

Do you speak "global"?

hough this question may not be asked explicitly in future job interviews, it will almost always be a primary concern of the interviewer. Even more important, speaking global will be essential to being an informed citizen.

To speak "global" one needs to think "global." As the world grows smaller or flatter, to use Tom Friedman's metaphor, citizens and business leaders need to understand that the world is more intertwined than at any time in history, and events that hardly merited notice in the past could now have international impact.

We've all gotten used to automobiles being an assembly of parts from multiple countries. But it may come as a surprise to some that the 787 Dreamliner airplane recently introduced by Boeing has a production line that stretches across 22 countries, including Australia, China, India, Israel, Malaysia, South Africa and Turkey. We may like that the low prices in Walmart leave more dollars remaining in our wallets, but we need to be aware that low prices are in part due to a trade deficit with China in excess of \$200 billion.

St. Edward's has embarked on a five-year strategic plan, approved by the board of trustees at its September meeting, to prepare students for the opportunities and challenges of the 21st century. The principal focus of the plan is to graduate students who have a sophisticated understanding of the global world in which they live.

Students will be encouraged to have several international experiences during their undergraduate years as the university expands its global presence by adding to our campus in France other portal campuses in places such as Latin America, Asia and the Middle East. In addition, by 2015 there will be partnership programs available in places such as Japan, China, Germany, Argentina and Scotland and at least 20 exchange programs available around the world.

To make study abroad affordable, students will be able to use their financial aid toward tuition costs. Tuition will cost the same as that for studying on the Austin campus.

The Austin campus itself will become more international as the number of students from overseas doubles and current faculty are joined by additional faculty from abroad. Visual reminders of our global connections will abound, while global topics will be integrated into the general studies curriculum and freshman studies.

Perhaps the most exciting development will be the creation of global digital classroom offerings in which students in different parts of the world will be able to take courses together, seeing and talking with one another and the instructor, in real-time through technology. In such classroom settings, students encounter the worldview of students from other cultures and circumstances, and one can almost see the mental light bulbs turn on as peers challenge peers and new ways of thinking develop.

Global thinking — a new way of thinking about large issues, such as political and economic policies, and everyday issues, such as the ramifications for life in our hometowns of currency fluctuations, palm oil production in Nigeria, deflation in Japan, or even something as mundane as measuring space in meters and feeling temperatures in centigrade — will define the St. Edward's educational experience of the future.

This is the kind of thinking that will be required increasingly as the current century progresses. By engaging students in global understanding, St. Edward's hopes to make them fluent in "global" and armed with the intellectual and creative skills that will allow them to be leaders of the 21st century.

- President George E. Martin

St. Edward's

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Mixed Sources

Product group from well-managed for the control of the first controlled sources and regulations of the University.**

18

Enduring Themes

The 2015 strategic plan builds on both the university's heritage and recent successes.



19 A Roundtable Discussion

Four university leaders talk about how our past drives our future.

20 Ecological Exploration

Professor Bill Quinn shares his summer in Angers, France.

21 A Time to Give

An alumnus finds a way to give back.

22 Globally Connected

The university provides opportunities for students around the world.

24

The Things They Carry

Five students turn the university's vision into action.



Part III: Where We Are Going

This issue is the third in a three-part series celebrating the university's 125th anniversary. As the year draws to a close, St. Edward's looks to the future with a new five-year strategic plan. We always welcome your questions, comments and responses to the magazine. Please send an e-mail message to Mischelle Diaz, Director of Communications, at **mischeld@stedwards.edu**.

> IN EVERY ISSUE <

03 Happenings

New technology breaks down walls, Main Building gets a facelift and more.

06 Culture

A faculty member collaborates with the Texas State History Museum and a student travels to England.

08 Ideas

The Kozmetsky Center examines social equality and news from each of the schools.

09 Changing Courses

A faculty member takes her students to the streets.

10 Inner Workings

Student Financial Services makes a difference.

11 Sustainability

St.Edward's leads the way in sustainable IT.

12 Faith and Service

An alumnus completes the 125 Service Challenge and Brother André Bessette becomes a saint.

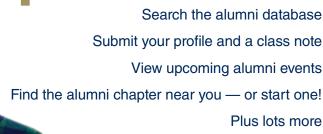
28 Alumni Notes

Homecoming and Family Weekend: A look at the classes celebrating their Homecoming anniversaries.



Under the 2015 strategic plan, St. Edward's University will educate students for the opportunities and challenges of a 21st-century world. That means preparing our students to cross borders — both literally and figuratively. This issue's cover photo was inspired by the idea that our students' international experience starts on the Austin campus but extends around the world.

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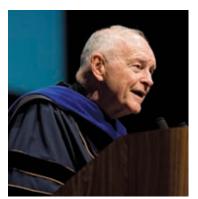
THE SPIRIT OF ST. EDWARD'S



HOMECOMING AND FAMILY WEEKEND 2011 FEB. 25, 26 & 27

Class Dismissed

May commencement embraces social media.









To help celebrate the university's 125th anniversary, St Edward's blended tradition and social media. When a record 649 graduates walked across the stage at the Frank Irwin Center in May, students and family members took photos, which were almost instantaneously compiled together with the help of Whrrl, a social and location-based media. At the end of the ceremony, Whrrl presented a five-minute slideshow with photos and messages taken straight from the graduation floor.

"St Edward's is embracing social media to help bring our graduation into today's new socially connected world," says **Mischelle Diaz**, director of Communications. "We combined our long-held traditions with new technology to record in a special way this commencement."

The ceremony also featured guest speaker Cardinal Theodore E. McCarrick, Archbishop Emeritus of Washington, D.C., who encouraged the graduates to make a difference in the world. He also praised the efforts of Congregation of Holy Cross founder, Blessed Basil Moreau, CSC, and the university founder, Father Edward Sorin, CSC. Both men characterized perseverance in difficult times, said McCarrick.

The night before graduation, students and their families attended a special Baccalaureate Mass at St. Ignatius Martyr Catholic Church. The Mass was presided over by Cardinal McCarrick and Bishop of Austin Joe S. Vasquez.

▲ The Class of 2010 received a fitting send off with remarks by Cardinal Theodore E. McCarrick, Archbishop Emeritus of Washington, D.C., and a social media slide show.

Welcome to the Class of 2014

Beginning in June, St. Edward's welcomed the Class of 2014 and their parents to the hilltop for Freshman Orientation, which ran through August. With 770 freshmen — up from 757 in Fall 2009 — this group represents the largest freshman class in university history.

Since 1999, freshman enrollment at St. Edward's has risen 109 percent. And in just the past year, the university has seen a significant boost in the number of applicants, thanks in part to membership in the Common Application. The Office of Undergraduate Admission has experienced a 26% increase in the freshman application pool for the 2010–2011 academic year, as well as a 47% increase in out-of-state applications.

Want to know more about the Class of 2014? Here are a few highlights:

- The collective SAT score of this class averages 1128.
- The class contains the largest international population post–9/11 with 30 students representing 17 countries.
- The class has students hailing from 13 Holy Cross high schools, including two schools in France and one in Brazil.
- Members of the Class of 2014 get to know each other and learn more about the university during Freshman Orientation.



NEW FACES

Over the summer, St. Edward's welcomed the following new administrators to campus.



In May, Monica Swartz joined St. Edward's as the new director of the Wild Basin Wilderness Preserve, the university's natural resource laboratory. She will also serve as a member of

the School of Natural Sciences faculty. Swartz holds a PhD from UT-Austin and is a former Fulbright fellow. Bilingual in Spanish, Swartz has taught in Ecuador, Peru and Costa Rica.



In June, Claudia Carroll joined St. Edward's as the new director of the Health & Counseling Center. A licensed psychologist, she spent the past four years as the associate director for

training at Virginia Commonwealth University. She holds a PhD from the University of Illinois at Urbana-Champaign. Her clinical interests include eating disorders, chronic illness, substance use and crisis intervention.



In July, Kerri Qunell joined St. Edward's as the new director of Marketing Services. Previously, she was vice president of communications for

the Capital Area Food Bank of Texas.



In July, Grant Simpson joined St. Edward's as the new dean of the School of Education. Prior to St. Edward's, he spent 10 years at Midwestern State University in Wichita Falls

where he served as dean of the West College of Education. An Austin native, Simpson holds advanced degrees from UT-Austin and Texas A&M University. He is active in statewide preschool through college (P-16) initiatives for growing a college-going culture.

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Larry Irsik of Architexas

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ATC Contractors, Inc.

Grant:

A portion of the funds were obtained through a grant from the Austin Convention Center and Visitor's Bureau





Preserving the Past, Building the Future

From the minute you step onto the St. Edward's campus, there's a sense that this place is characterized, in part, by its history. Perhaps no building better ties the university to its past than Main Building, one of the most identifiable buildings on the campus. Reconstructed after a 1905 fire, countless students have walked its halls and had their photo taken in front of its iconic red doors. But 100-plus years under the Texas sun and more than a few storms have taken their toll on the historic building.

This past summer, the entrance to Main Building received a major exterior renovation. "Painstaking effort has been put into ensuring that the original materials, colors and designs were replicated with exacting detail," says Brian Burns, assistant director of Physical Plant.

Much of the stone has been cleaned, replaced and repaired, and the original detail of the masonry work has been restored. Visitors will also notice the return of stone orbs at the northeast and northwest corners of the parapet, as well as the replacement of the stone cross at the peak of the parapet, all of which have been missing for decades. But perhaps most striking will be the restoration of the ceramic mosaic tile floor at the first-floor entrance.

.....

▲ Main Building was painstakingly restored to its original condition this past summer.



"Collection: Elliot on a Train, **Endless Love, David Bowie,** Whooping Crane ... "

Be sure to make your way over to Hunt Hall and see the newly installed artwork. More than 100 images in a wide variety of styles created by seven art students and their professor are exhibited. The images are filled with small personal moments - some funny, some serious and some endearing.



Growing Our Scottish Partnership

In March, representatives from Queen Margaret University (QMU) in Edinburgh, Scotland, traveled to St. Edward's and participated in a symbolic tree planting. And in April, President **George E. Martin** and Associate Vice President of Professional Education and Global Initiatives **Tom Evans** visited QMU for a reciprocal ceremony. The ceremonies marked the partnership between the two schools that began in July 2009. Over the past two summers, students from St. Edward's have traveled to QMU for a faculty-led study abroad experience centered on the Edinburgh Festival Fringe — the largest international performing arts festival in the world. In addition to the summer program, St. Edward's and QMU have entered into an exchange agreement that provides students from each institution the opportunity to study at the other institution for a semester or academic year.

▲ The university marked its partnership with Queen Margaret University in Austin (above) and in Edinburgh,▼ Scotland (below).



LETTERS TO THE EDITOR

DEAR EDITOR.

Congratulations on another wonderful and informative *St. Edward's University Magazine* (Spring 2010). It is constantly a positive and uplifting chronicle of institutional progress, student and graduate success, and faculty achievement. The only downer was the Robert Hite article wherein he is quoted that the implications of using the building panels "suggests something about the degraded and worn concept of the American dream."

