

St.

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ISSUE 1

Edward's

UNIVERSITY MAGAZINE

education

in **3D**

LANDSCAPE MASTER PLAN UPDATE ■ FACULTY PROMOTIONS
ALUMNI IN FILM & TELEVISION ■ NEW COLLEGE TURNS 30


inside



President Martin and his daughter, Susannah, who graduated with a BA in Communication in May.

Continuing Our Commitment to Excellence

George E. Martin, PhD

I am writing this letter on a warm Texas afternoon while looking out at students enjoying the new exercise trail that debuted this fall. The trail is one of many programmatic and physical enhancement projects that began at the end of spring semester. More than ever, it is apparent that summer is no longer a slow, restful time on campus. I doubt if it ever was. On campuses around the country, the consistent rites of summer include much activity that appraises the accomplishments of the past year and helps to plan for the next.

Last fall, the university welcomed its largest freshman class in history — 546 students, a 48 percent increase above the freshman class of 1999 when the plan to grow was initiated. This fall, we welcomed even more freshmen, 602 to be exact. They come from 27 states and four countries, representing a variety of ethnic and racial groups, and are the first class with an average SAT score over 1100.

Certainly one of the reasons why so many more students are coming to St. Edward's is student satisfaction with the educational experience offered by the university. This is reflected in the high marks scored by the university in the most recent National Survey of Student Engagement. Our students ranked St. Edward's above the national average in all five areas measured by the survey: level of academic challenge, active and collaborative learning, student interactions with faculty, enriching educational experiences, and a supportive campus environment. The Princeton Review and Campus Compact also recently designated St. Edward's one of only 81 "Colleges

with a Conscience" in August. In addition to showcasing institutions with a commitment to civic engagement, this national distinction is designed to help high school students select colleges that emphasize community service and involvement.

Most telling in the area of student satisfaction is the rate at which students continue their studies into their sophomore year. This fall, 84 percent of last year's freshmen are back on campus. Our success is due in part to innovative programs that involve students both inside and outside of the classroom. Many of these programs, which you'll read about in this issue of *St. Edward's University Magazine*, led to the university's selection as a founding member of Foundations of Excellence in the First College Year, a project sponsored jointly by the Policy Center on the First Year of College and the Council of Independent Colleges. As one of only 12 independent universities named to the team, St. Edward's is helping to define national best practices for educating freshmen.

Enhancement of campus facilities also spurs enrollment growth and increases student satisfaction. After opening a new academic building, Trustee Hall, in Fall 2002 and a new residence hall, Basil Moreau Hall, in Spring 2003, the university broke ground in August for another 200-bed student residence that will open in Fall 2005. Meanwhile, plans continue for the John Brooks Williams Natural Sciences Center, which will open in Fall 2006.

Improved facilities would not be possible without successful fundraising. The university has continued the pace recognized last August by the Council for Advancement and Support of Education when it named St. Edward's to its national Circle of Excellence for overall improvement in fundraising. As of Oct. 1, we are within \$760,000 of completing fundraising for the first phase of the natural sciences center. Support for the two-phase facility is led by a \$10.5 million gift from the estate of John Brooks Williams. Directed by Trustee **John Bauer, '62**, the gift provides \$7.5 million for phase one and \$3 million for phase two. Phase one also is supported by a \$2 million challenge grant from the Mabee Foundation and other generous gifts from alumni, friends and foundations. And, we set another consecutive record in this year's faculty-staff campaign, with 86 percent of university employees contributing and 37 of 50 offices participating at the 100-percent level.

All of these achievements are part of the university's continuing commitment to excellence, which *U.S. News & World Report* recognized again this year by ranking St. Edward's among the top 25 master's-granting universities in the West in its 2005 list of America's Best Colleges. That commitment is the foundation of our future and underscores our mission to provide each student a transformative educational experience — the hallmark of St. Edward's University. ■

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EDUCATION IN 3D



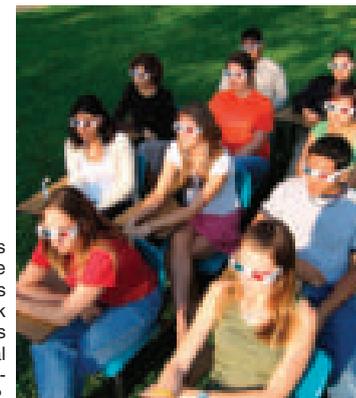
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STAY TUNED



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ON THE COVER



A St. Edward's education is the kind that leaps from the textbook and plunges students into real life. Dive in yourself on page 12.

JOE VITONE

PAIGE ELECTED HOLY CROSS VICAR GENERAL

Brother John Paige, CSC, dean of the School of Education, was elected vicar general of the Congregation of Holy Cross at the order's general chapter meeting in Rome in July. Vicar general is the highest position a Holy Cross Brother can hold in the congregation.



MARC SWENNER, '92

Paige began his six-year term in October. As vicar general, he is the order's second-highest official and serves under Superior General Hugh Cleary, CSC. Paige oversees congregational planning and education ministry, and he is the superior general's representative to Holy Cross priests and brothers around the world. The congregation currently has missions in 15 countries on five continents.

"This is an exciting opportunity to serve the Holy Cross order and the church," said Paige. "I look forward to it, although I will surely miss St. Edward's University and all my colleagues and friends in Central Texas."

Paige came to St. Edward's as assistant professor of Education in 1999. He became dean in 2001. Under his leadership, the School of Education has expanded ties to the Central Texas community through programs such as Building Teams and Tools for Teaching and the Teaching Scholars Partnership (see story, page 29). Paige also is commissioner-at-large and president of the Texas Catholic Conference Accreditation Commission and regional associate for the National Catholic Educational Association.

SUMMER UPDATES TO CAMPUS LANDSCAPING

While most students were enjoying their summer vacations, Physical Plant staff and landscaping contractors were hard at work implementing several elements of the landscape master plan. Developed with members of the university community by Sasaki Associates, an internationally renowned firm, the plan aims to improve campus outdoor environments to foster learning and build community and a sense of place.

To date, the university has planted 217 trees across campus, mostly live oaks that will produce much-needed shade for a century or more. Additionally, new shrubs were planted around Holy Cross Hall and the Robert and Pearle Ragsdale Center. Workers also created a shaded seating area around the university seal in Holy Cross Plaza.

This fall, projects include a new pedestrian gateway and additional seating between Fondren Hall and the Ragsdale Center; landscape improvements around Teresa, East, Doyle and Premont halls; and a new flower garden near Moody Hall. Additionally, the Congress Avenue entrance will be

revamped to feature a new entry sign and the start of a low limestone wall that will eventually encircle campus.



Academic building Trustee Hall, before and after landscaping improvements that added 217 trees to campus.



RITA ROBERTS, '04

GRADUATE & UNDERGRADUATE BUSINESS SCHOOLS MERGE

In July, St. Edward's merged its undergraduate School of Business Administration and Graduate School of Management to form the School of Management and Business.

After a nationwide search, former GSM Dean **Marsha Kelliher** was selected to lead the new school.

"Marsha is not only a valued teacher but also a well-respected leader," said **George E. Martin**, president of St. Edward's University. "She encourages and motivates other faculty members with her passion for academic excellence, strong and sincere community involvement, innovation, and ethics."

Additionally, **Dianne R. Hill, MBA '77**, assistant professor of Management and director of the MBA program, and **Catherine MacDermott**, professor of Business Communication, have been appointed associate deans.

"This next year will be one of opportunity, exploration and collaboration in the School of Management and Business. We're looking at the future strategically, and our major areas of focus will be global management and entrepreneurship," Kelliher said. "Both schools have done great things individually, and we can expand on that exponentially as a combined school. The faculty is very talented, and uniting programs allows faculty members to use their talents in ways that are exciting for them and beneficial for our students."



Kelliher



Hill



MacDermott

A WARM WELCOME FOR STUDENTS

Welcome Week kicked off the school year with limbo, barbecue, fireworks and Topper's birthday bash. Starting Tuesday, Aug. 17, student-athletes used their muscles to help freshmen move into their campus homes. After a week of moving, students enjoyed a Friday night luau, complete with sand volleyball, a hula hoop contest, limbo, slip 'n' slides and a water-gun fight. The following night, students tasted Texas barbecue on the Main Building Lawn while members of Mariachi Garibay strummed their guitars. Sunday, Aug. 22, marked the Medallion Ceremony, where new students learned about the Holy Cross tradition and were inducted into the academic community by President **George E. Martin**.

The following Monday, the university celebrated Topper's birthday, and partygoers enjoyed cake and games, like Pin the Tail on Topper, as well as piñata-bashing fun and photos with the mascot. At the Involvement Fair on Wednesday, the Student Life Office provided free pizza and introduced new students to campus clubs and organizations. The Intramural Kickoff and Home Run Derby let students take on Hilltopper pitchers on Thursday.



But the highlight of Welcome Week was the third annual Hillfest. While munching on hot dogs, pizza and funnel cakes, students enjoyed music by Cruiserweight and Acústyka, as well as craft painting, henna and airbrush tattoos, jewelry making, and tie-dyeing. When night fell, fireworks soared above Main Building and brought the fun-filled week to a colorful close.

Left, students celebrate the first week of classes at Hillfest. Above, deans Ramsey Fowler (left) and Tom Evans join members of the women's cross country team for the inaugural lap of the new exercise trail.



ANDRES PEREZ, MBA '04

SEU EXERCISE TRAIL REOPENS

The university track: It's back, it's better and it's ready for use. President **George E. Martin** joined nearly 100 students, faculty and friends to celebrate its return on Aug. 24. The inaugural lap paired runners from the men's and women's cross country teams with members of the university community, including New College Dean **Ramsey Fowler** and Graduate and Adult Services Dean **Tom Evans**, in a three-legged relay.

Additionally, Hilltopper coaches demonstrated how to use the new stationary warm-up equipment while speakers pumped out energetic music. At booths stationed around the track, organizations like the American Lung Association and American Heart Association shared tips for staying healthy. The university's Counseling and Consultation Center gave out information about fitness and mental health, as well as frisbees and candy. University cheerleaders pepped up the event, and a 15-foot-tall, inflatable Topper greeted people at the entrance.

The improved trail, which will eventually encircle campus, is 33 percent longer than the original and is surrounded by more trees for daytime shade and better lighting for nighttime exercise.

SEU HOSTS HOMELAND SECURITY WORKSHOP

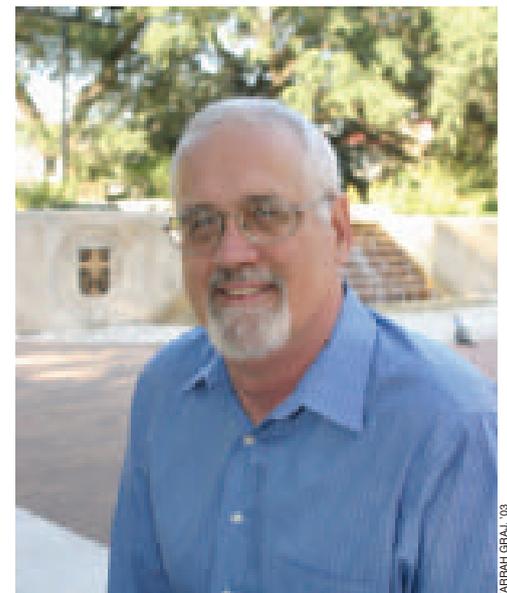
Uniforms and badges abounded on campus in July when the university's Public Safety Management program hosted "Homeland Security: What Do We Tell the Public?" — a daylong workshop for public safety personnel in Central Texas. The event helped prepare attendees to discuss homeland security concerns, including emergency plans, probable terrorist threats and risk reduction, with their constituents.

William Spelman, an urban policy specialist and former Austin City Council member, conducted the workshop. Spelman holds a PhD in Public Policy from Harvard University and teaches in the LBJ School of Public Affairs at UT-Austin.

"The idea is not only to be prepared to act but also to be able to communicate your actions to those you are serving," said University Police Department Chief **Ron Willis**. "Classes like this help prepare those of us in the field of public safety to act as dependable communication links in times of chaos."

University Police officers Lt. **Dan Beck, '04**, and Sgt. **Andres Sosa, '89**, attended the workshop, along with representatives from EMS, police and fire departments in Travis, Williamson, Bexar and Brazos counties.

Assistant Professor Craig Campbell, director of New College's Public Safety Management program, organized a workshop for Central Texas emergency services personnel in July.



FARRAH GRAJ, '03

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FACULTY FEATURED ON HISTORY CHANNEL



Texas starred in a History Channel special that aired in July, and **Paula Marks, '78**, professor of American Studies and director of the Master of Liberal Arts program, helped bring the Lone Star State to the world. *Texas: Big America*, along with *Alaska: Big America*, premiered as part of a weeklong tribute to the nation's two largest states, taking viewers through historical re-enactments, archival footage and expert interviews. The Texas special covered two centuries — the 1800s to the present — and

featured everything from cowboys to U.S. presidents, oil tycoons to outlaws, Stephen F. Austin to the Bushes. As the camera crew filmed in her on-campus office, Marks discussed 19th-century history, focusing on Anglo frontiers.

Marks has served on the Western Writers of America board and authored six books, including *Precious Dust*, which won a WWA Spur Award. She also has worked as a consultant to the Bob Bullock Texas State History Museum and, most recently, co-authored *Texas: Crossroads of North America* with Jesús F. de la Teja and Ron Tyler.

Marks is the second faculty member interviewed by the History Channel in the last year. In December 2003, **Kelley Coblentz Bautch**, assistant professor of Religious Studies, was interviewed for *Banned from the Bible*, which examined Christian theological writings not included in the scriptures.

FACULTY PROMOTIONS

The university's continuing efforts to recruit and retain high-quality faculty members were buoyed this fall when nine new tenure-track faculty members joined the university, 13 faculty members were promoted and four faculty members were granted tenure.

New tenure-track faculty members:

- **Patricia J. Baynham**, Biology
- **Regina Faunes**, Spanish
- **Christopher Flynn**, English Literature
- **Russell J. Frohardt**, Psychology
- **Charles Hauser**, Bioinformatics
- **Peter J. King**, Biology
- **Vagdevi Meunier**, Counseling
- **Cynthia Shirkey**, librarian
- **Peter Wake**, Philosophy

Promoted to assistant professor:

- **Anna Stewart**, librarian

Promoted to associate professor:

- **Dianne Brownlee, '94, MLA '03**, librarian
- **Mark J. Cherry**, Philosophy
- **Elizabeth Katz**, Counseling
- **Marsha Kelliher**, Business
- **Mary Kopecki-Fjetland**, Chemistry and Biology
- **James McGuffee**, Computer Science
- **Mary Rist**, English Writing and Rhetoric
- **Vicki Totten**, Counseling

Promoted to professor:

- **Sister Anne Crane, IHM**, English
- **Fran Ebberts, MLA '03**, librarian
- **Paula Marks, '78**, American Studies
- **Alan Swinkels**, Psychology

Faculty members granted tenure:

- **Sue Currey, MBA '02**, associate professor of Communications
- **Helen Just**, associate professor of Psychology
- **Paula Marks, '78**, professor of American Studies
- **Fidelma O'Leary**, associate professor of Biology

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TEACHING EXCELLENCE AWARDS

Each year, St. Edward's University and its Center for Teaching Excellence recognize faculty members for sustained and distinguished service with Teaching Excellence Awards. Awardees are selected based on expertise, knowledge and scholarship; teaching effectiveness; and commitment to the university's mission. The 2004 award recipients were announced during Honors Night ceremonies last spring:

Distinguished Teaching Career Award:

- **Emma Lou Linn**, professor of Psychology

Distinguished Teaching Awards:

- **Sue Currey, MBA '02**, associate professor of Communications
- **Michael Harris**, associate professor of Accounting
- **Helen Just**, associate professor of Psychology

Outstanding Adjunct Faculty Award:

- **Laura Otey**, adjunct instructor, Master of Arts in Human Services program



Linn



Currey



Harris



Just



Otey



JASON JONES

Eamonn F. Healy

Professor of Chemistry

What do you enjoy most about teaching at St. Edward's?

