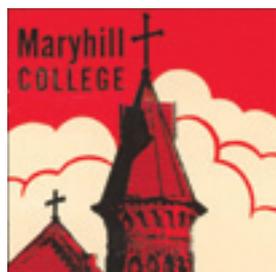
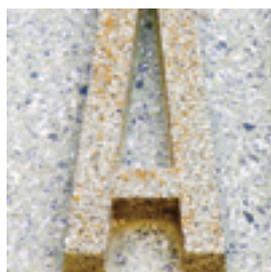
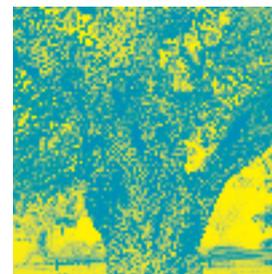


St. Edward's

UNIVERSITY MAGAZINE

SPRING 2009 VOLUME 10 ISSUE 2



CHANGE AT ST. EDWARD'S

A Catalyst for Transformation

The most famous transformation in history was probably St. Paul's. Most would agree that it had a greater impact on the world than most any other transformation. Transformations, however, are not restricted to the great or the famous, nor to saints. They are experienced by many ordinary people as they journey through life.

At St. Edward's, we strive to transform the lives of our students through educational experiences that encourage students to discover personal talents, perspectives, goals and a purpose to life unknown to them before entering the university. And there is much evidence that we are successful. Affirmation of our achievement comes in the testimonials of our alumni heard at each

Homecoming and alumni reunion. Alumni tell us how St. Edward's introduced them to the challenge and excitement of intellectual life and how they gained the confidence to pursue studies and careers they thought they

were incapable of before a faculty member showed them they had the ability and supported their efforts.

Frequently, however, people misunderstand transformation. Some think of it as a one-time experience, others as something that starts in college and ends with graduation. Transformation, however, is a process. It begins at some point early or late in a person's life and continues indefinitely. It is the development of openness to new ideas and belief systems, and a worldview that enables individuals to see beyond themselves to their relationships with others and the rest of the world. Each encounter with new knowledge and experience brings with it further transformational growth.

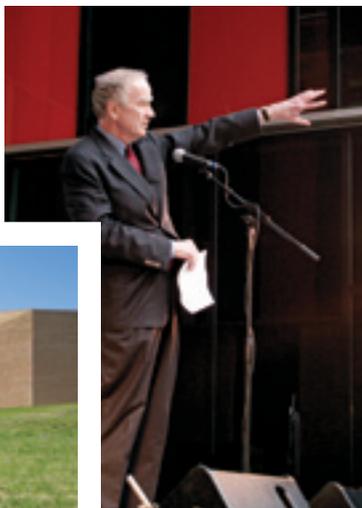
Higher education is frequently the catalyst for the transformational process. It challenges firmly held beliefs and fills voids of ignorance. University life is an intense period of intellectual growth in which the mind is stretched and kneaded into a new, firmer shape. After college, educational experiences are usually far less intense, and the transformational process proceeds at a slower pace, although there can be sudden accelerations of new learning from time to time.

To be truly transformational, education must go beyond the intellectual, to the ethical and moral. These additional ingredients make the chemistry of transformation more impactful. More important, they are essential to discovering one's purpose in life and providing a context for both personal and professional decisions. They are the foundations of good judgment and the desire to serve one's community and the world.

A successful life is one that is always transforming through continuous intellectual growth, self-examination of one's own values and newborn appreciation of other cultures and values. These experiences may or may not change a person's attitudes and values, but they will always result in a deeper and fuller understanding of who one is and why.

You should receive this magazine somewhere around the time of the May 2009 Commencement when 672 graduates will walk across the stage and receive their diplomas. We are confident that all have been transformed in some way by their experience at St. Edward's. We hope that their transformation is only a beginning that will continue as they encounter the world and the future. And, finally, we also hope that they will help to transform the world by living and sharing the values they learned as members of our community.

— President George E. Martin



Above: President George E. Martin inaugurates the new Residential Village (see page 10), which has transformed the campus.

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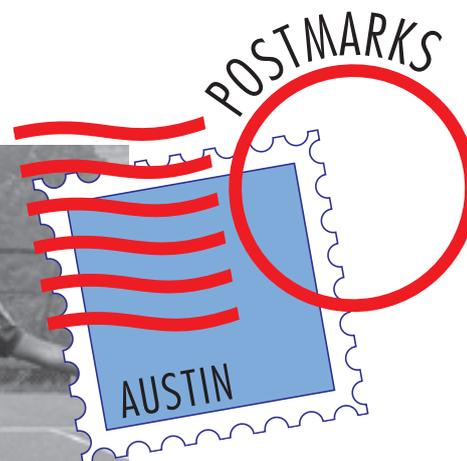
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YES THEY CAN!

High kicks weren't part of regular training for the St. Edward's women's tennis team in the 1980s, but that didn't stop the crew in this photo from breaking out into a mid-court dance number one day.

"We were standing in front of the net when the photographer wanted to take a picture," says **Cindy Brown '81**, who recognized herself (fourth from the left) in the shot when it ran in the

last issue of *St. Edward's University Magazine*. "He said 'Look like you're having fun.' Since we were already in a line ... well, the rest is history."

But what of the question raised in the headline that ran with the photo: "Can You Still Do the Can-Can?" Brown's answer is shared by other teammates who also wrote in: "I can and still do the can-can ... just not as high."

FAMILY LEGACY

In the Winter 2009 issue of *St. Edward's University Magazine*, there is a story by Matthew Bey, "Camaraderie Before Competition." In the bottom photo on page 27, two students are boxing. The student on the right, in dark trunks, is my father-in-law, **Armando D. Gutierrez '42**, freshman class president. His older brother, **Adolfo Gutierrez '37**, graduated from St. Edward's High School. His son, my husband, **Armando D. Gutierrez '70**, would later become president of his freshman class as well.

Respectfully,
Sissy Kelly Gutierrez Bravo '70
 San Antonio

OUR MAN IN BANGLADESH

I recently noticed a copy of the *St. Edward's University Magazine* at the residence of the Brothers at St. Joseph High School here in Dhaka. I spent a good bit of time looking at the magazine and will look it up again to read it from cover to cover.

February marked my 47-year anniversary serving the people of Bangladesh in various ways — first as a high school teacher, then in formation work for young men wishing to become Holy Cross Brothers and then in the Diocesan Seminary for priests. Now I've worked with drug addicts of Bangladesh for over 20 years. In 1988, we started the first drug rehabilitation center in Bangladesh, of which I was the founding director. In 1994, I started the second rehabilitation center, APON. We are in the process of building the largest and most comprehensive drug rehabilitation complex in Bangladesh and even in most Asian countries. We have a men's rehabilitation center, are building a skill-training center and just received some funds to build part of a women's rehabilitation center. We have never turned an addict away because he or she could not pay.

For my work with drug addicts I was able to get a Bangladesh citizenship in February 2007, a rare honor for an American and the only Holy Cross Religious ever to be so honored. I am well aware that the work I am doing is God's work, as our accomplishments here are well beyond my abilities, energy and wisdom. God has been good to me.

Brother Ronald Drahozal, CSC, '61
 Dhaka, Bangladesh



ST. EDWARD'S UNIVERSITY RECOGNITION DAY AT THE CAPITOL

In April, the Texas House of Representatives and Senate honored the university with St. Edward's University Recognition Day. Students, alumni, parents and friends of the university joined President **George E. Martin** and other university representatives for the reading of a resolution praising the contributions St. Edward's has made to Austin and Texas.

"This event was a fine way to celebrate the successes of the university," says Alumni Association Board of Directors member **Joel Romo '94**, who spearheaded the event. "A recognition day puts your name in front of a lot of well-connected people and regular citizens too, so the awareness factor is high."

As vice president of advocacy for the Texas Heart Association, Romo knew how to make St. Edward's a candidate for the legislature's recognition day program, a one-time holiday of sorts celebrating worthwhile entities. The process of getting the resolution in front of lawmakers took a few years, but attendees of a Capitol reception following the reading agreed the wait was worth it.

"This was a big deal for current students as well as alumni and university administrators," says Student Government Association President **Austin Lytle '09**. "It gave everyone a chance to learn more about how St. Edward's has influenced so many arenas."

JANUARY

MARTIN LUTHER KING JR. MARCH

A group of students joined in Austin's annual Martin Luther King Jr. march that began at the Capitol and ended at Huston-Tillotson University.

FEBRUARY

SELECTING TO CELEBRATE DARWIN, NATURALLY

In February, the Schools of Natural Sciences and Humanities staged a 200th birthday celebration for Charles Darwin on campus. The hundreds of people who attended read student posters about Darwin, examined jars of animal specimens and played games like "Bean-the-Dinosaur-with-the-Asteroid Shoot." They also ate a birthday cake for Darwin.

HOMECOMING

Alumni, students, parents and faculty and staff members numbering more than 1,000 — the most ever to attend Homecoming — gathered for a weekend full of festivities (see page 28).

MARCH

CESAR CHAVEZ CELEBRATION AND MARCH

The Hispanic Heritage Events Committee celebrated the work and life of César Chávez on campus and, a few days later, marched in his honor from the Pan American Recreation Center to the Mexican American Cultural Center.

WORLD STORYTELLING DAY

The St. Edward's University community joined in World Storytelling Day on campus, featuring a story circle, an evening concert, a story theater for kids, and internationally known storytellers.

APRIL

THE PAJAMA GAME

Mary Moody Northen Theatre's final show of the season is a two-time TONY Award-winning musical by George Abbot and Richard Bissell.



Tr. Memoriam

BILL CAHILL, 1953–2009

Bill Cahill, vice president for Information Technology at St. Edward's, passed away on March 8 after a battle with pancreatic cancer. He was 55.

Cahill, who came to the university in 2002, directed all the computer information departments on campus and oversaw the computer labs, classroom digital equipment and the campus-wide computer network. He developed and implemented several new technologies on campus and helped design everything from "smart" classrooms to the online student financial assistance calculator.

Cahill was diagnosed with pancreatic cancer in July and had been battling the disease since. He continued to work at St. Edward's up until a few weeks before his death, attending a recent board meeting and other university functions. Cahill died at home, surrounded by family.

One of his children, **Matthew '10**, is a junior at St. Edward's.

▶ ACCOLADES

JUMPSTART WINS STATE AWARD

Project Jumpstart, an urban teacher recruitment program in the School of Education, was recently awarded the Gold Award for Community Partnerships in Career Education from the Texas Association of Partners in Education. Established in 2006, the Jumpstart program now serves more than 175 students in seven local high schools within the Austin, Del Valle, Eanes and Pflugerville Independent School Districts. The program was recently funded for a fourth year by the Sid W. Richardson Foundation of Ft. Worth.

UFCU PLEDGES FOR SCIENCE BUILDING AND WOMEN'S BASKETBALL

The University Federal Credit Union recently made a total commitment of \$150,000 (to be awarded over a five year period) for construction of the John Brooks Williams Natural Sciences and Technology Center—South Building and a \$15,000 gift in support of women's basketball. This marks the second major commitment UFCU has made in support of academic excellence in the sciences at St. Edward's and adds to several previous gifts in support of our co-curricular programs.

UPD RECEIVES GIFT

The University Police Department was awarded \$7,482 from Junior League of Austin to support its Campus-Community Emergency Response Team. The funds will be used for emergency responder kits and CPR/First Aid training.

▶ SPORTS

ALL-ERA TEAM

In February during Homecoming, St. Edward's honored 21 student-athletes as part of the first-ever Women's All-Era Team. Homecoming also included a reception for all former Hilltopper women athletes to celebrate the 35th anniversary of women's athletics at the university.

WOMEN'S GOLF

The Hilltopper women's golf team won its third consecutive Heartland Conference title this Tuesday. Junior **Emily Kvinta** took home medalist honors, while freshman **Kirby Baker** finished in second place.

SOCCER

The women's soccer team finished the season with a 13-3-1 record. The team also finished second in the Heartland Conference and just missed returning to the NCAA Division II national tournament for what would have been the third straight year.

VOLLEYBALL

The volleyball team maintained its upward swing, tallying a 16-13 record for the season. The team finished in a three-way tie for first in the Heartland Conference and advanced to the conference tournament before bowing out in the semifinals. This was the team's first conference championship since 2003.

▶ SENSE AND SUSTAINABILITY

WILD BASIN WELCOMES NEW EXECUTIVE DIRECTOR

In December, the Wild Basin Wilderness Preserve welcomed **Ebby Green** as its new executive director. She replaces interim Executive Director **Karen Jager**. Green comes to Wild Basin from the Round Rock Housing Authority, where she served as executive director for the past seven years. Green says she was particularly attracted by the basin's new affiliation with St. Edward's. "Wild Basin is a well-kept secret in Austin," she says. "I hope that we can start getting the word out to more people."