That seems rather amazing considering we seem to have an immigration problem. I am sure such immigrants as Sergey Brin, a founder of Google, and countless other entrepreneurs and business owners would certainly dispute such a "faded and worn" assertion. In fact, a University of California study documented that immigrants have founded or cofounded 25 percent of successful U.S.—based high-tech companies. According to the Kauffman Foundation, 600,000 new businesses are started each year that drive almost all long-term economic growth and new job creation. So much for the "degraded and worn concept of the American dream."

Bill Sharman hs '58

CORRECTION:

In the Spring 2010 issue, we incorrectly identified **Thomas Adam hs '56** as deceased. We regret this error.

Send letters to: mischeld@stedwards.edu



NEWLY LAUNCHED ALUMNI THEATER COMPANY GOING STRONG

Palindrome Theatre just finished its second successful production, Sarah Ruhl's Melancholy Play, at the City Theater in Penn Field. Kate Eminger '08 directed the show, she and Nigel O'Hearn '09 co-founded the troupe. Helvn Rain Messenger '08 starred in the performance, and Matt Hines '09 wrote and performed the original score.

STUDENT ATTENDS JOURNALISM INSTITUTE

Tristan Hallman '10 attended Georgetown University's Institute of Political Journalism in Washington, D.C., this summer. As an intern, Hallman got on-the-ground journalism experience working in the D.C. bureau of Gannett newspapers, in which his articles were published under his byline.

CORINNE WEISGERBER INTERVIEWED BY TWO **NEWS MEDIA**

Assistant Professor of Communication Corinne Weisgerber was interviewed by two news media: the Sydney Morning Herald in Australia and the Education-Portal about using social media in the college classroom.

STUDENTS PARTICIPATE IN MUSEUM EXHIBIT ABOUT TEXAS HIGH SCHOOL FOOTBALL.

It's no secret that football is a big deal in Texas. On Friday nights in the fall, fans turn out at high school stadiums around the Lone Star State that rival those at colleges in other states. This fascination with football has led the Bob **Bullock Texas State History Museum** to create an exhibit opening in July 2011: Texas High School Football: More Than the Game. Thanks to Associate Professor of Photocommunications Bill Kennedy, students and alumni from the Photocommunications program will have a chance to participate in the exhibit.

So how did this opportunity come about? Kennedy's photo magazine, BK Magazine, which featured images of high school football stadiums, caught the eye of author Joe Nick Patoski, who had been hired as guest curator for the museum's exhibit. He and Kennedy devised an elective course where Photocommunications majors and alumni could design individual photography projects related to high school football.

Students would look at the teams. coaches, mascots, band, drill and dance teams, cheerleaders and boosters all through the photographic lens.

The photos will be curated by the museum staff, and it's possible that student or alumni work will be included in the main exhibition. The museum staff has also agreed to host a dedicated student and alumni exhibition to guarantee that everyone involved has an opportunity to exhibit at the Bullock. This show will open in September 2011 and then move to the university's Fine Arts Gallery for a threeweek run.

Kennedy is pleased with the handson aspect of the project for his students. "This project has been designed to extend classroom and laboratory learning into the real world," says Kennedy. "This will give our students the opportunity to build their résumés and portfolios while learning how professional artists manage exhibitions, publications and relationships with curators and institutions."

TAKINGFLIGHT

Spanish major attends Fulbright Summer Institute in the United Kingdom.

FINE ARTS

JOURNALISM 🔏

NEWS MEDIA







In July, Spanish major **Leslie de la Rosa '12** traveled to
Newcastle University in Tyne,
England, for the inaugural
Fulbright Commission
Newcastle University Summer
Institute. During the five-week
program, de la Rosa studied
with institute participants from

19 countries — including Vietnam, Austria and Russia — as they worked together to improve their communication, research and presentation skills. She also had the opportunity to visit local tourist attractions, such as Westminster Abbey, Buckingham Palace and the Tower of London. Her favorite memory was a trip to the famous Holy Island of Lindisfarne in Northeast England.

"The sun was shining, and it was still early in the morning. As we followed our instructor, I could see the still waters of the ocean. The sight was just incredible — there were boats floating on the water and the waves lightly crashing against the shore. We were all silent, taking in the sheer beauty of the place," she says.

Getting accepted into the institute was no small feat for de la Rosa. Along with 250 other applicants, she submitted a packet consisting of an application, letters of recommendation, a personal statement and a written essay. After the initial round of review, 15 students were chosen for phone interviews. Finally, five students — including de la Rosa — were ultimately chosen for the program.

Since returning to St. Edward's, de la Rosa has been busy with her Spanish coursework along with pursuing a minor in Journalism. In August, she also served as a student facilitator for the College Assistance Migrant Program (CAMP) Freshman Orientation. Even though she's back in the groove of school again, she fondly remembers her time in England and all of the new friends she made.

"I loved learning a little about every country," she says. "I made it my mission to learn how to say hello and goodbye in as many languages as I could," she says.



FULBRIGHT SCHOLARS AT ST. EDWARD'S UNIVERSITY

Over the past eight years, St. Edward's has produced several Fulbright Scholars, including:

- 2003: Rachel Howell Herrington '03, Germany
- 2005: Chris Herrington '03, Germany
- 2008: Kelly Whitebread '08, Germany
- 2009: Amanda Bartenstein '09, Germany

In 2010, four students received Fulbright Scholarships:

- · Claire Cella '10, Thailand
- · Victoria Estrada '09, Costa Rica
- Mary Hennessy '10, Germany
- Alice Puccio '09, Turkey

STUDENT FEATURED BY ASIALEARN

Taylor Read '11 was featured by *AsiaLeam* for his work to spread multiculturalism while studying abroad at Ritsumeikan Asia Pacific University in Japan. He worked as an English teaching assistant in a sixth-grade class at Kaku Elementary School.

FACULTY MEMBER FEATURED IN THE NEW YORK TIMES

The new novel, *Surf Guru*, by Assistant Professor of Creative Writing **Doug Dorst** was reviewed by Robin Room in *The New York Times* on July 30, 2010. Of "The Candidate in Bloom," a story in *Surf Guru*, Room writes that it "showcases one of Dorst's greatest gifts: his ability to mix off-kilter character portraits with larger political concerns."

CONGRATULATIONS TO AUSTIN CRITICS' TABLE AWARD NOMINEES

Congratulations to Mary Moody Northen Theatre; theater program alumni; and faculty members Assistant Professor of Theater Arts **David Long**, Assistant Professor of Theater Arts **Ev Lunning Jr.**, and Associate Professor of Music **Michael McKelvey** for multiple Austin Critics' Table Award nominations. Special congratulations to the MMNT production of *bobrauschenbergamerica*, which received nominations for Outstanding Production of a Comedy, Outstanding Director (David Long) and Outstanding Ensemble, among others.

Kozmetsky Center of Excellence in Global Finance

The Kozmetsky Center of Excellence in Global Finance provides expertise and cutting-edge information on major issues in the national and international agenda to the campus and local community. During the 2010–2011 academic year, the center will focus on social equality in a globalized world. Each month will center on a specific dimension, including women's rights; health and health care; human rights; education; sustainable development and poverty; and energy, environment and climate change.

Here's a preview of upcoming topics and the guest speakers:

NOVEMBER 2010

The Bill of Rights

Adopted on Dec. 15, 1791, as the first ten Amendments to the Constitution, the Bill of Rights is the very basis of our society, the document that guarantees the rights and privileges of all citizens. This exhibition provides compelling images of everyday people and figures of historical importance, coupled with concise texts.

■ Exhibit

Nov. 1-30, 2010 • The Bill of Rights

Human Rights

The Universal Declaration of Human Rights (UDHR) is the foundation of international human rights law, the first universal statement on the basic principles of inalienable human rights. As the UDHR approaches its 62nd birthday, the center will emphasize the living document's enduring relevance and its universality.

 Combating Human Trafficking in Texas Public Panel
 Nov. 30, 2010 • Representatives from law enforcement, social services, government and journalism

FEBRUARY 2011

Transforming Education for the 21st Century

What is the role of education in achieving social equality among individuals and among countries? How can education and training impact sustainable growth and development of societies?

■ Guest Speaker February 7–11, 2011 • A. L. Fritschler

A former assistant secretary for Postsecondary Education in the Clinton administration, A. L. Fritschler is a leading higher education policymaker.

MARCH 2011

Poverty and Sustainable Development

Sustainable development involves meeting the needs of the present without compromising the ability of future generations to meet their own needs. The United Nations in 1997 decided that poverty eradication should be an overriding theme of sustainable development for the coming years. Is it possible to alleviate poverty within the context of sustainable development?

■ Guest Speaker

March, 7–11, 2011 • Stephen Vetter, President, Partners of the Americas

As president and CEO of Partners of the Americas, Stephen Vetter is focused on helping poor communities and their leaders overcome poverty.

Campus Update

School of Behavioral and Social Sciences

With the opening of the new Psychology labs in Doyle Hall in 2009, BSS students have been able to use the observation and biofeedback labs for their own research projects in conjunction with a new course offering: PSYC 4359, Research and Field Experience.

School of Education

Fred Estrello, director of Project Jumpstart and adjunct instructor, was awarded Outstanding Administrator of the Year for Area 4 of the Career and Technology Association of Texas in July at the Texas Career Education conference in Dallas

School of Humanities

The School of Humanities added a new Catholic Studies major to its degree options. The major engages students in Catholic sacramental imagination and life through interdisciplinary study. In addition, the Theater Arts major now features a new specialization in Musical Theater.

School of Management and Business

2010 marks the 40th anniversary of the MBA program and the 30th anniversary of the MAHS program. This year, SMB faculty members will be taking undergraduate and graduate students to Hong Kong and the People's Republic of China, the Czech Republic, Poland, Slovakia and Austria.

School of Natural Sciences

In March 2011, the School of Natural Sciences will host the annual Texas Academy of Science meeting, which will bring approximately 600 faculty and student participants to the hilltop.

New College

New College, in collaboration with Ballet Austin, received the Outstanding Credit Program award at the international meeting of the Association for Continuing Higher Education in October. This fall, the program expanded to include the Houston Ballet.

Taking Them to the Streets

Kay Burrough teaches students by example.

By Laura Rivas

Kay Burrough (Firth-Butterfield), visiting assistant professor for Communication and an expert for this Fall's Cultural Foundations workshops, began her semester lesson plan early. In August, Burrough embarked on the "slave diet" for several weeks. During this time, she ate only the foods and portions that a farmer working under slave conditions in India would be fed — mainly rice,

lentils and vegetables. Besides being able to share the experience with students in her Modern Slavery and Human Trafficking course, her goals were to bring attention to these global problems and to generate donations for Free the Slaves and other charities that help "street kids" and exploited groups. To get the word out — and to help people to make the connection between human trafficking and slavery

with international crime — Burrough made frequent blog posts to her network and arranged speaking engagements with Austin-area organizations.

Born in England where she once worked as a Barrister in civil and criminal law, Burrough traveled extensively to third-world countries where she saw firsthand the plight of street kids. "I learned early on as a young lawyer that I could not bring home all the children I work with," she says. "I needed to give them a voice; being their advocate I could help them." This year, Burrough's efforts include embarking on the slave diet, helping to establish the organization One Love One Smile with some of her St. Edward's University students and lobbying for a study abroad program with Cape Town University in South Africa. As North American ambassador for the Consortium

"I needed to give them a voice; being their advocate I could help them."

for Street Children, she also participated in the United Nation's General Assembly 2015 Poverty Initiative in September, where delegates from around the world shared information and ideas on how to solve this global issue.