Undoubtedly, the students — specifically, being able to interact with them on a daily basis. Having the ability to impact their future lives and careers represents an awesome, yet humbling, experience.

Who has been the most influential person in your life?

My father, a self-educated, erudite father of 11. A close second has to be Michael J.S. Dewar, my research advisor and mentor at UT–Austin and a renowned scientist and gourmet chef.

Where is your hometown, and what do you miss most about it?

Newcastle West, Ireland. The Irish environment and culture are so unique that it's impossible not to have some lingering sadness long after one has separated from it.

Who were your childhood heroes?

English soccer players. These were the idols of many young Irish boys growing up in the '60s. England, while exotic, was more imaginable to us. While we knew of American culture from TV, it was just too far away to comprehend.

Do you have any nicknames, or did you as a child, and how did you get them?

My Uncle Ned called me "Eamonn a Chnoic," meaning "Eamonn from the hills" after a traditional Irish rebel song.

If you could have a conversation with anyone in history, who would it be?

Ludwig Boltzmann, the pioneering 19th-century physicist, to discuss the origins of his ideas on kinetic theory. Also, I'd like to know why, just as he was being acclaimed worldwide, he hanged himself.

What historical event would you like to have taken part in?

The Treaty of Versailles, to witness the discussions that took place on the Allied side and to see if any of the participants had forebodings about the extreme terms that were being imposed on Germany.

Where do you see yourself in 10 years?

Teaching in the new John Brooks Williams Natural Sciences Center (*see story, page 9*).

Healy holds a BS in Mathematics and Chemistry from University College Cork and a PhD in Chemistry from UT–Austin. He received the university's Distinguished Teaching Award in 1999 and was named one of 15 Piper Professors in Texas in 2001 by the Minnie Stevens Piper Foundation. Healy is a member of the American Chemical Society, Council on Undergraduate Research and Texas Academy of Science.

FACULTY BOOKSHELF

Richard Bautch, assistant professor of Religious Studies, authored *Developments in Genre: Penitential Prayers and the Psalms of Communal Lament*, a study of prayer in Jerusalem's post-exilic community during the sixth and fifth centuries BCE. The book was published by the Society of Biblical Literature in October 2003. Bautch earned an MDiv from the Jesuit School of Theology at Berkeley and an MA and PhD in Biblical Studies from the University of Notre Dame.



Mark J. Cherry, associate professor of Philosophy, co-edited *Religious Perspectives in Bioethics* with John Peppin of Mercy Medical Center in Des Moines, Iowa, and Ana Iltis of Saint Louis University's Center for Health Care Ethics. Taylor and Francis released the book in May. Cherry and Peppin also co-edited *Regional*

Perspectives in Bioethics, which was released by Swets and Zeitlinger in December 2003. Cherry earned an MA and PhD in Philosophy from Rice University.

Kelley Coblentz Bautch, assistant professor of Religious Studies, authored *A Study of the Geography of 1 Enoch 17-19: "No One Has Seen What I Have Seen,"* which was released by Brill Academic Publishers in November 2003. Coblentz Bautch also co-authored "The Vessels of the Potter Shall Be Broken": The Material Culture from a Burial Cave at St. Etienne's Monastery, Jerusalem," which appeared in *Révue Biblique*. She earned an MTS from Harvard University plus an MA in Biblical Studies and a PhD in Hebrew Bible and Judaica from the University of Notre Dame.



MEET THE FRESHMAN CLASS

By the numbers, this year's freshman class is the largest and most academically successful in university history: 602 students — 52 percent of whom were in the top quarter of their high school class. The class's average SAT score is 1113, a figure that has risen more than 70 points since 1999. Members of the freshman class hail from 27 states and four countries.

But beyond the statistics is a class full of accomplished scholars, activists and athletes. Among this year's freshmen are:

- a graduate of the Holy Cross Summer Leadership Institute;
- a gymnast with regional awards in pommel and rings;
- a volunteer who taught English in Mexico during her high school vacations;
- a nationally competitive debater;
- the editor and producer of a documentary on schools in her county;
- the founder of a direct marketing firm — who also raised more than \$10,000 for the Red Cross after Sept. 11;
- a health-care volunteer who worked in a Nicaraguan village;
- a certified referee with the Louisiana Soccer Association;
- a participant in the Harvard Model Congress;
- the first mate on an 80-foot charter yacht; and
- a third-place winner in the National Spanish Exam.



LORI NAVAR

Members of the freshman class join faculty and staff for Hilltopper Helping Hands, a daylong community service project.

The 602-member freshman class brings undergraduate enrollment to 2,761 students; 920 graduate students and 970 New College students — working adults earning their bachelor's degrees — set total enrollment at 4,651.

BUSINESS JOURNAL PUBLISHED

The School of Management and Business published the inaugural issue of its academic journal, *Perspectives in Business*, in July. The journal features articles by graduate students **Zeta Angelich, MSOLE '04**; **Janice K. Berger, MSOLE '03**; and **Michael R. Marks, MSCIS '04**, as well as Assistant Dean **Pauline Albert**; Professor of Economics **Sister Amata Miller, IHM**; and Scholar-in-Residence **Hamilton Beazley**. It also includes abstracts of publications and conference presentations by faculty and students.

"Our faculty members and students are producing leading-edge research and scholarship about business essentials, emerging trends and practical strategies for improving business processes," said **Kathleen Wilburn**, assistant professor of Management, who served as co-editor of the journal with **Ralph Wilburn**, adjunct instructor of Business. "*Perspectives in Business* lets us highlight their accomplishments." Submissions for the journal were selected by an editorial board, which included the Wilburns and five MBA students.

The journal will be published twice a year and is available online at www.stedwards.edu/gsm. Submissions for the next issue, to be published in February 2005, will be accepted until Nov. 15, 2004.



SPORTS SHORTS

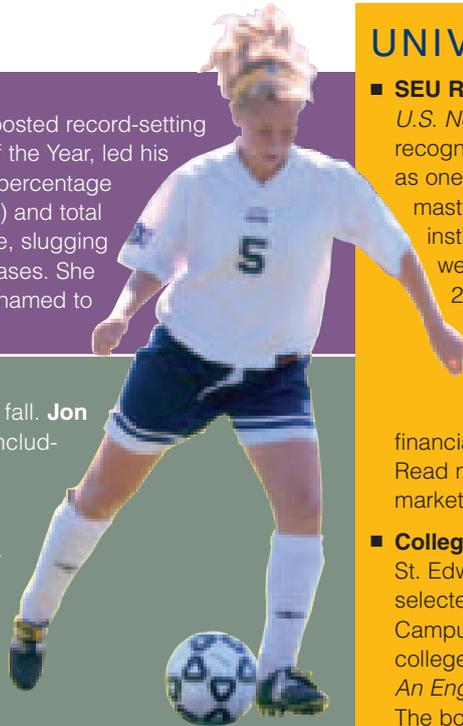
By **Ryan Poulos, '05**, *Hilltop Views* sports editor

The H's Have It

First-baseman **Josh Hamilton, '04**, and catcher **Lindsey Heye, '06**, posted record-setting seasons last spring. Hamilton, named Heartland Conference Player of the Year, led his team in batting average, hits, home runs, RBIs, total bases, slugging percentage and walks. He also set baseball team records for most home runs (20) and total bases (133) in a season. Heye led the softball team in batting average, slugging percentage, on-base percentage, RBIs, home runs, walks and total bases. She also picked off seven runners and caught 28 stealing base. She was named to the All-Conference Team and the All-Region Second Team.

Roster Changes

The Hilltoppers welcomed three coaches and two staff members this fall. **Jon Clement** takes over the women's soccer team after five seasons — including a Sweet 16 appearance — as New York University's head coach. **Ryan Marks** takes the helm of the men's basketball team. Previously, Marks was head coach at Southern Vermont College, where he led the Mountaineers to their first 20-win season. **Brian Young** is the new men's soccer coach. Last year, Young led the Lake Travis Boys Soccer Club to the state finals. In addition, **Scott Abel** is associate athletic director, and **Melinda Terry** is head athletic trainer. Previously, Abel was director of compliance at the University of Northern Colorado, and Terry was assistant athletic director for sports medicine and student services at UT-Arlington.



Head of the Class

Sweeper **Laura Prendergast, '04** (above), was named 2003–2004 Heartland Conference Women's Scholar-Athlete of the Year. Prendergast, who helped the soccer team set records for most shut-outs (11) and goals-against average (0.59) in a season, graduated *summa cum laude* with a BA in Sociology and perfect GPA in May. She shares the award with Amanda Newton of Drury University.

Cross Country Finishes Strong

The men's and women's cross country teams, coached by **Kevin Felts**, completed their first season as an NCAA Division II team in 2003–2004. **Jason Linton, '05**, was named to the All-Conference Team. Both teams, along with women's golf, began their second seasons this fall.

By the Numbers

- 175** SEU student-athletes
- 159** Wins by Hilltopper teams last season
- 139** Rebounds grabbed by men's basketball player **Cyrus Russell, '04**, last season
- 75** Percentage of matches won by men's tennis player **Kendall Smashey, '06**
- 21** Women's volleyball ranking in the 2004–2005 preseason coaches' poll
- 14** Student-athletes with a 4.0 GPA
- 3** Hilltoppers named to All-Region teams in 2003–2004: Hamilton and Heye (see story, above) and golfer **Tyler Duncan, '08**
- 2** Heartland Conference Freshman of the Year Honors won by Hilltoppers in 2003–2004: **Allison Paris, '07**, women's tennis, and **Kenton Venhuizen, '07**, men's tennis
- .899** Save percentage of Heartland Conference Goalkeeper of the Year **Heather Koudelka, '07**, in 2004. ■

By the Numbers

UNIVERSITY HONORS

■ SEU Ranks in Top 25

U.S. News & World Report recognized St. Edward's as one of the top 25 master's-granting institutions in the western region in its 2005 list of America's Best Colleges. The



rankings are based on six criteria: peer assessment, retention, faculty resources, student selectivity, financial resources and alumni giving. Read more online at www.stedwards.edu/market/usnews.

■ College with a Conscience

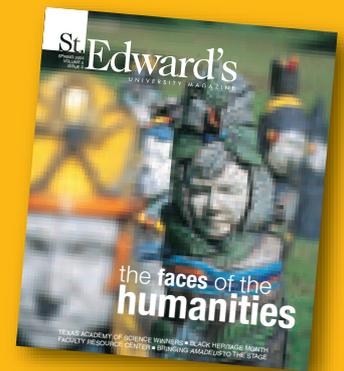
St. Edward's was one of 81 institutions selected by The Princeton Review and Campus Compact for inclusion in a new college guide, *Colleges with a Conscience: An Engaged Student's Guide to College*. The book, which showcases colleges and universities that are committed to civic engagement and service learning, will hit bookshelves in 2005.

■ Hilltop Views Sets Record at TIPA

Student newspaper *Hilltop Views* won a school-record 14 awards at the Texas Intercollegiate Press Association annual conference in March. The staff garnered six awards in design, four in photography, three in writing and one for a special edition. In addition, **Joe O'Connell**, instructor of Writing, was named Advisor of the Year.

■ "Faces" Honored for Excellence

"The Faces of the Humanities," the Spring 2004 issue of *St. Edward's University Magazine*, received an Excellent Award for complete magazine unit in the 2004 annual design competition of the University & College Designers Association. More than 75 university magazines from around the country competed in the category.



Reporting by **Rebecca Abbott, '04**,
Stacia Hernstrom and Carrie Johnson.

HOME improvement

BY LAUREN MONTZ, '05

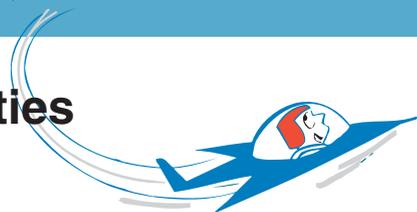
A steady stream of bulldozers, backhoes and dump trucks have been busy moving the mound of dirt next to Basil Moreau Hall this fall. The construction machinery cleared the soccer field — now relocated near the baseball field and new exercise trail (*see story, page 3*) — and is preparing the site for a new residence hall, which will provide housing for 196 students. Right now, the smells of freshly turned earth and diesel fuel abound, but next fall, the laughter of students will fill the air as they enjoy their new on-campus home.

The new hall will be the third building completed as part of the university's master plan, which will add up to 12 new facilities to campus. The first building completed under the plan, academic building Trustee Hall, opened in Fall 2002. Moreau Hall, a student residence, opened in Spring 2003.

Like Moreau Hall, the new facility will include a four-story wing, a three-story wing and two house-style Casitas near the heart of campus. The hall's original architectural plans were modified after students offered feedback in four focus groups hosted by Student Affairs. Modifications include the addition of common kitchens in the Casitas and brighter lighting in the traditional rooms.

The new hall supports the university's strategic priority to increase enrollment so that more students may experience the transformative educational experience St. Edward's provides, says Director of Residence Life **Jennifer Casey**. "Living on campus enhances a student's college experience. Our Residence Life program provides an array of programs and services as well as a welcoming environment where students are encouraged to learn, grow and build new friendships," she said. "Our staff strives to make residence halls more than just a place to sleep. We want the halls to be vibrant communities, and the new building will help us perpetuate our rich living-learning environment." ■

New Hall Amenities



Think NASA: **60,000 square feet of space**



Hang Time: **Study rooms and lounges**

Refueling Zone: **Common kitchens**



Cheer Factor: **Two laundry rooms**



Security Clearance: **Card access**

Will Call: **A 24-hour reception desk**



Phone a Friend: **Local telephone service**



Cruise Control: **High-speed Internet connections in each room**

Prime Time: **Cable TV in each room**



You've Got Mail: **On-site mailboxes**



Water Logged: **Full-building emergency sprinklers**

To learn more about the master plan, go to www.stedwards.edu and click "Vision and Values."

A challenge grant from the Mabee Foundation of Tulsa, Okla., is helping the university raise the final \$4 million for the \$20 million John Brooks Williams Natural Sciences Center.

The state-of-the-art center for biology and chemistry is the first of a two-phase facility that will almost quadruple available space for science instruction when it opens in Fall 2006.

John Bauer, '62, provided the initial funding when he made a \$7.5 million gift from the John Brooks Williams estate in honor of his friend and mentor. Additional gifts totaling more than \$3 million came from the Robert Ragsdale and Joseph Murray estates. And long-time supporter **Peggy Lewis**, whose daughter **Carolyn Lewis Gallagher** serves on the Board of Trustees, pledged \$1 million to the facility.

These and several other commitments led the Mabee Foundation to issue its challenge: The foundation will provide \$2 million for the facility if St. Edward's is able to raise \$2 million by Jan. 14, 2005. Already, 13 donors have answered the challenge with gifts of \$5,000 or more. Chief among them are **Ross and Laurie Garber**, who made a lead gift of \$500,000.