PASSPORT TO LEARNING

FIRST INTERNATIONAL MOREAU SCHOLAR IS ALSO FIRST TO FRANCE



As a student at Colégio Notre Dame in Campinas, Brazil, **Luiz Henrique Trillo '11** had no plans to pursue international study. Then he heard about the Moreau Scholarship offered by St. Edward's, and the world beckoned.

When he was a senior, St. Edward's contacted his high school encouraging students to apply for the full-tuition scholarship awarded annually to top-ranked Holy Cross high school graduates. Wanting to major in Business, Trillo realized he couldn't pass up the opportunity. He became the first international student to receive the Moreau scholarship since it was created in 1998.

Trillo blazed another trail when he became the first student from St. Edward's to apply to the university's flagship study abroad program in Angers, France. The program is part of the St. Edward's Global Understanding Initiative — a combination of specialized programs and study-abroad opportunities designed to give students a global perspective.

Trillo leaves for France this fall to continue his global education. He says he hopes to learn about French culture and daily life, as well as improve his French. "It's exciting to get out of my comfort zone," he says. "To have a global view of the world, it's good to learn as many cultures and languages as possible. You go back home and you feel proud that you did it. You know more people. You know more places. You have great stories to tell."

After he graduates, Trillo plans to go back to Brazil and work at a bank or a multinational company. But first he may stay in the United States for awhile. "I do not know exactly where I want to work, but I want to do some internships to help me decide," he says. "I'd like to work for a while in the United States so I can experience that aspect of the American way of life."

*Learn more about the Moreau Scholarship at www.gotostedwards.com/x1069.xml.
Learn more about the study abroad program in Angers, France, at www.stedwards.fr.*

ST. EDWARD'S HELPS AUSTIN-TAICHUNG SIBLING RELATIONSHIP



Taichung, Austin's sister city. St. Edward's has played a role in the partnership.

The chances of making it to 100 aren't in everyone's favor, but the idea of squeezing a few extra years from life still drew a capacity crowd in the Robert and Pearle Ragsdale Center in February. They heard specialist Hu Nai Wen's recommendations on traditional Chinese medicine and wellbeing in a forum entitled "Healthy Living to the Age of 100 Is Not a Dream." Austin-Taichung Sister Cities Committee of the International Center of Austin sponsored the event.

Austin's relationship with Taichung dates back to 1986, when the two cities of similar sizes and climates engaged in a cultural exchange project that has lasted over 20 years. St. Edward's has played a role in this relationship by hosting events, often coordinated with help from **David Trott**, associate professor of Human Resource Development.

"St. Edward's has been a very important sponsor for making many of our events successful in the past," says Steve Yau, chair of the committee.

Yau says he hopes to make the university part of eventual efforts to investigate educational exchanges with Taichung. "It would fit in nicely with the St. Edward's global initiative," he says.

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Harmony

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Energy

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Health

A LEGACY IN MURALS

Manny Castillo '91 had a beef with his native San Antonio — where was the public art? He'd seen community murals in other cities, and he found his hometown lacking. So he set out to change that. In 1993, Castillo helped found San Anto Cultural Arts, an organization that has recruited artists to create 36 community murals around town. The nonprofit also founded the monthly *El Placazo* newspaper as a community voice. Other projects include a multimedia institute that produces oral histories and documentaries, mural tours, a procession and community altar for Día de los Muertos, the annual Huevos Rancheros Gala breakfast fundraiser and various other community activities. Castillo passed away from cancer in January, but the murals he worked to create are still going up, and the organization he helped start plans to continue.



Murals in San Antonio that Manny Castillo '91 helped create through San Anto Cultural Arts include "La Musica de San Anto," which features him on drums.

BOOKS: Slumdog Writer



COURTESY OF SHELLEY SEALE '08

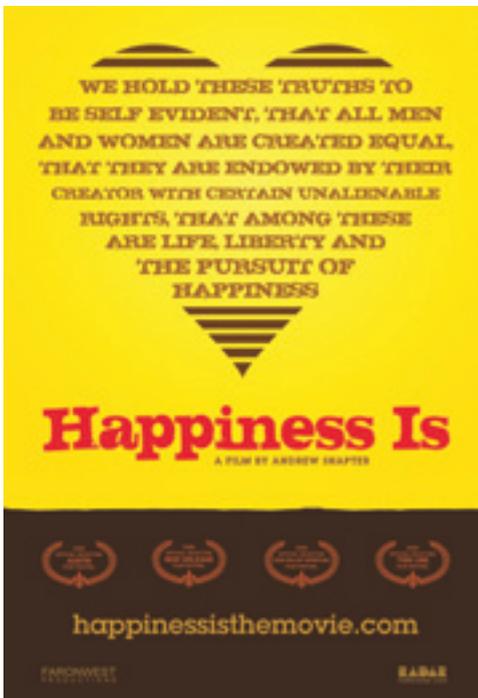
A young boy sat in a railway station in India, working on arithmetic problems. He clenched his pencil in his mouth and guided it with the stump of one of his amputated arms. He wasn't born armless; he had likely suffered from an illness (easily treatable in the United States) that attacked his limbs. His parents couldn't afford proper medical treatment — they couldn't even afford to raise him — so they amputated his arms instead. Now he lives on a railway car with a few other orphans and begs for food to survive.

This is one of the many children **Shelley Seale '08** has encountered during her trips to India. Since reading about the nonprofit Miracle Foundation and its work overseas, Seale, a freelance writer, has traveled to Orissa, on the east coast of India, five times to volunteer at an orphanage. The children, often orphaned by poverty rather than the death of their parents, compelled her to write *The Weight of Silence: Invisible Children of India* — to give them a voice. "The stories told in this book do not belong to me," writes Seale. "They were given to me as a gift."

FINE ARTS: Irvin Wins Pottery Award

Professor of Art **Stan Irvin** recently won first place in the Third Annual Texas Teapot Tournament in Houston. The competition, sponsored by Clay Artists Museum and Educational Organization of Houston, was open to potters throughout the country.

FILM: DMM Helps Showcase Texas Films



A controversial development affecting Barton Springs. A woman's murder trial. The meaning of happiness (above). Since January, the Texas Cinema Series has explored these and other subjects in a diverse collection of feature films and documentaries made in Texas. Co-sponsored by the Kozmetsky Center of Excellence in Global Finance, the Digital Media Management program and Screen Door Films, the six-part film event follows up each screening with panel discussions with filmmakers, scholars and other notable experts.

STAGE: Songer Does *Altar Boyz*

It's a law of pop music: Every boy band must have its "bad boy," even the fictitious ones. **Walter E. Songer '06** recently filled that role in February when he played white rapper Luke in a San Antonio production of *Altar Boyz*, a musical satire about a Christian boy band.

PRINT: Dorst Receives Award for *Alive in Necropolis*

Doug Dorst, assistant professor of Creative Writing, received honorable mention for the 2009 Hemingway Foundation/PEN Award for his first novel, *Alive in Necropolis* (Riverhead, 2008).

Craiglisting the Nation

Imagine Craigslist, the classified ad website, as a literal carnival. The "Personals" section is the Tunnel of Love. "For Sale" is an auction block. "Rants and Raves" is a dunking booth. That's the stage set in *Kidnapped by Craigslist*, a play created and written by **Katie Goan '00** and **Nitra Gutiérrez '99**.

It all started in 2005 with a Craigslist posting entitled "I Like You So Much I Farted." Somehow, in this letter from a smitten young lover with gastrointestinal problems, Goan and Gutiérrez knew they had the makings for a play. "Nitra and I are both huge fans of Craigslist and use the site for many reasons," says Goan. "We immediately realized it would be great if there were a show about the phenomenon that Craigslist has become."

To capture that phenomenon, the two Theater Arts graduates didn't have to fictionalize much. They found more posts they liked and came up with different ways to stage them: "Open Letter to the Roaches in My Apartment" became a sketch. "How Do I Tell My Friend Her Baby Is Ugly?" morphed into a monologue. "Our First and Last Date" made for a musical number.

Goan and Gutiérrez staged the first version of *Kidnapped* in 2007 in New York

City, N.Y., where they both lived at the time. Since then, they've taken the play to Austin, Phoenix, Ariz., and Los Angeles, Calif., revamping each production with Craigslist material from the specific town. In May, the show reopened in New York at The People's Improv Theater, where Goan works as managing director.

If the writing partners get their way, *Kidnapped* will travel the nation even more than it already has. They're hoping to start a touring company of the play that they can manage and produce. Goan says these future productions will stay true to the originals: carnivals, yes, but focused on more than just cheap laughs. "We do take humor into consideration, but it's more important to us that the postings we portray are intriguing and sincere," she says. "We want to explore the social relevance of Craigslist and how many of its users take comfort in the anonymity the site provides."



COURTESY OF KATIE GOAN '00

The **Latina Nurses** of World War II



On her sabbatical last fall, Professor of History **Joanne Sanchez** researched the Latina nurses of World War II. *St. Edward's University Magazine* spoke with her about this largely overlooked topic.

What's your interest in Latina World War II nurses?

In 2000, I read in the paper about the U.S. Latino and Latina World War II Oral History Project. It talked about the 1,000 WWII vets dying every day and how these people's histories

would be lost. Books about WWII like *The Greatest Generation* don't mention contributions of the approximately half a million Latinos and Latinas who served. So I was drawn to get involved in the project. We've done well over 400 interviews. During my sabbatical in 2000–2001, I interviewed both Latinos and Latinas of the World War II generation. Last fall, I conducted interviews specifically with Latina nurses.

What was the experience of Latina nurses in WWII?

They made similar contributions as other nurses, but they came from sheltered, male-dominated backgrounds and weren't expected to leave their hometowns. Therefore, most of the Latina nurses served in the States. They were often discriminated against in their own households, and in the community. One woman had 11 other brothers and sisters and her father had to borrow \$60 for nursing-school tuition. For her to be able to travel to France and Luxembourg and Germany, that was something she never dreamed she'd be able to do. Another woman I talked to had only Mexican friends, but once she joined the military, she made Anglo friends because, unlike Blacks, Latinos and Latinas were integrated in the U.S. Army. So for women like them, WWII expanded their horizons and opportunities.

Anything else you'd like to do with the research?

I've been contacted by a press about writing a book on Latinas and WWII. I hope to work on that during a sabbatical in the future.

Grant Enables Interdisciplinary Research

When **Jonathan Sanders '08** used his math skills to refine the research of School of Natural Sciences faculty members last year, he was doing more than just lending a calculator. The dual Mathematics and Chemistry major's work as a co-author of a paper with Professor of Chemistry **Eamonn Healy**, Assistant Professor of Biology **Peter J. King** and Professor W. Edward Robinson of University of California, Irvine, demonstrates the sort of interdisciplinary collaboration that's becoming the norm at St. Edward's.

Now, with the development of a new Mathematical Biology course this year, such joint research efforts may soon become routine. The Educational Advancement Foundation granted \$50,000 over two years for the elective course proposed by Healy, King, Associate Professor of Bioinformatics **Charles Hauser** and Professor of Mathematics **Jean McKemie**. Mathematics, Chemistry and Biology majors taking the course will study mathematical biology, which has developed over the last decade to meet the advanced mathematical techniques required to understand data from genetics and genomics research. They'll also develop and serve as peer instructors for a Mathematical Biology learning module to be taught in the general education course Science in Perspective. And they'll be tapped to provide their expertise in math techniques like genetic algorithms for faculty-led undergraduate research groups.

Healy says the course will expand the pool of researchers with math expertise beyond the Mathematics minors and dual majors like Sanders who have joined in interdisciplinary research groups so far. "Mathematics students have already been involved," says Healy. "We're just trying to broaden their involvement."



From left to right: Charles Hauser, Peter J. King, Eamonn Healy and Jean McKemie have developed a Mathematical Biology course.

Finding Comfort and Mirth

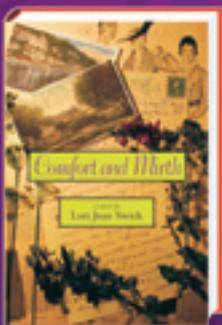
Lori Joan Swick, adjunct instructor of Religion, Mythology and Moral Issues, just published her first novel, *Comfort and Mirth* (Texas Christian University Press, 2009). The novel follows the young wife of a UT–Austin Philosophy professor in the early decades of the 20th century and her eventual involvement in the Texas suffrage movement, as well as other social issues of the day. *St. Edward's University Magazine* asked the published poet about her first work of fiction.

How did you hit on the idea for this story?

One evening about 10 years ago I was reading about St. Augustine opening the Bible, pointing blindly to a passage and patterning the rest of his life on it. I was looking for writing inspiration, so I decided whatever biblical passage I fell upon, I would write a book about it. The verse I found was about a woman “ordering her house,” and I decided to write about the average American housewife who pours her heart and soul into taking care of those she loves and wakes up one day wondering who she has become in the process.

Why did you write about this period of Texas history?