On Oct. 5, Burrough recounted her UN trip as one of a series of human rights—related events that St. Edward's University presented this fall. Also among these, the Kozmetsky Center presented human slavery expert Ron Soodalter, co-author of The Slave Next Door, in a free public lecture on Nov. 16. For more event information, visit the university's online calendar at www.stedwards.edu.

Kay Burrough's (Firth-Butterfield) students may soon get the opportunity to work with homeless children in South Africa. Burrough is in the process of developing a study abroad program for Summer 2012, during which St. Edward's University students would work with the Pegasus Children's Trust, a non-profit organization that feeds, clothes, houses and educates 4,000 children who would otherwise be homeless throughout South Africa.





Sustainable Information Technology

St. Edward's leads the way with green IT practices. By Laura Rivas

St. Edward's University is no stranger to sustainable business practices. Recently the university was featured in University Business magazine for its sustainable IT efforts, an acknowledgment of the work of the Information Technology office, which has stepped up to the plate with programs that go well beyond double-sided printing and paper-recycling bins.

During the Fall 2009 semester, IT put recycled paper and toner questions to the test when they compared a green printer to a standard printer in a 24-hour computer lab. "With my interest in cost savings and sustainability, I was excited to lead the project," said Abel Salazar, technical support analyst, of the test. The results showed that 30% recycled paper performed the same as regular paper and that recycled toner cartridges provided a higher page yield at a lower cost than standard cartridges. As a result of the test, IT has converted to 30% recycled paper in their offices and in all classrooms and computer labs.

But it doesn't end there. Since 2008, IT has been working on the virtualization or consolidation of campus servers. In two years 84 of the university's servers — 75 percent — have been virtualized, which means that smaller servers have been merged to decrease the amount of physical equipment needed. Additionally, the university's data center is chilled with water from a storage tank by the Physical Plant building via an underground pipe infrastructure. Cooling the machines and not the







room saves St. Edward's \$7,100 each year in utility charges and reduces carbon dioxide emissions by 46.5 tons per calendar year, or the equivalent of 11 fewer cars on the road.

IT's other accomplishments to date include the use of "smart" power strips, procurement of Energy Star equipment, replacement of CRT monitors with more efficient LCDs and donation of used equipment to non-profits. "We help the local non-profit community by donating computers, LCDs and display devices that they could not otherwise afford," says Patrick Iglehart, technology area coordinator III, and member of the product lifecycle management committee.

▲ The university's data center is chilled with water from a storage tank via an underground pipe infrastructure.

SMART MONEY

The office of Student Financial Services connects students with cash for college.

By Lauren Liebowitz

It's the week before school starts, and the Student Financial Services office is a flurry of activity. "I took 39 calls yesterday," advisor **Kim Willis** says, but this is nothing unusual. The Student Financial Services office helps all 5,300 St. Edward's students with financing their educations — a mighty feat

accomplished by 10 advisors and eight support staff.

Each student at St. Edward's is assigned to an advisor for as long as that student remains at St. Edward's. These advisors are a single point of contact on campus, and they often become much more than a financial guide. They form close bonds with students, and the advisors are welcomed into the students' families and sent Christmas cards even after students graduate.

Although connecting students with need-based aid is an important part of their jobs, **Doris Constantine**, associate vice president of Student Financial Services, is happy to discuss one of her favorite duties — awarding merit-based scholarships. By rewarding high-achieving students with these scholarships, the advisors have helped St. Edward's University increase its enrollment and retain its brightest minds.

"From year to year, state grant funding is going down, so our endowment is critical to our students," Constantine says. "There's a Holy Cross tradition of offering a private education to all qualified students, and our funding and endowment make it possible."

Those scholarships provide opportunities for students like **Andres Madrid '10**, a College Assistance Migrant Program student who is the first in his family to attend college.

"I would like to pursue a career in leadership development for low-income Hispanic students," he says. To prepare himself for that goal, he has served as a freshman executive senator, residence hall council member and CAMP peer academic coach. He also has helped design a college preparatory workshop for high school students in his hometown so that others can benefit from his successes.

"My degree will give me better employment options than my parents have ever had," he says. "My scholarship has provided me with the resources to complete my education at St. Edward's University."

But it's not just students who are grateful for the assistance they receive. Scott Hallman, who has three children attending St. Edward's, has appreciated both the personal attention and scholarship support from Student Financial Services. Staff member Willis put Hallman's son, **Tristan '11**, in touch with the Fellowship office. As a result, Tristan attended the Institute for Political Journalism at Georgetown University and completed an internship with Gannett, the country's largest newspaper chain, in Washington, D.C. He gained experience that has paid off; he is now co–editor-in-chief of *Hilltop Views* and has a promising journalistic career ahead of him.

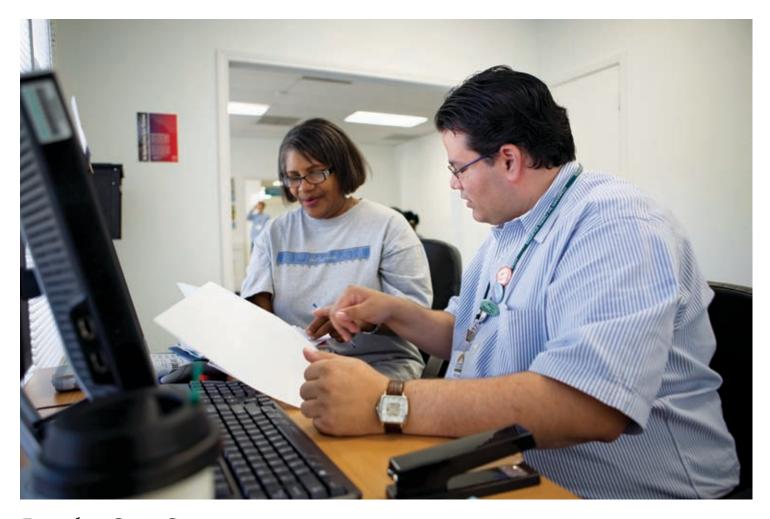
Student Financial Services staff members, such as Jean Byers, provide first-rate customer service to

St. Edward's University students and their families.



You Can Help

St. Edward's alumni, parents and friends give for many reasons. While the reasons may differ, each gift comes from the heart and in hopes of providing unique opportunities for current and future students, such as those featured in the pages of this magazine. Give the gift of opportunity today and demonstrate your commitment to St. Edward's. Visit www.stedwards.edu/giving or return the envelope in this magazine.



Ready, Set, Serve By Lauren Liebowitz

Michael Hernandez is the first alumnus to reach 125 service hours.

When St. Edward's University set out to celebrate its 125th anniversary with a year of service, Michael Hernandez MSCIS '07 was eager to participate. He didn't waste any time getting started — or finishing, for that matter. Hernandez is the first alumnus to complete 125 hours of service to help the university achieve its goal. Deciding to join the 125 Service

when I needed it, so I volunteer when I can," Hernandez says.

Challenge was an easy decision for Hernandez: As the leader of the university's Austin alumni chapter, he frequently organizes and participates in volunteer opportunities in and around Austin.

Hernandez, who currently works as a telephone systems analyst for the Internal Revenue Service, volunteered for the Foundation Community Volunteer Tax Center, where he helped families and individuals prepare their taxes or reviewed tax forms. Hernandez, a trained community volunteer, helped with special credits, such as the Earned Income Tax Credit, the Child Tax Credit, and the Credit for the Elderly or the Disabled. The satisfaction of helping others was so rewarding to him that the hours seemed to fly by. "Completing this challenge was important for me both as a person and alumnus. People have helped me

The 125 Service Challenge will continue through the end of 2010, so if you haven't yet signed up or completed your hours, it's not too late. Sign up online to log your hours, take part in university-sponsored volunteer opportunities, and plan your future volunteer commitments.

"Don't be intimidated by the number of hours," Hernandez says. "You will be surprised at how much you actually volunteer when you start to write it down."

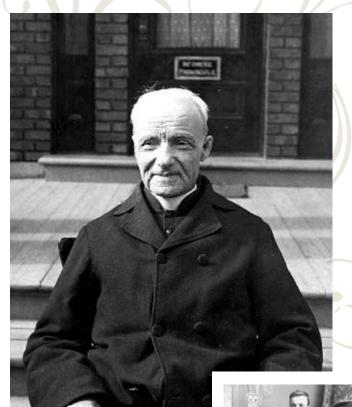


Sign up at

www.stedwards.edu/service

MOMENT OF GRACE

Brother André Bessette becomes the first Holy Cross saint. By Laura Rivas



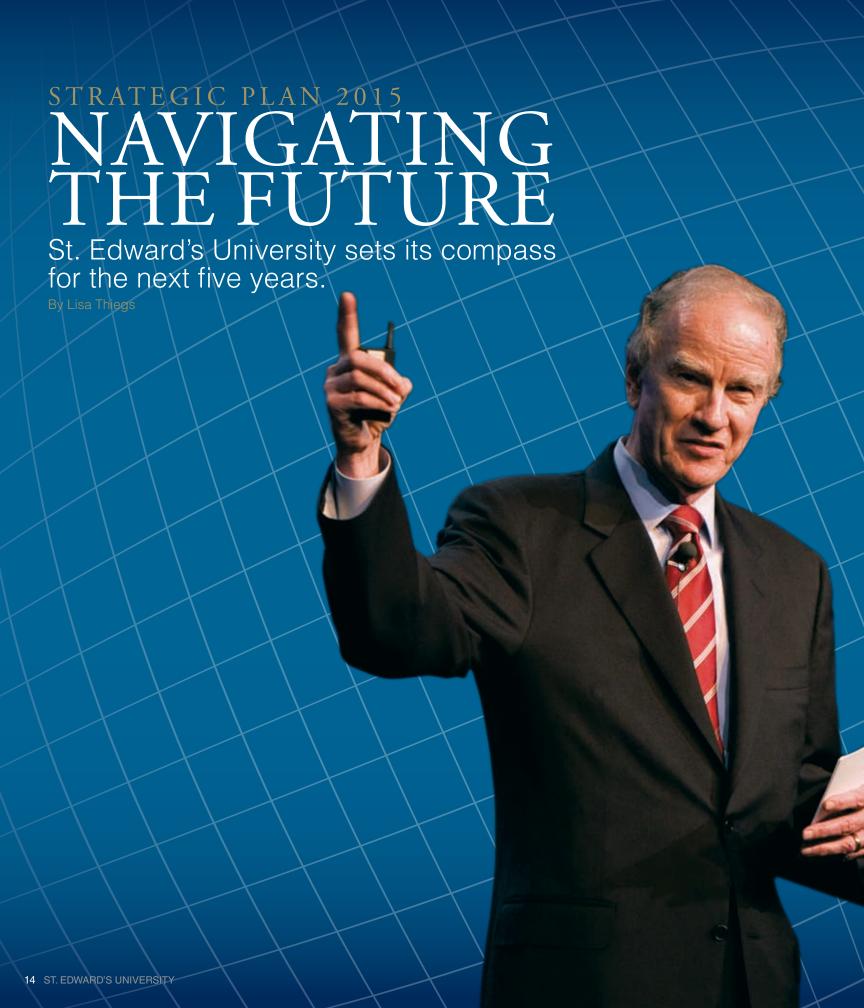
Earlier this year, Pope Benedict XVI announced that **Brother André Bessette**, **CSC**, would be canonized, making him the first recognized saint for the Congregation of Holy Cross. Bessette, whose works among the ill and poor earned him a reputation as a healer, lived as a Holy Cross Brother for more than 60 years before his death in 1937.

