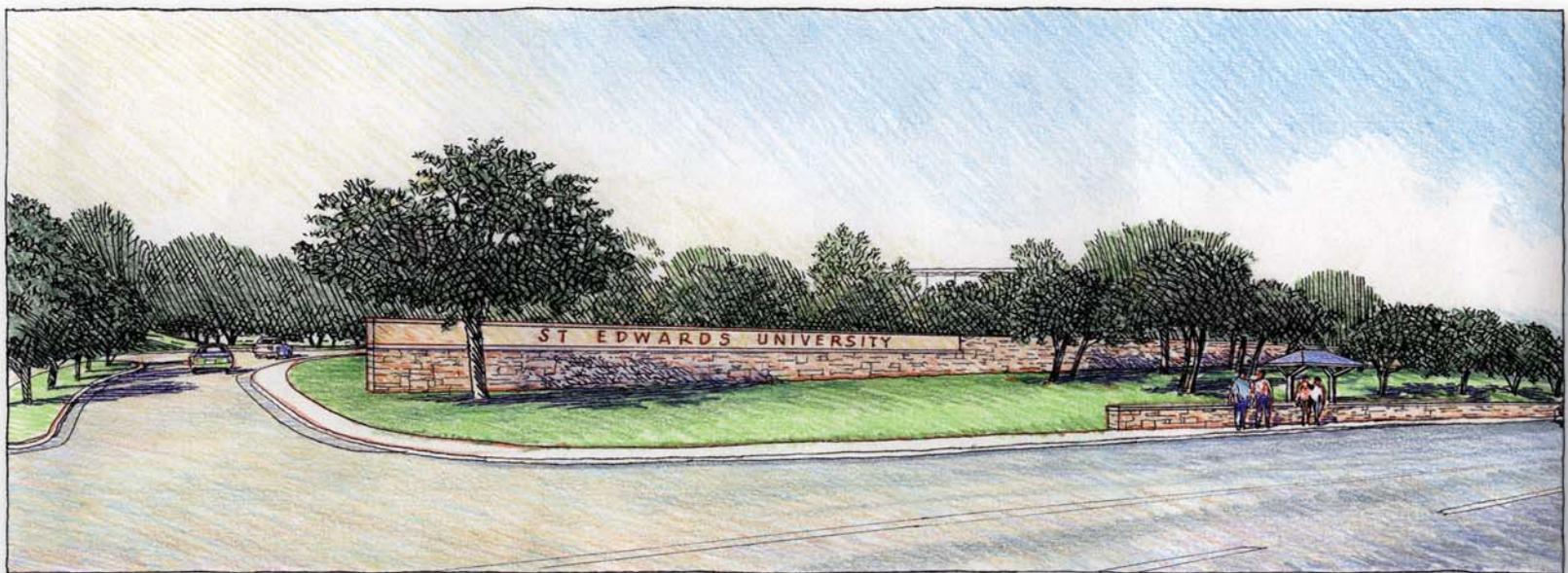
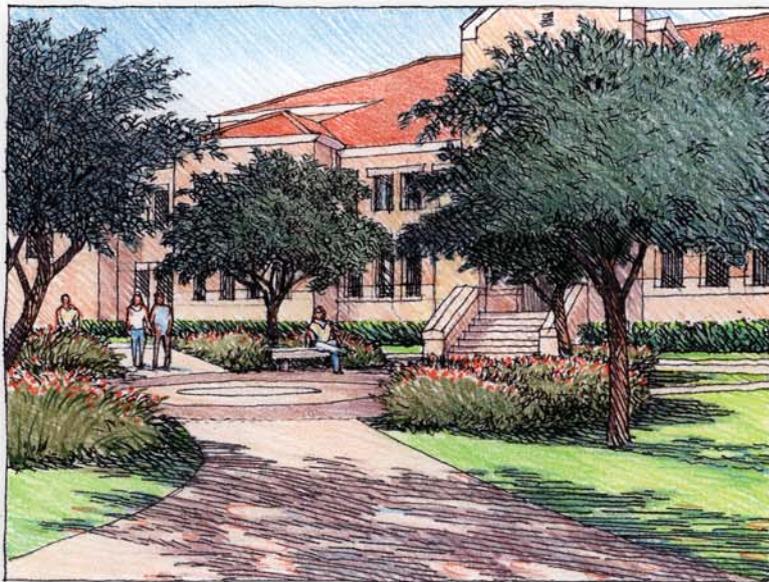
Both men, who grew up attending Catholic schools, confess affection for St. Edward's. "When my son, Dominic, visited St. Edward's, he fell in love with the campus," said Mandola. "When I visited, I did, too."

Carrabba agreed. "When we visited, it just felt like home." ■

Enhancing the Natural Beauty of Campus

In his centennial history of St. Edward's University, **Brother William Dunn, CSC**, described the "pleasant scene" that greeted Father Edward Sorin, CSC, on his 1872 visit to the hilltop that became the university's home — the spectacular view of Austin, the Colorado River, and the "handsome groves of live oaks and bright patches of bluebonnets [that] delighted the eye."

St. Edward's will further enhance the campus landscape in the coming years with the addition of tree-lined walking paths and roadways, shaded gathering areas, and a new natural jogging trail that will encircle campus. Gateways will be added across campus to transition visitors from parking areas to the pedestrian-friendly heart of campus. And new entrance signs will welcome visitors to campus. The improvements are part of a landscape master plan designed by internationally acclaimed Sasaki Associates Inc. through a collaborative process that included St. Edward's University trustees, students, faculty and staff. ■



Under Construction

By Adam Longley, '04

Hilltop Voices features perspectives on the St. Edward's experience in the words of students, alumni and other members of the university community. This essay was written by English writing and rhetoric major Adam Longley, '04, as part of Assistant Professor Laurie Drummond's Magazine Writing class.

"Just look outside that window." I adjusted my tightly worn baseball cap to get a better look. The spring sun peered through the second story window of Main Building, wandering through the outstretched branches of a nearby tree against a perfect blue sky. "Most of you have only 50 or 60 springs left. I bet you haven't thought about it that way before." And I never really had.

My class seemed transfixed by this acute observation from [recently retired] Professor

of English **Peter Pesoli**; its abruptness was only surpassed by the magnitude of its meaning. Fifty springs didn't seem like all that much time.

But the view from that second story window has changed considerably since I peered out of it nearly two years ago, and so have I.

The narrow old road that used to wind around the north side of Main Building is no more. The paved sidewalks that led students through campus were busy with work trucks

and orange construction cones. Trustee Hall was in the beginning stages, and on my daily walk to Fleck Hall, I heard the sounds of a new era at St. Edward's echo off every nearby building. The work was constant; every day, a new piece of the puzzle seemed to come to life, and this new building began to take shape before my eyes. I was busy, too, trying to build a foundation of my own, one piece at a time.

Construction started slowly. As a freshman, I had no idea where I was going. I was skeptical: about St. Edward's, about my future and about college in general. After a while, though, something began to happen.

Each class at St. Edward's taught me something about myself. In Religions: East and West, [Professor of Religious Studies] **Ed Shirley** made foreign religious concepts suddenly tangible, giving me a new perspective on my own beliefs and their relationship to global religious theory. American Dilemmas offered me an opportunity to understand and evaluate the most complex social and political arguments of our era. And even Math for Liberal Arts Majors gave me — an admittedly poor mathematician — the confidence to take on any task, no matter how daunting.

I started to change, and gradually my skepticism began to fade away like the old road on the north side of campus. Piece by piece, my foundation was built.

Invaluable lessons, insightful advice, close-knit community and a newfound understanding of my responsibilities serve as the cornerstones of my foundation. It's a unique structure, visible most clearly to those who know me best and those who have helped make sure each integral piece fits perfectly.

Seeing Trustee Hall take shape from the ground up only reminds me of the construction process each student undergoes at St. Edward's. The building's design, both unique and traditional, is a perfect representation of the educational experience at St. Edward's. Trustee Hall is finished, but with each passing spring, our structures continue to take shape. For us, the construction is ongoing. ■

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Getting Them Here

By Stacia Hernstrom

WANTED: personal attention in strong premedical program with high med-school admittance rates.

WANTED: flexible classes and international atmosphere to facilitate top-quality business degree for working adult.

WANTED: master's in counseling for former entrepreneur and current high-tech employee looking to run her own business again.

FOUND: St. Edward's University.

Looking for a college is like searching the want-ads. There are too many. Or too few. They all begin to look the same. The head spins. Ennui sets in — or perhaps overdrive. Yet, in record numbers, students looking for a college are finding St. Edward's University. Here's why.

Nicole Henke, '07 (*right*), started going to her high school's college fairs as a freshman. By her senior year, she had narrowed her search to five universities. At the fair her senior year, she had detailed questions.

Esme Lozano Hoang, '99, MAC '05, the St. Edward's admission counselor at the fair, offered answers.

"Esme knew what was going on, on campus," said Henke. "Our conversation was a comfort to me because I realized that at St. Edward's, students are actual people, not just numbers."

Interested in biology and a premed program, Henke wanted a university with traditionally high student acceptance rates to medical school. She also wanted a university with an active Catholic student life group.

When Henke arrived on campus for an SEU Overnight in November 2002, one of three visitation programs hosted by the Office of Undergraduate Admission, she knew no one — except Hoang, who greeted her warmly and asked how she was doing. At the overnight visit, Henke toured campus, stayed with current students in a residence hall and attended a biology class.

"The professor knew all the students by their first and last names," remembered Henke. "He and the students talked about a class trip to Big Bend, and it felt like this was right. I knew I would find my niche in this personal environment."

Helping students find the college for them is one of the goals of the Office of Undergraduate Admission. "Regardless of whether a student chooses St. Edward's or is a good fit for us, we want to guide them through the college selection process and help them grow," said **Tracy Manier**, director of undergraduate admission.

For Manier and her staff of 13, the recruitment process begins when students are sophomores in high school. With the Marketing Office, Manier and her team design a stream of targeted recruitment materials for students and their parents that guides them through selecting a college and introduces them to St. Edward's. Students receive brochures describing Austin, St. Edward's, campus life, available majors and academic opportunities, and facts about the student body. Parents receive information about academic programs and support services,



financial assistance, and campus safety.

Throughout the stream, a student's admission counselor maintains contact through college fair visits, like the one to Henke's school. Counselors also send e-mails and handwritten notes to students. In addition to SEU Overnight, students visit campus and spend time in classes or with professors at programs like Junior Day for high school juniors and Picture Yourself at SEU Day for already accepted students.

Current St. Edward's students are integral in the process. About 15 students give campus

tours to prospective students and their families (*see essay, page 18*). Thirty student ambassadors host students who attend visitation programs. Five telecounselors routinely call admission candidates to answer questions, invite them to campus, and inform them of application and scholarship deadlines.

The admission office is effective, says Manier, because it serves a new type of student. "Today's college-seekers are more academically prepared, they are savvier, and they want the right kinds of information quickly," she said. "They are looking at a

Top 5 Ways Alumni Can Help Recruit

1. Represent St. Edward's at a college fair in your area.
2. Share the benefits of a St. Edward's education with prospective college students you know.
3. Volunteer to speak with students who share your academic interests or career goals.
4. Host or attend a summer send-off party for new SEU undergraduates.
5. Actively participate in your local alumni chapter — and raise the profile of St. Edward's in your community.

Contact the Office of Alumni Programs at 800-964-7833 or sealumni@admin.stedwards.edu to learn more.

number of schools, and they want honest answers to help them make their decisions.”

A collaborative community is the key to answering their questions effectively. “At any given point in the admission process, we rely on every employee at St. Edward's,” said Manier. “Students and parents have so many interests and concerns, and the university's employees are extensions of us — from Campus Ministry staff and the grounds crew to professors and coaches.”

The process is working. In 2002–2003, St. Edward's received 33 percent more applications than the year before. And the projected enrollment for the Fall 2003 freshman class is expected to increase 25 percent.

More than increasing applications and enrolling more students, it's reaching the right kind of student that is imperative for Manier and her staff. “We strive to find a balance between meeting our numerical enrollment goals and finding the students who will be a good fit for the university. In the end, we want to pluck those gems, those students whose values and academic goals match our own.”

Gems like Henke, who felt the power of the campus and community throughout her college decision-making process. “I felt like I could talk to anyone on the campus and not

feel intimidated by them or their positions,” she said. “I was a part of the campus even before I made my decision to attend.”

But high school students like Henke are not the only ones considering St. Edward's. More than 2,700 adult learners have earned undergraduate degrees through the university's New College program since 1978, the year its first graduate received a diploma. More than 3,000 adult students also have completed the university's seven graduate programs. Adult students, who often juggle full- or part-time jobs, family commitments, and community obligations, need a university with flexible course schedules, opportunities to earn credit quickly, and convenient, affordable learning options. For them, a baccalaureate or master's degree is the next step in an established career or the means to pursue a different field.

“Nontraditional is becoming traditional,” said **Tom Evans**, director of the Center for Academic Progress, which coordinates New College and graduate admission. “Our mission is to provide service and convenience, to give students what they need and not waste their time. We want to exceed their expectations from the day they inquire to the day they graduate.”

Nontraditional student **Benjamin Anyacho, '05** (right), came to Austin from Nigeria in 1999 with a bachelor's degree in finance. An evaluation of his degree by an American accreditation organization yielded the equivalent of 86 hours

of coursework at an American university. Without a bachelor's degree recognized by American employers, Anyacho had trouble finding a job. He began looking for a way to “upgrade” his degree quickly and found New College when he attended the graduation of a friend. After the ceremony, Anyacho picked up a New College brochure, one of several informational publications produced by the Center for Academic Progress and the Marketing Office.