As a native Austinite, I wanted to place my heroine, Camille, in historical Austin. The early 20th century was the inevitable time choice, as the classic “modern woman” emerged in the first wave of contemporary feminism and learned to speak for herself while she fought for the basic right of citizenship — to vote.



Get a copy of *Comfort and Mirth*, at Barnes & Noble, Austin's BookPeople, or Amazon.com.



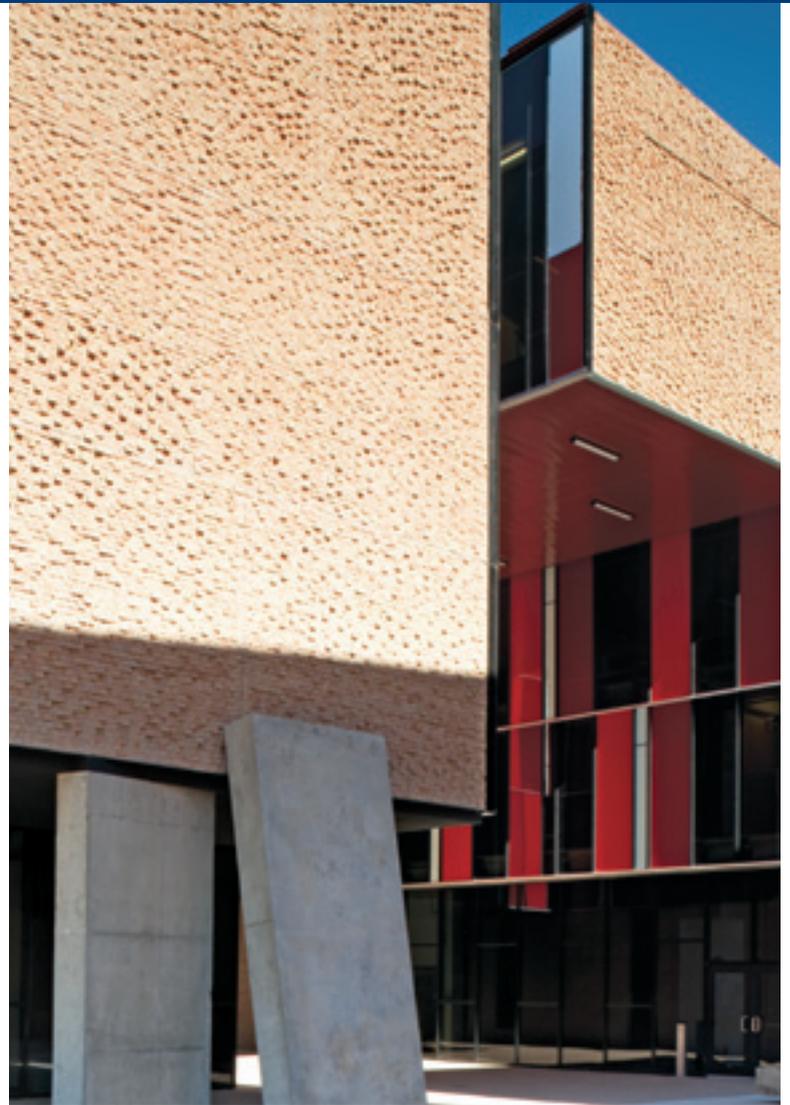
Was it daunting to take on so many social issues all in one book?

No. After my character and setting had been established, these things followed within the course of the narrative's life. Prohibition was a fun side trip. I explored the treatment of the mentally ill because the grounds of the “lunatic asylum” was a social hangout. And race separation lent a natural dimension of human depth to the narrative.

What kind of research did you do?

For about a year, I virtually lived in the Austin of a hundred years ago. I sat at the lake for hours visualizing the narrative events until they crystallized, spent hours inside the Elisabet Ney Museum, and haunted the Driskill Hotel and several other Austin institutions. Looking back, it's a wonder I wasn't hauled off to the “lunatic asylum.”





Visiting the Village

A WALK WITH THE CREATOR OF THE NEW RESIDENTIAL VILLAGE

By Hans Christianson

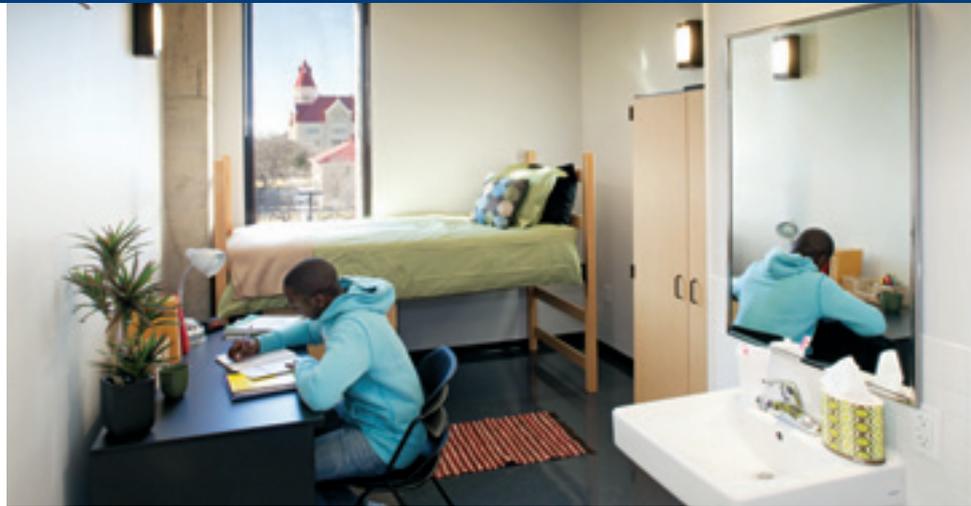
It's February, and after months of designing the new residential village at St. Edward's and more months awaiting its completion, award-winning Chilean architect Alejandro Aravena visits the campus to take in the finished product. "No matter how well technology can help you anticipate how a building will look, I still like the surprise of experiencing it in person," he says as we stroll around his creation.

"I like how this turned out."

We sit on an inviting concrete bench. He points out how the bench is identical to the two pillars in front of the new Health and Counseling Center. "This building has been able to balance an institutional scale with intimate, everyday character things like this bench."

Aravena goes into more detail about the building's character, noting how it complements Main Building even as it breaks some campus architectural traditions, such as lacking a pitched roof.

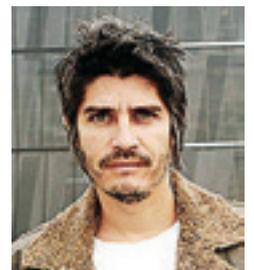




Aravena points to the rooms and explains how they were placed toward the perimeter so that every room has a view and light as well as privacy. He placed the collective rooms for study, activity, laundry and other functions in the core. "As soon as students leave their rooms, they'll meet other people," he says.

He looks around, settles in and relaxes. "What I like the most is the space where we are sitting now," he says. "It's not an outside or an indoor space. It's an intermediate space. It's similar to the caverns at Hamilton Pool, which I visited during my first trip to Austin. They inspired me to create this space."

**Residential Village photos by Andy Mattern.
Portrait courtesy of Alejandro Aravena.**





VOICES FROM THE INAUGURATION

By Hans Christianson

The temperature was 73 degrees in late January when five students from St. Edward's piled into a van and set out on a 27-hour cross-country road trip. By the time they reached their final stop in Washington, D.C., the temperature had dropped closer to 20 degrees. But for these students, the extreme cold was worth it to celebrate the inauguration of the man whose campaign they had spent months working tirelessly for — Barack Obama.

They weren't the only ones representing the university at one of the biggest events in American history. Two alumni, a staff member and President **George E. Martin** were among the St. Edward's community members who also made the pilgrimage to the East Coast. Here's what they experienced in their own words.

GETTING TO THE MALL

More than 2 million people descended on the National Mall for the inauguration. To simply say it was chaotic would be an understatement.

"I left my house and walked for about a mile. There were hundreds of people walking through the Highway 395 tunnel ... people were chest to chest. But everyone was in good spirits, so it didn't matter if it was cold or cramped."

— **Allie Neill '00**

"The escalators in the main metro station had already broken down at 5 a.m., and an elderly woman was having trouble making it to the top. Someone saw her and started chanting, 'Yes you can! Yes you can!' It quickly turned into massive cheering from thousands of people standing in line, smashed like sardines."

— **Genevieve Cato '10**

EMBRACING THE COLD

The weather was cold, even by D.C. standards. Yet massive crowds ignored the 20-degree weather to be part of something bigger than themselves.

"Before we headed out into the cold, we wrapped ourselves up with three layers of clothes."

— **Kevin Griffith '00**

"It was cold, very cold. I couldn't feel my hands or feet, and it didn't matter."

— **Neill**

"We had been standing on the Mall since 6 a.m., and I couldn't really feel my toes anymore."

— **Cato**

DELIVERING THE SPEECH

The moment everyone was waiting for ... President Obama finally took the stage.

"It was humbling to realize all eyes and ears were on D.C., listening to this man that we had elected. And we were there experiencing it firsthand."

— **Joseph Filip '10**

"It was like a basketball game — people were cheering and the crowd erupted when Obama came out."

— **Neill**

"After the speech, people poured onto the frozen pool in front of the Mall. They began dancing and sliding on the ice."

— **Griffith**

ENJOYING THE MOMENT

Following the swearing-in ceremony, the party was just beginning.

"This inauguration was more than a changing of the guard. It's a turning point in history on many levels. I wanted to be a part of the moment and bring my small piece of energy to that enormous day in D.C."

— **Camille Saad, copy supervisor in Marketing**

"A man placed his young daughter on his shoulders so she could see, and he handed the video camera to her so she could record the moment. Everyone made room for her."

— **Griffith**

"It was magical. It was great, even for Washington, D.C. residents like me."

— **Neill**



Photos courtesy of Joseph Filip '10

Transform

CHANGE AGENT: A DECADE OF TRANSFORMATION UNDER PRESIDENT GEORGE E. MARTIN

This issue of *St. Edward's University Magazine* explores the kind of change the university inspires in the hearts and minds of everyone it's touched. By the same token, the university itself has changed in the last decade under the leadership of President **George E. Martin**. Here are some highlights of Martin's work as a change agent for St. Edward's since he took the helm in 1999.

ACADEMIC PROGRAMS

- Forms partnerships to launch a campus in Angers, France, in 2008. Taking the university's Global Understanding Initiative a step further, also oversees the founding of The Global Business Education and Social Justice Institute that same year.
- Starts an affiliation with Wild Basin Wilderness Preserve to create a living natural resource laboratory in 2008.
- Celebrates 35 years of the College Assistance Migrant Program in 2008.
- Helps develop The Kozmetsky Center of Excellence in Global Finance, which holds an inaugural talk with former Secretary of State Madeleine Albright and the center's founding director, Rosario Green, in 2005.

CAMPUS IMPROVEMENTS

- Christens the opening of a revitalized Fleck Hall as home to the School of Education in 2007.
- Inaugurates the John Brooks Williams Natural Sciences Center–North Building, the first of a two-phase facility, in 2006.
- Approves work to begin in 2004 on the landscape master plan, designed by internationally renowned landscape architecture firm Sasaki Inc. By summer's end, over 200 new trees are planted.
- Opens student residence Jacques Dujarié Hall in 2004.
- Opens student residence Basil Moreau Hall in 2003.
- In 2002, opens Trustee Hall, an academic building featuring an innovative design that combines traditional architectural elements and sustainable building techniques.

FINANCIAL GROWTH

- In 2007, wraps up *A Special Destiny: The Campaign for St. Edward's*, helping further the mission of St. Edward's by raising \$70.3 million — the most ever in university history.

HOLY CROSS MISSION

- Helps develop the Holy Cross Institute, which hosts its inaugural convocation in 2006.
- Launches The Most Reverend John McCarthy Lecture Series on the Catholic Church in the 21st Century in 2005.

NATIONAL RECOGNITION

- *U.S. News and World Report* ranks St. Edward's among the top master's-granting institutions in the western United States for the sixth consecutive year in 2009.
- St. Edward's University athletics teams win an unprecedented nine out of 13 Heartland Conference championships in 2006–2007.

STUDENT ENROLLMENT

- In 2008, welcomes the largest freshman class in the university's history — 741 new students — up from 368 in 1999. As enrollment has grown, the university has maintained a low student-faculty ratio to maintain personal classroom sizes.



Stay tuned for more change
in the decade to come.

The More Things Change

HOW A TIME-TESTED MISSION STILL TRANSFORMS LIVES

By Stacia Hernstrom MLA '05

It's August 1963. Four guys cram into a yellow VW Beetle for the long drive back to St. Edward's from California. Taking turns at the wheel, they drive straight through; the fall semester starts soon. The sun begins to set as they pull into Junction City, Texas, and decide to stop for Mexican food. They approach the counter, study the menu. The owner comes out and points to one of the friends. "If you want to eat here, that one has to sit in the back." They look at each other, talking it over without a word, and walk out. Dinner that night is from a grocery store.

