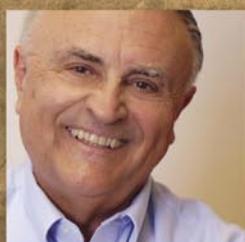
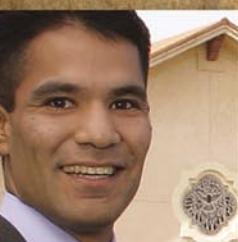
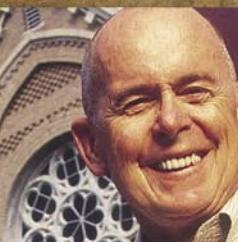


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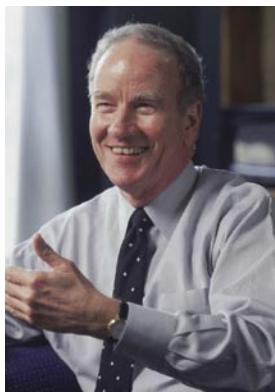
WINTER 2004
VOLUME 5
ISSUE 2

UNIVERSITY MAGAZINE

Living the Mission



THE HOLY CROSS BROTHERS ■ HOMECOMING 2004 ■ FACULTY AUTHORS
\$7.5 MILLION GIFT FOR NATURAL SCIENCES CENTER



The Holy Cross Legacy

George E. Martin, PhD

Every day at St. Edward's, we live the Holy Cross mission of the university — in classrooms and laboratories, on our playing fields and theater stage, and in small study groups and large campus-wide celebrations. This mission is the legacy of Father Basil Moreau, who founded the Congregation of Holy Cross in Le Mans, France. It has been handed down to us through the Holy Cross Brothers who, through their leadership and myriad contributions, have defined the university's educational philosophy and goals.

Our Holy Cross educational philosophy emphasizes intellectual and personal formation. Because it guides all of the

university's educational programs, our students are led on a journey of self-exploration and self-discovery through which they realize their personal potential. They find out who they are, who they can be, and how to make moral and ethical decisions. Our philosophy is profoundly optimistic, about the future and about the promise that is within each student. It values all people and serves as an underpinning for the university's efforts to bring into its community people from a great variety of racial, ethnic, geographic, religious and socioeconomic backgrounds. Most of all, it is an expression of faith in the providence of God and in the goodness of all His people.

We have been blessed with the opportunity to celebrate daily our gift from the Congregation of Holy Cross. In the past, there were many more brothers to join us in celebration and to converse with us about what it meant to be a

Holy Cross institution. As the brothers become fewer in number, however, it will be necessary for others to be more active participants in the conversation.

To meet this need, the university is working with Holy Cross communities around the country to create a Holy Cross Institute at St. Edward's University that will serve schools and programs in 14 states. Through the institute, the conversation started in France 167 years ago by our Holy Cross benefactors and brothers will continue. The Holy Cross tradition will be kept alive. It will guide us and energize us to meet new challenges and adjust to emerging needs. It will be a dialogue that unites us as a learning community to prepare well-educated leaders with strong moral values.

As you read this issue of *St. Edward's University Magazine*, I invite you to reflect on the power of the Holy Cross educational mission in your own life. ■

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St. Edward's University Magazine
is published three times a year by the
St. Edward's University Marketing Office for
alumni and friends.

Send comments, story ideas or letters to:

St. Edward's University Magazine
St. Edward's University
3001 South Congress Avenue
Austin, TX 78704-6489
phone: 512-416-5814
fax: 512-416-5845
e-mail: carriej@admin.stedwards.edu
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CAMPUS BEAT

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Earn Construction Awards, Faculty Train in
Harvard Case Method, Grant Received for
Advanced Computer Lab

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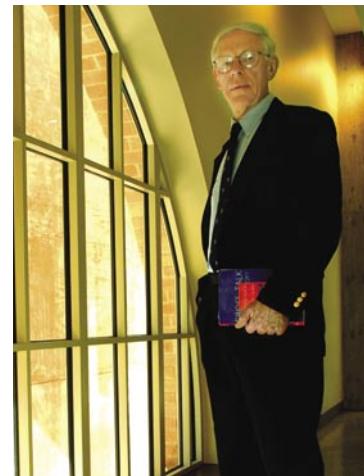
The St. Edward's mission
statement is tied directly
to the Holy Cross educational
philosophy, which has
guided the university since
its founding. Explore how
this rich tradition thrives at
St. Edward's on page 13.

LIVING THE MISSION



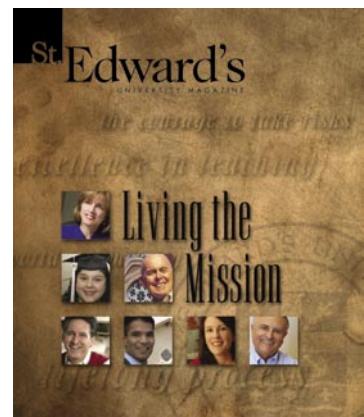
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MEN OF FAITH IN ACTION



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ON THE COVER



SEU HOSTS ETHICS ACROSS THE CURRICULUM CONFERENCE

In October, the St. Edward's University Center for Ethics and Leadership hosted the fifth annual Society for Ethics Across the Curriculum Conference, "Teaching Ethics/Creating Leaders." Twelve faculty members from St. Edward's presented at the conference, and 25 students — primarily from the philosophy program and the Master of Science in Organizational Leadership and Ethics program — served as conference volunteers.

St. Edward's has actively participated in the society for the past three years, according to **Phillip Thompson**, director of the Center for Ethics and Leadership. "The university's involvement began after we developed the Moral Reasoning Across the Curriculum initiative in 2000 and showcased our efforts at that year's conference," he explained. "St. Edward's continues its affiliation because the society provides valuable links to faculty members and universities around the world that make teaching ethics a priority."



Adjunct Instructor Tom Sechrest (middle) with conference participants.

SEU RECEIVES GRANT FOR ADVANCED COMPUTER PROJECT LAB

The computer science program received a \$180,000 U.S. Department of Defense grant in Fall 2003 to create an Advanced Computer Project Laboratory that will support upper-division computer science courses. The lab, which will open in Spring 2004, will offer 27 Linux and UNIX workstations and wireless networking.

"This is the first time we have had an opportunity to develop a lab exclusively for computer science use," said **Richard Kopec** (right), professor of computer science and chemistry, who helped secure the grant. "As the university's enrollment and retention has increased steadily over the past five years, the number of natural sciences majors has grown. We offer twice as many courses for computer science majors as we did five years ago. This advanced computer lab will provide a much-needed development environment where students can gain skills to help them in computer science careers or graduate study."



Left, Phillip Thompson and conference participant Carmela Epright, '90, assistant professor of philosophy, Furman University. Above, Adjunct Instructor Ted Middelberg (left) and keynote speaker Terry Price, assistant professor of philosophy, University of Richmond.



FARRAH GRAJ, '03

FACULTY TRAINED IN HARVARD CASE METHOD

More than 30 faculty members participated in a two-day training in the Harvard Case Method in October. The training was led by Louis B. Barnes, professor of organizational behavior at the Harvard Business School, which developed the method.

"This is the most prestigious case method training available. It's a questioning versus a lecture method — and it gives students far more control over the learning process," explained **Marsha Kelliher**, dean of the Graduate School of Management. "Faculty members work with students on critical thinking, probing about their

assumptions and guiding them through discussion of course material."

Most of the training cases were based on real-world teaching scenarios, which enabled instructors to explore ethics in the classroom, pedagogical approaches and ways to incorporate the St. Edward's mission into courses.

"The faculty at St. Edward's is always trying to develop new skill sets, foster collegiality and, most importantly," said Kelliher, "enhance our performance in the classroom."

The Graduate School of Management also is currently developing case materials focused on minority and women entrepreneurs with funding from a 3M Vision Grant. Information is available online at txentre.com.

SEU RECEIVES HISPANIC-SERVING INSTITUTIONS GRANT

St. Edward's University and Our Lady of the Lake University in San Antonio received a five-year, \$2.6 million Cooperative Arrangement Development Grant from the U.S. Department of Education in October. The two universities have a longstanding, informal partnership aimed at effectively meeting the needs of diverse student populations. The grants are awarded to institutions designated as Hispanic serving, a distinction St. Edward's earned in 1992.

With grant funds, Academic Planning and Support Services at St. Edward's will hire two academic counselors to serve incoming transfer students. Also, Institutional Research will develop criteria for institutional effectiveness and identify best practices through a baseline study. The results will be posted online for other institutions to access. Projects made possible by the grant will provide data to aid the university's reaccreditation process, scheduled for 2007, and to improve student retention by increasing resources available to students and improving the student experience.

NEW INSIGNIA RECOGNIZE EXPERIENCED OFFICERS

Ron Willis, who joined St. Edward's as chief of police in August, has implemented a recognition plan for university police officers. The officers may now be awarded pins for service and professional achievement from the Texas Commission on Law Enforcement Officers Standards and Education.

Service pins consist of one star symbolizing five years of police service. Professional achievement pins, such as the Master Peace Officer pin, acknowledge a combination of experience, training and education. Academic Proficiency pins recognize officers with at least two years experience who also possess a bachelor's degree.

This fall, Willis awarded Master Peace Officer pins to Lt. **Dan Beck**, '04, Sgt. **Andres Sosa**, '89, and **Nicolas Delgado**, '98. Sosa, Delgado and officers **Homer Huerta**, '95, **William Laughlin** and **Mark Jeffrey Earle**, '99, also received Academic Proficiency pins. Officer **Tim Beach** received three service pins; Beck, Delgado and Sosa each earned two pins; and both Laughlin and Huerta received one pin.

"The level of experience, training and education possessed by these officers helps university police serve the growing needs of the campus community," said Willis. "The pins are visible marks of their professionalism and expertise."



Ron Willis (back, left), chief of the University Police Department, with officers who earned service and achievement pins: (front) Mark Jeffrey Earle, '99, and Homer Huerta, '95; (middle) Lt. Dan Beck, '04, and Andres Sosa, '89; and (back) Nicolas Delgado, '98.

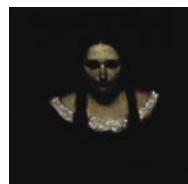
FARRAH GRAHAM

SEU FINE ARTS GALLERY PRESENTS

The St. Edward's Fine Arts Gallery offered three exhibits by regional and local artists in Fall 2003:

- *Vessels/Transformed by Fire*, which featured Finn Alban and Marian Haigh's wood-fired porcelain vessels and sculptures.
- *Ray Donley: A 25-Year Retrospective*, which traced the development of Donley's modern portraiture paintings reminiscent of Dutch and Spanish Baroque art.
- *Madelon Umlauf/Painting*, a collection of recent abstract paintings inspired by nature.

"The exhibits provide vital learning experiences for art students," said **Stan Irvin**, art area coordinator. "Through the gallery, students have the opportunity to assist with all aspects of exhibit installations, attend artists' gallery talks and participate in workshops led by the artists."



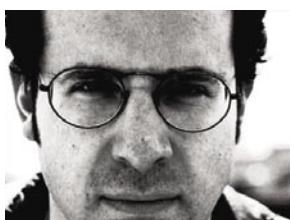
VISITING WRITERS RECAP

The School of Humanities continued its Visiting Writers Series this fall, hosting **Bret Lott**, author of *The Hunt Club* and *Jewel*, an Oprah Book Club selection, and **Matthew Sharpe**, author of *The Sleeping Father* and *Nothing is Terrible*.



Bret Lott

In October, Lott discussed his philosophy of writing and the topics that inspire him most with several writing classes. He also read his essay, *Toward Nobility*, which recalls his struggles over a failed novel and



Matthew Sharpe

the death of a friend and his surprise at the selection of *Jewel* for the Oprah Book Club. Sharpe read sections from his newest

novel, *The Sleeping Father*, and visited with writing classes in November.

SPRING 2004 EXHIBITS SEU FINE ARTS GALLERY

Jan. 23–Feb. 22

Photocommunications Faculty Exhibit

March 5–26

Photocommunications Senior Exhibit

April 2–23

Annual Senior Art Exhibit

The Annual Student Art Exhibit will run concurrently in the hallways of the Fine Arts Center.

May 5–28

Annual Senior Graphic Design Exhibit

Opening receptions are 6–8 p.m. on the first day of each exhibit. The gallery, located in the Fine Arts Center, is open Monday–Friday, 9 a.m.–5 p.m. For information, contact Stan Irvin at 512-448-8685 or stanleyi@admin.stedwards.edu.

DECEMBER GRADUATION

Graduation ceremonies were held Dec. 13 on campus in the Recreation and Convocation Center. St. Edward's University conferred 381 degrees to undergraduate, New College and graduate students. **Toby Hammet Futrell, '88**, Austin city manager, delivered the keynote address at the College of Professional and Graduate Studies commencement, and **Barbara Filippidis**, professor of English literature and recipient of a 2003 Distinguished Teaching Award from St. Edward's, was keynote speaker at the Undergraduate College graduation.

2003 graduates Cassandra Elizondo and Farrah Graj.



ALPHA SIGMA LAMBDA HOLIDAY PROJECT

Alpha Sigma Lambda, an honor society for adult students, completed its seventh annual Students Helping Students for the Holidays project in December. Advisors **Kay Michael**, professor of business administration, and **Joanne Sánchez**, professor of history, collected profiles of needy students and their families.

More than 30 ASL members gathered contributions and distributed the Christmas gifts and holiday dinners for five students and their families.

"Alpha Sigma Lambda inspires its members to give of their strengths to their fellow students and communities through community service projects both on and off campus, just as the university mission outlines: 'Students are helped to understand themselves, clarify their personal values, and recognize their responsibility to the world community,'" said ASL chapter president **Elizabeth Morin-Duron, '04**. "With the help of ASL members, we can all make a difference and ultimately fulfill family needs."



Members of Alpha Sigma Lambda sort and wrap donations for their holiday project.

IT STAFF NAMED ICIA ADJUNCT FACULTY

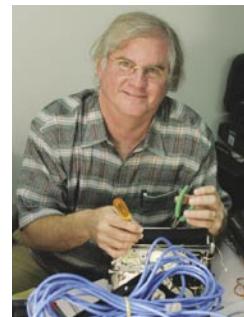
Instructional Technology's **Patrick Iglehart**, media services supervisor, and **Paul Jarmon**, technical support coordinator, were named adjunct faculty members of the International Communications Industries Association in July, an honor given to only 88 instructors in the 2002-2004 term.

ICIA provides education and information services to professionals in the audiovisual communications industry. More than 2,700 companies in 56 countries belong to the organization.

Iglehart and Jarmon have taught two ICIA courses since 2001. One course outlined IT's approach to recruiting and educating student employees and highlighted the office's high retention rate among student workers. The other highlighted the university's strategy of streamlining available technology while providing state-of-the-art equipment to 100 percent of the university's "smart" classrooms, which offer computers and connectivity for instructors and students.

"Our model for simplified classroom design is now being copied across other campuses," said **Mary Howerton**, IT director. "Their presentation put St. Edward's University on the technology map for an audience that was relatively unfamiliar with the university. Both the presenters and the institution now share recognition as an industry leader."

In October, Iglehart and Jarmon also presented Beyond the Classroom, detailing IT's strategy for training teachers to use technology successfully in their classrooms, to the Consortium of College and University Media Centers.



Paul Jarmon

SEU direct to your inbox

Interested in periodic e-mail updates on university news? Just e-mail your name, class year, home address and preferred e-mail address to cherih@admin.stedwards.edu.



SECOND ANNUAL ETHICS IN BUSINESS AWARDS

On Oct. 14, three businesses, one non-profit and one individual were honored during Austin's second annual Ethics in Business Awards. The ceremony capped a nine-month selection process — including five months of stringent research by 40 Master of Science in Organizational Leadership and Ethics students.