“The testimonials in the brochure



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reassured me that the kind of learning and diverse culture I wanted were abundant at St. Edward's," said Anyacho, who works at Abbott Laboratories and also is a missionary in Central Texas. "New College was the only program that accommodated my needs."

He called the admission office in March and reached recruiting coordinator **Amy Bush, MLA '04**, who helped him map out a degree plan. Anyacho selected the university's business administration degree offered through PACE, the Program for Accelerated College Education. PACE gives adult students the opportunity to take shorter, concentrated courses and to finish their degrees in less time than a traditional four-year program. Currently, New College offers four PACE degrees.

With advising specialist **Rene Eakins**, Anyacho registered for two courses. He began his first semester this summer, taking Business Communication and Critical Inquiry, an intensive orientation course that acclimates or reintroduces adult learners to the college environment and available support services. With an extensive business background from his education and experiences in Nigeria, Anyacho has been able to transfer credits to meet certain course requirements at St. Edward's. But he's also learning new concepts and meeting new contacts.

"To be able to do what God has called me to do requires extraordinary business and communication skills. Business is constantly changing, and my courses are providing a much-needed update," he said. "But some things haven't changed — and I'm able to prove my knowledge and get credit for it at St. Edward's. Classes are small but diverse, and both challenging and exciting. The programs are scheduled around people and their particular needs."

In addition to PACE, which Anyacho chose, the university offers other vehicles for adult learners to earn credit quickly. Students can create a portfolio documenting college-level learning gained through experiences in the workplace, military, community or volunteer organizations. An expert faculty member reviews the portfolio and awards credit based on the learning demonstrated. Students also may test out of certain courses through the College Learning Examination Program, a set of exams in various college-level subject areas.

To guide students through the many options available to them, recruiters and advisors communicate with adult students through the admission and registration processes. They offer frequent information sessions about specific programs and meet with graduate and New College students to discuss degree plans until students graduate. "Our students are concerned about returning to school and juggling multiple commitments," said Evans. "To know that someone is looking out for them and is always thinking of their needs is comforting."

Like Anyacho, **Carrie Lynne Pietig, MAC '05** (*below*), heard about St. Edward's from a colleague. Pietig, who holds a bachelor's degree in business, owned and ran a small corporate training business for five years before joining a larger Arizona-based company. She was promoted and moved to Austin, eventually joining Dell as a product marketing manager. But Pietig wasn't interested in an MBA. Eventually, she wants to "hang her shingle out" again — as a self-employed psychologist. Pietig conducted most of her graduate school research on the



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Internet. She collected information from the university's Master of Arts in Counseling web page and submitted her application.

"Applying online was too easy. It wasn't supposed to be easy!" she remembered. "I thought, 'Either way, I'll know' and clicked submit." Pietig received her acceptance letter within a week and began to get nervous.

"I worried that other students would be much younger, many just out of college," she said. "What kind of interaction would I have with professors? What would their expectations be? Would I be able to keep up?"

To allay such fears, Evans and his team of 14 organize orientations for graduate students each term. Led by Center for Academic Progress staff, deans, program directors and faculty, the orientation sessions help students get parking permits and ID cards, find the library and bookstore, and learn about student services like the fitness and writing centers. Students also ask questions, talk with professors one-on-one and meet other new students.

"I walked away from orientation knowing I had absolutely made the right decision," said Pietig. "The small group made us feel comfortable enough to ask the questions we were scared to ask before."

And that's the purpose, says Evans. "Orientation lets students know they are a part of something greater. They are one student in a community of students who are balancing many of the same time commitments and who have many of the same fears. They also see just how many resources and services the university offers. They discover what our community stands for, and it's a prestige and integrity that they want to be a part of. The community shines."

The Dean of Students Office also hosts an orientation for traditional undergraduates like Henke. A team of four student orientation coordinators works with Assistant Dean of Students **Nicole Guerrero, '99, MAHS '01**, to plan five two-day summer orientation sessions. When they arrive on campus, new students are broken down into smaller groups headed by student orientation leaders. Throughout the two days, new students attend workshops on everything from student organizations and school spirit to how to choose a major and register for classes. Parents attend their own sessions, including

panel discussions with current students and parents.

"Orientation reflects the caring nature of our community," said Dean of Students **Lisa Martinez**, who also organizes orientations for transfer and international students. "We want to welcome and embrace new students."

Martinez's office also partners with Student Life to organize Welcome Week, activities hosted by the university community to officially welcome new

freshmen when they arrive in the fall. As part of Welcome Week, Alumni Programs and Athletics provide volunteers to help students move into the residence halls. Campus Ministry hosts a special Mass of the Holy Spirit to bless new students throughout their tenure at St. Edward's, and the President's Office hosts the Medallion Ceremony, which inducts them into the university's academic community.

Yet, the personal attention students receive throughout the admission process is only part of what distinguishes St. Edward's. What truly sets the university apart, says Martinez, is mission. "The mission statement and our Holy Cross legacy guide all of our actions. Students understand that we're committed to transformation — one of the fundamentals of a Holy Cross education."

And the process of transformation begins the moment a student inquires about St. Edward's. It begins with an answered question, a resolved fear, a feeling of belonging —

the framework for an environment in which students are challenged to learn, encouraged to achieve, and supported through successes and failures.

"Ultimately, I want to know this: When I get to the end of my life, am I going to be satisfied?" said Pietig. "I know my answer — and I've found a wonderful partner in St. Edward's to help me reach my dream." ■

Top 5 Ways SEU Personalizes the Recruiting Process

1 College fairs:

Admission counselors visit high school- and business-sponsored college fairs. This process allows students to do more than pick up information. They also can talk with a knowledgeable representative about their educational plans and how St. Edward's can help them meet their goals.

2 College overnights/info sessions:

Throughout the year, prospective Undergraduate College students get a taste of the St. Edward's learning community. They stay in residence halls, visit classes and facilities, and talk with professors. Such total immersion helps students determine if St. Edward's is the right "fit."

For prospective New College and graduate students, the university holds information sessions where staff and faculty offer an in-depth look at programs, evaluate transcripts of prior college work, assist with schedule planning and answer questions.

3 The facts:

Through publications, college fairs, info sessions, campus visitation programs and one-on-one interviews, the university provides clear and complete information about admission criteria, academic and campus life, and the affordability of a St. Edward's education.

4 Reaching out:

As part of the St. Edward's mission to provide a quality education to a diverse population, the university actively provides generous financial assistance, including need- and merit-based scholarships, and flexible payment plans. Each student's individual situation is considered, and the Office of Student Financial Services coordinates a seamless financial assistance experience for students.

5 Taking the time:

Students interested in St. Edward's have several opportunities to speak with friendly faculty, helpful staff, enrolled students and alumni to learn more about the personalized St. Edward's educational experience.

The St. Edward's experience —
there isn't one.

There are many.

And each is personal,

life-changing.

Just ask the six student
writers featured here.

Walk My Way

By Keri Hamrick, '03

“How big are the classes?” “How do you know so many people?” “What’s the food like?”

When friends and professors find out that I’m the campus tour guide coordinator and a former resident assistant, they want to know what kinds of questions I’m asked. I’ve gotten some unusual ones, but most fall into three main categories: prospective out-of-state students want to know about the ever-changing Texas weather, local students want to know what our small school has to offer compared to larger institutions in the area, and almost everyone wants to know what being a student here is like.

This is why all campus tour guides are current students who volunteer their time to show prospective students and their families — as well as groups of schoolchildren, new university employees and even the media — around campus. When I train new guides, the first question they usually ask is whether or not they have to walk backward, as many guides do so they can face their groups. New guides also ask about the best question and the hardest question I’ve ever had on a tour. The best and hardest questions are

difficult to choose, but the walking backward is optional.

“Walk this way,” however, is a staple of the tour guide vocabulary. Over the past three years, I’ve shown a lot of students and parents how to walk my way around campus. I’ve talked about why I chose St. Edward’s so many times it’s almost scripted by now. What’s more important is why I’ve stayed. The former I attribute to feeling like I belonged; the latter is a bit more complicated.

I’ve stayed because I like swapping dog stories with my former German professor, **Harald Becker**, and I like calling my advisor Lynn and the Dean of Students Lisa — instead of Dr. **Rudloff** and Dean **Martinez**. I like the memory of my four-person Intermediate Playwriting class on the balcony of Sorin Hall just outside of [Associate Professor of English] **Alan Altimont**’s office. I like having two jobs that are about welcoming new students the way I was welcomed and am welcome still. And, though I can’t say as much for the Texas weather, I can guarantee that the quality of my education is as constant and unswerving as my professors are challenging and caring.

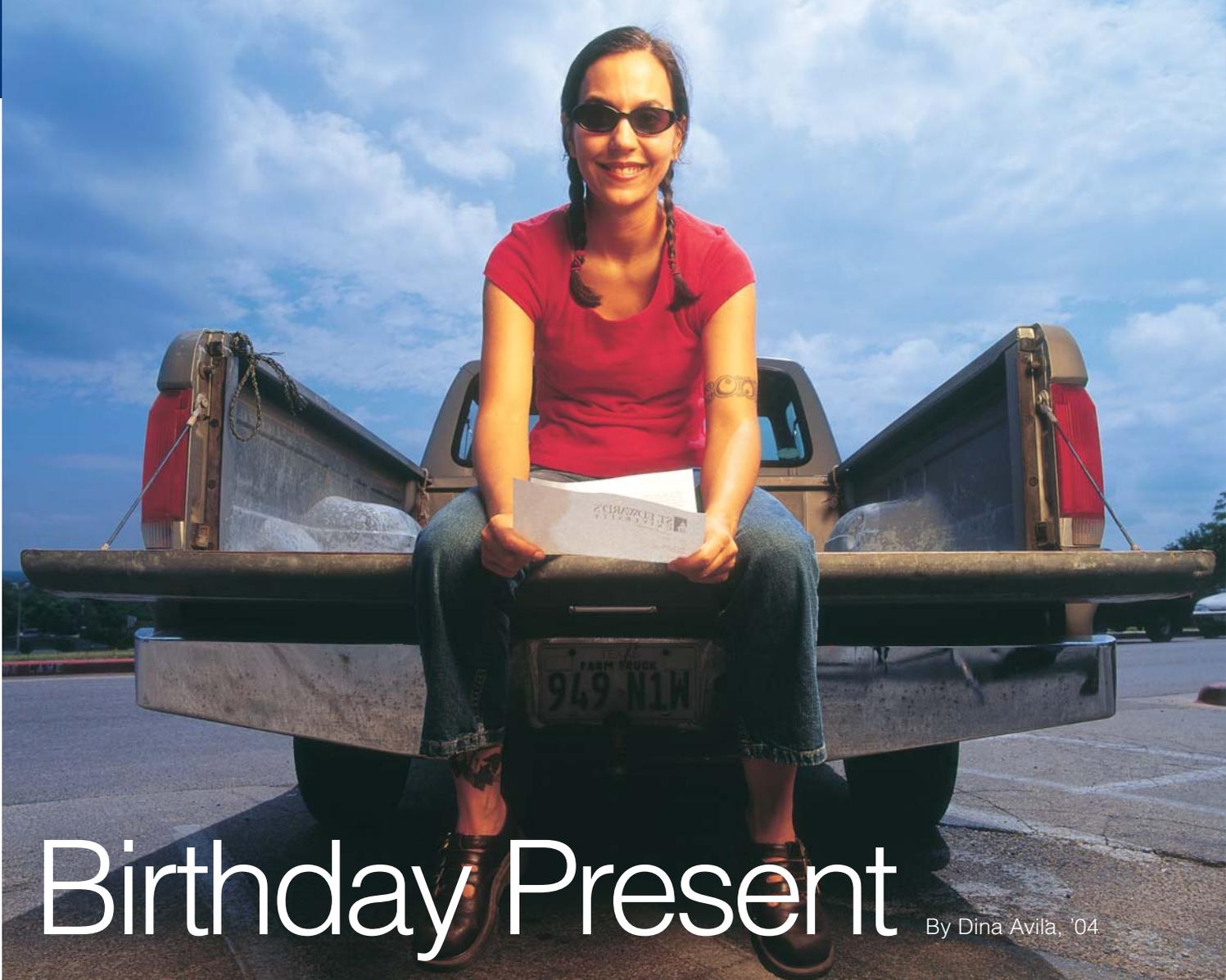
Like many of my fellow students, I think my transcript reflects only a portion of what I’ve actually learned. I’ve learned to drive a six-passenger golf cart and a fifteen-passenger van. I’ve learned about taking charge and stepping back. I’ve learned that college is wonderful, yet there are bigger and better things ahead. I’ve learned that I am ready for those things.

And I’ve learned to walk backward pretty well, too.

I love it here. But, even more, I love who I am here. In December I will be the first person in my family to graduate from college. So the best question I get, “What’s St. Edward’s all about?” is easy to answer. Me.



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Birthday Present

By Dina Avila, '04

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I sat in my beat-up white pickup with no air conditioning, on a warm November Texas day. Sweat streamed down my face as I tore open the envelope. I studied the words “The Office of Admission is pleased to announce that you have been selected for admission to St. Edward’s University,” and tears filled my eyes. I had been accepted.

As the sweat and tears mingled down my face, I ran in the house and called everyone I knew, starting with my mom. I could barely get the words out and finally choked up, “They accepted me.” That day was Nov. 16, 2000, just five days after my 29th birthday — and it was the best present I got.

It had taken me an entire summer to write my letter of intention for admission. I’d write it, put it away for a few days, edit, re-write and put it away for a few more days. This process went on until I had no choice but to send it. Waiting for my letter of

acceptance (or denial) was agonizing.