Paul Awiti '65, a junior Economics major from Kenya, was the black student among the four boys, the one relegated to the restaurant's back counter. Unable to afford a trip home for summer vacation, Awiti had spent the break in California with roommate **Tony Golda '64**. "If Paul didn't get to eat at a table," remembers Golda, "none of us wanted to eat at that table."

Integration, though resisted in Texas, even in the more liberal capital of Austin, was nothing new to the four friends. Since their first day on campus, students of the all-male university had come to expect diversity in their classrooms — which held not just blacks and whites, but Asians, Hispanics and female nursing students from nearby Seton Hospital. The Congregation of Holy Cross would have it no other way, remembers Golda. "St. Edward's was a pretty small outfit in those days, but there were people from all over the world," he says. "Classes were small, and the brothers were focused on educating everyone who came through the door, wherever they were from and however they had gotten there."

That philosophy hasn't changed much in the university's 124-year history. Who it teaches — from the first class of farm boys to today's 741-student freshman class — has changed remarkably, but how it teaches has stayed focused on three very Holy Cross ideas: Begin where students are and with who they are. Believe that everyone is worthy of an exceptional education. And prepare students for a life of service. The end result: students transformed.

WHERE THE STUDENTS ARE

The Holy Cross priests and brothers who ran St. Edward's have always been committed to making a college education possible for those who can't afford it — or can't find it — elsewhere. Holy Cross Priests had founded parishes in needy communities across Austin, serving blacks and Hispanics in the east and south. These parishes, like St. Ignatius and Our Lady of Guadalupe, were natural feeders into St. Edward's High School and the university. Black students, in fact, were welcomed to campus as early as 1950. The first female students arrived in 1966 (though Seton's nursing students date back to 1938). And in the 1970s, the university under the leadership of **Brother Stephen Walsh, CSC '62**, launched CAMP, the College Assistance Migrant Program for children of migrant workers, and New College, an undergraduate program for working adults.



Begin where students are and with who they are. Believe that everyone is worthy of an exceptional education. And prepare students for a life of service.

“Serving a diverse group of students — with diverse backgrounds and skills — was always a priority and always about social justice,” says Walsh. “The prevailing thought was, ‘We must be doing this. We will find a way.’” Alongside these efforts, the university developed programs and resources to make sure students learned study skills and found the community support they needed to succeed.

“From the first day I walked on campus until I walked across the stage with my degree, I knew I was being treated as an individual, and a valued member of a learning community,” says Professor of American Studies **Paula Marks ’78**, who enrolled as an adult in the traditional undergraduate English program and has taught at St. Edward’s since 1988. “As an institution guided by the Holy Cross mission, St. Edward’s tries to honor what students know and then challenge them to develop a fuller and deeper picture of the world of ideas, past and present.”

In more recent years, the task has become even harder to accomplish amid priorities to increase enrollment and academic standards. “We made a decision to double the undergraduate population in 1999. We also made the commitment to continue having a diverse population — more than ethnically, but culturally, religiously and economically, too,” says **Sister Donna Jurick, SND**, executive vice president and provost. “What excites me, 10 years later, is that we’ve increased the size and quality of the student body, but we still have the diversity.”



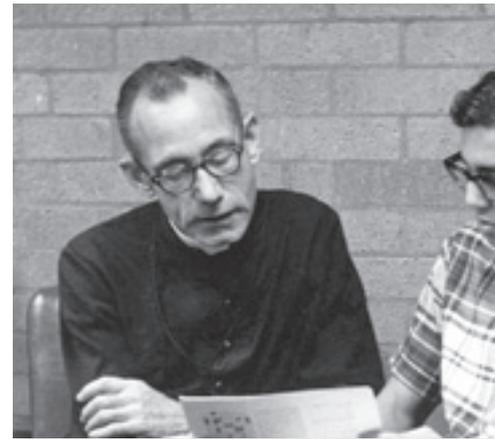
ABI JUSTICE '04



Clockwise from top: Professor Paula Marks, The CAMP class of 1976, New College students from 1979, and Brother Stephen Walsh, CSC '62



ABI JUSTICE '04



“People clearly understand that what we do is special.”

— Sister Donna Jurick, SND,
executive vice president
and provost



AS THE WORLD TURNS

The university has historically embraced the classroom as a microcosm of the world, incorporating perspectives from many cultures and keeping courses and programs relevant for changing times. As early as the dawn of the 20th century, St. Edward's began tweaking its curriculum, adding science courses like Botany, Physics and Chemistry.

Most recently, innovations under Sister Donna's watch have included overhauling Freshman Studies; creating multicultural courses like American Experience and Cultural Foundations; introducing Ethics Across the Curriculum; and launching more than 15 majors, including Entrepreneurship and Forensic Science, and nine graduate programs, like the Master of Science in Organizational Leadership and Ethics.

"When you deepen the quality of what and who you're teaching and expect more significant outcomes from students, you provide a quality-focused education that enriches the whole student body and strengthens your mission," says Sister Donna. "It's both an assurance and a celebration of what it means to be an educator in the Holy Cross tradition. People clearly understand that what we do is special."

Including students themselves. "Today's students have a real interest in what's going on around the world, and that fact is reflected in the scope of our opportunities and the extent to which they take advantage of them," says **John Lucas '65**, a longtime university administrator who now advises traditional undergraduates through Career Planning. "We have several hundred students who study abroad, going all over the world. Providing a global perspective is an area where the university really walks the walk."

STUDENT, TEACHER, ACTIVIST

Global engagement is a big piece of the Holy Cross philosophy. So is serving the underserved. As students have seen the university's example of its own service, they have become involved in causes in their own communities. In the 1960s, students protested segregation at local sit-ins. They joined migrant farm workers marching to the state Capitol and protested the Vietnam War on what is now Ragsdale Lawn in the 1970s. In the 1980s, they helped **Brother William Dunn, CSC**, feed the homeless and **Brother Daniel Lynch, CSC**, fight oak wilt and other ecological threats. In more recent years, they have spent vacations helping communities in need across the country and world through programs like Alternative Spring Break and Campus Ministry immersion trips.

The call to service echoes across generations. "When I think of Holy Cross values, I think of our obligation to make a difference and to give back to society. This is something that started for me back in high school in New York, and something I have witnessed being passed on to my son," says Lucas, whose son **Michael** graduated from St. Edward's in 1997. "In my daily work, I encounter so many students who manifest this same value, and I think we all owe a debt of gratitude to the brothers for sharing this with us."

For Marks, it comes down to hospitality and acceptance. "The Holy Cross Brothers' example pervades the institution," she says. "There's no agenda except helping human beings learn and grow into the people they want and need to be to live well in the world and to make a difference in it."

Making such efforts — and taking such risks — is worth it, says Brother Stephen. It's vital, in fact, if educators are going to transform students' lives. "St. Francis said it best," he says. "First, you do the necessary. Then, the possible. And in the end, you find you have done the impossible."



Clockwise from top left: Brother William Dunn, CSC, Chemistry student Tom Ryan '63, Brother Daniel Lynch, CSC, with students in 1970 and Sister Donna Jurick, SND.

Joint Operations

A CITY AND A UNIVERSITY GROW TOGETHER

By Robyn Ross

When President **George E. Martin** arrived at St. Edward's in July 1999, the new Austin Bergstrom International Airport had been open for only two months. Travis County had nearly 200,000 fewer residents than it does today. Downtown high-rises and the new City Hall had yet to reshape the city skyline. "Friday Night Lights" were stadium lamps, not the name of a television show filmed in Austin.

This was only 10 years ago — ancient history in the rapidly evolving city of Austin. In recent decades, the city's population has doubled every twenty years as word spreads about its creative economy and natural beauty. Even as St. Edward's itself has changed, the university has been an engine of positive change for the city of Austin.

The Greater Austin Chamber of Commerce recognized the university's contributions to the city with its annual Innovation Award in August 2008. And innovation — in the university's own programs and its partnerships with other organizations — is key to shaping the future of a city that's changing so swiftly.

PART OF THE GREEN TEAM

One of the university's innovative partnerships will contribute to the protection of Austin's green space for years to come. In Spring 2008 St. Edward's partnered with Wild Basin Wilderness Preserve, safeguarding a natural resource and creating a living laboratory. In the preserve's 227 acres, Environmental Science and Policy Students like **Noel Chapi Yuitchoko '09** are learning about land management practices that best preserve habitat for the endangered bird species who live there. Chapi Yuitchoko, a native of Cameroon, assisted with educational programming at the preserve and arranged for the International Student Organization to participate in a recent Wild Basin Work Day.

Chapi Yuitchoko also researched the potential effects of further development around the preserve. "The good thing is that having such a large green area in town is a major offset in Austin's overall greenhouse gas emissions," he says.

In the summer the preserve and Barton Springs will host a training camp for future science teachers led by the School of Education. The sites will be outdoor classrooms where the teachers can learn basic ecological concepts and techniques for teaching children about conservation.

The training camp is part of the Robert Noyce Teacher Scholarship program, designed to bolster the number of teachers

in the chronically understaffed science, technology, engineering and mathematics fields, collectively known as STEM. The program, funded by the National Science Foundation, awards scholarships for future teachers who commit several years of service to Austin's high-need schools. St. Edward's, Austin Community College and the Charles A. Dana Center at UT–Austin collaborate on recruitment and continuing education for the Noyce Scholars.

Partnerships between St. Edward's and Austin Community College will be even more important as enrollment at ACC surges in the coming years. Associate Professor of Computer Science **James McGuffee** embodies that relationship as a fulltime faculty member at St. Edward's and one of nine elected ACC board members. He points to an important challenge both institutions can address together: the statewide Closing the Gaps by 2015 plan, which aims to increase the proportion of ethnic minority Texans enrolled in higher education.

"With the fixed size of public four-year institutions, the majority of Texas higher education growth will be at the community college level," he says, noting that ACC will probably have more students than UT–Austin by 2020. "ACC and St. Edward's can work together on initiatives like the Teacher Pipeline and Noyce Scholars, which help close the gaps."



Top: Laura Hernandez-Ehrisman teaches "The Austin Experience." Above: The Austin skyline in 1957. Right: The Austin skyline in 2008.

COLLABORATING WITH COMMUNITY

St. Edward's also encourages students to collaborate with the community in independent projects such as Capstone, the thesis required of all graduating seniors. Former director of Capstone **Susan Loughran**, now a professor of University Programs, created a Civic Engagement component in Capstone to put the university's mission into action. Students have attended marches, circulated petitions and volunteered in schools.

"The mission statement says that it is not enough for our students just to form educated opinions on critical issues in society," Loughran says. "It is imperative that they then take action to solve those problems, according to their research, critical thinking on the research, and moral reasoning."

Students in the Honors Program also complete a senior project that can give back to the community. For her thesis **Rebekah Nagy '05** created new educational and marketing materials for the Elisabet Ney Museum of sculpture in central Austin. Nagy's project included an updated handout for museum visitors, a series of postcards and a children's activity guide. **Flora Ortega '09** organized a human rights-themed film festival and invited representatives from local nonprofits to talk with students interested in volunteering.

And a pilot course called "The Austin Experience" is teaching students to form educated opinions about pressing issues specific to Austin. The class, taught by Assistant Professor of University Programs **Laura Hernandez-Ehrisman**, is a version of the core curricular component "The American Experience," a United States history class focusing on minority and immigrant perspectives. For one assignment, students interview residents in historically nonwhite neighborhoods in Austin about the community's history and current challenges: historic preservation, traffic, affordable housing, the need for bilingual education and social services.

The university's commitment to service extends outside the classroom, too. Each year dozens of students participate in the BIG Event, a workday in parks, churches and homes near the campus. The nearby Blunn Creek Preserve is also the site of annual volunteer maintenance work by student groups.

A new leadership program in Student Life offers students a training opportunity that also benefits Austin nonprofits. The members of Leading E.D.G.E. facilitate small groups in the completion of a low ropes course, which builds skills in communication, teamwork and problem solving. In addition to working with university offices like the Health and Counseling Center, the student facilitators recently donated their services to HAND Austin, a nonprofit group that works with the aging, needy and disabled.

The students took the HAND staff through exercises, such as a blindfolded walk through a set of obstacles, followed by a discussion. "They were happy with our work, and there were even tears at the end," said **Jorge Almeida '10**, director of Leading E.D.G.E.

"St. Edward's plays a significant role in developing the next generation of leaders."

— Heather McKissick '88,
president of Leadership Austin

THE NEXT GENERATION OF LEADERS

Of course, the most valuable asset St. Edward's offers to Austin is its alumni, who provide leadership to respond to the challenges of Austin's growth. **Toby Hammett Futrell '88** served as city manager from 2002 to 2008. **Diana Maldonado '00** was elected in November to serve as state representative from District 52 in Williamson County, one of the fastest-growing areas in Texas. **Margaret Gomez '91, MLA '04**, the first Mexican-American woman to serve on the Travis County Commissioners Court, sets tax rates and other policies for the county.