Sponsored by St. Edward's and the Austin Samaritan Center for Counseling and Pastoral Care, the awards recognize innovative and ethical environments, programs and practices. This year's award selection committee considered 61 nominations.

MSOLE students conducted research that culminated in a comprehensive report on each nominee. As their Capstone project, **Andrew Baker, MSOLE '03; Jan Berger, MSOLE '03; and Sam Holt, MSOLE '03**, coordinated the students' efforts. Adjunct instructors **Ted Middelberg** and **Tom Sechrest** served as faculty advisors, and **Phillip Thompson**, director of the university's Center for Ethics and Leadership, provided overall leadership.

Based on the students' reports, the committee chose 14 semifinalists and then named this year's winners: Advanced Micro Devices, Tokyo Electron, Tuerff-Davis EnviroMedia, SafePlace, and Brian McCoy, chairman and president of McCoy's Building Supply.

"The students involved are trained researchers, methodically gathering information that illuminates each organization's overall level of ethical leadership," said Middelberg. "The goal is to marry theory and practice for our students while providing opportunities for organizations to demonstrate how they build ethical cultures in their organizations."

FOUNDER'S WEEK 2003

Founder's Week at St. Edward's honors the traditions of the Congregation of Holy Cross. Sponsored by Student Life, the week started with Urban Plunge, a service project where students experience Austin through the eyes of the homeless. Other events included a Founder's Week Mass; a private performance by the Vocal Jazz Ensemble for the Holy Cross Brothers; and a presentation about the life of Father Basil Moreau, who founded the Congregation of Holy Cross. Festivities incorporated the 100th birthday celebration of Main Building and Holy Cross Hall and an athletic event, Hoops Hysteria. The week concluded with a reception to thank Holy Cross religious.



FAIRAH GRAJ, '03

FACULTY FACES

Joanne Rao Sánchez

Professor of History, New College

What is your favorite on-campus event? Why?

The Festival of Lights. I attended some of the earliest festivals, at a time when Main Building was in dire need of renovation, but the lights made it look majestic once more. That first Festival of Lights gave us a sense that Main Building would always be a symbol of the past and the future of St. Edward's.

Who has been the most influential person in your life? Why?

My parents, because of the work ethic they modeled, the nurturing and business roles that they demonstrated and shared, and the emphasis they placed on education. They instilled in me the belief that if you worked hard enough and got a good education, you could accomplish almost anything.

What are you scared of?

Centipedes. A couple of times, some six-inch ones have somehow gotten in our house.

What is your favorite book?

I have three favorites that showed me history could read like a novel if it were well-written: *Catherine of Aragon* by Garrett Mattingly, *Nicholas and Alexandra* by Robert Massie, and *The Guns of August* by Barbara Tuchman.

What historical event would you like to have taken part in?

The framing of our Bill of Rights since the freedoms it grants are so crucial. So many people worldwide do not enjoy these rights. Unfortunately, we in the United States often take these rights for granted.

What are you most thankful for in your life?

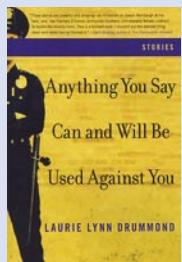
I have shared the last 27 years of my life with my husband, Mario L. Sánchez. We have been very fortunate. Though our son, Mario J. Sánchez, was a 1-pound, 14-ounce "preemie," he is now a freshman at Austin College. I also am extremely grateful to be a breast cancer survivor.

Sánchez holds a bachelor's degree in social studies and secondary education from Nazareth College of Rochester, N.Y., and an MA in European history and a PhD in European and Latin American histories from the University of Notre Dame. She is president of the European History Section of the Southern Historical Association and serves on the board of the U.S. Latino and Latina World War II Oral History Project. Sánchez is currently writing a chapter of a book about Latinas of the World War II generation.

FACULTY BOOKSHELF

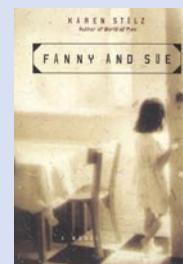
Laurie Lynn Drummond, assistant professor of English, will publish her first book, *Anything You Say Can and Will Be Used Against You*, in February (HarperCollins). A collection of short stories about women police officers in Baton Rouge, La., the book is based on Drummond's experiences as a plainclothes and uniformed officer. It already has received starred reviews in *Kirkus* and *Library Journal*. Drummond has been a Tennessee Williams Scholar in Fiction at the Sewanee Writers Conference, has received two fellowship residencies from the Virginia Center for the Creative Arts, and has served as treasurer and president of the Writers' League of Texas. She earned a Bachelor of General Studies and an MFA from Louisiana State University.

David Horton, professor of criminal justice, had his third book, *The Lombroso Omnibus*:



The Criminal Anthropological Writings of Cesare Lombroso, accepted for publication by Edwin Mellen Press, an international publisher of advanced scholarly research. The book is set for release in Spring 2004. Horton also has published *Lone Star Justice: The Administration of Criminal Justice in Texas* (Eakin Press, 1999) and *Pioneering Perspectives in Criminology: The Literature of Nineteenth Century Criminological Positivism* (Copperhouse Press, 2000). He holds a BS and MA in criminal justice from Washington State University and a PhD in criminal justice from Sam Houston State University.

Karen Stolz, adjunct instructor in the Master of Liberal Arts and New College programs, published her second novel, *Fanny and Sue*, in March 2003. Published by Hyperion, the book was called "an affectionate portrait of Depression-era Midwestern life" by *Publisher's Weekly* and was named the Pulpwood Queens Book Club pick



for August. Stolz was a featured author at the 2003 Texas Book Festival, where she participated in the Good Reads: Literary Fiction panel and read from *Fanny and Sue*. Her first novel, *World of Pies*, was published by Hyperion in June 2000. Stolz completed an MFA at the Iowa Writers' Workshop.

Bill Zanardi, professor of philosophy, co-authored *Improving Moral Decision-Making* with Michael Shute of Memorial University of Newfoundland in 2003. The book, published by Axial Press in September, departs from a traditional review of ethical theories and arguments and instead invites readers to examine their own decision-making skills and actions. Zanardi has been published in *Southwest Philosophy Review*, *Journal of Thought* and *International Studies in Philosophy* and has presented at conferences for the North American Nietzsche Society, the Society for Ethics Across the Curriculum and the Lonergan Institute. He received a BA in philosophy and religious studies from Pontifical College Josephinum and an MA and a PhD in philosophy from Loyola University of Chicago.

NEW COLLEGE HOSTS NOSTRA AETATE LECTURE

Rabbi David Dalin, visiting professor of history and political science at Ave Maria College



in Ypsilanti, Mich., presented the *Nosra Aetate* lecture, "John Paul II and the Jews," at St. Edward's in October.

Rabbi Dalin, a member of the American Political Science Association and the Organization of American Historians, serves on the Academic Advisory Council of the American Jewish Historical Society. He has been a visiting scholar at George Washington University, a visiting fellow at Princeton University, and an adjunct scholar at the Ethics and Public Policy Center in Washington, D.C. He recently authored *The Presidents of the United States and the Jews*.

Nosra Aetate lectures complement the *Nosra Aetate* award, which is presented biennially by St. Edward's to honor outstanding individuals whose lives and work epitomize the interreligious values reflected in the groundbreaking Vatican II document of the same name.

TRUSTEE & MOREAU HALLS EARN EXCELLENCE IN CONSTRUCTION AWARDS

The Central Texas chapter of the Associated Builders and Contractors Association recognized the university's newest facilities with Excellence in Construction awards in November. Trustee Hall, which opened in Fall 2002 and is home to the School of Business Administration and Graduate School of Management, won in the \$2-5 million category. Basil Moreau Hall, a 60,000-square-foot residence hall that opened in Spring 2003, won in the \$5-10 million category.

VRW Construction, a corporate supporter of St. Edward's, built both facilities, and was recognized by the Associated Builders and Contractors Association at a ceremony on Nov. 13.



JON PATTILO



LEE P. THOMAS

Above, Basil Moreau Hall.
Right, Trustee Hall.



25TH ANNUAL FESTIVAL OF LIGHTS

Held Dec. 1–5, the 25th annual Festival of Lights, sponsored by Student Life, offered several events for members of the St. Edward's community and their families. Activities began with a community service project, Operation Santa Claus, where community members answered 500 children's letters to Santa Claus provided by the U.S. Postal Service. Other events included the blessing of an Advent wreath; Las Posadas, a re-enactment of the journey of Joseph and Mary to Bethlehem; and a tree-trimming and ornament exchange party. The celebration culminated with the lighting ceremony as more than 300 individuals gathered on the front steps of Main Building for song and prayer. Afterward, participants were treated to a reception and special performance, "Once Upon a Christmas Eve," which featured storytellers, the Topper Tappers, and music by the St. Edward's University Chorale, Omni Singers, Vocal Jazz Ensemble and Madrigal Singers. ■

Reporting by Mia Allen, Cassandra Elizondo, '03, Stacia Hernstrom and Carrie Johnson.



FARRAH GRAJ, '03



JOSEPH VITONE



FARRAH GRAJ, '03



FARRAH GRAJ, '03

\$7.5 Million Gift Will Fund John Brooks Williams Natural Sciences Center

BY STEPHANIE ELSEA





Clockwise from above: North and south view, floor 1, floor 2.

In December, St. Edward's received a \$7.5 million gift — the largest single gift in the university's history — for the future John Brooks Williams Natural Sciences Center. The gift comes from the estate of Houston businessman John Brooks Williams. Though raised in North Carolina, Williams spent his career in Texas and was the owner of Markle Steel Co., a steel service center and fabricator headquartered in Houston. Williams passed away in January 2002, just days shy of his 81st birthday. His wife, Elizabeth, had died several years earlier.

"This gift represents a tangible opportunity to memorialize a man who lived quietly and without fanfare. It is a tribute to a great man, which will inspire and impact the lives of countless young people right here in the state of Texas," said **John H. Bauer, '62**, a retired executive vice president of Nintendo of America Inc. in Seattle, Wash., executor of Williams' estate and trustee at St. Edward's.

"I considered many options for the estate and wanted to ensure that the money

was used in a way that best paid tribute to Brooks. I knew that a gift of this size could make a tremendous impact at St. Edward's, and I am proud that through the creation of the John Brooks Williams Natural Sciences Center, future students will benefit from a world-class facility where they can think and dream and create their future — in so doing, they will honor Brooks' memory every time they use the building."

"More than bricks and mortar, this building is a tribute to the enduring power of friendship, and we are extremely grateful for the generosity of both John Brooks Williams and John Bauer," said President **George E. Martin**. "As the largest gift in the history of St. Edward's, this contribution affirms the value of the transformative educational experience offered here."

Construction of the \$20 million, 61,000-square-foot natural sciences center, designed by Moore Ruble Yudell Architects & Planners of Santa Monica, Calif., will

begin in Fall 2004, and eventually will encompass two buildings including state-of-the-art laboratories, classrooms and seminar rooms, as well as offices and common spaces for students to gather or study before class.

The John Brooks Williams Natural Sciences Center is part of an ambitious campus master plan developed to shape the institution's future in support of the vision to become recognized as one of the best small universities in the country. In addition to the science facility, the plan will add new residence halls, academic buildings, a theater, a chapel, athletic fields, an administration building and a redesigned road system. Many existing buildings also will receive a face-lift and expansion.

For information or to make a gift for the science facility, contact Michael Larkin, vice president of University Advancement, at 800-964-7833, 512-448-8452 or michaell@admin.stedwards.edu. ■

Brother Lucian Blersch Endowment Supporting the Natural Sciences

J.B.N. Morris, hs '48, '52, and his family established an endowment at St. Edward's 24 years ago to honor **Brother Lucian Blersch, CSC**, a longtime professor of engineering at St. Edward's who died in 1986. The endowment funds a professorship and symposia, and it supports research, equipment and other program needs in the School of Natural Sciences.

Morris and Brother Lucian met at St. Edward's High School. "Theirs was a long-standing friendship that had a tremendous impact on our family," explained Morris' son, **John B.N. Morris, '79**. "Our family wanted to honor Brother Lucian's dedication to his faith, to teaching and to the Brothers of Holy Cross."

The first faculty member named the Lucian Professor was **Brother Daniel Lynch, CSC**, who died in 1997. A prominent biologist who taught and conducted research at St. Edward's for 42 years, Brother Daniel wrote a field guide, *Native and Naturalized Woody Plants of Austin and the Hill Country*, that is still used in botany classes at St. Edward's and other Texas universities.

In 2000, **M. Jean McKemie**, professor of mathematics, became the Lucian Professor. She is grateful for the research support the endowment provides to her and her students. "The Lucian endowment funds modest summer research stipends for students and allows us to concentrate on our research and progress faster. Students investigate more advanced research questions since they can devote their time to the project," she explained. "This is an excellent experience for undergraduates and

is particularly valuable for students considering graduate school."

Additionally, in 2001, McKemie launched the Brother Lucian Blersch Symposia. "Each symposium brings prominent scientists to campus so that students, faculty and other community members learn about applications of science and technology," McKemie said. Past symposia have examined advances in sciences through mathematics, science and technology at the nanometer scale and the life sciences of the 21st century.

The 2004 symposium, *Scientific Modeling: From Abstraction to Reality*, on March 26 will feature speakers from the Mayo Clinic, Depauw University and UT-Austin's McDonald Observatory. Topics include the ways computer modeling enables scientists to understand how human limbs and joint prosthetics work, how prime numbers relate to



Above, Former NASA astronaut Tom Henricks describes space shuttle missions at the 2003 Brother Lucian Blersch Symposium. Left, Brother Lucian Blersch.

the real world, and how stars are responsible for the world around us. The event is free and open to the public. For more information, visit www.stedwards.edu/science/lucian.

"From major equipment purchases to scholarly activities to helping people understand how the natural sciences impact their lives, the Morris family's Lucian Endowment has provided critical support for the natural sciences at St. Edward's," McKemie said. ■

Three generations of the Morris family have attended St. Edward's, including J.B.N. Morris, hs '48, '52, Myles F. Morris, '51, John B.N. Morris, '79, Joseph B. Morris, '79, and current student Johnna B. Morris, '07.

St. Edward's has been bread for me



MARC SWENDERER '82

BY MICHAEL GUERRA, '83

When we are out on the edge and vulnerable, bread is not a luxury, it is sweet and life-sustaining

Food has been on my mind a lot these days. In November I accepted a position as deputy executive director of the Capital Area Food Bank of Texas after six years as an adjunct instructor and professional fundraiser at St. Edward's. It has been in the experience of leaving campus and a community that I deeply love, however, that the word "food" has taken on a deeper meaning for me.

St. Edward's has been bread for me.

When I began working at St. Edward's in 1997, I felt it would help me pay back a bit of the debt of gratitude I held in my heart for all I had learned as an undergraduate. My student experiences with the Holy Cross Brothers profoundly shaped me: The brothers developed my religious imagination and professional abilities, and they cultivated my core values of justice and charity. My soul was fed and nourished.

I noticed one clear example of this formation in an academic paper I recently presented to colleagues at St. Edward's. The core message of the paper was simple: I experienced the mission of the Congregation of Holy Cross most

directly not in academic lessons, extracurricular activities or even in chapel, but rather in the experience of being touched in "liminal space." As my teacher and friend Father Richard Rohr, OFM, Founder of the Center for Action and Contemplation in Albuquerque, N.M., wrote, "Liminality is a special psychic and spiritual place where all transformation happens. It is where we are betwixt and between, and therefore by definition not in control. Nothing new happens as long as we are inside our self-constructed comfort zone. Liminality ... is the ultimate teaching space, maybe the only one."

St. Edward's was bread for me in this liminal space, and it occurs to me that the university's mission is often most deeply experienced when it touches a student in this way and in this space. When we are out on the edge and vulnerable, bread is not a luxury, it is sweet and life-sustaining.