When I first decided to go back to school (after a five-year break since high school), I enrolled in a few classes at a community college in Oakland, Calif. When I moved to Austin in January 2000, a co-worker mentioned St. Edward’s to me in passing. He knew I was a photographer, and he had heard about the program at St. Edward’s.

I always had a romanticized image in my head of what a university was — autumnal leaves, studying on the grass, coffee with students. St. Edward’s fit my vision. I requested a bulletin, and the moment that I received it, I read the mission statement. It painted a picture of a diverse community devoted to supporting a nurturing environment for everyone. It sounded cozy and welcoming.

What it also said to me was that I would learn how to be a critical and educated

thinker. My professors would focus on me and would teach me skills to succeed in the working world; they also would teach me how to participate in the world.

Those words stirred something inside of me, a mixture of anxiety, excitement and anticipation — the feeling you get in your gut when you’re falling in love or riding a roller coaster. It feels good but also a little scary. You don’t know if you can do it, but everything inside of you is screaming to try.

I’m in my fifth semester at St. Edward’s University, and every one of my instructors has lived up to the words of the mission statement. In fact, every day the gifts that I am given go beyond the words of the mission statement. My professors show me that they not only know what they are teaching me, they have lived it. They are not just teaching theory, they are teaching life. And that is the greatest gift I could get.

Coming to God Together

By Jesus A. Santos, '03

It's around one in the morning. Some of my housemates and I are hanging out, plotting our next prank. Suddenly, another housemate pops his head in and asks, "Hey d'y'all wanna get a rosary together?"

Praying the rosary with a bunch of college guys is not something that I have experienced much in college. However, at Moreau House, it is a fairly common part of life.

Moreau House is the section of St. Joseph's Hall reserved for candidates to the priests and brothers of the Congregation of Holy Cross and for college men wanting to experience life in a prayer community. This latter group of four guys forms the Holy Cross Collegiate Hospitality Program, and last fall was my second semester in it.

Through the program, we live and pray with members of the Congregation of Holy Cross. Every member of the Moreau House community cooks twice a month and cleans a part of the house each week. We also serve breakfast to day laborers on Wednesday mornings.

These activities seem burdensome to some. However, it is through this structure and our daily lives that God draws us together and to Himself. For we are more than friends and housemates. We support each other's faith. We are called to share our faith with each other and to bring each other into a more intimate relationship with God.

When I arrived at Moreau House, I understood that such is the purpose of living in a prayer community. What I didn't understand was how powerful community prayer could be. My first semester in the collegiate program was, sadly, full of distractions. I took 18 hours of class and spent most of my free

JON PATILLO

time out socializing with friends. But I noticed that the more time I spent praying and sharing with my housemates, the closer I felt to God. By the beginning of my second semester in the program, I sensed that I had changed.

Now, I am more patient with people and with God. I am more assured in my faith because, through daily mass, prayer with the guys and contact with the Blessed Sacrament,

God has helped me overcome some of my strongest vices, like smoking.

This triumph may not last forever, and I know I will struggle with smoking and other challenges throughout my life. However, even temporarily overcoming a 10-year-long habit through my prayer experience at Moreau House has shown me the power of God to change humans, to change me.



On a Roll

By Tamara Farley, '04

I sit at a table in the plaza, trying to read as the sun casts shadows from the trees onto the slick pages of *Deutsch Zusammen*. I flip through it impatiently, pretending to study German vocabulary, just to look busy to passersby. I glance quickly at my watch. 11:20. My eleven o'clock study date is late again.

Suddenly I hear the familiar voice that greets me each day. "Offroad!"

I look up to see a wheelchair — and the woman in it — barreling through the gravel toward me. **Debbie Piper, '04** (*far right*), my best friend at St. Edward's, parks her chair at my table.

We usually meet in the coffeehouse, but today, we take advantage of this warm February day. The plaza is busier than usual, and I forget all about my German as Debbie begins to fill me in on last night's antics.

She interrupts herself mid-sentence, giddy with excitement. "Let's go dancing this weekend," she suggests. I agree, without thinking twice.

I almost questioned her the first time she mentioned dancing. Almost. But I never questioned Debbie's exuberance and passion for life.

As we head toward Moody Hall, Debbie breezes past me in her chair, laughing as I try to catch up. She greets everyone we pass with a smile, a habit I quickly picked up on. Before disappearing into class, we finalize our evening plans: dinner at Debbie's church, then tonight's episode of *The Bachelorette*. Since our first meeting in Doyle Hall two and a half years ago, we have gotten to know each other over meals, reality TV, our daily meetings and even a few mischievous escapades. We have shared the academic challenges of Freshman Studies and 10-page papers.

Although I struggle with German vocabulary, I don't have to struggle with any

of the things I have learned from Debbie. She has taught me something just as valuable as my academic knowledge — strength, courage and openness. When we leave St. Edward's, the lessons I learned from her will be some of the most important ones I take with me. Through all the fun and less-than-fun times, Debbie has kept me optimistic, kept me sane and kept me going. My time at St. Edward's has been better because of her smile, her fire.

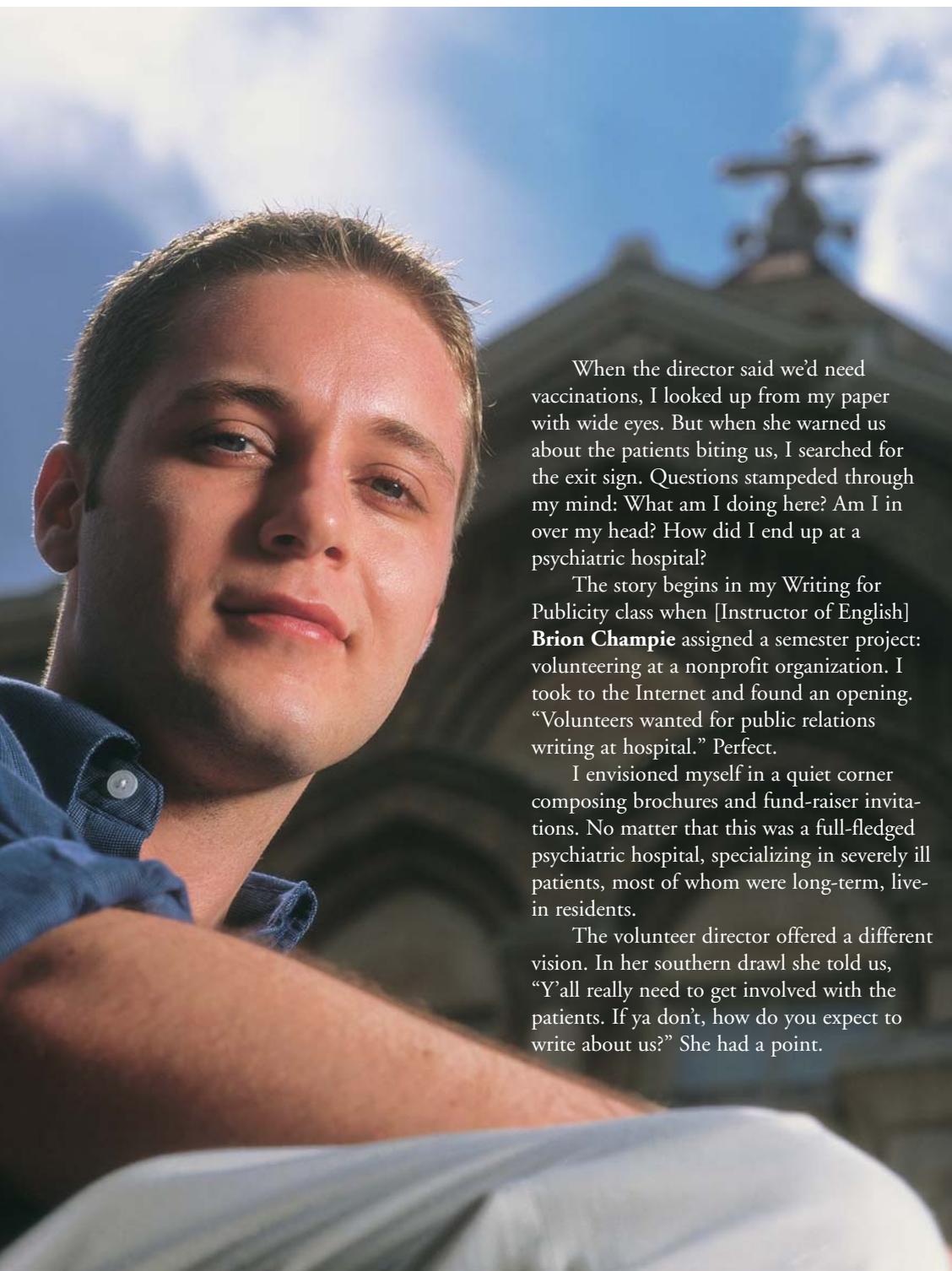
The diversity of St. Edward's is what makes our university such a special place. I know now that diversity is not just about accepting others; it is about looking at the world from their points of view. The university's beautiful campus and rigorous academics would not thrive without its heart: the people who walk — and roll — through the campus every day.



JON PATILLO

A New Mentality

By Nick Perone, '03



When the director said we'd need vaccinations, I looked up from my paper with wide eyes. But when she warned us about the patients biting us, I searched for the exit sign. Questions stamped through my mind: What am I doing here? Am I in over my head? How did I end up at a psychiatric hospital?

The story begins in my Writing for Publicity class when [Instructor of English] **Brion Champie** assigned a semester project: volunteering at a nonprofit organization. I took to the Internet and found an opening. "Volunteers wanted for public relations writing at hospital." Perfect.

I envisioned myself in a quiet corner composing brochures and fund-raiser invitations. No matter that this was a full-fledged psychiatric hospital, specializing in severely ill patients, most of whom were long-term, live-in residents.

The volunteer director offered a different vision. In her southern drawl she told us, "Y'all really need to get involved with the patients. If ya don't, how do you expect to write about us?" She had a point.

For the next few days I hesitantly inched my way outside my comfort zone. I spent a lot of time with patients playing board games, reading books and, many times, just talking. I also helped plan events and, of course, did quite a bit of writing. After a few weeks, I became completely at ease and, frankly, felt guilty for being anxious in the beginning. I realized that all my fears and preconceived notions were just plain silly.

By the end I had gotten to know some of the patients well, and this made it hard when they left. It was difficult not only because they were gone, but also because I knew they didn't have anywhere to go. Scarce resources often meant patients would have to leave before they were ready. Working at the hospital made the connection between mental illness and homelessness painfully obvious to me.

When the semester and my time at the hospital came to an end, my connection to the people I met didn't. I'll never forget the experience. More importantly, I'll never be able to overlook homeless people like I did before. I realized that as a society we all have a responsibility to take care of each other.

That's what I like so much about St. Edward's — no matter what class I take, I know it will be about more than just memorizing facts. All the classes teach about our responsibility to society and the importance of service. In a way, we're all studying the same things; we're all discovering what's important to us.

Looking back, I can't help but see the irony. Just two weeks before I began volunteering at the hospital, I had changed my major from psychology to English writing and rhetoric. What are the odds my first English class would have me volunteering at a psychiatric hospital? Maybe pretty good — at St. Edward's anyway.

JON PATILLO



COURTESY OF COLBY HOFFMAN, MBA '04



Colby Hoffman, MBA '04 (*above*), set out to explore the international marketplace when he participated in the MBA program's first Seminar in Foreign Business in Belize last March.

Each morning after a run, he and other students joined Assistant Professor of Management **Gary Pletcher** for a seminar and lecture followed by visits to local businesses in the tourism, education, medical, banking, government and communication industries. At each organization, students explored the obstacles and challenges of doing business locally and with neighboring countries. In the afternoons and evenings,

they explored local scenic areas, markets and restaurants and learned traditional Belizean dances.

"The experience taught me to identify the cultural impact on business processes and to formulate strategies to bridge those differences. Each organization's philosophy helped me understand the marketing strategies used by my own company," said Hoffman, a senior hardware engineer for Agere Systems.

Now back in the United States, Hoffman spends his time working, attending classes and designing a computer system for Belize's only institution of higher learning, Galen University. He and several colleagues, including **Jeremy Meier, MBA '05**, have partnered with the university to secure access to global research for education.

"It is difficult to get computer parts into the country because the import tariffs are so high. We wanted to give the university a huge discount, but it's hard to price equipment without knowing the cost of the tariffs," Hoffman said.

Examining Belize's trade issues and complicated business contracts has given Hoffman firsthand experience with "cultural impact" and its challenges, but he is determined to continue.

"Education will help everyone in the country. It will have the most impact on the economics of Belize," he said. In July, Hoffman participated in the second Seminar in Foreign Business in the Caribbean. In Fall 2003, he will attend the third in Prague, Czech Republic.



Patricia D'Angelo Abderholden, '80

(*next page, top, second from left*), can't imagine teaching English anywhere but her *hogwan* in Pohang, South Korea.

"The kids call me 'crazy teacher' because I dramatize the part of each character I read. I can't help it," she laughed. "I'm passionate about theater, and acting the parts brings books to life for the kids."

Each morning after coffee, yogurt and bread, Abderholden walks to her classroom in the private school where she teaches. This particular day is Teacher's Day, and her kindergartners present her with shopping bags full of perfume and decorations for a *hanbuk*, a traditional Korean dress. Once settled, the children struggle through two English phonics worksheets, have a snack and then play a game of duck, duck, goose. In the afternoon they design parachutes from plastic bags, string and paper cups.