Outside the political sphere, entrepreneurs like **Lizelle Villapando '00** contribute to the local economy and add character to Austin's neighborhoods. She and business partner **Talena Rasmussen '00** own two boutiques on South Congress — New Bohemia and Parts & Labour — and two on South First Street.

"This is something we always wanted to do, and we were excited that we could keep it close to home," Villapando said. "We know a number of alumni who are working for themselves or in creative fields. St. Edward's says you don't have to just graduate and get a generic job to make it."

And that emphasis on creativity and innovation is what makes St. Edward's a central force in Austin's continuing evolution, says **Heather McKissick '88**, president of Leadership Austin. Leadership Austin offers educational programs for decision-makers in the business, education and nonprofit spheres.

"The emerging leadership of Austin — the under-40 crowd — has a real sense of community involvement and a call to serve in a different way," says McKissick. "St. Edward's provides a mission-driven, social justice-focused curriculum and plays a significant role in developing the next generation of leaders."



Tying Together a Vision

BISHOP JOHN MCCARTHY ON ST. EDWARD'S, HOLY CROSS AND THE FUTURE OF CATHOLIC UNIVERSITIES

By Stacia Hernstrom MLA '05

Ask Bishop **John McCarthy** about the three St. Edward's University presidents he's had the privilege of working with, and he'll start with a joke. "**Brother Stephen Walsh** is a wonderful cook, but he uses every pot in the kitchen — just to scramble two eggs!" Then he'll remind you that Brother Stephen led the university through some very dark financial times, when budgets were in the red and enrollment was down. He'll remind you about the inroads **Pat Hayes** made into the Austin business community, the ways **George E. Martin** has steadily increased academic standards and constructed new buildings. He'll remind you that with every change in leadership, the constant has been fidelity to Holy Cross values rooted in the campus for more than a century. Through the "dark days then as well as the bright days now," St. Edward's has remained true to its mission to nurture for a diverse student population academic excellence, social awareness, and spiritual identity.

"St. Edward's is a community charged with opening young minds through Christian faith, modern technology and cultural values, and it's doing an excellent job."

— Bishop John McCarthy

Bishop McCarthy's relationship with St. Edward's goes back to 1976 — just four years after CAMP started — when he led the Texas Catholic Conference from a small office he rented in Holy Cross Hall. He entertained faculty and students in that office, often encouraging friendly debates on the latest political and ecclesiastical issues. Because of his dual interests there was a close working relationship between the Conference and St. Edward's.

Bishop McCarthy retired in 2001 after leading the Diocese of Austin for 15 years. In 2001, alumni from St. Edward's created the Most Reverend John McCarthy CAMP Endowed Scholarship to honor his career-long commitment to serving those in need. And four years ago, the university celebrated his leadership by creating the Most Reverend Bishop John McCarthy Lecture Series on the Catholic Church in the 21st Century. Here, the bishop reflects on what St. Edward's means to him, how the campus has (and hasn't) changed, and why, through it all, St. Edward's will continue to do what it does best — teach.

What have been the enduring characteristics of St. Edward's?

St. Edward's has always been a strong liberal arts college committed to maintaining academic standards and reaching out to areas where it's not always easy to go — where parents often lack the means of sending their children to college. So many people have become involved with the university because of its mission to serve all walks of life, and I am proud of that mission. I've been around St. Edward's in one way or another for nearly 40 years. It's a wonderful success story of tying together a vision of the world based on Catholic faith. It is a community charged with opening young minds through Christian faith, modern technology and cultural values, and it's doing an excellent job.

What stands out about the Catholic character of St. Edward's?

Our Lady Queen of Peace Chapel, St. Joseph Hall, the Holy Cross Brothers,

the Holy Cross Institute, CAMP, Campus Ministry — these are all marvelous signs of Catholicity on campus. The university's Campus Ministry is first-rate. It has always had programs that take students out of themselves and into the community and world beyond campus. Doing so broadens students' views and their definition of the world so that they can begin to offer potential solutions to the world's many problems.

How has the Congregation of Holy Cross contributed to both St. Edward's and Austin?

Holy Cross brothers, sisters and priests — all three groups — were major contributors to laying the foundation for the Diocese of Austin. The great thing about Holy Cross is that they went out into the poor and rural areas and worked magnificently to build churches in those communities, especially Hispanic communities. Many churches were made from local fieldstone and are beautiful

markers of our history. So the underpinnings for the diocese in a very real way were set by these Holy Cross communities, with St. Edward's being a bright spot among them.

What about university's commitment to global awareness?

There has always been just one world. What's different today from 100 or 200 years ago is that we now grasp the reality that we are sharing the planet with each other. Our ability to understand that reality has also grown tremendously. Global understanding should be a natural component of Catholic thinking. I am pleased that a Catholic — a universal — orientation is part of the university's long-range strategic plan. The work of the Kozmetsky Center of Excellence in Global Finance is a fine example of this.

St. Edward's is committed to continuing the global dialogue among its faculty and students by teaching it in every possible way, which in turn leads to more outreach programs and a broader understanding of the world.

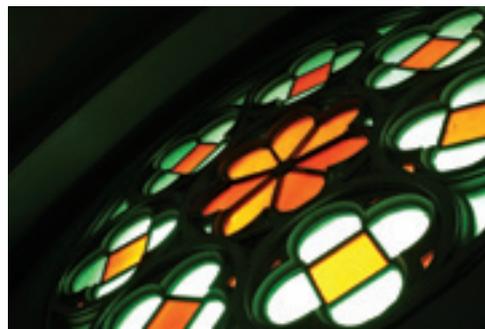
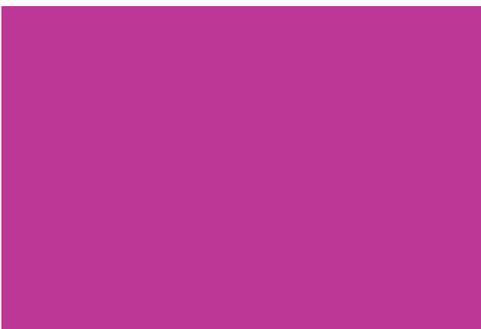
How has St. Edward's changed?

The Catholic Church is moving environmentalism to center stage. When God commanded us to go forth and multiply, this is an implicit directive to

manage the planet well. I am delighted to see the strong greening movement manifested all over the campus. A massive planting of trees, new gardens, revamping old buildings and the university partnering with Austin's Wild Basin Wilderness Preserve. The university is operating under the best principles of sustainability and green building design. I'm glad to see St. Edward's stressing art and beauty because these are gifts that lift our minds and hearts to an infinite loving God.

What's the role of the Catholic university in the 21st century?

The role of all schools is to teach and St. Edward's is great teaching institution. While its curriculum covers the whole range of liberal education, the most important values to be transmitted to the next generation are religious. As important as the religious and pastoral components of the academic programs are, it is even more important that faith should permeate everything on campus. The religious component of life at St. Edward's is one of the reasons that it draws so many of its students from beyond the Catholic community. I'm proud of the fact that nearly half of the student body, although not of the Catholic faith, are daily touched by its values and beliefs.



Changes of Heart

FOUR STUDENTS TRANSFORMED BY ST. EDWARD'S

By Robyn Ross



Major: Communication
Hometown: Brownsville

CHARLES ROGERS '09

I was always busy in high school, but I wasn't really driven until halfway through college. What I've found most unique about the St. Edward's mission statement is the importance it places on cultivation of individual personhood. Whereas most universities keep their distance from the student body, I found in my last years that I've been constantly engaged to grow as an academic, an artist and a person. The resources were all there, but it was up to me to decide how I was going to employ them.

As a senior, I organized the Sorin Reel Film Festival, which screens about a dozen short films made by students. My best internship was with the Alamo Drafthouse Cinema creative team. I made good professional contacts, and my supervisor wrote me a recommendation letter to New York University. I just found out I got into the graduate Film Production program there.

The beauty of St. Edward's is the ability to make your own opportunities. Because of the opportunities I've had here, I am finally ready to pursue the dream I've had all along.



Major: Biology and Pre-Med
Hometown: New Orleans, La.

SUNIL RATHORE '10

My friends from high school would be surprised to learn that I'm a Biology major, because back then science was not my strongest subject. I started as a Mathematics major at St. Edward's and then tried several fields in Business, but Professor of Biology **Bill Quinn** told me I should consider Biology. I've done well because I got so much attention and encouragement; my professors helped me discover what I'm passionate about. When we first studied mitosis — cell division — in embryos, I was in tears. It's amazing to see that it starts as just one cell. And the fact that we humans actually *know* this is incredible!

The summer after my sophomore year of college, one year after Hurricane Katrina, I volunteered in an emergency room in New Orleans. I saw everything — overdoses, stroke patients, domestic abuse cases, burn victims, a man who cut off his finger on a shrimp boat. But now I remember the faces and the spirit of the patients, rather than their wounds. Their faces were all pained but attentive: They were giving their trust to the doctors. What do you do with that trust?

Clinical doctors have an opportunity to use that trust. My mentor through the School of Natural Sciences, **Nancy Koughan '85**, of Decatur, Ga., invited me to visit and accompany her on clinical rounds. Her patients have HIV. Not only did she treat the patients, but she taught them everything about HIV so they understood why it was important to practice safe sex. Because of that she wasn't just treating the patient, but the community.

I'm so grateful for the education and encouragement the staff and faculty have given me. If you have the right environment and professors, you can open yourself to a life path you never imagined.

JASON VILLANUEVA '09

I was raised Catholic but had never been confirmed. My freshman year at St. Edward's I was sitting in Mass and heard an announcement about Confirmation classes starting, and I thought, OK, maybe that's a sign. It was a good thing for me to do as a freshman because it helped me meet people, and I was challenged to reexamine my perspective on life issues. I realized that my views had been based on emotion instead of logic, and I decided that the church has a more consistent viewpoint.

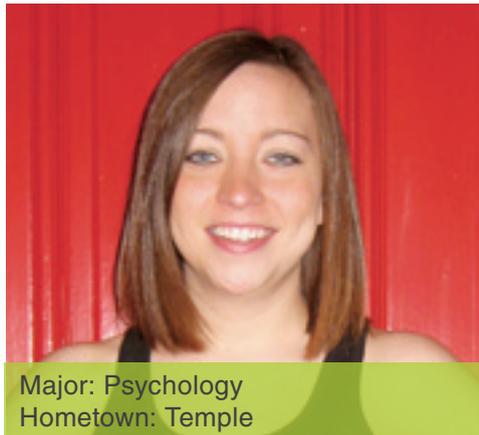
We had to do volunteer work as part of the Confirmation process, and I chose to go to a retirement home. It was kind of strange because you didn't seem to accomplish anything — you didn't build anything; you just sat with the residents and listened. But you *were* accomplishing something. It pushed me to serve others instead of just focusing on myself.

Last year I went to Juarez for Alternative Spring Break, and this year I was the student leader of the ASB trip to the Apache reservation near Whiteriver, Ariz. We visited churches and learned about how the Apache culture fused with Catholicism — for example, instead of holy water they use pollen. The most intense experience was the sweat lodge. They bring in hot rocks to create steam in a small hut. There are four rounds of drumming and singing for the four directions, and you think about your progression from a child to an adult. The drum becomes like a heartbeat in the womb, and after the third round I felt absolutely centered. I had never felt that way in my life.

My senior Graphic Design project examined how people of similar morals can come to different moral decisions. I would like to find a career where I can explore themes like that. Right now I'm considering a year in service, possibly back at Juarez or Whiteriver. You become attached to such places.



Major: Graphic Design
Hometown: Spring



Major: Psychology
Hometown: Temple

MELISSA TANGE '07

My high school youth group introduced me to service-learning, but I didn't have any exposure to Holy Cross. And because of my learning disability, I'd been told my whole life I'd never go to college. But when I got to St. Edward's, the Student Disability Services staff took me under their wing. They told me I could do it.

My other mentors were **Brother Larry Atkinson, CSC '70**, now assistant director of Campus Ministry, and **Margie Trejo Lohmeier**, who worked in Campus Ministry at that time. Because of them, I went on Alternative Spring Break trips to Chicago and New York and on a three-week immersion trip to Peru. I also spent the summer after graduation in Ghana. Between my experiences with Campus Ministry and visiting Holy Cross sites throughout the world, I was influenced to see the difference one person can make and encouraged to go after my dreams.