The bread I have been given

I am given to share. Graduates of St. Edward's are meant for the world, not meant to stay within the comfortable confines of 3001 South Congress Avenue. This reminded me of an early lesson from one of my Holy Cross mentors, **Brother James Hanson, HJD, '66**.

While teaching about the meaning of Eucharist, he wanted his students to be absolutely clear that our eucharistic presence is made most manifest not between the walls of the chapel, but outside the walls of campus — especially as we are present to our neighbors in their/our brokenness, vulnerability and poverty.

Twenty-five years after coming to campus as a freshman, I am more grateful than ever for the Congregation of Holy Cross. Being missioned from the hilltop to the world is the very essence of my St. Edward's experience. I pray that the thousands after me experience the same nourishment, and I offer a prayer of gratitude for the bread that is truly St. Edward's. ■

Hilltop Voices features perspectives on the St. Edward's experience in the words of students, alumni and other members of the university community. This essay was written by Michael Guerra, '83, adjunct instructor and former director of corporate and foundation relations at St. Edward's. He is the father of Michael Guerra Jr., '04.



Front, from left: Will Pannabecker, Kevin Prince and Kristen Lightner. **Back, from left:** Marla Craig, Selia Servín-López, Sharon Williams and Carlos M. Diaz-Lázaro.

A CLOSER LOOK AT PSYCHOLOGICAL SERVICES AT ST. EDWARD'S *here when you need us*

BY MIA ALLEN

College is often fun-filled and exciting, but it also can be one of the most stressful and emotionally challenging times in life. With its slogan "Here when you need us," the Psychological Services Center stands ready to aid students at St. Edward's through those difficult periods.

Housed on the ground floor of Moody Hall, Psychological Services is composed of Director **Will Pannabecker**; Staff Psychologists **Marla Craig, Carlos M. Diaz-Lázaro, Selia Servín-López** and **Kevin Prince**; Administrative Coordinator **Sharon Williams**; Office Assistant **Kristen Lightner**; and two advanced graduate practicum students.

The Psychological Services Center provides individual counseling for students, brief therapy and solution-focused counseling, psychiatric consultation, crisis intervention, outreach services, an alcohol education program, College Level Examination Program testing, and faculty/staff consultation.

Although their work is often behind the scenes, Psychological Services staff members are

vital to the well-being of all students at St. Edward's. Part of Student Affairs, Psychological Services is woven into the curriculum of the College Assistance Migrant Program and works closely with the Dean of Students, the Office of Student Life and Student Disability Services.

Student issues can vary from depression and anxiety to bulimia and anorexia. "Of the 400-plus students that we see, approximately 25 percent deal with mental health issues, and 75 percent deal with typical concerns that impact young adults," said Pannabecker. One critical service provided to students is crisis intervention — a staff psychologist is on call 24 hours a day, seven days a week for emergencies.

All staff psychologists have earned doctoral degrees in psychology and work to stay abreast of emerging issues and treatments in the mental health field. Pannabecker is president-elect of the Texas University and College Counseling Center Directors' Association. In November 2003, staff psychologists Diaz-Lázaro and

Servín-López presented five sessions at the 2003 Texas Psychological Association's annual convention in Dallas. And Prince, who was selected to present research at the Columbia University Teachers' College Winter Roundtable on Cultural Psychology and Education in New York City in February, is utilizing a new therapeutic intervention — motivational interviewing — in the alcohol education program to help students confront the discrepancy between their behavior and their goals.

During the 2002–2003 academic year, Psychological Services counseled more than double the number of students it had served over the past few years combined. "St. Edward's is right in line with the trends at other universities in Texas. In fact, nationwide statistics show an increased number of university students are coming to college diagnosed with mental health problems," said Pannabecker. "Most students are only remotely aware of Psychological Services until they need us, thus our motto, 'Here when you need us.'" ■

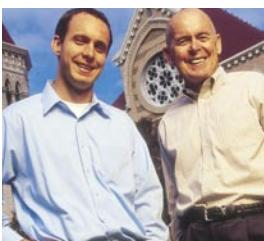
LIVING the mission

BY STACIA HERNSTROM

It was cold, freezing cold, when the bus of volunteers pulled into the tiny Mexican village. As **Chris Plauché**, '71, and several friends — fellow doctors as well as nurses and medical technicians — set up a makeshift medical clinic, **Brother Daniel Lynch, CSC**, entered the monastery where they would be staying and assigned rooms. Villagers soon began arriving.

While the medical staff tended to them over the course of the trip, Brother Daniel cleaned bathrooms, mopped floors, cooked meals and tidied the monastery rooms. His own bedroom door always remained closed.

As the group prepared to return to Texas, Plauché made a last-minute check for forgotten supplies and gear. She opened the door to Brother Daniel's room and looked in. The small room, the smallest in the monastery, held only a bedframe, no mattress. He had endured the freezing nights quietly, without complaint, and had spent the days in service to others — just as Plauché remembered him selflessly serving students as her biology professor at St. Edward's.





JANA BIRCHUM

BROTHER DANIEL HAD ENDURED THE FREEZING NIGHTS QUIETLY AND HAD SPENT THE DAYS IN SERVICE TO OTHERS

Chris Plauché, '71, at the facilities of the Children's Association for Maximum Potential.

In fact, Plauché had arranged her first volunteer mission to Mexico as an undergraduate with Brother Daniel's counsel and encouragement. The trip led to many others, including weeklong missions each month during medical school.

"Brother Dan was a humble man. When I was with him, I knew I was walking with a saint. I felt the presence of God," remembered Plauché. "Brother Dan gave me the gift of volunteering, of giving of myself. I did not come to St. Edward's understanding the importance of service. But his example helped me realize that giving back to the world was important. Each time you give of yourself, you receive so much more in return."

Brother Daniel's example of selfless service helped Plauché realize her purpose. As a pediatrician who specializes in the care of children with disabilities, Plauché formed CAMP, Children's Association

the ST. EDWARD'S MISSION

St. Edward's University is an independent Catholic university open to qualified students of all ages, backgrounds and beliefs.

The university provides a culturally diverse student body with an education that achieves a balance among the humanities, the sciences and the professions. St. Edward's seeks to make its graduates competent in a chosen discipline and to help them understand and appreciate the contributions of other disciplines. Graduates should be prepared, through training in critical and creative thinking as well as moral reasoning, to analyze problems, propose solutions and make responsible decisions. They should be able to express themselves articulately in both oral and written form. They are encouraged to develop an understanding of the human person that is derived from reason and open to faith.

The university promotes excellence in teaching and learning in an environment that encompasses the campus classroom, student life programs and the broader community. A caring faculty, recognizing that learning is a lifelong process, teaches the skills needed to be independent and productive. They encourage individuals to confront the critical issues of society and to seek justice and peace. Students are helped to understand themselves, clarify their personal values and recognize their responsibility to the world community. The university gives the example of its own commitment to service.

St. Edward's was founded by the Congregation of Holy Cross, from which it acquired distinguishing characteristics: the courage to take risks, an international perspective, and the commitment to provide educational opportunities for students of varied cultural, religious, educational and economic backgrounds. St. Edward's expresses its Catholic identity by communicating the dignity of the human person as created in the image of God, by stressing the obligation of all people to pursue a more just world, and by providing opportunities for religious studies and participation in campus ministry. St. Edward's seeks to provide an environment in which freely chosen beliefs can be deepened and expressed.

for Maximum Potential, in 1979. The summer camp brings together disabled children; teen volunteer counselors, many who successfully live with disabilities; and volunteer medical staff qualified to treat severe disabilities, something most camps for disabled children lack. The combination ensures severely handicapped children enjoy and experience independence and self-confidence — many for the first time in their lives.

The first building Plauché constructed on CAMP's Central Texas grounds was a dormitory for her campers. In the shape of a cross, the cabin has four wings, the first of which is named for Brother Daniel.

At St. Edward's, there are thousands of stories like Plauché's — moments and experiences when students felt the university's mission at work in their lives, when the world and their place in it began to make sense.

For some students, like **John Lucas, '65**, St. Edward's and its mission became a lifelong vocation. Lucas, who grew up in New York and graduated from a Holy Cross high school there, enrolled at St. Edward's because he thought Texas was intriguing. He stayed because he instantly connected with the welcoming community. Unable to return to New York during semester breaks, he often spent holidays with now-retired Professor of English **Peter Pesoli**, Coach **Ed Norris** and their families.

When he graduated in 1965, Lucas eagerly accepted a job coaching track at St. Edward's. Over the next three decades, he changed positions and responsibilities — director of admission, development officer, vice president of enrollment and student services, career counselor — but his desire to serve students as he had been served remained constant.

One of those students was his son, **Michael Lucas, '97**. Having grown up in the university community, Michael chose St. Edward's without looking at other schools. His sophomore year, he began volunteering at Meadowbrook Housing Project near campus. His senior year, he took an internship at Texas Rep. Elliott Naishtat's office while continuing to volunteer at Meadowbrook.

The service experience showed Michael how he could impact others' lives, one individual at a time. The internship illuminated the power of policy-making to change communities for the better. The combination led him to earn a Master of Social Work from UT-Austin and then to study at the University of California-Berkeley School of Law, where he is co-chair of the Center for Social Justice's Student Advisory Board and co-director of the Law Student Outreach program.

admission on a MISSION

By ANNE ADAMS, MLA '04

New Orleans. Chicago. Flushing Queens. These cities and eight others are home to the country's 16 Holy Cross high schools — and potential recipients of the Moreau Scholar award from St. Edward's. Named for the founder of the Congregation of Holy Cross, Father Basil Moreau, the Moreau scholarship is a full-tuition, four-year scholarship offered to one qualified student from each Holy Cross high school in the country.

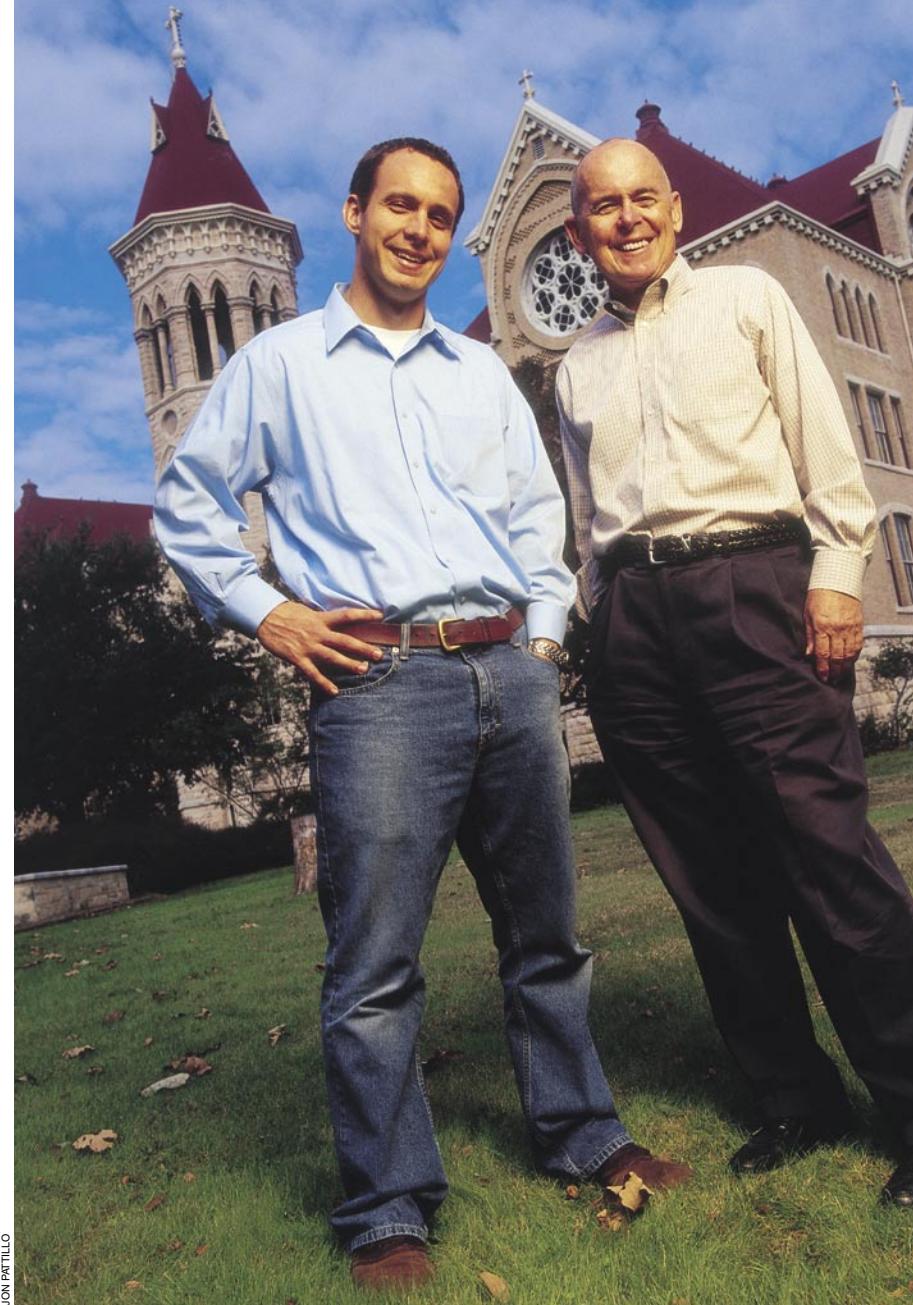
"We want all students to have access to a St. Edward's education," said **Tracy Manier**, director of Undergraduate Admission. "Students from Holy Cross high schools often bring a unique understanding of their place in the world to classrooms at St. Edward's, where students learn from each other, and different perspectives are invaluable."

One such student, **Marie Gonzalez, '05**, came to St. Edward's from Notre Dame Academy in Los Angeles, Calif.

"When I visited the campus during my senior year of high school, I couldn't believe how friendly and helpful this community was," said Gonzalez. "I walked into the admission office and everyone knew my name. One professor whose class I visited saw me later and asked how I was doing. I couldn't believe he remembered me."

Gonzalez chose St. Edward's over four California universities not just because the people were so friendly, but because she had grown accustomed to educating her heart as well as her mind, helping people in the community and taking risks. Now a junior, Gonzalez is looking forward to a semester in Spain.

"The environment at St. Edward's is incredible," Gonzalez said. "We definitely live the mission."



Michael Lucas, '97, and John Lucas, '65.

"St. Edward's showed me that service could be part of a professional career," said Michael, who co-directed Meadowbrook's youth and families program for nine years while working for Naishat and attending graduate school. "The university's mission is to turn out better citizens, and giving back to my community gave me so much more than the nuts and bolts of a degree."

While Michael was earning his master's degree, John made the difficult decision to retire after 35 years at St. Edward's. Two months later, he asked for his job back.

"My colleagues put students front and center. Everyone is treated with dignity. There are no boundaries here," said Lucas. "Through our work, we help students, like my son, figure out what their purpose is and



how much good they can do. An environment like that is difficult to let go of, when you leave every day feeling like it was a good day."

The desire to guide students toward their purposes also led **Anna Aldave** to St. Edward's. In August 2001, **Father Rick Wilkinson, CSC**, sent her a letter that probably never should have reached her. It had been forwarded four times, the result of Aldave's cross-country move from Washington, D.C., where she had been a social justice lobbyist and grant writer. The letter announced the reopening of a job search for associate director of campus ministry at St. Edward's, a position Aldave had applied for a year earlier.

During her undergraduate experience at another institution, Aldave had found little respect for her questions about her own faith tradition and little guidance. Professionally, she felt called to aid young people on their spiritual journeys, and to her, St. Edward's was the kind of place where such spiritual transformation was supported. After reading Father Rick's letter, she reapplied and was hired.