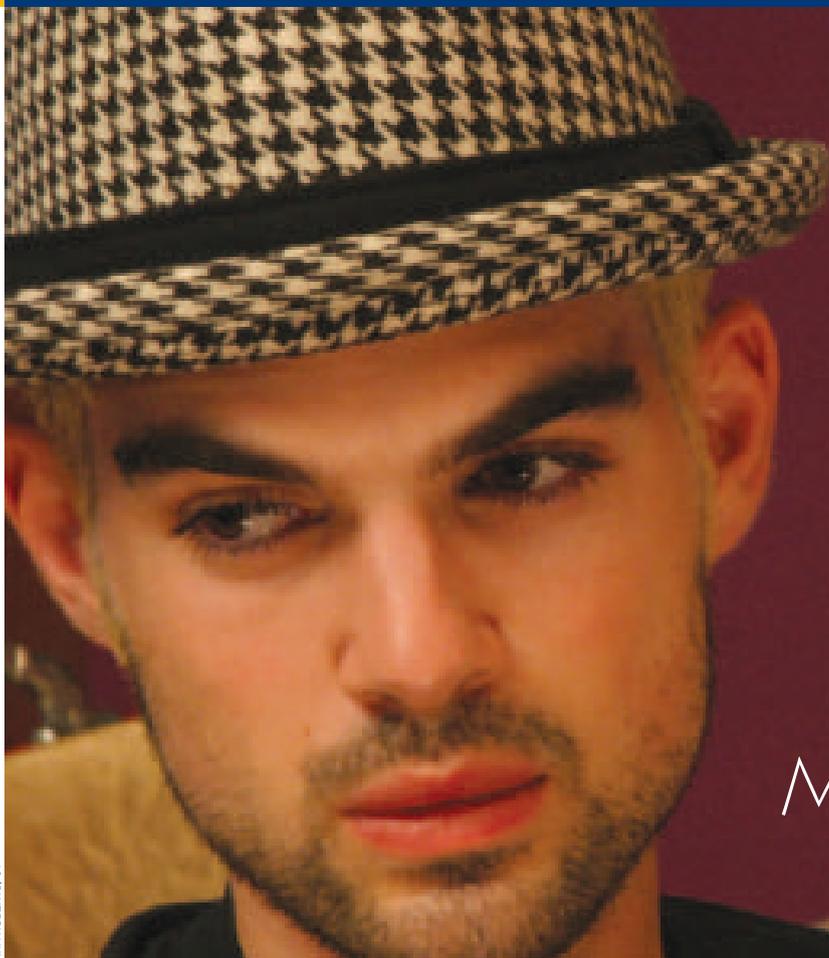
"Ross and I have been impressed by the quality of students and faculty we've met at St. Edward's. That's in addition to the outstanding education provided in a science facility that has outlived its usefulness," explained Laurie.

"President Martin convinced us how critical new science facilities are to ensuring that the university continues to prepare its students, regardless of their major, for leadership in a technologically intensive economy," added Ross. "The Mabee Challenge provided the perfect opportunity for us to show our support, while basically doubling the impact of our gift. We hope our example will inspire others to help St. Edward's meet the Mabee Challenge."

Additional support has come from Bauer and fellow Trustees **Roxann Chargois, Kevin O'Connor, '73, Robert Weiss, Donna Van Fleet**, and Activant Solutions through **Mike Aviles**; School of Natural Sciences Advisory Board member **Joseph A. Lucci III, '80**; 50th anniversary class member **Ed Olliges, '54**; **Tom and Jeanie Carter**, parents of **Fowler Carter, '03**; alumni **Wendell Mayes, '02**, and **Richard Ries, '57**; and friends **Vernon and Virginia Wattinger**.

To support the Mabee Challenge, contact **Michael Larkin**, vice president of University Advancement, at 512-448-8452. ■

Supporting the Sciences: The Mabee Challenge



MOHAWK MINDSET

BY ADAM PYLES, '04

RYAN ROBERTS, '04

“Champagne to my real friends, real pain to my sham friends” — a quote by the late English painter Francis Bacon and my father’s favorite utterance as I was growing up.

He used it often as a response to the many physical altercations I got into as a young resident of a small-minded city in the middle of Texas. I was different from most in my speck of a hometown in both appearance and beliefs, a dangerous combination that resulted in friendships shattering more often than beginner projects in Associate Professor **Stan Irvin’s** Clay 1 class.

I hail from the classic Texas cliché, the tiny ’burb found in every pick-up truck commercial. The townspeople wore cowboy hats; I dyed my hair pink. They listened to country music; I fancied the Ramones. Many inhabitants spoke fluent Spanish; I attended Hebrew school three times a week. I am Jewish, which became public knowledge among my peers the spring I turned 10. The potent cocktail created when ignorance mixes with intolerance quickly turned me into a pariah, though I didn’t accept the transformation quietly. I probably spent

more time being sent home from school than learning anything that year.

Because of my inability to “fit in” and my resulting social introversion, I began to commit my thoughts and feelings to paper. Whatever I would have said to someone had I not felt imprisoned, I scribbled down. That eventually led to a position writing for my high school’s newspaper, and then on to St. Edward’s, one of the handful of Texas schools to offer an in-depth Writing and Rhetoric specialization for undergraduates.

When I first learned I had been accepted to St. Edward’s, memories of my tumultuous childhood soon followed. What would attending a Catholic school be like? Would it be ultra-conservative? *Would I be the only Jew?*

St. Edward’s proved to be perfect for me. I immersed myself in aspects of written communication that I had previously been unaware of, including literary criticism and rhetorical theory. It all delighted my mind, though I didn’t feel the proverbial lightning strike until I took Technical and Business Writing under Assistant Professor **Lynn Rudloff**. I found

the world of professional writing to be a giant puzzle, one in which I must figure out the rhetorical situation, or “place,” for each text. That newfound interest eventually led me to my current endeavor: the MA in Technical Communication program at Texas State University in San Marcos.

Along with invigorating academics, St. Edward’s provided me with the compassionate community I always wanted. As professors and peers discovered I was Jewish, they were completely accepting. I quickly became aware that I wasn’t the only Jew on campus. And my hair and choice of clothing drew more compliments than criticism. I even landed a student job in the School of Humanities, without having to cut my mohawk. ■

*Hilltop Voices features perspectives on the St. Edward’s experience in the words of students, alumni and other members of the university community. This essay was written by English Writing and Rhetoric major **Adam Pyles, '04**, as part of Instructor **Stacia Hernstrom’s** Magazine Writing class.*



Food with Flair:



The Changing Face of South Congress Market

By Rebecca Abbott, '04

Photos by Rita Roberts, '04 & Stewart Jarmon, '07

As you walk along the main corridor of the Robert and Pearle Ragsdale Center, your nose takes control of your feet. Unable to resist the smell of fresh food, you make your way into South Congress Market. Pizza, soup, sandwiches, enchiladas, stir-fry — you can find almost anything you want. Walking from station to station, you see that Dining Services' 50-plus employees strive to meet patrons' nutritional needs — and the desires of their taste buds — by providing everything from burgers to vegetarian dishes.

“Our mission is to provide good food and hospitality to everyone,” said **Richard Morgan**, director of Dining Services. “With our focus on the food and service, everything else falls naturally into place.”

For the past three years, Morgan has helped fine-tune South Congress Market to meet the ever-changing needs of students, faculty, staff and visitors. “Dining Services is constantly evolving. We have to regularly evaluate what is going on,” Morgan said.

“Sometimes what was right at one point may not be later. We always make improvements when we can.”

This summer, improvements involved an interior renovation. The walls now beam school spirit with a large mural of Main Building and downtown Austin complemented by fresh coats of blue and gold paint. Art deco tables and chairs, restaurant-style booths, and teardrop-shaped, energy-efficient lights contribute to the modern, yet comfortable environment, and carpet squares made from 40-percent-recycled material accentuate the decor. Plus, a diner-style bar lines the newly enclosed veranda, which includes roller shades and tinted windows to combat summer heat and winter chill. In all, South Congress Market gained nearly 50 seats.

“We wanted to add a ‘wow’ factor to the area. Our hope is that when people walk in, their jaws will drop,” said **Laurelyn Gaede**, director of Auxiliary Services. “The vibrant atmosphere now matches the food we serve,

which our chefs make look good as well as taste good. Our staff also carefully prepares and arranges each meal, and that level of detail isn't something I've found very often in university settings.”

The summer project also added Tortilla Fresca, a serving station dedicated to Mexican entrees. The new area has daily menu changes, as well as changes between lunch and dinner.

“Many of the stations we have put in place have become popular and almost nonremovable, like the stir-fry and pasta counters,” Morgan said. “Since the concepts are pretty solid, there may not be the dramatic changes from one semester to another that we have seen in the past.”

And feedback will continue to drive changes, Morgan says. While future changes may be less dramatic, patrons are always invited to make suggestions on comment cards located near the registers.

So eat up, speak up and enjoy your meal. ■



S

o, what's a St. Edward's education like?" asked a high school senior who participated in an online chat session hosted by the Office of Undergraduate Admission in August. We've devoted this issue of *St. Edward's University Magazine* to answering that question.

A St. Edward's education is 4,651 students and 401 faculty members. It's nearly 60 majors and six graduate programs. It's 43 classrooms and 47,831 textbooks.

And it's 80 boxes of school supplies for a poor Mexican village. It's a plan to promote AIDS awareness in Maseru, Lesotho. It's the chance to ask National Security Advisor Condoleezza Rice what she thinks about the war in Iraq. It's a group of students talking to their peers about alcohol abuse. It's a life-changing job in South Congress Market. It's jumping from a 450-foot zip line and trying not to scream.

And it happens in ways that are both planned and spontaneous, says Vice President for Student Affairs **Sandra Pacheco**.

"An education from St. Edward's combines the curricular and the co-curricular so that our students apply what they learn in the classroom to the real world," said Pacheco, who holds a PhD in Counseling

Psychology. "But, just as important, we take each opportunity and experience, whether we intended it to happen or not, and turn it into a learning moment."

Pacheco coordinates 61 full-time staff members and 93 student workers, and her team is charged with creating the challenging yet supportive environment that ensures such learning takes place. She oversees the Dean of Students Office, the offices of Student Life and Residence Life, Athletics, and the Counseling and Consultation Center. She meets twice a month with **Sister Donna Jurick, SND**, the university's executive vice president and chief academic officer, to stay informed about new initiatives and specific projects.

The result is an educational experience that produces intelligent, informed and empathetic students. "We strive to help our students develop spiritually, cognitively, emotionally and interpersonally," said Pacheco. "It is both a responsibility and an amazing opportunity to help them learn life's hard but important lessons, to set healthy boundaries for

themselves, and to achieve goals they never thought possible."

So, what's a St. Edward's education like? It's the kind of education that jumps from the pages of a textbook and immerses students in real life.

It's eye-opening and overwhelming.

It's demanding and empowering.

It's invigorating and transformative.

It's ...

education

in 3D



Jennifer Walden, '07

How I Figured out What it Means to be a Freshman ...

Without Actually Talking to One

by Stacia Hernstrom

I'm waiting for Beast.

We had planned to meet this morning, but he's in an emergency meeting to review the day's strategy: It's the fourth of five summer orientation sessions, and more than 100 new students are about to descend on campus. They'll be getting ID cards, checking on their financial assistance, trying out the calzones in South Congress Market, buying their textbooks, asking if they're going to need shower shoes and meeting their academic advisors for the first time.

And Beast is one of four Student Orientation Coordinators running the show. An SOC for two years, he is one of the first to interact with freshmen — to find out what they fear about college, what excites them, what frustrates them, what motivates them ... Beast knows what it's like to be a freshman, which is why my quest starts with him.

As he approaches, he sets down his *venti* cappuccino — fuel for the long day ahead — apologizes for the wait and drops into one of two puffy couches in the Student Affairs lobby.

Then he tells me a ghost story, one of 12 that alumni volunteers share with freshmen at orientation. Then he mentions sumo wrestling in padded suits, a video game tournament and beach volleyball. His SOC duties include planning evening events like these for freshmen staying on campus during orientation.

The purpose, he says, is to make the new students feel welcome.

"The freshmen I meet are worried about two things: making grades and making friends," he says. "I try to plan activities that appeal to all kinds of students so that each event is a way to meet people — other freshmen and the orientation leaders who already know what college is like."

So new freshmen make friends like Beast, whose real name is **Russ Mowry, '04**. When Mowry decided to use *beast* as a synonym for dude, a word he felt he was overusing, the phrase caught on among the SOCs — and became his nickname.

As I close my notebook, Mowry drains his cup.

"Here we go, *beast*," he says.



"Move on. Don't look back. And whatever you do, love it."

Alfredo's advice to young Toto as he leaves home in *Cinema Paradiso* resonated with **Jennifer Walden, '07** (left). She first watched the film as part of Associate Professor **Harald Becker's** Literature and Philosophy class, one of six topics offered as part of the required Freshman Studies course.

"I'd always heard names like Giuseppe Tornatore, Isabel Allende and Hermann Hesse," she said, sitting with me in Meadows

Coffeehouse. "But I never had time to explore their works until Dr. Becker's class."

The films and books provided an academic perspective on the experiences she's had — and the ones she's planning. She has hosted an exchange student from Argentina and visited the student twice. She's completed eight years of Spanish. Through Sister Cities International, she's been a goodwill ambassador to Yokosuka, Japan, for her hometown of Corpus Christi. And this Saturday, she tells me, she'll interview for a \$25,000 Rotary International Ambassadorial Scholarship to study in South America for one academic year.

She also has to come up with a name for the student organization she is founding. Through her involvement with Sister Cities, Walden learned about the African community of Maseru, Lesotho. Lesotho has one of the world's highest AIDS infection rates — 31 percent of the population carries the disease. Walden's student group will plan two major fundraisers to support AIDS awareness efforts in Maseru. Becker will be faculty advisor.

I ask her how she'll attract students to the organization, one of nearly 70 at St. Edward's. "Will there be free pizza?" I ask, knowing this tactic works for many groups.

"No!" she says emphatically. Walden says she wants to attract the kinds of students who showed up for the Friday night screening of *Cinema Paradiso* during Becker's Freshman Studies class — the kind who come for the

intellectual insight and stimulating debate, not the lure of free food.

"I want to create an organization that makes a lifelong impact. I need volunteers who are devoted, who want to see change."



It's August and 94 degrees, but it feels like 103. Dean of Students **Lisa Kirkpatrick** (*bottom, right*) stands in a dark classroom in Moody Hall. As she clicks on the first slide of her PowerPoint presentation, her cell phone rings. "Guess what?" she says to the 10 faculty members gathered in the room as she silences the phone. "We've got about 575 freshmen and their parents on campus today! Only one call so far — that's not bad."

It's residence hall move-in day, and in addition to overseeing that process, Kirkpatrick has committed to leading a session at the Center for Teaching Excellence's annual Faculty Showcase. Kirkpatrick, Academic Counseling Coordinator **Michael Kinsey**, and School of Behavioral and Social Sciences Dean **Marianne Hopper** are presenting on the university's involvement in the Foundations of Excellence in the First College Year project.

St. Edward's is one of 12 private institutions selected nationally as a founding member for the project. And Kirkpatrick has spent the last year overseeing a committee that created an inventory of university programs designed for first-year students — everything from living on campus and participating in class service projects to taking Freshman Studies and being part of the College Assistance Migrant Program.

Being a freshman means being among people whose actions are inspiring.

Just as Kirkpatrick begins talking about the two outside consultants who recently reviewed the inventory, her phone rings again. "Just two calls, still not bad," she laughs, sending the call to voicemail. She clicks to the next slide.

What the best practices inventory concluded and the consultants confirmed is that university faculty and staff are implicitly committed to meeting first-year students' needs. But the report also pointed out opportunities to improve coordination among programs and offices. Exploring these opportunities is her team's next step. In December, the committee will review programs for first-year students at other Foundations of Excellence universities and will collaborate with them to produce best practices for serving freshmen.

So as her cell phone rings a third time, Kirkpatrick clicks off the PowerPoint, flips on the lights, pulls on a sun visor, answers

"Hello?" and dashes out of the classroom to greet the sea of students.