The news was no surprise to those familiar with his history. **Brother Joel Giallanza, CSC**, sees the occasion as affirmation that life in Holy Cross is a means of living the gospel. "It is truly a meditation to me that the first person to be canonized in Holy Cross was a simple and humble man who could barely write his name, who did not have the privilege of much education, and who was not immediately seen as an asset to the Congregation because of his poor health and almost no education," he says. Giallanza, along with **Father Thomas Barrosse, CSC**, has written a booklet published by the Holy Cross Institute titled *A Moment of Grace: Preparing for the Canonization of Brother André*.

The official Vatican ceremony took place Oct. 17, with a matching celebration at St. Joseph's Oratory in Montreal, which was built through a notable campaign by Bessette. On Oct. 24, St. Edward's University marked the occasion during a special outdoor Mass on Ragsdale Plaza, while Holy Cross in Texas observed the event during an evening Mass at St. Ignatius Martyr Church in Austin.







ary Hennessy '10 knows that not all learning experiences take place in the classroom. While a student at St. Edward's, Hennessy embarked on two international experiences: one in Germany and the other in Spain. "It's wonderful to get out of your comfort zone and learn about another culture," Hennessy says. In addition to enriching her collegiate experience, her global learning laid the groundwork for her post-graduate options: She was awarded a Fulbright scholarship to teach English in Germany.

Hennessy is only one example of the next generation of St. Edward's University graduates. As students face an increasingly interconnected world, the leadership at St. Edward's University knows that they must educate students in a different way to prepare them for the future.

FORGING THE PLAN

For the past ten years, St. Edward's was focused on becoming one of the best small universities in the country. Under President **George E. Martin's** leadership, the undergraduate student population grew 72 percent, and the university expanded its campus with first-rate facilities. Now university leadership plans to propel students into the world by focusing on the school's Holy Cross tradition, academic distinctiveness and global experiences.

University leaders have spent the past two years establishing goals that will keep St. Edward's positioned as a top school — and elevate it to the next level. The result is a plan that ensures that graduates of St. Edward's continue to receive high-quality education that enhances their international understanding and world perspective. Under the 2015 strategic plan, St. Edward's University will educate students for the opportunities and challenges of a 21st–century world.

HOLDING ON TO HOLY CROSS IDEALS

The Congregation of Holy Cross, itself an international religious order started in France, has always been concerned with global education and improving the world. As the university sustains an ever-deepening commitment to its Holy Cross, Catholic heritage, it seeks to educate students who are ethically committed to engaging with their world.

"Part of our mission is to be socially responsible and promote critical thinking about the social issues of our times," says **Father Rick Wilkinson**, **CSC**, director of Campus Ministry. Wilkinson notes that the global experiences offered by St. Edward's reflect Holy Cross ideals and make a lasting impression on many students. "These programs abroad can be transformative for students. They become more intellectually aware, more thoughtful and more reflective."

ACHIEVING ACADEMIC EXCELLENCE

The second element of the strategic plan focuses on enabling all students to reach their potential when it comes to intellectual, personal and career goals. Students can expect to develop close relationships with faculty by undertaking research or independent projects. In addition, academic programs will continue to be refined to ensure students are prepared for challenging careers.

Down the road, the university will launch new signature programs that will be distinctive and multidisciplinary. **Sister Donna Jurick**, executive vice president and provost, envisions unique programs that take an in-depth look at topics from many angles and provide students with the analytical tools they need to approach different cultures and societies throughout their lives.

Additionally, the library facility will be expanded and upgraded, making it a place where students and faculty can connect with each other and the rest of the world. The addition of a learning commons will allow students places to work on individual and group projects using cutting-edge technology. Global digital classrooms will provide life-size video conferencing among the university's worldwide facilities.

STEPPING ACROSS BORDERS

The cornerstone of the plan is its emphasis on global education. This global outlook starts in classrooms on the Austin campus, where students will examine international topics and share cultural experiences, and extends to campuses around the world.

"In the next several years, graduates are going to experience enormous changes in the relations between the United States and the rest of the world," says Martin. "The only way students are going to be able to understand them in a sophisticated way is to go through an educational experience that is structured to allow them to analyze those changes and how and why they're happening."

More emphasis will be placed on establishing partnerships with other institutions around the globe and developing portal campuses for both domestic and international students. Study abroad programs are already an important part of the St. Edward's experience, and in the next five years, the university plans to double the percentage of students who have these types of international experiences.

"For an institution of our type, this is a cutting-edge effort," Martin says. "Study abroad has been there for a long time, but study abroad has historically only been for the minority. We're pushing for a very significant part, if not all, of our students to have some kind of international experience."

Tom Evans, associate vice president of Professional Education and Global Initiatives, knows that expanding the university's global programming comes with added benefits. "The reality of the workplace is that many companies want graduates who can work with people from other cultures and navigate different perspectives," he says.

LOOKING TO THE FUTURE

As St. Edward's seeks to provide increased global and academic opportunities for its students, the university remains committed to maintaining access and affordability.

During the past 10 years, the university has grown considerably, and continued growth will help fund new programs, technologies and buildings. Additionally, a fundraising campaign will help support the goals laid out in the five-year plan.

"We spend our resources wisely and always with the student as top priority," says vice president for Financial Affairs Rhonda Cartwright.

And it's the student who is the focus of the 2015 strategic plan. "The goal is to have students leave St. Edward's with an understanding of the world beyond their Austin, Texas, or U.S. experience," Wilkinson says. "We need to engage students and give them the ability to approach questions in a

THE 2015 STRATEGIC PLAN

St. Edward's University will educate students for the opportunities

- 3. St. Edward's University graduates will be distinctive for their understanding of the world and its cultures and for being prepared to make significant contributions in an increasingly global world.
- 4. St. Edward's will develop and manage resources in support of its academic quality and global preparedness goals.

civil, mature and intellectually honest way. And if we can do that, I think we'll be fulfilling our mission - not only the strategic plan, but also the mission of the university."

EXPERT OPINION

St. Edward's University Magazine asked four higher education experts how the 2015 strategic plan puts the university on the road to success. Here, we share their responses.

ver the past 10 years, St. Edward's has become one of the best small universities in the country. How can a re-emphasis of its Holy Cross heritage help direct the future of the university?

Blessed Basil Moreau, the founder of the Congregation of Holy Cross, believed that a transformative education is grounded in human relationships that respect the dignity and uniqueness of each person. Because education is not only the imparting of information but also the formation and transformation of persons, the institution needs to provide a network of mentoring relationships that foster the growth of each student. If St. Edward's remains grounded in this tradition, it will continue to be one of the best small colleges in the country.

— Father Thomas Looney, CSC; Provincial Superior of the Congregation of the Holy Cross

Global preparedness is very much at the center of the strategic plan. Why is it important for St. Edward's University to formally commit to providing students with a global perspective?

We now live in a much more international context; the jobs people take after college more often than not involve multinational corporations or local corporations that are influenced by factors that originate outside the United States. This degree of interconnection places new responsibility on colleges and universities to prepare people for global interaction in both their work their civic lives. St. Edward's understands that the attainment of this goal by all of its students will require a multifaceted approach and has made great strides along this path.

— Richard Ekman, President of the Council of Independent Colleges

St. Edward's University has committed to doubling the percentage of students who study abroad. Why is it important for universities to commit to providing students with international experiences?

To become educated without having studied abroad or without experiencing another culture means you're not going to be very well prepared for the workforce or the world you will face. In many ways, St. Edward's is on the frontlines of making that happen. It's pretty easy for a big school to achieve globalization, but most U.S. citizens don't go to the big schools. So when a school like St. Edward's does something to make internationalization happen, that's really significant. It's getting a passport, crossing that border, doing something meaningful and then coming back and building on that.

— Allan Goodman, President and CEO of the Institute of International Education

Providing students with a liberal arts education is a very important part of the university's identity. Why is it important for St. Edward's to continue to educate students in this tradition in the 21st century?

The real opportunity for St. Edward's is to provide distinctive leadership on the connections between liberal arts education and personal and social responsibility. The commitment to social justice that is the cornerstone of St. Edward's is a very specific, very visionary, very globally focused translation of personal and social responsibility. The challenge now is to show that a liberal arts education is not only a powerful form of education; it is also the best and most practical education that we can provide people because we are preparing them for a world that is changing so rapidly.

— Carol Schneider, President of the Association of American Colleges and Universities

MAPPING OUR FUTURE

On Sept. 14, 2010, more than 600 faculty, staff and students gathered in the Recreation and Convocation Center on the St. Edward's University campus to celebrate how the university is mapping its future with the guidance of the 2015 strategic plan.

President **George E. Martin** explained how the new the plan provides a road map that will not only increase the university's presence and impact in the world but will also educate students for the opportunities and challenges in the 21st century. **Father Richard Wilkinson, CSC**, led the audience in a responsive prayer that illustrated the university's commitment to the new plan. The meeting concluded with a performance by the university's Omni and Madrigal singers, conducted by Professor of Music **Michael McKelvey**.

After the meeting, guests attended an international reception in Mabee Ballroom, where they learned about opportunities for global engagement.

To see photos, video or read the university's five-year plan in its entirety, visit http://bit.ly/2015plan.

ENDURING THEMES

As St. Edward's University strives to educate students for the 21st century, we're mindful that many elements of the 2015 strategic plan build on the university's 125-year heritage and the success of the past 10 years. The four elements of focus in the 2015 strategic plan — Holy Cross heritage, academic challenge, global preparedness and resource development — have always been an integral part of educating students at St. Edward's.

But over the next five years, the university will think more ambitiously about these four areas. Students will graduate with a greater awareness of social justice issues. They'll have international experiences that allow them to see their studies and their world through a new lens. They'll collaborate with diverse people and cultures both on campus and around the world. And the university will continue to find ways to make a St. Edward's education both high quality and affordable

On the next few pages, we invite you to read about how the university is looking forward to the next five years. Listen as university leaders talk about the presence of Holy Cross on campus. Learn from Professor of Biology Bill Quinn as he transports you to Angers, France. See all of the places where our students are living and learning. And find out how our generous supporters are making this all possible.

HOLDING ON TO HOLY CROSS IDEALS A ROUNDTABLE DISCUSSION



In September, President George E. Martin unveiled a new, five-year strategic plan for St. Edward's that is designed to increase the presence and impact of the university around the globe and prepare students for the opportunities and challenges of the 21st-century world. Four university faculty and staff members came together and chatted with St. Edward's University Magazine about the importance the university's Holy Cross heritage — and why it's such an integral part of the plan. Excerpts below:

- St. Edward's University Magazine: A major component of the five-year strategic plan is a renewed emphasis on our Holy Cross mission and Catholic heritage. For those unfamiliar with Holy Cross, what does this mean for St. Edward's?
- **Esther Yacono:** I've been involved in Catholic education all of my life, but St. Edward's is a particularly special place to me because of Holy Cross. I've been impressed with the Holy Cross traditions, their preferential

treatment of the poor and their emphasis on social justice. St. Edward's is a serving community, and we're getting more focused on service and social justice every year.