BORDERS



COURTESY OF PATRICIA D'ANGELO ABDERHOLDEN, '80

At 2:10 p.m., Abderholden dismisses the kindergarten class and welcomes her second-graders. They work on grammar and play the card game crazy 8s. At 4 p.m., she receives a class of preschool children who must learn to pronounce the letters *K* and *L* before they can play ring around the rosy, and at 5:10 p.m., two teenagers arrive for private lessons. At 6 p.m., Abderholden helps the school secretary, who is shy about using English. Afterward, she joins friends for dinner and attends a meeting of the English Club, a group of Koreans who gather to discuss metaphors and colloquialisms native to English speakers. She arrives home at midnight, checks e-mail and heads off to bed.

“Working overseas can be challenging,” said Abderholden, who graduated with a BA in theater arts and earned her teaching certificate in 1981. “St. Edward’s taught me to think, not to memorize, so I look for creative solutions to life’s issues. Everyone needs a purpose, and people the world over have the same emotional needs. I don’t see my new friends as Korean or my students as Korean children — I just see my friends and my students.”

Abderholden believes in looking beyond U.S. borders to the international community for work. “Go for it,” she said. “It’s an adventure.”



Kevin Griffith, '00 (below), began his Peace Corps service in Uzbekistan in August 2002. Almost one year through his two-year commitment, he offers the following reflections, excerpted from his journal.



COURTESY OF KEVIN GRIFFITH, '00

Oct. 1, 2002

Cotton! Most high school students take to the fields in October to pick cotton — an economic requirement for the country to stay in business. I arranged [to join them]. At first shy, they quickly started chatting with me. No one spoke English. My neighbor asked about my family. I said I had a mom, dad and two brothers. Then, a ripple of swiveling heads: “Two brothers, mom and dad” all the way down the line.

[After picking 23 kilos of cotton, Griffith stayed at a local onion farmer’s house.] I was exhausted. I closed my eyes. I opened them. Ten children sat staring at me. Questions flew at me. I stumbled through the language. The next day I discovered I was the first American ever to visit the village of Kaytmas. I hit the fields again. It was the best thing I have done so far in Uzbekistan. And the work was miserable.

May 21, 2003

Almost 1,200 women make multiple daily trips to three taps to fill water buckets and carry them home. Among them is my host mother, Marufa. We sat for tea recently, and she looked at her hands, crusty and sun-beaten. Then she talked about her housework. Work at home grew as the economy fell after independence. Now, [once a doctor’s

assistant] my host mother milks 12 liters from two cows, feeds chickens, cooks breakfast and cleans. Anything requiring water means a trip to the taps.

With 1,000 meters of pipe and taps, the village could connect 152 homes to the central water pipeline. Last month I encouraged Kasimjon [a fellow teacher] to write a proposal for the Peace Corps Partnership Program. Hassan, the mayor, wrote a budget and obtained letters from local women. My students translated the documents. Two weeks ago, funding was secured: 2,490,000 soum, or \$2,490. Next week, work begins.

May 29, 2003

As the “last bell” rang May 24 at 5 Specialized School Parkent, we held a [graduation] ceremony in the school courtyard. The electricity did not work, but the day was typical of any graduation, with the excitement of what’s to come and the thoughtfulness of memories.

Eleven A was my favorite group. Their English [allowed us to] debate the best “phase” of life, answer the question “What is love?” and discuss the importance of self-esteem. With graduation, I lose Rustam, my best English speaker. I also lose Maxsuma, the most articulate and clever student I teach. Bekzod and Saidjon will be missed because they have the most determination.

I assume my pride for these students and admiration for their intellect and resilience means that I like the work I do. That makes the tough days here worth it. Congrats, 5SSP Class of 2003!



When a munitions dump detonated in January 2002 and unexploded ordinance spread over a large, heavily populated area in Lagos, Nigeria, Foreign Service Officer



COURTESY OF STEPHANIE WICKES, '97

Stephanie Wickes, '97 (*above, seated*), staged a public service campaign via radio, television and school presentations that saved lives and fostered friendships among Nigerians, American diplomats and the U.S. Army experts sent to clean up.

“I knew in high school that I wanted to serve my country, but I wasn’t sure I wanted to join the military. The Foreign Service is my way of giving something back,” said Wickes. “I’m on the front lines helping to forge relationships with other countries and foster better understanding between cultures.”

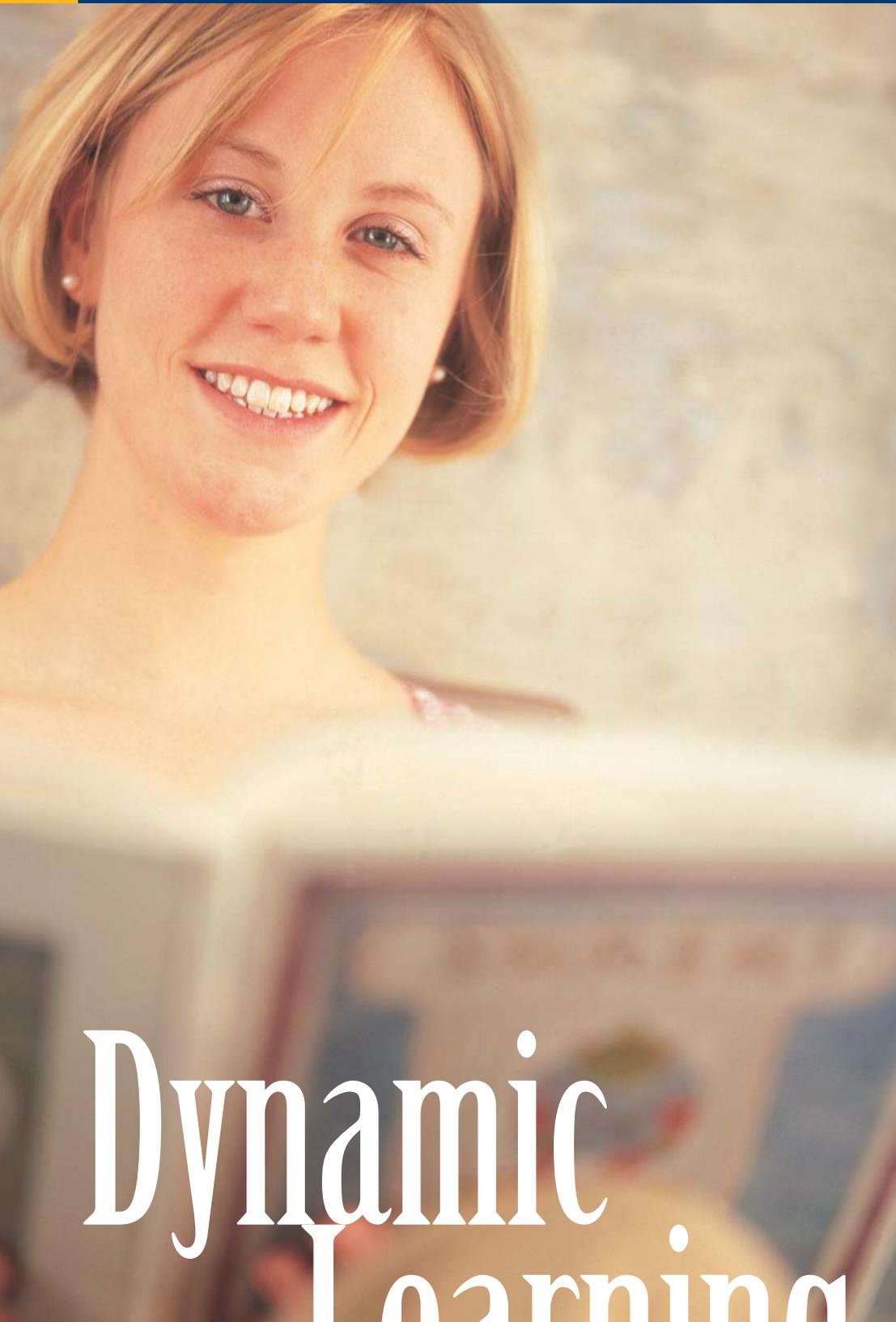
Every day in Lagos, Wickes combed local press for reactions to U.S. policies and briefed senior consulate management. She also arranged State Department guest speakers for various sectors of Nigerian society on topics such as investigative journalism and Islam in America. One of her toughest moments was representing the

U.S. government with colleagues at the funeral for a Nigerian victim of the 9/11 World Trade Center attacks.

After graduate school at Georgetown University, Wickes passed the written and oral examinations required for work in the U.S. Foreign Service. Her first assignment was a two-year tour in Lagos that began in December 2000, followed by a tour as a staff assistant in the Bureau for European and Eurasian Affairs in Washington, D.C. She will begin her next assignment in Berlin, Germany, in August.

“St. Edward’s gave me a perspective that doesn’t come from books and lectures but from interaction with people from other cultures,” she said. “The international relations program at St. Edward’s helped me develop the dedication, perceptiveness and creative drive to advocate American foreign policy, protect American citizens and promote understanding throughout the world.” ■

“I’m on the front lines helping to forge relationships with other countries and foster better understanding between cultures.”



Dynamic Learning

By Joan Vand, '03

JON PATILLO

Mary Doyle had a dream — a vibrant Catholic educational institution for Austin’s youth. To initiate that dream, she donated most of her 498-acre farm in Austin to the Catholic Church for St. Edward’s University. Today, Doyle’s vision exists in the classroom — and frequently outside of it — through student organizations. In fact, the life of a student organization evolves as much as Doyle’s farmland has. Ultimately, each organization helps to fulfill her dream by facilitating dynamic learning.

Young Readers University

The idea for Young Readers University came to **Bethanie Bryant, '04**, (*opposite*) on a sleepless night over the 2001 Christmas break. As part of her Brown Scholarship application, she designed the community service organization to bring first- and second-grade at-risk students and their parents together with volunteers from St. Edward's for a weekly reading hour.

To fund the project, Bryant teamed up with Director of Corporate and Foundation Relations **Michael Guerra, '83**, and procured a generous gift from Group Two Architecture, a member of the university's Business Development Council.

Her greatest challenge was getting children and their parents to attend the evening reading program. Bryant recruited at surrounding elementary schools and was well received, but it was difficult for many of the single and working parents to arrange the time and resources to participate. Reading to just a few students at each session, Bryant sometimes found it hard to keep the project going, but she persevered.

"The premise and ideal of Young Readers University — to reach out into the immediate community and share the gifts St. Edward's has given us with those less fortunate — has motivated all of us involved to continue to actively and optimistically pursue this program," she said.

Since the organization held its first reading hour in January 2003, Bryant has recruited more than 80 volunteers from St. Edward's.

Coming to "the castle," as the children in YRU like to call St. Edward's, has been fruitful for everyone.

Volunteer **Evelyn Valdez, '04**, remembers the unexpected bond created between volunteers and the young students.

"Having the children on campus to read inspires them about the possibility of attending college themselves — of attending St. Edward's University," said Valdez, who hopes to start her own nonprofit. "I've learned from YRU that you can start pursuing your dreams at St. Edward's and you'll be supported."

Ballet Folklórico

Maribel Salgado, '06, and **Beatriz Valle, '05**, had participated in folklórico — dances from the indigenous states of Mexico — in high school and missed it. They approached **Linda Valdez**, senior secretary in the College Assistance Migrant Program, about organizing a folklórico group on campus. The three women contacted Student Life about starting such a group.

Then, **Jorge Posadas**, executive director of the Engaging Latino Communities for Education (ENLACE) project at St. Edward's, joined Valdez as a Ballet Folklórico co-advisor. With extensive experience in folklórico, he became the group's choreographer. He also secured a small ENLACE grant to support them.

The first campuswide information session drew 15 people with varied dance proficiency. Some participants like **Joe Ruiz, '05** (*far right*), came to Ballet Folklórico without any dance experience. "I always wanted to learn to dance, and this group drew me in," recalled Ruiz, a priest candidate for the Congregation of Holy Cross.

Ruiz's father emigrated from Mexico but did not share his heritage with his children. Ruiz enjoys Ballet Folklórico because he is learning not only about traditional dances but also Mexican culture.

In fact, the authentic costumes provided the group's greatest challenge. Thanks to small nails in the soles of the dance shoes, the troupe had difficulty finding a place to practice where they would not damage the floor. Eventually, they found space in the Woodward Office Building on campus

and hold practices three times a week — four times the week before a performance.

Ballet Folklórico's repertoire includes dances from the Taumalipis, Jalisco and Veracruz regions of Mexico. Currently, they are learning Aztec and Concheros dances, as well as dances from Nuevo León. The troupe has performed throughout the Austin community, including performances for the university's Cinco de Mayo fiesta and for state representatives.

Besides the connection to Mexico, Ballet Folklórico members celebrate their St. Edward's roots. Along with the elaborate costumes and intricate dance steps, dancers wear a yellow and blue St. Edward's insignia at every performance.

"Dancers know they are representing not only their culture but also their university," Valdez said.



MARC SWENDNER, '92



New College Activity Association

New College student **Kay Arnold, '04** (left), remembers an evening class that included a significant break. While her fellow students headed to the vending machine for “dinner,” she left Main Building and went to Meadows Coffeehouse in the Robert and Pearle Ragsdale Center for a salad to go. When she returned, she was met with astounded faces. “Where did you get that?” her classmates inquired. They had no idea Meadows Coffeehouse existed, much less was open in the evening.

The need for New College students to become aware of university activities and services inspired Arnold to start the New College Activity Association (NCAA) in July 2002. A mother of two children, taking sometimes more than 15 hours a semester, Arnold recognized the difficulties New College students face

juggling school, family and work. Making time for activities outside the classroom is often equally difficult.

“The best thing the NCAA has done is the Blackboard site,” said Arnold. She and NCAA advisor **Amy Bush, MLA '04**, recruiting coordinator for New College, teamed up with Instructional Technology to create the virtual bulletin board. The site includes information about free student services such as the fitness and writing centers. Blackboard also offers a forum for New College students to post questions, problems and solutions and to support each other.