At the same time, freshman **Jennifer Grandinetti, '05**, arrived at St. Edward's and quickly prepared to transfer at the end of the semester. Her expectations of college life did not match her experience, and she was overwhelmed and unsure of her future. Grandinetti signed up for a Campus Ministry Mexican Immersion mission trip that Aldave also participated in over the winter break and found herself amid desperate poverty — and in a community that wholeheartedly embraced her. While engaged in the service experience, she reflected on her own path.

Grandinetti decided to stay at St. Edward's the following semester. She was selected as an orientation leader, became a resident assistant in Doyle Hall and

FOUNDING maryhill

By STACIA HERNSTROM

In 1964, administrators at St. Edward's decided to establish Maryhill College, a coordinate institution for women. The Sister Servants of the Immaculate Heart of Mary from Monroe, Mich., agreed to oversee the college and recruited 76 students for the Fall 1966 inaugural class.

In a letter sent to their order's headquarters in December 1966, the sisters described Maryhill's educational community: "The girls are ... learning very realistically now that college is demanding. ... We hope they'll come through more valiant women as they share with us these pioneering days."

By 1969, enrollment had reached almost 200 women, and a year later, Maryhill College was integrated into St. Edward's University. The sisters' work had laid the foundation for co-education and decades of collaboration with the Congregation of Holy Cross.

Today, two IHM sisters are active at St. Edward's: **Sister Anne Crane** has taught English on campus for more than 30 years. And **Sister Amata Miller** recently joined the faculty of the Graduate School of Management after 28 years as a university trustee.

ST. EDWARD'S SHOWED ME THAT SERVICE COULD BE PART OF A PROFESSIONAL CAREER

ABOVE ALL WE ARE EDUCATORS IN THE FAITH

led a Mexican Immersion trip the following Christmas. In Spring 2003, she signed on for Urban Plunge, an innovative program Aldave had designed in which students lived on the streets for four days, meeting the homeless community as equals and sharing in their everyday experiences. Last fall, Grandinetti led a student group on a one-day Urban Plunge as part of Founder's Week. While the opportunities for outreach and service had enriched her and those she served, the best gift she found was in herself.

"Part of what I've learned through Campus Ministry, through Anna, is the importance of meeting people where they are. Serving isn't necessarily giving out food," she said. "Hearts are just as hungry as stomachs, and you feed hearts with your presence."

"We truly honor the paths of everyone, and when you go deep enough, you find a common well," said Aldave. "When you are rooted in your faith tradition, expression of your faith comes most simply in the universal regard for all people."

Such expressions are transforming, says Father Rick. "The university's mission is more than the process of 'learning about' — it's 'coming to know,'" he said. "When you stress the dignity of the human person and call others to respect it, you celebrate God in each person, in each community."

And this celebration enhances the university's educational mission of self-discovery, says Plauché. "I'm not sure we knew the

mission when I was a student. It was lived, not necessarily written. You didn't have to see it, you just felt it."

It is also in the presence of those around you, says John Lucas. "When you talk about giving back, you talk about the Brothers of Holy Cross, so selfless in their commitment to students. Their example shows us that when you have the opportunity to make a difference, you do it."

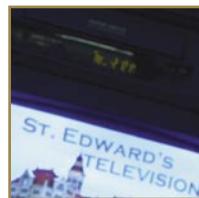
"Perpetuating such a legacy means ensuring that people understand it, not in an abstract or academic way, but in an experiential way," said Father Rick. "Above all, we are educators in the faith. Our Catholic character in the tradition of Holy Cross is the context for everything we do, and it is the context in which we live. We are all educators — students, faculty and staff." ■

Jennifer Grandinetti, '05, and Anna Aldave.



JON PATTILO

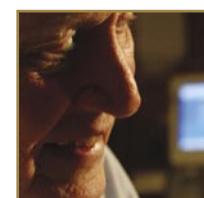
Of all the faculty and staff at St. Edward's, 10 men stand apart.



Called to serve in the religious life, they found in the Congregation



of Holy Cross a match for their interests and gifts.



Nine are brothers; one is a priest.



They are ...

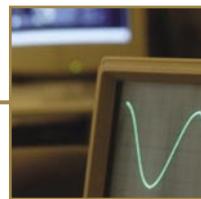
men of faith in action.

Brother Romard Barthel, csc

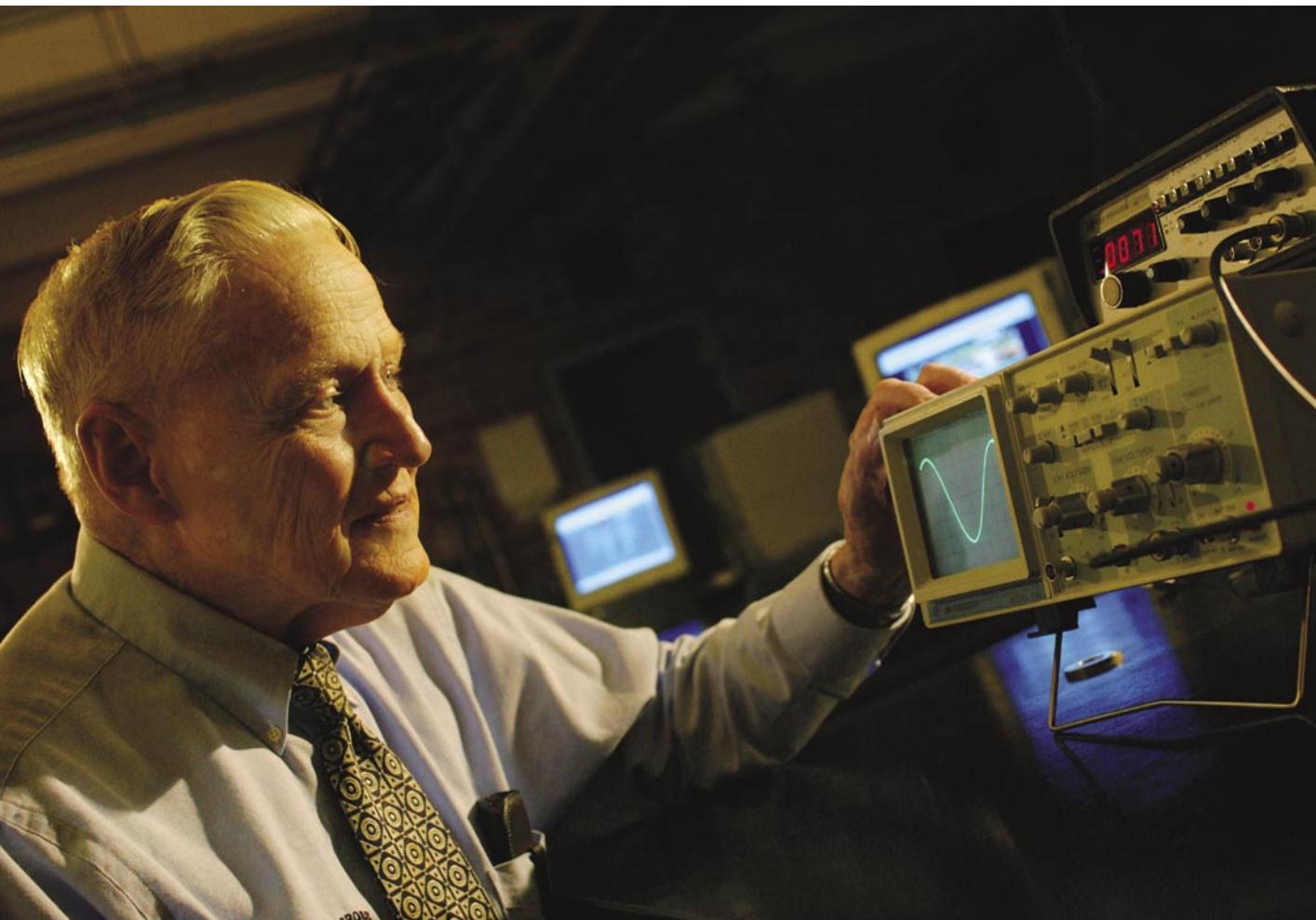
Teachers are key players

“Since my high school days, I have wanted to serve God and people as a teacher and in the religious life,” said **Brother Romard Barthel, CSC**. Taught by Holy Cross Brothers at Reitz Memorial High School in Evansville, Ind., he found in them natural role models for his future, both as a brother and a teacher. A professor of physics and mathematics at St. Edward’s since the 1950s, who has taught here continuously since 1986, Brother Romard said, “Teachers are key players on the team that is carrying out the Holy Cross educational

mission. I am inspired by the great teachers — past and present — with whom I have shared this mission, as well as the outstanding students I have worked with, students who have understood the Holy Cross mission and work at developing a similar mission in their own lives.” He says that the university offers a high-quality religious and secular education and creates an atmosphere for learning within a supportive faith community. In the sciences, he says the Holy Cross emphasis on concern for the individual translates into personal attention



in the classroom and hands-on research opportunities that are rare in most undergraduate science programs. “The Holy Cross charisms include striving for excellence in teaching, caring for students and showing a willingness to help them. All of these characteristics are manifested at St. Edward’s,” he said. “What I see happening now at St. Edward’s University bodes well for its future and for the Holy Cross future.”





Brother Tom Chady, CSC

We're about understanding people

From Watertown, Wis., to Brazil's upper-middle-class neighborhoods and its slums in Campinas and Petrolina, and from the Amazon valley to a hilltop in Austin, Texas, **Brother Tom Chady, CSC**, has served Holy Cross parishes, schools and ministries since he joined the brothers' community in 1951. Along the way, he completed master's degrees in mathematics, theology and human services — and in six months he'll finish another master's degree in religious studies; discovered his gift for languages (he's learned Portuguese,

French and Spanish); and developed a personal credo. "Each one of us is a unique and incomprehensible combination of irreconcilable contradictions," he said. "I put myself out there as an example of this: I'm liberal here, conservative there, radical sometimes and reactionary in other situations. Yet, it comes down to attitude. I can make mistakes — and I do — but what matters is the core belief that if I don't accept other people as they are, then I'm not being faithful to my own values." In his daily work at St. Edward's, teaching

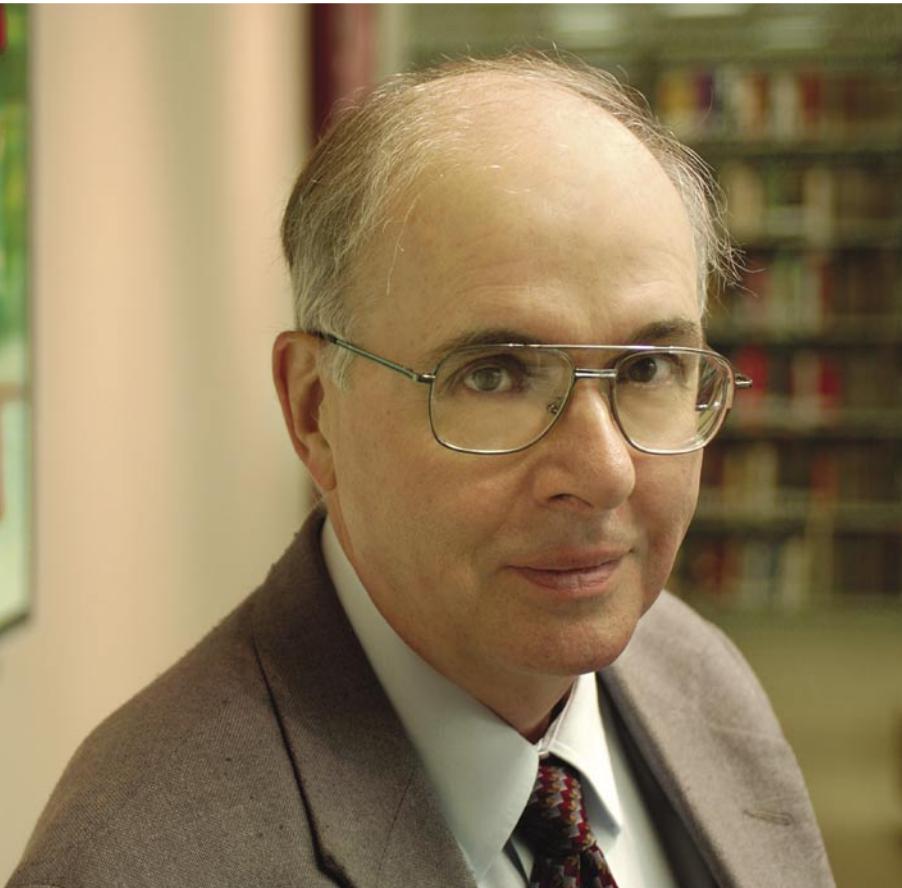
and tutoring students in introductory college mathematics, Brother Tom strives to show students that everyone can develop their gifts, that education is about not just knowledge but also learning to value others. "St. Edward's is Holy Cross, Catholic and Christian. We're about understanding people," he said. "My hope is that students and other members of the St. Edward's community come to a deeper understanding of their own personal faith commitments and become more tolerant of those of others."

We're interested in the totality of the person

Brother George Klawitter, csc

In seventh grade, **George Klawitter** and his classmates were assigned a project to request information from religious orders. In one brochure the class received, the picture of a Holy Cross Brother wearing a habit and driving a tractor captured his interest. By the eighth grade, Klawitter knew he would become a brother. "It wasn't just the picture — which was totally faked," Brother George laughed. "It's hard to say exactly what factored into my decision. Sometimes the Holy Spirit does things, and we don't know why." As a professor of English at St. Edward's, Brother George has drawn inspiration not only from colleagues, but also from the life and work of Brother Andre Mottais, CSC. "He was a crackerjack teacher," Brother George explained, "who

supervised brothers in classrooms around France from 1820 to 1835." Brother George has translated Mottais' writings and co-edited *Brother Andre Mottais: Pioneer of Holy Cross*. He's also published eight other books, including three volumes of poetry. "Writing poetry helps me as a teacher to be sensitive to words," he said. "Publishing poetry gives me credibility in the classroom." But Brother George is just as concerned with life outside the classroom. "At St. Edward's, we're interested in the totality of the person," he said. "The atmosphere of learning and outreach established by the Holy Cross Brothers, and the willingness of the university's entire faculty and staff to carry on this tradition, will ensure that the Holy Cross educational mission continues at St. Edward's."





Brother Victor Monette, CSC

A desire to live a life of service drew **Victor Monette** to volunteer at a Navajo reservation in Arizona after he graduated college. Working with priests and sisters there led him to consider the religious life. And the Holy Cross missions in education, social work and parish ministry fit what he wanted to do. His first assignment after professing vows was teaching high school English and business law, but he spent most of his career as a fiscal officer for Pius XII Family Services in Chester, N.Y., and at the Notre Dame International School in Rome. Fifteen years ago, he joined St. Edward's in the Office of Student Financial Services. For Brother Victor, who manages the student employment process at St. Edward's, helping students obtain financial assistance is about more than discussing grants or loans. "I strive for and stress openness and responding to students' needs," he said. "I see daily how the Holy Cross charisms of service orientation, respect for the whole person and offering a welcoming atmosphere create a far less rigid setting than is the norm in most university financial assistance offices. Students and parents feel that difference and react positively to it." It's a revelation he shares with colleagues around the world. He recently completed a term as president of the National Student Employment Association, and in November, the organization honored him with its 2003 President's Award for contributions to and advancement of student employment. "My role at St. Edward's is about tearing down the financial barriers students face in their academic lives."