Somewhere in the midst of uncovering these stories, I figured out what it means to be a freshman — without interviewing a single one. It's easy to understand the freshman experience at St. Edward's when you talk to the students who've been there and the staff who support them.

Students like Beast, who took a job as a junior-high-school youth minister this fall, continuing the mentoring and leadership skills he developed as an SOC.

Like Jennifer Walden, who was one of three students — and the only undergraduate — to win a Rotary scholarship from her hometown Rotary club.

Like Lisa Kirkpatrick, who educates faculty members about the university's nationally recognized first-year experience — and then makes that experience happen by serving hot dogs to hungry freshmen and making sure the move-in tents are stocked with cold water for tired families.

Being a freshman at St. Edward's is one monumental stop on the way to becoming a leader, a problem solver and a source of positive change. It's being among people whose actions are inspiring. And if it's not that significant for everyone, being a freshman is, at the very least, one stop along the way to self-discovery.

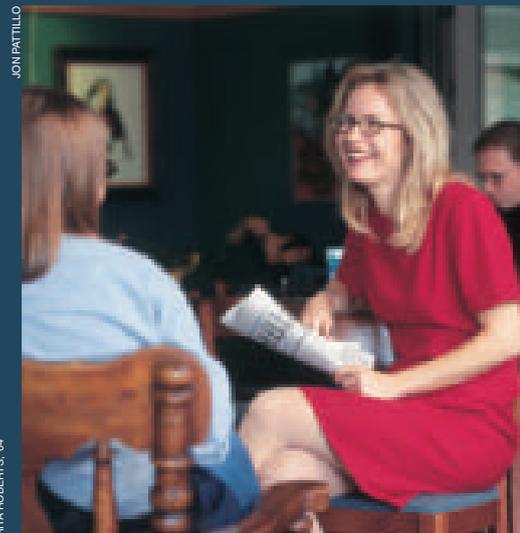
I figured out what it means to be a freshman, beast: Move on. Don't look back. And whatever you do, love it. ■



Freshman students living in Premont Hall get ready for a Hilltopper volleyball game.



Students celebrate the first week of classes with arts and crafts at HillFest.



Lisa Kirkpatrick, dean of students, enjoys a moment of rest at Meadows Coffeehouse.

“We shall always place education side by side with instruction, and the mind will not be cultivated at the expense of the heart.”

— Father Basil Moreau,
Founder, Congregation of Holy Cross

At St. Edward's University, the Holy Cross tradition of educating hearts and minds is evident across campus. This philosophy is threefold: information and formation, which together lead to transformation, says Director of Campus Ministry **Father Rick Wilkinson, CSC.**

“If we are mission-oriented, then transformation doesn't end here. Our mission as educators is to empower people out of their own deepest longings to live their faith in the world,” he said. “When students leave St. Edward's, they go into the world not only as competent professionals, but as men and women of integrity who can positively influence others.”

hearts MINDS and

by Stephanie Elsea



Christine Kelly

RITA ROBERTS, '04



COURTESY OF BIANCA AGUILAR '04

Aguilar (left) on a Campus Ministry service trip to Canto Grande, Peru.

hearts MINDS^{and} a leap of faith

The mission statement of St. Edward's is very much alive, nowhere more so than within the walls of the modest brick house near the chapel. It's no accident that Mang House — once the residence for university presidents — is now home to Campus Ministry and a home away from home for students.

Here, students of all faiths explore their spirituality through two kinds of programs: those based on prayer and scripture and those for students who crave a more active experience.

Bianca Aguilar, '04 (above, left), turned to Campus Ministry when dealing with the sudden deaths of two friends and discovered a way to put her faith to work when she enrolled in the Busy Person's Retreat. Held each year at Lent — a time of reflection,

prayer and sacrifice — the workshop pairs overextended student participants with a spiritual director to help them strike a balance between nurturing their spirituality and meeting the daily demands of school.

"Through this retreat, students know there is someone who will guide them on their spiritual journey," said **Lou Serna, '99**, assistant director of Campus Ministry. "Academic classes help them use their brains; faith helps them use their hearts."

"Instead of questioning, I had to figure out what good I could take from my friends' deaths," Aguilar said. She found answers through her spirituality and a call to service. Today, Aguilar is part of Holy Cross Associates, a yearlong program emphasizing community, simplicity and service. She shares a small apartment in downtown Brockton, Mass., with four other associates and Oscar, an albino fish. HCA provides a furnished apartment, a used car and a modest grocery budget, all of which is shared by the five roommates. Aguilar earns just \$60 a month working at a homeless shelter and has learned to find pleasure in simple things like "enjoying a basic meal of rice and beans, creating homemade birthday presents, sending letters instead of e-mails, and praying."

Aguilar is finding ways to celebrate her own life, too. "This experience is teaching me a lot about myself and who I am as a person. I also am learning about my responsibility as a citizen, as a human being. It's hard and I still feel lost sometimes, but my faith will carry me through."

hearts MINDS^{and} limit possibilities

Among the other mementos, photos, reminders and notes stuck to the bulletin board in the bedroom of **Stephanie Rivers, '06** (below), is a faded printout of the *Weekly SON*, the electronic Student Organization Newsletter published by Student Life.

"It said, 'If you're a low-income student, a first-generation college student or an underrepresented minority, we'll help you earn a PhD,'" recalled Rivers. A descendant of the Montana Blackfoot Indians, Rivers is among the first group of students to be accepted into the university's McNair Scholars program, which is primarily funded through a four-year U.S. Department of Education grant that awards \$220,000 annually. The program — named in honor of Challenger astronaut Ronald E. McNair — provides students with academic counseling and tutoring, research and professional conference opportunities, and help preparing for graduate school admission.

Not long before reading *SON*, Rivers had discounted graduate school, despite encouragement from Associate Professor of Communications **Sue Currey**. At 39 years old, with a husband and three children, Rivers was having a difficult time just seeing the light at the end of the undergraduate tunnel. "But I finally realized that it won't



ess

matter how old I'll be when I finish," said Rivers. "Only that I finish."

In April, Rivers presented research on gender roles among modern Chinese women at SOURCE, the university's annual Symposium On Undergraduate Research and Creative Expression. She extended her research to examine gender roles of female Chinese immigrants to the United States and presented at the McNair Scholars Research Symposium in July. In August, she took the GRE exam required for admission to graduate school.

"The faculty and staff in the program have the expectation — no, the belief — we have the belief that our students can succeed," said Director **Molly Minus**. "Many McNair Scholars are the first in their families to go to college, much less graduate school, but our belief in them helps them believe in themselves. There is no doubt that they will go on to do something great."

Through the program, Rivers is one step closer to her dream of teaching psychology at the college level.

Minus has high hopes for the future, too. "My dream is to one day be on the search committee interviewing a former McNair Scholar who wants to come back to St. Edward's to teach," she said. "Now, that would really bring me great joy."



BRITA ROBERTS, '04

hearts and MINDS going PLACES

With less than 30 minutes to go before her 11 a.m. Advertising Campaigns class, **Christine Kelly** (*right*) is literally wrapping up her daily two-hour dining hall shift — one after the other, she lifts super-sized, perfectly baked walnut brownies from a huge baking sheet and wraps them in single-serving plastic bags. Kelly passes the bagged brownies to **Sidney Hilburn**, who seals them with a large price sticker.

"I like making banana pudding better because I can decorate it in different ways," Kelly says. Then laughing and pointing her silver spatula toward Hilburn's denim shirt, she teasingly adds, "She only helps on the days I have chocolate. You've got it on your shirt again."

Kelly and Hilburn have worked together for two and a half years. Hilburn, a job coach provided by Austin ISD, helps Kelly — who is mentally retarded — stay focused. Kelly began as an intern last year, but she was quickly recognized for her job skills and flair for desserts — and was hired as a formal part-time employee.

After Kelly loads the brownies on a tray, she delivers them to the dining hall display case, changes out of her chocolate-smudged smock, and joins two classmates and an aide in Trustee Hall. The group settles into a row of desks in the back as Assistant Professor of Communication **Stephanie Martinez** collects homework from other students. While 21-year-old Kelly, 22-year-old **Stacey Simmons** and 21-year-old **Peter Vasquez** neither turn in papers nor earn college credits, they receive something much more important for their class participation — respect.

They are among nine special education students who attend St. Edward's and intern at South Congress Market through the GO Project, a partnership between the university and Austin ISD. GO, which stands for Greater Opportunities in Adult Life, enables



BRITA ROBERTS, '04

18- to 22-year-old students with significant disabilities to continue their education among age-appropriate peers. Special education students are eligible to remain in public high schools until they turn 22, but by then, they are considerably older than their classmates.

"The GO students perform to their unique abilities, and they gain self-confidence and life skills by interacting with their peers," said **Lori Peterson**, assistant professor of Communication and GO Project liaison. "Not only do they become more independent, but their St. Edward's classmates are able to establish authentic relationships with people with disabilities."

"This is an opportunity to get out in the world and experience what life is all about," agreed Kelly, who shares her own apartment with a Chihuahua puppy and has a second job bussing tables at a nearby restaurant. "The GO Project has taught me how to be more independent and responsible. I am an adult now, and I'm learning to get along with other people and be on my own." ■

Staying Well: *How* Students Help Students

by E. Brook Haley

Last spring, **Alan Swearingen, '05** (pictured on page 22), was taking five classes, including Microbiology and Organic Chemistry labs. He was studying for the MCAT, the entrance examination for medical school. He was searching for a summer internship, hoping to top last year's six weeks in Duke University's Minority Medical Education Program. He was practicing 12 to 20 hours a week with the men's soccer team as a striker. And he was serving as vice president of the Student-Athlete Advisory Committee, which offers input to administrators on the athlete experience.

Last spring, Swearingen was busy.

He got through — making the honor roll and landing a summer internship with the UT–Health Science Center at San Antonio — thanks in part to moral support from his brother, Bruce Swearingen II, who graduated from medical school in 2000.

"Knowing that my brother had struggled through the same challenges I was experiencing was a relief," Swearingen said. "I knew that he had succeeded and reached his goals, and I could visualize myself in that position. That support can really help keep you going when you feel overwhelmed."

So this semester, Swearingen is overseeing the creation of a Student Athlete Mentor program, which helps first-year athletes learn to balance academics, athletics and a social life. The idea for SAM came about when Swearingen joined five other representatives from St. Edward's for the

2003 Athlete Prevention, Programming and Leadership Education Model conference. The APPLE model, started at the University of Virginia, educates universities about effective policies and programs to prevent substance abuse among athletes. About 150 schools nationwide have begun SAM programs with guidance from APPLE.

"Student-athletes have the added stress of performing well, included with class workload, training, weight lifting and traveling for games," said men's soccer Coach **Brian Young**. "We started the mentor program to enhance the experience of our new athletes — mentors are there to help freshmen shift their focus from sports to academics."

But athletes aren't the only students learning to adapt to the challenges of college life — and the independence it brings. In fact, 10–12 percent of freshmen across the country are put on academic probation after their first semester. More than half of college-aged women experience symptoms of eating disorders. And nearly half of college students binge drink by having at least five alcoholic drinks in one sitting.

Cyrus Akhavizadeh, '06 (right), is hoping to improve those statistics through the university's new Safe and Healthy Choices program. Akhavizadeh, a Psychology and Criminal Justice major, worked closely with **Kevin Prince**, a staff psychologist in the university's Counseling and Consultation Center, to land an NCAA grant that funds program initiatives like peer education training.



Cyrus Akhavizadeh, '06

TAYLOR JONES

It is easier to talk to a fellow student about a problem you are having than to an older adult.



MARISCELA MENDOZA '05

Alan Swearingen, '05

I hope that I can share what I have learned over the past three years with other students.

on the grOw

Members of the Environmental Club have been working hard to get their daily helpings of vegetables organically. Last spring, the club began growing a variety of vegetables in a plot behind Teresa Hall. Their garden produces zucchini, squash, tomatoes, watermelon, jalapeños, sunflowers and herbs, to name a few, and is open to students interested in organic gardening and able to help water the crops. Soon, the club will begin to share the fruits of its labor with others by contributing to campus potlucks and donating to local shelters.



JON PANTILLO

“With this program, there is a new focus on students helping other students,” said Akhavizadeh. “It is easier to talk to a fellow student about a problem you are having than to a professor or older adult.”

The first challenge Akhavizadeh and Prince want to tackle is alcohol awareness. The 14 peer educators who are part of Safe and Healthy Choices have started a student organization called BACCHUS, Boost Alcohol Consciousness Concerning the Health of University Students. BACCHUS is part of the national BACCHUS and GAMMA Peer Education Network and gives students the resources they need to make responsible decisions and to support their peers. “Being part of a national organization gives us a foundation to build from and the credibility we need to promote smart decision making like responsible alcohol use,” said Akhavizadeh.

In August, BACCHUS members underwent an intensive two-day training session that included how to make referrals to health professionals, role modeling and ethics, stress management, and listening skills. The students also were briefed on other college health concerns, such as eating disorders, sexual assault and sexual responsibility. BACCHUS hopes to spread awareness about these issues by creating interactive presentations and utilizing innovative media like screensavers to spread awareness.

In Spring 2005, upperclassmen and graduate students will have the opportunity to become further involved in the program by taking a class offered through the Theater

Arts program that focuses on teaching alcohol awareness and sexual wellness. Students will create an acting troupe and will perform on campus and at surrounding schools. Students who complete the three-credit course will become certified peer educators.

Programs like SAM and Safe and Healthy Choices abound on campus. Students can stay physically active through intramural sports, such as softball, basketball, soccer and flag football. Additionally, Academic Planning and Support Services helps students find internships and study abroad opportunities, introduces them to available scholarship and fellowship programs, and pairs struggling students with peer tutors. Outside the classroom and off the court, there are more than 65 student organizations, from cultural clubs to service groups, that challenge, engage and support students.

Whatever their focus, programs that help others maintain mental and physical wellness benefit everyone, agree Akhavizadeh and Swearingen.

“I hope that I can share what I have learned over the past three years with other students and know that I have helped them have a successful experience at St. Edward’s,” said Swearingen. “My ultimate goal is to see them become mentors in the future.”

“St. Edward’s is like a family, and we support one another in making the best, healthiest decisions,” Akhavizadeh said. “I am personally rewarded when I see another person go through a positive transformation. It reaffirms my own values.” ■

imagine.

LEAD.

by Sherri Fox, '96

Imagine you're a freshman just starting college. You arrive at your residence hall, excited but nervous about your new home full of academic challenges and new people. Then, your resident assistants give you welcoming smiles. They introduce you to your hall mates, and suddenly you feel better, more reassured. Maybe you're ready for college after all.

Creating this kind of welcoming community for the nearly 1,000 students who live on campus is the job of the university's 25 RAs — student leaders who each supervise one floor in the five residence halls and two on-campus apartment complexes. RAs live among their students and plan activities such as microwave-cooking contests and open-mic nights to help students get to know each other and make friends. They also enforce the rules, and doing so inevitably presents challenges such as implementing quiet hours and resolving roommate differences.

"Being an RA is a 24-hour-a-day, seven-day-a-week job," said **Bonnie Trimble, '04** (left), an RA for Hilltopper Heights Apartments. "In resolving challenging situations, I try to remember two things: Stay levelheaded and be ready for anything!"

RAs enjoy their jobs despite the challenges. **Roy Pequeño, '05**, also an RA in

Hilltopper Heights, says he was surprised by the influence he has had in the lives of some of his residents. "From crying to laughing, being happy or angry, each resident will share something with you," he said. "When residents head home for the summer, their simple 'thank you' says it all."