- **Lisa Kirkpatrick:** As a university community, we engage our students with respect in everything we do. Respect isn't just a buzz word around campus. We live it out every day. That kind of action, or spirit really, is at the center of the Holy Cross mission.
- Mary Rist: The Holy Cross Brothers started this tradition of service on campus, and people here put their hearts and souls into serving students in ways you don't see at other schools. That sense of mission is intertwined with the work ethic, which I think was established by the brothers. You don't look at the students simply as numbers — they're young people who are going to be transformed by our campus environment over the next four years.
- St. Edward's: Another special aspect of the St. Edward's campus is that we still have Holy



Cross Brothers living and teaching on campus. How do students react to the brothers?

- Brother George Klawitter, CSC: There are not that many of us around anymore. Fifty years ago, there were brothers in every department, and they all lived together in St. Joseph Hall. There was a cohesiveness that is melting and has to be replaced by people who are not brothers. I see that happening as the Holy Cross story is learned and passed on more and more by lay people.
- Kirkpatrick: The spirit of Holy Cross has to live through all of us. It's up to the entire university community faculty, staff, alumni, students to pass these values on to future students.
- Yacono: That said, our students can't get enough of the brothers. They love to talk to the brothers and hear the stories about Holy Cross. I think it helps a lot of our students connect their faith to the university's Holy Cross mission.

 St. Edward's: Holy Cross is known for its welcoming spirit, especially in serving students from diverse backgrounds. How does this affect

students when they first set foot on campus?

- **Kirkpatrick:** We want everyone to feel welcome at St. Edward's. There's a celebration of diversity on campus, especially in religion. It doesn't matter if you're Catholic, Muslim, Jewish or not religious at all. You'll find a place here to grow as a person.
- Klawitter: Holy Cross isn't about proselytizing. It never has been. The brothers go into areas and teach kids who need help. It's the same at St. Edward's. We're here to teach and serve the students, no matter what they believe.
- Rist: The Holy Cross tradition is to welcome everyone and invite them to be part of the community in their own way. What's great about this is it allows students to bring their personal culture and beliefs and share them with the rest of the community. Many great friendships are formed among students from completely different backgrounds.
- *St. Edward's:* Over the next five years, the university plans to expand its international

offerings both in Austin and at locations around the globe. In terms of the university's Holy Cross traditions, how do you think St. Edward's will evolve in the coming years?

- Kirkpatrick: I think more and more people will be telling our Holy Cross story around the world. For the past 125 years, St. Edward's has been changing people's lives. Now, we want everyone to know about the great opportunities that are happening on the hilltop.
- Rist: I think we'll see more international students back on campus in numbers that we haven't seen since 9/11. This is exciting for me as a teacher because our international students bring such variety and culture to the classroom.
- **Klawitter:** I hope to see the university establish more cooperative programs with Holy Cross Brothers in other countries. Right now, we have a program in Angers, France, which is near the roots of Holy Cross. There is so much perspective that brothers around the world can offer to our students.

ACHIEVING ACADEMIC EXCELLENCE

ECOLOGICAL EXPLORATION

By Lauren Liebowitz

In Summer 2010, Professor of Biology Bill Quinn took seven Biology majors from St. Edward's University to our portal campus in Angers, France, to study the region's unique plant diversity. Why Angers? Hundreds of millions of years ago, two land masses collided to form what is now the area around Angers, setting the stage for the development of unique geological and floral diversity. "You can see the dividing line between the two as clearly as you can see a road on a map," Quinn says. "It is obvious not only in the geologic features, but also in the buildings and, of course, the flora."



Angers gives students firsthand exposure to subject matter that simply isn't available in Austin or even the United States. Rather than read in a textbook about ecological succession or the effect of dramatically different soil types on local flora,

students observe these phenomena with their own eyes. Read on for just a taste of what the Angers countryside had to offer these eager explorers.

■ Mines like these in Angers have been abandoned for hundreds of years. This gives scientists — and students — the opportunity to observe ecological succession, or how the environment recovers from a massive disturbance such as mining, over a much longer time period than can be seen in the United States.

2 Students traveled to a Chardonnay vineyard in the Saumur region of the Loire Valley and had the opportunity to study with the vineyard's owner, enologist and vintner. Students learned about harvesting



techniques, sustainable management practices and the impact of soil characteristics on specific plant varieties.

3 After studying the density, weed competition and the development of flower heads in a field of sunflowers — "the size of my head," Quinn says — students took time off to relax and have some fun.

4 Students came face to face with a fake oak tree at an educational park called Terra Botanica. "At the park, we learned so much about the French heritage of importing plants from their colonies and incorporating them, for better or for worse, among their



native flora," Quinn says. "This has had an even bigger effect on French botany than has been the case in North America."



ALUMNUS ALEX GONZALES WANTS TO SHARE HIS EDUCATION WITH OTHERS.

Alex Gonzales '80 lived the mission of St. Edward's University well before he arrived on the hilltop. For as long as he can remember, his parents have been active in social justice and made it a point to share their passion for helping others with their children.

At St. Edward's, Gonzales says he received "a great education and had a great experience." But his time at the university also expanded his appreciation for social justice, which had been instilled in him by his parents.

In 2009, Gonzales was able to connect his parents' concern for others with the university's commitment to service by honoring them with the Albert and Rosa Gonzales Scholarship. "Although it's just one scholarship annually, I'm hopeful that each recipient will not only get a great education but will also share my parents' attitudes toward helping others," he says.

start each journey with one step."

Gonzales, who is managing shareholder of Winstead PC's Austin law office — the firm founded by current university Trustee and former chair of the board, **Pete Winstead** — certainly shares that attitude. "When I was accepted into law school, I didn't have it in my mind that I was just going to make a lot of money," Gonzales says. "I wanted to practice law in a way that would provide liberty and justice for all."

He attributes his success as an attorney to both the education he received and



the values he learned at St. Edward's and from his parents. And now, he says, he's reached a point in his career where he can help others attain that same education that started him on the path to success.

"It's a very simple message: It's time to pay back," he says. "Our education gave us the opportunity to be successful. It really goes back to the tenets of the Holy Cross vision and the mission of the university."

Gonzales points out that an initial contribution doesn't need to be large. "You start each journey with one step," he says. So whether alumni begin by participating in the university's general scholarship effort or create a named scholarship, the end result is the same for Gonzales: "deserving students get a great education."

You Can Help

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International Student Origins

- Argentina
- Australia
- Bahrain
- Bangladesh
- Bolivia
- Bosnia-Herzegovina
- Brazil
- Bulgaria
- Cameroon
- Canada
- Colombia
- Côte d'Ivoire
- Croatia
- Czech Republic

Denmark

Cross heritage ties us to communities in all parts of the world.

Dominican Republic

have established in Mexico, Germany, Scotland and Argentina. And our Holy

- El Salvador
- Ethiopia
- France
- Germany
- Guatemala
- Honduras
- Hong Kong
- India
- Indonesia
- Iran
- Italv
- Jamaica

- Japan
- Lebanon
- Malavsia
- Mexico
- The Netherlands
- New Zealand
- Nicaragua
- Nigeria
- Norway
- Pakistan
- Panama
- People's Rep. of China
- Peru
- Philippines

- Qatar
- Russia
- Saudi Arabia
- Singapore
- Spain
- Taiwan
- Trinidad & Tobago
- Uganda
- Ukraine
- United Kingdom
- Venezuela
- Vietnam
- Zimbabwe

Argentina

| | Bolivia

Colombia

Peru 🕌

Ecuador

Trinidad and Tobago

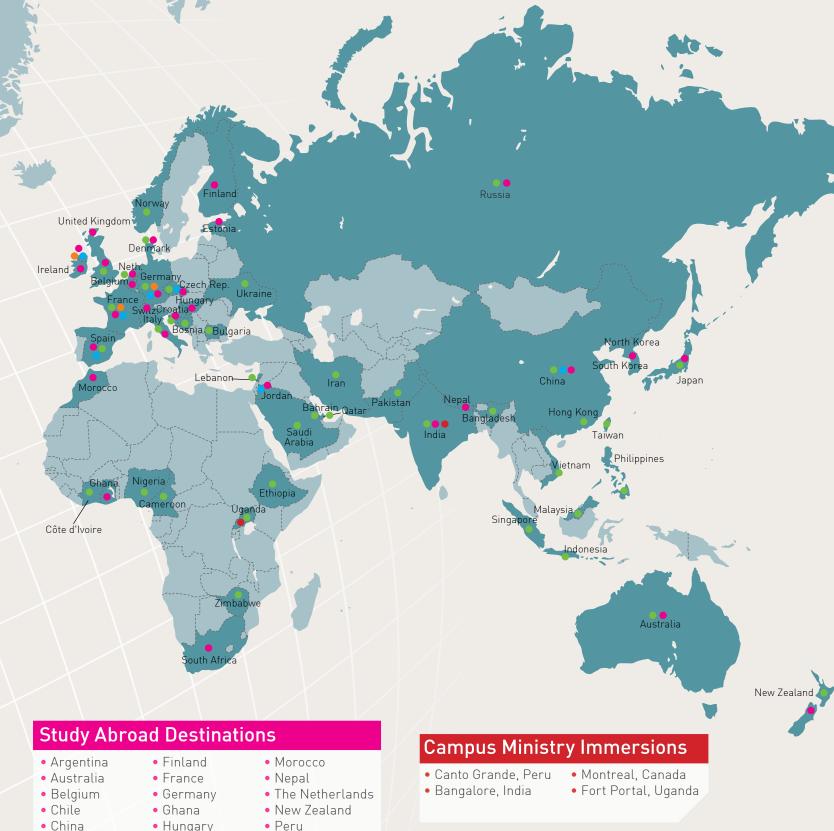
Brazil

Study Abroad Partnerships

- Angers, France
- Koblenz, Germany
- Mexico
- Buenos Aires, Argentina
- Edinburgh, Scotland

Study Abroad Faculty-Led Excursions

- Angers, France
- Amman, Jordan
- San Joaquin de Flores, Costa Rica Prague, Czech Republic
- Seville, Spain
- Edinburgh, Scotland
- Valle de Bravo, Mexico
- Xi'an, China
- Cologne, Germany
- Belize, Central America



- China
- Costa Rica
- Croatia
- Czech Republic
- Denmark
- Ecuador
- England

- Hungary
- India
- Ireland
- Italy
- Japan
- Jordan
- Korea
- Estonia Mexico

- Russia
- Scotland
- South Africa
- Spain
- Switzerland
- Wales

Alternative Spring Break

- Phoenix, Arizona
- El Paso, Texas
- Vanceburg, Kentucky Denver, Colorado
- Biloxi, Mississippi
- Chicago, Illinois
- Whiteriver, Arizona
- Austin, Texas
- New York City, New York

THE THINGS THEY CARRY

FIVE ST. EDWARD'S STUDENTS BRING THE UNIVERSITY'S NEW STRATEGIC PLAN TO LIFE. By Stacia Hernstrom MLA '05

A photograph. A keychain. A pink flower. Two sheets of paper.