I strive for and stress openness



Brother Gerald Muller, CSC

Music is my gift



“Music is my gift,” said **Brother Gerald Muller, CSC**. Discovered as a boy soprano, he learned to play violin at 10 and bought a piano for \$15 when he was 12. He studied music, along with history and theology, at the University of Notre Dame, and he earned a master’s degree in music from Vander Cook College of Music in Chicago. He has played in bands, orchestras and symphonies; sung with opera companies and been on stage with Beverly Sills and Richard Tucker; and,

throughout his career as a music educator in Holy Cross high schools and at St. Edward’s, conducted most major choral works except Beethoven’s *9th Symphony*. “My experiences and training have not been for me, they’re for me to pass on to students,” he said. “I knew when I was about five what I would be — I had learned about the brothers.” A voracious reader, Brother Muller discovered the Congregation of Holy Cross from an ad in *The Messenger of the Sacred Heart*, a Catholic

magazine. “The ad said they were a teaching community, and teaching was what I wanted to do.” He also has written more than 100 manuscripts about the lives of saints, which have been published in the United States, Canada and other English-speaking countries. And he refuses to retire. “Teaching matters. I love my subject; I relish it and interacting with students. It is the nature of Holy Cross religious to share,” he explained, “to create a community guided by family spirit.”

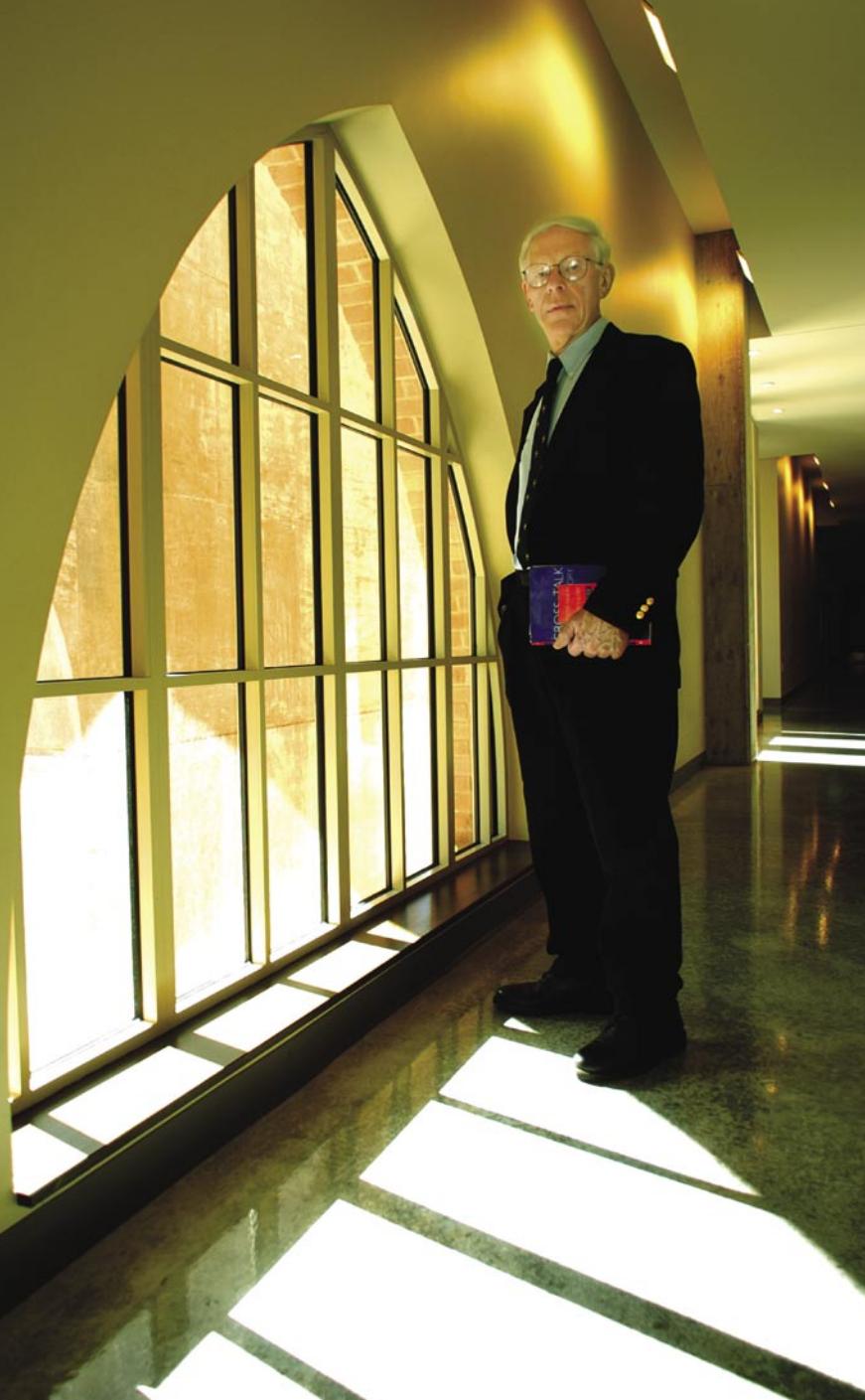


I model a physically, mentally and spiritually balanced life

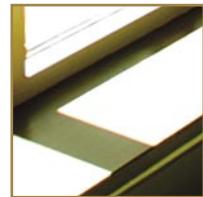


Brother John Paige, CSC

"I'm a teacher of teachers," said **Brother John Paige, CSC**, dean of the School of Education at St. Edward's. "I help students discover the most fulfilling reward of the mission to teach: making a difference in the lives of generations of young people. It's a wonderful ministry." Brother John also is an administrator who strives to support faculty members both in the School of Education and across the university. One of his greatest joys, he says, is speaking to colleagues about the Holy Cross mission, because he believes everyone at St. Edward's is a Holy Cross educator. "My greatest inspiration is the life of Father Basil Moreau," said Brother John. "Moreau's Christian pedagogy was unique in his day. Along with literature and Latin, he introduced music, art and drama, and vocational topics like business, to engage students' hearts as well as minds. He addressed the importance of involving students' families and offering co-curricular activities. He was a radical, progressive educator who broke down the old, staid modes of education." Moreau's call for teachers to be models for their students inside the classroom and out also speaks to Brother John, who shares his interests in running, bicycling and travel with students. "As a teacher, how you live your life is important," he said. "I model a physically, mentally and spiritually balanced life, which helps me find connections with students outside the classroom and which gets students to perform better inside the classroom."



Brother John A. Perron, CSC



My passions are curriculum and teaching

"My passions are curriculum and teaching," said **Brother John Perron, CSC**. He first realized his call to teach while in junior high, at about the same time he developed an interest in the lives of the saints. He became a Holy Cross Brother in 1957 and pursued a degree in social studies at the University of Notre Dame. But before he could finish, he received his first assignment: teaching English, religion and Spanish at the Holy Cross school in San Antonio. "To my surprise, the principal said

they needed teachers of English, not social studies. I'm ever so thankful that I was sent back to school to study English because it is my dearest love." His next teaching assignments were at Holy Cross schools in Biloxi, Miss., and Hayward, Calif. As the Civil Rights Movement, Vietnam protests and the free speech movement took place around him, Brother John decided he was ready for change. "The more unrest there was, the more unrestful I became," he explained. In 1970 he joined

the English faculty at St. Edward's. Since then, he has directed the university's Freshman Studies, writing, and English writing and rhetoric programs. "At St. Edward's, we are trying to empower students by enhancing their abilities to contribute to society, conduct social critique and advocate change," he said. "The legacy of the Holy Cross Brothers is incarnated in the curriculum, as well as in the values of hospitality and risk-taking that are part of the university's very fabric."



Brother Edwin Reggio, CSC



I have given my life to the Holy Cross educational mission

Generosity. Service. Academic excellence. Respect for individuals. Witness to a loving God. For **Brother Edwin Reggio, CSC**, these characteristics are the legacy of the Holy Cross Brothers at St. Edward's. "If it were not for the long hours and extra work put in by the brothers over the years, St. Edward's might not be here today," he said. "The university has been blessed with leaders like **Patricia Hayes** and **George Martin**, who believe in the Holy Cross mission and who are able to articulate it

and promote it. And the university is blessed with faculty and staff members who buy into the mission and are willing to extend themselves to carry it out." At 70, Brother Edwin says he's delighted that he can still be active in this effort. Though he no longer teaches, he currently serves as a program coordinator in Auxiliary Services and, among other duties, manages the university's TV station. And through his hobby of woodcarving, he's become an ambassador for St. Edward's and

the Holy Cross Brothers by displaying his works in local art shows. "A sound body and an active mind will keep one alert and active, and hence able to continue in ministry," said Brother Edwin. "I have given my life to the Holy Cross educational mission. I'm delighted that all we have worked for over the years is flourishing and doing well here at St. Edward's."

The Holy Cross Brothers have been great educators



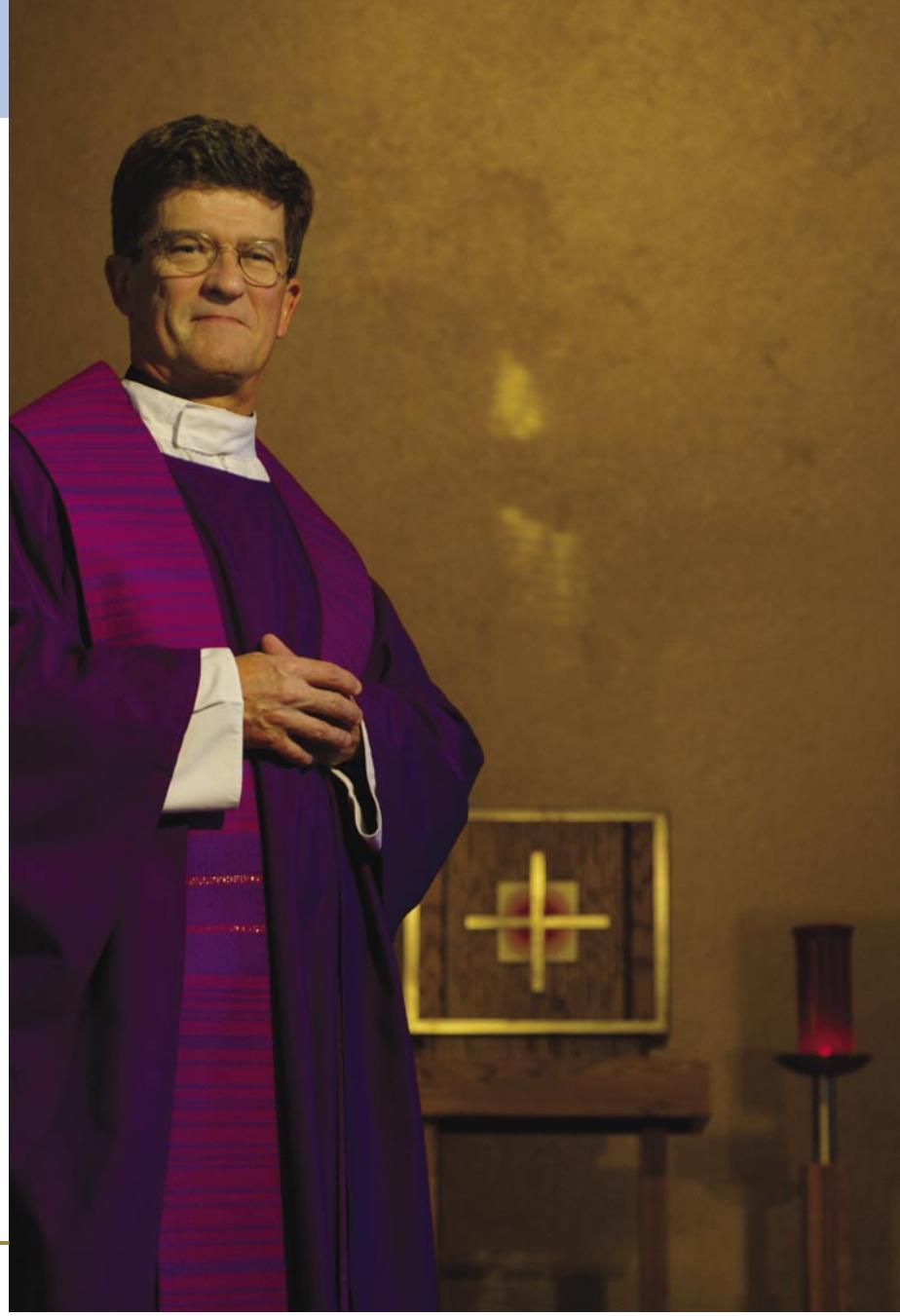
Brother Donard Steffes, CSC

As a licensed amateur radio operator and an American Red Cross volunteer instructor, **Brother Donard Steffes, CSC**, has helped generations of students develop skills for leisure pursuits and emergency preparedness. An instructor of radio and lifeguarding at St. Edward's, he also teaches CPR, first aid, water safety, canoeing and sailing. Additionally, he works with a wilderness program for young people, is an avid camper, and enjoys reading, bicycling, hiking, swimming, tennis and other sports. "In just about all of these activities, I have worked with and trained adults and young people," he said. "I pray for my students and for the effectiveness of my work every day. My dedication to my students goes beyond teaching, and many of them have become my friends." He traces his trust in Divine Providence to his mother — "a person of great faith" — who managed to raise him and three siblings alone after his father died when he was only two. Her insistence on providing her children with a Catholic education opened his path to the Congregation of Holy Cross. At the Holy Cross Juniorate in Watertown, Wis., Brother Donard was encouraged to complete high school, and after his novitiate in Rolling Prairie, Ind., to earn a college degree at the University of Notre Dame. "I will never, never stop appreciating what the brothers did for me," said Brother Donard. "The Holy Cross people have always been great educators, completely dedicated to their students. Holy Cross institutions are not a 'job,' they are a family."





Father Rick Wilkinson, CSC



We are a welcoming Catholic community

As a college student, **Rick Wilkinson**'s mentor, a Diocesan priest, asked him if he would consider the priesthood. Wilkinson did, and after graduation, he entered the Holy Cross novitiate in Bennington, Vt. "I was interested in university teaching and missionary work," he explained, "and I could do both in Holy Cross, which emphasizes developing each person's gifts and sense of vocation." Next, he pursued a master of divinity in theology at the University of Notre Dame. Following his second year in the program, he participated in a one-year pastoral experience in Dhaka,

Bangladesh, working with Mother Teresa's Sister Missionaries of Charity. For Father Rick, it was a life-changing year. "During the day, I was in charge of the male ward in the Hospital of the Dying and Destitute. At night, I taught English at Notre Dame-Dhaka. Through all the suffering, surprisingly, I discovered that the sisters were full of joy and very funny." After finishing his theology degree, he worked on the formation team at several seminaries and at parishes in Bedford-Stuyvesant, N.Y., and Santiago, Chile. In 1998, he joined St. Edward's as director of

Campus Ministry. "This university is a welcoming Catholic community. We provide an environment and opportunities for people to take ownership of their faith, whatever that faith may be," he said. "St. Edward's provides the best education possible — a transformative education. If the university's mark has been to impact people's lives in a positive way, in a way that helps them understand their own values and commitments to the world, and leads them to a closer communion with others and with God, then we have accomplished the Holy Cross educational mission." ▀

In April 2003, Father Basil Moreau was declared venerable by Pope John Paul II. Last spring, photographer Steven Scardina traveled to Le Mans, France, to document the significant places in the life of Father Moreau, who founded the Congregation of Holy Cross in 1837. Scardina's images capture ...

The Spirit of Holy Cross



**Notre-Dame de Sainte-Croix, Crypt
Le Mans, France**

Father Basil Moreau's remains were exhumed from the Holy Cross Cemetery and transferred to this crypt in November 1938.

Prayer for the Beatification of the Venerable Father Basil Moreau

Lord Jesus, Source of all that is good, you inspired Basil Moreau to found the religious family of Holy Cross to continue your mission among the People of God.

May he be for us a model of the apostolic life, an example of fidelity and an inspiration as we strive to be followers of Jesus. May the Church be moved to proclaim his saintliness for the good of all people. May I learn to imitate his holiness and service and look to him confidently in times of need.