Trimble says she, too, is surprised that she is perceived as a leader. "I never meant to be a leader or take leadership positions. Somehow it just worked out that way," she said. "I guess it's because I find the most happiness in helping others; I always have."



Imagine you're about to sail through the air on a 450-foot zip line. Your friends on the ground cheer you on, but your stomach tumbles into your chest. Your palms are sweaty. You take a deep breath — and then you leap.

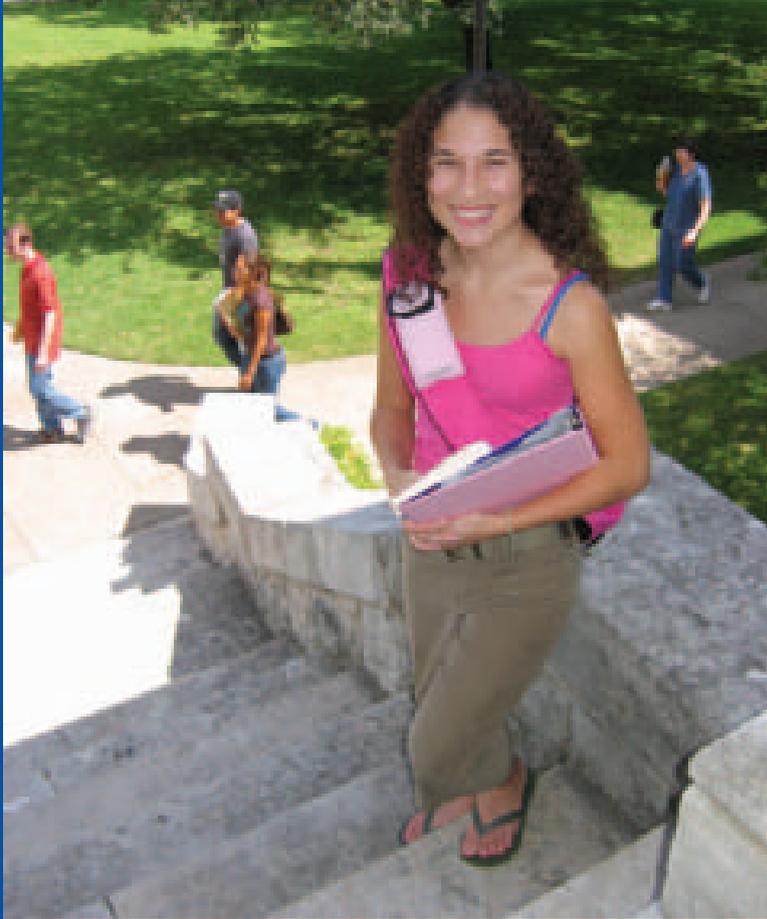
Students do this and more earthbound skill-building activities as part of the university's Chartered Organizations Retreat, a collaborative program put together by the Student Leadership Team and the offices of Student Life and Residence Life. The annual retreat brings together students from other campus organizations, and the 11 SLT leaders hone leadership skills while helping peers develop theirs.

The SLT also accepts 20 to 25 students each fall, usually freshmen, into the Emerging Leaders Program. Throughout the year, the SLT organizes evening workshops on topics such as confidence and conflict resolution. And the developing leaders coordinate a service project, like organizing arts-and-crafts activities for children in a hospital waiting room or sponsoring a carnival to benefit a low-income school.



TAYLOR JONES

Bonnie Trimble, '04



Rosie Rangel, '06

LOPI INUWAR



RITA ROBERTS, '04

Analia Gonzales, '05

"I've learned that the real essence of leadership is not the tasks we complete," said SLT Director **Analia Gonzales, '05** (*above, right*), who participated in ELP as a freshman. "It's the interactions we have with people through the process."

SLT member **Rosie Rangel, '06** (*above, left*), says she feels a necessity to lead by example and be a positive role model and influence in the community. "I try to dedicate my time to things that will benefit others without thinking of being a 'leader,'" she said. "I just think about how much I can help."



Imagine your job is to evaluate individuals, companies and nonprofits and decide which people and organizations should receive Austin's Ethics in Business Awards. You line up interviews with executives, customers and suppliers. You study mission statements, handbooks and other organization documents. Then, you make recommendations.

For the past three years, this task has fallen to about 35 students in four of the university's academic programs: the MS in Organizational Leadership and Ethics, the MBA, the MA in Human Services, and New College's Organizational Communication

major. Alumni and faculty also serve on the research team. Together, team members conduct more than 1,500 hours of research and analysis, as well as 500 hours of training and documentation, for a committee of 14 community business leaders that ultimately selects recipients for the awards, which are sponsored by the Austin Samaritan Center for Counseling and Pastoral Care.

Nominees are evaluated on their commitment to respect dignity, be fair, be honest, strive for justice and honor the environment. New College student **Kim Stewart, '04**, evaluated the nominees for this year's individual award. Along with the established criteria, she says, it is also important to her "that ethical behavior is a part of who they are, not something they are doing at work for recognition only. I look for sincerity and consistency between the interviews."

Jeff Berthelsen, MSOLE '04 (*right*), says the evaluation process was a real-life lesson in leadership. "The thought of evaluating and measuring ethics in organizations provided some real-world data for the leadership theories we have studied in the MSOLE program, so it was a natural fit to test all of the book learning we had been exposed to in class," he said. Berthelsen plans to share what he has learned in the MSOLE program

and in his two years as a researcher for the Ethics in Business Awards by speaking to community groups, publishing articles and maybe writing a book. "The academic knowledge coupled with such a practical application was one of the most incredible learning experiences of my life."



Imagine you're a leader at St. Edward's. You've conquered teaching your residents microwave cooking or riding the 450-foot zip line on the ropes course or interviewing an executive with a successful Austin company. Imagine what could be next.

"I am excited by the amount of support St. Edward's gives to leadership opportunities in all forms," said **Jennifer Naman**, program director for leadership development and SLT advisor. "It's exceptional, and it directly supports our mission to educate students holistically."

Gonzales agrees. "I am a better team member and leader because of my experiences at St. Edward's. I challenge myself to take more risks, and I know how to challenge others," she said. "The lessons I have learned about being a better student, team member and person are endless." ■

I try to dedicate my time to the benefit of others without thinking of being a leader.

TAYLOR JONES



Jeff Berthelsen, MSOLE '04

from the shoes of austin

TAYLOR JONES



Eric Swain, MBA '04

to the streets of WASHINGTON

by Rebecca Abbott, '04

The runners lined up. They were running a 5K, running for shoes, running for children. In the nearby children's area, organized by English Writing and Rhetoric major **Amanda Inniss, '05** (pictured on page 28), kids of all ages laughed as they jumped in a Moonwalk, and they smiled as a brush wet with face paint tickled their cheeks. All the while, a magician in a sparkly vest entertained onlookers with card tricks.

The 5K, held last May, benefited Shoes for Austin, a local nonprofit that collaborates with more than 50 other nonprofits to provide new pairs of tennis shoes as incentives for area schoolchildren and adult participants to reach a designated goal — from getting better grades to learning new job skills.

Inniss worked as a public relations intern with the organization last spring, assisting its two permanent staff members, Executive Director Diane Bangle and Program Director Ginger Harreld. In addition to administrative tasks, she created an e-newsletter for contributors that included event updates and calls for volunteers.

"Picking up the phone and calling people I didn't know was so hard for me," she said. "I would sit in the office waiting until I could build up enough courage to call. But it was one of the most important things I learned at

the internship. Anywhere I work in the future, I'm going to have to communicate effectively with people I don't know."

Though she met with challenges — a shoe raffle she planned didn't attract needed vendor support — Inniss would like to work in the nonprofit sector in the future. "It was enriching," she said. "I was working for something other than my own personal gain, and it felt good knowing my work was benefiting other people."

She learned about the Shoes for Austin internship, part of the H-E-B Community Internship Program, through the university's Career Planning Office. The program is now in its sixth year, and its 46 interns have clocked nearly 7,000 hours of service.

Each fall and spring, H-E-B partners with Career Planning to select five nonprofit organizations that will host one intern each. H-E-B sponsors the internships with five \$1,500 stipends to cover intern wages. The Council of Independent Colleges has featured the program on its web site as a model for other institutions, and H-E-B has committed to funding it indefinitely.

"This is our signature internship program for nonprofits, and it creates a win-win-win outcome for all participants — students, nonprofits and St. Edward's," said internship coordinator **David Uribe, MSOLE '04**. "Our

students get the practical experience they need in the area that they're studying, and many finish the experience saying, 'I never considered nonprofit work as a career, but now I do.'"

In addition to promoting the H-E-B program, Career Planning often acts as a liaison between students and national internship programs. International Relations major **Amy Graf, '04** (pictured on page 28), interned at the White House last fall as part of the Washington Center's NAFTA Leaders Internship Program, which places students in agencies that focus on NAFTA-related issues. Graf heard about the internship through an e-mail from Career Planning.

"It's pretty intimidating walking into the White House. You have to question whether you're really worthy of being there," Graf said. "The people there are so welcoming, but I never forgot what an important place I was working in. It was a great experience, and I wouldn't trade it for anything."

Graf and one other intern worked in Laura Bush's Projects and Policy Office, dividing their time between an office in the East Wing and a satellite office on G Street, a block away. Graf corresponded with constituents and helped plan events for Mrs. Bush's office, including a performance of *The Nutcracker* for children whose parents were



TAYLOR JONES

Amanda Inniss, '05

I couldn't have been in a more professionally challenging environment, and the work definitely helped prepare me for my future career.

...serving in Iraq. The children joined President and Mrs. Bush at the White House for the show.

In addition to working about 30 hours a week, Graf learned about NAFTA in a class focused on trade-related public policy, visited locations such as the French Embassy and the Organization of American States, and listened to guest speakers like National Security Advisor Condoleezza Rice.

"Just about every week a speaker would talk to the White House interns," Graf said. "It was in a small room — very personal — and we could ask whatever questions we wanted. I couldn't have been in a more professionally challenging environment, and the work definitely helped prepare me for my future career."

Like Graf, **Eric Swain, MBA '04** (pictured on page 26), found his niche in government. While working on his MBA, he took a yearlong internship as a student management trainee at the U.S. Department of the Treasury — a position he learned about from a representative at a university career fair. Through the internship, he saw firsthand how a government agency works and became familiar with the U.S. Treasury's diverse products and services.

"I learned about every facet of the organization and was able to tailor my learning experience," Swain said. "As an intern, my training lasted one full year. I spent time in accounting, learning its functions and reading government regulations. I also spent time with security personnel, mail clerks, computer programmers, analysts and computer operators."

Swain's internship helped land him a permanent position as a program analyst for the department's Financial Management Services. His current duties range from developing marketing strategies and a quarterly employee newsletter to strengthening customer relationships. He also helps coordinate efforts among the Federal Reserve banks, federal agencies and financial institutions to implement guidelines about electronic payments and data transfer.

"My goal is to take my career as far as I can," Swain said. "The internship provided me opportunities to use ideas from my marketing and management courses — it was a classroom in and of itself — while my education provided me the foundation for my success." ■



JASON JONES

Amy Graf, '04



TAYLOR JONES

Rebecca Alsup, '05 (center), with students from San Juan Diego Catholic High School.

connecting classroom & community

by Cyndi Swendner

As Denise Leslie, '05 (pictured on page 30), sat on a bench in the makeshift classroom outside Monterrey, Mexico, she had no idea she was about to become a role model for the children of the small, impoverished village of Guadalupe.

Just before Leslie introduced herself, the teacher turned to her and said, "I want you to tell them that you are an older student, that you are married and you are going back to school while you work full time. I want them to know that there is always hope and opportunity — that they should never give up."

The children are part of La Club de Niños, an after-school program run by the local Holy Cross parish. They are allowed to participate in La Club only if they attend public school, and they can go to school only if they have school supplies, which many of the community's poor families cannot afford. Through La Club, the children are able to earn points and redeem them for the much-needed supplies, as well as other crucial items such as food staples.

Volunteering with La Club showed Leslie that she could overcome barriers and form connections with the children. "I discovered that language, religion and culture don't create boundaries; people do," she said. "Even though I am not Catholic and don't speak Spanish, I never felt so loved and connected to all those around me."

Leslie and nine other students from St. Edward's spent six days in the village as part of the Monterrey Mission Project, a Spring Break service-learning trip. The trip was combined with a semester-long business course exploring economic, spiritual, cultural and social issues in the region.

During the immersion trip, the 10 student volunteers read to children in an after-school program, visited with teenage youth groups and elderly residents, and



COURTESY OF DENISE LESLIE '05

Ten students from St. Edward's traveled to the village of Guadalupe, Mexico (above), during Spring Break.

spent time with the sick and homebound. The students met each evening to reflect on their service experiences, both the challenges and rewards.

Once they returned to St. Edward's, the group created a needs assessment and business plan, hoping to provide support to the Mexican community. Originally, they had planned to hold a fundraiser, but after working with La Club, they focused their business plan on a school supply drive. The students advertised on campus and collected enough school supplies to send 80 boxes — two truckloads — back to the Holy Cross parish.

"The course provides for a deep, enriching experience," said **Catherine MacDermott**, associate dean of the School of Management and Business, who co-taught the course with former Associate Director of Campus Ministry **Anna Aldave**. "It was a great opportunity for students to make a connection between the theories learned in their classes and the outside world — they successfully utilized their business and entrepreneurial skills to serve people in need."

This type of hands-on, experiential learning — called service learning in academia — extends beyond volunteerism. Students serve their communities while also achieving set learning objectives. Incorporating both action and reflection into service-learning opportunities ensures that the needs of the community are met and that students are transformed by their experiences. In fact, the university's commitment to engaging students in this way is gaining national recognition: In August, St. Edward's was named one of 81 "Colleges with a Conscience" by The Princeton Review and Campus Compact (see story, page 7).

And opportunities for service learning at St. Edward's extend across many disciplines.

Science and math majors help Austin teachers in middle and high schools with classroom projects and labs through the Teaching Scholars Partnership. While applying knowledge gained in their courses, the student volunteers also gain a broad understanding of the city's educational system. TSP students enroll in a one-credit-hour internship and commit five hours per week for 14 weeks to the project, including seminar activity, preparation and on-site classroom involvement.

"TSP introduces our students to some of the challenges of private schools and the public school system," said **Cynthia Naples**, interim dean of the School of Natural Sciences. "Many come away from the experience astounded that teachers are often educating students without the necessary materials."

But the experiences are invaluable, says **Rebecca Alsup**, '05 (pictured on page 29), a Biology major who plans to become a teacher. "I learned that it is important to make things as interesting as possible and somehow applicable to their lives," said Alsup. "The students will pay attention and learn more."

Alsup assisted a biology teacher at San Juan Diego Catholic High School. She was able to bring chemicals and lab supplies from St. Edward's, allowing the students to try new experiments. "Sometimes a lab makes a subject come alive," said Alsup. "It was nice to be able to bring that aspect of biology to the students."

Like TSP, the Master of Arts in Counseling program combines classroom learning with real-world experience through a required 300-hour practicum. The practicum is many



COURTESY OF DENISE LESLIE '05

Denise Leslie, '05, with children from La Club.

students' first interaction with actual clients and introduces students to both the frustrations and rewards of counseling — from not being legally able to follow up with clients once they complete a treatment program to helping clients who otherwise could not afford counseling through settings such as the YWCA.

"Students have the opportunity to discuss their frustrations and their successes in class," said MAC Director **Elizabeth Katz**. "This process of reflection helps them adapt to the real world while they're still in an academic setting."

For **Valeria Conshafter**, MAC '04 (right), her practicum experience as a caseworker with Communities In Schools — a dropout prevention program that provides tutoring, mentoring, counseling and social work services for students and families in Austin ISD — was tough but ultimately rewarding. In fact, Conshafter took a job as program manager with the organization after graduation.