These everyday objects bear weight far beyond the physical. Through these things, five St. Edward's University students have discovered the direction they want their lives to take. As they work toward their goals, they carry with them the knowledge that they can initiate change in a global world.

Already, these students are following the path outlined in the university's new strategic plan. Aven Garms '11 works to further justice in society through Campus Ministry's India Immersion Experience. Ben Itz '10 and Stefano Pineda '11 see their futures take shape through a summer research program. Claire Cella '10 explores another culture as she teaches and volunteers in Thailand. And Roger Flores '10 achieves his dream of a high-quality education, thanks to the College Assistance Migrant Program and endowed scholarships.

AVEN GARMS '11

When **Aven Garms '11** first met 11-year-old Jai Kumar, she knew he was a troublemaker. He fought with classmates, painted on walls and ran away from teachers. But as she spent time with him, she noticed the tiny photograph he always carried — one of the only reminders of his parents, whose fate Garms never learned.

Through Campus Ministry's India Immersion Experience, Garms spent two weeks volunteering at Bangalore's Abhayadhama Human Development Centre last May. At the center, which operates as a home for underprivileged boys such as Kumar, Garms and fellow volunteers tutored and played soccer with the boys.

"The best part was being able to have fun — the boys take such joy from just playing," she says. "The worst part was leaving. I would love to go back and see all the progress that has been made."

As a Biology major working toward pre-dental certification, Garms plans to use her training to help people like the boys at Abhayadhama. She hopes to provide pro bono dental care in low-income communities, both locally and abroad.

With this goal in mind, "I always search out opportunities to learn about social justice issues and work with diverse populations. My goal is to get firsthand experience, and that's why the India trip was perfect for me," she says. "I learned to appreciate everything and live differently, better, as a result. This will serve me for the rest of my life."

BEN ITZ '10 & STEFANO PINEDA '11

No one knows exactly how spotted knapweed made its way from its native Europe to the United States in the late 1800s. But in the century since, the invasive weed with its distinctive pink cone-shaped flower has infiltrated the Midwest, suffocating native plants and weakening the rangeland ecosystem.

Ben Itz '10 and Stefano Pineda '11 are fighting back. As part of a U.S. Department of Agriculture program, Itz and Pineda, both Biology majors, spent this past summer in Colorado studying how the seedhead weevil impacts spotted knapweed's growth.

"Our research will help rangeland managers make decisions to minimize the impact of spotted knapweed invasions," says Itz, who plans to pursue a PhD in Ecology. "The rangeland's health governs how much grazing it can cope with, so a healthier ecosystem means more [grass for] cattle."

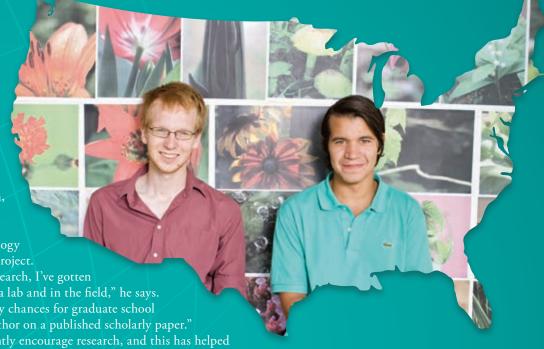
Itz credits his advisor, Professor of Biology **Bill Quinn**, for connecting him with the project.

"I owe a lot to Dr. Quinn. Through our research, I've gotten experience working with scientists both in a lab and in the field," he says. "I've made contacts that greatly improve my chances for graduate school admission, and with any luck, I'll be co-author on a published scholarly paper."

Pineda agrees. "Our professors constantly encourage research, and this has helped me determine which fields of biology interest me most," he says. "It's given me a sense of direction and focus in a very large field of study."

But their summer of field research has done more than start them on the road to being published. It's reinforced a love of biology for both of them. "Biology can construct order and sense to the natural world and that sort of discovery interests me," says Pineda.

"For me, biology resolves a conflict between wanting to study complex systems and becoming too absorbed in my work to stay in touch with the 'real world,'" says Itz. "Plus, I love working outside, and biology makes that possible."





When Claire Cella '10 packed up her Austin apartment last summer, she ran across a tarnished keychain. Pausing over the silver and gold strands, she felt herself transported back to the bustling streets of Bangkok, Thailand.

As a volunteer in Thailand in 2009, Cella taught English under the supervision of Tivavan Naudomsup, who quickly became her mentor. Naudomsup often brought Cella trinkets such as the keychain to help ease the challenge of adapting to a foreign culture.

In addition, Cella was coping with the stress of seeing her students in sometimes desperate situations. After the school day, Cella frequently accompanied Naudomsup into nearby neighborhoods to care for the children whose parents had to work till nearly midnight.

"Sacrificing herself, her comfort and her needs for the betterment of others was so much a part of her," says Cella. "I aspire to lead a life that selfless."

She's well on her way. One of only 1,500 Americans to receive a 2010-2011 Fulbright Teaching Assistantship, Cella returned to Thailand this fall to teach English. She also plans to go the extra mile for her students like Naudomsup did, perhaps even launching an after-school program.

But she knows she'll learn much more than she'll teach. Despite often living "in dark, congested, dirty neighborhoods in one-room houses," most Thai people "find contentment and joy in the simplest things," she says. "It shows how, as humans, we all have the ability to control what we think and how we approach life. It's all about our perspectives."

ROGER FLORES '10

Roger Flores' mom keeps two sheets of paper tucked away at her Harlingen, Texas, home — her son's kindergarten diplomas. Flores started school speaking little English. He often had to spend days picking cucumbers and bell peppers, and nights packing them for shipping. But even as a six-year-old, Flores knew education was key.

"I wasn't going to let my family down," he says. "I always tried my best, even though sometimes that meant staying after school every day to learn material I didn't understand."

This work ethic has continued at St. Edward's, where Flores participated in the College Assistance Migrant Program. When CAMP director **Esther Yacono** told him that by the time he graduated, he would be transformed, he didn't believe her. "But as a senior, I see that she was right," he says.

Flores has studied in Spain and served as president of the Hispanic Business Student Association. He was the only undergraduate selected for graduate-level consulting projects in Germany and the Czech Republic. And he earned scholarships including the Carolyn Lewis Gallagher and Edward Lewis Endowed Scholarship, and the Jesse H. Jones Scholarship for Men.

"I wish many blessings for those who helped me fulfill my dreams. My grandmother always told me, 'El que no habla, Dios no lo oye,'" he says. "If you don't speak, God can't hear you. But if you voice your goals, your aspirations, people will aid and mentor you along the way."



You Can Help

St. Edward's alumni, parents and friends give for many reasons. While the reasons may differ, each gift comes from the heart and in hopes of providing unique opportunities for current and future students, such as those featured in the pages of this magazine. Give the gift of opportunity today and demonstrate your commitment to St. Edward's. Visit www.stedwards.edu/giving or return the envelope in this magazine.





A Hilltopper Homecoming

TAKE TIME TO CELEBRATE THE UNIVERSITY'S PAST — AND FUTURE — WITH HOMECOMING 2011.

Alumni and parents will have the chance to celebrate all things St. Edward's at the 2011 Homecoming and Family Weekend on Feb. 25, 26 and 27, 2011.

The weekend will build on the success of Homecoming 2010, which drew a recordbreaking 1,400 Hilltopper alumni, parents, students, faculty and staff who journeyed back to reconnect, share memories and celebrate 125 years of St. Edward's University.

"Our return was so enjoyable and memorable," says Brian Faunce '70, who attended last year. "Everyone was most hospitable and truly welcomed us back. I clearly saw a strong community spirit."

This year's Homecoming will provide another chance to revisit the past, but it will also look to the future. On Saturday, Feb. 26, President George E. Martin will present the university's strategic plan for the next five years. It's one of a handful of opportunities to hear where the university is headed directly from the president.

In addition, the weekend will include a variety of events, including men's and women's Hilltopper basketball games, and the annual

"Everyone was most hospitable and truly welcomed us back. I clearly saw a strong community spirit."

- Brian Faunce '70

Homecoming Mass. Last year's programming garnered rave reviews from attendees. "The meals were great, and the service was fantastic," says Dan Collins hs '60. "The programs were well organized and certainly topical."

Another attendee, Wilbur Kohnle '59, says he appreciated the time and effort put into the reunion. "The planning was far beyond the call of duty," he says. "For the class of 1959 who attended, we are forever grateful."







HOMECOMING 2011 – A SNEAK PEEK

Friday, Feb. 25

GOLDEN GUARD MASS AND LUNCHEON

Members of the high school and university classes of 1961 will be honored for their 50-year anniversaries as alumni of St. Edward's. 10:30 a.m.

OPENING WELCOME DINNER AND ALUMNI AWARDS

Kick off the weekend and celebrate Alumni Award winners at this popular event, which drew 400 people last year.
6–9 p.m.

CASINO NIGHT

Dust off your dice and bring your poker face as the gym turns into gaming central. 9 p.m.

Saturday, Feb. 26

HOMECOMING WELCOME AND PRESIDENTIAL ADDRESS

Hear about the university's strategic plan for the next five years during a presentation from President

George E. Martin.

10-11:30 a.m.

WOMEN'S BASKETBALL

2 p.m.

FOURTH-ANNUAL YOUNG ALUMNI REUNION

Meet with recent alumni of various classes. 2 p.m.

HOMECOMING TAILGATE AND BBQ

Eat and celebrate at this ever-popular party — one of our largest events of the weekend — and enjoy live music and BBQ the St. Edward's way! 3 p.m.

MEN'S BASKETBALL

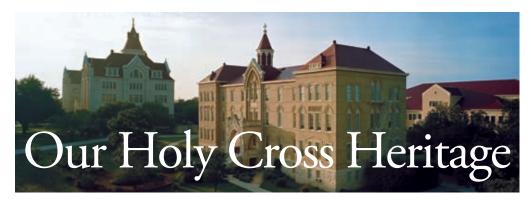
5 p.m.

CLASS GATHERINGS FOR REUNION CLASSES '61, '71 & '86 7:30 p.m

Sunday, Feb. 27

HOMECOMING MASS 10:30 a.m.

FAREWELL BRUNCH 11:30 a.m.



IN A NOD TO THE UNIVERSITY'S NEXT STRATEGIC PLAN. WE ASKED THE CLASS OF 1961 TO REFLECT ON THE UNIVERSITY'S HOLY CROSS HERITAGE.



"St. Edward's played a critical role in shaping my future by teaching me to think independently and critically, yet be fully aware of my fellow man and my place in nature as I have come to discover the God within us. I treasure my college experience, the foundation it gave me and the many memories it prepared me to generate over the past 50 years."

- Martin Nigrelle '61



"St. Edward's gave me a sense of the value of words, theology, philosophy, friendship — an appreciation of place. It allowed me to see and experience good teaching and guidance: Brother Raphael; Dale Francis; Brothers Daniel, Edmund, Fabius and Simon; and more. I now realize that so much of what I am doing now can be traced back to the openness and spirit of inquiry which was and is part of St. Edward's."

- Victor Kramer '61



"The Holy Cross Heritage is especially meaningful to me because I have spent the past 52 years as a Holy Cross Brother. Holy Cross has made me what I am, given me opportunities I never dreamed I would have. In recent years, I have come to a greater appreciation of the Holy Cross International mission. We are a global community doing a lot of good in places like Haiti, Uganda, Ghana, Peru and Bangladesh."

