**ST. EDWARD’S UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON 6/23/14**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education.  These competencies are dimensions of social work practice that all social workers are expected to master during their professional training.  A measurement benchmark is set by the social work programs for each competency.  An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** ***100% of students will score a 3 or higher*** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  | **1** | **2** | **3** | **1** | **2** | **3** |
| Identify as aProfessional Social Worker | 3 | 3 | 3 | 92% | 92%  | 100% |
| Apply EthicalPrinciples | 3 | 3 | 3 | 92% | 92%  | 96% |
| Apply Critical Thinking | 3 | 3 | 3 | 92% | 96%  | 100% |
| EngageDiversity in Practice | 3 | 3 | 3 | 96% | 88%  | 100% |
| Advance HumanRights/ Social andEconomic Justice | 3 | 3 | 3 | 92% | 92%  | 100% |
| Engage ResearchInformed Practice/Practice InformedResearch | 3 | 3 | 3 | 92% | 88%  | 100% |
| Apply Human BehaviorKnowledge | 3 | 3 | 3 | 84% | 96% | 100% |
| Engage PolicyPractice toAdvance Well-Being and DeliverServices | 3 | 3 | 3 | 92%) | 88% | 96% |
| Respond to Practice Contexts | 3 | 3 | 3 | 92% | 92% | 100% |
| Practice (Engagement, Assessment, Intervention and Evaluation) | 3 | 3 | 3 | 92% | 92% | 96% |

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| **1** - Field Evaluation | **2** – Portfolio | **3** –Exit Interview |

Note: This data reflects a graduating class for 2013-2014 of 25 students, the largest in our program’s history.