“Every day I work with kids who have unstable families or learning disabilities or who have suffered traumatic experiences,” she said. “My objective is to show them that life isn’t always that chaotic and they have someone who will listen to them and be empathetic.”

One of her most rewarding experiences was being able to help a young mother of four who was exhausted and suffering from depression. Conshafter worked with the family to identify and implement simple strategies to help the mother balance her responsibilities. As a result, she became more engaged with her children and began seeking education for herself.

“Counseling is 100 percent experiential. You really don’t know what it will be like working with clients from just reading textbooks,” said Conshafter. “The practicum gave me the opportunity to apply the techniques I had studied and learned in class with actual clients. It made it so much easier for me to go out in the field and know that I could do this on my own.”

While Leslie’s service learning experience in Mexico wasn’t as focused on job skills as Conshafter’s, she, too, returned from her trip with many life skills — among them, the ability to inspire and communicate with those around her despite barriers.

“I’ve always heard people say ‘everyone can make a difference’ — this trip showed me how true that statement really is,” said Leslie. “Offering one meal, one smile, one hug or cleaning someone’s house for one day — these small things really do help people.” ■



Valeria Conshafter, MAC '04

The practicum gave me the opportunity to apply the techniques I had studied and learned in class with actual clients.

TAYLOR JONES

Photographs by Taylor Jones taken at Penn Field Complex:
Austin Design Center, Ruta Maya & Solux Design

On the air, in the fields, behind the camera and behind the scenes, **George Morrow, '04, Cheryl King Fries, '92, Paul Borowski, '64, and Arnulfo Hernandez, '04,** have found success in the television and film industry. Stay tuned to the stories of these four alumni as they attend the Cannes Film Festival, interview Vietnam veterans, broadcast presidential conventions live and document migrant life in the Rio Grande Valley.

STAYtuned

filmmaker

GEORGE morrow

George Morrow, '04, started working at Alpha Omega Video Film Productions because it was the third listing under “movies and film” in the Memphis, Tenn., phone book. And it was the first that agreed to take on the then 15-year-old as a volunteer apprentice.

Through the job, Morrow learned to set up and shoot commercials. He also learned to operate video and sound equipment, edit raw footage, and complete animation sequences. A year later, he lobbied for a position as boom microphone operator on an independent film set in West Texas — and got the job.

After he earned his high school diploma through home schooling, Morrow enrolled in college in Virginia and took a position with the local ABC affiliate. “I started at the bottom and learned as much as I could,” he said. “I was running tapes for news broadcasts and editing and shooting every chance I got. I learned graphic design by watching during the day and practicing on my own at night.” After two years with ABC, Morrow moved to Austin, took a job with local station News 8 and transferred to St. Edward's.

He has since completed six of his own film projects — from a 12-minute movie called *Rats in My Apartment* to an intimate portrait of his Western Civilization instructor, the late **Gale Barchus**. He also has garnered a Best Rock Video nomination from the Austin Music Network. Last spring, he was one of only 128 students selected internationally for the Kodak Student Filmmaker Internship program at the Cannes Film Festival.

As an intern, Morrow attended workshops and private screenings, including a showing of *Fahrenheit 9/11* with director Michael Moore, who took home Cannes' top prize for the film. Morrow even hosted a screening of *Rats in*



My Apartment. He also tried to pitch at least 12 of his own ideas each day, making use of his director-level credentials and access to the festival's VIP tents and private facilities.

At least one of those ideas has come to fruition. After graduating in August with a BA in Photocommunications, Morrow went on the road to make a documentary of the Lost Film Festival, created in 1999 to protest censorship and corporate bias in the industry. Now, he's

editing 60 hours of footage from the shoot and preparing to screen another one of his films, *Danger Bowl*.

“I am interested in telling stories,” said Morrow. “Whether it's one picture or a sequence of pictures, I approach compositions the same way. A big part of film for me is asking questions and remembering people close to me.”

by Stacia Hernstrom

producer &
creative director

CHERYL king fries

About 2.6 million soldiers served in Vietnam — and **Cheryl King Fries, '92** (right), has spent the last four years recording 250 hours of veterans' stories for the documentary *In the Shadow of the Blade*.

When her husband, Patrick, a documentary maker, came up with the idea to make a film about Vietnam in 1999, Fries signed on as primary researcher, producer and creative director. After two years collecting stories, the duo planned a 10,000-mile trip across eight states to conduct in-depth interviews with the veterans and families they had already met, as well as others they hoped to encounter en route. They secured a Huey helicopter — one shot down three times in Vietnam — from the Texas Air Command Museum in Fort Worth and hired a film crew of seven. Four veterans volunteered for the production team.

The team drew up a six-week flight schedule that began in Fort Rucker, Ala. — where helicopter pilots trained before deploying to Vietnam — and ended in Angel Fire, N.M., the site of the country's first Vietnam memorial. They landed the Huey in backyards, farms, church lots and city squares and recorded



stories from veterans of four military branches, POWs, medical personnel and families.

"The Huey, a symbol of war, became a catalyst for storytelling and healing. We heard so many heroic and heartbreaking stories, many that we never expected," said Fries. "Veterans and their families felt they had finally been given their voice."

Two of the film's voices belong to John Goosman and Kim Sistrunk, whose father — a Huey pilot — was killed in action when she was 1 year old. She met Goosman, her father's crewmate, when he contacted her in 2000 to share his memories with her. The two reunited for the documentary, along with two of her father's other crewmates. Afterward, the three veterans strapped into the Huey with Sistrunk, giving her the left front seat — her father's spot.

Another voice is that of nurse Donna Rowe, who saved a wounded Vietnamese

orphan and became the child's godmother in a pre-surgery baptism. A reporter covered the documentary interview, and six months later, the now-grown Vietnamese orphan, who had been adopted by an American soldier, contacted Fries. She reassembled the film crew and arranged a reunion.

A fourth voice is that of Kathleen Crow Settlemire, who greeted the Huey wearing her son's Gold Star and holding his photograph. She also had audiotaped letters he had sent home before he was killed in action — but time had erased his voice. Fries took the tapes to an Austin technician who was able to digitally restore the sound.

"Making the documentary has been a life-enriching experience for us," said Fries. "It's grown into so much more than a film. It's like a quilt, and new patches are being added every day." A former high school English teacher, Fries is developing a complementary 11th-grade curriculum that pairs reading lists with a database of Vietnam veterans whom students can interview.

In April, the 100-minute documentary won Best of Show at Houston's WorldFest Film Festival. In November, three clips from the documentary — and the Huey — will debut as part of the Smithsonian's "The Price of Freedom" exhibit.

In the Shadow of the Blade will debut nationally on the Discovery Channel's *Wings* network on Veterans Day. For more information, visit www.intheshadowoftheblade.com.

by Stacia Hernstrom & Joan Vand, '03



PHOTOS: SARAH BEAL/BEAL PHOTOGRAPHY

television
field engineer

PAUL borowski

Paul Borowski, '64, changed careers thanks to the luck of the Irish. An Indiana native and University of Notre Dame fan, Borowski went to a Fighting Irish football game in 1965 without a ticket — and got into the stadium by volunteering to hold a Washington, D.C., TV station's sound-feed microphone on the sidelines. He has been working behind the scenes for national television networks ever since, covering events from the Olympics to American political conventions for ESPN and NBC. Borowski, who earned a BBA in Accounting from St. Edward's, also continued to work as an accountant until 1984 when he started his own company, Sports Crews of South Bend.

"I remember watching Michael Jordan play in his last NBA Finals game, gliding down the court and preparing to dunk the ball. I remember the figure-skating controversy that initially denied Canadians Jamie Sale and David Pelletier the gold medal at the Salt Lake City Games," he said. "I'm lucky to have these memories because they are a part of sports history." Borowski has covered more than 35 Notre Dame football seasons, three Olympic Games and three political conventions.

He enjoys the challenge of preparing to cover an event under a time constraint. Last October, for example, he agreed to film the Nigerian president's visit to Notre Dame with less than 12 hours to prepare. His crew sent the live broadcast via satellite to New York, then to Nigeria and then back to New York — all in about three seconds. "Getting that job done successfully was worth the effort," he said.

"Working unobtrusively is not easy. My crew always has backup equipment, but I still cross my fingers that nothing breaks."

Recently, Borowski and his team covered the Republican National Convention for NBC in New York City. To prepare for the four-day event, Borowski coordinated 51 engineers, four weeks of technical setup, and around-the-clock shifts to install and monitor cabling. Borowski admits he likes the challenge of covering a live event. "Making a live show come off without a hitch is a great feeling," he said. "Whether I'm covering sports or a political event, both jobs have deadlines and constraints."

Although Borowski's career was partly born of luck, he advises others interested in the television industry to seek practical experience. "I always tell young students to get involved with a local station and learn everything. They are a great resource because they have top-quality equipment."

And beyond capturing athletes as they set records and being at the center of political events, Borowski finds pleasure in the technical aspects of his career. "Honestly, the best part of my job is seeing the program hit the air — especially if it's live."

by E. Brook Haley



Paul Borowski (second from right) reviews telecast details with fellow engineers.



Paul Borowski (left) with camera operator David Adkins at the University of Notre Dame-University of Washington football game.



TAYLOR JONES

documentary maker
arnulfo
HERNANDEZ

“Se sufre pero se aprende.”

Arnulfo Hernandez, '04, who grew up in the Rio Grande Valley, heard these words almost every day from his father, though he never fully grasped their meaning.

Hernandez began to understand “you suffer but you learn” when he left his home in Pharr and headed to St. Edward’s as a student in the College Assistance Migrant Program. Prompted by an assignment in Assistant Professor of Communication **Teresita Garza’s** Native American and Chicano Film class, Hernandez created a documentary, *Harvesting a Dream*, in which he revisits the fields and joins his parents for a day of work.

“I see my parents as happy as they can be,” Hernandez says in the film. “Working in the fields for so many years has given them the confidence that they can work hard and they can accomplish something — because they have. They sent me to college. They sent a couple of my brothers to college. Working in the fields doesn’t earn you much money, but that hasn’t stopped my parents from giving us what we need.”

Hernandez made the film both to educate his classmates about CAMP students and to address stereotypes about migrant workers, including the assumption that children of migrant families will be stuck in a job that requires long hours of demanding physical labor.

“I remember waking up at six in the morning to work in the fields, and there were days that I would throw myself on the ground and cry,” Hernandez said. “But as hard as it was growing up like that, I don’t regret any moment of it. It has made me who I am.”

Hernandez entered his film in the first-ever Reel Life Video Contest, which seeks to inspire viewers with stories of students who overcame obstacles to get into college. Hernandez’s parents watched as their son, one of 22 winners, received the grand prize.

“The technical work behind some of the other films was incredible,” Hernandez said. “When they were airing, I thought I had no chance, but the story behind mine says a lot.”

Hernandez also screened his film at the Cine Sol Latino Film Festival on South Padre Island and has begun using the documentary as an educational tool. In October, he shared his film with Fort Worth high school students to encourage them to attend college, and he made a keynote address to Hispanic students and their families at North Lake College in Irving.

Other than promoting education through his film, Hernandez has no interest in the film industry — he wants to work in television. He recently began reporting for Univision Channel 62 in Austin and also hopes to cross over into the English market.

“I would have never thought that a month and half after I graduated from college, I would already be reporting for a local station,” Hernandez said. “I suffered, but I learned while working in those fields. I learned there were better things out there — that there was education and I needed to attain it.” ■

by Rebecca Abbott, '04



ALUMNI ASSOCIATION

The Alumni Association has had a very busy summer and fall. To kick off summer, we hosted the May Graduation Party, which is an opportunity to wish new graduates success in their careers and remind them that the St. Edward's community extends beyond the hilltop and beyond their degrees.



In July, we hosted the Third Annual Alumni Night at the Ballpark during a Round Rock Express baseball game at The Dell Diamond (*see story, page 45*). The night was made that much more special when former Major League Baseball standout **Roger Metzger, '70**, was honored at a dinner prior to the game and then threw out the first pitch to a loud ovation from the crowd.

We also saw a lot of new faces at the summer volunteer workshop where alumni received the information and tools they need to assist at university events and help their local chapters grow. Be sure to check www.stedwards.edu/alumni for the local chapters' fall event schedules.

On behalf of the Board of Directors, I would like to welcome **Brother William Nick, CSC, '64**, Professor of Philosophy **Bill Zanardi** and **Chris Ragland, '05**, to the board (*see story, page 40*). I also would like to thank Professor of Biology **Jimmy Mills** for his 12 years of service to the board.

With so many exciting events and new initiatives, the board has formed a strategic planning committee to help St. Edward's attain recognition as one of the best small universities in the country. To get involved or learn more, contact Alumni Programs at 512-448-8415 or 800-964-7833, or e-mail sealumni@admin.stedwards.edu.

Eliseo Elizondo, '87, MBA '98

Chair, Alumni Association Board of Directors

ALUMNI EVENTS

Nov. 10

Alumni Career Panel for Students

Info: Kippi Griffith, MBA '01,
kippig@admin.stedwards.edu

Dec. 2

Fall graduation party

Meadows Coffeehouse

Info: Manny Pandya, '99,
mannypan@admin.stedwards.edu

Dec. 3

Festival of Lights

Main Building

Info: Kippi Griffith, MBA '01,
kippig@admin.stedwards.edu

Dec. 4

Austin Alumni Chapter holiday service project

Info: Joel Romo, '94,
jromo@tmrs.com

Feb. 5

Baseball jersey retirement ceremony for Roger Metzger, '70

*Coordinated by Alumni Programs
and Athletics*

Info: Kippi Griffith, MBA '01,
kippig@admin.stedwards.edu

Feb. 18–20

Homecoming

(*see story, page 42*)
sealumni@admin.stedwards.edu

April 2

New College 30th anniversary celebration

(*see story, page 42*)
Info: Kippi Griffith, MBA '01,
kippig@admin.stedwards.edu

For ongoing events and more
information, visit

www.stedwards.edu/alumni

50s

Brother John Dobrogowski, CSC, '54, of Sherman Oaks, Calif., is a library assistant at Notre Dame High School and is stationed with good friends who are also graduates of St. Edward's.

Jose (Joe) Roberto Juarez, '57, of Laredo, authored *Reclaiming Church Wealth: The Recovery of Church Property and Expropriation in the Archdiocese of Guadalajara, 1860–1911*. Published by the University of New Mexico Press, the book discusses Mexico's nationalization of church wealth in 1859.

Raymond Gunzel, '58, of St. Louis, Mo., is currently serving as a missionary in the Philippines.

60s

Robert Downtain, '60, of Bedford, is teaching part time at Tarrant County College, where he retired from full-time teaching in 1997.

Pat Caprez, '64, of Akron, Ohio, is a retired fire chief and grandfather of seven and has been married for 41 years. He volunteers at his church, landscapes and is on the

board of Firefighters Credit Union of Akron. He also is a consultant for the Lifecare Ambulance Company.

John Hess, '64, of Redmond, Wash., retired in March from the University of Detroit Mercy's School of Dentistry after 30 years of teaching. He has moved to Redmond to be closer to his children and grandchildren.

Anthony J. Blasi, '68, of Nashville, Tenn., co-authored *Transition from Vowed to Lay Ministry in American Catholicism* in July. The book uses interviews with current and former members of three religious communities to identify the features of religious formation that carry over into lay life.

Father Robert Becker, '69, of Austin, celebrated 25 years of priesthood in June. He thanks classmates for their support and asks that they keep him in their prayers.