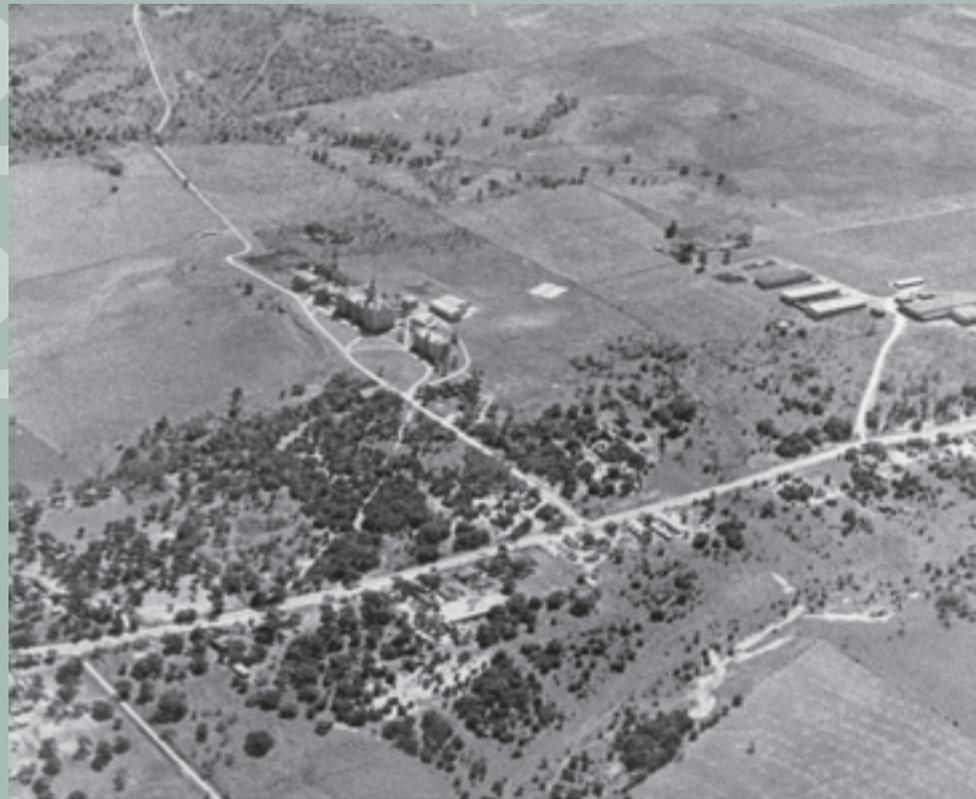
After graduation I moved to New York City. My goal is to start a nonprofit organization that takes inner-city schoolchildren on trips outside the city. On the Spring Break trip we worked in schools, and the vast majority of the kids I met had never left the greater New York area — many hadn't even left their borough. I worked as a travel agent for a year to learn about that industry, and then until recently I worked as a fundraiser for a nonprofit that arranges U.S. sponsorships for children in poverty. Now I'm working for a child development center so I can learn about programming and interacting with children.

I have a close friend here who is a St. Edward's alumna, and I met more young alumni when the St. Edward's and Notre Dame contingents walked together in the St. Patrick's Day Parade. When you live in New York City, it can take a long time to find trusted friends. The St. Edward's alumni are people you can trust.

CHANGE FROM

A century of growth on the Hilltop

1918



One of the earliest aerial shots of campus, notable for the lack of a highway, unspoiled land and the road leading to Doyle Farm.



1941

The approach of World War II makes for lean times on campus.



1952

St. Vincent Hall (bottom left) houses more than 150 brothers in training.

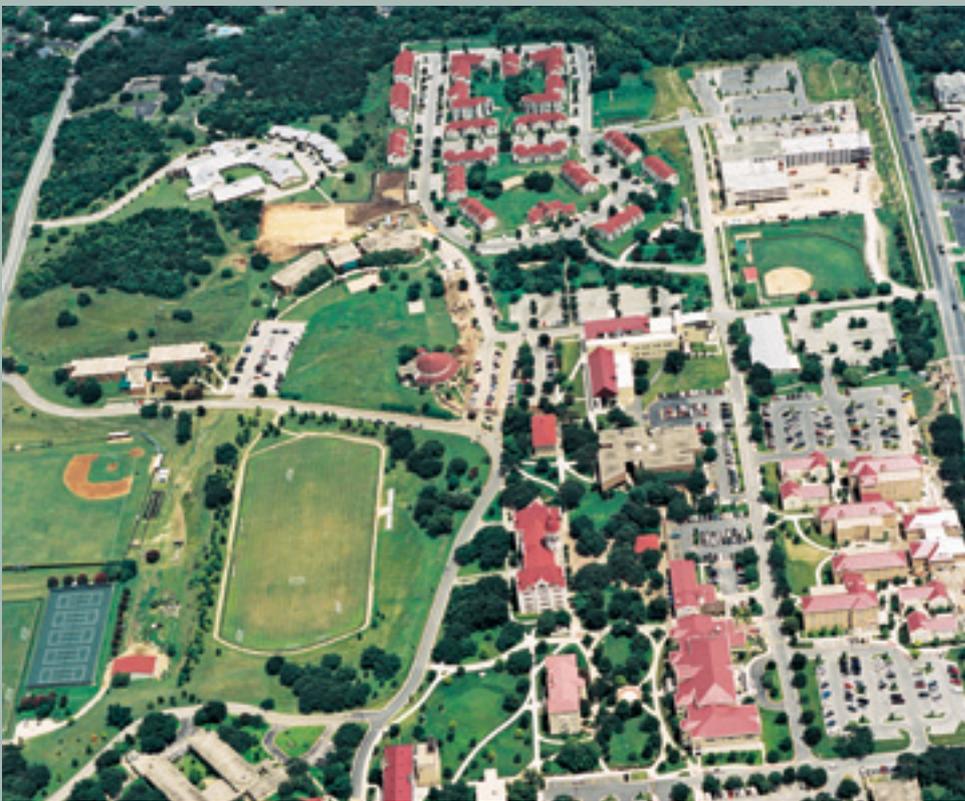


1958

Simply designed but sturdy buildings built primarily after the war still dot campus. St. Joseph Hall is under construction (top center).

ABOVE

From its beginnings as a plot of donated land, the campus of St. Edward's has constantly grown. Here's a look at that expansion through aerial shots taken over the years.



2007

Viewers from on high will see several new buildings and landscaping additions, compliments of the master plan put in place under President **George E. Martin**.



1962

Seven campus buildings have been added since 1950.



1977

Women's dorms have been built behind the new Mary Moody Northern Theatre (right).



1988

The Recreational and Convocation Center has been built (top), one of the last major building additions to campus until the late 1990s.

The middle school students of St. Edward's High School.



Step by Step

The students have **changed**,
the stairs have stayed the **same**.

1900s
2000s

Part of today's 5,300-member student body. Undergraduate enrollment is up 60 percent since 1999.



JESSICA ATTIE '04



1930s

Residents of Holy Cross Hall winding down the day.



1950s

Part of the expanding student body in 1951. (1952 enrollment: 407, up from 165 in 1946.)



1970s

The 1975–1976 Who's Who class representatives.



1990s

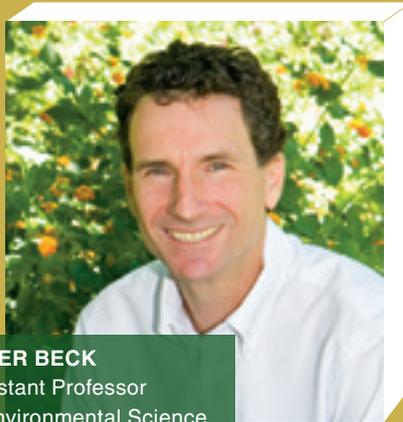
Members of the Student Admissions Foundation, which gave campus tours.

MAKING CHANGE

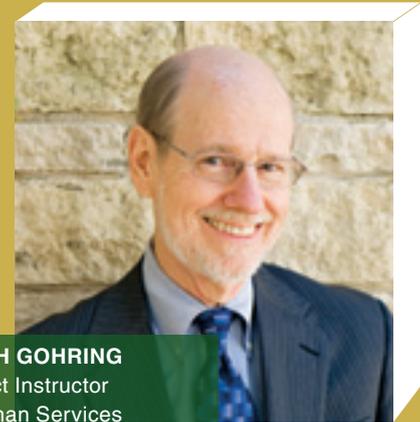
By Robyn Ross



CORINNE WEISGERBER
Assistant Professor
of Communication



PETER BECK
Assistant Professor
of Environmental Science
and Policy



RALPH GOHRING
Adjunct Instructor
of Human Services

PHOTOS BY ABI JUSTICE '04

Social Media: Getting in on the ground floor

Do social media really change the way we think and write?

A few months ago in Britain an Oxford scientist and Parliament member suggested that prolonged exposure to social networks might rewire kids' brains and erode their attention spans. We don't have enough research to substantiate that claim, but it's safe to say that social media have had, and continue to have, a tremendous impact on our cultural and social life.

How can a person make money in this field?

Amazingly, the social media job market seems to have grown despite the worldwide recession. We're now seeing jobs and job titles that didn't even exist a year or two ago — online community managers, blogger outreach specialists, social media experts and new media managers.

What's the "next big thing" in communication technology worth embracing?

That's tough to predict. I doubt many people would have expected Twitter to become so popular when it was first introduced. I do think that we will see a move toward a truly semantic web — an Internet where computers will be able to understand the meaning and context of the information they are compiling to give us better results.

The Environment: Using it, not abusing it

How have our attitudes about environmentalism changed as a country?

Forty years ago, environmental concerns were seen as a niche interest. We have been gradually moving toward viewing environmental quality as an integral component of quality of life that needs to be incorporated into public policy decisions. This increasing awareness has also led to a backlash against environmental interests.

What are simple changes people can make to protect the environment?

Simply buying fewer things would mean fewer trips to the mall, which would reduce greenhouse gas emissions, air and water pollution, solid waste and the need to transform open space into additional shopping centers. Moving your thermostat down just two degrees in the winter or up two degrees in the summer can save about one ton of carbon per year. Multiply these actions by a few of the 300 million Americans and the impact can be significant. Individual actions, however, are not a substitute for wider institutional change such as moving from fossil fuels to renewable sources of energy.

Business: Staying ahead of change

What are organizations likely to forget when making changes?

That change is a process, not an event.

What's the first question people have when they learn about a change at work?

The first question is always, "How will this change affect me?" Some managers make the mistake of wanting employees to accept and act on changes in an organization without answering that question. Employees need to know what a change means to them personally or they will resist it.

How should employees treat change when it affects them?

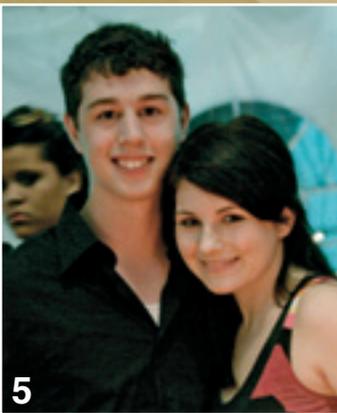
Don't believe the rumor mill. Don't assume the worst. Do always seek the best information available, if it is not offered. Do always have a Plan B.



ALUMNI NOTES



(1) Revelers at the Tailgate Party, including (third row) past alumni achievement award recipients Janet Wright-Santos '82 and Eliseo Elizondo '87, MBA '98 (2) Past faculty members (l to r) Brother Romard Barthel, CSC, Jack McCollum '59 and Joe Bruch '61 (3) New members of the Golden Guard (4) Alumni at Opening Dinner (5) "Gamblers" at Casino Night (6) Families



Homecoming and Parents Weekend 2009

Here's a glimpse at the memories that were made on campus during the biggest-ever Homecoming and Parents Weekend.



1



2



3



4

(1) Tailgaters (2) Members of the class of 1969 and friends (3) Spectators at the Alumni Soccer Game (4) A gathering of McNair Scholars (5) Members of the Alumni Board at the Tailgate Party (6) Student-athlete alumnae at the women's athletics 35th anniversary



5



6



6

PHOTOS BY REBECCA MARINO '10, CHRIS CARSON AND JESSICA ATTIE '04

ALUMNI NOTES



COURTESY OF UNIVERSITY ARCHIVES AND SPECIAL COLLECTIONS

From the Archives

Was this your leap year?

Share your stories about this photo with us:

St. Edward's University Magazine

3001 South Congress Avenue

Austin, Texas 78704

stevev@stedwards.edu



50s

Tom Adams '56, of Manor, was interviewed for the Winter 2008 issue of *Society for Commercial Archeology News* about his involvement in building two roadside teepee rest stops when he headed up Texas' implementation of the Highway Beautification Act of 1965.

60s

Willie Williams '64, of Austin, received the Professional of the Year Award from the National Alliance on Mental Illness. He received the award for his more than 35 years of work developing policies and programs to meet the needs of critical populations of people with mental illness.

Edward J. Moran '66, of Springfield, Mo., was chosen to serve on a community editorial advisory board for six months for the *Springfield News-Leader*.

Anthony Blasi '68, of Nashville, Tenn., has two new books in print. He edited *Catholic Social Thought: American Reflections on the Compendium*, with D. Paul Sullins of Catholic University of America. He also co-translated *Sociology: Inquiries into the Construction of Social Forms*, by Georg Simmel, a large work first published in German in 1908. Blasi is head of the sociology department at Tennessee State University and has served as editor of the *Review of Religious Research*.