Besides the blackboard site, the NCAA has participated in two student involvement fairs, winning an award for best booth each time. NCAA activities often center around campus athletic or theater events and include families and faculty and staff members. “Family support is a necessity. NCAA events show our families where we go to school and who our friends and professors are,” said Arnold. “Just as with the traditional student population, involvement — in the classroom and out — promotes doing well.”

Student Alumni Association

Eleven student leaders gathered in Mang House on the last Friday of the Spring 2003 semester. They came not to cram for finals or discuss end-of-semester stress, but to plan the inaugural year for a new student organization: the Student Alumni Association.

Created to connect students and alumni, SAA promotes involvement between the two groups, provides networking opportunities, and helps transition students into the Alumni Association. The common link is the university’s mission. The Alumni Association encourages students and alumni to continue to live by the values inherent in a St. Edward’s education: service, leadership and cultural understanding.

Those values were present not only at the organization’s first meeting but also in their spring and summer activities — hosting a campuswide graduation party, serving as ambassadors at new student and parent orientation, and volunteering at the second annual SEU Night at the Ballpark at The Dell Diamond, home of the Round Rock

Express. SAA members also attended the Alumni Association’s first volunteer workshop in June.

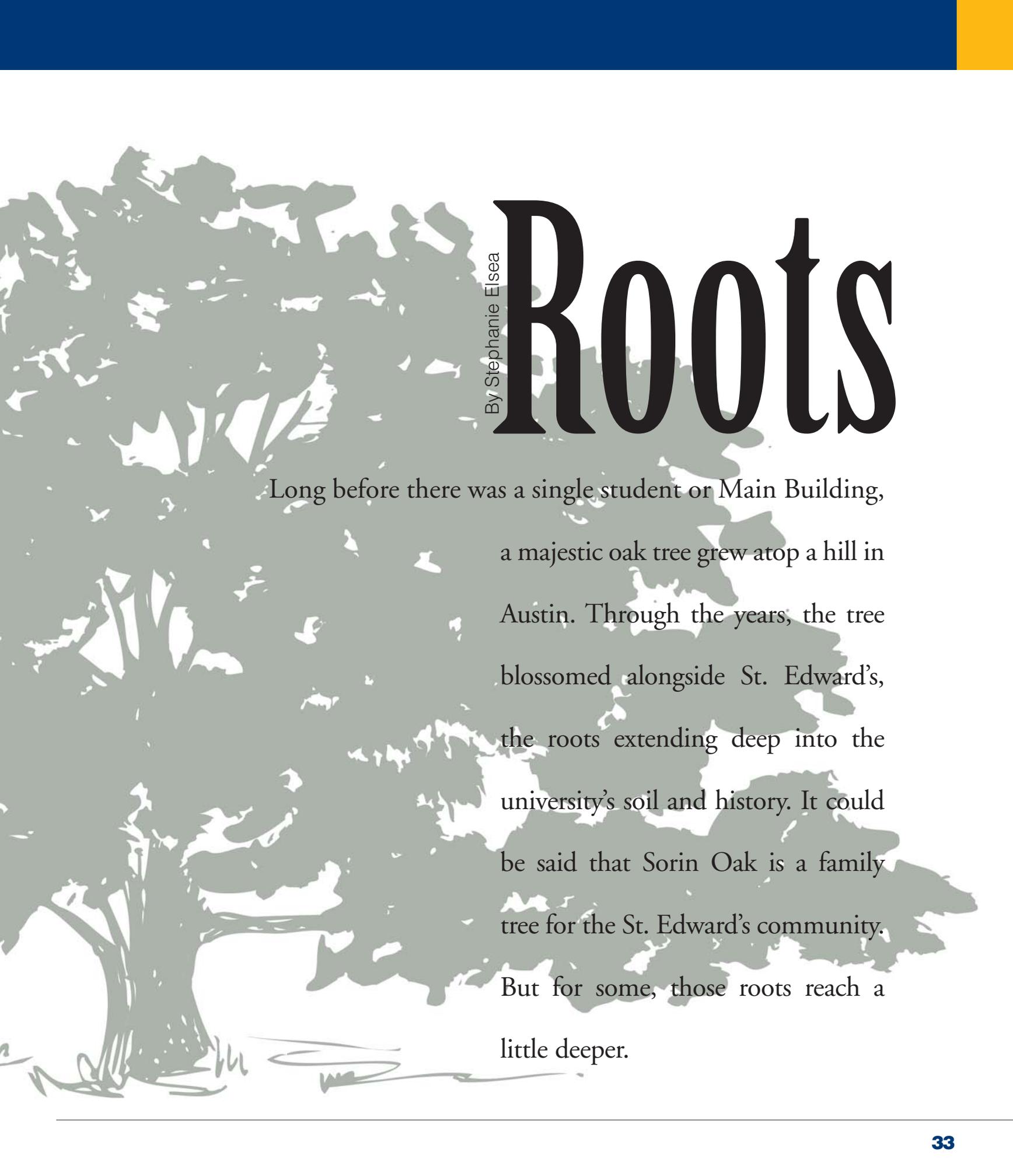
SAA members are volunteers but are selected through an application and interview process.

Carla Ferguson, '04 (second from right), joined SAA to expand her horizons and improve her leadership and teamwork skills.

“SAA helps students get involved in school and community events,” she explained. “It’s rewarding to be a part of.”

“The St. Edward’s experience shouldn’t end when you graduate,” agreed **Chris Ragland, '05** (second from left). “It continues throughout your life.” ■

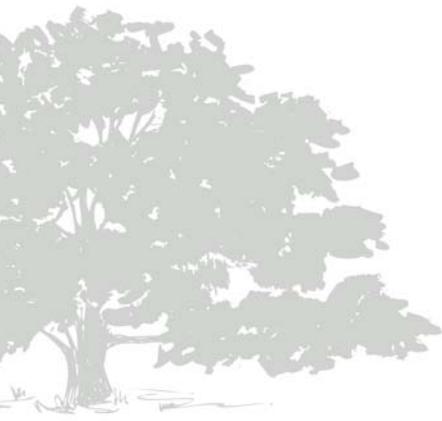




By Stephanie Elsea

Roots

Long before there was a single student or Main Building, a majestic oak tree grew atop a hill in Austin. Through the years, the tree blossomed alongside St. Edward's, the roots extending deep into the university's soil and history. It could be said that Sorin Oak is a family tree for the St. Edward's community. But for some, those roots reach a little deeper.



JON PATILLO

Marvela & David

Marvela Pritchett, '02, and **David Paschall, MLA '04,** have a lot of pictures of their kids, Margaux and Dylan, displayed in frames, stuck in albums and even stuffed in the odd shoebox — snapshots of the kids sitting in bluebonnets, grinning with anticipation at Festival of Lights and squinting in the summer sun as NFL players sign autographs. And in the background of all of these photos is another treasured family member: St. Edward's.

"There is a real community at St. Edward's, where people feel welcome, valued, incredibly supported," said Marvela, administrative assistant for the Center for Prior Learning Assessment in New College.

"There are so many educational, social and cultural opportunities, both in and out of the classroom."

Before coming to St. Edward's in 1990, Marvela had been working with abused children and was devastated when one of them died. "I wanted to help people, but I didn't have the tools to cope with such traumatic situations. I needed to change my environment and finish my degree." Last December

Marvela, a New College student, received her BA in organizational communication.

"It took 10 years to earn my bachelor's degree, but my goals have not changed — I still want to help people. Right now, I am content to help my fellow New College students reach their goals. I also want to keep learning," said Marvela, who will begin working on a Master of Arts in Human Services this fall.

But she isn't the only one hitting the books. "Marvela would come home talking about this professor or that class, and I was always a little envious," said her husband, David, a history teacher at the Westlake High School Learning Center. He enrolled in the Master of Liberal Arts program in Fall 2002 and would one day like to teach at St. Edward's. "In the MLA program, I've designed my own graduate degree in history and should have enough credits to earn my college-level teaching certificate by December."

Along with the photos of their children, Marvela and David hope to some day hang several matching diplomas from St. Edward's on their wall. Their daughter, Margaux, recently completed her freshman year at St. Edward's, and Dylan, a high school junior, is already looking at St. Edward's.

"I came to St. Edward's over 13 years ago," Marvela said. "I had been looking for answers and found a home, too."

Paula & Carrie

On a recent Saturday night, **Carrie Marks, '05**, prepared for her role in the evening show at Mary Moody Northen Theatre. As the house lights dimmed and the music started, Carrie went to work. Unlike the last production where she acted on stage, this time her job was behind the scenes.

"I love that last semester I acted with the dean of the School of Humanities and this semester I'm assistant directing. Next semester, I'm taking math and tap dancing," laughed Carrie, a junior theater arts major who wants to teach. "In my first show, I made a great contact and now I'm working with her giving acting lessons to children at the State Theatre."

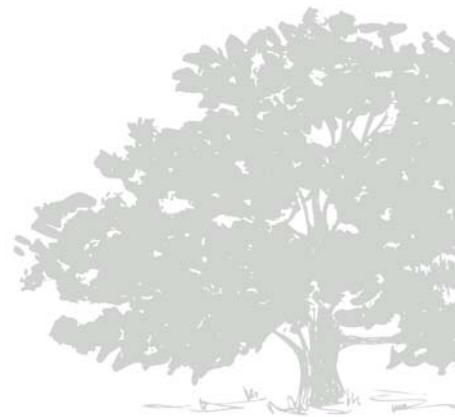
Turns out teaching and St. Edward's are both in Carrie's genes.

Her mother, **Paula Marks**, graduated from New College in 1978. A few years later and armed with a PhD in American Studies, Paula inquired about teaching possibilities. Today, Paula also is an associate professor, author, historian and director of the Master of Liberal Arts program.

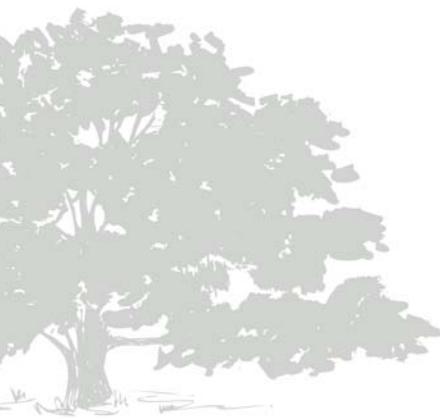
"Even though I had only finished my last 30 undergraduate hours at St. Edward's, I was charmed by it," she said. "The classes I wanted to teach were already scheduled, but I was offered an adjunct position teaching grammar. I really didn't want to teach grammar," she groaned. "But I grew to love it. And I've been teaching here for more than 15 years."

Growing up around campus meant the school was not on Carrie's short list for colleges. "I didn't even consider St. Edward's because I had known it all my life," she said. "My senior year of high school I attended a college fair hosted by the Texas Educational Theatre Association and suddenly realized I didn't know St. Edward's at all."

"She came home and just yelled, 'Mom! St. Edward's was the best school there!' And, of course, I was thrilled that she found it on her own," Paula said. "As a parent, I feel good knowing that she is receiving a quality education. As a faculty member, I know and trust that she is learning from a variety of wonderfully creative, yet grounded people. It is a blessing upon a blessing because I love St. Edward's and now Carrie is discovering it on her own terms."



JON PANTILLO



JON PATTILLO

Vicki & Kristiana

Walking across campus with a couple of friends, 18-year-old freshman **Kristiana Richey, '06**, waved to another student and stopped to chat. Like many students, the two discussed classes and looming deadlines and planned to meet later. Before saying goodbye, Kristi introduced everyone to **Vicki Carapetyan, '07** — who just happens to be her mother.

“Sometimes my friends will give me that look,” Kristi said, opening her eyes wide and raising her eyebrows in mock shock. “At first I wasn’t very happy about my mom’s decision to attend St. Edward’s. I thought it would be impossible to establish my independence if my mom was always around.”

“I knew she needed to spread her wings and not have me constantly looking over her shoulder,” said Vicki. “I figured we wouldn’t see each other much since most of my classes are at night.” As it turned out, they had one class in the same room, one after the other.

“It has been so nice for me to see her for a few minutes every day. And there’s a bright side for her, too, because it is easier for Kristi

to ask for money when she needs it,” Vicki laughed.

For Kristi, a marketing major, the transition from high school to college was easy. A native Austinite, she knew she wanted a small, supportive college similar to her high school, where she was one of only 14 students in her graduating class.

Vicki had last stepped inside a college classroom 20 years ago. “I got married and raised three wonderful kids,” she said. “I always wanted to go back, but the timing wasn’t right.” While helping her daughter research St. Edward’s, Vicki noticed the organizational communication degree program offered through New College, an undergraduate program for working adults. “I was hungry for knowledge and wanted to do more with my life. I thought New College would be a good fit.”

Kristi thinks so, too. “We were friends before, but now we can relate on a different level. Not many kids get to see their parents struggling with the same issues they are dealing with, like teachers and classes. I am so proud of her.”

“Friends often ask me if it’s worth the financial commitment — not to mention the time, energy and effort,” said Vicki. “St. Edward’s has helped put us on the path to become the kind of people we want to be. It’s worth every penny and more.”

Francisco & Narcisca

As a child, **Francisco Escareño, '03**, spent many a school day near his tiny Mexican village of Zacatecas exploring the countryside or shepherding his family's animals. But he wasn't skipping school on purpose. There were simply no teachers.