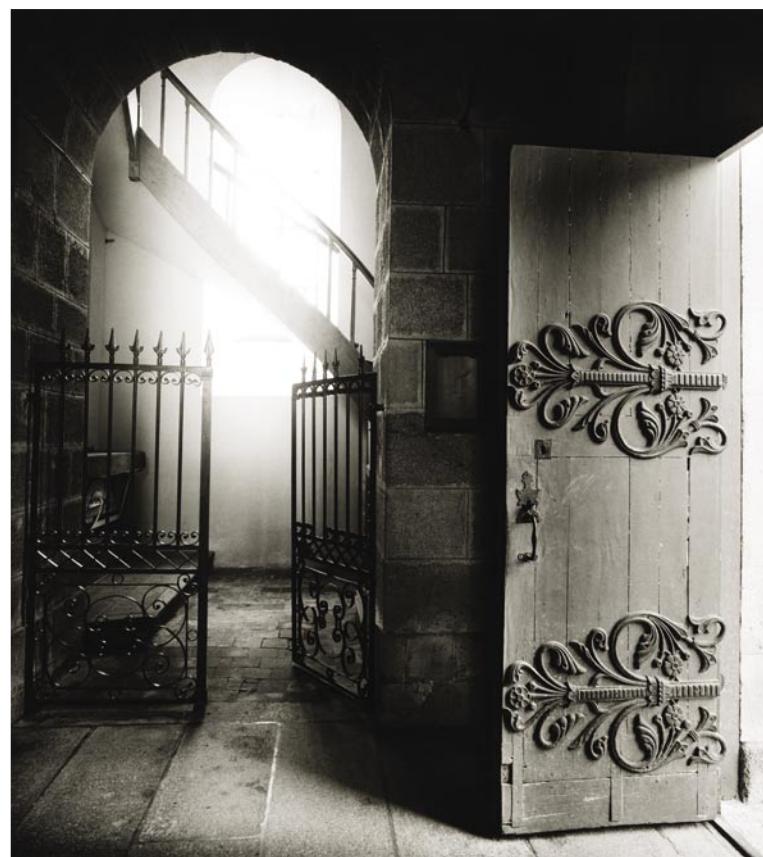
Amen.



photography by Steven Scardina

**Notre-Dame de l'Habit
Domfront, France**

Destination of Father Moreau's 1842
pilgrimage to invoke intercessions for
the survival of the congregations.



Sainte-Benoît les Rivières
Ahuille, France
Site of Father Edward Sorin's baptism.
One of the first members of Father Moreau's congregation, Father Sorin was sent to the United States to spread the ideals of Holy Cross education, and he founded several schools and universities including St. Edward's.

Ruelle Sainte-Barbe
Le Mans, France

Father Moreau would walk from Cathedral Saint-Julien to Bon Pasteur across the River Sarthe.



La Solitude du Sauveur, Grounds
Le Mans, France

The woods where Father Moreau often walked, prayed and reflected. Here, it is said, he may have written and revised the Constitutions of Holy Cross.



La Solitude du Sauveur,
Father Moreau's Room
Le Mans, France

Father Moreau's cell when he was a novice master. The flagstones on which he walked are still present today.



The Holy Cross Cemetery

Le Mans, France

Many Congregation of Holy Cross members are buried at this cemetery. Father Moreau was buried here when he died in 1873 until his remains were moved to the crypt in Notre-Dame de Sainte-Croix.





Le Grande-Trappe, Chapel Normandy, France

One of Father Moreau's retreats and the monastery where, in 1835, he succeeded Father Jacques Dujarié to lead the Brothers of St. Joseph. Later, he joined this order with his auxiliary priests to create the Congregation of Holy Cross.



Cathedral Saint-Julien Le Mans, France

In 1825, Father Moreau was named honorary canon in this 11th-century cathedral.

everyday missionaries

BY STEPHANIE ELSEA • PHOTOGRAPHY BY LEE P. THOMAS



Mike Peterson

The St. Edward's University mission statement embraces the institution's Holy Cross heritage and provides a framework for transformative educational experiences. Even so, the power of the mission statement lies not in its specific words or phrases, but in the people who quietly bring it to life — in the classroom, on campus and around the globe. Here, we introduce you to five of these St. Edward's missionaries.

Mike Peterson
Director, Physical Plant
If it's true that ethics are what you do when no one is watching, then the Physical Plant staff, which maintains university buildings and grounds, may be the most ethical team on campus — because Director Mike Peterson prefers that their work be invisible.

"I don't want my staff to be invisible, but the work we do should happen behind the scenes," he said. "The bottom line is that when a student turns on the light in a residence hall, or a faculty or staff member flips a switch in a classroom or office, whatever it is, it should work. And when visitors come to campus, the building and grounds should be clean, groomed and welcoming."

"Our work is not always glamorous, but it is necessary, especially as the university continues to grow. Ultimately, we are here to solve problems and help people, and it doesn't matter if we do that by unclogging toilets, cleaning offices or cutting grass. The services we provide are critical to the university's daily operations, and I get a tremendous amount of pride and satisfaction in knowing that we are serving others."

Often Peterson's sense of service supports students' experiences. Recently, he worked with **Brother Tom**

Chady, CSC (see story, page 21), to help students solve a complex, real-world math problem to determine how much concrete was needed for a sidewalk by Andre Hall. His staff also has helped students increase campus recycling and incorporate produce grown in the community gardens behind Teresa Hall into Dining Services.

"For me, a good day is looking back and realizing that I've accomplished my goals because I have helped someone," he said. "If you humble yourself and do the very best that you can do, then you are successful."

Barbara Cassidy **Professor of Accounting**

Barbara Cassidy is an award-winning teacher. Despite having received accolades, including being named 2001 Outstanding Accounting Educator by the Texas Society of Certified Public Accountants and receiving a 2001 St. Edward's University Distinguished Teaching Award, Cassidy believes her real honors are contained in several three-ring binders on her office bookcase. Each binder overflows with cards, letters and pictures from former students. Some write regularly, while others write only once, perhaps 10 or 15 years after graduating, to thank Cassidy for the impact she had on their lives.

"My purpose is to serve students, and every day I have the opportunity to make a difference in someone's life — to me, that is what it's all about," Cassidy said.

Inspired by the university mission, Cassidy created her own teaching mission statement to guide her in the classroom. Each semester, she makes a commitment to her students to treat each of them with respect, dignity and encouragement. And while she expects the same level of commitment from her students, she also sees herself as a mentor.

"I can't expect them to be enthusiastic about learning if I'm not enthusiastic about teaching. I try to keep the material fresh and the students engaged. I get so excited when I see their faces light up — when I know, 'Yes! They got it!'

"Whether it is encouraging my class to join me in a 5K for charity or inviting them to community events or a gathering at my home, I want my students to

know me. I hope they see me as an example, not only in the classroom, but also as a family member, mother, Christian and involved citizen. At the end of the day, it is about living a purposeful life."

it is never too late to affect people's lives and help them reach their goals

Ramsey Fowler
Dean, New College

About the same time St. Edward's University launched New College, its undergraduate program for adult learners, Ramsey Fowler was assuming the helm of a similar program at the University of Memphis, where 12 years earlier he had begun his career as a professor of English.

It was 1972, and Fowler says he got in on the ground floor of an important movement in American higher education: creating programs to serve working adults.

"I remember that in late 1998, this bright, yellow flier came across my desk announcing the dean's position at St. Edward's. I wasn't thinking about leaving my job, but I didn't throw the flier away," he said. "Somehow, it kept floating to the top of my papers, and by February I decided it must mean something and applied for the position."

Fowler knew St. Edward's was the right place for him at the interview when he realized that both New College and St. Edward's University were sincerely committed to excellence in teaching and to serving adult undergraduates.

"Everything we do in New College is grounded in the university's mission, which is about teaching as transformation. Many of our adult students come back thinking the university has nothing for them except the specific degree they need to advance in their careers," he said. "But then they begin to open up to all that higher education has to offer."

"You see these students in their 30s, 40s and 50s work on something they really care about in their Capstone projects, something that enables them to clarify their beliefs and values. And you realize that it is never too late to affect people's lives

Below, Barbara Cassidy.
Right, Ramsey Fowler.



and help them reach their goals, which is exactly what the founders of St. Edward's had hoped to accomplish."

Karen Easterday
Director, International Education

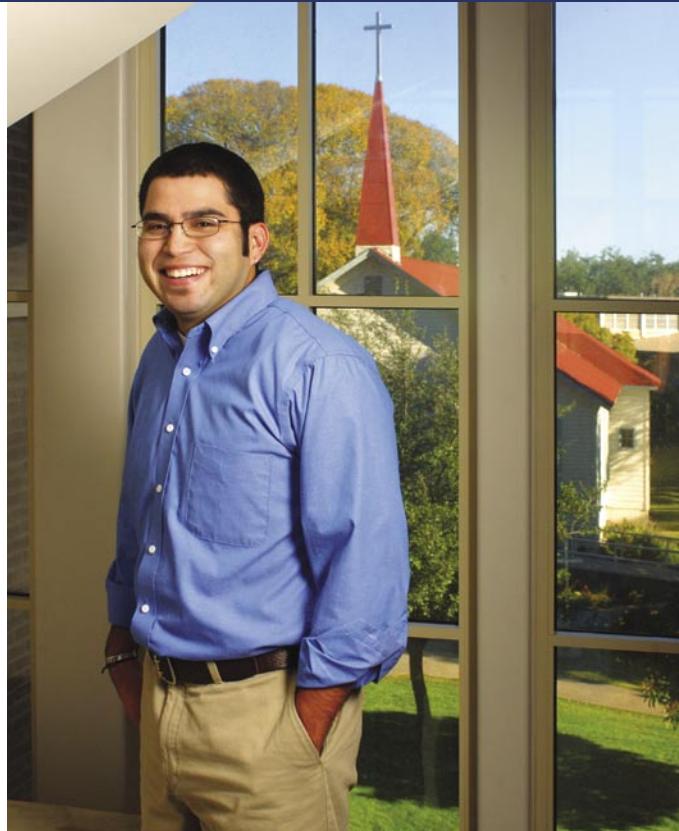
When Karen Easterday packs for a trip overseas, she takes what she considers necessities — a toothbrush, toothpaste, shampoo, clothes, a sense of adventure and incurable curiosity.

Easterday, who speaks three languages, spent 14 of the last 20 years abroad and lived in eight countries on four continents: Saudi Arabia, Pakistan, Malaysia, Brazil, Zambia, Senegal, Luxembourg and Germany. Eventually, her work with an Austin-based consortium brought her back to the United States, and when she learned that St. Edward's was looking for a director of international education, it seemed like a perfect fit.

"I knew a little about St. Edward's from friends who were already working on campus, but of course I did my homework," she said. "I felt a strong connection to the university's mission statement. I value the St. Edward's commitment to cultural diversity, openness and the international perspective. And I was pleasantly surprised when I was asked what I knew about the mission during my interview and was able to comment on it."



**Above, Karen Easterday.
Right, Luis Serna, '99.**



While she still travels internationally a few times a year, Easterday now spends much of her time assisting students who want to study abroad or helping foreign students settle into life on campus.

"I know firsthand the huge impact studying abroad can have. I encourage students to take risks, to step out of their comfort zones and see the world. And I encourage their parents to let them," she laughed. "In return, I witness students' increased sense of self-confidence and pride as they discover new strengths and skills."

"Watching *National Geographic* is great, but it's not the same as being there. It's the difference between theoretical and experiential learning — students truly gain an international perspective when they are challenged by people who are different from themselves while abroad, and St. Edward's encourages students to take on those challenges."

Luis Serna, '99

Assistant Director, Campus Ministry

Looking out his office window at students on their way to classes, residence halls and study, Luis Serna is reminded of his own recent past as a St. Edward's student.

"What impressed me was the willingness of so many people at St. Edward's to help me feel welcome," he said. "By taking an interest in me, they helped me grow and develop into the person I wanted to become."

Serna's deep Catholic faith combined with his college experiences and a passion for social justice led him to devote his life to helping others. After graduation, Serna enrolled in Holy Cross Associates, a postgraduate program sponsored by the Congregation of Holy Cross that places participants in one- or two-year volunteer assignments with domestic or international social service agencies. Serna spent a year volunteering with a non-profit in Colorado Springs, Colo., that serves the homeless and hungry.

Now, as an assistant director of Campus Ministry at St. Edward's, Serna guides students through innovative interfaith projects, immersion trips and community service. "My role is not a job, but a ministry. Each of us working at St. Edward's is a minister in some capacity — some minister academically, others spiritually, and others simply help create the university's welcoming spirit that says to students, 'You belong, you matter.'

"The essence of St. Edward's is in our Holy Cross charism. We help students figure out who they want to be and what they stand for by helping them learn to apply creative and critical thinking skills and ethics in their own lives."

For Serna, the reward is seeing a student transformed.

"If I ignite a passion for social justice in the heart and mind of just one student, then I will know I have changed the world." ■

Global Learning: The SE-Uganda Project

BY SHERRI FOX, '96

Sister Eddie Ann Wetzel, CSC, carefully carried a nondescript, black travel bag through the airport. Inside, the smooth, delicately carved, curving shapes of ebony candlesticks were wrapped in newspaper to cushion their travel from their origins in Uganda to new homes in Austin. These and other handcrafted items — baskets, cards, mats and clothing — were sold at St. Edward's in November as part of the SE-Uganda Project.

Started at St. Edward's in Fall 2002, following a visit to Uganda by **Frank Kafka**, dean of the School of Business Administration, the SE-Uganda Project supports the Holy Cross Family Center, a health and education mission project in Kirinda, Uganda. At the center, Sister Eddie Ann and other Holy Cross Sisters teach hand sewing, machine sewing, reading and writing to the local women and a few men. "Many of these women have never gone to school and didn't even know how to write their own names," said Sister Eddie Ann. The sisters sponsor and sell the crafts at Mary's Craft and Card Shop in Fort Portal, a 47-mile journey from Kirinda. Profits are returned to the craftmakers to help them "become self-sufficient, boost their dignity and bring income to their families," Sister Eddie Ann explained.

The November sale was distinctive because it was organized and marketed by students in a service-learning course taught by Professor of Business Communication **Catherine MacDermott** and Assistant Professor of Theater Arts **Sara Medina-Pape**. The second sale since the SE-Uganda Project began, it netted \$3,500 for the Ugandan craftmakers.

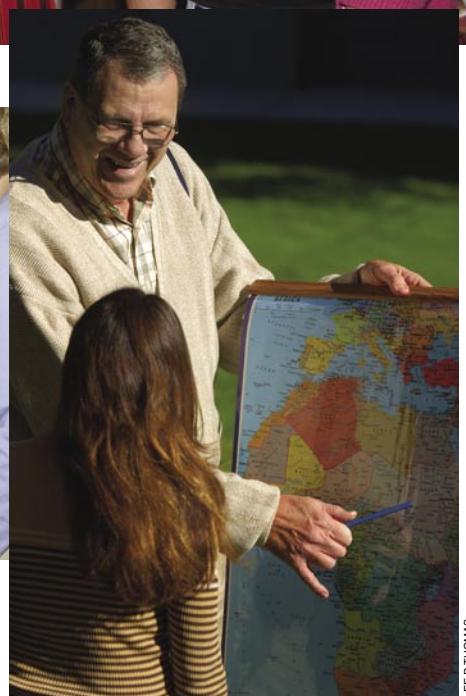
Kafka says he is pleased with the ways the SE-Uganda Project has grown in just one year. "It provides students with hands-on global learning, exposing them to cultural, social, economic and religious experiences that they might not normally encounter," he said. "And it's active evidence of the St. Edward's mission." ■



LaVina Van Winkle, '04, helped organize the SE-Uganda sale.



Assistant Professor of Business Communication Lorelei Ortiz chats with customers Rosa Acosta and Sharon McMullin.



Frank Kafka gives a sidewalk geography lesson on Uganda.