70s

Lois Kerschen '72 recently rejoined the board of directors of Democrats for Life of America, the organization she co-founded 10 years ago. Currently she serves as the state chapter coordinator. DFLA (www.democratsforlife.org) is the organization for pro-life Democrats that initiated the Pregnant Woman Support Act now pending in the U.S. House and Senate.

Joe Maquire '75 has been selected to the Delaware Gold team that will represent the First State in the 2009 Senior Olympics basketball tournament at Stanford University in August. Maquire and his wife, Ginny, recently moved from Newark, Del., to Lewes, Del. Maquire is a science teacher at Harlan Elementary School in Wilmington.

William "Bill" Westman '75 retired as Chief of U.S. Customs and Border Protection, St. Thomas, USVI, after more than 30 years. He has started his second career as a boat captain and drivemaster. He and his wife, **Summer '77**, can be reached at wwestman@gmail.com.

Thomas P. Washburn '76, of Austin, was named a partner at De Leon and Washburn, PC. Washburn focuses on administrative, regulatory and corporate law and legislative affairs.

Beverly McFarland '77, of Albuquerque, has been chosen as the new director of the Ruidoso Public Library.

80s

Rudy Garza '83, of Austin, has been elected to the Texas Exes Board of Directors. He fills the unexpired term of the board's president-elect, Ron Kirk, who accepted an appointment in the Obama administration. Garza is the founder and managing partner of seed stage venture capital firm G-51 Capital. Garza assumes directorship on July 1, 2009.

90s

Mona Hicks '93, of Denton, has been named deputy chief for student development at the University of North Texas. Hicks is also serving as interim dean of students. Hicks had served as senior director for Strategic Initiatives and Assessment in the office of the dean of students at Vanderbilt University in Nashville, Tenn.

Susie (Martinez) Villalpando '93 recently joined the Leander ISD school district as the principal of Westside Elementary. She and her husband, Nick, have two children.

Robert De Sarro '94, of Austin, recently published his first book, *Is Anybody Out There? A Political Commentary Written by an Average, Ordinary, American Nobody*.

Darin Fennell '94, of Ft. Worth, is a senior instructional designer for First Command Financial Services. He also completed an MS degree in Technology in Education last September from Nova Southeastern University.

Clayton Craig Christopher '95, of Austin, recently received a multi-million dollar investment from Nestle SA for his company, Sweet Leaf Tea. The money will help him take the company to a national level.

Mike Arismendez Jr. '96 has been reappointed by Governor Rick Perry to the Texas Commission of Licensing and Regulation. His term expires in 2015. Arismendez Jr. is the human resources recruiter for the City of Lubbock and former mayor of Shallowater. He's also a member of the Texas Tech University Chancellor's Hispanic Task Force, Lubbock Chamber of Commerce Board of Directors, and Texas Association of Sport Officials.

Luci Baines Johnson '97, of Austin, led the third annual LBJ Bike Ride on the LBJ Ranch in March.

Pat '97 and Bill Munday, of Austin, were honored as recipients of the Association of Fundraising Professionals 2009 Outstanding Philanthropist Award.

Rhonda Wilson '97 has been tapped by AAA Texas to serve as its general manager and regional vice president. Wilson takes the helm of the state's largest and oldest auto club, which serves more than 1 million members in Texas. Wilson has worked for AAA Texas for more than 20 years.

Christopher Allen Valka '97, of Houston, was ordained to the Catholic priesthood in May.

Angela Sarafin '98 is now a practicing marriage and family therapist in League City. She recently joined the staff of Delee D'Arcy Therapy. Learn more about Angela at www.deleedarcytherapy.com.

Anne Helmick-Lyon '99, of Austin, was named government account manager for the Southwest region at Allsteel Inc. Helmick-Lyon was previously an independent sales representative for Johnson Simon Resources.

David Christopher Samaniego '99 has joined the staff of the city of El Paso as an economic development specialist. Samaniego has several years of experience in the private and public sectors, including time with the El Paso Hispanic Chamber of Commerce (see page 32).

00s

Amber Fogarty '00, MBA '04 was recently appointed director of development and communications for Front Steps, the nonprofit organization that manages the Austin Resource Center for the Homeless. Front Steps, based on the belief that all people deserve the dignity of a safe place to call home, seeks to end homelessness by providing shelter, affordable housing, and community education.

Melinda Gonzales Rodriguez MAHS '00, of Austin, was named the 2009 Outstanding Fundraising Professional by the Greater Austin Chapter of the Association of Fundraising Professionals at the annual Philanthropy Day Luncheon in early February. Melinda is the development director at El Buen Samaritano Episcopal Mission in Austin.

Ann Starr MAHS '02, of Austin, was elected as a director of the SIMS Foundation in January. She works as director of education for Greenlights for Nonprofit Success.

Mary Janice Reisdorf '03, of Dallas, helped lead the recent Cooks Who Care food drive. Reisdorf travels the Midwest conducting cooking programs for Taste of Home Cooking School.

David Thompson MLA '03 gave a presentation entitled "With your Abundance of Wealth and Treasure: Stories from the Silk Road" at the World History Association of Texas conference in February. Thompson is the facilities manager and cosponsor for the first involvement of St. Edward's with World Storytelling Day on campus in March. St. Edward's was one of only two sites in the United States to host the celebration on the actual World Storytelling Day date. Thompson also presented on the main stage at the Texas Storytelling Festival in Denton in late March.

Amy Bush MLA '04, of New York City, has accepted the position of volunteer coordinator for Roosevelt Hospital. At the 500-bed, full-service community and tertiary care hospital, Amy places volunteers in a variety of opportunities all over the hospital. If you are in the New York area and want to give time one day a week, please contact her at ambush@chpnet.org.

Shayla Neris '04, of Austin, was recently part of the OB Cues Ladies 9-Ball Tour, a team of women pool players. She works in Advanced Operating Systems for IBM.

Aaron Anthony Terrazas '04 is finishing his fourth year of service with the United States Air Force. In

January 2009 Aaron and Debbie moved to their next assignment at Aviano AB, Italy.

Noah Webster '04 was deployed to Iraq in February as an Executive Officer, 2nd in command. Webster also is due to be pinned Captain in December 2009.

Emma Dorsey Forks MLA '05 is making progress on her PhD in Nonprofit Management and Leadership from Walden University and is scheduled to begin her dissertation late this year.

Ronald Lehman '05, of Austin, has been named executive vice president of Kuder Inc., a provider of Internet-based tools and resources for education and career planning. Lehman joined Kuder after retiring from the Texas Workforce Commission.

Jason D. Linton '05 graduated from South Texas College of Law in December 2008.

Lori Najvar MLA '05 has founded Polkaworks, a documentary enterprise that has produced a film and an exhibit entitled Going, Going, Gone: A Story of the Texas Auctioneer, featuring auctioneer Victoria Gutierrez MLA '04. The exhibit was on view in the State Capitol ground-floor rotunda in late March and early April.

Tamara Perera MBA '05 opened Arbor Montessori Academy (www.TheArborSchool.com), a school in Austin's Arboretum area. The school celebrated its one-year anniversary in April.

James "Patrick" Harkins '06 of Madison, Miss., was featured in a story in the Northeast Ledger about his music store, Fondren Guitars.

Lisa Jackson MLA '06 is performing and teaching improvisational comedy at ColdTowne Theater and Conservatory in Austin. Check out ColdTowne's offerings at coldtownetheater.com.

Walter E. Songer '06 of San Antonio played Luke in a San Antonio production of the play *Altar Boyz* (see page 7).

Keith Dotson '07 is now living in Madison, Wis., and working as an art director and photographer. Icebox Gallery of Minneapolis exhibited his photographs in February.

Emsud Horozovic MBA '08 works as forestry manager with the City of Round Rock.

Elizabeth Poplawski '08, of Austin, recently went on a mission trip to New Zealand with Habitat for Humanity.

Charles Porter MLA '08, of Austin, received the 2009 Texas Association of Realtors Best Education Program in the State of Texas Award for a continuing education course he designed and teaches entitled "Water Rights for Texas Real Estate Agents."

Keeping El Paso Economically Fit ■■■



Working for three years with a national title insurance company in El Paso, **David Samaniego '99** saw the consequences of the real estate market's rise and fall firsthand. The experience taught him that the market is much more than numbers. "Employees, families and communities are directly affected," he says. "and that fuels my desire to work for my city every day."

Samaniego brings this drive to his new position as an economic development specialist with El Paso's Economic Development Department. The native of El Paso comes to the job with experience in the private and public sectors, having worked as a page in the Texas House of Representatives and a member of the El Paso Hispanic Chamber of Commerce.

"My degree from St. Edward's is in Spanish and International Business, and I was hoping to work in an environment that allowed me to interact with different cultures and business environments," he says. "El Paso is a perfect example of an international community as the economies of both El Paso and Juarez, Mexico, are dependent on the success of the other."

At the job, he works with the department's Business Retention and Expansion program to provide aid for El Paso businesses so they can overcome barriers to growth. He also monitors the department's grant contracts with nonprofits and helps facilitate several downtown revitalization projects.

Samaniego says even though El Paso's new medical school, downtown redevelopment and other factors have spared the city the brunt of the economic downturn, today's economy gives his job new urgency. "During these difficult times it's more important than ever to work toward economic development as a key to moving the country out of the slump and back toward prosperity," he says.

FUTURE HILLTOPPERS

To **Jeremy Van Pelt '02** and **Kelly (Porter) Van Pelt '03**, daughter Lillian Rose, on Nov. 3, 2008.

To **Logan Lawrence**, public relations associate, and wife Bridget, daughter Olivia Lynn on Jan. 5.

To **Stephen Olander-Waters**, programmer analyst, and **Sheri Olander-Waters**, research associate, son Christopher David, on March 3.

To **Edward Early**, assistant professor of Mathematics, and wife Danielle, daughter Genevieve Danielle, on Feb. 19.

MARRIAGES

Luis Angel Rodriguez '03 to Cynthia Rodriguez on April 11, living in McAllen.

Aaron Terrazas '04 to Deborah Gutierrez on Aug. 2, 2008, living in Aviano AB, Italy.

Kevin Louis Tretter MBA '07 to Katharine Elizabeth Dunnam on March 8, living in Austin.

Cabo Bob's and the Burrito Man

When you ask **John Stepan '07** how his burrito shop got its name, he points to the big mural painted just above the burrito assembly line. Rendered in the style of a cartoon tattoo, the mural depicts a bearded man lounging on a beach, his sandaled feet propped up, strumming a guitar. "That could be Cabo Bob," he says. "It's a character; but it's more a state of mind."

Before getting his BBA at St. Edward's through the New College program, Stepan went to the Texas Culinary Academy and worked at various fine-dining establishments. He brings that gourmet aesthetic to his burritos. "Everything's fresh, all natural," Stepan says. "There are no weird, crazy ingredients." All-natural meats are grilled over hardwood charcoal, and the tortillas are made fresh for every order. As a native of Mississippi, Stepan sees the fresh tortillas as a tribute to all the Texas grandmothers who have lovingly rolled tortillas for their family.

Stepan's pursuit of quality fast food extends to the soda fountain. Cabo Bob's serves soda from the Dublin Dr. Pepper Bottling Company, which uses pure cane sugar in all its recipes. "There's no high fructose corn syrup anywhere in the restaurant," Stepan brags. Dublin Dr. Pepper has even brewed a couple of soda flavors explicitly for Cabo Bob's.

Stepan says that his St. Edward's education helped with the transition from working in the kitchen to working with the books. So it's fortuitous that Cabo Bob's is located just a few blocks away, close enough to accept Topper Tender cards. In this way and in so many others, Cabo Bob's is giving something back to the St. Edward's community, one delicious burrito at a time.



John Stepan '07 says the Cabo Bob behind his burrito restaurant is more a state of mind than a character.

ALUMNI PROGRAMS

Homecoming Sets Record Attendance

On the weekend of Feb. 27–March 1, more than 1,000 alumni, parents and their families gathered for Homecoming Weekend at St. Edward's — the annual event's biggest turnout ever. Students, faculty and staff reconnected, reminisced and forged new friendships. In addition to a full schedule of events hosted especially for alumni, several key groups gathered to celebrate all things St. Edward's, including:

- Class of 1958 (50th reunion)
- Class of 1969 (40th reunion)
- Class of 1984 (25th reunion)
- Class of 1999 (10th reunion)
- New College alumni, students and faculty
- McNair Scholars Program
- Residence hall reunions
- Student organization reunions

The St. Edward's Fund

Alumni Programs encourages you to make your year-end gift to the St. Edward's Fund by June 30. No matter what the size, every gift to The St. Edward's Fund makes a difference, providing critical operating funds for each academic year by supporting essential programs like the following, where needs might otherwise go unmet:

- Student scholarships
- Faculty research
- Campus Ministry
- Athletics
- Mary Moody Northen Theatre

High Five Social Hour Held

In May, Alumni Programs held its annual happy hour for graduating seniors, welcoming in the newest members of the Alumni Association. Seniors, faculty and young alumni had a chance to mingle and hear about ways to stay involved with the university and make a lasting impact on their alma mater by contributing to the Senior Gift Campaign.