When he was 11, his grandmother died, forcing the family to leave the village for work in the city. They struggled financially, but Francisco was finally able to attend school regularly. After graduating from his Mexican high school, he and his family migrated to Deming, N.M., to work as farm laborers. Despite his diploma, the U.S. educational system required one more year of study, so Francisco enrolled as a high school senior in New Mexico.

"Every afternoon and on weekends, I joined my family picking chiles, cutting weeds and pruning grapes," he said. "The work was hard. I wanted to continue my education, but it seemed impossible."

Then, Francisco talked with his high school counselor about the St. Edward's College Assistance Migrant Program (CAMP), which has provided scholarships for

the children of migrant farm workers since 1972. He applied and was accepted into the program. During Christmas break his freshman year, he returned home to work in the fields. While picking chiles, he was approached by another young migrant worker who asked about CAMP.

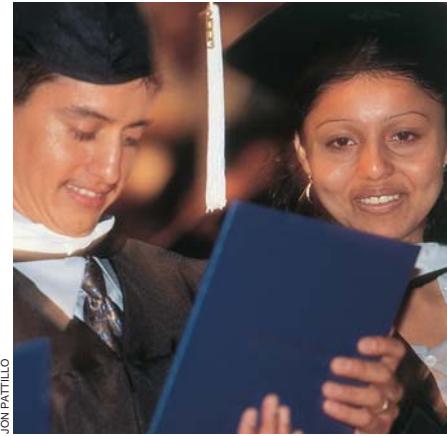
When **Narcisca Chavez, '03**, was just two weeks old, her father died. Her mother soon migrated from Mexico to California to earn a better living for the family. By the time she was 10, Narcisca began migrating and was working in the fields at 13. She was bright but struggled in school because of the instability.

"I wanted to be a teacher but thought I couldn't afford college," she said. "I was happy and nervous when I learned about CAMP."

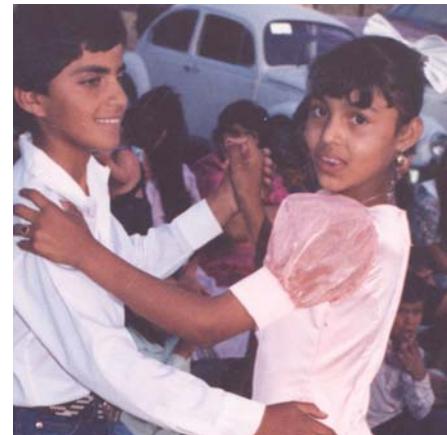
On May 10, Francisco and Narcisca — who married in 2002 — fulfilled their college dreams together. Francisco graduated *magna cum laude* with a major in mathematics, while Narcisca graduated *cum laude* with a major in education. Now, both are beginning their future as teachers — Narcisca teaches bilingual first grade in Austin, and Francisco has won a scholarship and fellowship to Southwest Texas State University in San Marcos.

"We never imagined we would be where we are today, and we are so happy," she said. "I was determined to do something with my life, and St. Edward's made that possible." ■

Francisco and Narcisca were featured in a national news story on the 30th anniversary of CAMP that aired on ABC World News Tonight in June. To view the story, go to www.stedwards.edu/univrel/newscenter.htm.



JON PATILLO



JON PATILLO

Some
people
can't
get
enough
of a
good
thing.



JONPATTILLO

Three alumni tell us why they stay actively involved with St. Edward's.

By Carrie Johnson and Michelle Martinez, '01

Sharon Walsh, '02 (*opposite*), says good things started to happen the day she walked into St. Edward's University. She was interviewing for a job and planning to enroll in New College, the university's undergraduate program for working adults.

"While researching St. Edward's for my job interview, I discovered New College, which caters to adults by offering classes in the evenings and weekends. I decided that even if I didn't get the position, I would still enroll in New College to complete my degree," she said. "As luck would have it I got the job — and I completed my degree. I will forever be indebted to St. Edward's for the education I received both as an employee and student."

Walsh worked at St. Edward's for nine years and graduated *cum laude* with a Bachelor of Business Administration in 2002. She currently works as an officer with Frost Bank's Great Expectations program, which organizes travel and events for preferred customers.

Frost Bank is a member of the St. Edward's Business Development Council and has provided consistent annual support for student scholarships and faculty development at St. Edward's. Walsh participates in BDC events as a Frost Bank representative.

"I enjoy serving as a goodwill ambassador for St. Edward's and sharing my story," she explained. "I would not be where I am today without New College because it allowed me to complete my studies while working full time."

"St. Edward's provides a valuable service to the Austin community, and it works with many Austin businesses to develop courses and programs that address the skills and experience these businesses are looking for in graduates. Partnering with St. Edward's is a win-win situation for any business." — C.J.



Teaching and learning has been a lifelong commitment for **Cecil Lawson, '76** (*right*). A St. Edward's professor for over 15 years, Lawson has taught various courses in his career, including Cultural Foundations, African-American Literature and Hispanic Literature.

Lawson came to St. Edward's after completing a tour of duty with the U.S. Air Force. He had just returned from Okinawa, Japan, with his wife and was ready to pursue a degree in Asian studies. With no such offerings at St. Edward's, Lawson decided to use transfer credits he had already earned and to major in English and philosophy instead. After he graduated, he intended to return to his wife's hometown in Japan to teach English.

Sister Anne Crane, IHM, convinced him to stay and helped get him a job as a residence hall director on campus. He also worked in the writing lab helping students in the College Assistance Migrant Program pass their language proficiency tests. "I thought that what the university was doing with CAMP was outstanding," he said. "The students were so happy to have a chance to learn. It was a wonderful thing to see."



JON PATTILO

After working six years at St. Edward's, Lawson returned to Japan as an English teacher for the Japan Exchange and Teaching program. He spent a year in rural Japan, which changed his perspective on teaching and gave him a newfound respect for his profession. Since his experience abroad, he has encouraged students to join the program.

Elizabeth Sibrian, '97 (see story, page 46), participated in the JET program upon Lawson's suggestion. "Without Cecil's help, I would have never had the chance to travel to Japan and learn from the experience," she said.

As advisor for the Japanese Culture Club, Lawson continues to encourage students to explore Asian studies. Lawson's goal is to increase opportunities available for students at St. Edward's to learn about different cultures. "My mission is to help students learn," he said. "That's why I've stayed, because I'm doing something important." — M.M.



J. William Sharman Jr., hs '58 (right), came to St. Edward's High School because it was close to his family's ranch in the Texas Hill Country. When his family moved back to Houston, he chose to stay at St. Edward's because its teachers had captivated his intellect.

"My experience at St. Edward's with the brothers was one of the most wonderful and educational of my life," Sharman explained. "I remember one in particular, **Brother Francis Barrett**: He was one of the best teachers I ever had. He taught American history, among other things. He went behind the scenes in every event — into the personalities, the background, the interaction, the emotions — and brought everything to life. He took a typically dry subject that usually emphasizes memorization, and he made you think."

Sharman went on to earn a bachelor's degree in civil engineering at the University of Notre Dame, also a Holy Cross school. He now lives in Houston and is chairman and CEO of Lancaster Hotels & Resorts Inc., which specializes in small luxury hotels and resorts, and Bayou Equities Inc., a real-estate development company.

For Sharman, the foundation of his success is grounded in the St. Edward's mission.



BERYL STREIWSKI

"St. Edward's offers a personal experience and a supportive environment for students that in turn allows them to maximize their inherent talents," he said.

Committed to ensuring that a St. Edward's education benefits current and future generations of students, Sharman has dedicated significant time and talent as a member of the Board of Trustees, serving on its executive committee and as chair of the development committee. He cites the highly successful 2001–2002 board fund-raising

challenge and the board's camaraderie as highlights of his trustee experience. Together, trustees and their families exceeded a \$7 million goal in support of the university's newest academic building, later named Trustee Hall in recognition of their efforts.

"I want to help fulfill the vision for St. Edward's to be recognized as one of the best small universities in the country," he said, "so tomorrow's students can benefit from the same kind of inspiring educational experience that I had." — C.J. ■



ALUMNI ASSOCIATION



SONPATELLO

Get back to campus. A group of alumni did just that in June for a two-day workshop on how to be effective leaders in the local alumni chapters we are building. We discussed the future of the Alumni Association, were updated by the president and toured the new Basil Moreau Hall (*see story, page 24*) — a tangible example of growth on the hilltop.

Campus changes like the new building have been necessary at a university with ambitious — and attainable — goals. But some alumni fear that St. Edward's will no longer offer personal attention to students and will lose its close community feeling. I have been one of those skeptics.

Through my involvement with the Alumni Association, my skepticism has turned into optimism. Not only is the university still delivering the kind of high-quality education we received, it is doing so with the same sense of mission and values that we experienced, as illustrated in the pages of this magazine.

The Alumni Association also is improving its outreach. This past year we have:

- Held more than 30 alumni events in and out of Texas
- Worked to revitalize existing alumni chapters
- Developed plans for three new chapters
- Launched a new logo for the Alumni Association (*above*)
- Hosted Reunion as an annual spring event to unite the St. Edward's community
- Started the Student Alumni Association (*see story, page 32*)
- Reached 100 percent participation among Alumni Association board members in The St. Edward's Fund
- Enjoyed the participation of more than 40 alumni in college fairs throughout the nation (*see page 47*)

Watch for announcements of alumni activities and get involved in your chapter or area (*see calendar, page 43*). I also encourage you to come "back to campus" when you have the opportunity. The evolving look of campus and the invigorating spirit of the students are exciting.

Paul Tramonte, '91
Chair, Alumni Association

30s

Harold Weissler, '37, and his wife, Margaret, celebrated their 65th wedding anniversary on June 21. They live in Golden, Colo.

50s

Brother Gerard J. Hagemann, CSC, '51, had his article "The Devotion to the Infant Jesus of Prague" published in *The Associates of Holy Cross in Prayer* newsletter.

Brother Thomas Frey, CSC, '53, completed his 50th year in the classroom in June 2002. He taught math, physics and religion in high schools directed by the brothers of Holy Cross. Now, Brother Thomas works as a resource person at St. Francis High School in Mountain View, Calif. His goal is to lead young people closer to God.

Brother John Dobrogowski, CSC, '54, retired from teaching in 1993 and is now a library assistant at Notre Dame High School in Sherman Oaks, Calif. He has been at Notre Dame High School for 34 years.

60s

Reverend Arthur O'Brien, '60, is retired on disability in Daytona Beach, Fla. He enjoys the weather and his friends.

Michael Crandall, '63, is transitioning clients and preparing for retirement after 40 years of public accounting with Siegfried Crandall, PC, CPAs.

Gil Morissette, '65, is looking forward to semi-retirement as a developmental disability case manager and minister with Jehovah's Witnesses in Weaverville, N.C. He and his wife of 28 years have raised five children and are proud of their nine grandchildren.

Brother Thomas D. Maddix, CSC, '68, lives in Edmonton, Alberta, Canada, and is co-author of *Journey to Wholeness: Healing Body, Mind and Soul*.

ALUMNI ASSOCIATION BOARD OF DIRECTORS

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Vice Chair

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Dawn Lotti-Martinez, '92
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Frank Moore, hs '63
Bob Oppermann, '56
Tony Pompa, '94
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Chris Ryan, '81
Simone Talma, '91
Ken Tedesco, '71
Kirk Wagner, '94
Ann Waterman, MBA '99
Jimmy Mills, *Faculty Representative*

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Maurice Quigley, hs '50
Tom Ryan, '63
Frank Woodruff, '69

ALUMNI CONTACTS Office of Alumni Programs

Joe Barry, *Director*
Manny Pandya, '99,
Assistant Director
800-964-7833
sealumni@admin.stedwards.edu

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281-583-7742
mefarrell@vnsn.com

Dallas Alumni

Marie Whitney, '77
214-213-3213
mawhit123@aol.com

San Antonio Alumni

Frank Woodruff, '69
work: 210-384-5346
fwoodruff@finsvcs.com

PROFILE

ERIN EVANS, '99

"Students are helped to understand themselves, clarify their personal values and recognize their responsibility to the world community."

— the St. Edward's University Mission Statement

In 1994, Erin Evans, '99, experienced numbness on one side of her body. After a series of tests, she was diagnosed with Multiple Sclerosis (MS), a chronic and progressive brain and spinal cord disease that typically causes total disability.

After the diagnosis, she was determined to remain active. She enrolled at St. Edward's University as a psychology major and criminal justice minor. She also began volun-

teering for the National MS Society, recruiting people for the annual MS walk, and encouraging her family and friends to get involved in fund raising.

"Everything happens for a reason," she said. "Sometimes you just have to look for that reason, then do something positive with it for yourself and for others."

Evans also became involved with the Make-A-Wish Foundation, which grants wishes to children with life-threatening medical conditions. She currently lives in Columbus, Ohio, and serves as editor-in-chief of the Make-A-Wish newsletters for the Ohio and Kentucky chapters.

"Working for Make-A-Wish has put a lot into perspective for me," she said. "Putting together the newsletter gives me the opportunity to get to know the children, in a sense. By reading their stories, I have come to appreciate their amazing strength" — if not her own.

While working from home, Evans follows a strict regime of thrice-daily medications and weekly chemotherapy sessions, which leave her ill and exhausted. Yet, every day is a blessing, she says.

"I am fortunate to be able to wake up in the morning and look forward to doing my job. My personal goals for the future are simple — to continue the path I am on in life," said Evans, who draws strength from the St. Edward's University mission statement.

"What I gained from St. Edward's is invaluable and enduring — character development and moral fortitude. These are qualities that serve me well in my current work, as well as in life." — *Michelle Martinez, '01*



COURTESY OF ERIN EVANS, '99

60s CONT.

David J. Moeller, '68, and his family spent two weeks in northern and central Italy last May. They especially enjoyed Rome and the Vatican. David has changed jobs and is with Greater Houston Imaging, specializing in neuroradiology and musculoskeletal MRI.