RELIGIO *stu*



Kelley Coblenz Bautch

JON PATILLO

BY KELLEY COBLENTZ BAUTCH, PhD
ASSISTANT PROFESSOR OF RELIGIOUS STUDIES

It was just approaching sundown as two of my students and I arrived at Kol HaLev Synagogue. There we encountered more students from our Abrahamic Traditions course. We had been studying Judaism, one of the three religious traditions that regard

*we offer students
an environment
where they can
critically explore*

Abraham as an important prophet, and at the invitation of Rabbi Kerri Baker and Cantor Robbi Sherwin, we were there to observe a Shabbat service. This was not the only opportunity for students to complement their reading about a subject with experiential

US dies

learning. In October students from Abrahamic Traditions met with **Father Rick Wilkinson, CSC**, director of Campus Ministry, to learn about Catholicism and then attended Mass at Our Lady Queen of Peace Chapel. In November the students met with Mohammad al-Bedaiwi, received a tour of a mosque and learned about prayer in Islam.

One important element of these experiences — and of the religious studies program at St. Edward's — is our respect for faith. Based on the university's mission and its Holy Cross heritage, we offer students an environment where they can critically explore and mature in their own faiths. The study of Christian theology, Catholicism and Biblical studies has historically informed the core of the religious studies curriculum and continues to serve as its foundation today.

and mature in their own faiths

Another essential feature — in the spirit of *Nostra Aetate*, a document of Vatican II — is that when we study other traditions, we

The exploration of faith is a critical component in educating the hearts and minds of students at St. Edward's.

The university offers a major and a minor in religious studies, a minor in Catholic studies, and certification in secondary religious education. The religious studies program provides a comprehensive approach to the study of religion and theological inquiry by developing students' critical thinking skills and presenting a historical view of religion. In addition, programs of study across the curriculum examine the ideas of spirituality and religion in life, work and society.

listen to how others define themselves. Thus, we encourage our students to meet representatives of different faiths and to visit different places of worship. We affirm the wisdom, to loosely paraphrase Diana Eck, historian of religions, that to understand fully one's own faith, one must have knowledge of other traditions as well.

Thus, students have met with **Edward Shirley**, professor of religious studies, for morning prayer and meditation. In the past he has taken students to Big Bend to explore the topic of ecology and religion, and he plans to lead a group of students to Ireland to explore Celtic Catholicism and spirituality. In the course *Peace, Justice and Liberation*, **Richard Bautch**, assistant professor of religious studies, leads students to work with refugees in the Austin area and share their experiences with

local parishes. He also has taken students to Good Friday Passion Plays as they study Catholicism.

By studying other faiths, our students are better able to empathize with people of diverse backgrounds and to demonstrate that they are well-educated with a global perspective.

Our hope, as well, is that through these courses, students come to learn more about themselves. ▀

in the classroom

- Abrahamic Traditions
- Archaeology & the Bible
- Asian Traditions
- Basic Christian Questions
- The Bible & its Modern Interpreters
- Catholicism & Capitalism
- Catholicism in Latin America
- Catholic Writers
- Christian Spirituality
- Contemporary Theological Questions
- Dialogue of World Religions
- Directed Readings (Aquinas or Lonergan)
- Ethics & Catholic Social Teachings
- Foundations of Leadership
- History of Catholicism in the United States
- History of Christian Theology I
- History of Christian Theology II
- Immigrant Church & Catholic Education in the United States
- Internship in Religious Studies
- Introduction to Catholicism
- Introduction to Christian Morality
- Introduction to the Hebrew Bible
- Introduction to the New Testament
- Introduction to Religions of the World
- Justice, Peace & Liberation
- New Testament Literature
- Philosophy of Religion
- Politics & Religion
- Psychology & Spirituality
- Religions of the Book: Beyond Christianity
- Religious Studies Senior Seminar
- Sacramental Theology
- Special Issues in Theology
- Special Topics in Management:
 - Management, Spirit & Organizational Performance
 - Spirituality & Work
 - Servant Leadership
- Special Topics in Religious Studies:
 - The Chronicles of Narnia
 - Religion in Latin America
- The Spirit of Life's Work
- Spirituality & the Self:
 - Eye of Contemplation
 - Spirituality & Work
- Theories of Human Nature
- Traditions of the End Times:
 - Messiah & Apocalypse
 - Topics in the Hebrew Bible
 - The Wisdom of Asia
 - Women in the Bible

the **SCHOOL** that **WORKS**

By Cassandra Elizondo, '03

“Wherever we work, we assist others not only to recognize and develop their own gifts, but also to discover the deepest longing in their lives. And, as in every work of our mission, we find that we ourselves stand to learn much from those whom we are called to teach.”

— *The Constitutions of Holy Cross, 2.16*

At San Juan Diego Catholic High School, a private, college preparatory school in Austin, students hustle back and forth from their lockers and talk about their social lives during lunch. As at most high schools, they participate in extracurricular activities like sports, clubs and community service. Because it is a Catholic school, they also pray daily and attend spiritual retreats. But there is a difference — students earn 60 percent of their tuition in jobs provided by corporate sponsors. SJDCHS is a school that works.

The third school of its kind, and just one of five in the country, SJDCHS was modeled after Cristo Rey Jesuit High School in Chicago, Ill. Cristo Rey was founded in 1996 by Jesuit priests in a low-income neighborhood to make Catholic education affordable to as many families as possible. Now, it has more than 500 students and several corporate sponsors that help cover educational costs by employing Cristo Rey students. One of the school's objectives is to encourage creation of similar schools around the country, like SJDCHS.

When SJDCHS opened in August 2002, it had an enrollment of 40 ninth-grade students. In 2003, the two-story, 10-classroom building serves 95 freshmen and sophomores.

Organizations such as Dell, GSD&M and St. Edward's University participate in the Corporate Internship Program by employing SJDCHS students and, in return for their work, pay the school \$18,000.

Each student works one full day a week and a second day every fourth week. A team of four students staffs one full-time, entry-level position at a local business. Salaries go back to SJDCHS to cover a significant portion of tuition. While the expected family contribution is \$2,400, additional tuition assistance is available to families with demonstrated financial need.

Alumni of St. Edward's High School and St. Mary's Academy, eager to support access to Catholic secondary education, established an endowment to relieve some of the financial stress from families. Created by **Dan Collins, hs '60**, of Austin, **Charles Porfirio, hs '60**, of Austin, and **Mike McShane, hs '60**, of Georgetown, "Frank's Fund" was named after the adored vice principal of St. Edward's High School, **Brother Frances Barrett, CSC**, and also honors the three men's deceased classmate **Jim Klepac, hs '60**, and Sister Mary Anselm, CSC, a beloved nun from St. Mary's Academy. Collins, Porfirio, McShane and **Boyd "Corky" Cave, hs '60**, solicited more than 500 classmates and "sister school" classmates all over the country.

"This was a place to put my money into and help kids who need it. The school is not yet as established as St. Edward's High School was, but the spirit is the same," said Collins. "Kids just want to go to school and learn." So far, more than \$17,000 has been contributed to the endowment fund.

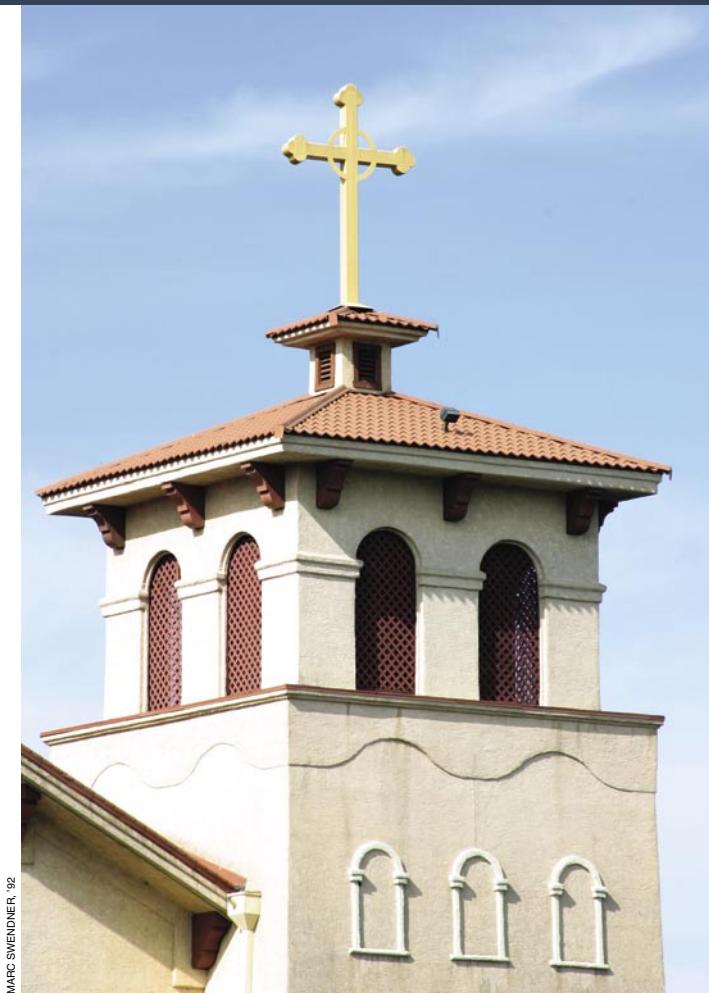
"It's exciting to have the support of so many people and corporations who want this school to succeed," said SJDCHS Principal Edward Doherty. "We're very lucky to have

the schools are teaching students to think for themselves, experience personal growth and attain lifelong skills

St. Edward's University this close and so willing to help us."

St. Edward's currently employs two teams, or eight students, in the campus post office and pays the school for their services. Additionally, **Brother John Paige, CSC**, dean of the School of Education, serves on the high school's board of directors.

Out of the school's 15-person faculty and staff, four are St. Edward's alumni and one



MARC SWENDER, '92

Clockwise from above: The tower of San Juan Diego Catholic Church. From left, Brother Jesus Alonso, CSC, '01; Elizabeth Nichols, '87, MBA '90; Brother Howard Metz, CSC, '77; Gustavo Rodriguez. Students at San Juan Diego Catholic High School.



is continuing his education at St. Edward's. Also, former St. Edward's University admission counselor **Alejandra Moreno** is now director of admission at SJDCHS.

Brother Jesus Alonso, CSC, '01, is a part-time technology teacher at the school. "Both St. Edward's and SJDCHS concentrate on creating responsible young adults who are able to contribute to their community in meaningful ways," Alonso said. "By providing students with diverse perspectives and an environment that fosters learning, the schools are teaching students to think for themselves, experience personal growth and attain lifelong skills."

The first faculty member to be hired at SJDCHS, **Brother Howard Metz, CSC, '77**, was drawn to the school after reading an article about its opening in the *Austin American-Statesman*. "It struck a chord in me," Metz

said. "One of the rewards is knowing you have the opportunity to make a big difference in the lives of your students." Metz teaches world geography and speech, while also maintaining the school's fleet of vehicles.

But sometimes, **Elizabeth Nichols, '87, MBA '90**, does the driving. She ensures that each student has a job placement and does the job well. "My measure of success is when students are productive and gaining valuable work experience and when sponsors are 100 percent satisfied with our students," said Nichols, the Corporate Internship Program director for SJDCHS. "I reflect on the high expectations set forth by my alma mater and strive to incorporate social justice and faith in my daily work." Next year, Nichols needs to recruit sponsors for more than 20 new jobs to match anticipated enrollment growth.

A graduate of Cristo Rey in Chicago, **Gustavo Rodriguez** is the Corporate Internship Program coordinator. He teaches technology applications at SJDCHS and has taken education courses at St. Edward's. "The Holy Cross religious teach the San Juan Diego students in the tradition of Father Basil Moreau, their congregation's founder, who said, 'The mind should not be cultivated at the expense of the heart,'" Rodriguez said. "The spirit of the school is helping students develop into well-rounded individuals."

Tegan Harbeck, an SJDCHS sophomore who has worked at St. Edward's, understands the benefits her private education affords her. "Here, you receive a lot of choices and chances," she said. "The teachers want to help you succeed, and they encourage you to set goals and create a future for yourself." ■

PRESERVING the History of the **HOLY CROSS BROTHERS**

BY MICHELLE MARTINEZ, '01



The Brothers of Holy Cross have shaped the culture of St. Edward's University. Their labors built the university's educational foundation, providing generations of students with an education based on moral instruction and ethical reasoning. To **Terry Newton**, professor of history, it seemed only fitting that their stories be preserved and documented.

Over the last four years, students in Newton's Oral History class have been recording the biographies of Holy Cross Brothers. "The brothers are the heart and soul of St. Edward's," Newton said. "This project is critically important because our mission is to educate and broaden the horizon of our students, an outlook cultivated by the brothers."

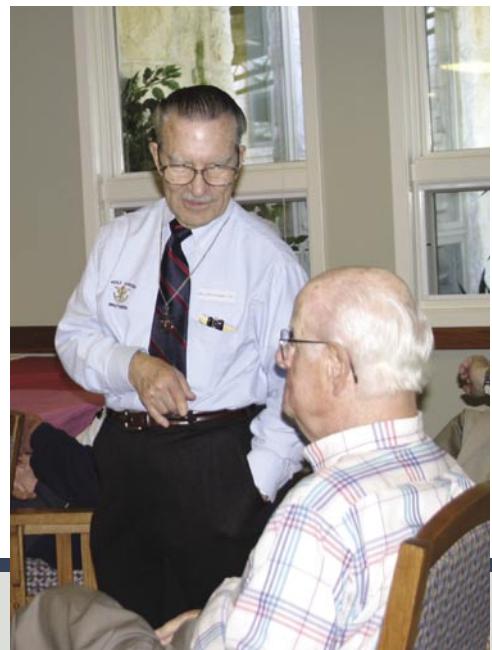
Oral history, a method of gathering and preserving historical information through recorded interviews, is a vital tool for understanding the recent past, Newton says. With increasing academic and public interest in

firsthand accounts and personal perspectives on historical events, oral histories enable people who have been hidden from history to be heard and for those interested in preserving their past to record personal experiences.

As part of the class, students interview three Holy Cross Brothers each semester. Students majoring in history are required to take this course, and they work in small groups researching and preparing questions for the videotaped conversations. Throughout the project they not only get to know each other but also better understand

the university's religious history. "New students are often only vaguely aware of the university's Catholic history," said Newton. "By the end of the class, they are proud of the St. Edward's tradition of openness, inclusiveness, international perspectives and tolerance."

During Fall 2003, **Aimee Brown**, '06, interviewed **Brother Victor Monette, CSC** (see story, page 23). "Before this class, I didn't know the purpose or the objective of being a Holy Cross Brother," Brown said. "Now, I've learned that the brothers are the very embodiment of the university. I am amazed how these men have given their whole lives to educating others. By



Brother Edwin Reggio, CSC

preserving their history, we are preserving the philosophy that makes St. Edward's such a wonderful place."

The collection of oral histories includes interviews with **Brother Edmund Hunt, CSC**; **Brother James Hanson, HJD, '66**; Hanson's mother, Alma, who retired to the Brother Vincent Pieau Residence; **Brother Simon Scribner, CSC**; **Brother Romard Barthel, CSC** (see story, page 20); **Brother Patrick Sopher, CSC, '65**; and **Brother Stephen Walsh, CSC**. The latest additions to the collection, besides Brother Victor, are **Brother Edwin Reggio, CSC** (see story, page 27), and **Brother Donard Steffes, CSC** (see story, page 28), who were interviewed in Fall 2003.

On Nov. 21, Newton and his students presented the newest short biographies in the Brother Vincent Pieau Residence. During the screening, the students shared experiences and lessons learned from the production and interviewing process.