Elias G. Rodriguez, '69, of Lewisville, was featured in *En Espanol!* magazine as one of its Texas authors. In addition to a career as a Spanish teacher, he holds

ALUMNI CONTACTS

Austin

Robert Ritchey, '00
rritchey@austin.rr.com
Joel Romo, '94
Joel.Romo@tmrs.com

Chicago

Christi (Wittig) Harrison, '00
christilharrison@hotmail.com
Neil Brown, '02
neil.brown1@comcast.net

Dallas

Marie Whitney, '77
mariewhitney@comcast.net

Fort Worth

Tony Pompa, '94
tpompa@gen-assembly.com

Houston

Alumni Programs
sealumni@admin.stedwards.edu

MBA

Guillermo Ponce, MBA '00
gponce3@yahoo.com

Rio Grande Valley

P.R. Avila, '96
pavila@sbcglobal.net

San Antonio

Marilyn O'Neill, '74
thecoregroup@kw.com

Washington, D.C.

Brendan McCauley, '93
btremendous@hotmail.com

Alumni Programs UPDATE

Office News

In June, Alumni Programs hosted a volunteer workshop on campus that included a professional development workshop, a conversation with President **George E. Martin**, and chapter development and volunteer opportunities. Alumni also served on panels and answered parents' questions during Orientation. In November, alumni will host career networking panels for students.

Chapter News

Austin: The Austin chapter hosted happy hours and networking workshops this summer and fall. Members also assisted with the May Graduation Party and Alumni Night at the Ballpark — both events yielded record attendance.

Dallas: The Dallas chapter has openings on its leadership committee. If you are interested, contact Alumni Programs at 800-964-7833 or 512-448-8415.

Rio Grande Valley: Chapter alumni are planning a spring reception to welcome new parents into the university community.

El Paso: Members hosted the chapter's first local event this fall for both alumni and parents.

Chicago: The Chicago chapter held a happy hour in September. Alumni met for lunch and toured Millennium Park, the city's newest downtown park (*right*). In October, President Martin visited the chapter.



Washington, D.C.: The D.C. chapter hosted social events and community service projects and assisted with out-of-state student recruitment this summer and fall. Members also hosted a picnic for alumni and parents and a reception for President Martin.

Austin MBA: The Austin MBA chapter is the first for graduate alumni. The chapter hosts monthly networking events and has formed a Women's MBA Networking Group for alumnae and students.

Houston: Alumni Programs is looking for local volunteers to help build a chapter leadership committee. If you are interested, contact Alumni Programs at 800-964-7833 or 512-448-8415.

San Antonio: The San Antonio chapter hosted a networking happy hour in October to reconnect with each other and meet new graduates in the area.

Student Alumni Association: With a total of 18 members, SAA is continuing to expand its social events, implement a professional development component and initiate an on-campus community service project.

To get involved in alumni events in your area, contact Alumni Programs at 800-964-7833 or 512-448-8415. Find alumni chapter news and events at www.stedwards.edu/alumni/alumni_chapters.

memberships in the Texas Foreign Language Association and the American Association of Teachers of Spanish and Portuguese.

70s

Gregory Kozmetsky, '70, received the SafePlace Guardian Award in October. He serves on the board of the SafePlace Foundation and is a member of the university's Board of Trustees.

Al Shen, '70, of Shanghai, China, spent Spring Break with his family at Hainan Island.

Dan Schmotzer, '74, of Hartsville, S.C., was named 2003 Region Coach of the Year by the Golf Coaches Association of America. He is head golf coach at Cokin College, an NCAA Division II school.

Herbert Bulger, '75, recently relocated from North Carolina to Pace, Fla.

Jim Nelson, '77, of Fredericksburg, Va., retired from active duty as a Marine Corps lieutenant colonel in 2002. He is currently a federal civil servant who supports the Marine Corps' chemical and biological defense program. He has three grandchildren.

John F. Ryan III, '77, of Ridgewood, N.J., returned to New Jersey as vice president of John Motely Associates, a manufacturers' representative group, in August 2003, after 22 years in Austin and Plano.

Chris McComb, '78, of Magnolia, moved from California to join Hewlett-Packard in September 2003 and has corporate-wide supply chain responsibility for all hard-disk drives.

Jim C. McLendon, '79, of Georgetown, is now a funeral director for the Gabriels Funeral Chapel.

80s

Antonio Erasmo Maia, '82, of Belém, Brazil, teaches business at a large university and owns a small consulting firm. He and his wife, Virginia, have two sons: Leonardo, 15, and Matheus, 10. He can be contacted at erasmomaia@grupoideal.com.br.

Ken Thomas, '83, of Buda, finished filming *Sin City* in June. The film is based on Frank Miller's comic and is scheduled for release in 2005. Thomas, who plays the role of Bozo #2, says, "It was fun to play a bad guy for a change." He adds, "If you are not familiar with the comic, don't take the little ones to see it."

ALUMNI ASSOCIATION BOARD OF DIRECTORS

Eliseo Elizondo, '87, MBA '98, *Chair*
Dawn Lotti-Martinez, '92, *Vice Chair*

MEMBERS

Annette Chavez, '92
Dario Gutierrez Jr., '74
Al Johnson, MAHS '95
Bob Lucash, '72
Father Ray John Marek, OMI, '83
Brendan McCauley, '93
Fred McNair, hs '63, '67
Bruce Mills, '90
Frank Moore, hs '63
Brother William Nick, CSC, *Holy Cross representative*
Bob Oppermann, '56
Tony Pompa, '94
Chris Ragland, '05, *student representative*
Donna Rodriguez, '87
Chris Ryan, '81
Simone Talma, '91
Ken Tedesco, '71
Kirk Wagner, '94
Ann Waterman, MBA '99
Bill Zanardi, *faculty representative*

BOARD MEMBERS EMERITI

Don Cox, '69
Marilyn O'Neill, '74
Maurice Quigley, hs '50
Tom Ryan, '63
Paul J. Tramonte, '91
Frank Woodruff, '69

*Alumni are elected to the board for rotating three-year terms and may serve on the board for up to six years. If you are interested in this volunteer opportunity, contact **Kippi Griffith, MBA '01**, at kippig@admin.stedwards.edu.*

Lester N. Mayfield, '84, of Las Cruces, N.M., retired from full-time traveling in his RV last spring and now teaches line dancing at a senior center with his wife, Kay. Before taking up traveling, he worked as a U.S. Air Force flight engineer and as a system support analyst for IBM.

Eric D. Geisler, '86, of Bellaire, has worked at Ernst & Young LLP as area director and Gulf Coast practice leader for the Business Incentives Advisory Services since May 2002.

PROFILE

ALUMNI BOARD GAMES

Brother William Nick, CSC, '64, Professor of Philosophy Bill Zanardi, and Chris Ragland, '05, began terms on the Alumni Association Board of Directors this fall.

Brother William joined the board as Congregation of Holy Cross representative. He became a brother in 1960 and earned a BA in Social Studies from St. Edward's four years later. He earned his MA in Educational Administration from Our Lady of the Lake University and has spent the last 39 years working in Holy Cross schools in Texas and California. He has been president of Notre Dame High School in Sherman Oaks, Calif., for 14 years.

Zanardi succeeds retiring Professor of Biology Jimmy Mills as faculty representative. Zanardi has taught at St. Edward's since 1975 and has received two Teaching Excellence Awards from the university. He is author of two textbooks and co-author of a third and has published articles and chapters on the works of Canadian philosopher-theologian Bernard Lonergan. His other scholarly interests are in policy analysis and the philosophy of history.

Ragland joined the board as student representative. President of the Student Alumni Association, Ragland is an Entrepreneurship major who has started five businesses, three of which he is still active in. He has been a tour guide for the Office of Undergraduate Admission and a cheerleader, and he served on the university planning committee that developed the landscape master plan with Sasaki Associates (see story, page 2).

Answers: 1-B, 2-C, 3-A

Match each new alumni board member with his favorite place on campus:



1. Nick



2. Zanardi



3. Ragland



A. Holy Cross Plaza



B. Main Building



C. Mang House Patio

80s CONT.

Thomas M. Bolin, '88, of De Pere, Wis., was granted academic tenure by St. Norbert College in February.

R. Kelly Wagner, '88, of Austin, has taught Introduction to Problem Solving & Computing and Quantitative Applications Software for PCs for the School of Natural Sciences at St. Edward's for five years.

90s

Geronimo Rodriguez, '90, of Austin, was chosen by the John Kerry-John Edwards campaign to lead its efforts in Texas. He is working with elected officials, democratic organizations and community leaders in Texas.

Kerry A. Stennett, '90, of Austin, was promoted to division director of support services at the Texas Commission on Environmental Quality in March.

Fernando Vega-Machado, '90, of Lima, Peru, would like to hear from classmates and friends. He may be contacted at fvegam@hotmail.com or fernandovegam@yahoo.com.

Michael DeIDonno, '91, of Humble, is teaching high school English and coaching cross country and track and field. He and his wife of 10 years, Natalia delPozo, have a daughter, Chloe, 3.

Debbie Moody, '91, of Plano, and her husband, Kyle, celebrated their ninth wedding anniversary on a Caribbean cruise this summer. They are constructing a new home in Craig Ranch in McKinney. Moody teaches third grade at Mitchell

Calling All 1970s Grads

Dominic Cappelli, '74; Priscilla Hubenak, '74; David Laborde, '74; Hans Muller, '74; Maureen (Flynn) Gavin, '76; and Pete Hassler, '93, are organizing an informal reunion for alumni from the 1970s. The event, scheduled for Nov. 12-14 in Austin, kicks off with a celebration in Moody Hall from 7 to 11 p.m. and includes a Saturday campus tour organized by Alumni Programs. To learn more, contact Gavin at gavinm@cisdmail.com.

Are you getting together with a few fellow graduates in Austin? Tour the campus and meet your Alumni Programs staff while you're in town. Contact Alumni Programs to learn more: 800-964-7833 or seualumni@admin.stedwards.edu.



Alumni Association Goes International



ALI SALMAN

Alumni Programs held its first international alumni reception at the Ritz-Carlton in Manama, Bahrain, in April. **Atif Abdulmalik, '88**, and **Yasser Abdulla, '88**, suggested the idea to President **George E. Martin** and hosted the event, which drew more than 100 alumni from Bahrain, Saudi Arabia and the United Arab Emirates. Martin, Vice President of Advancement **Michael F. Larkin** and Professor of Business **Mark Poulos** also attended.

Saud Algosaibi, '88, with assistance from Abdulmalik and Abdulla, will host the next reception for alumni living in the Middle East in Spring 2005.

From left: **Larkin, Abdulla and Abdulmalik** with **Sheik Ahmed Bin Isa Al-Khalifa, President Martin and Sheik Ahmed Bin Mohammed Al-Khalifa, '84**.

president of United Shareholder Services. He has two daughters: Rylan, 5, and Kaitlyn, 2.

Jacqueline Baker, '93, of Austin, received the W.P. Newell Memorial Fellowship from Austin Presbyterian Theological Seminary in February. She is a member of Central Christian Church, where she is director of Christian education and associate minister.

Chris Homer, '93, and **Melissa (Morris) Homer, '94**, of Enid, Okla., recently relocated from Salt Lake City, Utah. Chris is executive vice president of sales and marketing at Voice Logger Inc.

Matthew Moisan, '93, of Carrollton, graduated with an MBA from DeVry University's Keller Graduate School of Management in June. He was nominated for the Distinguished Graduate School Award, based on grades received, community activities, involvement and overall contributions.

Francisco A. Nieto Jr., '93, of Kenedy, was re-elected Karnes County Democratic Party chairman in March. His business, Monclares Shaved Ice, celebrated its second year of operation in April.

Mark Magnon, '94, of McAllen, works out of Penske Logistics' Los Indios offices in the Rio Grande Valley.

Nancy Ann Bartlett, '95, of Austin, earned her master peace officer license in July. She earned her master jailer license and a decoration bar in July 2003.

Robin Blackburn, '95, of San Marcos, is focusing on creative writing and building her reputation as a performance poet. She reads regularly at the Austin Poetry Slam and performed at the 2004 Austin International Poetry Festival and LadyFest's 2004 "Mistress of the Mic" competition.

Monica Guzman, '95, of Austin, received an MA in Human Services in May from Our Lady of the Lake University in San Antonio.

Rachel Hernandez, '95, of Bellevue, Wash., recently moved to the Seattle area with her husband, Eric.

IN MEMORIAM

James J. Funk, '38, of Tucumcari, N.M., on April 3.

Charlie Konze, '40, of Abilene, on May 29.

Elmer Elton Vickers, '45, of Independence, Mo., on June 8, 2003.

Jerome G. Kralis, hs '46, of Warsaw, Ind., on July 7.

Jerome A. Dellana, hs '50, '54, of Austin, on March 9.

Paul Carson, hs '52, of San Angelo, on April 20.

Alfred G. Mercado, '53, of Austin, on Nov. 20, 2003.

Robert C. Scoggins, hs '53, of Richardson, on Feb. 9.

Matthew J. Quigley, hs '54, of Cedar Park, on Feb. 26.

Tony Koriorth, '55, of Austin, on May 29.

LeRoy Spangler, '57, of New Albany, Ohio, on July 1.

Timothy J. Kelly, '60, of Holden, Mass., on June 8.

B. Thomas Pevoto, '63, of Hitchcock, on May 31.

John Randel Seals, hs '64, of Austin, on March 27.

David Bauer, hs '68, of Austin, in February.

James Anthony Gonzalez, hs '69, of Austin, on May 5, 2003.

Alexander C. McLean, '81, of Austin, on Feb. 18.

Mary K. Morgan, '81, of North Tonawanda, N.Y., on Jan. 25, 2003.

Patricia A. Bredthauer, '84, of Round Rock, on June 20.

Mary G. Taylor, '87, of Fort Bend, on April 25, 2003.

Jayne L. Clark, '91, of Austin, on March 22, 2003.

Jerry H. Milstein, '92, of San Antonio, on Jan. 29, 2003.

Jay Arlon Matthews, '94, of Austin, on March 4.

Brian George Finneran, '00, of Raleigh, N.C., on Feb. 27.

Amy Michelle Wolf, '01, of Houston, on April 18.

Elementary, where their daughter, Montana Faith, attends first grade.

Alan P. Cross, '92, of New York, N.Y., has been writing for *Saturday Night Live's* "Weekend Update" for the past two seasons. He also does commercial voiceovers for radio and television.

Elizabeth Galecke, '92, of Raleigh, N.C., received a *Triangle Business Journal* 40 Under 40 Leadership Award for 2004. A local boutique also named a lipstick after her, with all sales proceeds going to a hospice children's program. She is celebrating nine years of business as a photographer and may be contacted at www.elizabethgalecke.com.

Raymundo J. Gonzalez, '92, of Austin, went back to Monterrey, Mexico, after graduation. After three years with Vitro and five with Cemex, he worked on a World Bank-funded landfill project in Latin America. Last year, he started his own company and moved to Austin with his family.

Michelle (Campbell) Hawkins, '92, relocated to San Antonio from the Washington, D.C., area. In April, she joined USAA Worldwide Insurance as a systems analyst.

Graig Ponthier, '92, of San Antonio, is president of U.S. Global Brokerage and executive vice

PROFILE

ABBIGAIL EPPERSON, '02

Abbigail Epperson, '02, builds families through the adoption process as a case manager for Great Wall China Adoption in Austin.

As an undergraduate at St. Edward's, Epperson studied Social Work and interned at SafePlace, a nonprofit that assists survivors of domestic violence and sexual assault. The internship was a vital learning experience: "I learned to work with children who are having difficulty accepting their family lives, and I learned to be empathetic toward their feelings," she said. "I also was able to reach out to children each day I was there."