Colonel (Ret.) John H. Andrews, '69, is living in Northern Virginia and working for the Department of Defense. His two daughters, Holly and Kristi, are serving overseas in the U.S. Air Force and the U.S. Army, respectively.

70s

Peter J. Hinck, '71, is a retired naval officer. He works for Coastal Training Technologies Corp. in Virginia Beach, Va. Peter's friends can reach him at peterh@coastal.com.

Kenneth F. Tedesco, '71, became the president of De La Salle High School, a coeducational Catholic high school operated by the

Brothers of the Christian Schools, in New Orleans, La., on July 1.

Paul Borella, '72, was elected chairman of the board of Fairfield County Credit Union in Stamford, Conn. He is presently teaching at Trinity Catholic High School.

Ellen Jane Green, '72, lives in Houston, and has a son, Daniel Patrick, who is in his third year at St. Edward's. Daniel is an art major and lives on campus.

George Koehler, '72, set up an e-mail server to keep members of the class of 1972 in touch. To join, go to groups.yahoo.com/group/seu72 and click "Join This Group."

Charles A. Escamilla, '73, writes verse in Dallas. He said, "Ed Mangum was right — I've done more acting out of film and stage than on."

Tina (Gault) Novicky, '73, and **Dave Novicky, '72**, have been blessed with two granddaughters, Ella and Hannah, and are expecting two more grandchildren. They live in Parma, Ohio.

Homecoming 2004

Feb. 20–22

**Come back to campus for Reunion —
oops, we mean Homecoming — 2004**

Reunion has a new name: **Homecoming!** Join your classmates for Homecoming 2004, Feb. 20–22. Held in conjunction with Parents Weekend, Homecoming events will include cheering on the Hilltopper basketball teams as they take on the Rattlers from St. Mary's. A special Homecoming event package for young alumni (classes of 1994–2003) will be available.

We also will celebrate the anniversary years for our 50th, 40th, 30th and 25th reunion classes. If you'd like to help contact members of your anniversary class, call Alumni Programs at **800-964-7833** or **512-448-8415**.

Look for more information in the fall.



Sister Mary Amata Hiegel, OP, '74, celebrated the silver jubilee of her religious profession in April 2003.

Joe Jeff Goldblatt, '75, founded the International Special Events Society and speaks around the world on the subject. He is dean and professor of the Alan Shawn Feinstein Graduate School at Johnston & Wales University in Providence, R.I.

ALUMNI EVENTS

Oct. 4

Alumni Board Meeting

DALLAS

Sept. 25

President's Reception

For more information:
Marie Whitney, '77
mawhit123@aol.com
214-213-3213

SAN ANTONIO

September (date TBA)

Core group meeting

Oct. 8

President's Reception

For more information:
Christyana Ramirez, '00
christyana_ramirez@yahoo.com

HOUSTON

Sept. 17

President's Reception

Oct. 13

(Feast of St. Edward)
Happy Hour/Social

For more information:
Lori White, '01
lori.white@gemsals.com
713-521-7272

RIO GRANDE VALLEY

For more information:
P.R. Avila
pavila@sbcglobal.net
956-624-1666

Mike Aanstoos, '76, is in his 27th year with the IRS in Houston. He is currently a team manager in the large and mid-sized business division. Mike recently traveled to Bryn Mawr, Pa., to celebrate his great aunt's 105th birthday.

Maureen Gavin, '76, is organizing a St. Edward's reunion in Austin for the 1970s classes on Oct. 10-11. For more information, contact Maureen at gavinm@cisdmail.com or **Kevin Noonan, '75**, at KNoonan32@aol.com.

Lewis Henry Spotts Jr., '77, feels honored to have attended St. Edward's University. He would like to thank his teachers for "sharing knowledge and sharing God's holy word."

John P. Ojeda, '79, is being recognized for his contributions to public education and community service by the Del Valle ISD, which named a new state-of-the-art junior high school in his honor. The John P. Ojeda Junior High School in Austin will open in August 2003.

80s

Nick A. Dayton, '80, began a dual doctorate of literature and philosophy in classics at the University of South Africa. Nick said, "With my background in operations, quality assurance and business, this program will be a stretch. Wish me luck!"

Dwight J. Lockett, '80, is the principal of East Side High School in Cleveland, Miss. He was named to the Mississippi State Superintendent's Principal Advisory Committee in October 2002.

Jennifer L. Hall, '81, and her husband, Scott, celebrated their 25th wedding anniversary on April 22. She also is celebrating 28 years of working for the State of Texas where she is the associate commissioner for civil rights with the Texas Rehabilitation Commission.

Louise (Schuh) Ille, '81, retired June 30, 2002, after 30 years of service with the city of Austin's Finance and Administrative

WELCOME HOME, JOSE



PHOTOS COURTESY OF JOSE REYES

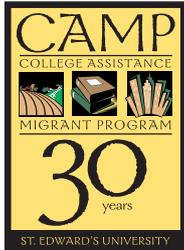


Captain **Jose Reyes, '99**, spent three months deployed in the Middle East as the Unit Movement Officer for the 1st Battalion (Attack), 82nd Aviation Regiment, 82nd Airborne Division. As UMO, Reyes ensured that his battalion's equipment and personnel successfully arrived at their command locations. *Top, Reyes prepares for a training mission aboard a Kiowa Warrior helicopter in Kuwait. The Texas flag, a gift from his sister, flew over the state capitol the day he was deployed. Middle, Reyes and fellow battalion members visit a ziggurat, an ancient Mesopotamian temple in Iraq. Above, Reyes flies a Kiowa Warrior in Central Iraq.*

30 CAMP celebrates years

By Mia Allen

iSomos familia! — we are family — resounded at the 30th anniversary celebration of the St. Edward's College Assistance Migrant Program in April.



Started in 1972, the program creates higher education opportunities for children of migrants and seasonal farm workers. It has served more than 2,100 students at St. Edward's and is the longest-running program of its kind in the United States.

St. Edward's celebrated CAMP alumni, donors, faculty, staff and students with events that included a donor luncheon, kick-off reception, informational sessions, documentary films, campus tours, family picnic, karaoke, brunch and Mass.

Highlights included:

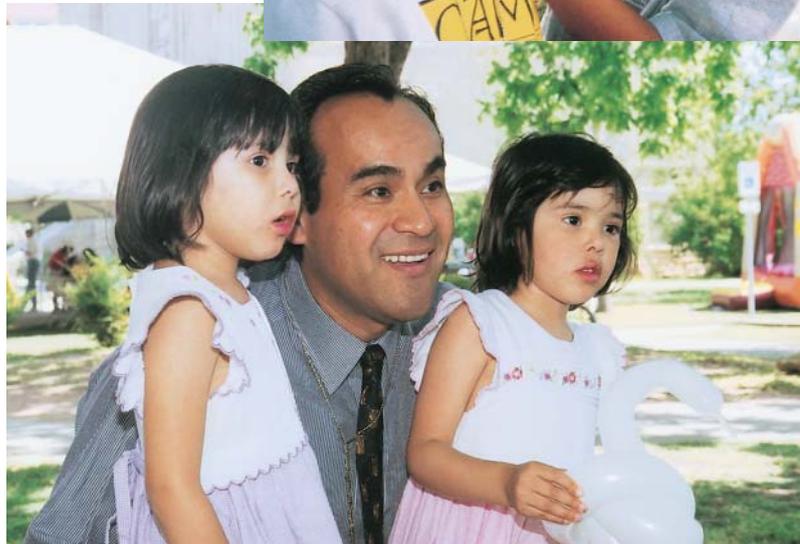
- Special guest speaker and ABC news correspondent John Quiñones, who shared his migrant experience picking tomatoes and cotton alongside his father in Central Texas fields.
- Entertainment from Ballet Folklórico, a student dance group that performs traditional Mexican dances (*see story, page 31*).
- Informational session panelist Elizabeth Guerrero, sister of Liliana, the subject of award-winning documentary *Escuela*, which depicts Liliana's educational and social challenges as a migrant high school student.

Moved by the stories of CAMP students, Quiñones returned to campus in May with a producer and film crew to produce a national news story, which focused on Spring 2003 graduates **Francisco and Narcisa (Chavez) Escareño** (*see story, page 37*). The story aired Sunday, June 8 on *ABC World News Tonight*. View streaming video of the broadcast at www.stedwards.edu/univrell/newscenter.htm. ■

(top to bottom) CAMP student Brenda Marquez, '06, gets her face painted at the CAMP 30th anniversary celebration.

CAMP alumnus Jacob Fraire, '87, with his twin daughters, Alicia and Alejandra, during the family picnic for CAMP alumni, students, donors, faculty and staff.

Past and present CAMP students join Topper on the front steps of Main Building after a performance by children's entertainer Nommi.



PHOTOS BY MARC SWENDNER, '92

80s CONT.

Services Department in the Purchasing Office. She also worked as a weekend special occasions representative at the *Austin American-Statesman*.

Elizabeth Hartman, '83, was promoted to area director at Lutheran Social Services in Corpus Christi. Beth, her husband and two sons went to the Grand Canyon last July with her parents, Vern and **Mitzi Thomas, '83**.

Andrew Parma, '83, received his master's degree in law from the University of Houston Law Center in 2002. He is currently an associate at Harrison, Bettis, & Staff, LLP, in Houston.

Tony Sanchez Jr., '83, and his wife, Paula, his love of 20 years, live in Florida. He also has four children from his first marriage: Toni, Tony III, Courtney and Starz.

Ken Thomas, '83, is now the morning traffic anchor for KWNX-AM 1260 and KXAN-TV in Austin.

Victor J. Cegarra, '85, received a bachelor's degree in music performance in 1993. In 1998, he became an elementary school teacher in the Los Angeles Unified School District. Victor has remarried and independently released his first solo album, *Venezuela Desde Afuera*, in 2003.

Cathy (Merri C.) Friesenhahn, '85, lives in Round Rock and spends her time traveling, painting, and

**FUTURE
HILLTOPPERS**

- To **John J. Monaghan Jr., '70**, and Cynthia R. Moore of Wilmington, Del., daughter Emily Ann Monaghan-Moore on March 12, 2002.
- To **Jeff Kloc, '90**, and Ann Kloc of Austin, twin daughters Hailey Ann and Presley Love on Jan. 3.
- To **Candy (Trevino) Castaneda, '91**, and Ruben Castaneda of Muleshoe, son Ruben James in June 2002.
- To **Elizabeth (Lapinski) Collier, '92**, and Richard Collier of San Antonio, daughter Rachel Elizabeth on Feb. 10.
- To **Naomi Stansbury, '92**, and Kent Dyer of Pflugerville, son Travis Kelson on Oct. 12, 2002.
- To **Christina (Luna) Finley, '93**, and Shane Finley of Houston, daughter Adriana Luisa Finley on Sept. 25, 2002.
- To **Dianne A. Cruz, '94**, and Douglas Williamson of Pittsburgh, Pa., daughter Chloe Cruz Williamson on Jan. 31.
- To **Jennifer (Smith) Perry, '94**, and Todd Perry of Katy, son Jake William on Feb. 14.
- To **Julie Pompa, '95**, and **Tony Pompa, '94**, of Arlington, daughter Karina Isabel on May 14.
- To **Teri (Logan) Crowe, '96**, and Scott Crowe of Kyle, son Ian Austin on March 5.
- To **Jornell Aveledo, '97**, and Geraldine Aveledo of Houston, son Sebastian Alejandro on Dec. 21, 2001.
- To **Danielle (Peckham) Cooper, '99**, and Shane Cooper of Bastrop, daughter Keeley Shane on Dec. 10, 2002.
- To **Ann Waterman, MBA '99**, and Keith Waterman of Austin, daughter Robin Marie on Jan. 27.
- To **Tanya East, '01**, of McKinney, daughter Katherine Marie on Dec. 31, 2002.

What I did on my summer vacation

We want to know! Send us your best photos of you and your summer travels, projects and shindigs, along with a brief description by Sept. 15. We'll print our favorites in the fall issue of the *St. Edward's University Magazine*.

E-mail description and digital photos (300 dpi or higher, please) to: catherib@admin.stedwards.edu.

Mail to:

St. Edward's University
Alumni Programs
Summer Photos
3001 South Congress
Avenue
Austin, TX 78704-6489
(Please indicate if you
would like your
photos returned.)



PROFILE

ELIZABETH SIBRIAN, '97

Education has a way of helping people find their purpose in life. Being part of the College Assistance Migrant Program (CAMP) at St. Edward's University helped **Elizabeth Sibrian, '97**, do just that.



The eldest daughter of migrant farm workers, Sibrian began her college career in 1993 on a CAMP scholarship, majoring in biology. As a sophomore, she changed her major to English because the subject gave her an opportunity to express herself. Writing provided Sibrian with a chance to share her experiences as a migrant student, and she discovered that she could use her voice to help others.

Sibrian considers her experience as a CAMP student a defining moment in her life. "I am a product of CAMP," she said. "I believe in CAMP, not only because it does good work for migrant students seeking higher education, but also because it was the catalyst that got my career started the day it offered me a scholarship."

In 1997, Sibrian graduated with a bachelor's degree in English writing and rhetoric. She returned to the university to earn a post-baccalaureate secondary education certification in 1999. Later that year, she was chosen to teach English in a high school in rural Japan through the Japan Exchange and Teaching program. She returned to Austin in 2002 and accepted a position as a CAMP academic counselor — the first CAMP alumna ever to work for the program.