"The brothers show how to live a sharing and dedicated life simply by being a fine example themselves," Newton said. "All of us influenced by the brothers' teaching are given the tools to expand the minds and the opportunities of individuals around us." ■



Terry Newton



ALUMNI ASSOCIATION

established across the country, and our Student Alumni Association is off and running. Our next projects will be establishing an Alumni Association Award and a scholarship fund.

I have been fortunate to be part of this progress, and I want to thank **Paul Tramonte, '91**, our outgoing chair, for the great job he did. I will do my best to lead the Alumni Association and help our university achieve its vision to be recognized among the best small colleges in the country.



MARC SWENDNER, '92

I personally invite you to become involved with the association on the local and national level. By participating in activities sponsored by your local chapter, you can help strengthen recruiting, fundraising and alumni involvement. Or you can take a bigger step by serving a term on the Board of Directors.

Homecoming 2004 is right around the corner. I look forward to celebrating our future and our common heritage as alumni of St. Edward's University.

Eliseo Elizondo, '87, MBA '98
Chair-elect, Alumni Association

Alumni Programs UPDATE

Presidential Receptions

President **George E. Martin** visited Houston, Dallas, San Antonio and Chicago to personally meet with local alumni and give them an update on the university's progress toward its vision of being recognized as one of the best small universities in the country.

Board of Directors

In October, the Alumni Association Board of Directors held its semi-annual meeting on campus, joined by all of the alumni chapter leaders. With much business for the board to attend to, it was a packed day of discussion, voting and decision making.

Chapter News

Washington, D.C.: The first Alumni Association chapter formed outside of Texas organized an alumni happy hour for some capital city networking and celebrating.



Dallas: Continuing its holiday tradition, in December the chapter hosted a community service day at the Salvation Army, sorting toys for children.

Austin: The chapter closest to home celebrated its official endorsement from the Alumni Association Board of Directors during a happy hour at Opal Divine's Freehouse in October.

Student Alumni Association: The newly formed student group is off to a great start this year and already has hosted a hot chocolate social for students and a December graduation party.

FARRAH GRAJ, '03
December graduation party.

Washington, D.C., happy hour.

The Alumni Association sends invitations and event announcements through U.S. mail, so keep an eye out for activities happening near you. If you are interested in forming a chapter in your area or putting together an alumni event, contact Alumni Programs at 800-964-7833 or 512-448-8415.

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ALUMNI CONTACTS

Office of Alumni Programs
Joe Barry, *Director*
Manny Pandya, '99,
Assistant Director
800-964-7833
seualumni@admin.stedwards.edu

Austin Alumni

Robert Ritchey, '00
rritchey@austin.rr.com

Houston Alumni

Lori White, '01
713-521-7272
Lori.White@gemsals.com

Dallas Alumni

Marie Whitney, '77
214-213-3213
mawhit123@aol.com

San Antonio Alumni

Frank Woodruff, '69
work: 210-384-5346
fwoodruff@finsvcs.com

Washington, D.C., Alumni

Brendan McCauley, '93
301-325-6994
btremendous@hotmail.com

IN MEMORIAM

Lloyd A. LaFond, '38, of Burnet on Oct. 10.
John E. Boudreauz, '42, of Galveston on Sept. 27.
Ernest L. Marik, '51, of Cypress on July 28.
Brother James J. Linscott, '52, of South Bend, Ind., on Oct. 10.
Clarence Rychlewski, '52, of Western Springs, Ill., on Sept. 13.
William Rene McLellan Sr., hs '59, of McAllen, on March 28.
Robert C. Taylor, hs '65, of Austin on May 29.
James M. Hennessey, '68, of Cedar Rapids, Iowa, on Sept. 13.
Matt O. Delmas Jr., '73, of Austin on Sept. 8.
Kathleen D. McBride, '74, of Wimberley on July 17.
Nathan W. Hello, '89, of Austin on Oct. 4.
Michael W. Hamilton, '91, of Ankeny, Iowa, on Oct. 23.
Brother Theo Flynn, CSC, of Notre Dame, Ind., on Nov. 17.

70s

Chris Plauché, '71, (see story, page 13) of San Antonio, was featured in the Aug. 5 issue of *Family Circle Magazine* in a story about her work to create Children's Association for Maximum Potential, a summer camp for children with physical and mental disabilities.

Mike Velasquez, '79, lives in Snyder with his wife Josefina and their sons, Michael and Jose. Velasquez has been teaching for 22 years, mostly as an English as a Second Language instructor. He may be reached at mvelas@esc14.net.

80s

Yvette Flores, '92, of Austin, recently earned certification from the American Institute of Certified Planners for city planning.

Kelly (McMann) Kampe, '92, and **Jake Kampe, '92**, have been married for 11 years. They live in League City with their sons Ian, 7, and Lucas, 1. She is a biomedical flight controller for Wyle Life Sciences at NASA. A stay-at-home dad, he is pursuing a master's degree at Southwestern Baptist Theological Seminary.

Kevin J. Wallace, '92, of Amarillo, was appointed chair of the Career and Technology Education division of River Road ISD. He may be reached at kevin.wallace@region16.net.

Chris Carrubba, '97, MAHS '03, moved home to the San Francisco Bay area after graduation. She is a probation officer in Oakland. Chris says, "If anyone lives in Northern California and wants to start an alumni chapter, let me know."

Richard Paul Doucet, '98, was promoted to light mobile equipment operator at Louisiana State University.

Mark Mehrens, '98, of Houston, works for Ecco USA Inc. in outside sales.

Jennifer Perryman, '98, completed a Master of Library and Information Science from Louisiana State University in May 2003. She is a librarian in New Orleans.

Enola Brown, '99, relocated to the Dallas/Fort Worth area after working for the city of Austin for over 22 years, the last 16 as a police officer. She is now the compliance coordinator for the city of Plano and is pursuing a doctorate in organization and management at Capella University.

Chris Logue, MBA '99, is running for Williamson County Commissioner Precinct 3. He resigned from Merrill Lynch in July 2003 to start an independent advisory service called Logue Asset Management. Visit him online at www.chrislogue.com.

William Eric McLaughlin, '99, is a sales professional for Hawthorn Pharmaceuticals in Houston. He markets Hawthorn products to health-care professionals.

PROFILE

LARRY TEMPLE, '98

Since 1997, **Larry Temple, '98**, has helped provide jobs and assistance to people in need through the Texas Workforce Commission, an agency with 3,400 employees that manages more than \$3 billion in services to Texans. He began working at the Texas Workforce Commission as director of welfare reform and then became deputy executive director of the commission. In September 2003, Temple applied, along with more than 50 other applicants, for the executive director position and got the job.



The TWC is a state government agency charged with overseeing and providing workforce development services to employers and job seekers in Texas. Temple ensures that policies set by the agency's three governor-appointed commissioners are carried out. He also works to confirm that the agency is fulfilling its missions.

"Knowing that the things I do help people obtain and retain employment and assist employers in finding qualified workers gives me a real sense of accomplishment at the end of the day," said Temple. "We're moving people from dependency on public assistance to self-sufficiency through work."

When he moved to Texas from Mississippi in 1997, Temple had not yet completed his college degree, and every day, it seemed he was reminded of that fact. He decided to explore New College at St. Edward's. "New College was exactly what I was looking for and much more," said Temple. "The faculty and staff could not have been friendlier, and in all my classes, I was surrounded by people in the same situation as me — working hard and trying to graduate."

Outside the office, Temple is currently "putting the finishing touches" on a new house, which includes a barn for his two quarter horses. "My family and I are loving every minute of our new life in Texas."

— Cassandra Elizondo, '03

MARRIAGES

Eric Dreher, '96, to Lisa Hall on Dec. 5, living in Austin.

Amber Antar Sahadi, '97, to **Enrique B. Moreno, '96**, on Oct. 18, living in Laredo.

Georgianne (Spaulding) Fayweather, '01, to Ryan Fayweather on July 4, living in Pacific Grove, Calif.

Rebecca (Mink) Schunk, '02, to **Brad Schunk, '03**, on May 24, living in Green River, Wyo.

LIBRARIANS HIT THE BOOKS AT SEU

DIANNE BROWNLEE, '94, MLA '03

Dianne Brownlee, '94, MLA '03, began working at St. Edward's University in 1990 as a library assistant in the circulation department. She also was a New College student. After four years, she completed a Bachelor of Liberal Studies with a major in history and a minor in writing, and then she earned a Master of Library Information Science from UT–Austin. But her love of learning led her back to the St. Edward's classroom.

"Being a student in the MLA program was one of the most interesting and enjoyable experiences of my life," Brownlee said. "I was able to customize my degree and learn from some of the university's most talented professors."

Today, Brownlee is the Archives and Special Collections librarian at St. Edward's. She creates policies and plans to acquire and process archival material. "In the fourth grade, I discovered my love for history and ended up reading all the historical biographies in the school library," Brownlee said. "Libraries and history are such a natural combination that I guess it was just meant to be."

Brownlee recently finished her term as chair of the Library Instruction Round Table (LIRT) of the Texas Library Association. She now chairs the organization's Awards Committee, is writing a history of LIRT, and is coordinating both the LIRT and Reference Round Table booths for the 2004 Texas Library Association annual conference. Brownlee also has been invited to present papers at Texas State Historical Association annual conferences. Additionally, she is revising her MLA thesis, "How the Combination of Art and Science in the 19th Century Contributed to the Designation of Yellowstone as the World's First National Park," for publication consideration by the Yellowstone Association.

FRAN EBBERS, MLA '03

Since 1988, **Fran Ebbers, MLA '03**, has helped students with research as a librarian at St. Edward's University. In the MLA program, Ebbers — who holds an AB from Ohio University and a Master of Library and Information Science from UT–Austin — experienced the university from a different perspective. "It was interesting being on the receiving end," Ebbers said. "My experiences in the MLA program confirmed what students tell me they love about

St. Edward's — the personalized instruction and attention that professors give to students." They also affected her work as an associate professor in New College. "The MLA coursework helped me gain new perspectives about American literature and shaped the way I restructured my course," she explained.

As access services librarian, Ebbers is responsible for circulation of materials, interlibrary loans, course reserves and stack maintenance. "We aim to connect our patrons with the materials they need for research and their courses of study," Ebbers said.

Ebbers always knew she wanted to be a librarian but waited until her children finished their educations to pursue her degree. "As a child, I pasted checkout slips in my grandparents' encyclopedia set and stamped books and checkout cards," she recalled.

Ebbers chairs the Library Instruction Round Table for the Texas Library Association, and in November, she presented a paper on author Flannery O'Connor at the South Central Modern Language Association Conference. **Brother George Klawitter, CSC** (see story, page 22), who taught a course on O'Connor's spirituality in the MLA program, encouraged her. "That's the kind of support and mentoring that the university's faculty gives students," Ebbers said.

— Cassandra Elizondo, '03

90S CONT.

Austin Reid Smith, '99, was accepted to the Universidade da Coruña in La Coruña, Spain, to pursue a master's degree in European Union studies.

Gregory T. Smith, '99, has accepted a new position as Account Executive with HealthSure Consulting, a Texas-based insurance and risk management consulting firm. He will assist hospital clients with service plan issues and will develop new client relationships.

00s

Jose L. Lopez, '00, graduated from St. Mary's University School of Law in May 2003. He passed the Texas Bar Exam and will be a licensed Texas attorney in Austin.

Angel (Nettleton) McGowan, '00, is pursuing an MBA at Texas Christian University's Neely School of Business in Fort Worth.

Lorena (Lopez) Rivera, '00, is a pre-kindergarten teacher for Sharyland ISD in the Rio Grande Valley. Rivera says, "I love it! The kids are great!" Her son, Isaac, turned 1 in October.

Peter Beste, '01, of Brooklyn, N.Y., is a freelance photographer. His work has appeared in *Face*, *Vice* and *Mass Appeal*. He has participated in shows in Bergen, Norway, and London, England, and his first solo exhibition is planned for February 2004 in Brooklyn.

Christopher Rosales, '01, of Brooklyn, N.Y., is currently first assistant to husband-and-wife fashion photographers Stratis&Beva of Art & Fashion Group and fine art photographer Elizabeth Heyert of Edwynn Houk Gallery.

Jesse Rubio, '02, teaches and coaches at Nueces Canyon High School in Barksdale. He is head coach of the varsity girls basketball team and the junior high and high school tennis programs. Rubio and his wife, Shelly, have four children, Audrey, 11, and triplets, Michael, Lauren and Joseph, 10. He may be reached at jrubio@lstx.net or jrubio@nccisd.net. ■

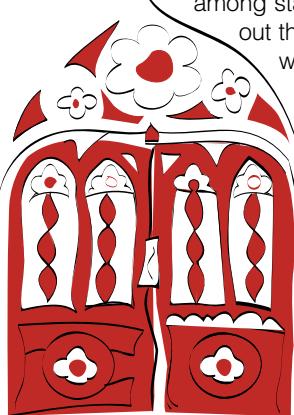


Fran Ebbers, MLA '03, and Dianne Brownlee, '94, MLA '03.

Homecoming 2004

Feb. 20–22

Homecoming 2004 has so many cool Reunion and Parents Weekend events going on, it took 12 pages to describe all the fun! If you haven't received a Homecoming brochure — or misplaced it among stacks of catalogs and magazines — check out the weekend schedule and register online at www.stedwards.edu/alumni. Don't miss out!



The biggest buzz about this year's Homecoming: the new Young Alumni Program. The Alumni Association has designed a special weekend package for alumni from the classes of 1994 through 2003. Networking, great food, sports and a post-game, Saturday-night party on Sixth Street complement a professional development workshop focused on helping young alumni be more successful at work. Think corporate training meets improv comedy, sprinkled with relevant and insightful advice.

And all alumni will enjoy many opportunities to catch up with friends and faculty members — and to make new memories. There will be topical workshops on financial planning, the American Presidency, American Culture and more led by university faculty members. There's the annual tailgate party to help you get revved up before the Hilltoppers battle St. Mary's on the basketball court. Plus, there's Casino Night, alumni sports competitions against current Hilltopper teams, Sunday Mass and more!

Mark your calendars, call your friends and register now for the biggest and best Homecoming weekend yet! Questions? Call **Catherine Bedell** or **Manny Pandya, '99**, in the Alumni Programs office at 800-964-7833 or 512-448-8415.

get noticed

submit your alumni note

A fun vacation, volunteering, a job change — whatever your news, share it with friends and classmates via *St. Edward's University Magazine*. Submit your news by March 1 to be considered for the next issue. If your address or other information has changed, please let us know.

Name: _____

Former Name: _____ Class Year: _____

Address: _____

E-mail: _____

Your News: _____

Dear alumni,

As I complete 14 years of being a part of the St. Edward's community, I have made the decision to resign my position as director of Alumni Programs. Being able to work with and get to know so many of the university's extraordinary alumni has been a valuable learning experience. Though I am leaving to enjoy some free time and explore my other interests, my heart will always be grateful for the opportunities I have had to help further the mission of St. Edward's University.



MARC SWENDERER, '92

FUTURE HILLTOPPERS

To **Jeffery Rodriguez, '92**, and Danette Rodriguez of Shakopee, Minn., daughter Peyton Sussanna, on Feb. 21.

To **Amy Liles, '93**, and Kevin Liles of Corpus Christi, twins Olivia Grace and Kaden Warren on March 10.

To **Lindsey Taucher, '94**, and **Tony Slagel, '92**, of Austin, daughter Grace on Sept. 24.

To **Rebecca Ackerman Flores, '97**, and Robert Flores of Milwaukee, Wis., son Jack Arthur on July 15.

To **Chantelle C. Cisneros, '99**, and Gerard Cisneros of Austin, son Jack Alexander on July 10.

To **Deborah Morris, '99**, and Randy Morris of Burleson, daughter Meghan Hallie on May 16.

E-MAIL: catherib@admin.stedwards.edu

WEB: www.stedwards.edu/alumni

FAX: 512-416-5845

MAIL: Catherine Bedell

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