Alumni March for St. Patrick's Day

St. Edward's alumni enjoyed all things Irish on St. Patrick's Day 2009 with their inaugural appearance in the 248th New York City St. Patrick's Day Parade (see page 36). In Austin, area alumni traded their blue and gold for green to celebrate the day at a local pub.

**COMING UP****St. Edward's High School Alumni Reunion: June 12–14**

All alumni of St. Edward's High School are invited to come back to the hilltop June 12–14 for a weekend full of friends, fellowship and fond memories. Come celebrate the glory days of Tiger Town! For more information, please contact **Kippi Griffith MBA '01** at kippig@stedwards.edu or 512-448-8405.

Alumni Leaders Conference: June 26–27

Save the date: Alumni volunteers from across the nation will gather on campus for the 5th annual Alumni Leaders Conference June 26–27. Volunteers will hear the latest updates from the Alumni Programs office and various other campus departments as they begin planning for next year's activities. All alumni are welcome to attend the conference and learn how to get more involved. If you are interested, please contact Alumni Programs at sealumni@stedwards.edu

8th Annual Night at the Ballpark: July 18

Join fellow Austin area alumni and the St. Edward's Community for the 8th Annual Alumni Night at the Ballpark on July 18. Come cheer on the Round Rock Express as they battle the



Oklahoma Redhawks at the Dell Diamond. Reserve your tickets by calling 512-448-8415 or e-mailing sealumni@stedwards.edu.

CHAPTER NEWS**Austin**

At the January happy hour, Austin alumni spiced things up and learned how to salsa dance. In April, Austin alumni partnered with student volunteers for The Big Event to help the neighborhoods near St. Edward's. To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

Dallas–Fort Worth

Area alumni attended a community service project benefitting Best Buddies. Summer and fall events are being planned. To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

Houston

Spring events included a reception with President **George E. Martin**. The reception was hosted by Joseph Chen and Regina Lewis, parents of **Elizabeth Chen '10** and **Stephen Chen '07**. Trustee **Bill Sharman '58** helped co-host the event. Alumni, parents and prospective students gathered to hear about the latest university successes from Martin. To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

Los Angeles

Leopoldo '69 and Mary Hellmund hosted a reception with President

George E. Martin at their home in May. Alumni and parents gathered to network and hear about the latest university successes. To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

New York City

The New York chapter made its inaugural appearance in the 2009 New York City St. Patrick's Day Parade. More than 30 alumni walked in the parade and 50 attended the reception that followed (see page 36). To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

Washington D.C.

The Washington D.C. chapter is planning an upcoming speaker series. More information to follow. To learn more about this event or to participate, contact sealumni@stedwards.edu.

AROUND THE NATION

Atlanta, Ga.

Regional alumni representative Julie Shamburger '98 hosted a chapter kickoff event in the park with a picnic-style cookout. To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

Chicago, Ill.

Area alumni held a local Homecoming happy hour for those who weren't able to make it back to the hilltop for Homecoming. The chapter is planning summer and fall events. To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

Phoenix, Ariz.

Area alumni hosted a happy hour in March and enjoyed networking with fellow alumni. The chapter is planning events for summer and fall. To learn more details and participate in upcoming events, contact sealumni@stedwards.edu.

1960s Bookends ■■■

Alumni from early and late '60s gather for Homecoming.



Alumni honored recently deceased Sidney Marceaux Jr., JCL '62 with a tree dedication ceremony. Dave Eckstein '62 designed and donated a plaque for the tree, and Mike Prendergast '62 read a citation about Marceaux for an alumni award he received.

During the 1950s and 1960s, enrollment at St. Edward's was under 1,000 students. Being so small, the university was the kind of place where pretty much everyone knew everyone. "It was a real feeling of belonging to a very special group — like family," says **Neal Harrison '63**.

That family spread out after graduation. Many of the students in those days had come from Holy Cross high schools all over the country. Lots of them had lost touch with each other over the years, until recently. A few years ago, **Norm DeTullio '63** came through Texas from Connecticut and got in touch with Harrison. They had such a great time catching up after 40 years, the two started searching for other former classmates online, propelled by similar efforts already underway by **Mike Prendergast '62**. Once they connected with enough graduates of the early 1960s, the idea of a physical reunion seemed only natural. In a matter of months the group planned and executed a last-minute reunion at Homecoming and Parents Weekend 2009 in February.

Alumni from Arizona, California, New York and South Carolina joined Texans at the event. Harrison and **Gil Stansbury '63** hosted a happy hour prior to the Friday alumni award dinner, which recognized **Brother Romard Barthel**, a favorite professor of the '60s graduates, and recently deceased **Sidney Marceaux Jr., JCL '62**. Prendergast read Marceaux's award citation, and **Dave Eckstein '62** designed and donated a plaque unveiled at a tree dedication ceremony in Marceaux's honor.

The class of 1969 also gathered at Homecoming to celebrate its 40th anniversary. "The weekend is already a source of wonderful memories," says **Larry George '69**, who helped encourage attendance at the Friday night dinner and Saturday afternoon barbecue.

For alumni from both ends of the '60s, seeing the university and high school classes admitted into the Golden Guard for their 50th anniversaries was galvanizing. "The inspiration for a lot of us attending was rooted in a concern over how many of us would be above ground for our 50th class reunion," jokes Stansbury. "We figured this would be as good a year as any for a 'warm up' reunion, since none of us are getting any younger."

When Irish Eyes are Parading ■■■ Alumni march in NYC St. Patrick's Day Parade

St. Patrick's Day 2009 in March marked the first appearance of St. Edward's in the New York City St. Patrick's Day Parade. President **George E. Martin** marched with a group of around 30 alumni and their families in the 248th version of the event.

Marcher **Alicia C. Barron '03** says the weather cooperated ("I could see where Texans might find it to be chilly, though") to help create a memorable experience. "It seemed almost surreal to have thousands of people waving at us," she says. "I really enjoyed getting to walk down 5th Avenue and hearing all the people yell 'Texas!'"

"Being greeted by New Yorkers who were thrilled to see folks who came all the way from Texas to celebrate was immensely enjoyable — why disillusion them by telling them most of us lived in the city?" says

Bob Kamm '61. "Walking down 5th Avenue on a clear, crisp late afternoon in March is one of life's great treats."

After the parade wound down, Alumni Programs hosted a reception at The House of the Redeemer. Guests included current students in town for an Alternative Spring Break trip as well as local area Holy Cross Brothers and prospective students. President Martin spoke to the crowd about future plans for the university.

"Meeting so many wonderful people and students from St. Edward's that day is something we could never forget," says **John Ryan Jr. '52**, who marched with his wife Elizabeth, son **John Ryan III '77** and daughter-in-law Evelyn. "We can't wait for next year's St. Patrick's Day Parade in NYC."



Alumni and other members of the St. Edward's community march in the 248th St. Patrick's Day Parade in New York City.

Kickin' It ■■■



PHOTO COURTESY OF ALLYSON SCHAEFFER '03

Who says kickball is for gradeschoolers? A group of young alumni have formed the St. Edward's Hilltoppers kickball team with the help of the Austin Sports and Social Club. This photo captures the team's victorious first game in April. Interested in joining the summer league? Contact **Allyson Schaeffer '03**, assistant director of Young Alumni Programs, at allysonr@stedwards.edu.

IN MEMORIAM

Charles Kolodzey '36, of Austin, on Feb. 3.

Colonel Nelson L. Bomba USFR '40, of Chesapeake, Va., on May 1, 2006.

William John Reynolds '41, of Sumter, S.C., on Jan. 22, 2008.

Walter S. Tilley '50, of Orange, on Feb. 24, 2003.

Leo "Bo" Francis Gallagher '53, of Modesto, Calif., on Feb. 4.

Bobby Jack Wolfe '53, of Ennis, on June 2, 2006.

David Henry Barnes hs '54, of Tulsa, Okla., on Nov. 30, 2008.

Joseph Sab hs '55, of San Antonio, date unknown.

Norbert Robert Morgan Jr. hs '56, of Baton Rouge, La., on April 18, 2008.

Earl K. Daley hs '57, of Austin, on Aug. 3, 2007.

Frederic Leonel Guerra hs '59, of Kermit, on Nov. 8, 2008.

Brother Anthony Jorae CSC '67, of Gates Mills, Ohio, on March 10.

Michael David Hello '70, of Austin, on Jan. 22.

Lisa Masters Bishop '73, of Kerrville, on Feb. 10.

Wilda D. Hodges '85, of Okemah, Okla., on Feb. 19, 2008.

Edward R. Riccio '86, of Branford, Conn., on Oct. 18, 2008.

Jon D. Hawkins '87, of Houston, on Jan. 23.

John M. Luebker '87, of Austin, on Nov. 27, 2008.

Edith Valdespino Salazar '90, of Bastrop, on March 11.

Stephanie Dawn Stanley '96, of Abilene, on July 10, 2005.

Manuel Diosdado Castillo '05, of San Antonio, on Jan. 6.

Jenna Kristin Malapitan '07, of Houston, on Jan. 6.

Robert Lee Williams III '07, of Austin, on Sept. 16, 2008.

Brother Andrew Angermeier CSC, of Austin, on Jan. 2.

Brother Paul Malich, of Austin, in March 9.

Brother Malcolm O'Neil '50, of Notre Dame, Ind., on Feb. 13.

HOLDINGS

A look at items of note held by University Archives and Special Collections

DESIGNATED SPACES

From an initial glance at the image on the right, you'd think the very skies above St. Edward's burned when Maryhill College for women opened on campus in 1966. Having women on the previously all-male grounds of the campus wasn't quite that dramatic, but it was still an adjustment.

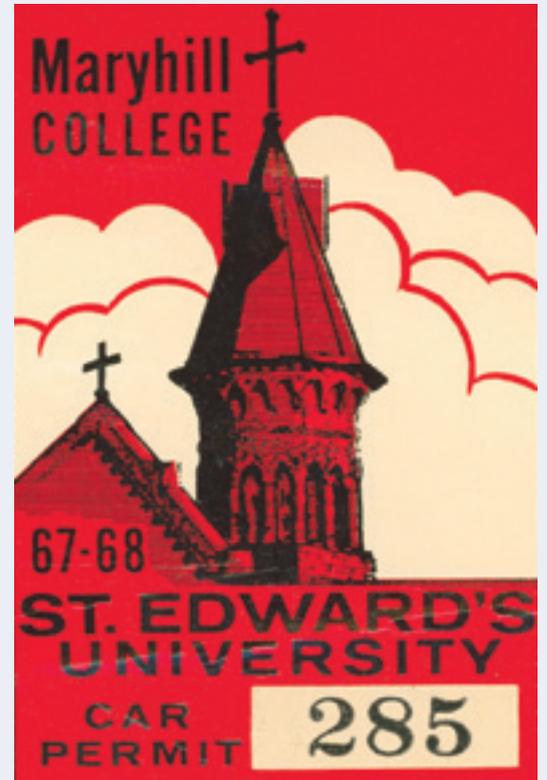
Part of the adjustment included the Maryhill students bringing more cars to the parking lots of St. Edward's. This item from the university's Special Collections and Archives is the parking permit they received. Strangely, there's no record that the male students of St. Edward's got parking stickers too. Does that mean women had to pay for parking and men didn't? Was this a double standard?

Probably not. Associate Professor of Management **Kathleen Wilburn**, author of the recent history *Maryhill College for Women: Catalyst for Change*, points to the General Bulletin for 1966–1967, which states that all students had to register their cars but says nothing on the issuing of parking stickers. She points out that you never see cars parked around academic buildings in photos from those years, so students with cars probably had to park them at their dorms. That means the Maryhill tags likely arose so the women didn't lose their designated spaces in the parking lots of Alice K. East and Teresa Hall, the women's dorms.

This wasn't the only extra measure of security the women received. In her book, Wilburn quotes a student who wrote in a 1966 edition of the student newspaper about nightly guard patrols around the women's dorms. He also chalked up other recent changes to the presence of the women, including the installation of speed bumps on campus roads and the removal of sugar packets from dining hall tables ("to lessen access to throwable objects").

Connecting women to speed bumps and sugar packets sounds odd to modern ears, but as Wilburn says, "It was a different time."

Maryhill College for Women is available at the St. Edward's bookstore.



Stay in touch

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When faxing or mailing your note, please photocopy the form to the right.

send in your alumni note

A fun vacation, volunteering, a job change — whatever your news, share it with friends and classmates via *St. Edward's University Magazine*. Submit your news by Aug. 15 to be considered for the next issue. If your address or other information has changed, please let us know.

Name: _____

Former Name: _____ Class Year: _____

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City/State/Zip: _____ Phone: _____

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