Soon to be an elementary school teacher in Naples, Fla., Sibrian has decided to make teaching her life's work. "My purpose is to serve and support students and their needs for a proper education," she said. — *Michelle Martinez, '01*

Nominate your classmates for the 2003 Distinguished Alumni Award and the Alumni Achievement Award

Nominees should be alumni of St. Edward's University or St. Edward's High School. They should embody the university's mission and should have made outstanding contributions to their professional, civic and religious communities.

Submit nominations by Sept. 15 online at www.stedwards.edu/alumni/nominate.htm.

Awards will be presented at Homecoming Weekend, Feb. 20–22, 2004.

80s CONT.

managing web sites for her art gallery and painting school. Friends may contact her and view her best-selling print, *Texas Remembrance*, at DeutschFriesenhahn.com. She encourages friends to submit information to Alumni Notes.

Bill G. Durham, '87, received a heart transplant in September 2002. He said, "God is great." Bill lives in Friendswood.

Erich C. Glave, '87, received the Producer of the Year award in his division at Seaboard Farms, the leading pork producer in the United States. His wife, Donna, received the runner-up award in her division. Erich and Donna live in Rolla, Kan., and recently took their 12-and-under softball team to the Kansas state tournament.

Judith Going Morris, '89, is associate regional director for medical social services at the Texas Department of Health in Houston.

Reverend Isidore Ndagizimana, '89, MAHS '91, has been the pastor of Sts. Cyril and Methodius parish and school in Granger since January 2002. He said, "I love my alma mater and like to hear from classmates."

Anna F. Swisher, MBA '89, became an international board

certified lactation consultant in 2001 and opened a private practice in Austin in December 2002. She also is a long-distance instructor with the Center for Lactation Education in Chalfont, Pa. She said, "Although now in a health care profession, I've found my MBA has been very helpful in working with mothers and babies and thinking outside the box."

90s

Jeff Kloc, '90, is vice president of employee benefits at Insurors of Texas. He and his wife, Ann, live in Austin with their children, Ian, 2, and twin daughters Hailey and Presley, 7 months.

Mary Kay Misko, '90, was named development officer for the solicitation of major gifts for Central Catholic High School in San Antonio in February 2003.

Teri Rodriguez, '91, was previously an editorial assistant for the *Texas Bar Journal*. Currently, Teri works as the webmaster for the State Bar of Texas and lives in Austin.

Dianne Wilson, '92, earned the fellow designation, the equivalent of a master's degree, from the National Center for State Courts' Institute for Court Management in

1991. In February she earned a doctorate in public administration from Kennedy-Western University. She lives in Sugarland.

Christina (Luna) Finley, '93, owns a corporate special events and fund-raising firm. She and her husband, Shane, live in Houston with their three children, Julian, 5, Nathan, 4, and Adriana, 10 months.

Al Bingham, PHR, MBA '94, served as human resources director for the Texas Office of Court Administration for 15 months. He recently took a new position as human resources director for the Texas Parks and Wildlife Department and now lives in Austin.

Brian Lopez, '94, accepted a new position in San Antonio with the Alamo Area Resource Center for Housing. He may be reached at txman712002@yahoo.com.

Marcus L. Martinez, '94, received his master's degree in education in private school administration from the University of St. Thomas in May. He is now a teacher at St. Laurence Catholic School in Sugarland.

Ross Fischer, '95, was appointed by Gov. Rick Perry to the Texas Online Authority, which maintains an Internet site that makes a variety of government services, such as renewal of driver's licenses and hunting and fishing licenses,

available online. Ross also is the Kendall County attorney and lives in Kendalia.

Monica A. Guzman, '95, is a child support officer with the Office of the Attorney General. She is working on a master's degree in human sciences at Our Lady of the Lake University in San Antonio.

Josh Ruddell, '95, is an A-10 fighter pilot in the U.S. Air Force. He and his wife live in Tuscon, Ariz.

Suzanne Acord, '96, received her master's degree in international relations from the University of Hawaii in Honolulu in December 2002. She now teaches high school social studies at University Laboratory School in Honolulu, Hawaii.

Sandy Boeser, '96, recently became the St. Louis branch manager for Data Projections Inc., a visual communications system design and integration company.

Michael Lucas, '97, son of **John Lucas, '65**, and Mary Lucas, received the 2002-2003 Advocacy Award for the first-year Written and Oral Advocacy Skills Program at the University of California at Berkeley School of Law. Michael is an intern at Bay Area Legal Aid in Oakland, Calif., and represents low-income clients on housing-discrimination issues.

Valorie Sue Perez, '97, graduated from the Washington College of Law at American University in May

2001. She is living in New York City and working as a public defender.

Sylvia Del Bosque, '98, accepted a new position with SBC SMART Yellow Pages in Austin as the area sales manager for the Internet.

Arturo Gonzalez, '98, is a second-grade teacher at Henry B. Gonzalez Elementary in Eagle Pass and is pursuing a master's degree in counseling from Sul Ross State University. Arturo has a step-daughter, Jazmin, who turned six the day after his wedding in November 2002.

Laurie S. Shelton, '98, graduated in May from Texas A&M College of Veterinary Medicine. She currently works at an equine veterinary practice in Waller.

Iris Taber, '98, has accepted a one-year appointment as a psychology pre-doctoral intern at Audie L. Murphy Veterans Administration Hospital in San Antonio. She will receive her doctorate in clinical psychology in August 2004 from the University of North Texas. Iris and her family are excited to be moving closer to the Hill Country.

Joanna Keena, '99, recently relocated to Chicago, Ill., for a change of scenery. She runs and manages www.bottomquark.com from home and completes technical writing projects for companies worldwide. Joanna's friends can reach her at joanna@bottomquark.com.

IN MEMORIAM

Charles P. Schulze Jr., '33, of Irving on April 21.

Leandro Rendon, '39, of Manassas, Va., on Jan. 3.

Rene P. Sangui, '43, of Houston on Sept. 16, 2000.

Leonard Bielamowicz, '51, of Arlington on April 15, 2002.

Thomas E. Polk, hs '51, of Beaumont on April 14.

Richard T. Albright, hs '52, '57, of Dallas on Nov. 8, 2002.

Frank D. Straughan Jr., '52, of D'Iberville, Miss., on Feb. 23.

William D. Barton, '54, of Norfolk, Va., on April 25, 2001.

Dan Edwards, '54, of Miami, Fla., on June 18, 2002.

Brother Thomas R. Henning, CSC, '55, of Notre Dame, Ind., on March 4.

John L. McBride, hs '56, of Beaumont, on May 6.

Talley O. Taylor, hs '58, on April 19, 1999.

James F. Fisher, '60, of Arvada, Colo., on Nov. 22, 2001.

Edward M. Schlaffke, '66, of New Orleans, La., on Dec. 11, 2000.

John J. Feser, '67, of Pasadena on Aug. 17, 2002.

James Yamroz, '68, of Middletown, N.Y., on July 16, 2001.

William W. Parish, '71, of Dallas on July 16, 2002.

Joseph T. Collins, '73, of Austin on March 26.

DeAnna G. Ortiz, '73, of Brownsville on Feb. 6.

Etiese T. U-Abasika, '80, of Calaban, Nigeria, in January 2000.

William M. Cabiya, '82, of New Braunfels on July 4, 2000.

Rev. Teresa Henderson, '84, of Oklahoma City, Okla., on Sept. 19, 2000.

Frank Harrison Jr., '99, of Dripping Springs on March 1.

Recruit for SEU

College fair season is around the corner. If you're interested in representing St. Edward's University at a

college night in your town, contact Paul Hopkinson in the Office of Undergraduate Admission at 512-448-8510 or paulfh@admin.stedwards.edu.



PROFILE

TAJ MCWILLIAMS-FRANKLIN, '93

Taj McWilliams-Franklin, '93, has traveled the world playing professional women's basketball. She has played in Germany, Luxembourg and Israel and across the United States as a player in the American Basketball League and Women's National Basketball Association. As a

starting player for the WNBA's Orlando Miracle, now the Connecticut Sun, she was named to the WNBA All-Star team for three consecutive years (1999–2001) and was the only Miracle player to start every career game. She also played on the 1998 USA Basketball Women's National Team, which won the world championship that year.

"Winning the championship in 1998 gave me a taste of what I wanted to achieve. I wanted to be one of the top players," she said. "I also want to impact children's lives

by being a good role model. I want them to see me as a professional who also goes home to her family [husband Reginald, and daughters, Michele, 14, and Maia, 5 months] and actually cooks dinner."

A standout player at St. Edward's, she was named the 1993 NAIA National Player of the Year and was inducted into the university's Athletic Hall of Fame in 1999. She also set records at St. Edward's for career scoring (1,837 points), highest scoring average (24.5 points) and most points scored for a single season (760).

After the WNBA, McWilliams-Franklin hopes to utilize her English writing and rhetoric degree to become a writer. Her inspiration comes from a "mosaic of people" including Assistant Professor of English **Laurie Drummond**, Professor of Religious Studies **Ed Shirley** and her college teammates. "When I thought it was impossible to keep going, they made a way for me," she said. "I was just blessed at that time and that place to do what I needed to do to get my degree. I would never have finished college if my professors hadn't been flexible and if I hadn't gone to St. Edward's." — *Cassandra Elizondo, '03*



COURTESY OF CONNECTICUT SUN

90s CONT.

David B. Sanchez, '99, accepted a position with ESPN working on the Anaheim Angels account as the senior account executive for Sports Properties in the Los Angeles region. He is very excited to be working at ESPN and with the World Champion Anaheim Angels. David will continue to live in Redondo Beach, Calif.

Steve Tipton, '99, is stationed with the U.S. Army in Kuwait. He is thinking of St. Edward's and "the good friends I have made there over the years."

00s

Bradley Clark, '00, graduated from St. Mary's University School of Law in December 1999 and is working as a briefing attorney for a justice of the Court of Criminal Appeals. His wife **Lisa (Leonard) Clark, '98**, works at CSC in Austin.

Matthew Mize, '00, was selected Austin Human Resource Management Association Volunteer of the Month in March 2003. He is currently the human resource coordinator at Century Tel for the San Marcos, Lake Dallas and Port Aransas locations.

Rob Rose, '00, was accepted to the MBA program at Cornell University's Johnson School and was awarded a prestigious Toigo Fellowship from the Robert Toigo Foundation. Rob said, this accomplishment "speaks volumes [about] the quality education I received from St. Edward's University."

Richard W. Allen, MBA '01, passed the Professional in Human Resources (PHR) examination

administered by the Human Resources Certification Institute in December 2002. The PHR is a rigorous exam that covers compensation, training and development, safety and health, labor and employee relations, and employment law.

Shane Boyd, '01, finished flight school at Fort Rucker, Ala., and is assigned to the Third Armored Cavalry Regiment in Iraq.

Adam L. Padilla, '01, is the founder and president of Small Business Services Group in Austin. The company consults and develops operations, management and service programs for small businesses.

Morgan Trujillo, '01, hopes to be volunteering with the Peace Corps within the next year.

Lindsey Duncan, '02, is living in Denver, Colo. She completed the first year of her MBA with a specialization in marketing at Daniels College of Business at the University of Denver and will graduate in March 2004.

Kevin Klauber, '02, started Klauber Consulting, which offers drug-free workplace seminars, and has had two articles published about drug and alcohol abuse. He lives in Austin and enjoys watching his daughter, Morgan Exene, 3, grow up.

Mario Cesar Trevino, '02, is preparing to take exams for security investments. He lives in Austin and will accept a position with American Express Financial Services in September 2003 as a financial advisor after he passes the exams. ■

An Alumnus for Alumni



FARRAH GRAJ '03

Manny Pandya, '99, (left) joined the Office of Alumni Programs as assistant director in July. His responsibilities include developing young alumni programs and the new Student Alumni Association. Previously, Manny worked at St. Edward's in Student Life as program director for student involvement.

"Alumni Programs is an exciting place to be right now," said Manny, who graduated from St. Edward's with a BA in psychology. "With the increased focus on alumni services and events, we're seeing alumni involvement play a critical role in our efforts to continually increase the value of a St. Edward's degree."

Created in 2000, the Office of Alumni Programs manages Alumni Association activities and services. Alumni Programs is led by **Joe Barry**, director (middle), and supported by **Catherine Bedell** (right), development assistant.

Contact Joe, Manny or Catherine at 800-964-7833, 512-448-8415 or seualumni@admin.stedwards.edu.

get noticed...submit your alumni note

Keep in touch with your friends and classmates. A fun vacation, a new hobby, volunteering, job changes — whatever your news, share it with friends and classmates via the *St. Edward's University Magazine*.

Submit your news by Sept. 15 to be considered for print in the next issue.

E-MAIL:

catherib@admin.stedwards.edu.

Or send news via the St. Edward's web site: www.stedwards.edu

FAX:

512-416-5845

MAIL:

Catherine Bedell
St. Edward's University
University Advancement
3001 South Congress Avenue
Austin, TX 78704-6489

Name: _____

Former Name: _____ Class Year: _____

Address: _____

E-mail: _____

Your News: _____

When faxing or mailing your note, please photocopy the form to the right.

TRUSTEE HALL RECOGNIZED



Trustee Hall may now add award-winning to its description. The facility received a Merit Award from the Austin chapters of the American Institute of Architects and the American Society of Interior Designers in May. In July the facility was featured in *Architectural Record*, the nation's leading architectural trade journal, and also has been featured in the *Austin American-Statesman* and on Austin PBS affiliate KLRU.

Designed by Anderrson•Wise Architects, Trustee Hall is a 33,000-square-foot technologically and environmentally state-of-the-art academic building. It houses 12 classrooms, three computer classrooms, and offices for the Graduate School of Management and School of Business Administration. It opened in Fall 2002 and is the first building completed in the university's master plan.

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