- Brother Richard Daly, CSC, '61



"Eight years of Holy Cross education (four years in Lakewood, Ohio, and four years at St. Edward's) instilled in me a process of observing, thinking and responding to situations in which I found myself involved. Not only did my liberal arts education at St. Edward's open me to a very large world around me, but it also prepared me for the very fast-paced changes we've all experienced the last 50 years. It's why I was involved in the civil rights

movement in Austin in 1960 and continue to be committed to equal rights for all. Reflecting back, I really believe St. Edward's and the Holy Cross Brothers grounded me well for my future."

- Tom Noonan '61



"Several years after leaving St. Edward's, I was talking with one of the brothers, and he asked me where I had gotten such a feeling for social justice. I laughed, respectfully, and told him 'from you.' I'm not so sure of that 'feeling for social justice' that I was credited with, but I do know that the St. Edward's community was the greatest positive influence on my life."

- Joe Bruch '61

1960s

Michael Kioni Dudley '63, of Makakilo, Hawaii, was named by the Honolulu Star-Bulletin as one of "10 Who Made a Difference in Hawaii in 2009." in recognition of his efforts to save the most productive farmland in the state from development.

Willie George Williams hs '64, of Austin, was selected as a member of the National Leadership Council on African American Behavioral Health Inc. Board of Directors.

Brother Richard Gilman, CSC, '65, of Notre Dame, Ind., has retired after 18 years as president of Holy Cross College in Notre Dame, Ind. The college has established a scholarship in his name. Brother Gilman has been replaced by Brother John Paige, the former dean of the School of Education at St. Edward's.

1970s

Frank Leonard '73, of Tallassee, Fla., has been promoted to chairman of the Criminal Justice Department at Tallahassee.

Mike Aanstoos '76, of Houston, recently retired after serving 33 years with the Internal Revenue Service as a supervisory.

Thomas Griebel MBA '77, of Austin, was a candidate for District 4 director for the Pedernales Electric Cooperative.

1980s

Pablo E. "Paul" Gonzales '80, of Harlingen, was featured in the "Slice of Life" column in Harlingen's Valley Morning Star. In the article, Gonzales spoke about opening his own insurance business and why he likes living in Harlingen.

Tom Quinly MBA '87, of Leesburg, Va., was promoted to senior vice president, Curtiss-Wright Controls. In addition to this new role, Quinly will continue as president for the embedded computing division.

Tavo C. Hellmund '89, of Austin, appeared in the Austin American-Statesman for his role in bringing Formula One racing to Austin.

BIRTHS

- To Sara DiGaetano Riddles '99 and husband James, daughter Sally Isabella on September 18, 2009.
- To Amber (Moyer) Fogarty '00, MBA '04 and husband Martin, son Colin James on January 31, 2010.
- To Maria Hosty-Riffett '03 and husband Scott, daughter Emma Katherine on April 26, 2010.
- O To Robert De Sarro '94 and wife Jennifer, daughter Ashlin Rinn on July 12, 2010.

"If you saw a student wearing Chuck Taylor Converse All-Star black sneakers, it was a good bet they were from Delaware or New York."

The First Steps

AN ALUMNUS FROM THE FIRST STATE SHARES HIS ST. EDWARD'S STORIES.

Editor's Note: St. Edward's University Magazine asked alumnus Jack Ireland '69 to share his reflections on the influx of students from Delaware at St. Edward's in the 1960s. In the past year, the Alumni Association has worked with the Delaware alumni group to host two reunions, including a reception in June with President **George E. Martin**.

A tradition started in late August, 47 years ago, when four graduating seniors from Salesianum School in Delaware stepped off a plane in Austin, not really knowing what to expect.

For Dave Haley '67, Dennis Maczynski '68, Dan Monigle '67 and Joseph Taggart '67, it was the start of something special. While they had no idea at that time, they started a wave of incoming students from Salesianum, an all-boys Catholic high school, that would continue for the next decade. St. Edward's was a university the four young men knew little about as they arrived on campus that steamy August day; however, their presence and involvement in the academic and social life at St. Edward's triggers memories today for so many alumni from Delaware.

When the surge of students from Delaware — as well as from New York and several Midwestern states — was taking place, St. Edward's was considered a small blurb on the map compared to the University of Texas. But that certainly didn't stop the flow of students from Delaware.

St. Edward's had a great comrade in the late Father Bernard Donahue, who did a remarkable job convincing so many students that the long trip to Texas could turn out to be a life-changing experience. Unfortunately for

St. Edward's, Delaware students stopped coming to Austin after Father Donahue stepped aside at Salesianum.

While many of the men were certainly not angels during their fouryear stay (this author included), most left with degrees and a bond with St. Edward's. Friendships started with intramural football and basketball rivalries — and a little bit of beer drinking on "The Hill," which started off as the wooded areas behind Holy Cross Hall and eventually moved to behind Premont Hall.

"I think the greatest thing about the guys from Delaware is that we were part of a diverse melting pot of students from various states who bonded together," says Alan Ademski '69. "Not only did we have so many guys from Delaware and Salesianum School, but we formed friendships with students from other states that last even today. I'm talking about close bonds with people from New York, Pennsylvania, Illinois, Ohio, Indiana, and, of course Texas, to just name a few. This also included girls from Maryhill College, which was formed not long after a lot of us arrived on campus. Eventually, Maryhill was dropped, and the ladies all became a part of St. Edward's. We definitely had our time for fun, but it was such a great feeling when so many of us earned that college degree."

Ademski notes that it was pretty easy to recognize students from Delaware and also parts of New York back in the 1960s. If you saw a student wearing Chuck Taylor Converse All-Star black sneakers, it was a continued on page 32



MARRIAGES



To Michelle de Ybarrondo Gall '90 and husband Archie, daughter Mariela on May 23, 2010.

Laura Hill '02 to Joseph Swann on April 23, 2010.

Karen Burckhardt '07 to Tanner Moore on July 10, 2010.

Whitney Capps '09 to Timothy Lamonte '08 on June 26, 2010.





continued from page 31

good bet they were from Delaware or New York. "In Delaware, guys wore black high-top or low-cut Cons," says Ademski. "A lot of guys had white Cons, but most of us from Delaware were pretty proud of the black Converse identification." It was with this history in mind that the Delaware alumni group presented President George E. Martin with a pair of black high-top Cons on his visit to Delaware in June.

Looking back, these alumni share true Delaware pride, something they probably never thought about 47 years ago as students on the hilltop.

1990s

Andrew V. Reid '91, of Houston, president and director of Treaty Energy Corporation, has been appointed to serve in the additional roles of chairman and CEO.

Gigi Edwards Bryant '93, of Austin, was appointed by Texas Gov. Rick Perry as chairperson of the Department of Family and Protective Services Council. Bryant was interviewed by the Austin American-Statesman about her experiences in the Texas foster care system and her efforts on behalf of foster children.

Fred Goodwin MBA '93, of San Antonio, was appointed to the position of senior telecommunications engineer with the Oregon Public Utility Commission in Salem, Ore.

Taj McWilliams Franklin '93, of San Antonio, a former basketball player at St. Edward's, was featured in a New York Times article about the challenges of succeeding as a professional basketball player and being a mother.

Rosa Maria Rodriguez '94, of Westlaco, was featured in an article in the Kansas City Kansan on the history of the education of Hispanics in Kansas City schools. Rodriguez talked about attending three different schools each year as a migrant student and the teachers who influenced her to pursue higher education.

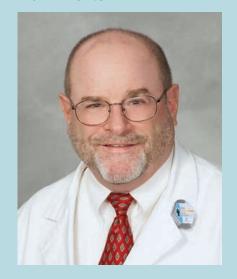
Frederick "Ross" Fischer '95. of Kendalia. was elected to the board of directors for the Pedernales Electric Cooperative. Fischer is the director for District 5.

Joseph Mollick '95, of Corpus Christi, recently received tenure and was promoted to associate professor at the University of Texas at Corpus Christi.

Sister Madeleine Sophie Weber IHM '95, of Austin, was presented with the Distinguished Service Award for her service as the executive director of the Faith in Action Caregivers at a retirement celebration in her honor.

IN MEMORIAM

Frank Burton



Frank Burton '74 died August 2, 2010, in St. Louis at age 58. After graduating from St. Edward's University, Burton earned his medical degree from the University of Oklahoma and completed his residency at St. Louis University. In 1999, he was named Distinguished Alumnus of the university along with his wife, Mary Burton '74. From 2005 until his death, he served on the School of Natural Sciences Advisory Board. Burton, a professor at St. Louis University School of Medicine, was an internationally recognized expert in pancreatic physiology and pancreatitis.

"Frank was in my Microbiology class the first semester I taught at St. Edwards. He was a Biology major with an eye on going to medical school, which he eventually did," says Jimmy Mills. "He was a good student and was involved in Student Life and other campus activities."

Elke B. Hawthorne '97, MAHS '02, MLA '06, of Austin, released her book, Breaking Down Walls: Traits of a Survivor, on Sept. 21, 2010. The book can be purchased at www.tatepublishing.com/bookstore.

IN MEMORIAM



Richard Harrison hs '45, of Norman, Okla., on April 1, 2007.









Fred Bomar hs '53, of Austin, on August 26, 2010.

Larry E. Temple '98, of Dripping Springs, has been named the Public Administrator of the Year by the CenTex Chapter of the American Society for Public Administration.

Adelaida Olivares '99, of Austin, a principal at Del Valle High School, received \$25,000 from the Milken Family Foundation at the 2010 Milken Family Foundation National Educator Forum in Los Angeles, Calif., on May 15, 2010. She was one of only 54 K-12 teachers from across America to receive this year's award.

2000s

Amber (Moyer) Fogarty '00, MBA '04, of Del Valle, was named partner and chief marketing officer of SOS Leadership Institute in Austin. SOS Leadership Institute specializes in leadership development, training and coaching. Fogarty also recently completed her master's degree in Philanthropy and Development from St. Mary's University in Minnesota.

Diana Marie Maldonado '00, of Round Rock, a representative for District 52 in the Texas House of Representatives, is running for reelection in November.

Nicholás Casco '03, of Villa Dolores in Cordoba, Argentina, was appointed chief executive officer of D'Arriens, a company specializing in Internet communication solutions.

Jennifer Delgado '03, MBA '05, of Austin, joined the Economic Development and Tourism team at the Office of the Governor as a business research specialist in May 2010.

Daniel E. Hagan '03, of Swansea, S.C., recently retired as a command sergeant major in the Army after nearly 30 years of service.

Tracie Faye Cook '04, MBA '07, of Austin, is the associate producer for DC Universe Online. a game with Sony Online Entertainment. Cook ensures that the games are delivered on time and on budget.

IN MEMORIAM



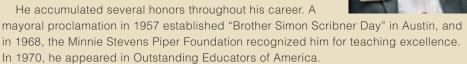
Brother Simon Scribner, CSC

Brother Simon Scribner, CSC, passed away in June at the age of 97. An unforgettable presence at St. Edward's, he was born in Buffalo, N.Y., in 1913, and entered the Congregation of Holy Cross in 1932. After receiving a bachelor's degree from the University of Notre Dame and a doctorate from Catholic University in Washington, D.C., Scribner was assigned to St. Edward's University in 1946.