Epperson also gained life skills in the classroom. "St. Edward's prepared me for the work that I do professionally, by teaching me to write and think on my own," she said. "I also learned to solve problems and speak out." She completed her senior Capstone paper on international adoption and, three months after graduation, started working for the agency.

As a member of the dossier consulting team, she compiles all the paperwork prospective parents need when requesting an international adoption — a home study, birth certificates, marriage license, employment letters and immigration documents.

Epperson also works closely with Great Wall China's sister office in China. This collaboration helps to close the communication gap between the Chinese government and the agency regarding adoption policies. "The most rewarding part of the job," said Epperson, "is knowing that these abandoned babies now have wonderful lives full of opportunity."

She also remembers the first time she called a family to tell them she had a picture of their future baby. "I was so moved by the family's excitement," she said. "I couldn't help but cry with them."

— E. Brook Haley



RYAN ROBERTS, '04

New College Turns 30

New College, the university's undergraduate program for working adults, will celebrate its 30th birthday in 2005. In three decades, New College has graduated more than 2,500 students and has been named one of the country's 30 best adult education programs in the book *Lifelong Learning at Its Best*.



Mark your calendar for the New College birthday bash: Saturday, April 2. Families welcome!

MARRIAGES

Kristen (Bell) Downs, '92, to Shawn Downs on April 30, living in Plano.

Yvette (Flores) Garcia, '92, to Moses Garcia on Feb. 14, living in Austin.

Michelle (Campbell) Hawkins, '92, to Bruce Hawkins, in March, living in San Antonio.

Amy (Russell) Gilmore, '95, MBA '00, to Christian Gilmore on April 12, 2003, living in Austin.

Jill Ann (Crocker) McWilliams, '97, to Ray McWilliams on Feb. 14, living in Austin.

Carol Pope, '97, to Michael Shaheen on June 12, living in Austin.

Debbie (Honeycutt) Clifton, MAHS '99, to William Clifton in January 2001, living in Cypress.

Ashley (Wilson) Holmes, '99, MLA '04, to Travis Holmes in August, living in Austin.

Celia Tapia-Ruan, '99, to David Ruan in December 2003, living in Los Angeles, Calif.

Sean Michael Crowley, '01, to Alicia Ryan Crowley, on April 14, living in Austin.

Elena (Dodd) Switzer, '01, to Joe Switzer on July 10, living in Webster Groves, Mo.

Carrie (Stoessel) Hoffman, '02, to John Hoffman on April 17, living in Manor.

Allyson (Rose) Schaeffer, '03, to John Erik Schaeffer, '03, on Oct. 2, living in Austin.

Elizabeth (Dominguez) Shoaf, '03, to Dustin Shoaf on June 7, 2003, living in Gatesville.

Return to the Red Doors

Save the date for Homecoming 2005: Feb. 18–20.

Catch up with classmates, reconnect with faculty and root for the Hilltoppers. Look for more information soon at www.stedwards.edu/alumni/homecoming.



Know a high school senior who should be headed for the hilltop?

Tell us about it! Fill out a brief student recommendation form, available from Assistant Director of Admission **Paul Hopkinson** at 512-448-8510 or paulfh@admin.stedwards.edu. Once we get your recommendation, we'll send the student an application for admission.

Applicants should have test scores comparable to state and national averages (the average SAT score of the university's Fall 2004 freshman class is 1113). Applicants should also rank within the top 50 percent of their high school class, be enrolled in challenging high school courses and be involved in activities outside the classroom.

FUTURE HILLTOPPERS

- To **Noel (Sandman) Paratore, '87**, and **Patrick Paratore, '88**, of Katy, daughter Piper Raine on May 6.
- To **Thomas Bolin, '88**, and **Megan (Wood) Bolin, '92**, of De Pere, Wis., daughter Margaret Grace on June 20, 2003.
- To **Fernando Vega, '90**, and Marisol Gamarra of Lima, Peru, son Mauricio Javier on Feb. 4.
- To **Rebecca (Pineda) Thomason, '92**, MAHS '00, and **Karl A. Thomason, '92**, MBA '97, of Austin, daughter Kathryn Ann on March 9.
- To **Ron Bennett, '93**, and **Kim Bennett, '01**, of Austin, daughter Laura Riley on June 14.
- To **Stacie (Nemec) Massey, '93**, and Troy Massey of Austin, daughter Grace on April 3, 2003.
- To **Aman D'Mello, '94**, and Mark Malaspina of Brooklyn, N.Y., daughter Sofia Noor on Nov. 19, 2003.
- To **Kirk A. Wagner, '94**, and Tarsy Spetsiotakis Wagner of Houston, son Mathias Alexander on July 18.
- To **Nancy Ann Bartlett, '95**, and John Bartlett of Leander, daughter Sage Elizabeth on Oct. 21, 2003.
- To **Joe Kucera, '95**, and Gina Kucera of Waco, daughter Meghan Claire on March 17.
- To **Duncan K. Underwood, '95**, and Sarah Underwood of Houston, son Austin Duncan on Feb. 7.
- To **Kelli (Hoke) Litterst, '95**, and Frank Litterst of Round Rock, daughter Macey Renee on March 12.
- To **Julie (Burluson) Grant, '96**, and **David Grant, '97**, of Fort Worth, son Aidan Michael on March 26.
- To **Kelly (Kalifey) Scroggs, '96**, and Rodney Scroggs of Port Neches, daughter Zoe Marie on Oct. 23, 2003.
- To **Pamela Alvarado, '97**, and Charles Alvarado of Round Rock, daughter Ember Jaide on May 16, 2003.
- To **Missy Gould, '97**, and Ken Gould of Columbus, Ohio, son Ty Harrison on July 6.
- To **Mandy (Jewell) Olivares, '98**, and Jimmy Olivares of Austin, daughter Victoria Paige on Dec. 8, 2003.
- To **Jessica Miranda Duffy, '99**, and Tony Duffy of Corrandulla, Ireland, son Stephen Clark on Oct. 16, 2003.

90s CONT.

Debra Schuler, '95, of Manvel, relocated to the Houston area in June 2003 and is working for Sylvan Learning Center.

David Coronado, '96, of Austin, joined the community relations team as web communications coordinator for Round Rock ISD in February.

Barbara Foreman, '96, published "Emergent Strategies in Workforce Development for Criminal Justice Practitioners: Challenges, Choices and Changes" in the May and June issues of *Texas Police Journal*. Foreman is a special assistant for the Environmental Protection Agency's State and Local Program Development Office of Criminal Enforcement, Forensics and Training. She is pursuing a master's degree in Justice Administration at Norwich University.

Yolanda Guzman, '96, moved to Las Vegas, Nev., in April to take a job as an account executive for Encore Productions at the Mandalay Bay Resort and Casino.

Angelique M. Ward, '96, recently moved to El Paso to assist in her mother's consulting firm, Bocknite & Associates, which was awarded a Texas Department of Transportation contract to help companies be more competitive in the marketplace.

Stephanie Wickes, '97, is serving at the U.S. embassy in Berlin, Germany, as a foreign service officer specializing in export control and nonproliferation.

Brian Hargrove, '98, and **Judy-Ann Hargrove, '98**, moved to the Washington, D.C., area in June. They have lived in Japan and England. In January 2001, Brian earned an MBA in International Business from the University of Brighton and Judy-Ann earned an MA in International Relations from the University of Sussex. They have a son, Ethan, 2, and can be contacted at bhargro2@yahoo.com.

Daryl C. Brown, '99, of Plano, is a licensed professional engineer in Texas. He runs an engineering consulting firm part time while con-

tinuing his full-time employment as a manufacturing and design engineer.

Kenneth E. Estes, '99, of Austin, received the Advanced Toastmasters Gold Award in January. Toastmasters is an international organization that focuses on public speaking, leadership, communication and personal growth.

Holly Rainbow Freed, '99, of Seattle, Wash., is currently attending the University of Washington's School of Social Work.

Ashley (Wilson) Holmes, '99, MLA '04, would love to hear from classmates at themagicash@hotmail.com.

Debbie Honeycutt, MAHS '99, of Cypress, is a kindergarten teacher at Horne Elementary in Cypress-Fairbanks ISD.

Crystal Rosenquist, '99, of Navasota, was named East Texas Softball Coach of the Year in June after leading the Elysian Fields Yellow Jackets to the Class 2A State Semifinals. She has been with Navasota ISD for two years.

David B. Sanchez, '99, of Dallas, accepted a position evaluating and negotiating sports sponsorships for The Marketing Arm, a sports and entertainment marketing firm, in March.

Shaunna Marie Scallon, '99, of Austin, was selected Teacher of the Year at Forest Trail Elementary School last spring.

Austin Smith, '99, graduated from the Universidade da Coruña in July with a master's degree in European Union Studies. In September, he began an executive master's degree in International and European Relations and Management at the Universiteit van Amsterdam.

Celia Tapia-Ruan, '99, moved to Los Angeles, Calif., in June and will continue teaching with the Long Beach Unified School District.

00s

Cindy (McClugage) Foreman, '00, of Round Rock, received one of 20 national Time Warner Cable Crystal Apple Awards for excellence in teaching in May. She teaches 11th-grade U.S. history at McNeil High School.

PROFILE

00s CONT.

Bryan Rose, '00, of San Antonio, left the Irving Police Department in August after three years as a patrol officer to attend St. Mary's University School of Law in San Antonio.

Stacy Ann Zimmerman, '00, of Elgin, has taught third grade at Grace Covenant Christian School for three years.

Olga Cisneros, '01, of Richardson, began her PhD in Literature at UT–Dallas this fall. She also is teaching a rhetoric course.

Jami Gilbert, '01, of Austin, graduated from Texas State University with an MS in Physical Therapy. She is currently employed by Reavis Rehabilitation Center in Round Rock as a physical therapist. She writes, “Go, women’s basketball!”

Elena Herrero-Casellas, '01, is working at an advertising agency in Alicante, Spain, as a graphic designer.

Timothy P. O'Brien, '01, of Austin, began a one-year term as chairman of the President's Advisory Council for UT–Permian Basin and the John Ben Shepperd Public Leadership Institute in April.

Yuki Prefume, '01, of Los Angeles, Calif., is attending UCLA School of Law and was selected for *UCLA Law Review* last spring.

Elena (Dodd) Switzer, '01, relocated to Webster Groves, Mo., with her husband, Joe, in July. They met as volunteers in the Holy Cross Associates program. She graduated with her master's degree in Social Work from Saint Louis University in May.

Nicole Benson, '02, of San Antonio, is in her first year of dental school at UT–Health Science Center.

Angelita Garcia, '02, of Kyle, is pursuing an MEd and teacher certification at Texas State University.

Stephanie Hall, '02, of Frisco, is working as an operations manager at New England Financial in Dallas.

Carrie Hoffman, '02, of Manor, began work on an MA in

Professional Counseling at Texas State University this fall.

Shamim Hunt, '02, of Plano, is pursuing an MA in the History of Ideas at UT–Dallas and an MDiv at Westminster Theological Seminary.

Theresa Jenkins, '02, of Austin, became project manager for the Texas chapter of the Recording Academy in May.

Anatasha Vance, '02, of Auckland, New Zealand, is pursuing post-graduate studies in Philosophy at the University of Auckland. Previously, she volunteered in Maine's Acadia National Park, worked as a field director for Tony Sanchez's campaign for Texas governor, took classes in Hawaii, and taught English in Acapulco and Mexico City.

Cooper Yaun, '02, of Austin, finished his MLA at Sul Ross University in May.

Aileen Burdock, '03, of Austin, began working with Elizabeth Christian Public Relations in June.

Nancy Flores, '03, of Midland, Mich., completed an eight-month assignment with the *San Antonio Express News* in May and began a rotation with the *Midland Daily News* covering the higher education beat. Flores is one of four 2003–2004 Hearst Newspapers Journalism Fellows.

John Erik Schaeffer, '03, of Austin, began working for the Scarborough-Phillips Library at St. Edward's in October 2003. He also co-founded an online record store, CdFuse.com, and is chief information officer.

David A. Thompson, MLA '03, of Austin, is negotiating a recording contract with a local production company. He was elected to the executive board of the Tejas Storytelling Association in January and is a finalist for a performance grant from the National Storytelling Network.

Kimberly Buck, '04, started the Master of Liberal Arts program at St. Edward's this fall. ■

JULIE (POTH) FISHER, '90

When **Julie (Poth) Fisher, '90**, wrote her senior thesis, “Are Dolphins Able to Recognize Single Signature Whistles,” she knew she wanted to work with dolphins — and she didn't have to wait long. Three weeks before graduating from St. Edward's with a BA in Biology, Fisher accepted a job as a marine mammal trainer at SeaWorld San Antonio. Later that year, she transferred to SeaWorld Orlando.



PHOTO BY SEA WORLD PHOTOGRAPHY

Now, 14 years later, Fisher is a senior trainer responsible for the physical and mental well-being of nine bottlenose dolphins and three false killer whales, including 10-year-old Jozu (*below*), whose birth Fisher was present for in 1994. She has been a part of the whale's life ever since.

“I work hard to establish a strong relationship with the animals by looking them in the eyes and bringing positive reinforcement to them from my heart,” Fisher said.

She trains the animals through positive reinforcement to perform certain behaviors, most of which are extensions of natural behaviors the animals would perform in the wild. She also oversees their feeding schedules — the animals eat restaurant-quality fish — and maintains their pools and surrounding environment. And she sees to it that her marine friends are mentally stimulated through challenging daily workouts.

But Fisher views her job as more than putting on a show to delight the park's visitors. “I see myself as an ambassador to the species I train and care for,” she said. “My goal is to help show people how special these animals are and how strong our bond can be.”

And bonding with the animals is what makes Fisher's job most rewarding. “The most important part of my work is the time and effort I strive to give each animal to create a trusting, equal relationship with each one.”

— Lauren Montz, '05



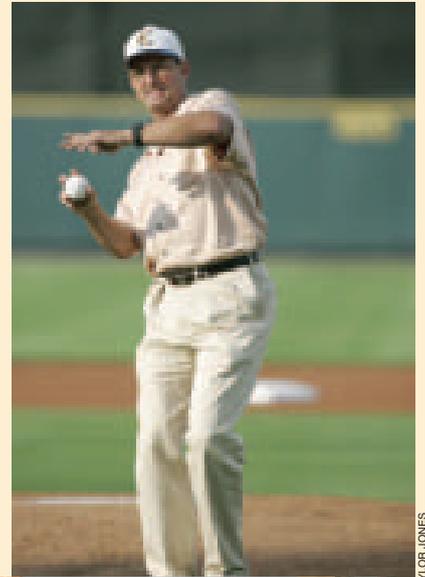
SARAH SHISKO

Fisher, with a killer whale named Katina (above), began working with killer whales at SeaWorld Orlando. Now, she trains bottlenose dolphins and false killer whales like Jozu (left).

Night at the Ballpark

Retired Houston Astros shortstop and 1973 Gold Glove winner **Roger Metzger, '70**, helped kick off the university's Third Annual Alumni Night at the Ballpark event in July. More than 250 alumni, faculty and staff joined Metzger to cheer on the Round Rock Express, who defeated the Midland RockHounds 4-2.

St. Edward's will retire Metzger's jersey number (#14) at the men's Hilltopper baseball home opener on Feb. 5, 2005. Metzger's number is the first to be retired in university history. For details about the retirement ceremony, contact Alumni Programs at 800-964-7833, 512-448-8415 or sealumni@admin.stedwards.edu.



TAYLOR JONES



PHOTOS: VALENTINO MAURICIO

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A fun vacation, volunteering, a job change — whatever your news, share it with friends and classmates via *St. Edward's University Magazine*. Submit your news by Nov. 15 to be considered for the next issue. If your address or other information has changed, please let us know.

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