Until he entered nursing care at Dujarié Residence in South Bend, Ind., in 2007, Scribner never left the university. For nearly 40 years he served in such roles as registrar, alumni director, faculty advisor, hall rector, student activities director and, most memorably, English teacher. "He was a very

energetic instructor," says Brother Richard Daly, CSC, who took two of Scribner's classes as an undergraduate. "And he had a great sense of whimsy."

Scribner divided his ample energy between pet projects, such as the Science Fiction as Literature course he created. and work that shaped the future of St. Edward's. In the late 1960s and early 1970s, he helped Brother Stephen Walsh, CSC, develop the Model Q program, which innovated the university's curriculum.



Always an avid photographer, Scribner also took up painting after he retired in 1981. Scribner is buried on campus at Assumption Cemetery.

Dana Janese Pittman '04, of Houston, published a book, Coffee Confessions: An Anthology. Her first novel, Black Diamond, written under the pen name Ja'Nese Dixon, is also being published.

Deborah Ballew '05, of Austin, was a candidate for District 4 director for the Pedernales Electric Cooperative.

Stephanie Bridwell '06, of Austin, received her master's degree in Elementary Education from Texas State University in San Marcos.

Nicholas N. Cristea '07, of Cypress, won the Horseshoe Bay Invitational golf tournament in May 2010.

Joseph Persac '08, of Baton Rouge, La., is serving as resident director of Chadron State College's Kent Hall. He began his duties there July 1, 2010.

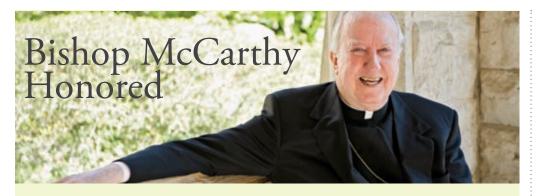
Shawn Gabriel Weinstein '08, of Rancho Palos Verdes, Calif., a former Hilltopper basketball player, is in the Philippines with an opportunity to land a spot on the Llamados team.

continued on page 34









Bishop John McCarthy, bishop emeritus of Austin, received a very special present for his 80th birthday: a room in Fleck Hall named in his honor. The Bishop John McCarthy room, formerly known as Fleck 305, was named after charged with opening young minds through the bishop in late September.

On hand to celebrate with Bishop McCarthy were university trustees, donors to the Bishop McCarthy Endowed Scholarship, Diocese of Austin Bishop Joe S. Vasquez and administrative leaders of St. Edward's. A portrait of McCarthy was unveiled after President George E. Martin shared a few words about his associate and friend.

"Bishop McCarthy has been a good and caring friend of the St. Edward's University community for nearly 40 years," Martin says. "He has encouraged us in challenging times, consoled us in times of sorrow, celebrated our achievements and joined with us to advance the mission of St. Edward's, particularly as it relates to social justice and opportunity in higher education for all deserving students."

Bishop McCarthy also shared a few

thoughts of his own about working with St. Edward's over the years, the spirit of which is captured in his quote inscribed on the portrait's dedication plaque: "St. Edward's is a community Christian faith, modern technology and cultural values, and it's doing an excellent job," he says.

After the room was blessed and photos were taken, the guests sang "Happy Birthday" to accompany the eating of cake.

Born in 1930, Bishop McCarthy was ordained to the priesthood in 1956 and to office of bishop in 1979. He became bishop of the Austin Diocese in 1986 and retired in 2001. In that time the Austin Diocese added 20 new parishes and grew from about 170,000 Catholics in 1986 to approximately 400,000 at the time of his retirement in 2001.

"Multiple facets of St. Edward's reflect the energy and vision of Bishop McCarthy," says John Bauer '62, chair of the board of trustees. "I'm just as certain that St. Edward's has played a role in shaping the spirit of this great Trustee. What a beautiful synergy."





▲ President George E. Martin, Bishop John McCarthy and Bishop Joe S. Vasquez

UPCOMING ALUMNI EVENTS

JAN. 7

Los Angeles Presidential Reception

FEB. 25-27

Homecoming and Family Weekend 2011

MAR. 3

Houston Presidential Reception

MAR. 17

New York City St. Patrick's Day Parade

MAR. 31

Dallas

Presidential Reception

MAY 21

Delaware

Presidential Reception

MAY 27 - 29 St. Edward's High School All-Class Reunion

continued from page 33

David Fuentes '09, of Boerne, appeared in the Austin American-Statesman for his efforts to qualify for the Olympic trials in distance running.

Daniel Guerrero MSOLE '09. of San Marcos. is running for mayor of San Marcos. Guerrero is a former San Marcos city council member.

Taylor Ryan Mullenax '09, of Beaumont, recently completed playing with Australia's state basketball team, the Mandura Magic. He returned to Norway in September to complete his contract with the Ulriken Eagles.

Collin Stuart Mayer '10, of Houston, was named to the ESPN The Magazine Academic All-American team.

CHICAGO

"The rooftop happy hour was a great chance to meet other alumni and see what fellow Hilltoppers are up to in Chicago. And it was great to see those I met at the Founder's Day service event in October."

- Thomas Chernick '08

DALLAS/FORT WORTH

Dallas alumni gathered for a private guided tour of the Dallas Cowboys Stadium on Saturday, Sept. 11. The tour included stops at a private suite, the radio and print media press boxes, the Cotton Bowl offices, the post-game interview room, the Cowboys' locker room and the cheerleaders' locker room. This event kicked off the launch of our new online alumni community, Hilltop.Connect, where alumni can register for events, update their information, and much more. Are you registered?

HOUSTON

"Our Houston alumni chapter happy hour at Sam's Boat was a huge success! Everyone had a great time reconnecting with old friends, making new ones and sharing stories from their time at St. Edward's, as well as their experiences since they have left campus. I can't wait to plan more events this fall for the Houston chapter!"

-Kate Healy '07

SAN FRANCISCO BAY AREA CHAPTER

"The first official gathering of the San Francisco Bay Area alumni chapter was very successful, and many graduating classes were represented. It was rewarding to connect with other alumni not only to network but also to reminisce about our time in Austin. I think we spent about 30 minutes just talking about the restaurants in Austin that we miss! We hope to hold our next meeting in the South or East Bay in order to reach a different group in the Bay Area."

-Lindsay Vick '07

Learn more about upcoming events with Hilltop.Connect www.stedwards.edu/hilltopconnect

RIO GRANDE VALLEY

"Having missed out on last year's sendoff due to work, I was excited about this year's send-off event and even more excited when I saw the great turnout of more than 35 alumni, students and family. I wish the Class of 2014 great success, and I am positive they will one day reflect back on their time spent at St. Edward's as one of the best times of their lives as I do."

-Lizet Hinojosa '04





HIGH SCHOOL ALUMNI

Summer is always a time for friends to gather and enjoy a trip to Austin, and this summer was no exception for our high school alumni. The Class of 1960 kicked off the summer with its 50th year reunion, held May 28–29. It was exactly 50 years to the day since they received their diplomas. More than 70 attendees, along with their families, enjoyed a weekend full of friends, fellowship and fond memories — including a special recognition of the Coach Ed Fleming family, who were present at the reunion.

Alumni from the classes of 1964–1967, as well as several alumnae from St. Mary's Academy, gathered at Green Mesquite in July. Some traveled from as far as North Carolina and Wisconsin to enjoy an afternoon of catching up and telling stories.

High school alumni met at The County Line for some great conversation and food. They include: Mike O'Connell hs '67; Alex Waterhouse-Hayward hs '61; Brother Edwin Reggio, CSC; Howard Houston hs '61; and John Arnold hs '61.



YOUNG ALUMNI ▼

In August, the Alumni Association co-hosted the second of our summer speaker series. Clayton Christopher '95, our featured speaker, discussed the successes and challenges he faced in creating Sweet Leaf Tea. The event was co-hosted by the Alumni Association and the Austin Young Chamber of Commerce, a partnership created with the help of alumnus Billy Moyer '08, who shared, "It was great to see St. Edward's partnering with an organization like the Austin Young Chamber for this event. It gave alumni a great opportunity to network with other Austin young professionals. Clayton was great and really taught me a lot about the importance of persistence and never giving up when trying to build a successful business."

More than 65 young alumni and members of the Austin Young Chamber of Commerce were in attendance and enjoyed appetizers and drinks, courtesy of Deep Eddy Vodka, Christopher's newest entrepreneurial venture.





AUSTIN

"St. Edward's, along with the alumni chapters, strives to provide many different events for our alumni to be a part of every year. July included the 10th-annual Night at the Ballpark, a great family outing that takes place at the Dell Diamond in Round Rock. In August, the Austin chapter hosted a happy hour at Bagpipes in North Austin followed by an outing to the Cap City Comedy Club. We also had a night out at an Austin Aztex soccer game. The Austin chapter always encourages alumni living in the Austin area to give us ideas regarding future events, so feel free to give us our next great idea for an outing!"

- Evan Peterson '02, Austin Chapter Social Chair

In late September, Austin alumni enjoyed an evening at the Headliners Club, where they mingled and chatted with Career Planning staff and previewed the newest modules of Hilltop.Connect. Jennifer Wojcik '02, CEO of Pinqued.com, talked to the group about ways to tap into the millions of experts, potential employees and business opportunities that are only a click away.

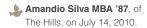
NEW YORK

"Our community service project with New York City Meals was a great opportunity to give back to those who need our help. As St. Edward's alumni, it's our way of continuing the Holy Cross way. I hope we have more of our fellow NYC alumni come out next time to join us in giving back."

- Alicia Barron '03



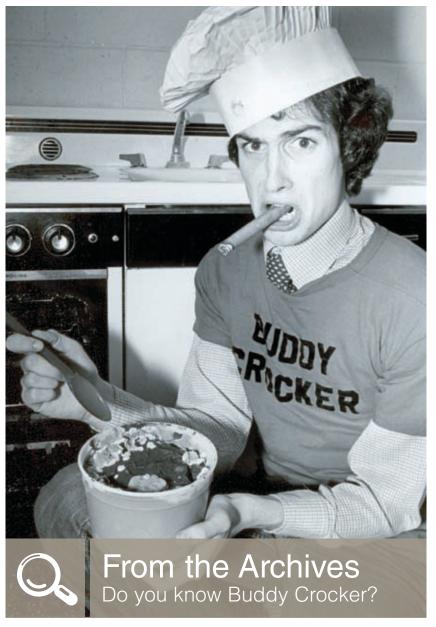




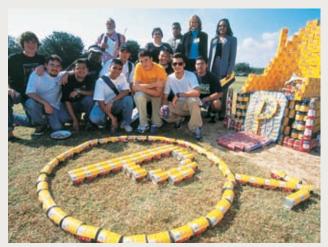








Mystery Solved: The Big Can-Do



▲ To mark the groundbreaking of Basil Moreau Hall on November 8, 2001, teams of students competed for the best "can-structions," all of which were built entirely of non-perishable foods. The cans used in the celebration were donated to Capital Area Food Bank. The winning team, from Premont Hall, is pictured here, along with the celebrity judges.

PHOTOS COURTESY OF UNIVERSITY ARCHIVES AND SPECIAL COLLECTIONS

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